

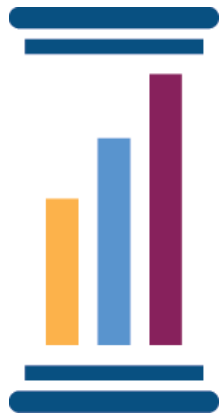
# What to Expect from FSSE Participation



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# Today's Purpose

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**Help institutional users understand what FSSE provides and how to get the most out of a FSSE administration**

## **We will cover:**

- Steps institutional users can take before, during and after their FSSE administration
- The resources, tools, & services FSSE provides to help institutions customize their results and produce summaries of findings relevant to various audiences

# Session's Agenda

- Brief information on FSSE
- Support for your FSSE Administration
- Overview of FSSE Resources and Services
- Q & A



# FSSE Basics

## FSSE measures:

- Faculty perceptions of how often their students engage in different activities
- The importance faculty place on various areas of student learning and development
- The nature and frequency of interactions faculty have with students
- How faculty members organize class time

## FSSE Reports:

- Respondent Characteristics
- Frequency Distributions
- FSSE-NSSE Combined Report

Faculty Survey of Student Engagement

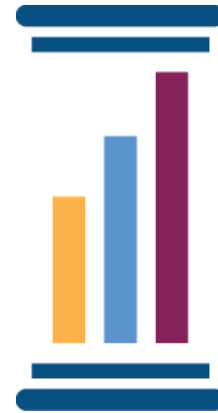
How often do students in your selected course section engage in the following?

	Very often	Often	Sometimes	Never
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a community-based project (e.g., service learning) as part of your course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive prompt written or oral feedback from you on their academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have serious conversations in your course with students of a different race or ethnicity than their own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Help

Contact Us

Garnering Campus Support  
&  
Customizing your Data  
Collection Process



**BEFORE YOUR ADMINISTRATION BEGINS**

**DECISIONS TO MAKE  
&  
THINGS TO DO**

# Survey Option

- **Decision:**
  - whether to administer the Course-Based or Typical-Student version of the survey
- **Course-Based**
  - Responses based on one course taught during the current academic year
- **Typical-Student**
  - Responses based on the typical student taught during the current academic year
- **Resource:** survey option [decision tree](#)



# Pre-Survey Announcement

- **Decision:**
  - whether or not to send an announcement message
- **Benefits:**
  - Alert faculty that they will receive a survey
  - Spark faculty interest in both NSSE and FSSE findings
  - Attach a trusted name (signatory) to the request to complete the survey
- **Resource:** message template

# Extra Item Sets

- **Decision:**
  - whether to include an extra item set
  - which extra item set to include
- **Benefits:**
  - Opportunity to involve others on campus
  - Gain faculty opinions on a topic important to your campus assessment initiatives
  - Receive additional data for no extra charge
- **Resource:** copies of each optional item set



# Grouping Variable

- **Decision:**
  - whether or not to include a grouping variable
- **Benefits:**
  - Opportunity to gain information about a specific interest or campus program
  - Allows the addition of a faculty characteristic not captured by FSSE (not possible after the administration begins)
- **Resource:** grouping variable instructions

# Submission of Materials

- **Timely submission is appreciated**
  - **Expedites the preparation process**
  - **Allows you the option to launch in the earliest wave of FSSE administrations**
  - **Provides more buffer time if a need arises to pause your FSSE administration**





**DURING YOUR ADMINISTRATION**

**DECISIONS TO MAKE  
&  
THINGS TO DO**

# Response Rates

- **Ability to monitor response rates**
  - Response Summary in *Institution Interface* shows the overall response rate, as well as a breakdown
  - Population file may be downloaded to see which email addresses are bouncing
  - Population file updates may be submitted to correct email addresses
  - We also monitor your response rates!



# New NSSE/FSSE Discipline Variable

- **Decision:**

- whether to receive the general NSSE/FSSE discipline categories in your FSSE reports and data file or to customize a 'field' variable that more appropriately fits your campus

- **Benefits**

- Opportunity to build a variable specific to your campus
- Eliminates the need to have the general discipline variable recoded at a later date

**1=Arts and Humanities**

Art, fine and applied  
English (language and literature)  
History  
Journalism  
Language and literature (except English)  
Music  
Philosophy  
Speech  
Theater or drama  
Theology or religion  
Other arts & humanities

**2=Biological Sciences**

Biology (general)  
Biochemistry or biophysics  
Botany  
Environmental science  
Marine (life) science  
Microbiology or bacteriology  
Zoology  
Other biological science

**3=Business**

Accounting  
Business administration (general)  
Finance  
International business  
Marketing  
Management  
Other business

**4=Education**

Business education  
Elementary/middle school education  
Music or art education  
Physical education or recreation  
Secondary education  
Special education  
Other education

**5=Engineering**

Aero-/aeronautical engineering  
Civil engineering  
Chemical engineering  
Electrical or electronic engineering  
Industrial engineering  
Materials engineering  
Mechanical engineering  
General/other engineering

**6=Physical Science**

Astronomy  
Atmospheric science (including meteorology)  
Chemistry  
Earth science (including geology)  
Mathematics  
Physics  
Statistics  
Other physical science

**7=Professional**

Architecture  
Urban planning  
Health technology (medical, dental, laboratory)  
Law  
Library/archival science  
Medicine  
Dentistry  
Veterinarian  
Nursing  
Pharmacy  
Allied health/other medical  
Therapy (occupational, physical, speech)  
Other professional

**8=Social Science**

Anthropology  
Economics  
Ethnic studies  
Geography  
Political science (including government, international relations)  
Psychology  
Social work  
Sociology  
Gender studies  
Other social science

**9=Other**

Agriculture  
Communications  
Computer science  
Family Studies  
Natural resources and conservation  
Kinesiology  
Criminal justice  
Military science  
Parks, recreation, leisure studies, sports management  
Public administration  
Other field  
Technical/vocational

Using Available Resources to  
Maximize your FSSE  
Administration and Results



**AFTER YOUR ADMINISTRATION ENDS**

# THINGS TO CONSIDER

# HOW to present findings

- **Decision:**
  - how to divide findings into digestible chunks of information
- **Things to Consider:**
  - specific audiences
  - topics or issues of interest on your campus
- **Resources to Use:**
  - FSSE Facilitator's Guide
  - Topical Findings
  - Scales & Reliabilities
  - *Using FSSE Data*

# WHO to involve

- **Decision:**
  - who can assist in analyzing and disseminating survey results
- **Things to Consider:**
  - colleagues with assessment expertise
  - the signatory on your messages
- **Resources to Use:**
  - *Using FSSE Data*



# WHERE to share results

- **Decision:**
  - what is/are the best avenue(s) for communicating survey results and generating productive discussion
- **Things to Consider:**
  - preexisting forums and available spaces
  - places to create new forums or spaces
- **Resources to Use:**
  - Institutional examples in *Using FSSE Data*

# RESOURCES & SERVICES TO USE

# FSSE Resources & Services

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- **Web Resources & Tools**
  - Topical Findings
  - Past Presentations and Publications
- **Print Materials**
  - *Working with NSSE and FSSE Findings: A Facilitator's Guide*
  - Scales & Reliabilities
  - *Using FSSE Data*
- **Custom Analysis Reports**

# Thank You!

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- FSSE Web site: [www.fsse.iub.edu](http://www.fsse.iub.edu)

