



National Survey of Student Engagement

NSSEville State University

Mean Comparisons

August 2008



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



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NSSE 2008 Mean Comparisons NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State		Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
1. Academic and Intellectual Experiences													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.59	2.53		.07	2.53		.06	2.64		-.05
			SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.02
			SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SFI	FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09
			SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06
			SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.61	***	.40	2.64	***	.35	2.78	***	.18	
				SR	3.25	2.90	***	.39	2.91	***	.39	3.07	***	.21	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.22	2.11	**	.14	2.14	*	.10	2.27		-.07	
				SR	3.11	2.65	***	.54	2.65	***	.54	2.80	***	.36	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.73	2.50	***	.23	2.56	***	.18	2.65	*	.08	
				SR	2.36	2.32		.04	2.34		.03	2.47	**	-.11	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.27	2.93	***	.42	2.98	***	.36	3.06	***	.26	
				SR	3.40	3.22	***	.24	3.23	***	.23	3.30	***	.14	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88	2.67	***	.23	2.72	***	.18	2.78	*	.11	
				SR	2.89	2.72	***	.19	2.72	***	.19	2.81	*	.09	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.96	2.07	**	-.14	2.05	**	-.12	2.01		-.07	
				SR	2.07	2.22	***	-.18	2.21	***	-.18	2.10		-.04	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.40	2.37		.03	2.33		.08	2.41		-.01	
				SR	2.53	2.47		.07	2.42	**	.13	2.52		.01	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.28	2.35		-.08	2.41	***	-.15	2.40	**	-.13	
				SR	2.77	2.75		.02	2.77		-.01	2.75		.02	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.74	2.59	***	.19	2.61	***	.16	2.63	**	.13	
				SR	2.90	2.91		-.02	2.94		-.05	2.94		-.06	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.65	1.69		-.04	1.75	*	-.12	1.70		-.06	
				SR	1.90	1.86		.04	1.89		.01	1.88		.02	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.60	1.52	*	.11	1.58		.03	1.60		.01	
				SR	1.74	1.64	*	.11	1.67		.08	1.74		.00	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
NSSEville State University**

				<i>NSSEville State compared with:</i>										
				NSSEville State		Mid East Public			Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.48	*	-.09	2.65	***	-.16	2.59	*	-.10	
				SR	2.79		.01	2.83		-.04	2.82		-.03	
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.34	***	.35	3.08	***	.31	3.11	***	.27	
				SR	3.58	***	.30	3.37	***	.28	3.38	***	.27	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.79	***	.37	2.54	***	.28	2.62	***	.20	
				SR	3.00	***	.34	2.73	***	.31	2.81	***	.21	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.29	**	.16	2.20	*	.11	2.19	*	.11	
				SR	2.57	***	.26	2.37	***	.21	2.42	***	.16	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.95	**	.15	1.87		.09	1.91		.04	
				SR	2.15	**	.15	2.06	*	.10	2.12		.04	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.82	***	.34	2.60	***	.27	2.65	***	.20	
				SR	2.89	***	.25	2.71	***	.22	2.80	**	.12	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.70	***	.18	2.60	*	.12	2.65		.05	
				SR	2.77	***	.19	2.64	***	.15	2.73		.05	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.74	***	.19	1.63	**	.13	1.65	*	.10	
				SR	2.05	***	.29	1.82	***	.25	1.84	***	.22	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.58		-.04	2.65		-.08	2.69	**	-.13	
				SR	2.81		.04	2.81		.00	2.84		-.04	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.59		.03	2.62		-.03	2.60		-.02	
				SR	2.60		-.03	2.71	*	-.11	2.67		-.07	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.69		.02	2.71		-.02	2.70		.00	
				SR	2.69		-.04	2.77		-.09	2.71		-.02	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
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NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State		Mid East Public			Carnegie Class			NSSE 2008			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.96		2.93		.03	2.93		.03	2.90		.07	
			2.81		2.79		.02	2.78		.03	2.75		.07	
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.13		3.07		.08	3.12		.02	3.10		.04
			SR	3.23		3.20		.04	3.24		-.01	3.24		-.01
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.92		2.84	*	.10	2.89		.04	2.89		.04
			SR	3.05		2.99		.07	3.03		.02	3.05		.00
d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY	2.98		2.83	***	.18	2.87	**	.13	2.90	*	.09
			SR	2.97		2.94		.04	2.96		.01	3.01		-.04
e. Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.03		3.00		.03	3.06		-.03	3.03		.00
			SR	3.19		3.14		.05	3.17		.02	3.19		-.01
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.46		3.26	***	.21	3.26	***	.21	3.24	***	.23
			SR	3.30		3.18	**	.12	3.19	*	.11	3.20	*	.10
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	LAC	FY	1.89		2.01	**	-.13	2.04	***	-.16	2.06	***	-.18
			SR	2.08		2.16		-.08	2.18	*	-.10	2.19	*	-.11
c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	FY	1.19		1.24	*	-.09	1.26	**	-.11	1.28	***	-.13
			SR	1.77		1.58	***	.25	1.62	***	.18	1.64	***	.16
d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	FY	2.46		2.28	***	.22	2.29	***	.21	2.29	***	.21
			SR	2.84		2.56	***	.30	2.56	***	.30	2.58	***	.27
e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	FY	3.21		3.03	***	.17	2.99	***	.21	3.04	***	.17
			SR	2.95		3.05	*	-.09	3.00		-.04	3.00		-.05

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008										
			Mean ^a	Effect Size ^c	Sig ^b	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c								
4. Problem Sets																						
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>																						
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.69	.00	2.69	.00	2.71	-.01	2.69	.01	SR	2.52	.01	2.54	-.01	2.61	-.07				
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.02	.21	2.77	***	2.71	***	.26	2.75	***	SR	2.40	.08	2.24	**	.14	2.35	.04		
5. Examinations																						
<i>1=Very little to 7=Very much</i>																						
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.33	-.09	5.43	*	5.49	**	-.14	5.41	-.07	SR	5.28	.00	5.34	-.05	5.39	*	-.09		
6. Additional Collegiate Experiences																						
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																						
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.34	.18	2.18	***	2.18	***	.19	2.22	**	SR	2.19	.16	2.08	*	.12	2.07	**	.13	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.68	-.14	2.82	**	2.88	***	-.20	2.79	*	SR	2.62	-.12	2.80	***	-.18	2.68	-.05		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.65	-.24	1.90	***	2.05	***	-.37	2.06	***	SR	1.87	-.06	2.03	**	-.15	2.11	***	-.22	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.65	.15	2.51	**	2.58		.08	2.60	.05	SR	2.62	.00	2.65	-.03	2.69	-.07			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.75	.08	2.68		2.73		.03	2.76	-.01	SR	2.79	.00	2.81	-.03	2.83	-.06			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.82	.05	2.77		2.81		.01	2.85	-.03	SR	2.82	-.02	2.87	-.06	2.89	-.08			
7. Enriching Educational Experiences																						
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>																						
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	-.08	.07	*	.08	**	-.12	.08	***	SR	.69	.26	.59	***	.21	.53	***	.32

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



NSSEville State compared with:

	Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
				Mean ^a		Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.33		-.03	.34		-.03	.40	**	-.14	.38	*	-.11
			SR	.66		.08	.62		.08	.64		.04	.60	**	.14
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.16		-.03	.17		-.03	.17		-.03	.16		.01
			SR	.25		-.02	.26		-.02	.26		-.03	.26		-.02
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.05	.05		.05	.05		.01	.05		.01
			SR	.22		-.01	.22		-.01	.25		-.08	.20		.05
e. Foreign language coursework	FORLNG04	EEE	FY	.21		-.11	.26	*	-.11	.26	*	-.11	.22		-.03
			SR	.54		.17	.45	***	.17	.49	*	.09	.41	***	.26
f. Study abroad	STDABR04	EEE	FY	.02		-.05	.02		-.05	.03		-.07	.03	*	-.08
			SR	.19		.05	.17		.05	.20		-.02	.15	*	.12
g. Independent study or self-designed major	INDSTD04	EEE	FY	.02		-.02	.03		-.02	.04	*	-.09	.04	*	-.08
			SR	.25		.20	.17	***	.20	.19	**	.14	.18	**	.17
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01		-.06	.02		-.06	.02	*	-.08	.02	*	-.08
			SR	.47		.45	.27	***	.45	.32	***	.34	.32	***	.32

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.31		-.09	5.44	*	-.09	5.49	**	-.13	5.47	*	-.12
			SR	5.33		-.14	5.53	**	-.14	5.57	***	-.17	5.59	***	-.19
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>															
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.40		.33	4.96	***	.33	5.06	***	.25	5.19	***	.16
			SR	5.71		.37	5.21	***	.37	5.25	***	.34	5.41	***	.22
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>															
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.73		.12	4.54	**	.12	4.63		.06	4.65		.05
			SR	4.43		.01	4.41		.01	4.46		-.02	4.53		-.06

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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Variable	Bench- mark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a		Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.99	4.20	**	-.13	4.22	**	-.14	4.04		-.03	
				SR	4.04	4.18		-.08	4.24	*	-.11	4.14		-.06	
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.78	1.54	***	.19	1.55	**	.18	1.55	***	.18	
				SR	1.68	1.93	***	-.16	1.92	***	-.15	1.79		-.07	
c.	Working for pay <u>off campus</u>	WORKOF01		FY	1.88	1.92		-.02	2.05	*	-.08	2.46	***	-.25	
				SR	3.71	3.22	***	.19	3.06	***	.26	3.79		-.03	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.55	2.32	**	.15	2.42		.08	2.26	***	.19	
				SR	2.55	2.26	***	.19	2.34	*	.13	2.11	***	.29	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.68	3.96	***	-.17	3.82		-.08	3.77		-.05	
				SR	3.52	3.72	**	-.13	3.68	*	-.10	3.49		.02	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.40	1.45		-.04	1.59	***	-.13	1.79	***	-.23	
				SR	2.16	1.88	**	.15	1.85	**	.16	2.38	*	-.10	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.98	2.29	***	-.32	2.23	***	-.25	2.26	***	-.25	
				SR	2.38	2.34		.04	2.33		.05	2.36		.02	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.15	3.13		.03	3.17		-.02	3.14		.01	
				SR	3.15	3.08	*	.09	3.13		.03	3.14		.02	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.19	2.99	***	.25	3.05	***	.18	3.07	**	.15	
				SR	3.03	2.84	***	.23	2.88	***	.18	2.93	**	.12	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.64	2.68		-.04	2.71		-.07	2.70		-.05	
				SR	2.43	2.44		-.01	2.46		-.03	2.50		-.07	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
NSSEville State University**

				<i>NSSEville State compared with:</i>										
				NSSEville State			Mid East Public		Carnegie Class			NSSE 2008		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.37		.19	2.20	***	.19	2.24	**	.13	
SR				2.08		.21	1.95	**	.14	1.99	*	.10		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.55		.08	2.48		.08	2.51		.04	
SR				2.29		.08	2.25		.05	2.23		.07		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.98	**	.13	2.86	**	.13	2.88	*	.10	
SR				2.78	*	.11	2.72		.06	2.61	***	.17		
g.	Using computers in academic work	ENVCOMPT		FY	3.34		.02	3.32		.02	3.36		-.04	
SR				3.46		-.03	3.49		-.05	3.46		.00		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGGENLED		FY	3.23		.08	3.17		.08	3.21		.02
SR				3.37		.14	3.29	*	.10	3.29	*	.09	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.81		.04	2.77		.04	2.82		-.01
SR				3.04		.03	3.03		.01	3.07		-.03	
c.	Writing clearly and effectively	GNWRITE		FY	3.10	***	.22	2.91	***	.22	2.96	***	.16
SR				3.23	***	.22	3.06	***	.20	3.11	**	.13	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.87	**	.15	2.73	**	.15	2.76	*	.12
SR				3.20	***	.33	2.92	***	.30	3.00	***	.22	
e.	Thinking critically and analytically	GNANALY		FY	3.16		-.02	3.17		-.02	3.22		-.08
SR				3.40	*	.09	3.36		.05	3.36		.05	
f.	Analyzing quantitative problems	GNQUANT		FY	2.84	*	-.12	2.94	*	-.12	3.01	***	-.20
SR				3.09		.06	3.09		.00	3.08		.01	
g.	Using computing and information technology	GNCMPTS		FY	3.13	*	.13	3.02	*	.13	3.07		.07
SR				3.18		-.03	3.22		-.04	3.22		-.05	
h.	Working effectively with others	GNOTHERS		FY	2.99		.07	2.93		.07	2.96		.04
SR				3.22	**	.12	3.13	*	.10	3.17		.06	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

NSSEville State compared with:

	Variable	Bench- mark	Class	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008					
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
i. Voting in local, state, or national elections	GNCITIZN		FY	2.27		2.31		-0.04		2.26		.01	2.24		.03
			SR	2.22		2.17		.05		2.14		.08	2.11	*	.10
j. Learning effectively on your own	GNINQ		FY	2.97		2.93		.04		2.99		-.03	2.96		.02
			SR	3.02		3.03		-.01		3.06		-.05	3.05		-.03
k. Understanding yourself	GNSELF		FY	2.80		2.75		.06		2.80		.00	2.81		-.01
			SR	2.82		2.79		.03		2.83		-.01	2.83		-.01
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.59		2.65		-.06		2.66		-.07	2.67		-.09
			SR	2.53		2.62		-.09		2.63	*	-.10	2.64	*	-.11
m. Solving complex real-world problems	GNPROBSV		FY	2.66		2.65		.01		2.71		-.05	2.69		-.03
			SR	2.82		2.75		.08		2.79		.04	2.78		.05
n. Developing a personal code of values and ethics	GNETHICS		FY	2.74		2.60	**	.15		2.68		.07	2.70		.04
			SR	2.72		2.61	*	.11		2.66		.05	2.71		.01
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.51		2.40	*	.12		2.47		.04	2.47		.04
			SR	2.52		2.39	**	.12		2.45		.07	2.48		.04
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.06		2.01		.05		2.10		-.04	2.15		-.09
			SR	1.89		1.75	**	.14		1.85		.04	1.96		-.06
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.13		2.96	***	.20		3.02	**	.13	3.00	**	.15
			SR	2.92		2.73	***	.19		2.81	*	.11	2.85		.07
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.22		3.17		.07		3.22		-.01	3.19		.03
			SR	3.25		3.20		.07		3.24		.01	3.21		.06
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.11		3.25	***	-.18		3.30	***	-.23	3.23	**	-.14
			SR	3.14		3.23	*	-.11		3.28	***	-.16	3.20		-.07

NSSEID: 888888

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a NSSEville State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>NSSEville State compared with:</i>			Effect Size ^f <i>NSSEville State compared with:</i>		
		NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008		
CLQUEST	509	2.94	2.61	2.64	2.78	.04	.00	.00	.00	.83	.82	.84	.85	519	518	510	.000	.000	.000	.40	.35	.18
CLPRESENT	509	2.22	2.11	2.14	2.27	.03	.00	.00	.00	.71	.76	.78	.81	46,424	55,243	510	.002	.030	.077	.14	.10	-.07
REWRPOP	509	2.73	2.50	2.56	2.65	.04	.00	.00	.00	.92	.99	.99	.98	521	519	510	.000	.000	.048	.23	.18	.08
INTEGRAT	506	3.27	2.93	2.98	3.06	.03	.00	.00	.00	.72	.81	.81	.79	46,472	55,332	270,870	.000	.000	.000	.42	.36	.26
DIVCLASS	506	2.88	2.67	2.72	2.78	.04	.00	.00	.00	.83	.88	.88	.88	518	516	508	.000	.000	.011	.23	.18	.11
CLUNPREP	506	1.96	2.07	2.05	2.01	.03	.00	.00	.00	.78	.77	.77	.77	46,293	55,089	269,498	.002	.006	.136	-.14	-.12	-.07
CLASSGRP	507	2.40	2.37	2.33	2.41	.04	.00	.00	.00	.79	.83	.84	.84	46,395	55,216	508	.493	.072	.773	.03	.08	-.01
OCCGRP	509	2.28	2.35	2.41	2.40	.04	.00	.00	.00	.81	.86	.87	.88	520	518	510	.055	.000	.001	-.08	-.15	-.13
INTIDEAS	475	2.74	2.59	2.61	2.63	.04	.00	.00	.00	.80	.80	.81	.82	42,813	51,915	254,279	.000	.000	.005	.19	.16	.13
TUTOR	475	1.65	1.69	1.75	1.70	.04	.00	.00	.00	.86	.84	.87	.85	42,763	51,871	254,152	.336	.011	.188	-.04	-.12	-.06
COMMPROJ	474	1.60	1.52	1.58	1.60	.04	.00	.00	.00	.82	.80	.83	.84	42,748	51,848	253,903	.021	.521	.827	.11	.03	.01
ITACADEM	471	2.48	2.58	2.65	2.59	.05	.00	.00	.00	1.01	1.01	1.02	1.03	42,775	51,890	254,171	.046	.001	.025	-.09	-.16	-.10
EMAIL	474	3.34	3.05	3.08	3.11	.03	.00	.00	.00	.72	.81	.83	.82	42,721	51,831	253,878	.000	.000	.000	.35	.31	.27
FACGRADE	473	2.79	2.47	2.54	2.62	.04	.00	.00	.00	.86	.87	.88	.88	42,692	481	474	.000	.000	.000	.37	.28	.20
FACPLANS	473	2.29	2.16	2.20	2.19	.04	.00	.00	.00	.89	.86	.89	.90	482	51,858	254,054	.001	.022	.014	.16	.11	.11
FACIDEAS	475	1.95	1.82	1.87	1.91	.04	.00	.00	.00	.88	.86	.88	.90	42,777	51,895	254,182	.001	.062	.358	.15	.09	.04
FACFEED	457	2.82	2.55	2.60	2.65	.04	.00	.00	.00	.81	.82	.83	.84	467	465	458	.000	.000	.000	.34	.27	.20
WORKHARD	457	2.70	2.55	2.60	2.65	.04	.00	.00	.00	.85	.84	.85	.85	41,543	50,736	248,586	.000	.011	.249	.18	.12	.05
FACOTHER	457	1.74	1.58	1.63	1.65	.04	.00	.00	.00	.88	.82	.85	.86	41,492	50,691	248,266	.000	.006	.033	.19	.13	.10
OOCIDEAS	457	2.58	2.61	2.65	2.69	.04	.00	.00	.00	.92	.85	.86	.87	465	463	457	.465	.096	.009	-.04	-.08	-.13
DIVRSTUD	457	2.59	2.55	2.62	2.60	.05	.00	.00	.00	1.00	1.00	1.00	1.01	41,525	50,727	248,372	.491	.494	.739	.03	-.03	-.02
DIFFSTU2	456	2.69	2.68	2.71	2.70	.04	.00	.00	.00	.95	.97	.97	.98	41,548	50,725	248,436	.676	.709	.998	.02	-.02	.00
MEMORIZE	459	2.96	2.93	2.93	2.90	.04	.00	.00	.00	.82	.85	.85	.87	469	467	460	.565	.439	.118	.03	.03	.07
ANALYZE	459	3.13	3.07	3.12	3.10	.04	.00	.00	.00	.77	.77	.76	.78	41,089	50,371	245,980	.073	.743	.423	.08	.02	.04
SYNTHESZ	457	2.92	2.84	2.89	2.89	.04	.00	.00	.00	.78	.83	.83	.84	468	466	458	.020	.427	.333	.10	.04	.04
EVALUATE	457	2.98	2.83	2.87	2.90	.04	.00	.00	.00	.79	.84	.84	.85	467	465	458	.000	.005	.042	.18	.13	.09
APPLYING	457	3.03	3.00	3.06	3.03	.04	.00	.00	.00	.81	.84	.83	.84	41,069	50,311	245,822	.513	.492	.982	.03	-.03	.00
READASGN	458	3.46	3.26	3.26	3.24	.04	.00	.00	.00	.86	.92	.92	.94	41,089	50,289	245,773	.000	.000	.000	.21	.21	.23

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a NSSEville State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State compared with:	NSSEville State compared with:	NSSEville State compared with:		
READOWN	458	1.89	2.01	2.04	2.06	.04	.00	.00	.00	.80	.91	.91	.93	41,121	50,320	245,921	.008	.001	.000	-.13	-.16	-.18
WRITEMOR	459	1.19	1.24	1.26	1.28	.03	.00	.00	.00	.55	.66	.67	.69	473	470	461	.026	.005	.000	-.09	-.11	-.13
WRITEMID	458	2.46	2.28	2.29	2.29	.04	.00	.00	.00	.77	.85	.83	.84	41,134	50,340	245,854	.000	.000	.000	.22	.21	.21
WRITESML	458	3.21	3.03	2.99	3.04	.05	.01	.00	.00	.99	1.05	1.03	1.04	41,148	50,374	246,099	.000	.000	.000	.17	.21	.17
PROBSETA	457	2.69	2.69	2.71	2.69	.05	.01	.01	.00	1.00	1.14	1.13	1.12	470	467	458	.984	.815	.876	.00	-.01	.01
PROBSETB	454	3.02	2.77	2.71	2.75	.05	.01	.01	.00	1.17	1.22	1.20	1.20	465	462	455	.000	.000	.000	.21	.26	.23
EXAMS	457	5.33	5.43	5.49	5.41	.05	.01	.01	.00	1.10	1.18	1.17	1.20	468	466	458	.043	.001	.089	-.09	-.14	-.07
ATDART07	451	2.34	2.18	2.18	2.22	.04	.00	.00	.00	.88	.90	.90	.93	40,566	49,737	242,978	.000	.000	.003	.18	.19	.14
EXRCSE05	451	2.68	2.82	2.88	2.79	.05	.00	.00	.00	1.06	.99	1.00	1.04	459	457	242,522	.006	.000	.027	-.14	-.20	-.10
WORSHPO5	451	1.65	1.90	2.05	2.06	.04	.01	.00	.00	.93	1.04	1.09	1.10	463	461	452	.000	.000	.000	-.24	-.37	-.37
OWNVIEW	452	2.65	2.51	2.58	2.60	.04	.00	.00	.00	.92	.88	.88	.89	40,514	49,673	242,695	.001	.111	.252	.15	.08	.05
OTHRVIEW	452	2.75	2.68	2.73	2.76	.04	.00	.00	.00	.89	.85	.85	.86	40,506	49,649	242,761	.084	.554	.792	.08	.03	-.01
CHNGVIEW	453	2.82	2.77	2.81	2.85	.04	.00	.00	.00	.85	.83	.82	.83	40,487	49,687	242,705	.247	.818	.463	.05	.01	-.03
INTERN04	445	.05	.07	.08	.08	.01	.00	.00	.00	.21	.25	.27	.27	458	457	446	.047	.001	.000	-.08	-.12	-.13
VOLNTR04	444	.33	.34	.40	.38	.02	.00	.00	.00	.47	.48	.49	.49	39,699	452	445	.473	.003	.020	-.03	-.14	-.11
LRNCOM04	442	.16	.17	.17	.16	.02	.00	.00	.00	.37	.38	.38	.37	39,706	48,862	237,993	.529	.536	.893	-.03	-.03	.01
RESRCH04	444	.06	.05	.05	.05	.01	.00	.00	.00	.23	.21	.23	.23	39,674	48,787	237,569	.329	.843	.786	.05	.01	.01
FORLNG04	444	.21	.26	.26	.22	.02	.00	.00	.00	.41	.44	.44	.41	454	452	237,840	.012	.016	.576	-.11	-.11	-.03
STDABR04	443	.02	.02	.03	.03	.01	.00	.00	.00	.13	.15	.17	.17	39,677	456	445	.342	.051	.024	-.05	-.07	-.08
INDSTD04	445	.02	.03	.04	.04	.01	.00	.00	.00	.15	.17	.20	.20	39,644	458	447	.646	.011	.024	-.02	-.09	-.08
SNRX04	446	.01	.02	.02	.02	.00	.00	.00	.00	.10	.13	.14	.14	464	463	449	.068	.012	.013	-.06	-.08	-.08
ENVSTU	441	5.31	5.44	5.49	5.47	.07	.01	.01	.00	1.44	1.40	1.40	1.42	39,699	48,765	237,861	.048	.005	.013	-.09	-.13	-.12
ENVFAC	441	5.40	4.96	5.06	5.19	.06	.01	.01	.00	1.22	1.34	1.35	1.36	39,741	48,823	442	.000	.000	.000	.33	.25	.16
ENVADM	441	4.73	4.54	4.63	4.65	.07	.01	.01	.00	1.50	1.49	1.51	1.55	39,681	48,771	237,793	.010	.186	.268	.12	.06	.05
ACADPR01	436	3.99	4.20	4.22	4.04	.07	.01	.01	.00	1.46	1.61	1.62	1.61	446	444	436	.003	.001	.438	-.13	-.14	-.03
WORKON01	433	1.78	1.54	1.55	1.55	.07	.01	.01	.00	1.40	1.23	1.23	1.25	439	438	433	.000	.001	.001	.19	.18	.18
WORKOF01	436	1.88	1.92	2.05	2.46	.08	.01	.01	.00	1.58	1.82	2.03	2.32	448	449	439	.614	.034	.000	-.02	-.08	-.25
COCURR01	434	2.55	2.32	2.42	2.26	.09	.01	.01	.00	1.82	1.50	1.57	1.56	440	439	434	.009	.135	.001	.15	.08	.19

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a NSSEville State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class
SOCIAL05	440	3.68	3.96	3.82	3.77	.07	.01	.01	.00	1.48	1.66	1.64	1.66	452	449	441	.000	.060	.243	-.17	-.08	-.05
CAREDE01	440	1.40	1.45	1.59	1.79	.05	.01	.01	.00	1.00	1.23	1.52	1.70	454	458	444	.279	.000	.000	-.04	-.13	-.23
COMMUTE	441	1.98	2.29	2.23	2.26	.04	.00	.00	.00	.78	.98	1.01	1.10	456	453	443	.000	.000	.000	-.32	-.25	-.25
ENVSCHOL	432	3.15	3.13	3.17	3.14	.04	.00	.00	.00	.73	.76	.75	.76	38,682	47,763	232,880	.535	.667	.830	.03	-.02	.01
ENVSUPRT	432	3.19	2.99	3.05	3.07	.04	.00	.00	.00	.76	.80	.80	.80	38,575	47,671	232,341	.000	.000	.002	.25	.18	.15
ENVDIVRS	433	2.64	2.68	2.71	2.70	.05	.00	.00	.00	1.00	.95	.95	.97	441	439	232,294	.481	.177	.264	-.04	-.07	-.05
ENVNACAD	429	2.37	2.20	2.24	2.27	.05	.00	.00	.00	.96	.92	.94	.96	437	47,620	232,134	.000	.006	.025	.19	.13	.11
ENVSOCAL	432	2.55	2.48	2.51	2.49	.05	.00	.00	.00	.96	.90	.92	.93	440	47,520	231,417	.141	.390	.204	.08	.04	.06
ENVEVENT	432	2.98	2.86	2.88	2.84	.04	.00	.00	.00	.88	.87	.91	.93	38,578	439	432	.008	.028	.001	.13	.10	.15
ENVCOMPT	433	3.34	3.32	3.36	3.31	.04	.00	.00	.00	.79	.77	.77	.79	38,603	47,666	232,439	.690	.444	.545	.02	-.04	.03
NGNENLED	431	3.23	3.17	3.21	3.20	.04	.00	.00	.00	.75	.77	.76	.78	37,990	46,929	228,765	.109	.694	.418	.08	.02	.04
GNWORK	429	2.81	2.77	2.82	2.80	.04	.00	.00	.00	.90	.93	.93	.94	37,918	46,838	430	.400	.844	.752	.04	-.01	.01
GNWRITE	431	3.10	2.91	2.96	3.02	.04	.00	.00	.00	.81	.88	.87	.86	441	46,844	228,407	.000	.001	.046	.22	.16	.10
GNSPEAK	428	2.87	2.73	2.76	2.85	.04	.00	.00	.00	.89	.93	.93	.92	438	436	228,324	.002	.010	.567	.15	.12	.03
GNANALY	430	3.16	3.17	3.22	3.21	.04	.00	.00	.00	.79	.79	.78	.78	37,922	46,831	228,161	.747	.109	.141	-.02	-.08	-.07
GNQUANT	429	2.84	2.94	3.01	2.96	.04	.00	.00	.00	.89	.86	.85	.87	37,853	435	227,854	.016	.000	.006	-.12	-.20	-.13
GNCMPTS	428	3.13	3.02	3.07	3.04	.04	.00	.00	.00	.85	.89	.88	.89	37,935	46,880	228,437	.010	.133	.032	.13	.07	.10
GNOTHERS	428	2.99	2.93	2.96	2.99	.04	.00	.00	.00	.90	.88	.88	.88	37,871	46,816	228,141	.133	.447	.969	.07	.04	.00
GNCITIZN	421	2.27	2.31	2.26	2.24	.05	.01	.00	.00	1.00	1.05	1.06	1.06	430	428	421	.446	.847	.502	-.04	.01	.03
GNINQ	419	2.97	2.93	2.99	2.96	.04	.00	.00	.00	.83	.85	.84	.86	37,129	46,130	224,230	.387	.591	.749	.04	-.03	.02
GNSELF	420	2.80	2.75	2.80	2.81	.05	.00	.00	.00	.93	.95	.95	.96	37,104	46,084	224,114	.262	.952	.850	.06	.00	-.01
GNDIVERS	420	2.59	2.65	2.66	2.67	.05	.00	.00	.00	.95	.94	.95	.96	37,127	46,145	224,296	.220	.137	.080	-.06	-.07	-.09
GNPROBSV	420	2.66	2.65	2.71	2.69	.04	.00	.00	.00	.89	.91	.92	.93	37,132	46,134	224,273	.808	.296	.574	.01	-.05	-.03
GNETHICS	420	2.74	2.60	2.68	2.70	.05	.01	.00	.00	.96	.97	.97	.99	37,125	46,105	224,227	.003	.184	.367	.15	.07	.04
GNCOMMUN	421	2.51	2.40	2.47	2.47	.04	.00	.00	.00	.91	.96	.97	.99	37,121	428	421	.015	.379	.382	.12	.04	.04
GNSPIRIT	420	2.06	2.01	2.10	2.15	.05	.01	.01	.00	1.02	1.04	1.07	1.09	37,118	427	420	.350	.407	.057	.05	-.04	-.09
ADVISE	422	3.13	2.96	3.02	3.00	.04	.00	.00	.00	.79	.84	.84	.84	37,653	46,679	227,117	.000	.009	.002	.20	.13	.15
ENTIREXP	422	3.22	3.17	3.22	3.19	.03	.00	.00	.00	.72	.72	.71	.72	37,648	46,670	227,126	.173	.836	.495	.07	-.01	.03
SAMECOLL	422	3.11	3.25	3.30	3.23	.04	.00	.00	.00	.88	.81	.80	.82	37,693	46,714	227,278	.000	.000	.003	-.18	-.23	-.14

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^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a NSSEville State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008
CLQUEST	523	3.25	2.90	2.91	3.07	.04	.00	.00	.00	.82	.88	.88	.86	45,459	50,358	255,560	.000	.000	.000	.39	.39	.21
CLPRESENT	522	3.11	2.65	2.65	2.80	.03	.00	.00	.00	.77	.85	.85	.87	536	534	524	.000	.000	.000	.54	.54	.36
REWROPAP	524	2.36	2.32	2.34	2.47	.04	.00	.00	.00	.92	.95	.96	.97	45,406	50,288	526	.373	.557	.007	.04	.03	-.11
INTEGRAT	522	3.40	3.22	3.23	3.30	.03	.00	.00	.00	.66	.76	.76	.74	537	535	524	.000	.000	.001	.24	.23	.14
DIVCLASS	521	2.89	2.72	2.72	2.81	.04	.00	.00	.00	.89	.92	.92	.92	532	531	522	.000	.000	.042	.19	.19	.09
CLUNPREP	522	2.07	2.22	2.21	2.10	.03	.00	.00	.00	.79	.82	.81	.79	534	532	254,164	.000	.000	.353	-.18	-.18	-.04
CLASSGRP	524	2.53	2.47	2.42	2.52	.04	.00	.00	.00	.83	.87	.87	.88	45,428	50,290	526	.092	.004	.768	.07	.13	.01
OCCGRP	524	2.77	2.75	2.77	2.75	.04	.00	.00	.00	.82	.91	.90	.91	538	537	526	.634	.842	.607	.02	-.01	.02
INTIDEAS	502	2.90	2.91	2.94	2.94	.04	.00	.00	.00	.79	.80	.80	.81	43,226	48,391	246,685	.686	.246	.182	-.02	-.05	-.06
TUTOR	502	1.90	1.86	1.89	1.88	.04	.00	.00	.00	.99	.94	.94	.96	43,238	48,391	246,659	.340	.765	.616	.04	.01	.02
COMMPROJ	500	1.74	1.64	1.67	1.74	.04	.00	.00	.00	.92	.86	.88	.91	509	48,307	246,386	.023	.081	.946	.11	.08	.00
ITACADEM	501	2.79	2.78	2.83	2.82	.05	.00	.00	.00	1.01	1.00	1.00	1.02	43,249	48,416	246,737	.852	.335	.490	.01	-.04	-.03
EMAIL	501	3.58	3.35	3.37	3.38	.03	.00	.00	.00	.63	.75	.75	.75	517	515	503	.000	.000	.000	.30	.28	.27
FACGRADE	499	3.00	2.70	2.73	2.81	.04	.00	.00	.00	.88	.88	.88	.88	510	509	500	.000	.000	.000	.34	.31	.21
FACPLANS	501	2.57	2.34	2.37	2.42	.05	.00	.00	.00	1.01	.92	.94	.96	510	509	502	.000	.000	.001	.26	.21	.16
FACIDEAS	502	2.15	2.02	2.06	2.12	.04	.00	.00	.00	.93	.89	.90	.93	512	511	246,689	.002	.029	.430	.15	.10	.04
FACFEED	486	2.89	2.69	2.71	2.80	.03	.00	.00	.00	.77	.80	.81	.81	497	496	487	.000	.000	.006	.25	.22	.12
WORKHARD	486	2.77	2.61	2.64	2.73	.04	.00	.00	.00	.85	.85	.86	.85	42,429	47,741	243,891	.000	.001	.310	.19	.15	.05
FACOTHER	482	2.05	1.79	1.82	1.84	.05	.00	.00	.00	1.01	.92	.93	.95	490	490	243,705	.000	.000	.000	.29	.25	.22
OOCIDEAS	486	2.81	2.78	2.81	2.84	.04	.00	.00	.00	.87	.85	.85	.85	42,397	47,722	243,689	.412	.927	.380	.04	.00	-.04
DIVRSTUD	486	2.60	2.63	2.71	2.67	.04	.00	.00	.00	.95	.98	.98	.99	42,443	47,750	243,798	.495	.016	.129	-.03	-.11	-.07
DIFFSTU2	484	2.69	2.73	2.77	2.71	.04	.00	.00	.00	.92	.94	.94	.96	42,468	47,772	485	.408	.061	.618	-.04	-.09	-.02
MEMORIZE	484	2.81	2.79	2.78	2.75	.04	.00	.00	.00	.88	.91	.91	.92	42,171	47,504	242,495	.611	.472	.150	.02	.03	.07
ANALYZE	485	3.23	3.20	3.24	3.24	.03	.00	.00	.00	.69	.75	.74	.75	497	495	486	.339	.859	.781	.04	-.01	-.01
SYNTHESZ	482	3.05	2.99	3.03	3.05	.03	.00	.00	.00	.76	.84	.84	.83	495	493	483	.091	.563	.943	.07	.02	.00
EVALUATE	482	2.97	2.94	2.96	3.01	.04	.00	.00	.00	.81	.87	.87	.87	494	492	242,024	.353	.885	.360	.04	.01	-.04
APPLYING	480	3.19	3.14	3.17	3.19	.03	.00	.00	.00	.76	.84	.84	.82	493	491	482	.219	.640	.864	.05	.02	-.01
READASGN	482	3.30	3.18	3.19	3.20	.05	.00	.00	.00	1.00	1.01	1.01	1.02	42,160	47,468	241,760	.010	.017	.031	.12	.11	.10

^a All statistics are weighted by gender, enrollment status, and institutional size.

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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**NSSE 2008 Detailed Statistics ^a
NSSEville State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State compared with:	Mid East Public	Carnegie Class	NSSE 2008	
READOWN	481	2.08	2.16	2.18	2.19	.04	.00	.00	.00	.96	.97	.96	.98	42,189	47,455	482	.093	.027	.015	-.08	-.10	-.11
WRITEMOR	481	1.77	1.58	1.62	1.64	.03	.00	.00	.00	.73	.75	.77	.79	491	491	482	.000	.000	.000	.25	.18	.16
WRITEMID	482	2.84	2.56	2.56	2.58	.04	.00	.00	.00	.95	.94	.94	.96	42,202	47,480	483	.000	.000	.000	.30	.30	.27
WRITESML	482	2.95	3.05	3.00	3.00	.05	.01	.01	.00	1.11	1.14	1.13	1.16	42,165	47,467	241,930	.041	.329	.318	-.09	-.04	-.05
PROBSETA	477	2.52	2.51	2.54	2.61	.05	.01	.01	.00	1.11	1.21	1.21	1.21	489	488	478	.795	.772	.087	.01	-.01	-.07
PROBSETB	479	2.40	2.31	2.24	2.35	.05	.01	.01	.00	1.11	1.20	1.18	1.21	41,773	47,043	480	.077	.003	.329	.08	.14	.04
EXAMS	483	5.28	5.27	5.34	5.39	.05	.01	.01	.00	1.19	1.28	1.27	1.29	495	494	485	.941	.242	.034	.00	-.05	-.09
ATDART07	475	2.19	2.05	2.08	2.07	.04	.00	.00	.00	.88	.88	.88	.91	485	47,037	239,728	.001	.011	.006	.16	.12	.13
EXRCSE05	475	2.62	2.74	2.80	2.68	.05	.01	.00	.00	1.13	1.02	1.02	1.05	483	482	475	.024	.001	.273	-.12	-.18	-.05
WORSHPO5	474	1.87	1.93	2.03	2.11	.05	.01	.01	.00	1.03	1.06	1.09	1.12	41,708	46,978	475	.210	.001	.000	-.06	-.15	-.22
OWNVIEW	474	2.62	2.62	2.65	2.69	.04	.00	.00	.00	.91	.89	.88	.89	41,693	46,999	239,574	.946	.463	.118	.00	-.03	-.07
OTHRVIEW	476	2.79	2.79	2.81	2.83	.04	.00	.00	.00	.86	.86	.85	.85	41,706	47,003	239,599	.994	.564	.225	.00	-.03	-.06
CHNGVIEW	476	2.82	2.84	2.87	2.89	.04	.00	.00	.00	.83	.82	.82	.82	41,724	47,037	239,640	.715	.231	.084	-.02	-.06	-.08
INTERN04	469	.69	.56	.59	.53	.02	.00	.00	.00	.46	.50	.49	.50	480	479	470	.000	.000	.000	.26	.21	.32
VOLNTR04	469	.66	.62	.64	.60	.02	.00	.00	.00	.47	.48	.48	.49	479	46,451	470	.070	.433	.002	.08	.04	.14
LRNCOM04	467	.25	.26	.26	.26	.02	.00	.00	.00	.43	.44	.44	.44	41,124	46,435	236,422	.713	.551	.639	-.02	-.03	-.02
RESRCH04	465	.22	.22	.25	.20	.02	.00	.00	.00	.41	.41	.43	.40	41,098	475	236,307	.818	.091	.319	-.01	-.08	.05
FORLNG04	468	.54	.45	.49	.41	.02	.00	.00	.00	.50	.50	.50	.49	41,185	476	468	.000	.047	.000	.17	.09	.26
STDABR04	467	.19	.17	.20	.15	.02	.00	.00	.00	.40	.38	.40	.36	476	46,405	468	.285	.727	.020	.05	-.02	.12
INDSTD04	467	.25	.17	.19	.18	.02	.00	.00	.00	.43	.38	.40	.39	474	474	467	.000	.007	.001	.20	.14	.17
SNRX04	469	.47	.27	.32	.32	.02	.00	.00	.00	.50	.45	.46	.47	476	476	469	.000	.000	.000	.45	.34	.32
ENVSTU	466	5.33	5.53	5.57	5.59	.07	.01	.01	.00	1.46	1.37	1.37	1.37	474	473	466	.004	.001	.000	-.14	-.17	-.19
ENVFAC	466	5.71	5.21	5.25	5.41	.06	.01	.01	.00	1.22	1.36	1.38	1.37	478	477	467	.000	.000	.000	.37	.34	.22
ENVADM	466	4.43	4.41	4.46	4.53	.08	.01	.01	.00	1.62	1.63	1.65	1.69	41,099	46,390	236,506	.807	.677	.187	.01	-.02	-.06
ACADPR01	462	4.04	4.18	4.24	4.14	.08	.01	.01	.00	1.77	1.74	1.75	1.73	40,873	46,146	235,110	.083	.016	.201	-.08	-.11	-.06
WORKON01	462	1.68	1.93	1.92	1.79	.06	.01	.01	.00	1.32	1.63	1.60	1.55	477	474	463	.000	.000	.062	-.16	-.15	-.07
WORKOF01	460	3.71	3.22	3.06	3.79	.12	.01	.01	.01	2.61	2.56	2.53	2.81	40,815	468	461	.000	.000	.501	.19	.26	-.03
COCURR01	462	2.55	2.26	2.34	2.11	.09	.01	.01	.00	1.89	1.56	1.61	1.55	469	468	462	.001	.016	.000	.19	.13	.29

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State compared with:	Mid East Public	Carnegie Class	NSSE 2008	
SOCIAL05	463	3.52	3.72	3.68	3.49	.07	.01	.01	.00	1.56	1.59	1.59	1.54	40,823	46,080	234,821	.005	.028	.671	-.13	-.10	.02
CAREDE01	461	2.16	1.88	1.85	2.38	.09	.01	.01	.00	2.02	1.90	1.88	2.31	469	468	462	.003	.001	.018	.15	.16	-.10
COMMUTE	463	2.38	2.34	2.33	2.36	.05	.00	.00	.00	1.06	.90	.92	1.04	470	470	235,153	.423	.311	.684	.04	.05	.02
ENVSCHOL	460	3.15	3.08	3.13	3.14	.03	.00	.00	.00	.74	.78	.77	.77	40,418	45,785	233,310	.047	.515	.668	.09	.03	.02
ENVSUPRT	459	3.03	2.84	2.88	2.93	.04	.00	.00	.00	.80	.84	.84	.84	470	469	460	.000	.000	.009	.23	.18	.12
ENVDIVRS	460	2.43	2.44	2.46	2.50	.05	.00	.00	.00	1.00	.97	.98	.99	40,368	45,733	232,835	.820	.490	.126	-.01	-.03	-.07
ENVNACAD	458	2.08	1.89	1.95	1.99	.05	.00	.00	.00	.97	.89	.91	.94	465	465	458	.000	.004	.047	.21	.14	.10
ENVSOCAL	456	2.29	2.21	2.25	2.23	.04	.00	.00	.00	.95	.91	.92	.94	465	45,656	232,129	.085	.313	.147	.08	.05	.07
ENVEVENT	459	2.78	2.68	2.72	2.61	.04	.00	.00	.00	.91	.91	.91	.96	40,258	45,617	460	.018	.172	.000	.11	.06	.17
ENVCOMPT	461	3.46	3.48	3.49	3.46	.03	.00	.00	.00	.71	.72	.72	.74	40,398	45,786	233,078	.570	.295	.969	-.03	-.05	.00
NGNGENLED	450	3.37	3.26	3.29	3.29	.04	.00	.00	.00	.77	.79	.79	.79	39,859	45,256	230,614	.004	.031	.046	.14	.10	.09
GNWORK	449	3.04	3.02	3.03	3.07	.04	.00	.00	.00	.93	.93	.94	.93	39,802	45,209	230,299	.594	.767	.520	.03	.01	-.03
GNWRITE	450	3.23	3.03	3.06	3.11	.04	.00	.00	.00	.80	.87	.87	.86	39,843	45,229	230,413	.000	.000	.005	.22	.20	.13
GNSPEAK	450	3.20	2.89	2.92	3.00	.04	.00	.00	.00	.83	.91	.92	.90	462	45,220	230,317	.000	.000	.000	.33	.30	.22
GNANALY	449	3.40	3.33	3.36	3.36	.04	.00	.00	.00	.77	.77	.76	.76	39,781	45,175	230,244	.050	.305	.264	.09	.05	.05
GNQUANT	448	3.09	3.04	3.09	3.08	.04	.00	.00	.00	.85	.89	.89	.88	39,761	45,133	230,016	.241	.943	.784	.06	.00	.01
GNCMPTS	447	3.18	3.20	3.22	3.22	.04	.00	.00	.00	.87	.84	.85	.85	39,822	45,226	230,422	.575	.355	.293	-.03	-.04	-.05
GNOTHERS	450	3.22	3.11	3.13	3.17	.04	.00	.00	.00	.84	.86	.87	.85	39,789	45,182	230,238	.008	.027	.187	.12	.10	.06
GNCITIZN	451	2.22	2.17	2.14	2.11	.05	.01	.00	.00	1.08	1.03	1.04	1.05	39,336	458	227,808	.320	.122	.037	.05	.08	.10
GNINQ	450	3.02	3.03	3.06	3.05	.04	.00	.00	.00	.92	.87	.86	.88	39,274	44,657	227,691	.845	.279	.519	-.01	-.05	-.03
GNSELF	447	2.82	2.79	2.83	2.83	.05	.00	.00	.00	1.02	.98	.99	1.00	39,308	44,666	227,753	.520	.858	.843	.03	-.01	-.01
GNDIVERS	448	2.53	2.62	2.63	2.64	.05	.00	.00	.00	1.01	.96	.97	.99	456	44,652	227,679	.061	.036	.018	-.09	-.10	-.11
GNPROBSV	450	2.82	2.75	2.79	2.78	.04	.00	.00	.00	.93	.94	.95	.95	39,328	44,689	227,746	.079	.402	.308	.08	.04	.05
GNETHICS	451	2.72	2.61	2.66	2.71	.05	.01	.00	.00	1.02	1.01	1.02	1.03	39,308	44,659	227,715	.021	.252	.903	.11	.05	.01
GNCOMMUN	450	2.52	2.39	2.45	2.48	.05	.01	.00	.00	1.02	.99	1.00	1.02	39,279	44,661	227,674	.009	.137	.416	.12	.07	.04
GNSPIRIT	449	1.89	1.75	1.85	1.96	.05	.01	.00	.00	1.04	.99	1.04	1.09	39,283	44,637	227,583	.003	.399	.207	.14	.04	-.06
ADVISE	456	2.92	2.73	2.81	2.85	.05	.00	.00	.00	.97	.95	.95	.95	39,717	45,128	229,881	.000	.018	.148	.19	.11	.07
ENTIREXP	455	3.25	3.20	3.24	3.21	.03	.00	.00	.00	.70	.74	.74	.74	39,678	45,092	229,873	.135	.774	.219	.07	.01	.06
SAMECOLL	456	3.14	3.23	3.28	3.20	.04	.00	.00	.00	.87	.85	.84	.86	39,714	45,130	229,904	.023	.001	.129	-.11	-.16	-.07

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.