



**National Survey
of Student Engagement**

NSSEville State University

Frequency Distributions

August 2008



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors												
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008										
		Count	%	Count	%	Count	%	Count	%									
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%
		Often	202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%
		Very often	144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%
		Total	571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%
		Often	157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%
		Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%
		Total	571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
		Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%
		Often	204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%
		Very often	120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%
		Total	571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%
		Often	274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%
		Very often	167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%
		Total	571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%
		Often	222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%
		Very often	145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%
		Total	571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors								
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
			Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%
			Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%
			Very often	150	29%	3,377	16%	7,030	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%
			Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%
			Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%
			Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%
			Very often	26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%
			Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
			Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%
			Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%
			Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%
			Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
			Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%
			Often	218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%
			Very often	222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%
			Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
			Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%
			Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%
			Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%
			Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	139	27%	4,467	21%	8,144	21%	43,413	23%	105	21%	3,679	15%	5,414	15%	38,926	20%
			Sometimes	290	56%	12,204	58%	20,783	58%	105,397	58%	300	57%	13,264	57%	18,948	57%	111,524	58%
			Often	50	11%	2,949	15%	4,864	15%	22,192	13%	84	15%	4,028	19%	5,546	18%	27,408	15%
			Very often	26	6%	1,090	6%	1,881	6%	9,251	6%	32	7%	1,955	9%	2,730	9%	13,001	7%
			Total	505	100%	20,710	100%	35,672	100%	180,253	100%	521	100%	22,926	100%	32,638	100%	190,859	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	61	11%	2,543	13%	5,291	15%	22,819	13%	50	7%	2,355	11%	3,785	13%	20,329	11%
			Sometimes	250	48%	9,659	46%	16,116	45%	82,654	45%	245	47%	10,019	45%	14,844	46%	82,650	43%
			Often	151	33%	6,606	32%	11,051	30%	56,919	32%	159	31%	7,099	30%	9,692	29%	58,788	31%
			Very often	45	9%	1,942	9%	3,298	9%	18,525	11%	69	15%	3,528	14%	4,449	13%	29,777	16%
			Total	507	100%	20,750	100%	35,756	100%	180,917	100%	523	100%	23,001	100%	32,770	100%	191,544	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors								
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	76	16%	2,814	15%	4,396	13%	21,970	14%	19	4%	1,407	7%	1,963	7%	13,223	7%
			Sometimes	228	46%	9,914	46%	15,747	44%	78,638	44%	182	36%	7,795	35%	11,105	34%	64,752	34%
			Often	165	31%	5,971	28%	11,212	30%	57,315	30%	211	39%	7,943	33%	11,482	34%	66,653	34%
			Very often	40	7%	2,098	11%	4,494	12%	23,332	12%	111	21%	5,866	24%	8,260	25%	47,172	24%
			Total	509	100%	20,797	100%	35,849	100%	181,255	100%	523	100%	23,011	100%	32,810	100%	191,800	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	23	5%	1,185	7%	2,050	7%	9,950	7%	13	2%	576	3%	845	3%	5,087	3%
			Sometimes	170	35%	8,197	41%	13,640	40%	66,518	39%	142	30%	6,108	28%	8,409	27%	47,849	27%
			Often	192	43%	7,521	38%	13,577	39%	68,270	39%	219	43%	9,830	44%	14,182	44%	81,279	43%
			Very often	91	18%	2,565	13%	4,881	14%	26,914	15%	126	24%	5,586	25%	8,414	26%	51,773	27%
			Total	476	100%	19,468	100%	34,148	100%	171,652	100%	500	100%	22,100	100%	31,850	100%	185,988	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	258	55%	10,334	51%	16,299	48%	85,448	51%	194	43%	9,683	44%	13,013	42%	78,392	43%
			Sometimes	136	29%	6,333	33%	11,808	34%	58,149	33%	182	35%	7,785	35%	11,650	36%	65,365	35%
			Often	53	10%	1,968	11%	4,210	12%	19,695	11%	58	11%	2,755	13%	4,279	13%	24,105	13%
			Very often	29	5%	815	5%	1,816	5%	8,350	5%	66	11%	1,897	9%	2,928	9%	18,112	9%
			Total	476	100%	19,450	100%	34,133	100%	171,642	100%	500	100%	22,120	100%	31,870	100%	185,974	100%
1k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	262	57%	12,477	64%	19,865	60%	99,283	59%	257	53%	11,716	56%	16,238	55%	90,983	51%
			Sometimes	143	30%	4,656	24%	9,391	26%	47,172	26%	146	28%	6,622	28%	9,827	29%	58,582	30%
			Often	47	9%	1,662	9%	3,427	10%	17,471	10%	63	12%	2,442	10%	3,650	10%	22,783	12%
			Very often	23	4%	641	4%	1,419	4%	7,521	4%	32	7%	1,298	5%	2,103	6%	13,388	7%
			Total	475	100%	19,436	100%	34,102	100%	171,447	100%	498	100%	22,078	100%	31,818	100%	185,736	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	88	18%	3,077	16%	5,060	15%	28,409	17%	61	11%	2,380	11%	3,436	10%	21,208	11%
			Sometimes	166	36%	6,653	34%	10,683	32%	54,534	31%	153	30%	6,839	31%	9,078	29%	53,319	29%
			Often	121	26%	5,326	28%	9,615	28%	47,547	27%	133	27%	6,125	28%	8,886	28%	50,015	27%
			Very often	99	20%	4,392	23%	8,777	26%	41,115	24%	152	31%	6,767	30%	10,467	33%	61,455	33%
			Total	474	100%	19,448	100%	34,135	100%	171,605	100%	499	100%	22,111	100%	31,867	100%	185,997	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	285	2%	568	2%	2,281	2%	1	0%	113	1%	168	1%	963	1%
			Sometimes	59	14%	4,653	25%	7,674	24%	35,418	23%	33	7%	2,942	15%	4,090	14%	22,975	14%
			Often	179	38%	7,702	39%	12,725	37%	64,327	37%	144	28%	7,185	33%	10,132	33%	57,433	32%
			Very often	236	48%	6,779	34%	13,133	36%	69,388	38%	321	65%	11,859	51%	17,459	52%	104,462	53%
			Total	475	100%	19,419	100%	34,100	100%	171,414	100%	499	100%	22,099	100%	31,849	100%	185,833	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	25	5%	1,904	10%	2,868	9%	12,447	8%	19	4%	1,178	6%	1,473	6%	7,615	5%
			Sometimes	171	35%	9,290	47%	14,774	45%	71,122	42%	129	26%	8,736	40%	11,779	39%	64,584	36%
			Often	168	37%	5,471	28%	10,363	29%	54,879	31%	177	35%	7,068	31%	10,453	32%	62,183	33%
			Very often	110	23%	2,757	15%	6,070	17%	32,989	19%	173	35%	5,116	22%	8,138	23%	51,511	26%
			Total	474	100%	19,422	100%	34,075	100%	171,437	100%	498	100%	22,098	100%	31,843	100%	185,893	100%

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			First-Year Students								Seniors								
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	94	18%	4,166	22%	6,833	22%	36,465	23%	61	15%	3,474	18%	4,520	17%	26,666	17%
			Sometimes	227	47%	9,693	48%	16,152	47%	80,107	46%	188	37%	9,929	45%	13,455	44%	75,456	42%
			Often	100	24%	4,024	21%	7,588	22%	37,560	21%	119	24%	5,389	23%	8,205	24%	48,620	25%
			Very often	54	12%	1,552	8%	3,537	10%	17,377	10%	132	24%	3,313	14%	5,681	15%	35,171	17%
			Total	475	100%	19,435	100%	34,110	100%	171,509	100%	500	100%	22,105	100%	31,861	100%	185,913	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	178	35%	8,430	42%	13,281	40%	63,846	38%	124	27%	6,640	31%	8,547	29%	47,596	28%
			Sometimes	192	43%	7,581	39%	13,705	39%	69,066	39%	212	42%	9,997	45%	14,431	45%	82,050	44%
			Often	73	16%	2,504	14%	4,986	15%	26,722	15%	110	21%	3,598	16%	5,722	17%	35,325	18%
			Very often	33	7%	940	5%	2,161	6%	11,990	7%	54	10%	1,870	8%	3,164	9%	20,990	11%
			Total	476	100%	19,455	100%	34,133	100%	171,624	100%	500	100%	22,105	100%	31,864	100%	185,961	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	15	4%	1,437	8%	2,290	8%	10,468	7%	9	2%	999	6%	1,409	6%	7,187	5%
			Sometimes	141	32%	7,920	42%	12,483	39%	59,332	36%	142	30%	7,417	35%	10,045	34%	52,702	31%
			Often	204	43%	7,314	37%	13,671	39%	69,811	40%	222	45%	9,806	44%	14,234	43%	84,466	44%
			Very often	99	21%	2,335	13%	5,129	14%	28,840	16%	115	23%	3,587	16%	5,896	17%	40,004	20%
			Total	459	100%	19,006	100%	33,573	100%	168,451	100%	488	100%	21,809	100%	31,584	100%	184,359	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	27	6%	1,583	9%	2,520	8%	11,289	7%	24	5%	1,518	8%	2,114	8%	10,207	6%
			Sometimes	157	37%	7,837	41%	12,799	39%	62,172	37%	165	34%	8,545	40%	11,611	38%	63,099	35%
			Often	178	38%	7,026	36%	12,884	37%	65,816	38%	196	39%	8,134	36%	11,964	37%	71,872	39%
			Very often	97	19%	2,543	14%	5,341	15%	29,058	17%	103	22%	3,587	16%	5,862	17%	39,031	20%
			Total	459	100%	18,989	100%	33,544	100%	168,335	100%	488	100%	21,784	100%	31,551	100%	184,209	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	232	50%	11,426	60%	18,532	57%	89,923	56%	163	37%	9,848	48%	13,253	46%	77,839	46%
			Sometimes	146	33%	5,058	26%	9,668	27%	50,047	28%	169	32%	7,315	33%	10,869	33%	60,866	32%
			Often	52	12%	1,810	10%	3,823	11%	20,019	11%	97	20%	2,958	13%	4,793	14%	28,283	14%
			Very often	28	6%	670	4%	1,486	4%	8,111	5%	56	11%	1,652	7%	2,641	7%	17,080	8%
			Total	458	100%	18,964	100%	33,509	100%	168,100	100%	485	100%	21,773	100%	31,556	100%	184,068	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	44	11%	1,375	7%	2,201	7%	10,511	7%	23	5%	919	5%	1,249	4%	7,182	4%
			Sometimes	166	38%	7,720	41%	12,851	39%	61,868	37%	161	34%	7,764	36%	10,601	34%	58,873	33%
			Often	149	32%	6,648	35%	12,086	36%	60,608	36%	173	36%	8,123	37%	12,038	38%	69,750	37%
			Very often	99	19%	3,222	17%	6,354	18%	35,050	20%	131	25%	4,956	23%	7,656	24%	48,253	26%
			Total	458	100%	18,965	100%	33,492	100%	168,037	100%	488	100%	21,762	100%	31,544	100%	184,058	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	62	15%	3,197	16%	4,885	14%	24,635	15%	49	11%	2,890	12%	3,773	11%	22,596	12%
			Sometimes	161	35%	6,859	35%	11,524	34%	56,864	33%	186	39%	8,401	37%	11,061	34%	64,226	34%
			Often	121	27%	4,950	27%	9,302	28%	45,987	27%	137	28%	5,639	27%	8,770	29%	50,727	28%
			Very often	114	23%	3,978	22%	7,820	24%	40,700	24%	116	22%	4,851	24%	7,948	27%	46,580	26%
			Total	458	100%	18,984	100%	33,531	100%	168,186	100%	488	100%	21,781	100%	31,552	100%	184,129	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors								
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	43	9%	2,135	11%	3,675	11%	18,012	12%	39	9%	1,922	9%	2,652	8%	17,400	10%
			Sometimes	153	37%	6,699	34%	11,171	33%	55,171	33%	157	35%	7,805	35%	10,856	34%	63,173	34%
			Often	135	29%	5,601	30%	10,146	30%	50,571	30%	165	34%	6,665	30%	9,775	31%	55,306	30%
			Very often	127	25%	4,557	25%	8,534	26%	44,465	26%	125	22%	5,398	26%	8,281	27%	48,281	26%
			Total	458	100%	18,992	100%	33,526	100%	168,219	100%	486	100%	21,790	100%	31,564	100%	184,160	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	21	4%	890	5%	1,656	5%	9,594	6%	33	6%	1,748	8%	2,607	8%	17,123	9%
			Some	100	23%	4,951	25%	8,509	25%	45,148	27%	152	31%	6,569	30%	9,462	30%	57,545	31%
			Quite a bit	208	46%	7,934	42%	13,881	41%	67,466	40%	177	37%	8,093	38%	11,665	37%	65,893	36%
			Very much	129	27%	5,076	28%	9,302	28%	44,836	27%	123	25%	5,229	25%	7,666	25%	42,616	24%
			Total	458	100%	18,851	100%	33,348	100%	167,044	100%	485	100%	21,639	100%	31,400	100%	183,177	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	10	2%	361	2%	570	2%	3,114	2%	5	1%	297	1%	392	1%	2,373	1%
			Some	77	17%	3,957	21%	6,029	18%	30,221	19%	58	12%	3,370	16%	4,421	15%	24,817	14%
			Quite a bit	194	46%	8,776	46%	15,409	46%	75,196	45%	223	50%	9,497	44%	13,631	43%	77,904	43%
			Very much	177	35%	5,717	31%	11,308	34%	58,256	34%	200	37%	8,434	39%	12,934	41%	77,856	42%
			Total	458	100%	18,811	100%	33,316	100%	166,787	100%	486	100%	21,598	100%	31,378	100%	182,950	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	16	3%	832	5%	1,296	4%	6,713	5%	8	2%	761	4%	1,040	4%	5,492	3%
			Some	112	25%	5,729	30%	9,225	28%	44,809	28%	94	21%	5,122	24%	6,884	23%	38,111	22%
			Quite a bit	205	49%	7,948	42%	14,197	42%	70,163	42%	222	48%	8,950	41%	12,996	41%	74,672	41%
			Very much	123	24%	4,268	23%	8,526	26%	44,739	26%	159	29%	6,750	31%	10,421	33%	64,382	34%
			Total	456	100%	18,777	100%	33,244	100%	166,424	100%	483	100%	21,583	100%	31,341	100%	182,657	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	17	4%	1,006	6%	1,625	5%	7,723	5%	14	3%	1,019	5%	1,485	5%	7,807	5%
			Some	103	22%	5,549	29%	9,043	28%	43,054	26%	113	25%	5,424	25%	7,300	24%	39,862	23%
			Quite a bit	207	48%	8,061	42%	14,103	42%	70,543	42%	204	43%	8,676	40%	12,576	40%	73,091	40%
			Very much	129	27%	4,178	23%	8,482	25%	45,267	27%	152	28%	6,481	30%	9,996	31%	62,093	33%
			Total	456	100%	18,794	100%	33,253	100%	166,587	100%	483	100%	21,600	100%	31,357	100%	182,853	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	2%	676	4%	1,029	3%	5,608	4%	9	2%	623	3%	892	3%	4,591	3%
			Some	104	24%	4,428	23%	7,253	22%	36,488	23%	64	14%	3,977	19%	5,336	18%	29,982	17%
			Quite a bit	180	42%	7,922	41%	13,481	40%	67,946	40%	215	46%	8,237	37%	11,765	37%	68,404	37%
			Very much	161	32%	5,772	32%	11,509	34%	56,624	33%	195	38%	8,791	40%	13,399	42%	79,961	42%
			Total	456	100%	18,798	100%	33,272	100%	166,666	100%	483	100%	21,628	100%	31,392	100%	182,938	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	0%	121	1%	213	1%	1,014	1%	1	0%	316	2%	410	1%	2,261	1%
			1-4	46	12%	3,297	19%	5,956	19%	30,455	21%	113	24%	5,313	26%	7,729	26%	44,523	26%
			5-10	182	42%	8,323	44%	14,633	44%	69,184	43%	163	37%	8,399	39%	12,253	39%	68,230	38%
			11-20	166	34%	4,940	25%	8,747	25%	44,125	24%	123	24%	4,566	20%	6,535	20%	39,527	20%
			More than 20	61	12%	2,127	11%	3,737	11%	21,856	11%	82	15%	3,032	13%	4,434	13%	28,134	14%
			Total	457	100%	18,808	100%	33,286	100%	166,634	100%	482	100%	21,626	100%	31,361	100%	182,675	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University**

			First-Year Students								Seniors							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	132	31%	5,223	28%	8,485	26%	41,223	25%	119	25%	4,843	22%	6,436	21%	37,893	21%
		1-4	256	54%	10,165	53%	18,204	54%	91,683	54%	260	53%	11,540	53%	17,033	54%	98,459	54%
		5-10	48	11%	2,184	12%	4,317	13%	21,663	13%	66	14%	3,254	15%	4,911	16%	28,493	16%
		11-20	13	3%	652	4%	1,226	4%	6,364	4%	16	3%	1,039	5%	1,592	5%	9,326	5%
		More than 20	8	1%	596	3%	1,067	3%	5,817	4%	20	5%	974	4%	1,388	4%	8,641	5%
	Total		457	100%	18,820	100%	33,299	100%	166,750	100%	481	100%	21,650	100%	31,360	100%	182,812	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	389	87%	15,941	84%	27,351	82%	137,504	81%	167	36%	11,403	53%	15,315	50%	87,718	50%
		1-4	52	10%	2,088	12%	4,367	12%	21,139	13%	267	55%	8,719	39%	13,391	41%	78,594	41%
		5-10	10	2%	407	2%	856	3%	4,408	3%	33	6%	1,050	5%	1,776	6%	11,198	6%
		11-20	5	1%	204	1%	407	1%	2,021	1%	11	2%	258	1%	492	2%	2,880	2%
		More than 20	2	0%	161	1%	306	1%	1,605	1%	4	1%	211	1%	384	1%	2,405	1%
	Total		458	100%	18,801	100%	33,287	100%	166,677	100%	482	100%	21,641	100%	31,358	100%	182,795	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	31	6%	2,604	14%	4,203	14%	20,420	14%	23	4%	1,841	9%	2,514	9%	14,788	9%
		1-4	227	50%	10,272	53%	17,783	53%	87,932	53%	173	35%	9,580	45%	13,585	45%	77,386	44%
		5-10	155	35%	4,640	25%	8,811	26%	44,575	25%	182	39%	6,951	31%	10,291	32%	59,625	31%
		11-20	40	8%	1,052	6%	2,030	6%	11,280	6%	72	15%	2,420	11%	3,634	11%	22,513	11%
		More than 20	4	1%	265	2%	493	2%	2,555	2%	33	6%	857	4%	1,351	4%	8,524	4%
	Total		457	100%	18,833	100%	33,320	100%	166,762	100%	483	100%	21,649	100%	31,375	100%	182,836	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	12	2%	512	3%	1,004	4%	4,318	3%	32	6%	966	5%	1,600	6%	10,546	6%
		1-4	108	21%	5,777	32%	10,157	33%	48,565	31%	161	33%	6,658	32%	10,007	33%	59,067	34%
		5-10	182	42%	6,559	33%	11,566	34%	57,871	34%	149	33%	6,311	29%	9,237	29%	51,491	28%
		11-20	102	23%	4,034	20%	7,080	20%	36,879	21%	77	16%	4,320	19%	5,932	18%	34,113	18%
		More than 20	53	12%	1,959	11%	3,534	10%	19,267	11%	64	12%	3,391	15%	4,603	13%	27,638	14%
	Total		457	100%	18,841	100%	33,341	100%	166,900	100%	483	100%	21,646	100%	31,379	100%	182,855	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	41	10%	2,404	13%	3,917	12%	21,285	13%	101	20%	4,972	22%	6,710	22%	36,789	19%
		1-2	157	36%	6,866	36%	11,897	36%	57,908	35%	137	30%	7,120	33%	10,028	32%	56,775	32%
		3-4	168	37%	5,834	31%	10,669	32%	53,466	32%	158	34%	5,525	26%	8,569	27%	51,376	29%
		5-6	60	12%	1,858	10%	3,483	10%	17,540	10%	47	10%	1,815	8%	2,712	8%	17,177	9%
		More than 6	30	6%	1,797	11%	3,230	10%	15,782	10%	33	6%	2,043	10%	3,138	10%	19,288	11%
	Total		456	100%	18,759	100%	33,196	100%	165,981	100%	476	100%	21,475	100%	31,157	100%	181,405	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	42	8%	2,392	13%	4,360	14%	22,257	13%	108	22%	6,129	29%	9,096	31%	50,153	27%
		1-2	131	27%	6,555	35%	11,871	37%	57,785	36%	169	37%	7,474	35%	10,903	36%	63,622	36%
		3-4	143	32%	5,067	26%	9,039	26%	45,594	27%	121	25%	4,348	20%	6,405	19%	37,670	21%
		5-6	80	18%	2,274	11%	3,808	11%	19,828	12%	54	11%	1,671	7%	2,220	6%	13,980	8%
		More than 6	57	14%	2,443	14%	4,056	12%	20,163	12%	25	6%	1,813	8%	2,450	8%	15,393	9%
	Total		453	100%	18,731	100%	33,134	100%	165,627	100%	477	100%	21,435	100%	31,074	100%	180,818	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5.	EXAMS	1 Very little	4	1%	99	1%	190	1%	1,041	1%	4	1%	239	1%	359	1%	2,217	1%
		2	1	0%	201	1%	367	1%	2,030	1%	9	2%	450	2%	593	2%	3,436	2%
		3	12	3%	657	4%	1,137	3%	5,955	4%	20	5%	1,095	5%	1,378	5%	7,577	4%
		4	69	16%	2,298	13%	3,872	12%	20,863	13%	51	11%	2,875	14%	3,952	13%	22,142	12%
		5	141	32%	5,885	30%	9,619	29%	50,186	30%	176	38%	6,696	30%	9,173	29%	52,053	28%
		6	163	35%	6,293	33%	11,398	34%	54,941	32%	151	29%	6,791	31%	10,128	32%	57,688	31%
		7 Very much	66	12%	3,375	19%	6,712	20%	31,598	19%	73	14%	3,451	16%	5,734	18%	37,296	21%
	Total		456	100%	18,808	100%	33,295	100%	166,614	100%	484	100%	21,597	100%	31,317	100%	182,409	100%
6a.	ATDART07	Never	57	14%	3,732	22%	6,857	22%	32,703	23%	80	21%	5,908	28%	7,670	26%	47,332	28%
		Sometimes	216	50%	9,165	48%	15,912	48%	75,708	45%	225	49%	10,324	49%	15,234	49%	84,531	46%
		Often	106	23%	3,663	19%	6,555	19%	34,965	20%	108	19%	3,196	15%	5,198	16%	29,796	16%
		Very often	71	13%	2,062	11%	3,683	11%	21,612	12%	64	10%	1,994	9%	3,021	9%	19,646	10%
	Total		450	100%	18,622	100%	33,007	100%	164,988	100%	477	100%	21,422	100%	31,123	100%	181,305	100%
6b.	EXRCSE05	Never	63	16%	1,756	10%	2,976	9%	18,195	13%	81	20%	2,495	12%	3,298	11%	24,042	14%
		Sometimes	133	29%	5,486	30%	8,967	28%	45,764	28%	140	29%	6,936	32%	9,526	31%	57,901	32%
		Often	118	26%	5,139	28%	8,793	27%	42,105	26%	97	19%	5,353	25%	7,824	26%	42,864	24%
		Very often	134	29%	6,208	32%	12,223	35%	58,644	33%	159	32%	6,617	30%	10,447	33%	56,171	29%
	Total		448	100%	18,589	100%	32,959	100%	164,708	100%	477	100%	21,401	100%	31,095	100%	180,978	100%
6c.	WORSHP05	Never	253	60%	8,719	47%	12,858	41%	66,055	42%	222	48%	9,601	46%	11,858	42%	68,536	39%
		Sometimes	104	22%	5,179	28%	9,331	28%	46,729	27%	140	29%	6,213	28%	9,031	28%	52,535	28%
		Often	52	11%	2,332	13%	5,086	15%	24,784	15%	50	10%	2,605	12%	4,610	14%	26,614	14%
		Very often	41	7%	2,377	12%	5,681	16%	27,228	16%	64	12%	2,997	13%	5,580	16%	33,334	18%
	Total		450	100%	18,607	100%	32,956	100%	164,796	100%	476	100%	21,416	100%	31,079	100%	181,019	100%
6d.	OWNVIEW	Never	37	9%	2,112	12%	3,017	10%	14,818	10%	41	10%	1,895	9%	2,389	8%	13,679	8%
		Sometimes	179	39%	7,773	41%	12,967	39%	63,104	38%	177	39%	8,231	38%	11,491	37%	63,717	35%
		Often	136	31%	6,059	33%	11,558	35%	57,836	35%	152	31%	7,396	34%	11,138	35%	66,219	36%
		Very often	98	22%	2,660	15%	5,422	17%	29,046	18%	107	20%	3,887	18%	6,079	19%	37,529	20%
	Total		450	100%	18,604	100%	32,964	100%	164,804	100%	477	100%	21,409	100%	31,097	100%	181,144	100%
6e.	OTHRVIEW	Never	32	8%	1,176	7%	1,856	6%	8,882	6%	24	6%	1,116	6%	1,463	5%	8,229	5%
		Sometimes	138	31%	7,018	38%	11,705	36%	55,576	34%	152	33%	7,050	33%	9,896	32%	55,475	31%
		Often	172	39%	6,971	37%	12,741	38%	64,269	38%	181	38%	8,432	39%	12,521	39%	72,916	40%
		Very often	108	22%	3,442	19%	6,669	20%	36,152	22%	121	23%	4,822	23%	7,220	23%	44,552	24%
	Total		450	100%	18,607	100%	32,971	100%	164,879	100%	478	100%	21,420	100%	31,100	100%	181,172	100%
6f.	CHNGVIEW	Never	22	5%	742	4%	1,158	4%	5,598	4%	16	4%	667	3%	881	3%	4,901	3%
		Sometimes	136	31%	6,606	35%	11,021	34%	52,124	32%	150	32%	7,035	33%	9,692	31%	54,227	31%
		Often	181	41%	7,352	39%	13,453	40%	66,451	40%	188	41%	8,713	40%	12,882	41%	74,525	41%
		Very often	112	23%	3,898	21%	7,342	22%	40,652	24%	124	23%	5,005	23%	7,663	24%	47,551	26%
	Total		451	100%	18,598	100%	32,974	100%	164,825	100%	478	100%	21,420	100%	31,118	100%	181,204	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors								
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	58	13%	2,253	12%	3,704	12%	19,797	13%	18	3%	1,366	7%	1,830	7%	12,584	8%
Do not plan to do			15	4%	695	4%	1,298	4%	6,474	5%	58	12%	3,070	15%	4,534	15%	27,664	16%	
Plan to do			343	78%	14,212	77%	24,992	77%	122,935	74%	69	15%	4,541	22%	5,630	19%	37,236	23%	
Done			26	5%	1,144	7%	2,545	8%	13,030	8%	326	69%	12,210	56%	18,834	59%	101,874	53%	
Total		442	100%	18,304	100%	32,539	100%	162,236	100%	471	100%	21,187	100%	30,828	100%	179,358	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	55	14%	2,368	14%	3,830	13%	20,495	14%	41	10%	1,730	9%	2,243	8%	15,199	9%
Do not plan to do			26	7%	1,128	7%	1,975	7%	9,798	7%	61	15%	3,009	16%	4,318	15%	26,788	17%	
Plan to do			194	46%	8,123	44%	13,053	41%	66,185	41%	41	9%	2,618	13%	3,541	12%	23,972	15%	
Done			167	33%	6,655	34%	13,622	40%	65,445	38%	328	66%	13,807	62%	20,690	64%	113,112	60%	
Total		442	100%	18,274	100%	32,480	100%	161,923	100%	471	100%	21,164	100%	30,792	100%	179,071	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	156	35%	6,071	31%	10,571	31%	54,970	32%	60	14%	2,457	12%	3,639	12%	24,065	14%
Do not plan to do			93	22%	5,295	29%	8,900	29%	41,433	26%	244	52%	11,815	56%	16,518	55%	91,905	51%	
Plan to do			117	28%	4,223	23%	7,804	23%	40,953	26%	36	9%	1,289	6%	2,016	7%	14,031	9%	
Done			75	16%	2,682	17%	5,239	17%	24,601	16%	128	25%	5,599	26%	8,603	26%	48,943	26%	
Total		441	100%	18,271	100%	32,514	100%	161,957	100%	468	100%	21,160	100%	30,776	100%	178,944	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	166	37%	7,197	38%	12,168	37%	62,316	38%	51	12%	2,967	14%	4,050	13%	27,369	17%
Do not plan to do			82	21%	4,282	23%	7,666	22%	37,858	24%	248	54%	11,240	52%	15,852	50%	93,080	51%	
Plan to do			167	37%	5,987	35%	10,956	36%	53,330	32%	58	13%	2,331	12%	3,305	12%	20,572	13%	
Done			27	6%	779	5%	1,676	5%	8,197	5%	111	22%	4,607	22%	7,548	25%	37,862	20%	
Total		442	100%	18,245	100%	32,466	100%	161,701	100%	468	100%	21,145	100%	30,755	100%	178,883	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	63	18%	3,117	17%	5,204	16%	27,669	18%	20	5%	1,343	7%	1,908	6%	13,563	8%
Do not plan to do			69	18%	5,257	29%	8,355	26%	40,811	27%	140	35%	9,093	42%	11,932	38%	72,985	41%	
Plan to do			199	43%	4,880	28%	10,258	32%	53,239	33%	25	6%	1,158	6%	2,007	7%	14,463	9%	
Done			112	21%	4,998	26%	8,640	26%	40,153	22%	285	54%	9,593	45%	14,952	49%	78,089	41%	
Total		443	100%	18,252	100%	32,457	100%	161,872	100%	470	100%	21,187	100%	30,799	100%	179,100	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	105	25%	5,195	29%	8,610	27%	44,016	28%	36	9%	1,994	10%	3,039	10%	20,068	13%
Do not plan to do			86	24%	4,447	25%	7,586	23%	38,840	26%	285	66%	13,611	65%	19,150	61%	112,439	63%	
Plan to do			243	49%	8,228	44%	15,388	47%	74,613	43%	31	6%	1,578	8%	2,361	9%	14,445	9%	
Done			8	2%	387	2%	895	3%	4,348	3%	118	19%	3,972	17%	6,198	20%	31,947	15%	
Total		442	100%	18,257	100%	32,479	100%	161,817	100%	470	100%	21,155	100%	30,748	100%	178,899	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	161	36%	6,089	32%	10,318	32%	54,011	33%	32	8%	1,971	10%	2,705	9%	18,941	12%
Do not plan to do			196	45%	9,110	50%	15,534	47%	73,973	45%	267	59%	13,893	65%	19,366	64%	108,780	61%	
Plan to do			73	17%	2,597	15%	5,232	17%	27,897	18%	34	8%	1,466	8%	2,187	7%	14,693	9%	
Done			12	2%	454	3%	1,376	4%	5,868	4%	136	25%	3,823	17%	6,473	19%	36,412	18%	
Total		442	100%	18,250	100%	32,460	100%	161,749	100%	469	100%	21,153	100%	30,731	100%	178,826	100%		

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors							
Item	Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	127	31%	8,156	43%	12,609	40%	60,041	38%	20	6%	2,132	11%	2,634	10%	17,011	11%
		Do not plan to do	29	7%	2,456	13%	3,715	12%	17,184	12%	79	19%	7,468	37%	9,054	34%	43,429	26%
		Plan to do	284	61%	7,388	41%	15,528	46%	81,779	48%	120	28%	5,405	25%	7,953	25%	53,500	31%
		Done	4	1%	265	2%	635	2%	2,956	2%	252	47%	6,172	27%	11,155	32%	65,265	32%
		Total	444	100%	18,265	100%	32,487	100%	161,960	100%	471	100%	21,177	100%	30,796	100%	179,205	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	6	2%	202	1%	364	1%	1,771	1%	3	1%	185	1%	289	1%	1,608	1%
		2	11	3%	491	3%	839	3%	4,436	3%	20	5%	488	3%	658	2%	4,083	2%
		3	37	9%	998	6%	1,681	5%	8,644	6%	31	7%	971	5%	1,480	5%	8,300	5%
		4	46	11%	2,232	13%	3,945	13%	19,242	13%	50	12%	2,276	12%	3,240	11%	19,052	11%
		5	94	25%	3,882	21%	6,516	20%	32,434	21%	104	23%	4,437	21%	6,000	20%	35,213	20%
		6	130	28%	5,585	30%	9,524	29%	46,682	28%	132	28%	6,559	30%	9,200	29%	51,633	28%
		7 Friendly, Supportive, Sense of belonging	115	23%	4,888	26%	9,609	28%	48,832	29%	129	25%	6,273	28%	9,940	30%	59,288	32%
		Total	439	100%	18,278	100%	32,478	100%	162,041	100%	469	100%	21,189	100%	30,807	100%	179,177	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	152	1%	251	1%	1,261	1%	1	0%	200	1%	292	1%	1,612	1%
		2	3	1%	582	4%	925	3%	3,883	3%	7	1%	551	3%	854	3%	4,077	3%
		3	21	5%	1,476	9%	2,399	8%	10,207	7%	17	4%	1,303	7%	1,727	7%	8,780	6%
		4	62	15%	3,827	21%	6,039	20%	27,271	18%	41	9%	3,142	16%	4,287	15%	22,233	14%
		5	117	27%	5,413	29%	8,729	27%	42,849	26%	110	24%	5,595	27%	7,635	26%	40,790	23%
		6	139	31%	4,574	24%	8,484	25%	45,129	26%	141	29%	6,284	28%	9,011	28%	54,092	29%
		7 Available, Helpful, Sympathetic	96	20%	2,271	13%	5,692	16%	31,518	18%	152	32%	4,117	18%	7,022	20%	47,667	24%
		Total	440	100%	18,295	100%	32,519	100%	162,118	100%	469	100%	21,192	100%	30,828	100%	179,251	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	16	4%	464	3%	812	3%	4,424	3%	22	5%	957	5%	1,438	5%	8,770	5%
		2	23	5%	1,139	6%	1,953	6%	9,702	7%	44	10%	1,839	9%	2,638	9%	14,462	9%
		3	43	9%	2,330	13%	3,763	12%	18,054	12%	70	14%	2,636	13%	3,766	13%	20,870	12%
		4	99	24%	4,824	26%	7,998	25%	38,622	24%	92	19%	5,037	24%	6,804	23%	38,294	22%
		5	109	26%	4,434	23%	7,583	23%	37,881	23%	110	24%	4,642	21%	6,550	21%	38,007	21%
		6	94	21%	3,207	17%	5,997	18%	30,805	18%	86	19%	3,701	17%	5,498	17%	32,246	17%
		7 Helpful, Considerate, Flexible	56	12%	1,869	10%	4,379	13%	22,440	14%	45	9%	2,346	11%	4,100	12%	26,450	14%
		Total	440	100%	18,267	100%	32,485	100%	161,928	100%	469	100%	21,158	100%	30,794	100%	179,099	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	2	1%	70	1%	118	0%	574	0%	1	0%	76	0%	129	0%	634	0%
		1-5 hr/wk	45	12%	2,382	13%	4,202	13%	23,172	17%	76	19%	3,347	17%	4,689	16%	28,303	17%
		6-10 hr/wk	121	30%	4,442	25%	7,773	25%	39,952	26%	123	29%	5,333	25%	7,623	25%	44,904	26%
		11-15 hr/wk	126	27%	4,261	24%	7,456	23%	36,550	22%	97	20%	4,371	20%	6,382	20%	36,176	20%
		16-20 hr/wk	63	14%	3,305	18%	6,025	18%	28,073	16%	58	11%	3,378	16%	5,054	16%	28,879	16%
		21-25 hr/wk	46	9%	1,917	10%	3,454	10%	16,505	9%	41	8%	2,053	9%	3,049	10%	17,092	9%
		26-30 hr/wk	19	4%	939	5%	1,681	5%	8,398	4%	34	6%	1,194	6%	1,711	6%	10,230	5%
		30+ hr/wk	13	3%	820	5%	1,577	5%	7,552	4%	35	7%	1,307	7%	1,998	7%	11,834	6%
Total		435	100%	18,136	100%	32,286	100%	160,776	100%	465	100%	21,059	100%	30,635	100%	178,052	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	299	70%	14,506	80%	24,911	79%	123,046	80%	316	74%	14,443	69%	20,642	69%	124,679	74%
		1-5 hr/wk	18	5%	630	3%	1,386	4%	8,206	4%	24	5%	987	4%	1,713	5%	10,132	4%
		6-10 hr/wk	44	11%	1,353	7%	2,948	8%	14,794	7%	55	10%	1,913	8%	3,222	9%	16,972	8%
		11-15 hr/wk	52	10%	938	5%	1,655	5%	7,810	5%	50	9%	1,637	8%	2,356	8%	11,250	6%
		16-20 hr/wk	12	3%	475	3%	778	3%	4,278	3%	10	1%	1,260	6%	1,606	6%	9,040	5%
		21-25 hr/wk	1	0%	110	1%	185	1%	949	1%	3	1%	360	2%	460	2%	2,322	1%
		26-30 hr/wk	0	0%	34	0%	53	0%	337	0%	0	0%	177	1%	183	1%	1,016	1%
		30+ hr/wk	7	1%	76	1%	346	1%	1,254	1%	6	1%	259	1%	446	1%	2,522	2%
Total		433	100%	18,122	100%	32,262	100%	160,674	100%	464	100%	21,036	100%	30,628	100%	177,933	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	314	69%	13,335	74%	23,428	73%	110,828	65%	201	38%	9,657	48%	15,403	51%	77,918	41%
		1-5 hr/wk	25	7%	823	4%	1,372	4%	7,199	4%	26	5%	1,124	5%	1,655	5%	8,983	5%
		6-10 hr/wk	30	7%	849	5%	1,430	4%	7,495	5%	43	9%	1,454	7%	2,101	7%	11,291	6%
		11-15 hr/wk	30	8%	903	5%	1,387	4%	7,859	5%	37	9%	1,742	8%	2,337	8%	12,094	7%
		16-20 hr/wk	18	5%	887	5%	1,410	5%	8,593	6%	43	10%	2,152	10%	2,677	9%	16,173	9%
		21-25 hr/wk	7	2%	565	3%	906	3%	6,042	5%	40	10%	1,635	7%	1,881	6%	12,394	7%
		26-30 hr/wk	8	2%	301	2%	499	2%	3,505	3%	22	5%	996	5%	1,142	4%	8,417	5%
		30+ hr/wk	4	1%	443	3%	1,782	5%	8,996	8%	51	14%	2,266	11%	3,414	11%	30,618	19%
Total		436	100%	18,106	100%	32,214	100%	160,517	100%	463	100%	21,026	100%	30,610	100%	177,888	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	155	37%	5,769	34%	10,082	32%	56,160	40%	154	39%	7,897	39%	11,083	37%	76,896	47%
		1-5 hr/wk	117	27%	6,604	35%	10,780	33%	51,349	30%	130	27%	7,052	32%	9,649	31%	51,215	28%
		6-10 hr/wk	59	13%	2,785	15%	5,208	16%	23,356	13%	61	11%	2,807	13%	4,332	14%	21,505	11%
		11-15 hr/wk	40	7%	1,437	8%	2,750	8%	13,242	7%	38	8%	1,446	7%	2,285	7%	11,462	6%
		16-20 hr/wk	27	7%	770	4%	1,640	5%	7,904	4%	26	5%	787	4%	1,386	4%	7,357	4%
		21-25 hr/wk	19	4%	336	2%	821	2%	4,002	2%	27	5%	419	2%	780	2%	3,901	2%
		26-30 hr/wk	7	1%	139	1%	359	1%	1,735	1%	12	3%	221	1%	346	1%	1,870	1%
		30+ hr/wk	11	3%	299	2%	656	2%	3,049	2%	17	3%	426	2%	793	3%	3,891	2%
Total		435	100%	18,139	100%	32,296	100%	160,797	100%	465	100%	21,055	100%	30,654	100%	178,097	100%	

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NSSE 2008 Engagement Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	5	1%	135	1%	376	1%	1,884	1%	6	1%	199	1%	354	1%	2,395	1%
		1-5 hr/wk	103	20%	3,419	18%	7,291	21%	37,403	23%	128	27%	4,897	22%	7,703	24%	51,219	29%
		6-10 hr/wk	141	32%	5,131	27%	9,339	28%	46,261	28%	139	30%	6,278	30%	9,043	29%	54,101	30%
		11-15 hr/wk	104	25%	4,154	23%	6,801	21%	33,477	21%	105	23%	4,435	21%	6,195	21%	33,432	19%
		16-20 hr/wk	41	10%	2,486	14%	4,085	13%	19,850	12%	37	8%	2,663	13%	3,746	13%	18,960	11%
		21-25 hr/wk	25	6%	1,210	7%	1,914	6%	9,465	6%	18	4%	1,150	5%	1,578	5%	8,034	5%
		26-30 hr/wk	8	2%	553	3%	858	3%	4,377	3%	8	1%	494	3%	690	2%	3,443	2%
		30+ hr/wk	11	3%	1,001	6%	1,559	5%	7,784	5%	25	5%	914	5%	1,280	5%	6,248	4%
	Total		438	100%	18,089	100%	32,223	100%	160,501	100%	466	100%	21,030	100%	30,589	100%	177,832	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	357	80%	14,759	81%	25,389	79%	120,816	71%	305	60%	15,413	73%	22,228	74%	113,582	61%
		1-5 hr/wk	43	11%	1,694	9%	2,892	9%	18,049	12%	69	17%	1,999	10%	2,875	10%	20,134	12%
		6-10 hr/wk	20	5%	613	4%	1,156	4%	7,315	5%	26	6%	901	4%	1,393	5%	10,312	6%
		11-15 hr/wk	9	3%	377	2%	707	2%	4,076	3%	19	5%	522	3%	803	3%	6,281	4%
		16-20 hr/wk	5	1%	190	1%	455	1%	2,419	2%	13	4%	396	2%	599	2%	4,882	3%
		21-25 hr/wk	1	0%	68	0%	204	1%	1,062	1%	1	0%	205	1%	279	1%	2,535	2%
		26-30 hr/wk	0	0%	38	0%	123	0%	687	1%	0	0%	148	1%	223	1%	1,857	1%
		30+ hr/wk	3	1%	329	2%	1,242	3%	5,822	4%	30	8%	1,406	6%	2,174	6%	18,015	11%
	Total		438	100%	18,068	100%	32,168	100%	160,246	100%	463	100%	20,990	100%	30,574	100%	177,598	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	113	24%	1,837	10%	5,191	14%	31,182	16%	48	8%	1,272	5%	2,852	7%	22,196	10%
		1-5 hr/wk	259	61%	12,456	67%	20,655	64%	98,781	61%	306	63%	14,569	68%	20,378	66%	111,530	62%
		6-10 hr/wk	49	11%	2,570	16%	4,202	14%	19,042	14%	77	20%	3,765	20%	5,162	19%	29,409	19%
		11-15 hr/wk	14	3%	708	5%	1,233	4%	6,327	5%	13	3%	929	5%	1,379	5%	8,832	6%
		16-20 hr/wk	3	0%	279	2%	505	2%	2,598	2%	13	3%	247	1%	436	1%	2,937	2%
		21-25 hr/wk	1	1%	82	1%	178	1%	967	1%	3	1%	88	0%	149	0%	1,074	1%
		26-30 hr/wk	0	0%	39	0%	76	0%	434	0%	1	0%	43	0%	80	0%	482	0%
		30+ hr/wk	0	0%	138	1%	232	1%	1,306	1%	5	1%	134	1%	210	1%	1,599	1%
	Total		439	100%	18,109	100%	32,272	100%	160,637	100%	466	100%	21,047	100%	30,646	100%	178,059	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	5	1%	281	2%	501	2%	2,635	2%	8	2%	479	3%	637	2%	3,573	2%
		Some	59	17%	2,973	17%	4,919	16%	24,486	17%	64	14%	3,778	19%	4,978	17%	27,943	17%
		Quite a bit	202	48%	8,432	47%	14,466	46%	72,075	46%	229	49%	9,891	47%	13,932	46%	79,043	45%
		Very much	164	34%	6,193	34%	12,047	36%	59,731	35%	162	34%	6,697	32%	10,912	35%	66,262	36%
	Total		430	100%	17,879	100%	31,933	100%	158,927	100%	463	100%	20,845	100%	30,459	100%	176,821	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	8	2%	482	3%	768	3%	3,834	3%	14	4%	1,026	6%	1,428	5%	7,513	5%
		Some	59	15%	3,923	23%	6,084	21%	28,860	20%	94	20%	5,426	27%	7,241	26%	38,918	24%
		Quite a bit	191	44%	8,290	46%	14,047	45%	69,362	44%	206	46%	9,412	44%	13,489	44%	77,181	43%
		Very much	173	38%	5,144	28%	10,967	32%	56,524	33%	148	30%	4,958	23%	8,272	25%	52,933	27%
	Total		431	100%	17,839	100%	31,866	100%	158,580	100%	462	100%	20,822	100%	30,430	100%	176,545	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions ^a NSSEville State University

			First-Year Students								Seniors								
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	59	15%	1,966	11%	3,440	11%	17,570	12%	92	20%	3,675	18%	5,210	18%	29,117	17%
		(EEE)	Some	134	29%	5,842	32%	9,831	31%	48,420	31%	163	34%	7,733	36%	10,963	36%	60,918	34%
			Quite a bit	132	32%	6,024	34%	10,792	34%	52,812	33%	124	29%	5,913	29%	8,737	29%	51,738	29%
			Very much	106	24%	3,998	23%	7,793	24%	39,763	24%	83	17%	3,488	17%	5,498	18%	34,713	19%
			Total	431	100%	17,830	100%	31,856	100%	158,565	100%	462	100%	20,809	100%	30,408	100%	176,486	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	87	20%	4,187	25%	7,125	24%	34,905	24%	149	33%	7,840	39%	10,568	37%	60,323	36%
		(SCE)	Some	162	38%	7,479	41%	12,681	40%	61,503	38%	166	35%	8,146	39%	11,802	39%	66,593	37%
			Quite a bit	116	28%	4,421	25%	8,280	25%	41,946	26%	101	21%	3,477	16%	5,560	17%	33,578	18%
			Very much	63	14%	1,727	10%	3,774	11%	20,141	12%	45	10%	1,324	6%	2,458	7%	15,849	9%
			Total	428	100%	17,814	100%	31,860	100%	158,495	100%	461	100%	20,787	100%	30,388	100%	176,343	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL	Very little	69	15%	2,370	15%	4,441	14%	22,713	16%	93	22%	4,497	23%	6,723	23%	40,672	24%
		(SCE)	Some	140	33%	6,646	37%	11,375	36%	56,216	36%	186	39%	8,711	41%	12,016	40%	69,119	39%
			Quite a bit	143	33%	6,278	35%	10,921	34%	53,803	33%	124	26%	5,582	26%	8,267	27%	46,687	26%
			Very much	78	18%	2,481	14%	5,043	15%	25,344	16%	56	13%	1,979	9%	3,358	10%	19,509	11%
			Total	430	100%	17,775	100%	31,780	100%	158,076	100%	459	100%	20,769	100%	30,364	100%	175,987	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	23	6%	998	6%	2,518	8%	12,348	9%	29	7%	2,026	11%	2,930	10%	22,789	14%
			Some	86	22%	4,691	27%	7,383	24%	37,994	25%	142	34%	6,303	31%	8,642	29%	51,702	31%
			Quite a bit	171	40%	7,380	41%	12,646	40%	62,115	38%	155	33%	8,160	38%	12,003	40%	64,272	35%
			Very much	149	32%	4,766	26%	9,320	28%	46,013	27%	136	26%	4,281	20%	6,786	21%	37,355	20%
			Total	429	100%	17,835	100%	31,867	100%	158,470	100%	462	100%	20,770	100%	30,361	100%	176,118	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	9	2%	311	2%	543	2%	3,253	2%	6	1%	271	1%	446	2%	3,077	2%
			Some	54	13%	2,358	13%	3,757	12%	21,009	13%	49	10%	1,877	9%	2,671	9%	16,388	10%
			Quite a bit	146	33%	6,375	35%	10,539	34%	55,690	35%	142	32%	6,145	29%	8,524	28%	51,208	29%
			Very much	222	51%	8,798	49%	17,029	52%	78,716	49%	267	58%	12,542	60%	18,817	61%	105,964	59%
			Total	431	100%	17,842	100%	31,868	100%	158,668	100%	464	100%	20,835	100%	30,458	100%	176,637	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	8	2%	366	2%	600	2%	3,433	3%	11	3%	492	3%	706	3%	4,045	3%
			Some	53	13%	2,634	16%	4,342	15%	21,744	15%	43	10%	2,698	14%	3,860	13%	21,448	13%
			Quite a bit	186	45%	7,817	45%	13,494	43%	66,037	43%	163	35%	7,940	38%	11,114	37%	62,510	36%
			Very much	181	40%	6,747	37%	12,982	40%	65,009	40%	237	52%	9,464	45%	14,495	47%	86,869	48%
			Total	428	100%	17,564	100%	31,418	100%	156,223	100%	454	100%	20,594	100%	30,175	100%	174,872	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	37	9%	1,531	9%	2,495	9%	13,197	10%	34	8%	1,262	7%	1,910	7%	10,548	7%
			Some	115	26%	5,182	29%	8,482	28%	42,596	28%	85	18%	4,343	22%	6,087	21%	34,251	20%
			Quite a bit	167	41%	6,583	37%	11,489	36%	56,853	36%	165	37%	7,039	34%	10,039	33%	57,859	33%
			Very much	107	24%	4,227	25%	8,892	27%	43,248	27%	169	38%	7,912	37%	12,104	39%	71,965	40%
			Total	426	100%	17,523	100%	31,358	100%	155,894	100%	453	100%	20,556	100%	30,140	100%	174,623	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University**

			First-Year Students								Seniors							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	12	4%	922	6%	1,492	6%	6,651	5%	14	3%	854	5%	1,234	5%	6,436	4%
		Some	73	17%	4,272	25%	6,996	23%	32,361	22%	65	14%	4,207	22%	5,975	21%	31,575	19%
		Quite a bit	187	45%	7,374	41%	12,910	41%	64,001	41%	178	41%	8,089	39%	11,635	38%	65,367	38%
		Very much	156	34%	4,960	28%	9,983	30%	53,009	33%	197	43%	7,430	35%	11,302	36%	71,363	39%
		Total		428	100%	17,528	100%	31,381	100%	156,022	100%	454	100%	20,580	100%	30,146	100%	174,741
11d. Speaking clearly and effectively	GNSPEAK	Very little	26	7%	1,562	10%	2,693	10%	11,608	8%	17	4%	1,285	7%	1,772	7%	9,233	6%
		Some	108	26%	5,156	29%	8,783	29%	41,134	27%	73	16%	5,012	25%	7,069	25%	37,299	22%
		Quite a bit	170	40%	6,752	37%	11,850	37%	59,788	38%	167	38%	7,873	37%	11,206	36%	64,621	37%
		Very much	120	27%	4,043	23%	8,025	24%	43,404	27%	197	43%	6,392	30%	10,094	32%	63,491	35%
		Total		424	100%	17,513	100%	31,351	100%	155,934	100%	454	100%	20,562	100%	30,141	100%	174,644
11e. Thinking critically and analytically	GNANALY	Very little	10	3%	407	3%	652	2%	3,309	2%	12	3%	384	2%	542	2%	2,959	2%
		Some	55	15%	2,873	17%	4,585	15%	22,347	15%	31	7%	2,369	12%	3,240	11%	18,152	11%
		Quite a bit	193	45%	7,551	42%	12,956	42%	63,496	41%	160	35%	7,650	37%	10,666	35%	61,076	36%
		Very much	169	37%	6,697	39%	13,155	41%	66,694	41%	249	54%	10,144	49%	15,667	51%	92,377	51%
		Total		427	100%	17,528	100%	31,348	100%	155,846	100%	452	100%	20,547	100%	30,115	100%	174,564
11f. Analyzing quantitative problems	GNQUANT	Very little	30	8%	913	5%	1,388	5%	8,074	5%	23	4%	1,065	5%	1,404	5%	8,233	5%
		Some	108	25%	4,318	25%	7,065	22%	36,453	24%	82	19%	4,587	22%	6,313	21%	35,858	21%
		Quite a bit	176	42%	7,290	41%	12,598	41%	62,585	40%	184	40%	7,504	36%	10,609	35%	62,509	36%
		Very much	112	25%	4,985	29%	10,267	33%	48,542	31%	162	37%	7,388	37%	11,771	40%	67,788	38%
		Total		426	100%	17,506	100%	31,318	100%	155,654	100%	451	100%	20,544	100%	30,097	100%	174,388
11g. Using computing and information technology	GNCMPTS	Very little	20	5%	895	6%	1,477	5%	8,141	6%	20	4%	674	4%	1,028	4%	6,355	4%
		Some	81	16%	3,809	21%	6,351	20%	33,534	21%	82	17%	3,456	17%	5,022	17%	29,024	16%
		Quite a bit	172	40%	6,880	38%	11,577	37%	58,640	37%	159	34%	7,451	36%	10,327	34%	59,909	34%
		Very much	154	39%	5,956	35%	11,971	38%	55,682	36%	190	44%	8,990	44%	13,762	46%	79,435	46%
		Total		427	100%	17,540	100%	31,376	100%	155,997	100%	451	100%	20,571	100%	30,139	100%	174,723
11h. Working effectively with others	GNOTHERS	Very little	22	6%	852	6%	1,581	6%	7,114	5%	14	3%	717	4%	1,098	4%	5,850	4%
		Some	98	22%	4,332	25%	7,226	24%	34,664	23%	69	16%	3,648	19%	5,410	19%	29,455	18%
		Quite a bit	160	38%	7,130	40%	12,227	39%	61,422	39%	166	36%	7,746	37%	10,855	36%	62,839	36%
		Very much	146	34%	5,204	29%	10,314	31%	52,670	33%	205	45%	8,448	39%	12,767	41%	76,442	42%
		Total		426	100%	17,518	100%	31,348	100%	155,870	100%	454	100%	20,559	100%	30,130	100%	174,586
11i. Voting in local, state, or national elections	GNCITIZN	Very little	116	26%	4,486	27%	9,907	30%	48,055	31%	147	32%	6,144	33%	10,425	34%	61,499	36%
		Some	151	36%	5,462	31%	9,755	31%	47,724	31%	147	32%	6,650	32%	9,611	32%	54,154	31%
		Quite a bit	91	23%	4,329	24%	6,748	23%	34,574	23%	83	19%	4,471	21%	5,861	20%	33,161	19%
		Very much	58	15%	2,942	17%	4,539	16%	23,066	16%	74	18%	3,064	14%	3,931	14%	24,031	14%
		Total		416	100%	17,219	100%	30,949	100%	153,419	100%	451	100%	20,329	100%	29,828	100%	172,845

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	19	5%	846	5%	1,371	5%	7,302	5%	31	8%	1,027	6%	1,467	5%	8,957	6%
		Some	97	21%	3,990	23%	6,809	22%	34,658	23%	76	16%	4,042	20%	5,537	18%	32,264	19%
		Quite a bit	185	46%	7,598	44%	13,312	43%	66,076	43%	185	41%	8,424	41%	12,246	41%	68,798	40%
		Very much	113	28%	4,759	28%	9,440	30%	45,230	29%	158	35%	6,819	34%	10,553	35%	62,768	35%
		Total	414	100%	17,193	100%	30,932	100%	153,266	100%	450	100%	20,312	100%	29,803	100%	172,787	100%
11k. Understanding yourself	GNSELF	Very little	37	9%	1,750	11%	2,937	10%	14,815	11%	54	13%	2,199	12%	3,134	11%	18,279	12%
		Some	124	28%	4,820	28%	8,170	27%	39,403	26%	97	22%	5,206	26%	7,235	25%	40,999	25%
		Quite a bit	146	37%	6,405	37%	11,372	36%	55,938	36%	153	34%	7,103	34%	10,259	34%	58,284	33%
		Very much	108	26%	4,224	24%	8,439	27%	43,082	28%	143	31%	5,819	28%	9,188	30%	55,262	31%
		Total	415	100%	17,199	100%	30,918	100%	153,238	100%	447	100%	20,327	100%	29,816	100%	172,824	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	54	13%	1,944	12%	3,742	12%	18,463	12%	74	17%	2,608	13%	4,080	13%	23,718	14%
		Some	140	33%	5,682	33%	10,067	32%	48,190	31%	155	34%	6,875	34%	9,869	33%	54,939	32%
		Quite a bit	139	34%	5,999	34%	10,407	34%	51,736	33%	121	27%	6,571	32%	9,319	32%	53,777	31%
		Very much	82	19%	3,563	21%	6,711	22%	34,884	23%	99	22%	4,270	22%	6,524	22%	40,319	24%
		Total	415	100%	17,188	100%	30,927	100%	153,273	100%	449	100%	20,324	100%	29,792	100%	172,753	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	40	10%	1,713	11%	2,950	10%	15,131	11%	43	9%	1,967	10%	2,886	10%	16,902	10%
		Some	140	32%	5,878	33%	9,892	32%	48,930	32%	119	26%	5,998	29%	8,340	28%	48,244	28%
		Quite a bit	157	39%	6,319	36%	11,273	37%	55,816	36%	168	39%	7,496	36%	10,755	36%	61,861	35%
		Very much	78	19%	3,284	20%	6,823	22%	33,412	22%	120	26%	4,872	24%	7,841	26%	45,785	26%
		Total	415	100%	17,194	100%	30,938	100%	153,289	100%	450	100%	20,333	100%	29,822	100%	172,792	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	48	11%	2,294	15%	3,728	13%	18,250	13%	63	16%	3,070	16%	4,123	15%	23,173	15%
		Some	121	28%	5,465	31%	8,914	29%	42,768	28%	109	24%	5,994	30%	8,052	28%	45,217	27%
		Quite a bit	141	35%	5,962	34%	10,517	34%	52,621	34%	158	34%	6,402	31%	9,514	31%	54,093	30%
		Very much	105	25%	3,461	20%	7,759	23%	39,609	25%	121	27%	4,858	23%	8,106	25%	50,286	28%
		Total	415	100%	17,182	100%	30,918	100%	153,248	100%	451	100%	20,324	100%	29,795	100%	172,769	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	54	14%	3,001	19%	5,040	18%	25,057	18%	75	19%	3,823	21%	5,278	19%	31,090	20%
		Some	151	37%	6,343	37%	10,623	35%	51,421	34%	135	30%	7,246	36%	10,047	35%	55,823	33%
		Quite a bit	140	34%	5,284	30%	9,621	31%	47,662	30%	145	31%	5,652	27%	8,622	28%	49,130	27%
		Very much	71	15%	2,559	15%	5,627	17%	29,126	18%	95	20%	3,590	16%	5,865	18%	36,713	20%
		Total	416	100%	17,187	100%	30,911	100%	153,266	100%	450	100%	20,311	100%	29,812	100%	172,756	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	155	38%	6,887	42%	11,351	39%	53,570	37%	207	48%	10,934	55%	13,991	51%	77,121	47%
		Some	133	30%	5,054	28%	8,504	27%	42,182	27%	124	26%	4,909	23%	7,291	24%	42,896	24%
		Quite a bit	77	21%	3,245	18%	6,268	20%	32,080	20%	67	15%	2,536	12%	4,471	13%	26,836	15%
		Very much	50	11%	1,999	12%	4,811	14%	25,383	16%	51	11%	1,924	9%	4,029	11%	25,817	14%
		Total	415	100%	17,185	100%	30,934	100%	153,215	100%	449	100%	20,303	100%	29,782	100%	172,670	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions ^a NSSEville State University

			First-Year Students								Seniors							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	18	4%	1,063	6%	1,619	5%	7,996	6%	42	11%	2,471	13%	3,113	11%	16,613	11%
		Fair	57	14%	3,254	19%	5,387	18%	26,453	18%	87	19%	5,024	24%	6,472	23%	35,133	21%
		Good	199	47%	8,352	48%	14,359	46%	72,471	47%	175	38%	8,234	40%	11,824	40%	69,728	40%
		Excellent	145	35%	4,756	27%	9,930	31%	48,341	30%	153	32%	4,806	23%	8,697	26%	52,991	28%
		Total	419	100%	17,425	100%	31,295	100%	155,261	100%	457	100%	20,535	100%	30,106	100%	174,465	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	2%	310	2%	539	2%	2,782	2%	4	1%	420	3%	654	2%	3,683	2%
		Fair	36	10%	1,894	12%	3,275	11%	16,536	12%	48	11%	2,310	12%	3,222	11%	19,164	12%
		Good	217	52%	9,264	52%	15,326	50%	77,223	51%	218	49%	10,035	48%	13,990	46%	81,140	48%
		Excellent	157	36%	5,955	33%	12,153	37%	58,696	35%	186	39%	7,759	37%	12,228	40%	70,466	38%
		Total	418	100%	17,423	100%	31,293	100%	155,237	100%	456	100%	20,524	100%	30,094	100%	174,453	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	25	6%	616	4%	1,172	4%	6,457	4%	25	6%	958	5%	1,464	5%	8,952	5%
		Probably no	59	14%	1,905	11%	3,416	11%	18,330	12%	57	14%	2,441	12%	3,494	11%	22,198	13%
		Probably yes	167	41%	6,986	40%	11,690	37%	61,273	40%	185	40%	7,594	37%	10,696	35%	64,720	38%
		Definitely yes	168	38%	7,933	45%	15,032	48%	69,270	43%	190	40%	9,542	46%	14,451	49%	78,599	44%
		Total	419	100%	17,440	100%	31,310	100%	155,330	100%	457	100%	20,535	100%	30,105	100%	174,469	100%

NSSEID: 888888

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a NSSEville State University

			First-Year Students								Seniors							
Item	Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	405	97%	15,974	91%	27,447	88%	135,188	83%	3	1%	64	0%	138	1%	571	0%
		20-23	8	2%	1,027	7%	1,825	6%	10,590	8%	381	80%	15,580	74%	23,173	76%	117,135	62%
		24-29	4	1%	236	1%	661	2%	3,651	3%	35	9%	2,709	14%	3,347	12%	26,102	18%
		30-39	0	0%	148	1%	800	2%	3,426	3%	19	5%	1,230	6%	1,883	6%	15,725	10%
		40-55	3	1%	92	1%	608	2%	2,600	2%	15	4%	886	5%	1,446	4%	13,678	8%
		Over 55	0	0%	7	0%	40	0%	229	0%	3	1%	67	0%	116	0%	1,183	1%
		Total	420	100%	17,484	100%	31,381	100%	155,684	100%	456	100%	20,536	100%	30,103	100%	174,394	100%
16. Sex	SEX	Male	126	41%	6,434	47%	12,061	47%	55,500	45%	142	38%	7,755	46%	11,670	46%	62,303	43%
		Female	293	59%	11,042	53%	19,309	53%	100,172	55%	315	62%	12,790	54%	18,435	54%	112,121	57%
		Total	419	100%	17,476	100%	31,370	100%	155,672	100%	457	100%	20,545	100%	30,105	100%	174,424	100%
17. Are you an international student or foreign national?	INTERNAT	No	390	94%	16,644	95%	29,712	95%	146,970	94%	432	95%	19,797	95%	28,770	95%	166,179	95%
		Yes	27	6%	785	5%	1,575	5%	8,221	6%	24	5%	723	5%	1,281	5%	7,951	5%
		Total	417	100%	17,429	100%	31,287	100%	155,191	100%	456	100%	20,520	100%	30,051	100%	174,130	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	112	1%	215	1%	1,258	1%	5	1%	113	1%	177	1%	1,362	1%
		Asian, Asian American, or Pacific Islander	15	4%	1,223	9%	2,528	10%	10,020	7%	11	3%	1,101	7%	1,991	9%	9,319	7%
		Black or African American	13	3%	766	5%	2,197	8%	11,062	9%	18	4%	687	4%	1,815	6%	11,892	8%
		White (non-Hispanic)	330	79%	13,303	73%	22,324	67%	108,756	65%	360	79%	16,237	75%	22,154	69%	123,652	67%
		Mexican or Mexican American	4	1%	232	2%	386	2%	3,654	3%	6	1%	226	2%	346	2%	4,363	3%
		Puerto Rican	9	2%	90	1%	213	1%	1,160	1%	3	1%	72	0%	144	1%	1,074	1%
		Other Hispanic or Latino	14	3%	285	2%	721	3%	4,036	3%	14	3%	283	2%	649	3%	4,448	3%
		Multiracial	12	3%	340	2%	732	2%	4,021	3%	10	2%	355	2%	647	2%	3,817	2%
		Other	5	1%	193	1%	393	1%	2,346	2%	9	2%	188	1%	372	1%	2,557	2%
		I prefer not to respond	17	4%	907	5%	1,625	5%	9,075	6%	20	4%	1,272	6%	1,800	6%	11,842	7%
		Total	419	100%	17,451	100%	31,334	100%	155,388	100%	456	100%	20,534	100%	30,095	100%	174,326	100%
19. What is your current classification in college?	CLASS	Freshman/first year	393	95%	15,375	86%	27,079	85%	134,128	82%	0	0%	18	0%	41	0%	179	0%
		Sophomore	16	3%	1,890	13%	3,053	12%	16,631	14%	1	0%	60	0%	105	0%	721	1%
		Junior	3	0%	101	1%	642	2%	2,378	2%	11	2%	790	5%	1,437	6%	8,942	6%
		Senior	0	0%	27	0%	220	1%	764	1%	439	96%	19,100	92%	27,891	91%	159,811	91%
		Unclassified	4	1%	61	0%	346	1%	1,538	1%	6	2%	563	3%	610	2%	4,575	3%
		Total	416	100%	17,454	100%	31,340	100%	155,439	100%	457	100%	20,531	100%	30,084	100%	174,228	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	404	98%	16,352	94%	28,264	91%	140,656	89%	293	58%	13,378	64%	20,123	66%	102,379	54%
		Started elsewhere	13	2%	1,088	6%	3,057	9%	14,709	11%	162	42%	7,152	36%	9,973	34%	72,017	46%
		Total	417	100%	17,440	100%	31,321	100%	155,365	100%	455	100%	20,530	100%	30,096	100%	174,396	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a NSSEville State University

		First-Year Students								Seniors								
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	7	1%	468	2%	1,001	2%	5,364	4%	17	4%	1,366	5%	1,560	4%	12,538	7%
	COMCOL05	Community or junior college	19	3%	1,020	5%	2,542	7%	12,436	8%	151	30%	5,681	27%	8,016	26%	61,081	35%
	FOURYR05	4-year college other than this one	10	2%	953	5%	2,511	6%	11,985	7%	88	19%	4,715	20%	6,880	20%	43,917	23%
	NONE05	None	371	74%	14,780	66%	25,387	68%	125,125	64%	229	41%	10,633	42%	16,173	46%	79,707	37%
	OCOL1_05	Other	9	1%	391	2%	892	2%	4,695	3%	27	5%	713	3%	1,188	3%	7,558	4%
	Total		416	100%	17,442	100%	31,333	100%	155,395	100%	457	100%	20,528	100%	30,077	100%	174,314	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	1%	390	3%	840	3%	5,868	6%	37	11%	2,237	14%	2,885	12%	23,216	16%
		Full-time	410	99%	17,052	97%	30,493	97%	149,527	94%	420	89%	18,291	86%	27,192	88%	151,098	84%
	Total		416	100%	17,442	100%	31,333	100%	155,395	100%	457	100%	20,528	100%	30,077	100%	174,314	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	352	87%	15,693	89%	28,135	89%	140,715	91%	366	84%	18,268	88%	26,417	87%	154,485	89%
		Yes	66	13%	1,732	11%	3,144	11%	14,422	9%	91	16%	2,245	12%	3,636	13%	19,677	11%
	Total		418	100%	17,425	100%	31,279	100%	155,137	100%	457	100%	20,513	100%	30,053	100%	174,162	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	355	85%	16,235	94%	27,533	91%	135,890	91%	399	88%	19,676	97%	27,868	95%	161,651	95%
		Yes	63	15%	1,180	6%	3,730	9%	19,091	9%	57	12%	818	3%	2,179	5%	12,296	5%
	Total		418	100%	17,415	100%	31,263	100%	154,981	100%	456	100%	20,494	100%	30,047	100%	173,947	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	2%	317	2%	502	2%	2,701	2%	0	0%	46	0%	66	0%	399	0%
		C	14	3%	646	4%	1,129	4%	5,525	4%	4	1%	312	2%	520	2%	2,878	2%
		C+	30	7%	963	6%	1,761	6%	8,860	6%	6	1%	695	4%	1,179	4%	6,705	4%
		B-	32	7%	1,572	9%	2,543	8%	13,226	9%	34	7%	1,517	8%	2,254	8%	12,265	8%
		B	95	22%	3,953	22%	6,584	21%	32,280	21%	91	20%	4,360	21%	6,038	20%	33,812	20%
		B+	96	25%	3,317	18%	6,162	20%	30,613	19%	111	25%	4,332	21%	6,324	21%	36,278	21%
		A-	66	16%	3,334	18%	6,080	19%	30,442	18%	96	21%	4,421	20%	6,376	21%	37,533	20%
		A	76	18%	3,323	20%	6,493	21%	31,220	20%	114	25%	4,826	24%	7,268	24%	44,067	25%
	Total		418	100%	17,425	100%	31,254	100%	154,867	100%	456	100%	20,509	100%	30,025	100%	173,937	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	336	80%	13,338	74%	23,574	76%	107,988	63%	131	22%	1,835	9%	5,752	15%	31,373	14%
		Residence, walking distance	12	3%	1,132	8%	1,595	6%	9,048	7%	63	13%	8,913	42%	9,572	36%	42,867	25%
		Residence, driving distance	64	16%	2,625	17%	4,640	17%	32,939	29%	233	62%	8,848	47%	13,322	46%	88,794	60%
		Fraternity or sorority house	3	1%	133	1%	201	1%	847	1%	25	4%	366	2%	588	2%	2,716	1%
	Total		415	100%	17,228	100%	30,010	100%	150,822	100%	452	100%	19,962	100%	29,234	100%	165,750	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a NSSEville State University

		First-Year Students								Seniors								
Item	Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	26	6%	838	5%	1,753	6%	10,809	8%	33	8%	1,145	6%	1,942	7%	15,686	10%
		Graduated from HS	99	26%	4,413	24%	7,026	21%	36,509	24%	106	25%	5,070	23%	6,508	20%	41,429	24%
		Attended, no degree	63	14%	2,154	12%	3,844	12%	20,673	14%	71	17%	2,605	13%	3,658	12%	23,654	14%
		Completed Associate's	40	10%	1,653	9%	2,509	8%	12,641	8%	37	9%	1,926	9%	2,415	8%	14,340	8%
		Completed Bachelor's	109	27%	4,543	27%	8,558	28%	39,975	25%	114	24%	5,239	26%	8,159	28%	42,366	24%
		Completed Master's	45	10%	2,433	15%	4,878	16%	22,209	14%	57	11%	2,850	15%	4,591	16%	22,993	13%
		Completed Doctorate	29	7%	1,214	7%	2,426	8%	10,451	6%	33	6%	1,544	9%	2,590	10%	12,230	7%
Total			411	100%	17,248	100%	30,994	100%	153,267	100%	451	100%	20,379	100%	29,863	100%	172,698	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	13	3%	608	4%	1,330	5%	8,072	6%	21	5%	832	5%	1,444	5%	12,424	8%
		Graduated from HS	99	26%	3,926	22%	6,231	19%	32,821	22%	121	30%	5,153	24%	6,488	20%	42,472	25%
		Attended, no degree	61	13%	2,468	14%	4,395	14%	23,600	16%	71	15%	2,734	13%	3,986	13%	25,928	15%
		Completed Associate's	63	13%	2,406	13%	4,081	13%	19,535	13%	65	13%	2,803	13%	3,752	12%	21,565	12%
		Completed Bachelor's	111	28%	5,031	30%	9,672	31%	44,107	27%	109	22%	5,484	27%	8,745	30%	43,328	24%
		Completed Master's	56	14%	2,388	14%	4,499	15%	21,634	13%	52	11%	2,915	15%	4,668	16%	23,563	13%
		Completed Doctorate	11	2%	476	3%	921	3%	4,237	3%	12	3%	520	3%	879	3%	4,103	2%
Total			414	100%	17,303	100%	31,129	100%	154,006	100%	451	100%	20,441	100%	29,962	100%	173,383	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	56	14%	2,073	13%	3,478	11%	21,927	13%	72	14%	2,887	14%	4,189	14%	27,017	15%
		Biological Science	48	11%	1,483	9%	2,762	10%	13,132	8%	32	6%	1,654	8%	2,539	9%	12,462	7%
		Business	101	26%	2,481	16%	4,902	16%	22,978	17%	126	30%	2,890	14%	4,501	15%	29,809	18%
		Education	48	12%	1,561	8%	2,786	7%	13,820	8%	42	10%	2,189	9%	2,573	6%	16,902	9%
		Engineering	4	1%	1,177	9%	2,921	11%	9,176	7%	2	1%	1,368	9%	2,888	12%	9,197	6%
		Physical Science	14	3%	630	4%	1,123	4%	5,748	4%	14	3%	735	4%	1,034	4%	5,996	3%
		Professional	10	2%	2,065	12%	3,073	10%	16,147	11%	14	3%	1,801	9%	2,507	8%	15,547	9%
		Social Science	61	15%	1,987	11%	3,490	12%	19,422	12%	81	18%	3,099	15%	4,509	15%	26,356	14%
		Other	54	13%	2,428	15%	4,739	16%	21,542	16%	66	16%	3,642	18%	5,011	17%	28,718	18%
		Undecided	10	3%	919	5%	1,153	4%	6,282	4%	0	0%	12	0%	4	0%	66	0%
Total			406	100%	16,804	100%	30,427	100%	150,174	100%	449	100%	20,277	100%	29,755	100%	172,070	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	38	29%	1,284	24%	2,034	23%	11,517	24%	36	40%	1,315	24%	1,818	26%	9,987	23%
		Biological Science	5	3%	254	4%	387	5%	1,918	4%	3	2%	285	5%	315	5%	1,596	4%
		Business	26	24%	718	16%	1,273	15%	5,960	16%	22	21%	853	17%	1,078	15%	6,453	17%
		Education	14	12%	292	5%	523	5%	3,222	7%	3	3%	366	5%	512	5%	3,794	8%
		Engineering	0	0%	99	2%	260	3%	1,065	3%	0	0%	70	2%	128	2%	667	2%
		Physical Science	7	5%	287	6%	496	7%	2,548	6%	3	4%	330	7%	441	8%	2,317	6%
		Professional	1	1%	444	9%	636	8%	3,160	8%	5	3%	330	6%	295	4%	1,895	5%
		Social Science	17	12%	906	17%	1,583	19%	7,508	16%	14	11%	1,122	20%	1,565	23%	7,614	18%
		Other	12	11%	615	13%	1,211	14%	5,342	14%	14	16%	757	13%	894	12%	5,379	14%
		Undecided	2	3%	189	3%	237	3%	1,276	3%	0	0%	70	1%	82	1%	736	2%
Total			122	100%	5,088	100%	8,640	100%	43,516	100%	100	100%	5,498	100%	7,128	100%	40,438	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
NSSEville State University**

First-Year Students

Seniors

	Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	159	43%	7,872	48%	14,066	47%	66,278	45%	171	39%	8,936	47%	13,064	47%	70,461	44%
		Female	354	57%	13,300	52%	22,395	53%	117,835	55%	359	61%	14,383	53%	20,215	53%	123,906	56%
		Total	513	100%	21,172	100%	36,461	100%	184,113	100%	530	100%	23,319	100%	33,279	100%	194,367	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	18	4%	951	7%	3,105	10%	13,850	11%	25	5%	750	5%	2,203	7%	13,619	9%
		Am. Indian/Native Amer.	0	0%	73	0%	180	0%	1,208	1%	4	1%	87	1%	169	1%	1,318	1%
		Asian/Pacific Islander	14	3%	906	8%	2,579	9%	9,281	6%	10	2%	859	7%	2,068	9%	8,722	6%
		Caucasian/White	401	77%	9,483	70%	24,244	67%	114,088	64%	402	75%	11,217	74%	23,124	70%	124,318	67%
		Hispanic/Latino	29	5%	675	6%	1,597	6%	10,527	9%	27	4%	577	5%	1,282	6%	11,090	8%
		Other	28	8%	137	1%	280	1%	2,289	2%	37	9%	104	1%	229	1%	1,453	1%
		Foreign	20	4%	390	4%	633	3%	3,655	2%	11	2%	414	4%	541	3%	3,297	2%
		Multi-racial	0	0%	2	0%	82	0%	622	0%	0	0%	4	0%	64	0%	478	0%
		Unknown	3	0%	459	4%	1,475	4%	8,229	5%	14	2%	494	4%	1,248	4%	9,413	5%
Total	513	100%	13,076	100%	34,175	100%	163,749	100%	530	100%	14,506	100%	30,928	100%	173,708	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	6	1%	615	6%	1,092	6%	8,385	8%	33	8%	2,802	17%	3,189	15%	28,538	19%
		Full-time	507	99%	20,557	94%	35,369	94%	175,728	92%	497	92%	20,517	83%	30,090	85%	165,829	81%
		Total	513	100%	21,172	100%	36,461	100%	184,113	100%	530	100%	23,319	100%	33,279	100%	194,367	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	108	1%	530	2%	4,576	4%	0	0%	215	2%	825	2%	4,998	5%
		Web	513	100%	21,064	99%	35,931	98%	179,537	96%	530	100%	23,104	98%	32,454	98%	189,369	95%
		Total	513	100%	21,172	100%	36,461	100%	184,113	100%	530	100%	23,319	100%	33,279	100%	194,367	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	416	100%	17,157	99%	29,570	96%	146,886	97%	454	99%	19,818	98%	28,524	98%	161,557	96%
		Yes	2	0%	175	1%	1,220	4%	3,910	3%	3	1%	505	2%	737	2%	7,772	4%
		Total	418	100%	17,332	100%	30,790	100%	150,796	100%	457	100%	20,323	100%	29,261	100%	169,329	100%

NSSEID: 888888

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.