



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	290	6%	328	4%	618	5%
		Somewhat important	837	16%	985	13%	1822	14%
		Important	1640	31%	2025	26%	3665	28%
		Very important	2445	47%	4539	58%	6984	53%
		Total	5212	100%	7877	100%	13089	100%
b. Community service or volunteer work	FVOLUNTR	Not important	587	11%	856	11%	1443	11%
		Somewhat important	1660	32%	2429	31%	4089	31%
		Important	1815	35%	2695	34%	4510	34%
		Very important	1152	22%	1901	24%	3053	23%
		Total	5214	100%	7881	100%	13095	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	1015	20%	1395	18%	2410	18%
		Somewhat important	1757	34%	2630	34%	4387	34%
		Important	1592	31%	2427	31%	4019	31%
		Very important	841	16%	1390	18%	2231	17%
		Total	5205	100%	7842	100%	13047	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	640	12%	1038	13%	1678	13%
		Somewhat important	1662	32%	2715	35%	4377	34%
		Important	1798	35%	2545	32%	4343	33%
		Very important	1094	21%	1542	20%	2636	20%
		Total	5194	100%	7840	100%	13034	100%
e. Foreign language coursework	FFORLANG	Not important	632	12%	1095	14%	1727	13%
		Somewhat important	1438	28%	2403	30%	3841	29%
		Important	1678	32%	2448	31%	4126	32%
		Very important	1464	28%	1935	25%	3399	26%
		Total	5212	100%	7881	100%	13093	100%
f. Study abroad	FSTUDYAB	Not important	1050	20%	1648	21%	2698	21%
		Somewhat important	1848	36%	2813	36%	4661	36%
		Important	1324	25%	2033	26%	3357	26%
		Very important	975	19%	1388	18%	2363	18%
		Total	5197	100%	7882	100%	13079	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	1432	28%	2322	30%	3754	29%
		Somewhat important	1976	38%	2953	38%	4929	38%
		Important	1288	25%	1847	23%	3135	24%
		Very important	506	10%	740	9%	1246	10%
		Total	5202	100%	7862	100%	13064	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	207	4%	310	4%	517	4%
		Somewhat important	822	16%	1094	14%	1916	15%
		Important	1760	34%	2409	31%	4169	32%
		Very important	2426	47%	4065	52%	6491	50%
		Total	5215	100%	7878	100%	13093	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	11	0%	16	0%	27	0%
		2	63	1%	73	1%	136	1%
		3	212	4%	285	4%	497	4%
		4	798	15%	1000	13%	1798	14%
		5	1521	29%	2209	28%	3730	29%
		6	1839	35%	2858	36%	4697	36%
		Friendly, Supportive, Sense of Belonging	779	15%	1421	18%	2200	17%
		Total	5223	100%	7862	100%	13085	100%
		Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	22	0%	24	0%
2	104			2%	107	1%	211	2%
3	288			6%	361	5%	649	5%
4	842			16%	1096	14%	1938	15%
5	1536			29%	2299	29%	3835	29%
6	1649			32%	2660	34%	4309	33%
Available, Helpful, Sympathetic	783			15%	1335	17%	2118	16%
Total	5224			100%	7882	100%	13106	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		151	3%	258	3%	409
	2		475	9%	610	8%	1085	8%
	3		759	15%	1131	15%	1890	15%
	4		1464	28%	2061	27%	3525	27%
	5		1239	24%	1941	25%	3180	25%
	6		741	14%	1242	16%	1983	15%
	Helpful, Considerate, Flexible		310	6%	523	7%	833	6%
	Total		5139	100%	7766	100%	12905	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		455	9%	566	7%	1021
	Some		1671	32%	2370	30%	4041	31%
	Quite a bit		2042	39%	3133	40%	5175	40%
	Very much		1051	20%	1805	23%	2856	22%
	Total		5219	100%	7874	100%	13093	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	158	3%	200	3%	358	3%
		Some	1212	23%	1836	23%	3048	23%
	Quite a bit	2284	44%	3458	44%	5742	44%	
	Very much	1563	30%	2377	30%	3940	30%	
	Total		5217	100%	7871	100%	13088	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	708	14%	1039	13%	1747	13%
		Some	1990	38%	3039	39%	5029	39%
	Quite a bit	1643	32%	2346	30%	3989	31%	
	Very much	861	17%	1415	18%	2276	17%	
	Total		5202	100%	7839	100%	13041	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	974	19%	1525	20%	2499	19%
		Some	2517	49%	3702	47%	6219	48%
		Quite a bit	1302	25%	1949	25%	3251	25%
		Very much	380	7%	632	8%	1012	8%
		Total	5173	100%	7808	100%	12981	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	705	14%	1145	15%	1850	14%
		Some	2515	49%	3769	48%	6284	48%
		Quite a bit	1514	29%	2252	29%	3766	29%
		Very much	435	8%	631	8%	1066	8%
		Total	5169	100%	7797	100%	12966	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	375	7%	626	8%	1001	8%
		Some	1785	34%	2727	35%	4512	35%
		Quite a bit	2069	40%	3081	39%	5150	40%
		Very much	959	18%	1382	18%	2341	18%
		Total	5188	100%	7816	100%	13004	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	372	7%	629	8%	1001	8%
		Some	1727	33%	2647	34%	4374	34%
		Quite a bit	2098	40%	3095	40%	5193	40%
		Very much	990	19%	1450	19%	2440	19%
		Total	5187	100%	7821	100%	13008	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	66	1%	101	1%	167	1%
		Some	563	11%	761	10%	1324	10%
		Quite a bit	1889	36%	2543	32%	4432	34%
		Very much	2685	52%	4463	57%	7148	55%
		Total	5203	100%	7868	100%	13071	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Total Grand Frequencies**

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	88	2%	147	2%	235	2%
		1-4	884	17%	1617	21%	2501	19%
		5-8	1336	26%	2401	30%	3737	29%
		9-12	1813	35%	2482	31%	4295	33%
		13-16	726	14%	756	10%	1482	11%
		17-20	233	4%	284	4%	517	4%
		21-30	102	2%	128	2%	230	2%
		More than 30	35	1%	68	1%	103	1%
		Total	5217	100%	7883	100%	13100	100%
b. Grading papers and exams	GRADEPAP	0	142	3%	147	2%	289	2%
		1-4	2076	40%	3305	42%	5381	41%
		5-8	1712	33%	2542	32%	4254	33%
		9-12	691	13%	1125	14%	1816	14%
		13-16	323	6%	421	5%	744	6%
		17-20	168	3%	187	2%	355	3%
		21-30	57	1%	82	1%	139	1%
		More than 30	27	1%	44	1%	71	1%
		Total	5196	100%	7853	100%	13049	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	146	3%	169	2%	315	2%
		1-4	3117	60%	4502	58%	7619	59%
		5-8	1257	24%	2048	26%	3305	25%
		9-12	375	7%	643	8%	1018	8%
		13-16	138	3%	240	3%	378	3%
		17-20	73	1%	118	2%	191	1%
		21-30	38	1%	46	1%	84	1%
		More than 30	20	0%	34	0%	54	0%
		Total	5164	100%	7800	100%	12964	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	53	1%	46	1%	99	1%
		1-4	1342	26%	1923	24%	3265	25%
		5-8	2027	39%	3121	40%	5148	39%
		9-12	1012	19%	1620	21%	2632	20%
		13-16	413	8%	671	9%	1084	8%
		17-20	235	5%	302	4%	537	4%
		21-30	81	2%	124	2%	205	2%
		More than 30	42	1%	65	1%	107	1%
		Total		5205	100%	7872	100%	13077
e. Reflecting on ways to improve my teaching	REFLECT	0	162	3%	222	3%	384	3%
		1-4	3602	69%	5482	70%	9084	70%
		5-8	940	18%	1409	18%	2349	18%
		9-12	250	5%	389	5%	639	5%
		13-16	104	2%	147	2%	251	2%
		17-20	50	1%	76	1%	126	1%
		21-30	34	1%	56	1%	90	1%
		More than 30	45	1%	65	1%	110	1%
		Total		5187	100%	7846	100%	13033
f. Research and scholarly activities	SCHOLAR	0	540	10%	464	6%	1004	8%
		1-4	1801	35%	2392	30%	4193	32%
		5-8	1132	22%	1770	23%	2902	22%
		9-12	686	13%	1143	15%	1829	14%
		13-16	356	7%	670	9%	1026	8%
		17-20	292	6%	565	7%	857	7%
		21-30	198	4%	457	6%	655	5%
		More than 30	197	4%	391	5%	588	5%
		Total		5202	100%	7852	100%	13054



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	2438	47%	3270	42%	5708	44%
		1-4	1963	38%	3239	41%	5202	40%
		5-8	486	9%	853	11%	1339	10%
		9-12	170	3%	278	4%	448	3%
		13-16	58	1%	94	1%	152	1%
		17-20	31	1%	63	1%	94	1%
		21-30	16	0%	35	0%	51	0%
		More than 30	20	0%	20	0%	40	0%
		Total		5182	100%	7852	100%	13034
h. Advising undergraduate students	ADVISE	0	1326	26%	1472	19%	2798	21%
		1-4	2753	53%	4358	55%	7111	54%
		5-8	711	14%	1322	17%	2033	16%
		9-12	210	4%	409	5%	619	5%
		13-16	91	2%	137	2%	228	2%
		17-20	46	1%	84	1%	130	1%
		21-30	26	1%	42	1%	68	1%
		More than 30	36	1%	47	1%	83	1%
		Total		5199	100%	7871	100%	13070
i. Supervising internships or other field experiences	FIELDEXP	0	3594	69%	4289	55%	7883	60%
		1-4	1169	22%	2311	29%	3480	27%
		5-8	242	5%	706	9%	948	7%
		9-12	102	2%	292	4%	394	3%
		13-16	40	1%	118	2%	158	1%
		17-20	25	0%	65	1%	90	1%
		21-30	13	0%	49	1%	62	0%
		More than 30	15	0%	33	0%	48	0%
		Total		5200	100%	7863	100%	13063



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	2121	41%	2794	36%	4915	38%
		1-4	2442	47%	3997	51%	6439	49%
		5-8	412	8%	746	10%	1158	9%
		9-12	130	3%	166	2%	296	2%
		13-16	35	1%	67	1%	102	1%
		17-20	27	1%	31	0%	58	0%
		21-30	14	0%	21	0%	35	0%
		More than 30	19	0%	23	0%	42	0%
		Total	5200	100%	7845	100%	13045	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	1025	20%	1388	18%	2413	18%
		1-4	3136	60%	4890	62%	8026	61%
		5-8	694	13%	1091	14%	1785	14%
		9-12	178	3%	267	3%	445	3%
		13-16	75	1%	92	1%	167	1%
		17-20	40	1%	64	1%	104	1%
		21-30	24	0%	39	0%	63	0%
		More than 30	29	1%	37	0%	66	1%
		Total	5201	100%	7868	100%	13069	100%
l. Conducting service activities	SERVICE	0	2074	40%	2465	31%	4539	35%
		1-4	2025	39%	3239	41%	5264	40%
		5-8	685	13%	1385	18%	2070	16%
		9-12	219	4%	426	5%	645	5%
		13-16	85	2%	157	2%	242	2%
		17-20	47	1%	88	1%	135	1%
		21-30	23	0%	51	1%	74	1%
		More than 30	24	0%	34	0%	58	0%
		Total	5182	100%	7845	100%	13027	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Total Grand Frequencies**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	5013	96%	7234	92%	12247	94%
		Classroom, auxiliary location	104	2%	307	4%	411	3%
		Distance education	103	2%	327	4%	430	3%
		Total	5220	100%	7868	100%	13088	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	1590	30%	5395	69%	6985	53%
		Yes	3627	70%	2477	31%	6104	47%
		Total	5217	100%	7872	100%	13089	100%
How many students are enrolled in your selected course section?	CS05	9 or less	199	4%	597	8%	796	6%
		10 to 19	984	19%	2153	28%	3137	24%
		20 to 29	1652	32%	2211	28%	3863	30%
		30 to 49	1266	24%	1958	25%	3224	25%
		50 to 99	565	11%	701	9%	1266	10%
		100 or more	503	10%	193	2%	696	5%
		Total	5169	100%	7813	100%	12982	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	419	9%	766	10%	1185	9%
		1 to 2	816	17%	1401	18%	2217	18%
		3 to 9	1712	35%	2899	38%	4611	37%
		10 to 19	964	20%	1440	19%	2404	19%
		20 or more	1014	21%	1069	14%	2083	17%
		Total	4925	100%	7575	100%	12500	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	1622	34%	1556	22%	3178	26%
		Biological science	336	7%	430	6%	766	6%
		Business	182	4%	858	12%	1040	9%
		Education	154	3%	620	9%	774	6%
		Engineering	143	3%	390	5%	533	4%
		Physical science	893	19%	532	7%	1425	12%
		Professional	236	5%	684	9%	920	8%
		Social science	672	14%	1123	16%	1795	15%
		Other	543	11%	1028	14%	1571	13%
		Total	4781	100%	7221	100%	12002	100%



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions Total Grand Frequencies

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	71	1%	34	0%	105	1%
		1-24%	2321	45%	2476	32%	4797	37%
		25-49%	1377	27%	2139	27%	3516	27%
		50-74%	869	17%	1783	23%	2652	20%
		75% or higher	529	10%	1389	18%	1918	15%
		Total	5167	100%	7821	100%	12988	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	153	3%	453	6%	606	5%
		1-24%	2208	43%	3875	50%	6083	47%
		25-49%	1324	26%	1721	22%	3045	24%
		50-74%	1013	20%	1197	15%	2210	17%
		75% or higher	433	8%	520	7%	953	7%
		Total	5131	100%	7766	100%	12897	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	206	4%	186	2%	392	3%
		1-24%	2122	42%	2425	32%	4547	36%
		25-49%	1520	30%	2335	30%	3855	30%
		50-74%	946	19%	1954	25%	2900	23%
		75% or higher	298	6%	789	10%	1087	9%
		Total	5092	100%	7689	100%	12781	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	51	1%	32	0%	83	1%
		1-24%	1985	38%	2248	29%	4233	33%
		25-49%	1382	27%	1923	25%	3305	25%
		50-74%	986	19%	1734	22%	2720	21%
		75% or higher	763	15%	1881	24%	2644	20%
		Total	5167	100%	7818	100%	12985	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	53	1%	51	1%	104	1%
		1-24%	2366	46%	2918	37%	5284	41%
		25-49%	1506	29%	2253	29%	3759	29%
		50-74%	831	16%	1602	21%	2433	19%
		75% or higher	405	8%	984	13%	1389	11%
		Total	5161	100%	7808	100%	12969	100%



Lower Division	Upper Division	Total
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About what percent of students in your selected course section do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. At least once, talk about career plans with you	FPLANS	None	507	10%	322	4%	829	6%
		1-24%	3151	61%	3750	48%	6901	53%
		25-49%	794	15%	1614	21%	2408	19%
		50-74%	394	8%	1120	14%	1514	12%
		75% or higher	314	6%	1009	13%	1323	10%
		Total	5160	100%	7815	100%	12975	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	524	10%	474	6%	998	8%
		1-24%	3246	63%	4123	53%	7369	57%
		25-49%	882	17%	1698	22%	2580	20%
		50-74%	334	6%	967	12%	1301	10%
		75% or higher	175	3%	542	7%	717	6%
		Total	5161	100%	7804	100%	12965	100%

How often do students in your selected course section engage in the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	1469	29%	1608	21%	3077	24%
		Sometimes	1498	29%	2269	29%	3767	29%
		Often	1030	20%	1749	23%	2779	22%
		Very often	1113	22%	2116	27%	3229	25%
		Total	5110	100%	7742	100%	12852	100%
b. Work with other students on projects during class	FCLASSGR	Never	855	17%	993	13%	1848	14%
		Sometimes	1807	35%	2264	29%	4071	32%
		Often	1267	25%	2018	26%	3285	26%
		Very often	1168	23%	2479	32%	3647	28%
		Total	5097	100%	7754	100%	12851	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	3794	75%	4772	62%	8566	67%
		Sometimes	861	17%	1681	22%	2542	20%
		Often	219	4%	563	7%	782	6%
		Very often	207	4%	680	9%	887	7%
		Total	5081	100%	7696	100%	12777	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	1350	26%	1622	21%	2972	23%
		Sometimes	1595	31%	2282	30%	3877	30%
		Often	945	18%	1564	20%	2509	20%
		Very often	1223	24%	2261	29%	3484	27%
		Total	5113	100%	7729	100%	12842	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	66	1%	49	1%	115	1%
		Sometimes	528	10%	746	10%	1274	10%
		Often	1929	38%	2872	37%	4801	37%
		Very often	2582	51%	4053	53%	6635	52%
		Total	5105	100%	7720	100%	12825	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	1319	26%	1736	23%	3055	24%
		Sometimes	2243	44%	3046	40%	5289	41%
		Often	908	18%	1566	20%	2474	19%
		Very often	614	12%	1357	18%	1971	15%
		Total	5084	100%	7705	100%	12789	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	1248	25%	1577	21%	2825	22%
		Sometimes	2265	45%	3246	42%	5511	43%
		Often	936	19%	1559	20%	2495	20%
		Very often	594	12%	1282	17%	1876	15%
		Total	5043	100%	7664	100%	12707	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	278	5%	393	5%	671	5%
		1	2731	54%	3579	46%	6310	49%
		2-3	1538	30%	2678	35%	4216	33%
		4-6	345	7%	656	9%	1001	8%
		More than 6	186	4%	394	5%	580	5%
		Total	5078	100%	7700	100%	12778	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	4506	90%	5426	72%	9932	79%
		1	322	6%	1444	19%	1766	14%
		2-3	106	2%	466	6%	572	5%
		4-6	29	1%	103	1%	132	1%
		More than 6	28	1%	86	1%	114	1%
		Total		4991	100%	7525	100%	12516
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	2690	54%	2436	32%	5126	41%
		1	1118	23%	2220	30%	3338	27%
		2-3	778	16%	1976	26%	2754	22%
		4-6	255	5%	596	8%	851	7%
		More than 6	109	2%	296	4%	405	3%
		Total		4950	100%	7524	100%	12474
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	1354	27%	1829	24%	3183	25%
		1	681	13%	1153	15%	1834	15%
		2-3	1151	23%	1842	24%	2993	24%
		4-6	891	18%	1277	17%	2168	17%
		More than 6	977	19%	1482	20%	2459	19%
		Total		5054	100%	7583	100%	12637

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	1748	35%	2718	36%	4466	36%
		1-2	1776	36%	2597	34%	4373	35%
		3-4	698	14%	1052	14%	1750	14%
		5-6	231	5%	389	5%	620	5%
		More than 6	520	10%	795	11%	1315	10%
		Total		4973	100%	7551	100%	12524
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	2225	45%	3836	52%	6061	49%
		1-2	1548	32%	2147	29%	3695	30%
		3-4	464	9%	687	9%	1151	9%
		5-6	213	4%	287	4%	500	4%
		More than 6	455	9%	481	6%	936	8%
		Total		4905	100%	7438	100%	12343



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	23	0%	8	0%	31	0%
		1-2	335	7%	395	5%	730	6%
		3-4	1410	28%	2099	27%	3509	27%
		5-6	1674	33%	2529	33%	4203	33%
		7-8	852	17%	1280	17%	2132	17%
		9-10	524	10%	894	12%	1418	11%
		11-12	138	3%	281	4%	419	3%
		More than 12	140	3%	228	3%	368	3%
		Total	5096	100%	7714	100%	12810	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	225	4%	176	2%	401	3%
		1-2	2495	49%	3150	41%	5645	44%
		3-4	1533	30%	2528	33%	4061	32%
		5-6	509	10%	1100	14%	1609	13%
		7-8	175	3%	420	5%	595	5%
		9-10	78	2%	174	2%	252	2%
		11-12	21	0%	57	1%	78	1%
		More than 12	46	1%	91	1%	137	1%
		Total	5082	100%	7696	100%	12778	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	1642	33%	1778	23%	3420	27%
		Somewhat important	1014	20%	1740	23%	2754	22%
		Important	1087	22%	2005	26%	3092	25%
		Very important	1218	25%	2061	27%	3279	26%
			Total	4961	100%	7584	100%	12545



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	981	20%	620	8%	1601	13%
		Somewhat important	674	14%	683	9%	1357	11%
		Important	1258	25%	1943	26%	3201	26%
		Very important	2056	41%	4328	57%	6384	51%
		Total	4969	100%	7574	100%	12543	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	1232	25%	1412	19%	2644	21%
		Somewhat important	1539	31%	2021	27%	3560	28%
		Important	1296	26%	2129	28%	3425	27%
		Very important	932	19%	2030	27%	2962	24%
		Total	4999	100%	7592	100%	12591	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	985	20%	682	9%	1667	13%
		Somewhat important	1582	32%	1812	24%	3394	27%
		Important	1545	31%	2677	35%	4222	34%
		Very important	869	17%	2418	32%	3287	26%
		Total	4981	100%	7589	100%	12570	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	902	18%	993	13%	1895	15%
		Somewhat important	1638	33%	2312	31%	3950	31%
		Important	1604	32%	2639	35%	4243	34%
		Very important	833	17%	1633	22%	2466	20%
		Total	4977	100%	7577	100%	12554	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	1820	37%	3013	40%	4833	39%
		Somewhat important	1683	34%	2378	31%	4061	32%
		Important	1013	20%	1472	19%	2485	20%
		Very important	458	9%	705	9%	1163	9%
		Total	4974	100%	7568	100%	12542	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	681	14%	626	8%	1307	10%
		Somewhat important	912	18%	1232	16%	2144	17%
		Important	1455	29%	2498	33%	3953	32%
		Very important	1910	39%	3210	42%	5120	41%
		Total	4958	100%	7566	100%	12524	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	906	18%	920	12%	1826	15%
		Somewhat important	829	17%	1189	16%	2018	16%
		Important	1242	25%	2162	29%	3404	27%
		Very important	1993	40%	3301	44%	5294	42%
		Total	4970	100%	7572	100%	12542	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	185	4%	140	2%	325	3%
		Somewhat important	386	8%	522	7%	908	7%
		Important	1373	27%	2001	26%	3374	27%
		Very important	3052	61%	4927	65%	7979	63%
		Total	4996	100%	7590	100%	12586	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	141	3%	312	4%	453	4%
		1-9%	557	11%	938	13%	1495	12%
		10-19%	597	12%	978	13%	1575	13%
		20-29%	563	12%	899	12%	1462	12%
		30-39%	469	10%	765	10%	1234	10%
		40-49%	691	14%	1080	15%	1771	14%
		50-74%	1111	23%	1502	20%	2613	21%
		75% or more	742	15%	905	12%	1647	13%
		Total	4871	100%	7379	100%	12250	100%
b. Teacher-led discussion	TEACHLED	0%	296	6%	244	3%	540	5%
		1-9%	1014	21%	1373	19%	2387	20%
		10-19%	1051	22%	1706	24%	2757	23%
		20-29%	860	18%	1474	20%	2334	19%
		30-39%	511	11%	883	12%	1394	12%
		40-49%	419	9%	629	9%	1048	9%
		50-74%	385	8%	632	9%	1017	8%
		75% or more	205	4%	297	4%	502	4%
		Total	4741	100%	7238	100%	11979	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	1763	39%	2043	29%	3806	33%
		1-9%	1009	22%	1426	21%	2435	21%
		10-19%	686	15%	1266	18%	1952	17%
		20-29%	439	10%	871	13%	1310	11%
		30-39%	232	5%	482	7%	714	6%
		40-49%	175	4%	339	5%	514	4%
		50-74%	155	3%	309	4%	464	4%
		75% or more	99	2%	207	3%	306	3%
		Total	4558	100%	6943	100%	11501	100%
d. Student computer use	COMPMED	0%	2749	57%	3977	55%	6726	56%
		1-9%	934	19%	1429	20%	2363	20%
		10-19%	364	8%	653	9%	1017	8%
		20-29%	203	4%	321	4%	524	4%
		30-39%	129	3%	220	3%	349	3%
		40-49%	84	2%	178	2%	262	2%
		50-74%	146	3%	170	2%	316	3%
		75% or more	187	4%	336	5%	523	4%
		Total	4796	100%	7284	100%	12080	100%
e. Small group activities	GROUPSML	0%	1259	26%	1951	26%	3210	26%
		1-9%	1363	28%	1879	25%	3242	26%
		10-19%	970	20%	1525	21%	2495	20%
		20-29%	567	12%	883	12%	1450	12%
		30-39%	259	5%	440	6%	699	6%
		40-49%	189	4%	281	4%	470	4%
		50-74%	168	3%	257	3%	425	3%
		75% or more	106	2%	172	2%	278	2%
		Total	4881	100%	7388	100%	12269	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	2303	48%	2378	32%	4681	38%
		1-9%	1306	27%	2084	28%	3390	28%
		10-19%	610	13%	1530	21%	2140	17%
		20-29%	273	6%	647	9%	920	8%
		30-39%	120	2%	290	4%	410	3%
		40-49%	103	2%	179	2%	282	2%
		50-74%	79	2%	147	2%	226	2%
		75% or more	53	1%	137	2%	190	2%
		Total	4847	100%	7392	100%	12239	100%
g. In-class writing	CLSWRITE	0%	2562	53%	4235	58%	6797	56%
		1-9%	1339	28%	1959	27%	3298	27%
		10-19%	481	10%	591	8%	1072	9%
		20-29%	185	4%	226	3%	411	3%
		30-39%	95	2%	103	1%	198	2%
		40-49%	56	1%	65	1%	121	1%
		50-74%	62	1%	60	1%	122	1%
		75% or more	39	1%	72	1%	111	1%
		Total	4819	100%	7311	100%	12130	100%
h. Testing and evaluation	TESTEVAL	0%	521	11%	1059	14%	1580	13%
		1-9%	2234	46%	3466	47%	5700	46%
		10-19%	1434	29%	1900	25%	3334	27%
		20-29%	370	8%	502	7%	872	7%
		30-39%	151	3%	209	3%	360	3%
		40-49%	81	2%	122	2%	203	2%
		50-74%	75	2%	96	1%	171	1%
		75% or more	42	1%	98	1%	140	1%
		Total	4908	100%	7452	100%	12360	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	4196	88%	6500	90%	10696	89%
		1-9%	217	5%	254	4%	471	4%
		10-19%	83	2%	126	2%	209	2%
		20-29%	54	1%	75	1%	129	1%
		30-39%	36	1%	47	1%	83	1%
		40-49%	35	1%	39	1%	74	1%
		50-74%	41	1%	56	1%	97	1%
		75% or more	102	2%	143	2%	245	2%
	Total	4764	100%	7240	100%	12004	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	2939	61%	4222	58%	7161	59%
		1-9%	570	12%	912	12%	1482	12%
		10-19%	346	7%	591	8%	937	8%
		20-29%	340	7%	476	6%	816	7%
		30-39%	153	3%	281	4%	434	4%
		40-49%	150	3%	281	4%	431	4%
		50-74%	174	4%	302	4%	476	4%
		75% or more	152	3%	275	4%	427	4%
	Total	4824	100%	7340	100%	12164	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	26	1%	18	0%	44	0%
		2	47	1%	39	1%	86	1%
		3	145	3%	122	2%	267	2%
		4	555	11%	571	8%	1126	9%
		5	1389	28%	1816	24%	3205	25%
		6	1748	35%	3011	40%	4759	38%
		Very much	1085	22%	2004	26%	3089	25%
			Total	4995	100%	7581	100%	12576



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	1543	31%	2805	37%	4348	35%
		Some	1911	39%	2942	39%	4853	39%
		Quite a bit	1028	21%	1330	18%	2358	19%
		Very much	475	10%	464	6%	939	8%
		Total	4957	100%	7541	100%	12498	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	119	2%	79	1%	198	2%
		Some	646	13%	676	9%	1322	11%
		Quite a bit	1956	39%	2947	39%	4903	39%
		Very much	2245	45%	3838	51%	6083	49%
		Total	4966	100%	7540	100%	12506	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	163	3%	138	2%	301	2%
		Some	845	17%	796	11%	1641	13%
		Quite a bit	1859	37%	2640	35%	4499	36%
		Very much	2101	42%	3966	53%	6067	49%
		Total	4968	100%	7540	100%	12508	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	541	11%	403	5%	944	8%
		Some	1180	24%	1316	17%	2496	20%
		Quite a bit	1591	32%	2507	33%	4098	33%
		Very much	1648	33%	3308	44%	4956	40%
		Total	4960	100%	7534	100%	12494	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	226	5%	217	3%	443	4%
		Some	964	19%	871	12%	1835	15%
		Quite a bit	1570	32%	2171	29%	3741	30%
		Very much	2197	44%	4268	57%	6465	52%
		Total	4957	100%	7527	100%	12484	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	841	17%	672	9%	1513	12%
		Some	1260	25%	1626	22%	2886	23%
		Quite a bit	1174	24%	2150	29%	3324	27%
		Very much	1688	34%	3092	41%	4780	38%
		Total	4963	100%	7540	100%	12503	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	1233	25%	1137	15%	2370	19%
		Some	1523	31%	2073	28%	3596	29%
		Quite a bit	1175	24%	2214	29%	3389	27%
		Very much	1012	20%	2090	28%	3102	25%
		Total	4943	100%	7514	100%	12457	100%
c. Thinking critically and analytically	FGNANALY	Very little	48	1%	27	0%	75	1%
		Some	414	8%	351	5%	765	6%
		Quite a bit	1534	31%	2042	27%	3576	29%
		Very much	2967	60%	5115	68%	8082	65%
		Total	4963	100%	7535	100%	12498	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	1894	38%	2505	33%	4399	35%
		Some	902	18%	1594	21%	2496	20%
		Quite a bit	793	16%	1306	17%	2099	17%
		Very much	1358	27%	2110	28%	3468	28%
		Total	4947	100%	7515	100%	12462	100%
e. Using computing and information technology	FGNCMPTS	Very little	1314	27%	1652	22%	2966	24%
		Some	1721	35%	2428	32%	4149	33%
		Quite a bit	1019	21%	1720	23%	2739	22%
		Very much	896	18%	1715	23%	2611	21%
		Total	4950	100%	7515	100%	12465	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	785	16%	883	12%	1668	13%
		Some	1637	33%	2052	27%	3689	30%
		Quite a bit	1366	28%	2157	29%	3523	28%
		Very much	1172	24%	2433	32%	3605	29%
		Total	4960	100%	7525	100%	12485	100%
g. Learning effectively on their own	FGNINQ	Very little	58	1%	67	1%	125	1%
		Some	748	15%	982	13%	1730	14%
		Quite a bit	2264	46%	3350	44%	5614	45%
		Very much	1892	38%	3132	42%	5024	40%
		Total	4962	100%	7531	100%	12493	100%
h. Understanding themselves	FGNSELF	Very little	1002	21%	1353	18%	2355	19%
		Some	1349	28%	2108	29%	3457	28%
		Quite a bit	1226	25%	1902	26%	3128	26%
		Very much	1284	26%	2011	27%	3295	27%
		Total	4861	100%	7374	100%	12235	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	1617	33%	2106	29%	3723	31%
		Some	1156	24%	1882	26%	3038	25%
		Quite a bit	998	21%	1601	22%	2599	21%
		Very much	1078	22%	1759	24%	2837	23%
		Total	4849	100%	7348	100%	12197	100%
j. Solving complex real-world problems	FGNPROBS	Very little	671	14%	627	8%	1298	11%
		Some	1510	31%	1652	22%	3162	26%
		Quite a bit	1514	31%	2380	32%	3894	32%
		Very much	1157	24%	2722	37%	3879	32%
		Total	4852	100%	7381	100%	12233	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	1127	23%	1227	17%	2354	19%
		Some	1535	32%	2172	30%	3707	30%
		Quite a bit	1196	25%	1982	27%	3178	26%
		Very much	990	20%	1978	27%	2968	24%
		Total	4848	100%	7359	100%	12207	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	3214	67%	4732	64%	7946	65%
		Some	960	20%	1479	20%	2439	20%
		Quite a bit	379	8%	620	8%	999	8%
		Very much	278	6%	509	7%	787	6%
		Total	4831	100%	7340	100%	12171	100%
m. Acquiring a broad general education	FGNGENLE	Very little	483	10%	1154	16%	1637	13%
		Some	1135	23%	2248	31%	3383	28%
		Quite a bit	1733	36%	2263	31%	3996	33%
		Very much	1505	31%	1701	23%	3206	26%
		Total	4856	100%	7366	100%	12222	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	588	12%	483	7%	1071	9%
		Some	1381	28%	1378	19%	2759	23%
		Quite a bit	1439	30%	1999	27%	3438	28%
		Very much	1443	30%	3512	48%	4955	41%
		Total	4851	100%	7372	100%	12223	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	1530	34%	1490	22%	3020	27%
		Biological science	301	7%	375	5%	676	6%
		Business	194	4%	810	12%	1004	9%
		Education	192	4%	618	9%	810	7%
		Engineering	144	3%	389	6%	533	5%
		Physical science	804	18%	489	7%	1293	11%
		Professional	227	5%	674	10%	901	8%
		Social science	621	14%	1081	16%	1702	15%
		Other	509	11%	928	14%	1437	13%
		Total	4522	100%	6854	100%	11376	100%