



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	76	7%	83	4%	159	5%
		Somewhat important	154	13%	230	12%	384	13%
		Important	388	34%	495	27%	883	29%
		Very important	527	46%	1048	56%	1575	52%
		Total	1145	100%	1856	100%	3001	100%
b. Community service or volunteer work	FVOLUNTR	Not important	136	12%	222	12%	358	12%
		Somewhat important	385	34%	641	35%	1026	34%
		Important	413	36%	644	35%	1057	35%
		Very important	212	18%	345	19%	557	19%
		Total	1146	100%	1852	100%	2998	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	196	17%	316	17%	512	17%
		Somewhat important	417	36%	652	35%	1069	36%
		Important	355	31%	606	33%	961	32%
		Very important	176	15%	272	15%	448	15%
		Total	1144	100%	1846	100%	2990	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	139	12%	253	14%	392	13%
		Somewhat important	363	32%	643	35%	1006	34%
		Important	400	35%	622	34%	1022	34%
		Very important	239	21%	331	18%	570	19%
		Total	1141	100%	1849	100%	2990	100%
e. Foreign language coursework	FFORLANG	Not important	140	12%	262	14%	402	13%
		Somewhat important	340	30%	606	33%	946	32%
		Important	358	31%	569	31%	927	31%
		Very important	307	27%	413	22%	720	24%
		Total	1145	100%	1850	100%	2995	100%
f. Study abroad	FSTUDYAB	Not important	235	21%	393	21%	628	21%
		Somewhat important	412	36%	689	37%	1101	37%
		Important	277	24%	467	25%	744	25%
		Very important	214	19%	301	16%	515	17%
		Total	1138	100%	1850	100%	2988	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	305	27%	567	31%	872	29%
		Somewhat important	420	37%	672	36%	1092	36%
		Important	310	27%	458	25%	768	26%
		Very important	110	10%	153	8%	263	9%
		Total	1145	100%	1850	100%	2995	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	52	5%	75	4%	127	4%
		Somewhat important	181	16%	271	15%	452	15%
		Important	406	35%	598	32%	1004	33%
		Very important	506	44%	911	49%	1417	47%
		Total	1145	100%	1855	100%	3000	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	3	0%	1	0%	4	0%
		2	20	2%	13	1%	33	1%
		3	42	4%	73	4%	115	4%
		4	174	15%	213	12%	387	13%
		5	321	28%	529	29%	850	28%
		6	413	36%	684	37%	1097	37%
		Friendly, Supportive, Sense of Belonging	176	15%	334	18%	510	17%
		Total	1149	100%	1847	100%	2996	100%
		Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	9	1%	6	0%
2	25			2%	25	1%	50	2%
3	82			7%	98	5%	180	6%
4	210			18%	288	16%	498	17%
5	356			31%	569	31%	925	31%
6	319			28%	592	32%	911	30%
Available, Helpful, Sympathetic	146			13%	275	15%	421	14%
Total	1147			100%	1853	100%	3000	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	40	4%	56	3%	96	3%
	2	104	9%	141	8%	245	8%
	3	160	14%	275	15%	435	15%
	4	328	29%	459	25%	787	27%
	5	283	25%	457	25%	740	25%
	6	155	14%	304	17%	459	16%
	Helpful, Considerate, Flexible	61	5%	133	7%	194	7%
	Total	1131	100%	1825	100%	2956	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	95	8%	130	7%	225	8%
	Some	357	31%	564	30%	921	31%
	Quite a bit	491	43%	768	42%	1259	42%
	Very much	205	18%	388	21%	593	20%
	Total	1148	100%	1850	100%	2998	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	28	2%	49	3%	77	3%
	Some	294	26%	449	24%	743	25%
	Quite a bit	511	45%	877	47%	1388	46%
	Very much	315	27%	476	26%	791	26%
	Total	1148	100%	1851	100%	2999	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	176	15%	298	16%	474	16%
	Some	488	43%	782	43%	1270	43%
	Quite a bit	332	29%	531	29%	863	29%
	Very much	146	13%	227	12%	373	13%
	Total	1142	100%	1838	100%	2980	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Research Universities (high research activity)**

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	243	21%	426	23%	669	23%
		Some	562	50%	914	50%	1476	50%
		Quite a bit	264	23%	393	21%	657	22%
		Very much	66	6%	97	5%	163	5%
		Total	1135	100%	1830	100%	2965	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	143	13%	273	15%	416	14%
		Some	562	50%	914	50%	1476	50%
		Quite a bit	348	31%	512	28%	860	29%
		Very much	79	7%	126	7%	205	7%
		Total	1132	100%	1825	100%	2957	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	69	6%	144	8%	213	7%
		Some	437	39%	670	37%	1107	37%
		Quite a bit	435	38%	750	41%	1185	40%
		Very much	194	17%	266	15%	460	16%
		Total	1135	100%	1830	100%	2965	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	90	8%	174	10%	264	9%
		Some	439	39%	698	38%	1137	38%
		Quite a bit	432	38%	689	38%	1121	38%
		Very much	177	16%	269	15%	446	15%
		Total	1138	100%	1830	100%	2968	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	12	1%	29	2%	41	1%
		Some	122	11%	182	10%	304	10%
		Quite a bit	447	39%	661	36%	1108	37%
		Very much	561	49%	976	53%	1537	51%
		Total	1142	100%	1848	100%	2990	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Research Universities (high research activity)**

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	34	3%	41	2%	75	2%
		1-4	308	27%	517	28%	825	27%
		5-8	379	33%	696	38%	1075	36%
		9-12	290	25%	430	23%	720	24%
		13-16	71	6%	87	5%	158	5%
		17-20	44	4%	50	3%	94	3%
		21-30	19	2%	28	2%	47	2%
		More than 30	6	1%	4	0%	10	0%
		Total	1151	100%	1853	100%	3004	100%
b. Grading papers and exams	GRADEPAP	0	30	3%	40	2%	70	2%
		1-4	533	47%	905	49%	1438	48%
		5-8	373	33%	533	29%	906	30%
		9-12	115	10%	227	12%	342	11%
		13-16	58	5%	80	4%	138	5%
		17-20	24	2%	36	2%	60	2%
		21-30	9	1%	18	1%	27	1%
		More than 30	3	0%	10	1%	13	0%
		Total	1145	100%	1849	100%	2994	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	44	4%	60	3%	104	4%
		1-4	733	64%	1125	62%	1858	63%
		5-8	239	21%	433	24%	672	23%
		9-12	71	6%	118	6%	189	6%
		13-16	27	2%	55	3%	82	3%
		17-20	14	1%	23	1%	37	1%
		21-30	5	0%	6	0%	11	0%
		More than 30	6	1%	6	0%	12	0%
		Total	1139	100%	1826	100%	2965	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	22	2%	16	1%	38	1%
		1-4	370	32%	506	27%	876	29%
		5-8	452	39%	787	43%	1239	41%
		9-12	174	15%	330	18%	504	17%
		13-16	77	7%	116	6%	193	6%
		17-20	36	3%	62	3%	98	3%
		21-30	12	1%	27	1%	39	1%
		More than 30	5	0%	7	0%	12	0%
		Total		1148	100%	1851	100%	2999
e. Reflecting on ways to improve my teaching	REFLECT	0	48	4%	69	4%	117	4%
		1-4	835	73%	1358	74%	2193	74%
		5-8	169	15%	284	15%	453	15%
		9-12	48	4%	79	4%	127	4%
		13-16	20	2%	22	1%	42	1%
		17-20	6	1%	12	1%	18	1%
		21-30	6	1%	9	0%	15	1%
		More than 30	10	1%	6	0%	16	1%
		Total		1142	100%	1839	100%	2981
f. Research and scholarly activities	SCHOLAR	0	113	10%	88	5%	201	7%
		1-4	315	27%	373	20%	688	23%
		5-8	207	18%	377	20%	584	20%
		9-12	167	15%	272	15%	439	15%
		13-16	104	9%	188	10%	292	10%
		17-20	83	7%	195	11%	278	9%
		21-30	75	7%	185	10%	260	9%
		More than 30	82	7%	162	9%	244	8%
		Total		1146	100%	1840	100%	2986



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	562	49%	795	43%	1357	45%
		1-4	406	36%	735	40%	1141	38%
		5-8	104	9%	200	11%	304	10%
		9-12	43	4%	65	4%	108	4%
		13-16	11	1%	26	1%	37	1%
		17-20	6	1%	14	1%	20	1%
		21-30	4	0%	8	0%	12	0%
		More than 30	4	0%	4	0%	8	0%
		Total		1140	100%	1847	100%	2987
h. Advising undergraduate students	ADVISE	0	354	31%	452	24%	806	27%
		1-4	555	48%	1030	56%	1585	53%
		5-8	140	12%	244	13%	384	13%
		9-12	44	4%	68	4%	112	4%
		13-16	21	2%	30	2%	51	2%
		17-20	8	1%	11	1%	19	1%
		21-30	9	1%	6	0%	15	1%
		More than 30	15	1%	7	0%	22	1%
		Total		1146	100%	1848	100%	2994
i. Supervising internships or other field experiences	FIELDEXP	0	814	71%	1020	55%	1834	61%
		1-4	245	21%	536	29%	781	26%
		5-8	50	4%	159	9%	209	7%
		9-12	18	2%	73	4%	91	3%
		13-16	7	1%	25	1%	32	1%
		17-20	6	1%	20	1%	26	1%
		21-30	2	0%	15	1%	17	1%
		More than 30	3	0%	5	0%	8	0%
		Total		1145	100%	1853	100%	2998



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	531	46%	697	38%	1228	41%
		1-4	472	41%	924	50%	1396	47%
		5-8	96	8%	155	8%	251	8%
		9-12	24	2%	45	2%	69	2%
		13-16	11	1%	14	1%	25	1%
		17-20	5	0%	4	0%	9	0%
		21-30	2	0%	3	0%	5	0%
		More than 30	5	0%	4	0%	9	0%
		Total	1146	100%	1846	100%	2992	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	278	24%	353	19%	631	21%
		1-4	665	58%	1182	64%	1847	62%
		5-8	137	12%	209	11%	346	12%
		9-12	31	3%	56	3%	87	3%
		13-16	18	2%	22	1%	40	1%
		17-20	4	0%	16	1%	20	1%
		21-30	6	1%	6	0%	12	0%
		More than 30	6	1%	8	0%	14	0%
		Total	1145	100%	1852	100%	2997	100%
l. Conducting service activities	SERVICE	0	464	41%	519	28%	983	33%
		1-4	429	38%	769	42%	1198	40%
		5-8	155	14%	374	20%	529	18%
		9-12	58	5%	112	6%	170	6%
		13-16	25	2%	37	2%	62	2%
		17-20	9	1%	19	1%	28	1%
		21-30	1	0%	8	0%	9	0%
		More than 30	3	0%	10	1%	13	0%
		Total	1144	100%	1848	100%	2992	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Research Universities (high research activity)**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	1103	96%	1706	92%	2809	94%
		Classroom, auxiliary location	15	1%	79	4%	94	3%
		Distance education	28	2%	67	4%	95	3%
		Total	1146	100%	1852	100%	2998	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	363	32%	1226	66%	1589	53%
		Yes	783	68%	624	34%	1407	47%
		Total	1146	100%	1850	100%	2996	100%
How many students are enrolled in your selected course section?	CS05	9 or less	23	2%	107	6%	130	4%
		10 to 19	125	11%	379	21%	504	17%
		20 to 29	310	27%	490	27%	800	27%
		30 to 49	277	24%	524	29%	801	27%
		50 to 99	200	18%	273	15%	473	16%
		100 or more	204	18%	61	3%	265	9%
		Total	1139	100%	1834	100%	2973	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	124	11%	197	11%	321	11%
		1 to 2	205	19%	311	18%	516	18%
		3 to 9	376	34%	702	40%	1078	37%
		10 to 19	209	19%	306	17%	515	18%
		20 or more	188	17%	260	15%	448	16%
		Total	1102	100%	1776	100%	2878	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	322	31%	337	20%	659	24%
		Biological science	84	8%	124	7%	208	8%
		Business	35	3%	162	9%	197	7%
		Education	29	3%	133	8%	162	6%
		Engineering	69	7%	151	9%	220	8%
		Physical science	184	18%	133	8%	317	12%
		Professional	50	5%	157	9%	207	8%
		Social science	148	14%	242	14%	390	14%
		Other	118	11%	273	16%	391	14%
		Total	1039	100%	1712	100%	2751	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	22	2%	18	1%	40	1%
		1-24%	585	52%	717	39%	1302	44%
		25-49%	269	24%	507	27%	776	26%
		50-74%	170	15%	357	19%	527	18%
		75% or higher	89	8%	245	13%	334	11%
		Total	1135	100%	1844	100%	2979	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	35	3%	101	6%	136	5%
		1-24%	482	43%	936	51%	1418	48%
		25-49%	277	25%	393	21%	670	23%
		50-74%	236	21%	272	15%	508	17%
		75% or higher	90	8%	126	7%	216	7%
		Total	1120	100%	1828	100%	2948	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	58	5%	41	2%	99	3%
		1-24%	469	42%	612	34%	1081	37%
		25-49%	332	30%	552	31%	884	30%
		50-74%	194	17%	433	24%	627	21%
		75% or higher	64	6%	168	9%	232	8%
		Total	1117	100%	1806	100%	2923	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	8	1%	3	0%	11	0%
		1-24%	439	39%	594	32%	1033	35%
		25-49%	293	26%	457	25%	750	25%
		50-74%	216	19%	391	21%	607	20%
		75% or higher	179	16%	396	22%	575	19%
		Total	1135	100%	1841	100%	2976	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	13	1%	15	1%	28	1%
		1-24%	554	49%	747	41%	1301	44%
		25-49%	327	29%	534	29%	861	29%
		50-74%	159	14%	347	19%	506	17%
		75% or higher	79	7%	198	11%	277	9%
		Total	1132	100%	1841	100%	2973	100%



Lower Division	Upper Division	Total
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About what percent of students in your selected course section do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. At least once, talk about career plans with you	FPLANS	None	121	11%	89	5%	210	7%
		1-24%	721	64%	940	51%	1661	56%
		25-49%	140	12%	370	20%	510	17%
		50-74%	77	7%	214	12%	291	10%
		75% or higher	72	6%	225	12%	297	10%
	Total		1131	100%	1838	100%	2969	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	131	12%	121	7%	252	8%
		1-24%	732	65%	1053	57%	1785	60%
		25-49%	175	15%	375	20%	550	18%
		50-74%	66	6%	186	10%	252	8%
		75% or higher	30	3%	104	6%	134	5%
	Total		1134	100%	1839	100%	2973	100%

How often do students in your selected course section engage in the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	377	34%	498	27%	875	30%
		Sometimes	333	30%	557	31%	890	30%
		Often	194	17%	372	20%	566	19%
		Very often	217	19%	394	22%	611	21%
	Total		1121	100%	1821	100%	2942	100%
b. Work with other students on projects during class	FCLASSGR	Never	222	20%	293	16%	515	18%
		Sometimes	382	34%	522	29%	904	31%
		Often	257	23%	444	24%	701	24%
		Very often	256	23%	561	31%	817	28%
	Total		1117	100%	1820	100%	2937	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	864	77%	1215	67%	2079	71%
		Sometimes	166	15%	343	19%	509	17%
		Often	46	4%	117	6%	163	6%
		Very often	40	4%	136	8%	176	6%
	Total		1116	100%	1811	100%	2927	100%



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions Research Universities (high research activity)

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	318	28%	450	25%	768	26%
		Sometimes	337	30%	534	29%	871	30%
		Often	189	17%	384	21%	573	20%
		Very often	278	25%	448	25%	726	25%
		Total	1122	100%	1816	100%	2938	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	21	2%	17	1%	38	1%
		Sometimes	147	13%	206	11%	353	12%
		Often	414	37%	713	39%	1127	38%
		Very often	535	48%	879	48%	1414	48%
		Total	1117	100%	1815	100%	2932	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	326	29%	489	27%	815	28%
		Sometimes	493	44%	758	42%	1251	43%
		Often	189	17%	347	19%	536	18%
		Very often	101	9%	214	12%	315	11%
		Total	1109	100%	1808	100%	2917	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	326	30%	465	26%	791	27%
		Sometimes	488	44%	787	44%	1275	44%
		Often	185	17%	322	18%	507	17%
		Very often	100	9%	230	13%	330	11%
		Total	1099	100%	1804	100%	2903	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	79	7%	120	7%	199	7%
		1	602	54%	891	49%	1493	51%
		2-3	331	30%	591	33%	922	31%
		4-6	73	7%	135	7%	208	7%
		More than 6	27	2%	78	4%	105	4%
		Total	1112	100%	1815	100%	2927	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	972	89%	1307	74%	2279	79%
		1	82	7%	319	18%	401	14%
		2-3	23	2%	104	6%	127	4%
		4-6	13	1%	23	1%	36	1%
		More than 6	7	1%	20	1%	27	1%
		Total		1097	100%	1773	100%	2870
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	633	58%	663	38%	1296	46%
		1	209	19%	487	28%	696	24%
		2-3	165	15%	410	23%	575	20%
		4-6	52	5%	123	7%	175	6%
		More than 6	26	2%	74	4%	100	4%
		Total		1085	100%	1757	100%	2842
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	317	29%	468	26%	785	27%
		1	152	14%	280	16%	432	15%
		2-3	245	22%	393	22%	638	22%
		4-6	184	17%	294	17%	478	17%
		More than 6	212	19%	340	19%	552	19%
		Total		1110	100%	1775	100%	2885

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	384	35%	657	37%	1041	36%
		1-2	397	37%	612	34%	1009	35%
		3-4	136	13%	217	12%	353	12%
		5-6	42	4%	91	5%	133	5%
		More than 6	128	12%	201	11%	329	11%
		Total		1087	100%	1778	100%	2865
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	503	47%	914	52%	1417	50%
		1-2	319	30%	511	29%	830	29%
		3-4	96	9%	143	8%	239	8%
		5-6	41	4%	61	3%	102	4%
		More than 6	112	10%	116	7%	228	8%
		Total		1071	100%	1745	100%	2816



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	5	0%	1	0%	6	0%
		1-2	99	9%	93	5%	192	7%
		3-4	323	29%	514	28%	837	29%
		5-6	359	32%	614	34%	973	33%
		7-8	158	14%	287	16%	445	15%
		9-10	116	10%	208	11%	324	11%
		11-12	27	2%	55	3%	82	3%
		More than 12	30	3%	44	2%	74	3%
		Total	1117	100%	1816	100%	2933	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	59	5%	40	2%	99	3%
		1-2	550	50%	767	42%	1317	45%
		3-4	325	29%	597	33%	922	32%
		5-6	108	10%	242	13%	350	12%
		7-8	39	4%	99	5%	138	5%
		9-10	15	1%	40	2%	55	2%
		11-12	5	0%	9	0%	14	0%
		More than 12	10	1%	19	1%	29	1%
		Total	1111	100%	1813	100%	2924	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	394	36%	479	27%	873	31%
		Somewhat important	226	21%	429	24%	655	23%
		Important	220	20%	474	27%	694	24%
		Very important	240	22%	397	22%	637	22%
			Total	1080	100%	1779	100%	2859



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	266	25%	188	11%	454	16%
		Somewhat important	146	13%	194	11%	340	12%
		Important	251	23%	448	25%	699	24%
		Very important	421	39%	947	53%	1368	48%
		Total	1084	100%	1777	100%	2861	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	300	27%	356	20%	656	23%
		Somewhat important	314	29%	474	27%	788	27%
		Important	294	27%	502	28%	796	28%
		Very important	183	17%	455	25%	638	22%
		Total	1091	100%	1787	100%	2878	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	224	21%	177	10%	401	14%
		Somewhat important	355	33%	424	24%	779	27%
		Important	326	30%	655	37%	981	34%
		Very important	183	17%	526	30%	709	25%
		Total	1088	100%	1782	100%	2870	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	221	20%	266	15%	487	17%
		Somewhat important	350	32%	570	32%	920	32%
		Important	360	33%	623	35%	983	34%
		Very important	158	15%	322	18%	480	17%
		Total	1089	100%	1781	100%	2870	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	427	39%	744	42%	1171	41%
		Somewhat important	368	34%	546	31%	914	32%
		Important	202	19%	332	19%	534	19%
		Very important	89	8%	156	9%	245	9%
		Total	1086	100%	1778	100%	2864	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	155	14%	191	11%	346	12%
		Somewhat important	224	21%	316	18%	540	19%
		Important	326	30%	582	33%	908	32%
		Very important	375	35%	690	39%	1065	37%
		Total	1080	100%	1779	100%	2859	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	233	22%	265	15%	498	17%
		Somewhat important	197	18%	319	18%	516	18%
		Important	250	23%	503	28%	753	26%
		Very important	401	37%	691	39%	1092	38%
		Total	1081	100%	1778	100%	2859	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	46	4%	42	2%	88	3%
		Somewhat important	94	9%	144	8%	238	8%
		Important	296	27%	495	28%	791	28%
		Very important	651	60%	1102	62%	1753	61%
		Total	1087	100%	1783	100%	2870	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	31	3%	65	4%	96	3%
		1-9%	105	10%	201	12%	306	11%
		10-19%	130	12%	191	11%	321	11%
		20-29%	122	11%	181	10%	303	11%
		30-39%	100	9%	181	10%	281	10%
		40-49%	135	13%	235	13%	370	13%
		50-74%	246	23%	384	22%	630	22%
		75% or more	194	18%	304	17%	498	18%
		Total	1063	100%	1742	100%	2805	100%
b. Teacher-led discussion	TEACHLED	0%	92	9%	75	4%	167	6%
		1-9%	262	26%	412	24%	674	25%
		10-19%	224	22%	433	26%	657	24%
		20-29%	158	15%	316	19%	474	17%
		30-39%	99	10%	167	10%	266	10%
		40-49%	84	8%	125	7%	209	8%
		50-74%	77	8%	112	7%	189	7%
		75% or more	27	3%	57	3%	84	3%
		Total	1023	100%	1697	100%	2720	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	437	43%	590	36%	1027	39%
		1-9%	214	21%	375	23%	589	22%
		10-19%	129	13%	244	15%	373	14%
		20-29%	94	9%	195	12%	289	11%
		30-39%	55	5%	92	6%	147	6%
		40-49%	42	4%	54	3%	96	4%
		50-74%	27	3%	60	4%	87	3%
		75% or more	18	2%	37	2%	55	2%
	Total		1016	100%	1647	100%	2663	100%
d. Student computer use	COMPMED	0%	631	61%	1005	59%	1636	59%
		1-9%	169	16%	332	19%	501	18%
		10-19%	69	7%	144	8%	213	8%
		20-29%	52	5%	52	3%	104	4%
		30-39%	18	2%	51	3%	69	3%
		40-49%	20	2%	32	2%	52	2%
		50-74%	28	3%	31	2%	59	2%
		75% or more	55	5%	68	4%	123	4%
	Total		1042	100%	1715	100%	2757	100%
e. Small group activities	GROUPSML	0%	316	30%	541	31%	857	30%
		1-9%	289	27%	416	24%	705	25%
		10-19%	181	17%	346	20%	527	19%
		20-29%	100	9%	196	11%	296	11%
		30-39%	54	5%	84	5%	138	5%
		40-49%	49	5%	58	3%	107	4%
		50-74%	47	4%	63	4%	110	4%
		75% or more	30	3%	43	2%	73	3%
	Total		1066	100%	1747	100%	2813	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	565	53%	686	39%	1251	45%
		1-9%	273	26%	469	27%	742	27%
		10-19%	95	9%	316	18%	411	15%
		20-29%	62	6%	134	8%	196	7%
		30-39%	21	2%	52	3%	73	3%
		40-49%	22	2%	30	2%	52	2%
		50-74%	12	1%	27	2%	39	1%
		75% or more	10	1%	26	1%	36	1%
		Total	1060	100%	1740	100%	2800	100%
g. In-class writing	CLSWRITE	0%	574	54%	1049	61%	1623	58%
		1-9%	301	28%	444	26%	745	27%
		10-19%	95	9%	125	7%	220	8%
		20-29%	36	3%	48	3%	84	3%
		30-39%	18	2%	19	1%	37	1%
		40-49%	14	1%	13	1%	27	1%
		50-74%	7	1%	11	1%	18	1%
		75% or more	12	1%	12	1%	24	1%
		Total	1057	100%	1721	100%	2778	100%
h. Testing and evaluation	TESTEVAL	0%	114	11%	189	11%	303	11%
		1-9%	483	45%	861	49%	1344	48%
		10-19%	317	30%	506	29%	823	29%
		20-29%	82	8%	100	6%	182	6%
		30-39%	32	3%	38	2%	70	2%
		40-49%	20	2%	28	2%	48	2%
		50-74%	13	1%	11	1%	24	1%
		75% or more	8	1%	18	1%	26	1%
		Total	1069	100%	1751	100%	2820	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	925	89%	1552	91%	2477	90%
		1-9%	35	3%	51	3%	86	3%
		10-19%	25	2%	32	2%	57	2%
		20-29%	6	1%	17	1%	23	1%
		30-39%	9	1%	9	1%	18	1%
		40-49%	11	1%	5	0%	16	1%
		50-74%	6	1%	12	1%	18	1%
		75% or more	21	2%	30	2%	51	2%
	Total	1038	100%	1708	100%	2746	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	644	61%	1025	59%	1669	60%
		1-9%	125	12%	177	10%	302	11%
		10-19%	75	7%	148	9%	223	8%
		20-29%	60	6%	111	6%	171	6%
		30-39%	25	2%	65	4%	90	3%
		40-49%	29	3%	68	4%	97	3%
		50-74%	43	4%	65	4%	108	4%
		75% or more	51	5%	70	4%	121	4%
	Total	1052	100%	1729	100%	2781	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	5	0%	6	0%	11	0%
		2	14	1%	12	1%	26	1%
		3	41	4%	35	2%	76	3%
		4	147	14%	125	7%	272	9%
		5	297	27%	469	26%	766	27%
		6	370	34%	692	39%	1062	37%
		Very much	211	19%	445	25%	656	23%
		Total	1085	100%	1784	100%	2869	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	312	29%	624	35%	936	33%
		Some	421	39%	714	40%	1135	40%
		Quite a bit	247	23%	330	19%	577	20%
		Very much	98	9%	106	6%	204	7%
		Total	1078	100%	1774	100%	2852	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	23	2%	22	1%	45	2%
		Some	141	13%	181	10%	322	11%
		Quite a bit	436	40%	724	41%	1160	41%
		Very much	477	44%	843	48%	1320	46%
		Total	1077	100%	1770	100%	2847	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	37	3%	37	2%	74	3%
		Some	193	18%	213	12%	406	14%
		Quite a bit	392	36%	644	36%	1036	36%
		Very much	460	43%	877	50%	1337	47%
		Total	1082	100%	1771	100%	2853	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	130	12%	113	6%	243	9%
		Some	272	25%	355	20%	627	22%
		Quite a bit	325	30%	597	34%	922	32%
		Very much	354	33%	704	40%	1058	37%
		Total	1081	100%	1769	100%	2850	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	52	5%	67	4%	119	4%
		Some	201	19%	220	12%	421	15%
		Quite a bit	329	31%	504	29%	833	29%
		Very much	496	46%	977	55%	1473	52%
		Total	1078	100%	1768	100%	2846	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	227	21%	201	11%	428	15%
		Some	278	26%	431	24%	709	25%
		Quite a bit	249	23%	498	28%	747	26%
		Very much	327	30%	634	36%	961	34%
		Total	1081	100%	1764	100%	2845	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	348	32%	336	19%	684	24%
		Some	315	29%	528	30%	843	30%
		Quite a bit	230	21%	485	28%	715	25%
		Very much	185	17%	411	23%	596	21%
		Total	1078	100%	1760	100%	2838	100%
c. Thinking critically and analytically	FGNANALY	Very little	14	1%	6	0%	20	1%
		Some	110	10%	104	6%	214	8%
		Quite a bit	339	31%	514	29%	853	30%
		Very much	618	57%	1141	65%	1759	62%
		Total	1081	100%	1765	100%	2846	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	388	36%	546	31%	934	33%
		Some	189	18%	355	20%	544	19%
		Quite a bit	194	18%	331	19%	525	19%
		Very much	307	28%	525	30%	832	29%
		Total	1078	100%	1757	100%	2835	100%
e. Using computing and information technology	FGNCMPTS	Very little	310	29%	388	22%	698	25%
		Some	360	33%	609	35%	969	34%
		Quite a bit	206	19%	387	22%	593	21%
		Very much	203	19%	375	21%	578	20%
		Total	1079	100%	1759	100%	2838	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	216	20%	249	14%	465	16%
		Some	353	33%	487	28%	840	30%
		Quite a bit	280	26%	483	27%	763	27%
		Very much	235	22%	543	31%	778	27%
	Total		1084	100%	1762	100%	2846	100%
g. Learning effectively on their own	FGNINQ	Very little	14	1%	18	1%	32	1%
		Some	137	13%	230	13%	367	13%
		Quite a bit	511	47%	815	46%	1326	47%
		Very much	420	39%	696	40%	1116	39%
	Total		1082	100%	1759	100%	2841	100%
h. Understanding themselves	FGNSELF	Very little	255	24%	373	22%	628	23%
		Some	280	27%	530	31%	810	29%
		Quite a bit	254	24%	405	24%	659	24%
		Very much	261	25%	414	24%	675	24%
	Total		1050	100%	1722	100%	2772	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	402	38%	599	35%	1001	36%
		Some	234	22%	449	26%	683	25%
		Quite a bit	190	18%	340	20%	530	19%
		Very much	223	21%	330	19%	553	20%
	Total		1049	100%	1718	100%	2767	100%
j. Solving complex real-world problems	FGNPROBS	Very little	139	13%	145	8%	284	10%
		Some	319	30%	407	24%	726	26%
		Quite a bit	325	31%	575	33%	900	32%
		Very much	268	25%	596	35%	864	31%
	Total		1051	100%	1723	100%	2774	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	283	27%	345	20%	628	23%
		Some	335	32%	552	32%	887	32%
		Quite a bit	245	23%	428	25%	673	24%
		Very much	186	18%	390	23%	576	21%
		Total	1049	100%	1715	100%	2764	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	729	69%	1156	68%	1885	68%
		Some	186	18%	321	19%	507	18%
		Quite a bit	84	8%	131	8%	215	8%
		Very much	51	5%	101	6%	152	6%
		Total	1050	100%	1709	100%	2759	100%
m. Acquiring a broad general education	FGNGENLE	Very little	136	13%	310	18%	446	16%
		Some	251	24%	544	32%	795	29%
		Quite a bit	377	36%	530	31%	907	33%
		Very much	288	27%	333	19%	621	22%
		Total	1052	100%	1717	100%	2769	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	122	12%	86	5%	208	8%
		Some	296	28%	289	17%	585	21%
		Quite a bit	309	29%	499	29%	808	29%
		Very much	322	31%	846	49%	1168	42%
		Total	1049	100%	1720	100%	2769	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	280	29%	309	19%	589	23%
		Biological science	63	7%	101	6%	164	6%
		Business	38	4%	156	10%	194	8%
		Education	32	3%	126	8%	158	6%
		Engineering	70	7%	156	10%	226	9%
		Physical science	160	17%	117	7%	277	11%
		Professional	52	5%	150	9%	202	8%
		Social science	139	15%	222	14%	361	14%
		Other	121	13%	254	16%	375	15%
		Total	955	100%	1591	100%	2546	100%