



Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	17	6%	8	3%	25	4%
		Somewhat important	28	10%	24	8%	52	9%
		Important	69	24%	65	20%	134	22%
		Very important	175	61%	223	70%	398	65%
		Total	289	100%	320	100%	609	100%
b. Community service or volunteer work	FVOLUNTR	Not important	26	9%	10	3%	36	6%
		Somewhat important	82	28%	72	23%	154	25%
		Important	98	34%	118	37%	216	35%
		Very important	84	29%	120	38%	204	33%
		Total	290	100%	320	100%	610	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	54	19%	41	13%	95	16%
		Somewhat important	96	33%	87	28%	183	30%
		Important	81	28%	101	32%	182	30%
		Very important	57	20%	87	28%	144	24%
		Total	288	100%	316	100%	604	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	30	10%	30	9%	60	10%
		Somewhat important	89	31%	116	36%	205	34%
		Important	91	31%	104	33%	195	32%
		Very important	80	28%	69	22%	149	24%
		Total	290	100%	319	100%	609	100%
e. Foreign language coursework	FFORLANG	Not important	36	12%	46	14%	82	13%
		Somewhat important	80	28%	100	31%	180	30%
		Important	92	32%	97	30%	189	31%
		Very important	82	28%	76	24%	158	26%
		Total	290	100%	319	100%	609	100%
f. Study abroad	FSTUDYAB	Not important	52	18%	57	18%	109	18%
		Somewhat important	98	34%	112	35%	210	34%
		Important	80	28%	102	32%	182	30%
		Very important	59	20%	49	15%	108	18%
		Total	289	100%	320	100%	609	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Smaller Programs)**

Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	73	25%	91	29%	164	27%
		Somewhat important	100	35%	100	31%	200	33%
		Important	75	26%	81	25%	156	26%
		Very important	41	14%	46	14%	87	14%
		Total	289	100%	318	100%	607	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	10	3%	7	2%	17	3%
		Somewhat important	43	15%	39	12%	82	13%
		Important	89	31%	89	28%	178	29%
		Very important	149	51%	185	58%	334	55%
		Total	291	100%	320	100%	611	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	5	2%	1	0%	6	1%
		3	9	3%	17	5%	26	4%
		4	46	16%	29	9%	75	12%
		5	92	32%	101	32%	193	32%
		6	85	29%	106	33%	191	31%
		Friendly, Supportive, Sense of Belonging	54	19%	66	21%	120	20%
		Total	291	100%	320	100%	611	100%
		Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	2	1%	0	0%
2	7			2%	7	2%	14	2%
3	8			3%	11	3%	19	3%
4	44			15%	36	11%	80	13%
5	79			27%	84	26%	163	27%
6	93			32%	116	36%	209	34%
Available, Helpful, Sympathetic	58			20%	67	21%	125	20%
Total	291			100%	321	100%	612	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	11	4%	13	4%	24	4%
	2	35	12%	40	13%	75	12%
	3	28	10%	48	15%	76	13%
	4	82	29%	61	19%	143	24%
	5	58	20%	85	27%	143	24%
	6	50	17%	55	17%	105	17%
	Helpful, Considerate, Flexible	22	8%	16	5%	38	6%
	Total	286	100%	318	100%	604	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	33	11%	23	7%	56	9%
	Some	102	35%	94	29%	196	32%
	Quite a bit	91	31%	132	41%	223	36%
	Very much	65	22%	71	22%	136	22%
	Total	291	100%	320	100%	611	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	15	5%	10	3%	25	4%
	Some	74	26%	75	23%	149	24%
	Quite a bit	96	33%	126	39%	222	36%
	Very much	105	36%	109	34%	214	35%
	Total	290	100%	320	100%	610	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	33	11%	36	11%	69	11%
	Some	99	34%	113	35%	212	35%
	Quite a bit	86	30%	106	33%	192	31%
	Very much	73	25%	66	21%	139	23%
	Total	291	100%	321	100%	612	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Smaller Programs)**

Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	36	12%	53	17%	89	15%
		Some	127	44%	138	43%	265	44%
		Quite a bit	86	30%	93	29%	179	29%
		Very much	42	14%	34	11%	76	12%
		Total	291	100%	318	100%	609	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	27	9%	31	10%	58	10%
		Some	147	51%	145	45%	292	48%
		Quite a bit	79	27%	107	33%	186	30%
		Very much	37	13%	37	12%	74	12%
		Total	290	100%	320	100%	610	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	17	6%	16	5%	33	5%
		Some	83	29%	88	28%	171	28%
		Quite a bit	129	44%	154	48%	283	46%
		Very much	61	21%	62	19%	123	20%
		Total	290	100%	320	100%	610	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	16	6%	20	6%	36	6%
		Some	86	30%	99	31%	185	30%
		Quite a bit	116	40%	136	43%	252	41%
		Very much	72	25%	65	20%	137	22%
		Total	290	100%	320	100%	610	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	6	2%	9	3%	15	2%
		Some	32	11%	45	14%	77	13%
		Quite a bit	103	36%	98	31%	201	33%
		Very much	149	51%	169	53%	318	52%
		Total	290	100%	321	100%	611	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Smaller Programs)**

Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	3	1%	4	1%	7	1%
		1-4	31	11%	32	10%	63	10%
		5-8	32	11%	59	18%	91	15%
		9-12	132	46%	132	41%	264	43%
		13-16	66	23%	60	19%	126	21%
		17-20	14	5%	24	7%	38	6%
		21-30	7	2%	7	2%	14	2%
		More than 30	2	1%	3	1%	5	1%
		Total	287	100%	321	100%	608	100%
b. Grading papers and exams	GRADEPAP	0	6	2%	3	1%	9	1%
		1-4	91	32%	106	33%	197	33%
		5-8	97	34%	136	43%	233	39%
		9-12	42	15%	41	13%	83	14%
		13-16	24	8%	16	5%	40	7%
		17-20	14	5%	13	4%	27	4%
		21-30	8	3%	3	1%	11	2%
		More than 30	3	1%	1	0%	4	1%
		Total	285	100%	319	100%	604	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	8	3%	2	1%	10	2%
		1-4	152	54%	171	54%	323	54%
		5-8	80	28%	86	27%	166	28%
		9-12	21	7%	35	11%	56	9%
		13-16	10	4%	15	5%	25	4%
		17-20	10	4%	6	2%	16	3%
		21-30	0	0%	3	1%	3	0%
		More than 30	1	0%	1	0%	2	0%
		Total	282	100%	319	100%	601	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	2	1%	1	0%	3	0%
		1-4	66	23%	63	20%	129	21%
		5-8	95	33%	123	39%	218	36%
		9-12	71	25%	72	23%	143	24%
		13-16	24	8%	30	9%	54	9%
		17-20	16	6%	17	5%	33	5%
		21-30	9	3%	12	4%	21	3%
		More than 30	4	1%	1	0%	5	1%
		Total		287	100%	319	100%	606
e. Reflecting on ways to improve my teaching	REFLECT	0	8	3%	2	1%	10	2%
		1-4	183	64%	205	64%	388	64%
		5-8	61	21%	69	22%	130	22%
		9-12	13	5%	21	7%	34	6%
		13-16	11	4%	9	3%	20	3%
		17-20	2	1%	5	2%	7	1%
		21-30	2	1%	3	1%	5	1%
		More than 30	4	1%	6	2%	10	2%
		Total		284	100%	320	100%	604
f. Research and scholarly activities	SCHOLAR	0	23	8%	17	5%	40	7%
		1-4	129	45%	110	34%	239	39%
		5-8	67	23%	94	29%	161	26%
		9-12	32	11%	44	14%	76	13%
		13-16	16	6%	20	6%	36	6%
		17-20	12	4%	24	8%	36	6%
		21-30	6	2%	8	3%	14	2%
		More than 30	3	1%	3	1%	6	1%
		Total		288	100%	320	100%	608



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	125	44%	129	41%	254	42%
		1-4	110	38%	126	40%	236	39%
		5-8	27	9%	38	12%	65	11%
		9-12	12	4%	14	4%	26	4%
		13-16	7	2%	5	2%	12	2%
		17-20	2	1%	1	0%	3	0%
		21-30	3	1%	2	1%	5	1%
		More than 30	0	0%	1	0%	1	0%
		Total		286	100%	316	100%	602
h. Advising undergraduate students	ADVISE	0	39	14%	35	11%	74	12%
		1-4	166	58%	157	49%	323	53%
		5-8	47	16%	80	25%	127	21%
		9-12	12	4%	27	8%	39	6%
		13-16	13	5%	10	3%	23	4%
		17-20	5	2%	7	2%	12	2%
		21-30	3	1%	4	1%	7	1%
		More than 30	2	1%	0	0%	2	0%
		Total		287	100%	320	100%	607
i. Supervising internships or other field experiences	FIELDEXP	0	180	63%	151	47%	331	55%
		1-4	79	28%	103	32%	182	30%
		5-8	12	4%	32	10%	44	7%
		9-12	8	3%	13	4%	21	3%
		13-16	2	1%	11	3%	13	2%
		17-20	2	1%	6	2%	8	1%
		21-30	1	0%	0	0%	1	0%
		More than 30	1	0%	2	1%	3	0%
		Total		285	100%	318	100%	603



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	92	32%	87	27%	179	30%
		1-4	154	54%	176	55%	330	55%
		5-8	27	9%	43	13%	70	12%
		9-12	7	2%	6	2%	13	2%
		13-16	5	2%	4	1%	9	1%
		17-20	1	0%	2	1%	3	0%
		21-30	0	0%	1	0%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total		286	100%	319	100%	605
k. Other interactions with students outside of the classroom	FINTERAC	0	42	15%	26	8%	68	11%
		1-4	168	59%	198	62%	366	60%
		5-8	51	18%	65	20%	116	19%
		9-12	14	5%	17	5%	31	5%
		13-16	4	1%	6	2%	10	2%
		17-20	6	2%	3	1%	9	1%
		21-30	2	1%	3	1%	5	1%
		More than 30	0	0%	2	1%	2	0%
		Total		287	100%	320	100%	607
l. Conducting service activities	SERVICE	0	112	39%	95	30%	207	34%
		1-4	117	41%	149	47%	266	44%
		5-8	40	14%	56	18%	96	16%
		9-12	7	2%	11	3%	18	3%
		13-16	6	2%	5	2%	11	2%
		17-20	2	1%	2	1%	4	1%
		21-30	2	1%	0	0%	2	0%
		More than 30	0	0%	1	0%	1	0%
		Total		286	100%	319	100%	605



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Smaller Programs)**

Lower Division	Upper Division	Total
----------------	----------------	-------

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	283	98%	309	97%	592	97%
		Classroom, auxiliary location	3	1%	9	3%	12	2%
		Distance education	3	1%	1	0%	4	1%
		Total	289	100%	319	100%	608	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	105	36%	219	68%	324	53%
		Yes	186	64%	102	32%	288	47%
		Total	291	100%	321	100%	612	100%
How many students are enrolled in your selected course section?	CS05	9 or less	7	2%	30	9%	37	6%
		10 to 19	39	14%	119	37%	158	26%
		20 to 29	126	45%	94	29%	220	37%
		30 to 49	81	29%	66	21%	147	25%
		50 to 99	22	8%	9	3%	31	5%
		100 or more	6	2%	1	0%	7	1%
		Total	281	100%	319	100%	600	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	14	5%	22	7%	36	6%
		1 to 2	36	14%	56	19%	92	17%
		3 to 9	91	35%	123	42%	214	39%
		10 to 19	57	22%	53	18%	110	20%
		20 or more	60	23%	42	14%	102	18%
		Total	258	100%	296	100%	554	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	85	32%	58	20%	143	26%
		Biological science	23	9%	25	9%	48	9%
		Business	10	4%	45	16%	55	10%
		Education	8	3%	30	10%	38	7%
		Engineering	3	1%	5	2%	8	1%
		Physical science	51	19%	19	7%	70	13%
		Professional	18	7%	24	8%	42	8%
		Social science	35	13%	40	14%	75	14%
		Other	30	11%	43	15%	73	13%
		Total	263	100%	289	100%	552	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Smaller Programs)**

Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	8	3%	1	0%	9	1%
		1-24%	122	43%	71	22%	193	32%
		25-49%	74	26%	80	25%	154	26%
		50-74%	53	19%	96	30%	149	25%
		75% or higher	26	9%	71	22%	97	16%
		Total	283	100%	319	100%	602	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	12	4%	14	4%	26	4%
		1-24%	110	39%	142	45%	252	42%
		25-49%	57	20%	80	25%	137	23%
		50-74%	75	27%	62	20%	137	23%
		75% or higher	29	10%	19	6%	48	8%
		Total	283	100%	317	100%	600	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	12	4%	5	2%	17	3%
		1-24%	123	44%	94	30%	217	36%
		25-49%	62	22%	98	31%	160	27%
		50-74%	55	20%	83	26%	138	23%
		75% or higher	27	10%	38	12%	65	11%
		Total	279	100%	318	100%	597	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	4	1%	4	1%	8	1%
		1-24%	141	50%	93	29%	234	39%
		25-49%	72	25%	74	23%	146	24%
		50-74%	37	13%	73	23%	110	18%
		75% or higher	30	11%	73	23%	103	17%
		Total	284	100%	317	100%	601	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	5	2%	3	1%	8	1%
		1-24%	122	43%	100	31%	222	37%
		25-49%	86	30%	83	26%	169	28%
		50-74%	44	15%	78	25%	122	20%
		75% or higher	27	10%	54	17%	81	13%
		Total	284	100%	318	100%	602	100%



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions Master's Colleges & Universities (Smaller Programs)

Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	29	10%	14	4%	43	7%
		1-24%	156	56%	123	39%	279	47%
		25-49%	53	19%	63	20%	116	19%
		50-74%	24	9%	70	22%	94	16%
		75% or higher	19	7%	48	15%	67	11%
	Total		281	100%	318	100%	599	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	31	11%	19	6%	50	8%
		1-24%	171	60%	138	44%	309	52%
		25-49%	53	19%	75	24%	128	21%
		50-74%	19	7%	57	18%	76	13%
		75% or higher	9	3%	28	9%	37	6%
	Total		283	100%	317	100%	600	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	80	28%	53	17%	133	22%
		Sometimes	86	30%	95	30%	181	30%
		Often	51	18%	72	23%	123	21%
		Very often	65	23%	98	31%	163	27%
	Total		282	100%	318	100%	600	100%
b. Work with other students on projects during class	FCLASSGR	Never	41	15%	31	10%	72	12%
		Sometimes	111	40%	77	24%	188	31%
		Often	71	25%	99	31%	170	28%
		Very often	58	21%	109	34%	167	28%
	Total		281	100%	316	100%	597	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	195	70%	171	54%	366	62%
		Sometimes	52	19%	87	27%	139	23%
		Often	17	6%	27	9%	44	7%
		Very often	14	5%	32	10%	46	8%
	Total		278	100%	317	100%	595	100%



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions Master's Colleges & Universities (Smaller Programs)

Lower Division	Upper Division	Total
----------------	----------------	-------

How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	68	24%	69	22%	137	23%
		Sometimes	96	34%	95	30%	191	32%
		Often	59	21%	72	23%	131	22%
		Very often	60	21%	81	26%	141	24%
		Total	283	100%	317	100%	600	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	4	1%	1	0%	5	1%
		Sometimes	23	8%	25	8%	48	8%
		Often	95	34%	111	35%	206	34%
		Very often	159	57%	180	57%	339	57%
		Total	281	100%	317	100%	598	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	69	25%	58	18%	127	21%
		Sometimes	113	40%	120	38%	233	39%
		Often	53	19%	68	21%	121	20%
		Very often	45	16%	71	22%	116	19%
		Total	280	100%	317	100%	597	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	68	24%	51	16%	119	20%
		Sometimes	116	41%	137	43%	253	42%
		Often	57	20%	69	22%	126	21%
		Very often	40	14%	59	19%	99	17%
		Total	281	100%	316	100%	597	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	14	5%	10	3%	24	4%
		1	162	58%	141	45%	303	51%
		2-3	78	28%	124	40%	202	34%
		4-6	13	5%	26	8%	39	7%
		More than 6	14	5%	11	4%	25	4%
		Total	281	100%	312	100%	593	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	250	90%	224	72%	474	81%
		1	19	7%	50	16%	69	12%
		2-3	9	3%	30	10%	39	7%
		4-6	0	0%	2	1%	2	0%
		More than 6	0	0%	4	1%	4	1%
		Total		278	100%	310	100%	588
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	156	57%	84	27%	240	41%
		1	62	23%	94	30%	156	27%
		2-3	36	13%	94	30%	130	22%
		4-6	15	5%	23	7%	38	7%
		More than 6	5	2%	14	5%	19	3%
		Total		274	100%	309	100%	583
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	68	25%	68	22%	136	23%
		1	37	13%	47	15%	84	14%
		2-3	65	24%	93	30%	158	27%
		4-6	48	17%	52	17%	100	17%
		More than 6	57	21%	54	17%	111	19%
		Total		275	100%	314	100%	589

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	86	32%	101	32%	187	32%
		1-2	104	39%	107	34%	211	36%
		3-4	47	17%	63	20%	110	19%
		5-6	13	5%	12	4%	25	4%
		More than 6	19	7%	31	10%	50	9%
		Total		269	100%	314	100%	583
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	113	42%	141	46%	254	44%
		1-2	106	39%	97	31%	203	35%
		3-4	19	7%	42	14%	61	11%
		5-6	15	6%	14	5%	29	5%
		More than 6	18	7%	15	5%	33	6%
		Total		271	100%	309	100%	580



Lower Division	Upper Division	Total
----------------	----------------	-------

Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	3	1%	1	0%	4	1%
		1-2	18	6%	18	6%	36	6%
		3-4	83	30%	80	25%	163	27%
		5-6	87	31%	99	31%	186	31%
		7-8	51	18%	60	19%	111	19%
		9-10	18	6%	32	10%	50	8%
		11-12	14	5%	14	4%	28	5%
		More than 12	6	2%	12	4%	18	3%
		Total	280	100%	316	100%	596	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	19	7%	8	3%	27	5%
		1-2	150	53%	119	38%	269	45%
		3-4	80	28%	113	36%	193	32%
		5-6	18	6%	48	15%	66	11%
		7-8	8	3%	17	5%	25	4%
		9-10	5	2%	5	2%	10	2%
		11-12	0	0%	1	0%	1	0%
		More than 12	1	0%	5	2%	6	1%
		Total	281	100%	316	100%	597	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	86	31%	61	20%	147	25%
		Somewhat important	58	21%	74	24%	132	22%
		Important	55	20%	78	25%	133	23%
		Very important	80	29%	96	31%	176	30%
			Total	279	100%	309	100%	588



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	57	21%	19	6%	76	13%
		Somewhat important	33	12%	23	7%	56	10%
		Important	66	24%	79	25%	145	25%
		Very important	121	44%	190	61%	311	53%
		Total	277	100%	311	100%	588	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	63	23%	37	12%	100	17%
		Somewhat important	87	31%	82	26%	169	29%
		Important	75	27%	91	29%	166	28%
		Very important	55	20%	100	32%	155	26%
		Total	280	100%	310	100%	590	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	56	20%	19	6%	75	13%
		Somewhat important	79	28%	66	21%	145	25%
		Important	89	32%	104	34%	193	33%
		Very important	55	20%	120	39%	175	30%
		Total	279	100%	309	100%	588	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	44	16%	30	10%	74	13%
		Somewhat important	97	35%	87	28%	184	31%
		Important	74	27%	108	35%	182	31%
		Very important	63	23%	84	27%	147	25%
		Total	278	100%	309	100%	587	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	89	32%	97	31%	186	32%
		Somewhat important	88	32%	89	29%	177	30%
		Important	69	25%	86	28%	155	26%
		Very important	33	12%	37	12%	70	12%
		Total	279	100%	309	100%	588	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	33	12%	24	8%	57	10%
		Somewhat important	61	22%	37	12%	98	17%
		Important	77	28%	105	34%	182	31%
		Very important	107	38%	144	46%	251	43%
		Total	278	100%	310	100%	588	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	46	17%	32	10%	78	13%
		Somewhat important	55	20%	40	13%	95	16%
		Important	58	21%	93	30%	151	26%
		Very important	119	43%	145	47%	264	45%
		Total	278	100%	310	100%	588	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	7	3%	4	1%	11	2%
		Somewhat important	18	6%	21	7%	39	7%
		Important	84	30%	74	24%	158	27%
		Very important	169	61%	209	68%	378	65%
		Total	278	100%	308	100%	586	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	6	2%	10	3%	16	3%
		1-9%	26	10%	31	10%	57	10%
		10-19%	44	16%	54	18%	98	17%
		20-29%	29	11%	42	14%	71	12%
		30-39%	23	8%	35	12%	58	10%
		40-49%	41	15%	40	13%	81	14%
		50-74%	63	23%	59	20%	122	21%
		75% or more	40	15%	27	9%	67	12%
		Total	272	100%	298	100%	570	100%
b. Teacher-led discussion	TEACHLED	0%	12	5%	7	2%	19	3%
		1-9%	38	14%	50	16%	88	15%
		10-19%	74	28%	80	26%	154	27%
		20-29%	56	21%	55	18%	111	20%
		30-39%	29	11%	45	15%	74	13%
		40-49%	24	9%	28	9%	52	9%
		50-74%	23	9%	24	8%	47	8%
		75% or more	8	3%	15	5%	23	4%
		Total	264	100%	304	100%	568	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	79	32%	57	20%	136	25%
		1-9%	66	27%	51	18%	117	22%
		10-19%	38	15%	66	23%	104	19%
		20-29%	32	13%	34	12%	66	12%
		30-39%	14	6%	33	12%	47	9%
		40-49%	8	3%	19	7%	27	5%
		50-74%	8	3%	15	5%	23	4%
		75% or more	4	2%	11	4%	15	3%
		Total	249	100%	286	100%	535	100%
d. Student computer use	COMPMED	0%	147	53%	140	47%	287	50%
		1-9%	61	22%	60	20%	121	21%
		10-19%	22	8%	33	11%	55	10%
		20-29%	11	4%	17	6%	28	5%
		30-39%	10	4%	15	5%	25	4%
		40-49%	8	3%	18	6%	26	5%
		50-74%	10	4%	7	2%	17	3%
		75% or more	6	2%	7	2%	13	2%
		Total	275	100%	297	100%	572	100%
e. Small group activities	GROUPSML	0%	83	30%	64	21%	147	26%
		1-9%	73	27%	75	25%	148	26%
		10-19%	41	15%	62	21%	103	18%
		20-29%	35	13%	36	12%	71	12%
		30-39%	18	7%	23	8%	41	7%
		40-49%	10	4%	16	5%	26	5%
		50-74%	12	4%	18	6%	30	5%
		75% or more	1	0%	8	3%	9	2%
		Total	273	100%	302	100%	575	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	129	47%	72	24%	201	35%
		1-9%	71	26%	78	25%	149	26%
		10-19%	39	14%	68	22%	107	18%
		20-29%	21	8%	36	12%	57	10%
		30-39%	6	2%	17	6%	23	4%
		40-49%	5	2%	15	5%	20	3%
		50-74%	4	1%	14	5%	18	3%
		75% or more	0	0%	6	2%	6	1%
		Total	275	100%	306	100%	581	100%
g. In-class writing	CLSWRITE	0%	141	52%	143	48%	284	50%
		1-9%	64	24%	101	34%	165	29%
		10-19%	27	10%	26	9%	53	9%
		20-29%	15	6%	12	4%	27	5%
		30-39%	9	3%	5	2%	14	2%
		40-49%	6	2%	5	2%	11	2%
		50-74%	8	3%	4	1%	12	2%
		75% or more	1	0%	4	1%	5	1%
		Total	271	100%	300	100%	571	100%
h. Testing and evaluation	TESTEVAL	0%	24	9%	28	9%	52	9%
		1-9%	109	40%	118	39%	227	39%
		10-19%	91	33%	89	29%	180	31%
		20-29%	26	9%	32	11%	58	10%
		30-39%	10	4%	17	6%	27	5%
		40-49%	7	3%	10	3%	17	3%
		50-74%	4	1%	6	2%	10	2%
		75% or more	4	1%	3	1%	7	1%
		Total	275	100%	303	100%	578	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	245	90%	264	89%	509	89%
		1-9%	12	4%	12	4%	24	4%
		10-19%	6	2%	7	2%	13	2%
		20-29%	0	0%	1	0%	1	0%
		30-39%	1	0%	2	1%	3	1%
		40-49%	1	0%	3	1%	4	1%
		50-74%	1	0%	3	1%	4	1%
		75% or more	5	2%	6	2%	11	2%
		Total	271	100%	298	100%	569	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	162	60%	147	49%	309	54%
		1-9%	38	14%	36	12%	74	13%
		10-19%	20	7%	22	7%	42	7%
		20-29%	17	6%	23	8%	40	7%
		30-39%	6	2%	26	9%	32	6%
		40-49%	12	4%	23	8%	35	6%
		50-74%	9	3%	13	4%	22	4%
		75% or more	6	2%	11	4%	17	3%
		Total	270	100%	301	100%	571	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	3	1%	3	1%	6	1%
		2	0	0%	1	0%	1	0%
		3	10	4%	5	2%	15	3%
		4	27	10%	21	7%	48	8%
		5	66	24%	60	19%	126	21%
		6	98	35%	129	41%	227	38%
		Very much	75	27%	92	30%	167	28%
				Total	279	100%	311	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	97	35%	99	32%	196	34%
		Some	95	34%	122	40%	217	37%
		Quite a bit	53	19%	65	21%	118	20%
		Very much	33	12%	21	7%	54	9%
	Total		278	100%	307	100%	585	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	9	3%	6	2%	15	3%
		Some	43	15%	31	10%	74	13%
		Quite a bit	93	33%	115	37%	208	35%
		Very much	134	48%	156	51%	290	49%
	Total		279	100%	308	100%	587	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	12	4%	6	2%	18	3%
		Some	45	16%	34	11%	79	13%
		Quite a bit	95	34%	97	31%	192	33%
		Very much	126	45%	172	56%	298	51%
	Total		278	100%	309	100%	587	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	26	9%	16	5%	42	7%
		Some	69	25%	54	17%	123	21%
		Quite a bit	84	30%	101	33%	185	31%
		Very much	100	36%	138	45%	238	40%
	Total		279	100%	309	100%	588	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	15	5%	6	2%	21	4%
		Some	50	18%	30	10%	80	14%
		Quite a bit	90	32%	84	27%	174	30%
		Very much	124	44%	188	61%	312	53%
	Total		279	100%	308	100%	587	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	42	15%	16	5%	58	10%
		Some	69	25%	52	17%	121	21%
		Quite a bit	64	23%	108	35%	172	29%
		Very much	104	37%	132	43%	236	40%
		Total	279	100%	308	100%	587	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	62	22%	29	9%	91	16%
		Some	71	26%	58	19%	129	22%
		Quite a bit	71	26%	106	35%	177	30%
		Very much	74	27%	114	37%	188	32%
		Total	278	100%	307	100%	585	100%
c. Thinking critically and analytically	FGNANALY	Very little	6	2%	2	1%	8	1%
		Some	24	9%	6	2%	30	5%
		Quite a bit	82	29%	85	28%	167	28%
		Very much	167	60%	215	70%	382	65%
		Total	279	100%	308	100%	587	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	113	41%	92	30%	205	35%
		Some	46	17%	69	22%	115	20%
		Quite a bit	32	12%	62	20%	94	16%
		Very much	86	31%	85	28%	171	29%
		Total	277	100%	308	100%	585	100%
e. Using computing and information technology	FGNCMPTS	Very little	65	24%	56	18%	121	21%
		Some	78	28%	87	28%	165	28%
		Quite a bit	71	26%	92	30%	163	28%
		Very much	60	22%	71	23%	131	23%
		Total	274	100%	306	100%	580	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	43	16%	31	10%	74	13%
		Some	86	31%	57	19%	143	24%
		Quite a bit	71	26%	98	32%	169	29%
		Very much	77	28%	121	39%	198	34%
	Total		277	100%	307	100%	584	100%
g. Learning effectively on their own	FGNINQ	Very little	6	2%	0	0%	6	1%
		Some	44	16%	33	11%	77	13%
		Quite a bit	105	38%	133	43%	238	41%
		Very much	124	44%	142	46%	266	45%
	Total		279	100%	308	100%	587	100%
h. Understanding themselves	FGNSELF	Very little	58	21%	42	14%	100	17%
		Some	69	25%	80	26%	149	26%
		Quite a bit	65	24%	82	27%	147	25%
		Very much	83	30%	100	33%	183	32%
	Total		275	100%	304	100%	579	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	80	29%	68	22%	148	26%
		Some	68	25%	81	27%	149	26%
		Quite a bit	57	21%	63	21%	120	21%
		Very much	70	25%	91	30%	161	28%
	Total		275	100%	303	100%	578	100%
j. Solving complex real-world problems	FGNPROBS	Very little	46	17%	23	7%	69	12%
		Some	85	31%	64	21%	149	26%
		Quite a bit	72	26%	107	35%	179	31%
		Very much	71	26%	113	37%	184	32%
	Total		274	100%	307	100%	581	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	58	21%	37	12%	95	16%
		Some	76	28%	74	24%	150	26%
		Quite a bit	69	25%	84	28%	153	27%
		Very much	71	26%	108	36%	179	31%
		Total	274	100%	303	100%	577	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	159	58%	159	53%	318	55%
		Some	57	21%	70	23%	127	22%
		Quite a bit	28	10%	37	12%	65	11%
		Very much	30	11%	35	12%	65	11%
		Total	274	100%	301	100%	575	100%
m. Acquiring a broad general education	FGNGENLE	Very little	32	12%	41	13%	73	13%
		Some	64	23%	80	26%	144	25%
		Quite a bit	88	32%	97	32%	185	32%
		Very much	91	33%	86	28%	177	31%
		Total	275	100%	304	100%	579	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	34	12%	13	4%	47	8%
		Some	61	22%	46	15%	107	18%
		Quite a bit	80	29%	78	26%	158	27%
		Very much	100	36%	167	55%	267	46%
		Total	275	100%	304	100%	579	100%
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	84	34%	54	19%	138	26%
		Biological science	23	9%	21	8%	44	8%
		Business	9	4%	40	14%	49	9%
		Education	16	6%	34	12%	50	9%
		Engineering	3	1%	4	1%	7	1%
		Physical science	40	16%	22	8%	62	12%
		Professional	15	6%	23	8%	38	7%
		Social science	31	12%	39	14%	70	13%
		Other	29	12%	41	15%	70	13%
			Total	250	100%	278	100%	528