



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	16	4%	14	2%	30	3%
		Somewhat important	64	14%	57	9%	121	11%
		Important	120	27%	129	21%	249	23%
		Very important	248	55%	426	68%	674	63%
		Total	448	100%	626	100%	1074	100%
b. Community service or volunteer work	FVOLUNTR	Not important	37	8%	55	9%	92	9%
		Somewhat important	116	26%	160	25%	276	26%
		Important	179	40%	228	36%	407	38%
		Very important	117	26%	185	29%	302	28%
		Total	449	100%	628	100%	1077	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	79	18%	111	18%	190	18%
		Somewhat important	148	33%	185	30%	333	31%
		Important	141	31%	198	32%	339	32%
		Very important	81	18%	133	21%	214	20%
		Total	449	100%	627	100%	1076	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	50	11%	86	14%	136	13%
		Somewhat important	134	30%	216	35%	350	33%
		Important	156	35%	194	31%	350	33%
		Very important	106	24%	127	20%	233	22%
		Total	446	100%	623	100%	1069	100%
e. Foreign language coursework	FFORLANG	Not important	64	14%	94	15%	158	15%
		Somewhat important	112	25%	169	27%	281	26%
		Important	139	31%	206	33%	345	32%
		Very important	134	30%	160	25%	294	27%
		Total	449	100%	629	100%	1078	100%
f. Study abroad	FSTUDYAB	Not important	69	15%	124	20%	193	18%
		Somewhat important	173	39%	216	34%	389	36%
		Important	120	27%	170	27%	290	27%
		Very important	86	19%	118	19%	204	19%
		Total	448	100%	628	100%	1076	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Medium Programs)**

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	131	29%	202	32%	333	31%
		Somewhat important	174	39%	225	36%	399	37%
		Important	101	23%	147	23%	248	23%
		Very important	40	9%	53	8%	93	9%
		Total	446	100%	627	100%	1073	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	20	4%	24	4%	44	4%
		Somewhat important	60	13%	77	12%	137	13%
		Important	153	34%	184	29%	337	31%
		Very important	215	48%	344	55%	559	52%
		Total	448	100%	629	100%	1077	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	4	1%	4	0%
		2	4	1%	6	1%	10	1%
		3	21	5%	19	3%	40	4%
		4	62	14%	78	12%	140	13%
		5	148	33%	184	29%	332	31%
		6	163	36%	230	37%	393	36%
		Friendly, Supportive, Sense of Belonging	52	12%	107	17%	159	15%
		Total	450	100%	628	100%	1078	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	3	1%	3	0%	6	1%
		2	11	2%	6	1%	17	2%
		3	18	4%	19	3%	37	3%
		4	62	14%	70	11%	132	12%
		5	125	28%	172	27%	297	28%
		6	164	36%	244	39%	408	38%
		Available, Helpful, Sympathetic	67	15%	116	18%	183	17%
		Total	450	100%	630	100%	1080	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	6	1%	17	3%	23	2%
	2	38	9%	35	6%	73	7%
	3	61	14%	95	15%	156	15%
	4	129	29%	169	27%	298	28%
	5	102	23%	159	26%	261	25%
	6	83	19%	96	15%	179	17%
	Helpful, Considerate, Flexible	22	5%	50	8%	72	7%
	Total	441	100%	621	100%	1062	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	50	11%	48	8%	98	9%
	Some	163	36%	206	33%	369	34%
	Quite a bit	158	35%	240	38%	398	37%
	Very much	78	17%	135	21%	213	20%
	Total	449	100%	629	100%	1078	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	18	4%	19	3%	37	3%
	Some	110	24%	158	25%	268	25%
	Quite a bit	207	46%	255	41%	462	43%
	Very much	115	26%	197	31%	312	29%
	Total	450	100%	629	100%	1079	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	64	14%	76	12%	140	13%
	Some	170	38%	237	38%	407	38%
	Quite a bit	140	31%	178	28%	318	30%
	Very much	73	16%	138	22%	211	20%
	Total	447	100%	629	100%	1076	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Medium Programs)**

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	78	17%	102	16%	180	17%
		Some	230	51%	279	45%	509	47%
		Quite a bit	109	24%	171	27%	280	26%
		Very much	30	7%	74	12%	104	10%
		Total	447	100%	626	100%	1073	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	54	12%	83	13%	137	13%
		Some	220	49%	308	49%	528	49%
		Quite a bit	136	31%	172	28%	308	29%
		Very much	35	8%	62	10%	97	9%
		Total	445	100%	625	100%	1070	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	22	5%	45	7%	67	6%
		Some	140	31%	215	34%	355	33%
		Quite a bit	194	44%	245	39%	439	41%
		Very much	89	20%	122	19%	211	20%
		Total	445	100%	627	100%	1072	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	15	3%	39	6%	54	5%
		Some	156	35%	209	33%	365	34%
		Quite a bit	195	44%	266	42%	461	43%
		Very much	81	18%	112	18%	193	18%
		Total	447	100%	626	100%	1073	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	5	1%	9	1%	14	1%
		Some	49	11%	51	8%	100	9%
		Quite a bit	169	38%	213	34%	382	36%
		Very much	225	50%	355	57%	580	54%
		Total	448	100%	628	100%	1076	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	7	2%	10	2%	17	2%
		1-4	44	10%	88	14%	132	12%
		5-8	94	21%	155	25%	249	23%
		9-12	167	37%	245	39%	412	38%
		13-16	92	21%	80	13%	172	16%
		17-20	29	6%	34	5%	63	6%
		21-30	10	2%	12	2%	22	2%
		More than 30	5	1%	6	1%	11	1%
		Total		448	100%	630	100%	1078
b. Grading papers and exams	GRADEPAP	0	9	2%	6	1%	15	1%
		1-4	160	36%	232	37%	392	37%
		5-8	142	32%	192	31%	334	31%
		9-12	72	16%	118	19%	190	18%
		13-16	29	7%	47	8%	76	7%
		17-20	23	5%	16	3%	39	4%
		21-30	4	1%	11	2%	15	1%
		More than 30	7	2%	4	1%	11	1%
		Total		446	100%	626	100%	1072
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	5	1%	8	1%	13	1%
		1-4	249	56%	323	52%	572	54%
		5-8	111	25%	194	31%	305	29%
		9-12	44	10%	52	8%	96	9%
		13-16	17	4%	19	3%	36	3%
		17-20	7	2%	12	2%	19	2%
		21-30	4	1%	6	1%	10	1%
		More than 30	4	1%	8	1%	12	1%
		Total		441	100%	622	100%	1063



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	2	0%	3	0%	5	0%
		1-4	93	21%	133	21%	226	21%
		5-8	170	38%	242	38%	412	38%
		9-12	103	23%	143	23%	246	23%
		13-16	35	8%	62	10%	97	9%
		17-20	31	7%	26	4%	57	5%
		21-30	8	2%	11	2%	19	2%
		More than 30	5	1%	9	1%	14	1%
		Total		447	100%	629	100%	1076
e. Reflecting on ways to improve my teaching	REFLECT	0	7	2%	13	2%	20	2%
		1-4	287	64%	406	65%	693	65%
		5-8	87	20%	130	21%	217	20%
		9-12	36	8%	41	7%	77	7%
		13-16	10	2%	15	2%	25	2%
		17-20	7	2%	4	1%	11	1%
		21-30	4	1%	4	1%	8	1%
		More than 30	7	2%	11	2%	18	2%
		Total		445	100%	624	100%	1069
f. Research and scholarly activities	SCHOLAR	0	46	10%	40	6%	86	8%
		1-4	172	39%	259	41%	431	40%
		5-8	117	26%	169	27%	286	27%
		9-12	53	12%	72	11%	125	12%
		13-16	34	8%	38	6%	72	7%
		17-20	11	2%	26	4%	37	3%
		21-30	9	2%	18	3%	27	3%
		More than 30	4	1%	8	1%	12	1%
		Total		446	100%	630	100%	1076



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	218	49%	281	45%	499	47%
		1-4	172	39%	259	41%	431	40%
		5-8	28	6%	55	9%	83	8%
		9-12	14	3%	18	3%	32	3%
		13-16	4	1%	4	1%	8	1%
		17-20	2	0%	4	1%	6	1%
		21-30	1	0%	3	0%	4	0%
		More than 30	3	1%	3	0%	6	1%
		Total		442	100%	627	100%	1069
h. Advising undergraduate students	ADVISE	0	108	24%	86	14%	194	18%
		1-4	249	56%	349	56%	598	56%
		5-8	58	13%	125	20%	183	17%
		9-12	15	3%	36	6%	51	5%
		13-16	5	1%	10	2%	15	1%
		17-20	7	2%	9	1%	16	1%
		21-30	0	0%	4	1%	4	0%
		More than 30	1	0%	8	1%	9	1%
		Total		443	100%	627	100%	1070
i. Supervising internships or other field experiences	FIELDEXP	0	299	67%	297	47%	596	55%
		1-4	106	24%	208	33%	314	29%
		5-8	25	6%	66	10%	91	8%
		9-12	6	1%	25	4%	31	3%
		13-16	5	1%	15	2%	20	2%
		17-20	2	0%	6	1%	8	1%
		21-30	1	0%	8	1%	9	1%
		More than 30	1	0%	4	1%	5	0%
		Total		445	100%	629	100%	1074



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	178	40%	195	31%	373	35%
		1-4	205	46%	337	54%	542	50%
		5-8	41	9%	63	10%	104	10%
		9-12	16	4%	16	3%	32	3%
		13-16	3	1%	7	1%	10	1%
		17-20	3	1%	5	1%	8	1%
		21-30	1	0%	2	0%	3	0%
		More than 30	0	0%	3	0%	3	0%
		Total		447	100%	628	100%	1075
k. Other interactions with students outside of the classroom	FINTERAC	0	76	17%	91	14%	167	16%
		1-4	264	59%	376	60%	640	59%
		5-8	61	14%	111	18%	172	16%
		9-12	28	6%	32	5%	60	6%
		13-16	8	2%	4	1%	12	1%
		17-20	8	2%	8	1%	16	1%
		21-30	2	0%	3	0%	5	0%
		More than 30	0	0%	5	1%	5	0%
		Total		447	100%	630	100%	1077
l. Conducting service activities	SERVICE	0	181	41%	206	33%	387	36%
		1-4	168	38%	251	40%	419	39%
		5-8	51	11%	99	16%	150	14%
		9-12	23	5%	38	6%	61	6%
		13-16	9	2%	14	2%	23	2%
		17-20	7	2%	10	2%	17	2%
		21-30	3	1%	8	1%	11	1%
		More than 30	2	0%	1	0%	3	0%
		Total		444	100%	627	100%	1071



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Medium Programs)**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	433	97%	561	90%	994	93%
		Classroom, auxiliary location	3	1%	23	4%	26	2%
		Distance education	10	2%	40	6%	50	5%
		Total	446	100%	624	100%	1070	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	132	29%	471	75%	603	56%
		Yes	317	71%	157	25%	474	44%
		Total	449	100%	628	100%	1077	100%
How many students are enrolled in your selected course section?	CS05	9 or less	25	6%	79	13%	104	10%
		10 to 19	106	24%	193	31%	299	28%
		20 to 29	147	33%	175	28%	322	30%
		30 to 49	115	26%	146	23%	261	24%
		50 to 99	41	9%	27	4%	68	6%
		100 or more	9	2%	3	0%	12	1%
		Total	443	100%	623	100%	1066	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	39	9%	48	8%	87	8%
		1 to 2	74	17%	110	18%	184	18%
		3 to 9	135	32%	238	39%	373	36%
		10 to 19	84	20%	128	21%	212	21%
		20 or more	95	22%	80	13%	175	17%
		Total	427	100%	604	100%	1031	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	156	38%	118	21%	274	28%
		Biological science	36	9%	23	4%	59	6%
		Business	11	3%	79	14%	90	9%
		Education	17	4%	77	14%	94	10%
		Engineering	2	0%	2	0%	4	0%
		Physical science	79	19%	43	8%	122	12%
		Professional	20	5%	63	11%	83	8%
		Social science	52	13%	96	17%	148	15%
		Other	35	9%	68	12%	103	11%
		Total	408	100%	569	100%	977	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Medium Programs)**

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	4	1%	2	0%	6	1%
		1-24%	186	42%	144	23%	330	31%
		25-49%	131	30%	159	26%	290	27%
		50-74%	65	15%	161	26%	226	21%
		75% or higher	56	13%	155	25%	211	20%
		Total	442	100%	621	100%	1063	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	13	3%	27	4%	40	4%
		1-24%	178	40%	306	50%	484	46%
		25-49%	117	27%	147	24%	264	25%
		50-74%	93	21%	94	15%	187	18%
		75% or higher	40	9%	42	7%	82	8%
		Total	441	100%	616	100%	1057	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	17	4%	11	2%	28	3%
		1-24%	195	44%	175	29%	370	35%
		25-49%	124	28%	197	32%	321	31%
		50-74%	76	17%	147	24%	223	21%
		75% or higher	28	6%	79	13%	107	10%
		Total	440	100%	609	100%	1049	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	4	1%	2	0%	6	1%
		1-24%	150	34%	147	24%	297	28%
		25-49%	111	25%	150	24%	261	25%
		50-74%	103	23%	146	23%	249	23%
		75% or higher	74	17%	177	28%	251	24%
		Total	442	100%	622	100%	1064	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	6	1%	3	0%	9	1%
		1-24%	168	38%	192	31%	360	34%
		25-49%	150	34%	194	31%	344	32%
		50-74%	78	18%	141	23%	219	21%
		75% or higher	41	9%	91	15%	132	12%
		Total	443	100%	621	100%	1064	100%



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions Master's Colleges & Universities (Medium Programs)

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	41	9%	26	4%	67	6%
		1-24%	256	58%	268	43%	524	49%
		25-49%	73	16%	132	21%	205	19%
		50-74%	34	8%	89	14%	123	12%
		75% or higher	39	9%	107	17%	146	14%
	Total		443	100%	622	100%	1065	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	51	12%	46	7%	97	9%
		1-24%	259	59%	290	47%	549	52%
		25-49%	81	18%	156	25%	237	22%
		50-74%	31	7%	87	14%	118	11%
		75% or higher	17	4%	43	7%	60	6%
	Total		439	100%	622	100%	1061	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	100	23%	89	14%	189	18%
		Sometimes	123	28%	166	27%	289	27%
		Often	109	25%	155	25%	264	25%
		Very often	104	24%	210	34%	314	30%
	Total		436	100%	620	100%	1056	100%
b. Work with other students on projects during class	FCLASSGR	Never	57	13%	50	8%	107	10%
		Sometimes	150	34%	174	28%	324	31%
		Often	118	27%	175	28%	293	28%
		Very often	110	25%	220	36%	330	31%
	Total		435	100%	619	100%	1054	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	305	70%	329	53%	634	60%
		Sometimes	84	19%	152	25%	236	22%
		Often	23	5%	60	10%	83	8%
		Very often	22	5%	76	12%	98	9%
	Total		434	100%	617	100%	1051	100%



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions Master's Colleges & Universities (Medium Programs)

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	127	29%	104	17%	231	22%
		Sometimes	117	27%	163	26%	280	26%
		Often	86	20%	125	20%	211	20%
		Very often	108	25%	228	37%	336	32%
		Total	438	100%	620	100%	1058	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	3	1%	3	0%	6	1%
		Sometimes	46	11%	37	6%	83	8%
		Often	170	39%	230	37%	400	38%
		Very often	218	50%	346	56%	564	54%
		Total	437	100%	616	100%	1053	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	99	23%	105	17%	204	19%
		Sometimes	186	43%	247	40%	433	41%
		Often	88	20%	145	24%	233	22%
		Very often	61	14%	120	19%	181	17%
		Total	434	100%	617	100%	1051	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	87	20%	91	15%	178	17%
		Sometimes	202	47%	270	44%	472	45%
		Often	83	19%	139	23%	222	21%
		Very often	61	14%	115	19%	176	17%
		Total	433	100%	615	100%	1048	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	19	4%	22	4%	41	4%
		1	237	55%	301	49%	538	51%
		2-3	125	29%	225	36%	350	33%
		4-6	32	7%	47	8%	79	8%
		More than 6	20	5%	22	4%	42	4%
		Total	433	100%	617	100%	1050	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	382	90%	443	73%	825	80%
		1	25	6%	113	19%	138	13%
		2-3	13	3%	39	6%	52	5%
		4-6	1	0%	6	1%	7	1%
		More than 6	2	0%	5	1%	7	1%
		Total		423	100%	606	100%	1029
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	215	51%	180	30%	395	38%
		1	115	27%	195	32%	310	30%
		2-3	67	16%	158	26%	225	22%
		4-6	20	5%	53	9%	73	7%
		More than 6	6	1%	21	3%	27	3%
		Total		423	100%	607	100%	1030
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	105	24%	140	23%	245	24%
		1	58	14%	81	13%	139	13%
		2-3	90	21%	155	25%	245	24%
		4-6	93	22%	119	19%	212	20%
		More than 6	83	19%	118	19%	201	19%
		Total		429	100%	613	100%	1042

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	144	34%	210	35%	354	34%
		1-2	148	35%	219	36%	367	36%
		3-4	68	16%	82	14%	150	15%
		5-6	28	7%	35	6%	63	6%
		More than 6	39	9%	55	9%	94	9%
		Total		427	100%	601	100%	1028
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	190	46%	293	49%	483	48%
		1-2	125	30%	169	28%	294	29%
		3-4	45	11%	70	12%	115	11%
		5-6	18	4%	22	4%	40	4%
		More than 6	39	9%	44	7%	83	8%
		Total		417	100%	598	100%	1015



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	17	4%	28	5%	45	4%
		3-4	104	24%	159	26%	263	25%
		5-6	149	34%	195	32%	344	33%
		7-8	76	17%	97	16%	173	16%
		9-10	62	14%	81	13%	143	14%
		11-12	11	3%	29	5%	40	4%
		More than 12	18	4%	29	5%	47	4%
		Total	437	100%	618	100%	1055	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	20	5%	16	3%	36	3%
		1-2	205	47%	250	40%	455	43%
		3-4	124	29%	203	33%	327	31%
		5-6	55	13%	85	14%	140	13%
		7-8	14	3%	32	5%	46	4%
		9-10	10	2%	16	3%	26	2%
		11-12	3	1%	5	1%	8	1%
		More than 12	4	1%	11	2%	15	1%
		Total	435	100%	618	100%	1053	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	123	29%	144	24%	267	26%
		Somewhat important	81	19%	156	26%	237	23%
		Important	94	22%	165	27%	259	25%
		Very important	122	29%	144	24%	266	26%
			Total	420	100%	609	100%	1029



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	65	15%	38	6%	103	10%
		Somewhat important	66	16%	43	7%	109	11%
		Important	98	23%	161	26%	259	25%
		Very important	192	46%	367	60%	559	54%
		Total	421	100%	609	100%	1030	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	76	18%	99	16%	175	17%
		Somewhat important	135	32%	163	27%	298	29%
		Important	121	29%	185	30%	306	30%
		Very important	88	21%	164	27%	252	24%
		Total	420	100%	611	100%	1031	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	71	17%	39	6%	110	11%
		Somewhat important	120	29%	133	22%	253	25%
		Important	140	33%	229	38%	369	36%
		Very important	90	21%	207	34%	297	29%
		Total	421	100%	608	100%	1029	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	69	16%	59	10%	128	12%
		Somewhat important	147	35%	184	30%	331	32%
		Important	122	29%	221	36%	343	33%
		Very important	84	20%	144	24%	228	22%
		Total	422	100%	608	100%	1030	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	128	31%	220	36%	348	34%
		Somewhat important	151	36%	190	31%	341	33%
		Important	88	21%	128	21%	216	21%
		Very important	52	12%	67	11%	119	12%
		Total	419	100%	605	100%	1024	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	52	12%	38	6%	90	9%
		Somewhat important	77	18%	90	15%	167	16%
		Important	113	27%	184	30%	297	29%
		Very important	178	42%	292	48%	470	46%
		Total	420	100%	604	100%	1024	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	67	16%	54	9%	121	12%
		Somewhat important	60	14%	80	13%	140	14%
		Important	106	25%	172	28%	278	27%
		Very important	186	44%	302	50%	488	48%
		Total	419	100%	608	100%	1027	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	16	4%	5	1%	21	2%
		Somewhat important	31	7%	28	5%	59	6%
		Important	108	26%	141	23%	249	24%
		Very important	264	63%	437	72%	701	68%
		Total	419	100%	611	100%	1030	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	11	3%	34	6%	45	5%
		1-9%	62	15%	92	16%	154	15%
		10-19%	56	14%	85	15%	141	14%
		20-29%	59	14%	58	10%	117	12%
		30-39%	48	12%	80	14%	128	13%
		40-49%	53	13%	92	16%	145	15%
		50-74%	80	19%	109	19%	189	19%
		75% or more	45	11%	32	5%	77	8%
		Total	414	100%	582	100%	996	100%
		b. Teacher-led discussion	TEACHLED	0%	17	4%	16	3%
1-9%	87			21%	78	14%	165	17%
10-19%	93			23%	129	22%	222	23%
20-29%	76			19%	127	22%	203	21%
30-39%	42			10%	88	15%	130	13%
40-49%	43			11%	63	11%	106	11%
50-74%	32			8%	51	9%	83	8%
75% or more	18			4%	22	4%	40	4%
Total	408			100%	574	100%	982	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	138	35%	120	22%	258	27%
		1-9%	87	22%	113	20%	200	21%
		10-19%	70	18%	111	20%	181	19%
		20-29%	36	9%	84	15%	120	13%
		30-39%	20	5%	48	9%	68	7%
		40-49%	16	4%	25	4%	41	4%
		50-74%	17	4%	33	6%	50	5%
		75% or more	6	2%	22	4%	28	3%
		Total	390	100%	556	100%	946	100%
d. Student computer use	COMPMED	0%	213	52%	304	52%	517	52%
		1-9%	95	23%	133	23%	228	23%
		10-19%	42	10%	44	8%	86	9%
		20-29%	17	4%	28	5%	45	5%
		30-39%	9	2%	13	2%	22	2%
		40-49%	6	1%	10	2%	16	2%
		50-74%	15	4%	15	3%	30	3%
		75% or more	13	3%	33	6%	46	5%
		Total	410	100%	580	100%	990	100%
e. Small group activities	GROUPSML	0%	76	18%	109	19%	185	18%
		1-9%	117	28%	154	26%	271	27%
		10-19%	99	24%	136	23%	235	23%
		20-29%	56	13%	89	15%	145	14%
		30-39%	26	6%	36	6%	62	6%
		40-49%	18	4%	26	4%	44	4%
		50-74%	21	5%	25	4%	46	5%
		75% or more	7	2%	13	2%	20	2%
		Total	420	100%	588	100%	1008	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	163	40%	149	25%	312	31%
		1-9%	137	33%	174	30%	311	31%
		10-19%	62	15%	143	24%	205	20%
		20-29%	19	5%	52	9%	71	7%
		30-39%	11	3%	30	5%	41	4%
		40-49%	7	2%	15	3%	22	2%
		50-74%	10	2%	13	2%	23	2%
		75% or more	3	1%	13	2%	16	2%
		Total	412	100%	589	100%	1001	100%
g. In-class writing	CLSWRITE	0%	203	50%	322	55%	525	53%
		1-9%	129	32%	166	29%	295	30%
		10-19%	39	10%	44	8%	83	8%
		20-29%	21	5%	22	4%	43	4%
		30-39%	7	2%	10	2%	17	2%
		40-49%	4	1%	4	1%	8	1%
		50-74%	3	1%	6	1%	9	1%
		75% or more	3	1%	7	1%	10	1%
		Total	409	100%	581	100%	990	100%
h. Testing and evaluation	TESTEVAL	0%	55	13%	80	14%	135	13%
		1-9%	175	42%	271	46%	446	44%
		10-19%	121	29%	150	26%	271	27%
		20-29%	35	8%	41	7%	76	8%
		30-39%	14	3%	20	3%	34	3%
		40-49%	6	1%	9	2%	15	1%
		50-74%	10	2%	8	1%	18	2%
		75% or more	2	0%	8	1%	10	1%
		Total	418	100%	587	100%	1005	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	355	88%	505	88%	860	88%
		1-9%	24	6%	26	5%	50	5%
		10-19%	4	1%	7	1%	11	1%
		20-29%	5	1%	2	0%	7	1%
		30-39%	5	1%	1	0%	6	1%
		40-49%	0	0%	6	1%	6	1%
		50-74%	4	1%	6	1%	10	1%
		75% or more	7	2%	18	3%	25	3%
	Total	404	100%	571	100%	975	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	226	55%	316	54%	542	55%
		1-9%	62	15%	83	14%	145	15%
		10-19%	36	9%	48	8%	84	8%
		20-29%	28	7%	42	7%	70	7%
		30-39%	22	5%	20	3%	42	4%
		40-49%	10	2%	22	4%	32	3%
		50-74%	15	4%	25	4%	40	4%
		75% or more	11	3%	25	4%	36	4%
	Total	410	100%	581	100%	991	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	2	0%	1	0%	3	0%
		2	5	1%	3	0%	8	1%
		3	15	4%	8	1%	23	2%
		4	36	8%	39	6%	75	7%
		5	118	28%	118	19%	236	23%
		6	144	34%	256	42%	400	39%
		Very much	105	25%	182	30%	287	28%
			Total	425	100%	607	100%	1032



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	147	35%	251	42%	398	39%
		Some	170	40%	216	36%	386	38%
		Quite a bit	75	18%	106	18%	181	18%
		Very much	33	8%	26	4%	59	6%
		Total	425	100%	599	100%	1024	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	8	2%	6	1%	14	1%
		Some	59	14%	42	7%	101	10%
		Quite a bit	155	36%	244	40%	399	39%
		Very much	203	48%	311	52%	514	50%
		Total	425	100%	603	100%	1028	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	5	1%	9	1%	14	1%
		Some	64	15%	58	10%	122	12%
		Quite a bit	152	36%	203	34%	355	35%
		Very much	202	48%	332	55%	534	52%
		Total	423	100%	602	100%	1025	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	45	11%	31	5%	76	7%
		Some	90	21%	91	15%	181	18%
		Quite a bit	137	32%	202	34%	339	33%
		Very much	150	36%	278	46%	428	42%
		Total	422	100%	602	100%	1024	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	19	4%	13	2%	32	3%
		Some	77	18%	62	10%	139	13%
		Quite a bit	136	32%	181	30%	317	31%
		Very much	192	45%	350	58%	542	53%
		Total	424	100%	606	100%	1030	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	62	15%	40	7%	102	10%
		Some	112	26%	117	19%	229	22%
		Quite a bit	100	24%	182	30%	282	27%
		Very much	150	35%	263	44%	413	40%
		Total	424	100%	602	100%	1026	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	84	20%	65	11%	149	15%
		Some	132	31%	161	27%	293	29%
		Quite a bit	109	26%	188	32%	297	29%
		Very much	97	23%	181	30%	278	27%
		Total	422	100%	595	100%	1017	100%
c. Thinking critically and analytically	FGNANALY	Very little	2	0%	1	0%	3	0%
		Some	32	8%	24	4%	56	5%
		Quite a bit	123	29%	152	25%	275	27%
		Very much	268	63%	425	71%	693	67%
		Total	425	100%	602	100%	1027	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	167	39%	225	37%	392	38%
		Some	78	18%	134	22%	212	21%
		Quite a bit	74	17%	79	13%	153	15%
		Very much	105	25%	163	27%	268	26%
		Total	424	100%	601	100%	1025	100%
e. Using computing and information technology	FGNCMPTS	Very little	90	21%	118	20%	208	20%
		Some	172	40%	213	35%	385	37%
		Quite a bit	90	21%	136	23%	226	22%
		Very much	73	17%	135	22%	208	20%
		Total	425	100%	602	100%	1027	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	46	11%	39	6%	85	8%
		Some	132	31%	155	26%	287	28%
		Quite a bit	145	34%	171	28%	316	31%
		Very much	101	24%	236	39%	337	33%
		Total	424	100%	601	100%	1025	100%
g. Learning effectively on their own	FGNINQ	Very little	4	1%	6	1%	10	1%
		Some	61	14%	70	12%	131	13%
		Quite a bit	206	49%	272	45%	478	46%
		Very much	153	36%	256	42%	409	40%
		Total	424	100%	604	100%	1028	100%
h. Understanding themselves	FGNSELF	Very little	69	17%	72	12%	141	14%
		Some	112	27%	137	23%	249	25%
		Quite a bit	116	28%	173	29%	289	29%
		Very much	121	29%	213	36%	334	33%
		Total	418	100%	595	100%	1013	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	121	29%	122	21%	243	24%
		Some	114	27%	139	23%	253	25%
		Quite a bit	87	21%	153	26%	240	24%
		Very much	96	23%	179	30%	275	27%
		Total	418	100%	593	100%	1011	100%
j. Solving complex real-world problems	FGNPROBS	Very little	46	11%	37	6%	83	8%
		Some	132	32%	112	19%	244	24%
		Quite a bit	136	33%	193	32%	329	33%
		Very much	104	25%	252	42%	356	35%
		Total	418	100%	594	100%	1012	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	95	23%	70	12%	165	16%
		Some	135	32%	148	25%	283	28%
		Quite a bit	101	24%	174	29%	275	27%
		Very much	87	21%	201	34%	288	28%
		Total	418	100%	593	100%	1011	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	278	67%	322	54%	600	60%
		Some	82	20%	145	24%	227	23%
		Quite a bit	32	8%	65	11%	97	10%
		Very much	21	5%	60	10%	81	8%
		Total	413	100%	592	100%	1005	100%
m. Acquiring a broad general education	FGNGENLE	Very little	45	11%	85	14%	130	13%
		Some	93	22%	157	26%	250	25%
		Quite a bit	150	36%	188	32%	338	33%
		Very much	131	31%	163	27%	294	29%
		Total	419	100%	593	100%	1012	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	47	11%	28	5%	75	7%
		Some	127	30%	95	16%	222	22%
		Quite a bit	118	28%	162	27%	280	28%
		Very much	125	30%	309	52%	434	43%
		Total	417	100%	594	100%	1011	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	146	37%	113	20%	259	27%
		Biological science	35	9%	20	4%	55	6%
		Business	12	3%	80	14%	92	10%
		Education	19	5%	82	15%	101	11%
		Engineering	2	1%	2	0%	4	0%
		Physical science	75	19%	41	7%	116	12%
		Professional	18	5%	67	12%	85	9%
		Social science	53	13%	90	16%	143	15%
		Other	36	9%	57	10%	93	10%
		Total	396	100%	552	100%	948	100%