



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	30	7%	64	6%	94	6%
		Somewhat important	98	21%	166	17%	264	18%
		Important	156	34%	292	29%	448	31%
		Very important	175	38%	469	47%	644	44%
		Total	459	100%	991	100%	1450	100%
b. Community service or volunteer work	FVOLUNTR	Not important	66	14%	163	16%	229	16%
		Somewhat important	164	36%	355	36%	519	36%
		Important	160	35%	310	31%	470	32%
		Very important	69	15%	163	16%	232	16%
		Total	459	100%	991	100%	1450	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	90	20%	199	20%	289	20%
		Somewhat important	155	34%	359	36%	514	36%
		Important	146	32%	290	29%	436	30%
		Very important	65	14%	138	14%	203	14%
		Total	456	100%	986	100%	1442	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	55	12%	121	12%	176	12%
		Somewhat important	132	29%	357	36%	489	34%
		Important	166	36%	303	31%	469	32%
		Very important	104	23%	208	21%	312	22%
		Total	457	100%	989	100%	1446	100%
e. Foreign language coursework	FFORLANG	Not important	40	9%	110	11%	150	10%
		Somewhat important	101	22%	259	26%	360	25%
		Important	149	33%	293	29%	442	30%
		Very important	166	36%	333	33%	499	34%
		Total	456	100%	995	100%	1451	100%
f. Study abroad	FSTUDYAB	Not important	67	15%	164	16%	231	16%
		Somewhat important	133	29%	312	31%	445	31%
		Important	131	29%	295	30%	426	29%
		Very important	127	28%	224	23%	351	24%
		Total	458	100%	995	100%	1453	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	119	26%	258	26%	377	26%
		Somewhat important	180	39%	392	40%	572	40%
		Important	118	26%	246	25%	364	25%
		Very important	40	9%	95	10%	135	9%
		Total	457	100%	991	100%	1448	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	26	6%	67	7%	93	6%
		Somewhat important	109	24%	199	20%	308	21%
		Important	163	36%	357	36%	520	36%
		Very important	160	35%	366	37%	526	36%
		Total	458	100%	989	100%	1447	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships <b>with other students</b>	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	1	0%	1	0%
		2	4	1%	7	1%	11	1%
		3	18	4%	40	4%	58	4%
		4	77	17%	144	15%	221	15%
		5	145	32%	275	28%	420	29%
		6	160	35%	392	40%	552	38%
		Friendly, Supportive, Sense of Belonging	52	11%	129	13%	181	13%
		Total	456	100%	988	100%	1444	100%
		Student relationships <b>with faculty members</b>	FENVFAC	Unavailable, Unhelpful, Unsympathetic	3	1%	2	0%
2	9			2%	20	2%	29	2%
3	33			7%	75	8%	108	7%
4	124			27%	199	20%	323	22%
5	152			33%	302	30%	454	31%
6	107			23%	293	30%	400	28%
Available, Helpful, Sympathetic	31			7%	102	10%	133	9%
Total	459			100%	993	100%	1452	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	9	2%	18	2%	27	2%
	2	33	7%	53	5%	86	6%
	3	85	19%	126	13%	211	15%
	4	140	31%	284	29%	424	30%
	5	95	21%	256	26%	351	25%
	6	58	13%	171	18%	229	16%
	Helpful, Considerate, Flexible	26	6%	59	6%	85	6%
	Total	446	100%	967	100%	1413	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	24	5%	65	7%	89	6%
	Some	133	29%	264	27%	397	27%
	Quite a bit	185	40%	400	40%	585	40%
	Very much	116	25%	266	27%	382	26%
	Total	458	100%	995	100%	1453	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	12	3%	22	2%	34	2%
	Some	118	26%	266	27%	384	27%
	Quite a bit	211	46%	438	44%	649	45%
	Very much	115	25%	266	27%	381	26%
	Total	456	100%	992	100%	1448	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	75	17%	165	17%	240	17%
	Some	173	38%	430	44%	603	42%
	Quite a bit	148	33%	252	26%	400	28%
	Very much	58	13%	141	14%	199	14%
	Total	454	100%	988	100%	1442	100%



**Faculty Survey  
of Student Engagement**

**FSSE 2008 Frequency Distributions  
Research Universities (very high research activity)**

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	105	23%	248	25%	353	25%
		Some	242	54%	494	50%	736	52%
		Quite a bit	84	19%	196	20%	280	20%
		Very much	19	4%	41	4%	60	4%
		Total	450	100%	979	100%	1429	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	79	18%	175	18%	254	18%
		Some	218	48%	495	51%	713	50%
		Quite a bit	121	27%	260	27%	381	27%
		Very much	32	7%	45	5%	77	5%
		Total	450	100%	975	100%	1425	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	47	10%	97	10%	144	10%
		Some	162	36%	364	37%	526	37%
		Quite a bit	186	41%	391	40%	577	40%
		Very much	56	12%	131	13%	187	13%
		Total	451	100%	983	100%	1434	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	33	7%	96	10%	129	9%
		Some	157	35%	367	37%	524	36%
		Quite a bit	205	45%	388	39%	593	41%
		Very much	57	13%	133	14%	190	13%
		Total	452	100%	984	100%	1436	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	4	1%	9	1%	13	1%
		Some	39	9%	79	8%	118	8%
		Quite a bit	141	31%	322	32%	463	32%
		Very much	270	59%	582	59%	852	59%
		Total	454	100%	992	100%	1446	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	10	2%	21	2%	31	2%
		1-4	158	34%	355	36%	513	35%
		5-8	181	40%	418	42%	599	41%
		9-12	76	17%	135	14%	211	15%
		13-16	21	5%	42	4%	63	4%
		17-20	6	1%	17	2%	23	2%
		21-30	5	1%	5	1%	10	1%
		More than 30	1	0%	2	0%	3	0%
			Total	458	100%	995	100%	1453
b. Grading papers and exams	GRADEPAP	0	41	9%	45	5%	86	6%
		1-4	234	51%	570	58%	804	56%
		5-8	129	28%	249	25%	378	26%
		9-12	22	5%	82	8%	104	7%
		13-16	19	4%	25	3%	44	3%
		17-20	10	2%	10	1%	20	1%
		21-30	4	1%	5	1%	9	1%
		More than 30	0	0%	0	0%	0	0%
			Total	459	100%	986	100%	1445
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	23	5%	30	3%	53	4%
		1-4	293	64%	655	66%	948	66%
		5-8	99	22%	212	22%	311	22%
		9-12	27	6%	57	6%	84	6%
		13-16	6	1%	18	2%	24	2%
		17-20	5	1%	8	1%	13	1%
		21-30	2	0%	4	0%	6	0%
		More than 30	1	0%	2	0%	3	0%
			Total	456	100%	986	100%	1442



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	7	2%	5	1%	12	1%
		1-4	135	29%	296	30%	431	30%
		5-8	187	41%	387	39%	574	40%
		9-12	82	18%	199	20%	281	19%
		13-16	25	5%	62	6%	87	6%
		17-20	18	4%	26	3%	44	3%
		21-30	3	1%	12	1%	15	1%
		More than 30	2	0%	6	1%	8	1%
			Total	459	100%	993	100%	1452
e. Reflecting on ways to improve my teaching	REFLECT	0	30	7%	33	3%	63	4%
		1-4	331	72%	765	78%	1096	76%
		5-8	66	14%	132	13%	198	14%
		9-12	20	4%	33	3%	53	4%
		13-16	5	1%	10	1%	15	1%
		17-20	4	1%	5	1%	9	1%
		21-30	1	0%	5	1%	6	0%
		More than 30	2	0%	3	0%	5	0%
			Total	459	100%	986	100%	1445
f. Research and scholarly activities	SCHOLAR	0	40	9%	56	6%	96	7%
		1-4	68	15%	169	17%	237	16%
		5-8	74	16%	148	15%	222	15%
		9-12	59	13%	116	12%	175	12%
		13-16	46	10%	114	12%	160	11%
		17-20	58	13%	121	12%	179	12%
		21-30	51	11%	124	13%	175	12%
		More than 30	60	13%	140	14%	200	14%
			Total	456	100%	988	100%	1444



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	193	42%	404	41%	597	41%
		1-4	194	42%	410	41%	604	42%
		5-8	45	10%	113	11%	158	11%
		9-12	17	4%	40	4%	57	4%
		13-16	5	1%	10	1%	15	1%
		17-20	1	0%	10	1%	11	1%
		21-30	1	0%	2	0%	3	0%
		More than 30	2	0%	1	0%	3	0%
		Total		458	100%	990	100%	1448
h. Advising undergraduate students	ADVISE	0	151	33%	241	24%	392	27%
		1-4	242	53%	606	61%	848	58%
		5-8	43	9%	101	10%	144	10%
		9-12	11	2%	29	3%	40	3%
		13-16	4	1%	5	1%	9	1%
		17-20	1	0%	7	1%	8	1%
		21-30	2	0%	0	0%	2	0%
		More than 30	5	1%	3	0%	8	1%
		Total		459	100%	992	100%	1451
i. Supervising internships or other field experiences	FIELDEXP	0	321	70%	627	63%	948	65%
		1-4	113	25%	246	25%	359	25%
		5-8	15	3%	64	6%	79	5%
		9-12	6	1%	34	3%	40	3%
		13-16	2	0%	8	1%	10	1%
		17-20	0	0%	6	1%	6	0%
		21-30	1	0%	3	0%	4	0%
		More than 30	2	0%	4	0%	6	0%
		Total		460	100%	992	100%	1452



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	226	49%	450	46%	676	47%
		1-4	193	42%	446	45%	639	44%
		5-8	24	5%	68	7%	92	6%
		9-12	10	2%	12	1%	22	2%
		13-16	0	0%	4	0%	4	0%
		17-20	3	1%	4	0%	7	0%
		21-30	1	0%	2	0%	3	0%
		More than 30	3	1%	1	0%	4	0%
			Total	460	100%	987	100%	1447
k. Other interactions with students outside of the classroom	FINTERAC	0	118	26%	230	23%	348	24%
		1-4	271	59%	636	64%	907	63%
		5-8	45	10%	92	9%	137	9%
		9-12	10	2%	20	2%	30	2%
		13-16	3	1%	8	1%	11	1%
		17-20	5	1%	2	0%	7	0%
		21-30	3	1%	3	0%	6	0%
		More than 30	2	0%	2	0%	4	0%
			Total	457	100%	993	100%	1450
l. Conducting service activities	SERVICE	0	186	41%	369	37%	555	38%
		1-4	153	33%	378	38%	531	37%
		5-8	60	13%	147	15%	207	14%
		9-12	27	6%	53	5%	80	6%
		13-16	8	2%	20	2%	28	2%
		17-20	13	3%	10	1%	23	2%
		21-30	5	1%	7	1%	12	1%
		More than 30	5	1%	7	1%	12	1%
			Total	457	100%	991	100%	1448



**Faculty Survey  
of Student Engagement**

**FSSE 2008 Frequency Distributions  
Research Universities (very high research activity)**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	450	98%	966	97%	1416	97%
		Classroom, auxiliary location	2	0%	15	2%	17	1%
		Distance education	7	2%	14	1%	21	1%
		Total	459	100%	995	100%	1454	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	141	31%	653	66%	794	55%
		Yes	318	69%	340	34%	658	45%
		Total	459	100%	993	100%	1452	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	8	2%	28	3%	36	2%
		10 to 19	66	14%	208	21%	274	19%
		20 to 29	89	20%	232	23%	321	22%
		30 to 49	79	17%	291	29%	370	26%
		50 to 99	63	14%	166	17%	229	16%
		100 or more	151	33%	67	7%	218	15%
		Total	456	100%	992	100%	1448	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	43	10%	113	12%	156	11%
		1 to 2	74	17%	190	20%	264	19%
		3 to 9	179	41%	370	38%	549	39%
		10 to 19	71	16%	176	18%	247	18%
		20 or more	72	16%	122	13%	194	14%
		Total	439	100%	971	100%	1410	100%
<b>What is the general area of your selected course?</b>	CSDISCOL	Arts and Humanities	140	33%	243	27%	383	29%
		Biological science	26	6%	65	7%	91	7%
		Business	9	2%	87	10%	96	7%
		Education	7	2%	53	6%	60	5%
		Engineering	29	7%	64	7%	93	7%
		Physical science	85	20%	62	7%	147	11%
		Professional	21	5%	81	9%	102	8%
		Social science	66	16%	148	16%	214	16%
		Other	40	9%	102	11%	142	11%
		Total	423	100%	905	100%	1328	100%



# Faculty Survey of Student Engagement

## FSSE 2008 Frequency Distributions Research Universities (very high research activity)

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	6	1%	1	0%	7	0%
		1-24%	234	52%	376	38%	610	42%
		25-49%	120	26%	286	29%	406	28%
		50-74%	57	13%	190	19%	247	17%
		75% or higher	37	8%	137	14%	174	12%
		Total	454	100%	990	100%	1444	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	22	5%	82	8%	104	7%
		1-24%	197	44%	490	50%	687	48%
		25-49%	135	30%	208	21%	343	24%
		50-74%	77	17%	150	15%	227	16%
		75% or higher	19	4%	47	5%	66	5%
		Total	450	100%	977	100%	1427	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	14	3%	25	3%	39	3%
		1-24%	169	38%	326	34%	495	35%
		25-49%	148	33%	305	31%	453	32%
		50-74%	86	19%	238	24%	324	23%
		75% or higher	29	7%	78	8%	107	8%
		Total	446	100%	972	100%	1418	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	3	1%	1	0%	4	0%
		1-24%	173	38%	318	32%	491	34%
		25-49%	122	27%	251	25%	373	26%
		50-74%	95	21%	207	21%	302	21%
		75% or higher	61	13%	213	22%	274	19%
		Total	454	100%	990	100%	1444	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	5	1%	7	1%	12	1%
		1-24%	237	52%	444	45%	681	47%
		25-49%	125	28%	285	29%	410	28%
		50-74%	58	13%	160	16%	218	15%
		75% or higher	29	6%	89	9%	118	8%
		Total	454	100%	985	100%	1439	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	29	6%	37	4%	66	5%
		1-24%	317	70%	554	56%	871	61%
		25-49%	67	15%	187	19%	254	18%
		50-74%	24	5%	114	12%	138	10%
		75% or higher	15	3%	95	10%	110	8%
	Total	452	100%	987	100%	1439	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	25	6%	52	5%	77	5%
		1-24%	317	70%	579	59%	896	62%
		25-49%	73	16%	220	22%	293	20%
		50-74%	25	6%	80	8%	105	7%
		75% or higher	14	3%	57	6%	71	5%
	Total	454	100%	988	100%	1442	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	145	32%	241	25%	386	27%
		Sometimes	120	27%	286	29%	406	29%
		Often	87	19%	197	20%	284	20%
		Very often	97	22%	247	25%	344	24%
	Total	449	100%	971	100%	1420	100%	
b. Work with other students on projects during class	FCLASSGR	Never	106	24%	192	20%	298	21%
		Sometimes	151	34%	284	29%	435	31%
		Often	102	23%	226	23%	328	23%
		Very often	87	20%	272	28%	359	25%
	Total	446	100%	974	100%	1420	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	364	82%	706	73%	1070	76%
		Sometimes	62	14%	161	17%	223	16%
		Often	12	3%	42	4%	54	4%
		Very often	8	2%	58	6%	66	5%
	Total	446	100%	967	100%	1413	100%	



# Faculty Survey of Student Engagement

## FSSE 2008 Frequency Distributions Research Universities (very high research activity)

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	106	24%	213	22%	319	22%
		Sometimes	141	31%	292	30%	433	31%
		Often	82	18%	192	20%	274	19%
		Very often	122	27%	271	28%	393	28%
		Total	451	100%	968	100%	1419	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	13	3%	9	1%	22	2%
		Sometimes	57	13%	136	14%	193	14%
		Often	183	41%	345	36%	528	37%
		Very often	196	44%	479	49%	675	48%
		Total	449	100%	969	100%	1418	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	121	27%	231	24%	352	25%
		Sometimes	200	45%	408	42%	608	43%
		Often	78	17%	161	17%	239	17%
		Very often	50	11%	166	17%	216	15%
		Total	449	100%	966	100%	1415	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	108	24%	218	23%	326	23%
		Sometimes	199	45%	401	42%	600	43%
		Often	76	17%	170	18%	246	18%
		Very often	61	14%	166	17%	227	16%
		Total	444	100%	955	100%	1399	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	29	6%	79	8%	108	8%
		1	233	52%	411	42%	644	45%
		2-3	135	30%	311	32%	446	31%
		4-6	33	7%	105	11%	138	10%
		More than 6	17	4%	65	7%	82	6%
		Total	447	100%	971	100%	1418	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of <b>20 pages or more</b>	FWRTMR05	None	391	89%	709	76%	1100	80%
		1	30	7%	140	15%	170	12%
		2-3	9	2%	50	5%	59	4%
		4-6	3	1%	19	2%	22	2%
		More than 6	4	1%	18	2%	22	2%
		Total		437	100%	936	100%	1373
c. Number of written papers or reports between <b>5 and 19 pages</b>	FWRTMD05	None	238	55%	351	38%	589	43%
		1	91	21%	237	25%	328	24%
		2-3	61	14%	228	24%	289	21%
		4-6	28	6%	73	8%	101	7%
		More than 6	14	3%	43	5%	57	4%
		Total		432	100%	932	100%	1364
d. Number of written papers or reports of <b>fewer than 5 pages</b>	FWRITSML	None	150	34%	291	31%	441	32%
		1	54	12%	145	15%	199	14%
		2-3	99	22%	185	20%	284	20%
		4-6	60	14%	144	15%	204	15%
		More than 6	81	18%	183	19%	264	19%
		Total		444	100%	948	100%	1392

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students <b>more than one</b> hour to complete	FPROBSTA	None	182	41%	399	42%	581	42%
		1-2	128	29%	280	30%	408	30%
		3-4	51	12%	103	11%	154	11%
		5-6	16	4%	38	4%	54	4%
		More than 6	62	14%	121	13%	183	13%
		Total		439	100%	941	100%	1380
b. Number of problem sets that take your students <b>less than one</b> hour to complete	FPROBSTB	None	242	56%	586	64%	828	61%
		1-2	122	28%	193	21%	315	23%
		3-4	29	7%	63	7%	92	7%
		5-6	14	3%	30	3%	44	3%
		More than 6	26	6%	46	5%	72	5%
		Total		433	100%	918	100%	1351



Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you <b>expect</b> your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	4	1%	2	0%	6	0%
		1-2	26	6%	41	4%	67	5%
		3-4	105	24%	233	24%	338	24%
		5-6	141	32%	348	36%	489	35%
		7-8	88	20%	179	19%	267	19%
		9-10	55	12%	115	12%	170	12%
		11-12	8	2%	29	3%	37	3%
		More than 12	18	4%	20	2%	38	3%
		Total	445	100%	967	100%	1412	100%
b. In a typical 7-day week, about how many hours do you think your students <b>actually</b> spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	12	3%	16	2%	28	2%
		1-2	173	39%	347	36%	520	37%
		3-4	158	36%	321	33%	479	34%
		5-6	56	13%	173	18%	229	16%
		7-8	18	4%	57	6%	75	5%
		9-10	10	2%	33	3%	43	3%
		11-12	2	0%	8	1%	10	1%
		More than 12	14	3%	11	1%	25	2%
		Total	443	100%	966	100%	1409	100%

**In your selected course section, how *important* to you is it that your students do the following?**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	163	38%	278	29%	441	32%
		Somewhat important	70	16%	192	20%	262	19%
		Important	95	22%	224	24%	319	23%
		Very important	103	24%	253	27%	356	26%
			Total	431	100%	947	100%	1378



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	97	22%	110	12%	207	15%
		Somewhat important	45	10%	89	9%	134	10%
		Important	117	27%	223	24%	340	25%
		Very important	174	40%	520	55%	694	50%
		Total	433	100%	942	100%	1375	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	126	29%	227	24%	353	25%
		Somewhat important	149	34%	265	28%	414	30%
		Important	86	20%	239	25%	325	23%
		Very important	77	18%	218	23%	295	21%
		Total	438	100%	949	100%	1387	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	117	27%	118	12%	235	17%
		Somewhat important	116	26%	248	26%	364	26%
		Important	141	32%	318	34%	459	33%
		Very important	65	15%	263	28%	328	24%
		Total	439	100%	947	100%	1386	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	86	20%	153	16%	239	17%
		Somewhat important	147	33%	296	31%	443	32%
		Important	128	29%	312	33%	440	32%
		Very important	78	18%	188	20%	266	19%
		Total	439	100%	949	100%	1388	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	206	47%	463	49%	669	48%
		Somewhat important	133	31%	295	31%	428	31%
		Important	68	16%	127	13%	195	14%
		Very important	29	7%	61	6%	90	7%
		Total	436	100%	946	100%	1382	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	63	14%	92	10%	155	11%
		Somewhat important	77	18%	155	16%	232	17%
		Important	115	26%	290	31%	405	29%
		Very important	182	42%	410	43%	592	43%
		Total	437	100%	947	100%	1384	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	81	19%	136	14%	217	16%
		Somewhat important	74	17%	153	16%	227	16%
		Important	101	23%	256	27%	357	26%
		Very important	180	41%	398	42%	578	42%
		Total	436	100%	943	100%	1379	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	17	4%	21	2%	38	3%
		Somewhat important	19	4%	53	6%	72	5%
		Important	108	25%	225	24%	333	24%
		Very important	293	67%	653	69%	946	68%
		Total	437	100%	952	100%	1389	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	11	3%	29	3%	40	3%
		1-9%	51	12%	100	11%	151	11%
		10-19%	39	9%	109	12%	148	11%
		20-29%	35	8%	103	11%	138	10%
		30-39%	24	6%	74	8%	98	7%
		40-49%	59	14%	124	13%	183	14%
		50-74%	110	26%	206	22%	316	23%
		75% or more	97	23%	183	20%	280	21%
		Total	426	100%	928	100%	1354	100%
		b. Teacher-led discussion	TEACHLED	0%	34	8%	37	4%
1-9%	101			24%	188	21%	289	22%
10-19%	101			24%	221	24%	322	24%
20-29%	67			16%	194	21%	261	20%
30-39%	32			8%	109	12%	141	11%
40-49%	34			8%	79	9%	113	9%
50-74%	25			6%	55	6%	80	6%
75% or more	22			5%	28	3%	50	4%
Total	416			100%	911	100%	1327	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	177	44%	339	40%	516	41%
		1-9%	85	21%	182	21%	267	21%
		10-19%	56	14%	138	16%	194	15%
		20-29%	36	9%	90	10%	126	10%
		30-39%	14	3%	49	6%	63	5%
		40-49%	12	3%	25	3%	37	3%
		50-74%	13	3%	25	3%	38	3%
		75% or more	8	2%	10	1%	18	1%
		Total	401	100%	858	100%	1259	100%
d. Student computer use	COMP MED	0%	279	67%	619	68%	898	68%
		1-9%	66	16%	135	15%	201	15%
		10-19%	32	8%	63	7%	95	7%
		20-29%	16	4%	27	3%	43	3%
		30-39%	11	3%	20	2%	31	2%
		40-49%	6	1%	9	1%	15	1%
		50-74%	5	1%	12	1%	17	1%
		75% or more	3	1%	21	2%	24	2%
		Total	418	100%	906	100%	1324	100%
e. Small group activities	GROUPSML	0%	145	34%	347	38%	492	37%
		1-9%	118	28%	221	24%	339	25%
		10-19%	82	19%	165	18%	247	18%
		20-29%	42	10%	95	10%	137	10%
		30-39%	11	3%	32	3%	43	3%
		40-49%	8	2%	20	2%	28	2%
		50-74%	6	1%	22	2%	28	2%
		75% or more	10	2%	17	2%	27	2%
		Total	422	100%	919	100%	1341	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	244	58%	381	41%	625	46%
		1-9%	89	21%	239	26%	328	24%
		10-19%	56	13%	189	20%	245	18%
		20-29%	17	4%	60	6%	77	6%
		30-39%	5	1%	20	2%	25	2%
		40-49%	4	1%	17	2%	21	2%
		50-74%	4	1%	4	0%	8	1%
		75% or more	4	1%	15	2%	19	1%
		Total	423	100%	925	100%	1348	100%
g. In-class writing	CLSWRITE	0%	261	62%	635	70%	896	67%
		1-9%	104	25%	176	19%	280	21%
		10-19%	30	7%	59	6%	89	7%
		20-29%	12	3%	20	2%	32	2%
		30-39%	4	1%	7	1%	11	1%
		40-49%	1	0%	4	0%	5	0%
		50-74%	4	1%	5	1%	9	1%
		75% or more	2	0%	7	1%	9	1%
		Total	418	100%	913	100%	1331	100%
h. Testing and evaluation	TESTEVAL	0%	64	15%	192	21%	256	19%
		1-9%	201	47%	472	50%	673	49%
		10-19%	118	28%	190	20%	308	23%
		20-29%	23	5%	46	5%	69	5%
		30-39%	10	2%	16	2%	26	2%
		40-49%	3	1%	9	1%	12	1%
		50-74%	3	1%	5	1%	8	1%
		75% or more	3	1%	5	1%	8	1%
		Total	425	100%	935	100%	1360	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	367	88%	820	91%	1187	90%
		1-9%	25	6%	21	2%	46	3%
		10-19%	3	1%	16	2%	19	1%
		20-29%	4	1%	10	1%	14	1%
		30-39%	3	1%	6	1%	9	1%
		40-49%	3	1%	4	0%	7	1%
		50-74%	1	0%	3	0%	4	0%
		75% or more	11	3%	25	3%	36	3%
	Total	417	100%	905	100%	1322	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	278	67%	608	66%	886	66%
		1-9%	42	10%	102	11%	144	11%
		10-19%	29	7%	60	7%	89	7%
		20-29%	31	7%	37	4%	68	5%
		30-39%	8	2%	22	2%	30	2%
		40-49%	10	2%	30	3%	40	3%
		50-74%	8	2%	25	3%	33	2%
		75% or more	11	3%	36	4%	47	4%
	Total	417	100%	920	100%	1337	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	3	1%	1	0%	4	0%
		2	3	1%	5	1%	8	1%
		3	12	3%	13	1%	25	2%
		4	48	11%	79	8%	127	9%
		5	138	32%	239	25%	377	27%
		6	151	35%	390	41%	541	39%
		Very much	82	19%	221	23%	303	22%
			Total	437	100%	948	100%	1385



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	142	33%	363	38%	505	37%
		Some	173	40%	374	40%	547	40%
		Quite a bit	75	17%	150	16%	225	16%
		Very much	40	9%	59	6%	99	7%
		Total	430	100%	946	100%	1376	100%
b. <b>Analyzing</b> the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	6	1%	7	1%	13	1%
		Some	51	12%	77	8%	128	9%
		Quite a bit	172	40%	355	38%	527	38%
		Very much	203	47%	505	53%	708	51%
		Total	432	100%	944	100%	1376	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	13	3%	20	2%	33	2%
		Some	71	16%	98	10%	169	12%
		Quite a bit	146	34%	321	34%	467	34%
		Very much	203	47%	505	53%	708	51%
		Total	433	100%	944	100%	1377	100%
d. <b>Making judgments</b> about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	48	11%	50	5%	98	7%
		Some	96	22%	195	21%	291	21%
		Quite a bit	136	32%	293	31%	429	31%
		Very much	151	35%	405	43%	556	40%
		Total	431	100%	943	100%	1374	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	17	4%	33	4%	50	4%
		Some	84	19%	140	15%	224	16%
		Quite a bit	135	31%	267	28%	402	29%
		Very much	196	45%	500	53%	696	51%
		Total	432	100%	940	100%	1372	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	84	20%	133	14%	217	16%
		Some	112	26%	217	23%	329	24%
		Quite a bit	84	20%	234	25%	318	23%
		Very much	147	34%	362	38%	509	37%
		Total	427	100%	946	100%	1373	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	139	33%	191	20%	330	24%
		Some	130	31%	268	29%	398	29%
		Quite a bit	78	18%	255	27%	333	24%
		Very much	77	18%	226	24%	303	22%
		Total	424	100%	940	100%	1364	100%
c. Thinking critically and analytically	FGNANALY	Very little	5	1%	3	0%	8	1%
		Some	34	8%	46	5%	80	6%
		Quite a bit	108	25%	246	26%	354	26%
		Very much	281	66%	645	69%	926	68%
		Total	428	100%	940	100%	1368	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	172	40%	365	39%	537	39%
		Some	74	17%	178	19%	252	18%
		Quite a bit	64	15%	155	16%	219	16%
		Very much	118	28%	243	26%	361	26%
		Total	428	100%	941	100%	1369	100%
e. Using computing and information technology	FGNCMPTS	Very little	132	31%	287	31%	419	31%
		Some	148	35%	324	35%	472	35%
		Quite a bit	75	18%	171	18%	246	18%
		Very much	72	17%	155	17%	227	17%
		Total	427	100%	937	100%	1364	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	93	22%	166	18%	259	19%
		Some	155	36%	310	33%	465	34%
		Quite a bit	94	22%	225	24%	319	23%
		Very much	85	20%	242	26%	327	24%
		Total	427	100%	943	100%	1370	100%
g. Learning effectively on their own	FGNINQ	Very little	5	1%	10	1%	15	1%
		Some	72	17%	140	15%	212	15%
		Quite a bit	209	49%	399	42%	608	44%
		Very much	143	33%	396	42%	539	39%
		Total	429	100%	945	100%	1374	100%
h. Understanding themselves	FGNSELF	Very little	96	23%	226	24%	322	24%
		Some	128	30%	270	29%	398	30%
		Quite a bit	86	20%	203	22%	289	22%
		Very much	110	26%	225	24%	335	25%
		Total	420	100%	924	100%	1344	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	143	34%	320	35%	463	35%
		Some	97	23%	231	25%	328	25%
		Quite a bit	89	21%	161	18%	250	19%
		Very much	87	21%	208	23%	295	22%
		Total	416	100%	920	100%	1336	100%
j. Solving complex real-world problems	FGNPROBS	Very little	73	17%	112	12%	185	14%
		Some	104	25%	209	23%	313	23%
		Quite a bit	150	36%	276	30%	426	32%
		Very much	91	22%	331	36%	422	31%
		Total	418	100%	928	100%	1346	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	105	25%	211	23%	316	24%
		Some	147	35%	298	32%	445	33%
		Quite a bit	98	24%	225	24%	323	24%
		Very much	67	16%	191	21%	258	19%
		Total	417	100%	925	100%	1342	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	318	76%	699	76%	1017	76%
		Some	72	17%	156	17%	228	17%
		Quite a bit	21	5%	42	5%	63	5%
		Very much	7	2%	24	3%	31	2%
		Total	418	100%	921	100%	1339	100%
m. Acquiring a broad general education	FGNGENLE	Very little	32	8%	133	14%	165	12%
		Some	96	23%	292	32%	388	29%
		Quite a bit	154	37%	288	31%	442	33%
		Very much	134	32%	212	23%	346	26%
		Total	416	100%	925	100%	1341	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	70	17%	92	10%	162	12%
		Some	123	29%	220	24%	343	26%
		Quite a bit	126	30%	225	24%	351	26%
		Very much	98	24%	391	42%	489	36%
		Total	417	100%	928	100%	1345	100%
<b>What is the general discipline of your academic appointment? (Please specify an academic discipline)</b>	APDISCOL	Arts and humanities	126	32%	228	26%	354	28%
		Biological science	21	5%	70	8%	91	7%
		Business	7	2%	78	9%	85	7%
		Education	7	2%	49	6%	56	4%
		Engineering	27	7%	63	7%	90	7%
		Physical science	78	20%	55	6%	133	11%
		Professional	24	6%	78	9%	102	8%
		Social science	63	16%	140	16%	203	16%
		Other	38	10%	101	12%	139	11%
		Total	391	100%	862	100%	1253	100%