



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	91	6%	92	4%	183	4%
		Somewhat important	269	17%	309	12%	578	14%
		Important	488	32%	658	26%	1146	28%
		Very important	694	45%	1471	58%	2165	53%
		Total	1542	100%	2530	100%	4072	100%
b. Community service or volunteer work	FVOLUNTR	Not important	183	12%	253	10%	436	11%
		Somewhat important	503	33%	769	30%	1272	31%
		Important	507	33%	843	33%	1350	33%
		Very important	348	23%	668	26%	1016	25%
		Total	1541	100%	2533	100%	4074	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	279	18%	429	17%	708	17%
		Somewhat important	511	33%	835	33%	1346	33%
		Important	486	32%	770	31%	1256	31%
		Very important	264	17%	486	19%	750	18%
		Total	1540	100%	2520	100%	4060	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	208	14%	359	14%	567	14%
		Somewhat important	496	32%	863	34%	1359	34%
		Important	528	34%	814	32%	1342	33%
		Very important	305	20%	478	19%	783	19%
		Total	1537	100%	2514	100%	4051	100%
e. Foreign language coursework	FFORLANG	Not important	201	13%	375	15%	576	14%
		Somewhat important	439	28%	809	32%	1248	31%
		Important	488	32%	803	32%	1291	32%
		Very important	414	27%	543	21%	957	24%
		Total	1542	100%	2530	100%	4072	100%
f. Study abroad	FSTUDYAB	Not important	345	22%	584	23%	929	23%
		Somewhat important	561	36%	929	37%	1490	37%
		Important	383	25%	625	25%	1008	25%
		Very important	252	16%	397	16%	649	16%
		Total	1541	100%	2535	100%	4076	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Larger Programs)**

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	402	26%	729	29%	1131	28%
		Somewhat important	612	40%	960	38%	1572	39%
		Important	383	25%	586	23%	969	24%
		Very important	141	9%	247	10%	388	10%
		Total	1538	100%	2522	100%	4060	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	57	4%	86	3%	143	4%
		Somewhat important	241	16%	321	13%	562	14%
		Important	526	34%	750	30%	1276	31%
		Very important	718	47%	1374	54%	2092	51%
		Total	1542	100%	2531	100%	4073	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	6	0%	5	0%	11	0%
		2	22	1%	34	1%	56	1%
		3	80	5%	92	4%	172	4%
		4	262	17%	341	14%	603	15%
		5	462	30%	724	29%	1186	29%
		6	508	33%	860	34%	1368	34%
		Friendly, Supportive, Sense of Belonging	204	13%	467	19%	671	16%
		Total	1544	100%	2523	100%	4067	100%
		Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	2	0%	6	0%
2	37			2%	34	1%	71	2%
3	94			6%	101	4%	195	5%
4	247			16%	338	13%	585	14%
5	471			30%	751	30%	1222	30%
6	474			31%	841	33%	1315	32%
Available, Helpful, Sympathetic	222			14%	458	18%	680	17%
Total	1547			100%	2529	100%	4076	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	49	3%	106	4%	155	4%
	2	149	10%	216	9%	365	9%
	3	248	16%	370	15%	618	15%
	4	429	28%	676	27%	1105	28%
	5	367	24%	600	24%	967	24%
	6	188	12%	351	14%	539	13%
	Helpful, Considerate, Flexible	90	6%	176	7%	266	7%
	Total	1520	100%	2495	100%	4015	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	150	10%	183	7%	333	8%
	Some	535	35%	829	33%	1364	34%
	Quite a bit	611	40%	999	40%	1610	40%
	Very much	244	16%	516	20%	760	19%
	Total	1540	100%	2527	100%	4067	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	52	3%	58	2%	110	3%
	Some	366	24%	596	24%	962	24%
	Quite a bit	706	46%	1115	44%	1821	45%
	Very much	416	27%	755	30%	1171	29%
	Total	1540	100%	2524	100%	4064	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	201	13%	253	10%	454	11%
	Some	561	37%	909	36%	1470	36%
	Quite a bit	504	33%	807	32%	1311	32%
	Very much	269	18%	542	22%	811	20%
	Total	1535	100%	2511	100%	4046	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Larger Programs)**

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	305	20%	434	17%	739	18%
		Some	755	49%	1190	47%	1945	48%
		Quite a bit	369	24%	658	26%	1027	25%
		Very much	97	6%	226	9%	323	8%
		Total	1526	100%	2508	100%	4034	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	231	15%	361	14%	592	15%
		Some	783	51%	1234	49%	2017	50%
		Quite a bit	408	27%	707	28%	1115	28%
		Very much	106	7%	199	8%	305	8%
		Total	1528	100%	2501	100%	4029	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	126	8%	215	9%	341	8%
		Some	620	40%	960	38%	1580	39%
		Quite a bit	607	39%	923	37%	1530	38%
		Very much	184	12%	404	16%	588	15%
		Total	1537	100%	2502	100%	4039	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	132	9%	198	8%	330	8%
		Some	523	34%	884	35%	1407	35%
		Quite a bit	617	40%	987	39%	1604	40%
		Very much	263	17%	443	18%	706	17%
		Total	1535	100%	2512	100%	4047	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	20	1%	30	1%	50	1%
		Some	198	13%	258	10%	456	11%
		Quite a bit	591	38%	817	32%	1408	35%
		Very much	728	47%	1418	56%	2146	53%
		Total	1537	100%	2523	100%	4060	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Larger Programs)**

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	18	1%	46	2%	64	2%
		1-4	220	14%	427	17%	647	16%
		5-8	375	24%	705	28%	1080	27%
		9-12	586	38%	892	35%	1478	36%
		13-16	232	15%	298	12%	530	13%
		17-20	73	5%	88	3%	161	4%
		21-30	35	2%	42	2%	77	2%
		More than 30	4	0%	26	1%	30	1%
		Total	1543	100%	2524	100%	4067	100%
b. Grading papers and exams	GRADEPAP	0	34	2%	29	1%	63	2%
		1-4	598	39%	961	38%	1559	38%
		5-8	516	34%	859	34%	1375	34%
		9-12	214	14%	399	16%	613	15%
		13-16	100	7%	146	6%	246	6%
		17-20	51	3%	70	3%	121	3%
		21-30	16	1%	35	1%	51	1%
		More than 30	7	0%	17	1%	24	1%
		Total	1536	100%	2516	100%	4052	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	36	2%	41	2%	77	2%
		1-4	945	62%	1429	57%	2374	59%
		5-8	373	24%	666	27%	1039	26%
		9-12	103	7%	221	9%	324	8%
		13-16	38	2%	83	3%	121	3%
		17-20	16	1%	39	2%	55	1%
		21-30	13	1%	15	1%	28	1%
		More than 30	2	0%	9	0%	11	0%
		Total	1526	100%	2503	100%	4029	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	8	1%	12	0%	20	0%
		1-4	421	27%	649	26%	1070	26%
		5-8	591	38%	992	39%	1583	39%
		9-12	298	19%	505	20%	803	20%
		13-16	120	8%	220	9%	340	8%
		17-20	62	4%	93	4%	155	4%
		21-30	25	2%	35	1%	60	1%
		More than 30	14	1%	20	1%	34	1%
			Total	1539	100%	2526	100%	4065
e. Reflecting on ways to improve my teaching	REFLECT	0	37	2%	59	2%	96	2%
		1-4	1062	69%	1753	69%	2815	69%
		5-8	302	20%	459	18%	761	19%
		9-12	69	4%	131	5%	200	5%
		13-16	29	2%	50	2%	79	2%
		17-20	18	1%	29	1%	47	1%
		21-30	7	0%	16	1%	23	1%
		More than 30	12	1%	26	1%	38	1%
			Total	1536	100%	2523	100%	4059
f. Research and scholarly activities	SCHOLAR	0	184	12%	177	7%	361	9%
		1-4	589	38%	901	36%	1490	37%
		5-8	337	22%	602	24%	939	23%
		9-12	196	13%	392	16%	588	14%
		13-16	93	6%	197	8%	290	7%
		17-20	73	5%	121	5%	194	5%
		21-30	38	2%	75	3%	113	3%
		More than 30	27	2%	55	2%	82	2%
			Total	1537	100%	2520	100%	4057



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	772	50%	1098	44%	1870	46%
		1-4	560	37%	1036	41%	1596	39%
		5-8	122	8%	239	9%	361	9%
		9-12	43	3%	76	3%	119	3%
		13-16	15	1%	26	1%	41	1%
		17-20	12	1%	19	1%	31	1%
		21-30	3	0%	14	1%	17	0%
		More than 30	6	0%	10	0%	16	0%
		Total		1533	100%	2518	100%	4051
h. Advising undergraduate students	ADVISE	0	440	29%	488	19%	928	23%
		1-4	782	51%	1331	53%	2113	52%
		5-8	206	13%	457	18%	663	16%
		9-12	60	4%	145	6%	205	5%
		13-16	25	2%	49	2%	74	2%
		17-20	12	1%	19	1%	31	1%
		21-30	3	0%	21	1%	24	1%
		More than 30	7	0%	16	1%	23	1%
		Total		1535	100%	2526	100%	4061
i. Supervising internships or other field experiences	FIELDEXP	0	1063	69%	1381	55%	2444	60%
		1-4	339	22%	735	29%	1074	26%
		5-8	75	5%	229	9%	304	7%
		9-12	32	2%	91	4%	123	3%
		13-16	12	1%	45	2%	57	1%
		17-20	12	1%	17	1%	29	1%
		21-30	2	0%	9	0%	11	0%
		More than 30	5	0%	11	0%	16	0%
		Total		1540	100%	2518	100%	4058



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	651	42%	935	37%	1586	39%
		1-4	714	47%	1245	50%	1959	48%
		5-8	107	7%	240	10%	347	9%
		9-12	39	3%	54	2%	93	2%
		13-16	6	0%	18	1%	24	1%
		17-20	9	1%	8	0%	17	0%
		21-30	3	0%	6	0%	9	0%
		More than 30	5	0%	8	0%	13	0%
		Total		1534	100%	2514	100%	4048
k. Other interactions with students outside of the classroom	FINTERAC	0	317	21%	495	20%	812	20%
		1-4	938	61%	1516	60%	2454	60%
		5-8	195	13%	348	14%	543	13%
		9-12	46	3%	92	4%	138	3%
		13-16	20	1%	28	1%	48	1%
		17-20	12	1%	21	1%	33	1%
		21-30	4	0%	8	0%	12	0%
		More than 30	8	1%	11	0%	19	0%
		Total		1540	100%	2519	100%	4059
l. Conducting service activities	SERVICE	0	643	42%	845	34%	1488	37%
		1-4	596	39%	989	39%	1585	39%
		5-8	201	13%	430	17%	631	16%
		9-12	52	3%	142	6%	194	5%
		13-16	15	1%	53	2%	68	2%
		17-20	8	1%	23	1%	31	1%
		21-30	9	1%	21	1%	30	1%
		More than 30	10	1%	11	0%	21	1%
		Total		1534	100%	2514	100%	4048



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Larger Programs)**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	1464	95%	2222	88%	3686	91%
		Classroom, auxiliary location	50	3%	145	6%	195	5%
		Distance education	32	2%	154	6%	186	5%
		Total	1546	100%	2521	100%	4067	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	450	29%	1722	68%	2172	53%
		Yes	1094	71%	802	32%	1896	47%
		Total	1544	100%	2524	100%	4068	100%
How many students are enrolled in your selected course section?	CS05	9 or less	84	5%	201	8%	285	7%
		10 to 19	321	21%	696	28%	1017	25%
		20 to 29	497	32%	757	30%	1254	31%
		30 to 49	396	26%	644	26%	1040	26%
		50 to 99	142	9%	159	6%	301	7%
		100 or more	90	6%	55	2%	145	4%
		Total	1530	100%	2512	100%	4042	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	98	7%	211	9%	309	8%
		1 to 2	224	15%	406	17%	630	16%
		3 to 9	485	34%	901	37%	1386	36%
		10 to 19	308	21%	512	21%	820	21%
		20 or more	331	23%	406	17%	737	19%
		Total	1446	100%	2436	100%	3882	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	506	36%	484	21%	990	26%
		Biological science	79	6%	91	4%	170	5%
		Business	75	5%	372	16%	447	12%
		Education	36	3%	170	7%	206	6%
		Engineering	27	2%	98	4%	125	3%
		Physical science	234	17%	158	7%	392	10%
		Professional	67	5%	231	10%	298	8%
		Social science	218	15%	353	15%	571	15%
		Other	175	12%	362	16%	537	14%
		Total	1417	100%	2319	100%	3736	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Larger Programs)**

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	18	1%	7	0%	25	1%
		1-24%	660	43%	755	30%	1415	35%
		25-49%	424	28%	705	28%	1129	28%
		50-74%	248	16%	569	23%	817	20%
		75% or higher	181	12%	471	19%	652	16%
		Total	1531	100%	2507	100%	4038	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	36	2%	131	5%	167	4%
		1-24%	638	42%	1249	50%	1887	47%
		25-49%	420	28%	554	22%	974	24%
		50-74%	277	18%	379	15%	656	16%
		75% or higher	148	10%	178	7%	326	8%
		Total	1519	100%	2491	100%	4010	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	57	4%	64	3%	121	3%
		1-24%	651	43%	769	31%	1420	36%
		25-49%	440	29%	711	29%	1151	29%
		50-74%	269	18%	644	26%	913	23%
		75% or higher	86	6%	278	11%	364	9%
		Total	1503	100%	2466	100%	3969	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	12	1%	9	0%	21	1%
		1-24%	611	40%	672	27%	1283	32%
		25-49%	412	27%	611	24%	1023	25%
		50-74%	277	18%	596	24%	873	22%
		75% or higher	216	14%	622	25%	838	21%
		Total	1528	100%	2510	100%	4038	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	20	1%	17	1%	37	1%
		1-24%	703	46%	903	36%	1606	40%
		25-49%	443	29%	727	29%	1170	29%
		50-74%	249	16%	533	21%	782	19%
		75% or higher	113	7%	322	13%	435	11%
		Total	1528	100%	2502	100%	4030	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	183	12%	95	4%	278	7%
		1-24%	889	58%	1204	48%	2093	52%
		25-49%	251	16%	509	20%	760	19%
		50-74%	111	7%	375	15%	486	12%
		75% or higher	96	6%	326	13%	422	10%
	Total	1530	100%	2509	100%	4039	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	172	11%	162	6%	334	8%
		1-24%	950	62%	1329	53%	2279	56%
		25-49%	252	16%	534	21%	786	19%
		50-74%	105	7%	314	13%	419	10%
		75% or higher	51	3%	165	7%	216	5%
	Total	1530	100%	2504	100%	4034	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	396	26%	448	18%	844	21%
		Sometimes	449	30%	688	28%	1137	28%
		Often	315	21%	600	24%	915	23%
		Very often	354	23%	751	30%	1105	28%
	Total	1514	100%	2487	100%	4001	100%	
b. Work with other students on projects during class	FCLASSGR	Never	229	15%	275	11%	504	13%
		Sometimes	535	35%	718	29%	1253	31%
		Often	374	25%	646	26%	1020	25%
		Very often	372	25%	854	34%	1226	31%
	Total	1510	100%	2493	100%	4003	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	1111	74%	1461	59%	2572	65%
		Sometimes	271	18%	581	24%	852	21%
		Often	55	4%	181	7%	236	6%
		Very often	65	4%	247	10%	312	8%
	Total	1502	100%	2470	100%	3972	100%	



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	392	26%	455	18%	847	21%
		Sometimes	494	33%	738	30%	1232	31%
		Often	277	18%	491	20%	768	19%
		Very often	345	23%	798	32%	1143	29%
		Total	1508	100%	2482	100%	3990	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	12	1%	11	0%	23	1%
		Sometimes	130	9%	204	8%	334	8%
		Often	553	37%	872	35%	1425	36%
		Very often	814	54%	1394	56%	2208	55%
		Total	1509	100%	2481	100%	3990	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	331	22%	448	18%	779	20%
		Sometimes	670	45%	934	38%	1604	40%
		Often	293	19%	567	23%	860	22%
		Very often	211	14%	526	21%	737	19%
		Total	1505	100%	2475	100%	3980	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	329	22%	430	17%	759	19%
		Sometimes	665	45%	1008	41%	1673	42%
		Often	305	20%	551	22%	856	22%
		Very often	190	13%	475	19%	665	17%
		Total	1489	100%	2464	100%	3953	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	77	5%	99	4%	176	4%
		1	818	54%	1141	46%	1959	49%
		2-3	486	32%	904	37%	1390	35%
		4-6	84	6%	199	8%	283	7%
		More than 6	39	3%	120	5%	159	4%
		Total	1504	100%	2463	100%	3967	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	1360	92%	1696	70%	3056	79%
		1	83	6%	510	21%	593	15%
		2-3	28	2%	151	6%	179	5%
		4-6	4	0%	33	1%	37	1%
		More than 6	6	0%	21	1%	27	1%
		Total		1481	100%	2411	100%	3892
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	775	53%	713	29%	1488	38%
		1	348	24%	748	31%	1096	28%
		2-3	237	16%	672	28%	909	23%
		4-6	67	5%	200	8%	267	7%
		More than 6	34	2%	92	4%	126	3%
		Total		1461	100%	2425	100%	3886
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	389	26%	533	22%	922	23%
		1	194	13%	371	15%	565	14%
		2-3	349	23%	630	26%	979	25%
		4-6	281	19%	403	17%	684	17%
		More than 6	289	19%	499	20%	788	20%
		Total		1502	100%	2436	100%	3938

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	509	35%	837	35%	1346	35%
		1-2	553	37%	856	35%	1409	36%
		3-4	201	14%	347	14%	548	14%
		5-6	73	5%	122	5%	195	5%
		More than 6	139	9%	259	11%	398	10%
		Total		1475	100%	2421	100%	3896
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	619	43%	1176	49%	1795	47%
		1-2	488	34%	739	31%	1227	32%
		3-4	146	10%	218	9%	364	9%
		5-6	68	5%	91	4%	159	4%
		More than 6	134	9%	168	7%	302	8%
		Total		1455	100%	2392	100%	3847

FSSE 2008 Frequency Distributions
Master's Colleges & Universities (Larger Programs)

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	6	0%	3	0%	9	0%
		1-2	111	7%	136	5%	247	6%
		3-4	462	31%	718	29%	1180	30%
		5-6	525	35%	794	32%	1319	33%
		7-8	207	14%	386	16%	593	15%
		9-10	132	9%	280	11%	412	10%
		11-12	37	2%	90	4%	127	3%
		More than 12	32	2%	69	3%	101	3%
		Total	1512	100%	2476	100%	3988	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	69	5%	56	2%	125	3%
		1-2	813	54%	1069	43%	1882	47%
		3-4	434	29%	784	32%	1218	31%
		5-6	121	8%	338	14%	459	12%
		7-8	41	3%	132	5%	173	4%
		9-10	19	1%	39	2%	58	1%
		11-12	5	0%	21	1%	26	1%
		More than 12	9	1%	30	1%	39	1%
		Total	1511	100%	2469	100%	3980	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	460	31%	494	20%	954	24%
		Somewhat important	311	21%	560	23%	871	22%
		Important	343	23%	664	27%	1007	26%
		Very important	353	24%	718	29%	1071	27%
		Total	1467	100%	2436	100%	3903	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	256	17%	164	7%	420	11%
		Somewhat important	201	14%	197	8%	398	10%
		Important	413	28%	609	25%	1022	26%
		Very important	600	41%	1459	60%	2059	53%
		Total	1470	100%	2429	100%	3899	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	365	25%	443	18%	808	21%
		Somewhat important	467	32%	639	26%	1106	28%
		Important	375	25%	678	28%	1053	27%
		Very important	273	18%	668	28%	941	24%
		Total	1480	100%	2428	100%	3908	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	274	19%	190	8%	464	12%
		Somewhat important	467	32%	592	24%	1059	27%
		Important	468	32%	835	34%	1303	33%
		Very important	258	18%	820	34%	1078	28%
		Total	1467	100%	2437	100%	3904	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	239	16%	288	12%	527	14%
		Somewhat important	477	33%	723	30%	1200	31%
		Important	503	34%	859	35%	1362	35%
		Very important	242	17%	559	23%	801	21%
		Total	1461	100%	2429	100%	3890	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	517	35%	930	38%	1447	37%
		Somewhat important	511	35%	792	33%	1303	33%
		Important	297	20%	466	19%	763	20%
		Very important	140	10%	241	10%	381	10%
		Total	1465	100%	2429	100%	3894	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	189	13%	155	6%	344	9%
		Somewhat important	251	17%	376	15%	627	16%
		Important	439	30%	842	35%	1281	33%
		Very important	582	40%	1060	44%	1642	42%
		Total	1461	100%	2433	100%	3894	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	224	15%	234	10%	458	12%
		Somewhat important	245	17%	379	16%	624	16%
		Important	399	27%	701	29%	1100	28%
		Very important	604	41%	1120	46%	1724	44%
		Total	1472	100%	2434	100%	3906	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	52	4%	42	2%	94	2%
		Somewhat important	113	8%	156	6%	269	7%
		Important	398	27%	640	26%	1038	26%
		Very important	919	62%	1601	66%	2520	64%
		Total	1482	100%	2439	100%	3921	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	47	3%	121	5%	168	4%
		1-9%	161	11%	296	12%	457	12%
		10-19%	188	13%	345	15%	533	14%
		20-29%	169	12%	317	13%	486	13%
		30-39%	138	10%	244	10%	382	10%
		40-49%	210	15%	369	16%	579	15%
		50-74%	321	22%	449	19%	770	20%
		75% or more	208	14%	232	10%	440	12%
		Total	1442	100%	2373	100%	3815	100%
		b. Teacher-led discussion	TEACHLED	0%	72	5%	65	3%
1-9%	292			21%	402	17%	694	19%
10-19%	297			21%	534	23%	831	22%
20-29%	274			19%	500	22%	774	21%
30-39%	171			12%	283	12%	454	12%
40-49%	128			9%	205	9%	333	9%
50-74%	118			8%	224	10%	342	9%
75% or more	57			4%	99	4%	156	4%
Total	1409			100%	2312	100%	3721	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	499	37%	609	28%	1108	31%
		1-9%	282	21%	422	19%	704	20%
		10-19%	222	17%	455	21%	677	19%
		20-29%	122	9%	283	13%	405	11%
		30-39%	71	5%	152	7%	223	6%
		40-49%	54	4%	122	6%	176	5%
		50-74%	54	4%	96	4%	150	4%
		75% or more	29	2%	75	3%	104	3%
	Total	1333	100%	2214	100%	3547	100%	
d. Student computer use	COMPMED	0%	836	59%	1214	52%	2050	55%
		1-9%	276	20%	464	20%	740	20%
		10-19%	114	8%	212	9%	326	9%
		20-29%	55	4%	117	5%	172	5%
		30-39%	35	2%	76	3%	111	3%
		40-49%	20	1%	68	3%	88	2%
		50-74%	37	3%	51	2%	88	2%
		75% or more	39	3%	137	6%	176	5%
	Total	1412	100%	2339	100%	3751	100%	
e. Small group activities	GROUPSML	0%	331	23%	560	24%	891	23%
		1-9%	409	28%	610	26%	1019	27%
		10-19%	301	21%	504	21%	805	21%
		20-29%	175	12%	300	13%	475	12%
		30-39%	89	6%	165	7%	254	7%
		40-49%	56	4%	97	4%	153	4%
		50-74%	49	3%	75	3%	124	3%
		75% or more	30	2%	54	2%	84	2%
	Total	1440	100%	2365	100%	3805	100%	



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	638	45%	695	29%	1333	35%
		1-9%	403	28%	694	29%	1097	29%
		10-19%	190	13%	509	22%	699	18%
		20-29%	78	5%	216	9%	294	8%
		30-39%	40	3%	104	4%	144	4%
		40-49%	35	2%	51	2%	86	2%
		50-74%	22	2%	55	2%	77	2%
		75% or more	20	1%	42	2%	62	2%
		Total	1426	100%	2366	100%	3792	100%
g. In-class writing	CLSWRITE	0%	733	52%	1291	55%	2024	54%
		1-9%	388	27%	654	28%	1042	28%
		10-19%	169	12%	203	9%	372	10%
		20-29%	57	4%	79	3%	136	4%
		30-39%	29	2%	43	2%	72	2%
		40-49%	13	1%	22	1%	35	1%
		50-74%	21	1%	18	1%	39	1%
		75% or more	6	0%	29	1%	35	1%
		Total	1416	100%	2339	100%	3755	100%
h. Testing and evaluation	TESTEVAL	0%	153	11%	346	14%	499	13%
		1-9%	680	47%	1099	46%	1779	46%
		10-19%	416	29%	610	26%	1026	27%
		20-29%	106	7%	161	7%	267	7%
		30-39%	49	3%	71	3%	120	3%
		40-49%	17	1%	32	1%	49	1%
		50-74%	19	1%	31	1%	50	1%
		75% or more	11	1%	39	2%	50	1%
		Total	1451	100%	2389	100%	3840	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	1212	86%	2073	89%	3285	88%
		1-9%	73	5%	79	3%	152	4%
		10-19%	27	2%	48	2%	75	2%
		20-29%	23	2%	24	1%	47	1%
		30-39%	10	1%	20	1%	30	1%
		40-49%	11	1%	15	1%	26	1%
		50-74%	18	1%	19	1%	37	1%
		75% or more	35	2%	40	2%	75	2%
	Total	1409	100%	2318	100%	3727	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	901	63%	1353	58%	2254	60%
		1-9%	167	12%	323	14%	490	13%
		10-19%	99	7%	186	8%	285	8%
		20-29%	91	6%	155	7%	246	7%
		30-39%	43	3%	70	3%	113	3%
		40-49%	40	3%	71	3%	111	3%
		50-74%	55	4%	100	4%	155	4%
		75% or more	32	2%	83	4%	115	3%
	Total	1428	100%	2341	100%	3769	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	6	0%	2	0%	8	0%
		2	13	1%	13	1%	26	1%
		3	46	3%	34	1%	80	2%
		4	172	12%	177	7%	349	9%
		5	413	28%	572	24%	985	25%
		6	518	35%	960	39%	1478	38%
		Very much	313	21%	673	28%	986	25%
			Total	1481	100%	2431	100%	3912



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	483	33%	895	37%	1378	35%
		Some	549	37%	968	40%	1517	39%
		Quite a bit	321	22%	410	17%	731	19%
		Very much	119	8%	142	6%	261	7%
		Total	1472	100%	2415	100%	3887	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	44	3%	25	1%	69	2%
		Some	178	12%	188	8%	366	9%
		Quite a bit	586	40%	936	39%	1522	39%
		Very much	666	45%	1265	52%	1931	50%
		Total	1474	100%	2414	100%	3888	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	52	4%	36	1%	88	2%
		Some	255	17%	229	9%	484	12%
		Quite a bit	572	39%	865	36%	1437	37%
		Very much	597	40%	1287	53%	1884	48%
		Total	1476	100%	2417	100%	3893	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	155	11%	106	4%	261	7%
		Some	353	24%	363	15%	716	18%
		Quite a bit	490	33%	841	35%	1331	34%
		Very much	474	32%	1104	46%	1578	41%
		Total	1472	100%	2414	100%	3886	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	68	5%	60	2%	128	3%
		Some	292	20%	253	10%	545	14%
		Quite a bit	477	32%	699	29%	1176	30%
		Very much	636	43%	1404	58%	2040	52%
		Total	1473	100%	2416	100%	3889	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	226	15%	171	7%	397	10%
		Some	373	25%	487	20%	860	22%
		Quite a bit	350	24%	707	29%	1057	27%
		Very much	524	36%	1060	44%	1584	41%
		Total	1473	100%	2425	100%	3898	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	317	22%	342	14%	659	17%
		Some	457	31%	655	27%	1112	29%
		Quite a bit	385	26%	708	29%	1093	28%
		Very much	305	21%	712	29%	1017	26%
		Total	1464	100%	2417	100%	3881	100%
c. Thinking critically and analytically	FGNANALY	Very little	15	1%	9	0%	24	1%
		Some	115	8%	104	4%	219	6%
		Quite a bit	468	32%	631	26%	1099	28%
		Very much	874	59%	1682	69%	2556	66%
		Total	1472	100%	2426	100%	3898	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	572	39%	808	33%	1380	36%
		Some	283	19%	531	22%	814	21%
		Quite a bit	235	16%	395	16%	630	16%
		Very much	377	26%	682	28%	1059	27%
		Total	1467	100%	2416	100%	3883	100%
e. Using computing and information technology	FGNCMPTS	Very little	404	28%	489	20%	893	23%
		Some	542	37%	715	30%	1257	32%
		Quite a bit	286	20%	594	25%	880	23%
		Very much	234	16%	622	26%	856	22%
		Total	1466	100%	2420	100%	3886	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	205	14%	249	10%	454	12%
		Some	475	32%	639	26%	1114	29%
		Quite a bit	405	28%	715	30%	1120	29%
		Very much	386	26%	817	34%	1203	31%
		Total	1471	100%	2420	100%	3891	100%
g. Learning effectively on their own	FGNINQ	Very little	15	1%	19	1%	34	1%
		Some	219	15%	313	13%	532	14%
		Quite a bit	670	46%	1057	44%	1727	44%
		Very much	568	39%	1032	43%	1600	41%
		Total	1472	100%	2421	100%	3893	100%
h. Understanding themselves	FGNSELF	Very little	239	17%	366	15%	605	16%
		Some	426	30%	676	29%	1102	29%
		Quite a bit	382	26%	649	27%	1031	27%
		Very much	395	27%	673	28%	1068	28%
		Total	1442	100%	2364	100%	3806	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	426	30%	578	25%	1004	26%
		Some	341	24%	606	26%	947	25%
		Quite a bit	319	22%	572	24%	891	23%
		Very much	354	25%	601	25%	955	25%
		Total	1440	100%	2357	100%	3797	100%
j. Solving complex real-world problems	FGNPROBS	Very little	197	14%	175	7%	372	10%
		Some	458	32%	513	22%	971	26%
		Quite a bit	439	31%	771	33%	1210	32%
		Very much	344	24%	904	38%	1248	33%
		Total	1438	100%	2363	100%	3801	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	292	20%	311	13%	603	16%
		Some	445	31%	705	30%	1150	30%
		Quite a bit	390	27%	653	28%	1043	27%
		Very much	317	22%	690	29%	1007	26%
		Total	1444	100%	2359	100%	3803	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	922	64%	1487	63%	2409	63%
		Some	310	22%	506	21%	816	21%
		Quite a bit	107	7%	197	8%	304	8%
		Very much	96	7%	172	7%	268	7%
		Total	1435	100%	2362	100%	3797	100%
m. Acquiring a broad general education	FGNGENLE	Very little	121	8%	357	15%	478	13%
		Some	327	23%	725	31%	1052	28%
		Quite a bit	526	37%	723	31%	1249	33%
		Very much	466	32%	556	24%	1022	27%
		Total	1440	100%	2361	100%	3801	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	166	12%	150	6%	316	8%
		Some	414	29%	413	17%	827	22%
		Quite a bit	429	30%	644	27%	1073	28%
		Very much	434	30%	1157	49%	1591	42%
		Total	1443	100%	2364	100%	3807	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	484	36%	475	22%	959	27%
		Biological science	75	6%	75	3%	150	4%
		Business	78	6%	353	16%	431	12%
		Education	52	4%	170	8%	222	6%
		Engineering	26	2%	93	4%	119	3%
		Physical science	208	15%	139	6%	347	10%
		Professional	67	5%	222	10%	289	8%
		Social science	199	15%	337	15%	536	15%
		Other	162	12%	326	15%	488	14%
		Total	1351	100%	2190	100%	3541	100%