



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions NSSEville State University

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	4	3%	0	0%	4	2%
		Somewhat important	26	19%	10	16%	36	18%
		Important	49	36%	26	41%	75	38%
		Very important	57	42%	27	43%	84	42%
		Total	136	100%	63	100%	199	100%
b. Community service or volunteer work	FVOLUNTR	Not important	8	6%	5	8%	13	7%
		Somewhat important	34	25%	19	30%	53	27%
		Important	56	41%	25	40%	81	41%
		Very important	38	28%	14	22%	52	26%
		Total	136	100%	63	100%	199	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	23	17%	5	8%	28	14%
		Somewhat important	43	32%	33	52%	76	38%
		Important	47	35%	16	25%	63	32%
		Very important	23	17%	9	14%	32	16%
		Total	136	100%	63	100%	199	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	10	7%	14	22%	24	12%
		Somewhat important	45	33%	28	44%	73	37%
		Important	54	40%	13	21%	67	34%
		Very important	27	20%	8	13%	35	18%
		Total	136	100%	63	100%	199	100%
e. Foreign language coursework	FFORLANG	Not important	8	6%	4	6%	12	6%
		Somewhat important	24	18%	16	25%	40	20%
		Important	38	28%	17	27%	55	28%
		Very important	66	49%	26	41%	92	46%
		Total	136	100%	63	100%	199	100%
f. Study abroad	FSTUDYAB	Not important	17	13%	3	5%	20	10%
		Somewhat important	29	21%	16	26%	45	23%
		Important	48	35%	25	40%	73	37%
		Very important	42	31%	18	29%	60	30%
		Total	136	100%	62	100%	198	100%



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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	31	23%	18	29%	49	25%
		Somewhat important	52	39%	24	38%	76	38%
		Important	41	30%	15	24%	56	28%
		Very important	11	8%	6	10%	17	9%
		Total	135	100%	63	100%	198	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	2	1%	1	2%	3	2%
		Somewhat important	16	12%	4	6%	20	10%
		Important	37	27%	16	25%	53	27%
		Very important	81	60%	42	67%	123	62%
		Total	136	100%	63	100%	199	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	1	1%	1	2%	2	1%
		4	9	7%	5	8%	14	7%
		5	42	31%	13	21%	55	28%
		6	55	40%	26	41%	81	41%
		Friendly, Supportive, Sense of Belonging	29	21%	18	29%	47	24%
		Total	136	100%	63	100%	199	100%



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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	0	0%	0	0%	0	0%
		3	1	1%	0	0%	1	1%
		4	8	6%	0	0%	8	4%
		5	32	24%	13	21%	45	23%
		6	60	44%	29	46%	89	45%
		Available, Helpful, Sympathetic	35	26%	21	33%	56	28%
		Total	136	100%	63	100%	199	100%
		Student relationships with administrative personnel and offices	FENVADM	Unhelpful, Inconsiderate, Rigid	1	1%	0	0%
2	6			4%	1	2%	7	4%
3	12			9%	6	10%	18	9%
4	38			28%	10	16%	48	24%
5	28			21%	23	38%	51	26%
6	33			24%	16	26%	49	25%
Helpful, Considerate, Flexible	17			13%	5	8%	22	11%
Total	135			100%	61	100%	196	100%

To what extent does your institution emphasize each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	Very little	3	2%	0	0%	3	2%
		Some	20	15%	8	13%	28	14%
		Quite a bit	65	48%	31	49%	96	48%
		Very much	48	35%	24	38%	72	36%
		Total	136	100%	63	100%	199	100%



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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	3	2%	2	3%	5	3%
		Some	17	13%	7	11%	24	12%
		Quite a bit	54	40%	28	44%	82	41%
		Very much	62	46%	26	41%	88	44%
		Total	136	100%	63	100%	199	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	14	10%	7	11%	21	11%
		Some	56	41%	30	48%	86	43%
		Quite a bit	52	38%	20	32%	72	36%
		Very much	14	10%	6	10%	20	10%
		Total	136	100%	63	100%	199	100%
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	23	17%	12	19%	35	18%
		Some	60	44%	25	40%	85	43%
		Quite a bit	40	30%	22	35%	62	31%
		Very much	12	9%	4	6%	16	8%
		Total	135	100%	63	100%	198	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	11	8%	5	8%	16	8%
		Some	59	44%	25	40%	84	43%
		Quite a bit	48	36%	23	37%	71	36%
		Very much	17	13%	9	15%	26	13%
		Total	135	100%	62	100%	197	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	5	4%	1	2%	6	3%
		Some	22	16%	13	21%	35	18%
		Quite a bit	68	50%	32	51%	100	50%
		Very much	41	30%	17	27%	58	29%
		Total	136	100%	63	100%	199	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENV EVEN	Very little	2	1%	0	0%	2	1%
		Some	25	18%	5	8%	30	15%
		Quite a bit	52	38%	34	54%	86	43%
		Very much	57	42%	24	38%	81	41%
		Total	136	100%	63	100%	199	100%



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To what extent does your institution emphasize each of the following? (continued)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Encouraging students to use computers in their academic work	FENVCOMP						
	Very little	1	1%	0	0%	1	1%
	Some	6	4%	2	3%	8	4%
	Quite a bit	49	36%	18	29%	67	34%
	Very much	80	59%	43	68%	123	62%
	Total	136	100%	63	100%	199	100%

About how many hours do you spend in a typical 7-day week doing each of the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH						
	0	0	0%	0	0%	0	0%
	1-4	14	10%	7	11%	21	11%
	5-8	23	17%	15	24%	38	19%
	9-12	77	57%	29	46%	106	54%
	13-16	16	12%	7	11%	23	12%
	17-20	1	1%	4	6%	5	3%
	21-30	3	2%	1	2%	4	2%
	More than 30	1	1%	0	0%	1	1%
	Total	135	100%	63	100%	198	100%
b. Grading papers and exams	GRADEPAP						
	0	8	6%	2	3%	10	5%
	1-4	40	30%	25	40%	65	33%
	5-8	50	37%	25	40%	75	38%
	9-12	20	15%	8	13%	28	14%
	13-16	12	9%	1	2%	13	7%
	17-20	4	3%	1	2%	5	3%
	21-30	1	1%	0	0%	1	1%
	More than 30	0	0%	1	2%	1	1%
	Total	135	100%	63	100%	198	100%



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	3	2%	1	2%	4	2%
		1-4	78	58%	39	63%	117	59%
		5-8	34	25%	13	21%	47	24%
		9-12	13	10%	4	6%	17	9%
		13-16	4	3%	4	6%	8	4%
		17-20	2	1%	1	2%	3	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	1%	0	0%	1	1%
		Total	135	100%	62	100%	197	100%
d. Preparing for class	CLASSPRP	0	2	1%	0	0%	2	1%
		1-4	26	19%	11	17%	37	19%
		5-8	49	36%	29	46%	78	39%
		9-12	30	22%	15	24%	45	23%
		13-16	17	13%	5	8%	22	11%
		17-20	4	3%	1	2%	5	3%
		21-30	5	4%	0	0%	5	3%
		More than 30	2	1%	2	3%	4	2%
		Total	135	100%	63	100%	198	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	2	1%	2	3%	4	2%
		1-4	101	75%	46	73%	147	74%
		5-8	24	18%	10	16%	34	17%
		9-12	4	3%	4	6%	8	4%
		13-16	1	1%	1	2%	2	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	3	2%	0	0%	3	2%
		Total	135	100%	63	100%	198	100%



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Research and scholarly activities	SCHOLAR	0	19	14%	4	6%	23	12%
		1-4	56	41%	24	38%	80	40%
		5-8	33	24%	15	24%	48	24%
		9-12	16	12%	10	16%	26	13%
		13-16	3	2%	2	3%	5	3%
		17-20	4	3%	5	8%	9	5%
		21-30	3	2%	2	3%	5	3%
		More than 30	1	1%	1	2%	2	1%
			Total	135	100%	63	100%	198
g. Working with undergraduates on research	FRESEARC	0	44	33%	22	35%	66	33%
		1-4	71	53%	27	43%	98	49%
		5-8	14	10%	11	17%	25	13%
		9-12	5	4%	2	3%	7	4%
		13-16	0	0%	0	0%	0	0%
		17-20	1	1%	1	2%	2	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
			Total	135	100%	63	100%	198
h. Advising undergraduate students	ADVISE	0	24	18%	9	14%	33	17%
		1-4	85	63%	34	54%	119	60%
		5-8	20	15%	12	19%	32	16%
		9-12	4	3%	5	8%	9	5%
		13-16	2	1%	2	3%	4	2%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	1	2%	1	1%
		More than 30	0	0%	0	0%	0	0%
			Total	135	100%	63	100%	198



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
i. Supervising internships or other field experiences	FIELDEXP	0	97	72%	36	58%	133	68%
		1-4	34	25%	20	32%	54	27%
		5-8	3	2%	3	5%	6	3%
		9-12	0	0%	3	5%	3	2%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	1%	0	0%	1	1%
			Total	135	100%	62	100%	197
j. Working with students on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHR	0	43	32%	20	32%	63	32%
		1-4	77	57%	33	53%	110	56%
		5-8	10	7%	6	10%	16	8%
		9-12	1	1%	1	2%	2	1%
		13-16	0	0%	1	2%	1	1%
		17-20	1	1%	0	0%	1	1%
		21-30	1	1%	1	2%	2	1%
		More than 30	2	1%	0	0%	2	1%
			Total	135	100%	62	100%	197
k. Other interactions with students outside of the classroom	FINTERAC	0	10	7%	6	10%	16	8%
		1-4	96	72%	38	60%	134	68%
		5-8	19	14%	12	19%	31	16%
		9-12	4	3%	4	6%	8	4%
		13-16	1	1%	2	3%	3	2%
		17-20	2	1%	1	2%	3	2%
		21-30	1	1%	0	0%	1	1%
		More than 30	1	1%	0	0%	1	1%
			Total	134	100%	63	100%	197



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

1. Conducting service activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
SERVICE	0	67	50%	28	44%	95	48%
	1-4	46	34%	22	35%	68	34%
	5-8	13	10%	8	13%	21	11%
	9-12	8	6%	3	5%	11	6%
	13-16	0	0%	1	2%	1	1%
	17-20	1	1%	1	2%	2	1%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	135	100%	63	100%	198	100%

In what format do you most often teach?

TTEACFOR	Classroom, on-campus	136	100%	62	98%	198	99%
	Classroom, auxiliary location	0	0%	1	2%	1	1%
	Distance education	0	0%	0	0%	0	0%
	Total	136	100%	63	100%	199	100%

Please respond to the following two questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

What is the general area of your selected course?

TCSDISCL	Arts and Humanities	71	53%	12	21%	83	44%
	Biological science	10	8%	6	11%	16	8%
	Business	2	2%	17	30%	19	10%
	Education	8	6%	4	7%	12	6%
	Engineering	0	0%	0	0%	0	0%
	Physical science	15	11%	4	7%	19	10%
	Professional	1	1%	0	0%	1	1%
	Social science	18	14%	9	16%	27	14%
	Other	8	6%	5	9%	13	7%
		Total	133	100%	57	100%	190



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In your selected course section, on average, what percent of class time is spent on the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture	LECTURE	0%	8	6%	4	7%	12	6%
		1-9%	28	21%	9	15%	37	19%
		10-19%	24	18%	7	11%	31	16%
		20-29%	8	6%	5	8%	13	7%
		30-39%	15	11%	6	10%	21	11%
		40-49%	11	8%	8	13%	19	10%
		50-74%	27	20%	14	23%	41	21%
		75% or more	12	9%	8	13%	20	10%
			Total	133	100%	61	100%	194
b. Teacher-led discussion	TEACHLED	0%	7	5%	4	6%	11	6%
		1-9%	29	22%	13	21%	42	22%
		10-19%	15	12%	15	24%	30	16%
		20-29%	33	26%	10	16%	43	23%
		30-39%	19	15%	11	18%	30	16%
		40-49%	8	6%	6	10%	14	7%
		50-74%	9	7%	2	3%	11	6%
		75% or more	9	7%	1	2%	10	5%
			Total	129	100%	62	100%	191
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	29	24%	7	12%	36	20%
		1-9%	32	26%	23	39%	55	30%
		10-19%	26	21%	9	15%	35	19%
		20-29%	15	12%	6	10%	21	12%
		30-39%	7	6%	6	10%	13	7%
		40-49%	2	2%	3	5%	5	3%
		50-74%	5	4%	3	5%	8	4%
		75% or more	6	5%	2	3%	8	4%
			Total	122	100%	59	100%	181



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Student computer use	COMPMED	0%	86	66%	32	52%	118	62%
		1-9%	34	26%	21	34%	55	29%
		10-19%	3	2%	2	3%	5	3%
		20-29%	3	2%	1	2%	4	2%
		30-39%	3	2%	2	3%	5	3%
		40-49%	1	1%	3	5%	4	2%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
			Total	130	100%	61	100%	191
e. Small group activities	GROUPSML	0%	30	23%	16	26%	46	24%
		1-9%	43	33%	20	32%	63	32%
		10-19%	32	24%	8	13%	40	21%
		20-29%	18	14%	7	11%	25	13%
		30-39%	4	3%	5	8%	9	5%
		40-49%	1	1%	4	6%	5	3%
		50-74%	2	2%	2	3%	4	2%
		75% or more	2	2%	0	0%	2	1%
			Total	132	100%	62	100%	194
f. Student presentations	STUPRES	0%	38	29%	12	19%	50	26%
		1-9%	52	39%	24	38%	76	39%
		10-19%	28	21%	15	24%	43	22%
		20-29%	11	8%	4	6%	15	8%
		30-39%	2	2%	1	2%	3	2%
		40-49%	0	0%	3	5%	3	2%
		50-74%	1	1%	3	5%	4	2%
		75% or more	0	0%	1	2%	1	1%
			Total	132	100%	63	100%	195



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. In-class writing	CLSWRITE	0%	60	47%	37	60%	97	51%
		1-9%	50	39%	19	31%	69	36%
		10-19%	14	11%	3	5%	17	9%
		20-29%	3	2%	2	3%	5	3%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	0	0%	0	0%
		50-74%	1	1%	1	2%	2	1%
		75% or more	0	0%	0	0%	0	0%
		Total	128	100%	62	100%	190	100%
h. Testing and evaluation	TESTEVAL	0%	4	3%	6	10%	10	5%
		1-9%	78	59%	32	52%	110	57%
		10-19%	37	28%	15	25%	52	27%
		20-29%	6	5%	3	5%	9	5%
		30-39%	4	3%	3	5%	7	4%
		40-49%	1	1%	1	2%	2	1%
		50-74%	2	2%	0	0%	2	1%
		75% or more	0	0%	1	2%	1	1%
		Total	132	100%	61	100%	193	100%
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	108	81%	50	82%	158	81%
		1-9%	5	4%	1	2%	6	3%
		10-19%	3	2%	2	3%	5	3%
		20-29%	4	3%	0	0%	4	2%
		30-39%	0	0%	0	0%	0	0%
		40-49%	2	2%	3	5%	5	3%
		50-74%	0	0%	2	3%	2	1%
		75% or more	11	8%	3	5%	14	7%
		Total	133	100%	61	100%	194	100%



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	76	58%	29	48%	105	55%
		1-9%	19	15%	6	10%	25	13%
		10-19%	10	8%	12	20%	22	12%
		20-29%	11	8%	5	8%	16	8%
		30-39%	5	4%	4	7%	9	5%
		40-49%	7	5%	3	5%	10	5%
		50-74%	0	0%	0	0%	0	0%
		75% or more	2	2%	1	2%	3	2%
		Total	130	100%	60	100%	190	100%
Estimate the total number of students you have taught during this current academic year.	TTSTDCOL	9 or less	12	9%	12	19%	24	12%
		10-19	13	10%	15	24%	28	14%
		20-29	16	12%	12	19%	28	14%
		30-49	41	30%	12	19%	53	27%
		50-99	42	31%	9	15%	51	26%
		100 or more	11	8%	2	3%	13	7%
		Total	135	100%	62	100%	197	100%



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Please respond to the following questions based on the typical students you have taught during this academic year.

About how often has the typical student done each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Asked questions in class or contributed to class discussions	TCLQUEST	Never	4	3%	0	0%	4	2%
		Sometimes	61	46%	10	16%	71	36%
		Often	43	32%	21	34%	64	33%
		Very Often	26	19%	30	49%	56	29%
		Total	134	100%	61	100%	195	100%
b. Made a class presentation	TCLPRSNT	Never	46	34%	9	15%	55	28%
		Sometimes	61	46%	17	28%	78	40%
		Often	20	15%	15	25%	35	18%
		Very Often	7	5%	20	33%	27	14%
		Total	134	100%	61	100%	195	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	TREWROPA	Never	57	43%	18	30%	75	39%
		Sometimes	49	37%	24	40%	73	38%
		Often	18	14%	9	15%	27	14%
		Very Often	9	7%	9	15%	18	9%
		Total	133	100%	60	100%	193	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	TINTEGRA	Never	31	23%	1	2%	32	17%
		Sometimes	40	30%	10	17%	50	26%
		Often	38	29%	24	40%	62	32%
		Very Often	24	18%	25	42%	49	25%
		Total	133	100%	60	100%	193	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	TDIVCLAS	Never	37	28%	14	23%	51	26%
		Sometimes	44	33%	21	34%	65	34%
		Often	25	19%	12	20%	37	19%
		Very Often	27	20%	14	23%	41	21%
		Total	133	100%	61	100%	194	100%



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About how often has the typical student done each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Come to class without completing readings or assignments	TCLUNPRE	Never	10	8%	7	11%	17	9%
		Sometimes	64	48%	40	66%	104	54%
		Often	46	35%	11	18%	57	30%
		Very Often	12	9%	3	5%	15	8%
		Total	132	100%	61	100%	193	100%
g. Worked with other students on projects during class	TCLASSGR	Never	26	20%	13	21%	39	20%
		Sometimes	56	42%	22	36%	78	40%
		Often	30	23%	9	15%	39	20%
		Very Often	20	15%	17	28%	37	19%
		Total	132	100%	61	100%	193	100%
h. Worked with classmates outside of class to prepare class assignments	TOCCGRP	Never	17	13%	1	2%	18	9%
		Sometimes	62	47%	18	30%	80	41%
		Often	41	31%	21	34%	62	32%
		Very Often	13	10%	21	34%	34	18%
		Total	133	100%	61	100%	194	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	TINTIDEA	Never	27	21%	0	0%	27	14%
		Sometimes	73	57%	22	37%	95	50%
		Often	22	17%	19	32%	41	22%
		Very Often	7	5%	19	32%	26	14%
		Total	129	100%	60	100%	189	100%
j. Tutored or taught other students (paid or voluntary)	TTUTOR	Never	50	39%	9	16%	59	32%
		Sometimes	64	50%	33	57%	97	52%
		Often	10	8%	12	21%	22	12%
		Very Often	5	4%	4	7%	9	5%
		Total	129	100%	58	100%	187	100%
k. Participated in a community-based project (e.g., service learning) as part of a regular course	TCOMMPRO	Never	58	46%	16	29%	74	40%
		Sometimes	54	43%	24	43%	78	43%
		Often	9	7%	10	18%	19	10%
		Very Often	6	5%	6	11%	12	7%
		Total	127	100%	56	100%	183	100%



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About how often has the typical student done each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	TITICADE	Never	34	27%	7	12%	41	22%
		Sometimes	41	32%	11	19%	52	28%
		Often	29	23%	14	24%	43	23%
		Very Often	24	19%	26	45%	50	27%
		Total	128	100%	58	100%	186	100%
m. Used e-mail to communicate with an instructor	TEMAIL	Never	0	0%	0	0%	0	0%
		Sometimes	21	16%	5	8%	26	14%
		Often	41	32%	13	22%	54	29%
		Very Often	67	52%	42	70%	109	58%
		Total	129	100%	60	100%	189	100%
n. Discussed grades or assignments with an instructor	TGRADE	Never	3	2%	1	2%	4	2%
		Sometimes	40	31%	14	23%	54	29%
		Often	59	46%	16	27%	75	40%
		Very Often	27	21%	29	48%	56	30%
		Total	129	100%	60	100%	189	100%
o. Talked about career plans with a faculty member or advisor	TPLANS	Never	11	9%	0	0%	11	6%
		Sometimes	85	66%	15	25%	100	53%
		Often	24	19%	21	36%	45	24%
		Very Often	9	7%	23	39%	32	17%
		Total	129	100%	59	100%	188	100%
p. Discussed ideas from his or her readings or classes with faculty members outside of class	TIDEAS	Never	8	6%	2	3%	10	5%
		Sometimes	89	71%	31	53%	120	65%
		Often	22	17%	15	25%	37	20%
		Very Often	7	6%	11	19%	18	10%
		Total	126	100%	59	100%	185	100%
q. Received prompt written or oral feedback from faculty on his or her academic performance	TFEED	Never	3	2%	0	0%	3	2%
		Sometimes	11	8%	7	12%	18	9%
		Often	54	41%	30	50%	84	44%
		Very Often	63	48%	23	38%	86	45%
		Total	131	100%	60	100%	191	100%



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About how often has the typical student done each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
r. Worked harder than usual to meet an instructor's standards or expectations	TWORKHRD	Never	3	2%	0	0%	3	2%
		Sometimes	66	50%	24	41%	90	47%
		Often	44	34%	28	47%	72	38%
		Very Often	18	14%	7	12%	25	13%
		Total	131	100%	59	100%	190	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	TFACOTHR	Never	36	28%	10	17%	46	24%
		Sometimes	69	53%	34	59%	103	55%
		Often	21	16%	10	17%	31	16%
		Very Often	4	3%	4	7%	8	4%
		Total	130	100%	58	100%	188	100%
t. Discussed ideas from his or her readings or classes with others outside of class (other students, family members, co-workers, etc.)	TOOCID05	Never	6	5%	2	4%	8	4%
		Sometimes	86	67%	28	50%	114	62%
		Often	30	23%	19	34%	49	26%
		Very Often	7	5%	7	13%	14	8%
		Total	129	100%	56	100%	185	100%
u. Had serious conversations with students of a different race or ethnicity than his or her own	TDIVRSTU	Never	14	11%	6	11%	20	11%
		Sometimes	85	67%	35	65%	120	66%
		Often	26	20%	7	13%	33	18%
		Very Often	2	2%	6	11%	8	4%
		Total	127	100%	54	100%	181	100%
v. Had serious conversations with students who are very different from him or her in terms of their religious beliefs, political opinions, or personal values	TDIFFSTU	Never	12	10%	6	11%	18	10%
		Sometimes	79	63%	35	63%	114	63%
		Often	26	21%	9	16%	35	19%
		Very Often	9	7%	6	11%	15	8%
		Total	126	100%	56	100%	182	100%
w. Examined the strengths and weaknesses of his or her views on a topic or issue	TOWNVIEW	Never	14	11%	1	2%	15	8%
		Sometimes	81	63%	29	49%	110	59%
		Often	22	17%	21	36%	43	23%
		Very Often	11	9%	8	14%	19	10%
		Total	128	100%	59	100%	187	100%



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About how often has the typical student done each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
x. Tried to better understand someone else's views by imagining how an issue looks from that person's perspective	TOTHVW	Never	12	9%	1	2%	13	7%
		Sometimes	74	58%	30	53%	104	57%
		Often	27	21%	20	35%	47	26%
		Very Often	14	11%	6	11%	20	11%
		Total	127	100%	57	100%	184	100%
y. Learned something that changed the way he or she understood an issue or concept	TCHNGVW	Never	4	3%	0	0%	4	2%
		Sometimes	59	46%	21	36%	80	43%
		Often	47	36%	25	43%	72	39%
		Very Often	19	15%	12	21%	31	17%
		Total	129	100%	58	100%	187	100%

During the current school year, about how much reading and writing do you estimate the typical student has done?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	TREADASG	None	3	2%	0	0%	3	2%
		Between 1 and 4	38	30%	21	36%	59	32%
		Between 5 and 10	54	42%	22	37%	76	41%
		Between 11 and 20	26	20%	14	24%	40	21%
		More than 20	7	5%	2	3%	9	5%
		Total	128	100%	59	100%	187	100%
b. Number of books read on his or her own (not assigned) for personal enjoyment or academic enrichment	TREADOWN	None	20	16%	6	12%	26	15%
		Between 1 and 4	90	73%	43	83%	133	76%
		Between 5 and 10	12	10%	3	6%	15	9%
		Between 11 and 20	1	1%	0	0%	1	1%
		More than 20	1	1%	0	0%	1	1%
		Total	124	100%	52	100%	176	100%
c. Number of written papers or reports of 20 pages or more	TWRTMR05	None	61	48%	12	21%	73	40%
		Between 1 and 4	56	44%	39	68%	95	52%
		Between 5 and 10	8	6%	6	11%	14	8%
		Between 11 and 20	0	0%	0	0%	0	0%
		More than 20	1	1%	0	0%	1	1%
		Total	126	100%	57	100%	183	100%



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During the current school year, about how much reading and writing do you estimate the typical student has done? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Number of written papers or reports between 5 and 19 pages	TWRMTMD05	None	10	8%	2	4%	12	7%
		Between 1 and 4	63	50%	27	47%	90	49%
		Between 5 and 10	44	35%	21	37%	65	36%
		Between 11 and 20	9	7%	5	9%	14	8%
		More than 20	0	0%	2	4%	2	1%
		Total		126	100%	57	100%	183
e. Number of written papers or reports of fewer than 5 pages	TWRITSML	None	5	4%	3	5%	8	4%
		Between 1 and 4	31	25%	21	36%	52	28%
		Between 5 and 10	47	37%	21	36%	68	37%
		Between 11 and 20	31	25%	9	16%	40	22%
		More than 20	12	10%	4	7%	16	9%
		Total		126	100%	58	100%	184

In a typical week, how many homework problem sets does the typical student complete?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of problem sets that take the typical student more than one hour to complete	TPROBSTA	None	19	16%	8	15%	27	16%
		1-2	42	36%	10	19%	52	31%
		3-4	37	32%	22	42%	59	35%
		5-6	7	6%	6	11%	13	8%
		More than 6	11	9%	7	13%	18	11%
		Total		116	100%	53	100%	169
b. Number of problem sets that take the typical student less than one hour to complete	TPROBSTB	None	16	14%	10	19%	26	16%
		1-2	35	31%	17	32%	52	31%
		3-4	35	31%	9	17%	44	26%
		5-6	11	10%	8	15%	19	11%
		More than 6	17	15%	9	17%	26	16%
		Total		114	100%	53	100%	167



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About how many hours do you think the typical student *should* spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	TEXPREP	0	0	0%	0	0%	0	0%
		1-5	6	5%	3	5%	9	5%
		6-10	18	14%	8	14%	26	14%
		11-15	24	19%	14	25%	38	21%
		16-20	26	21%	11	20%	37	20%
		21-25	21	17%	10	18%	31	17%
		26-30	25	20%	6	11%	31	17%
		More than 30	5	4%	4	7%	9	5%
		Total	125	100%	56	100%	181	100%
b. Working for pay on campus	TEXWRKON	0	11	9%	4	7%	15	9%
		1-5	34	29%	18	32%	52	30%
		6-10	43	36%	25	45%	68	39%
		11-15	25	21%	6	11%	31	18%
		16-20	6	5%	2	4%	8	5%
		21-25	0	0%	0	0%	0	0%
		26-30	0	0%	1	2%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total	119	100%	56	100%	175	100%
c. Working for pay off campus	TEXWRKOF	0	43	36%	17	30%	60	34%
		1-5	34	29%	17	30%	51	29%
		6-10	23	19%	12	21%	35	20%
		11-15	14	12%	6	11%	20	11%
		16-20	3	3%	3	5%	6	3%
		21-25	1	1%	0	0%	1	1%
		26-30	0	0%	1	2%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total	118	100%	56	100%	174	100%



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About how many hours do you think the typical student *should* spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	TEXCOCUR	0	1	1%	0	0%	1	1%
		1-5	49	40%	22	39%	71	39%
		6-10	51	41%	26	46%	77	43%
		11-15	19	15%	5	9%	24	13%
		16-20	4	3%	4	7%	8	4%
		21-25	0	0%	0	0%	0	0%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		124	100%	57	100%	181
e. Relaxing and socializing (watching TV, partying, etc.)	TEXSOCIA	0	0	0%	0	0%	0	0%
		1-5	20	16%	10	18%	30	17%
		6-10	53	43%	25	44%	78	43%
		11-15	30	24%	14	25%	44	24%
		16-20	16	13%	7	12%	23	13%
		21-25	2	2%	0	0%	2	1%
		26-30	1	1%	1	2%	2	1%
		More than 30	1	1%	0	0%	1	1%
		Total		123	100%	57	100%	180
f. Providing care for dependents living with him or her (parents, children, spouse, etc.)	TEXCARED	0	64	54%	27	52%	91	53%
		1-5	41	34%	14	27%	55	32%
		6-10	11	9%	4	8%	15	9%
		11-15	1	1%	3	6%	4	2%
		16-20	1	1%	3	6%	4	2%
		21-25	1	1%	0	0%	1	1%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	2%	1	1%
		Total		119	100%	52	100%	171



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
NSSEville State University**

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how many hours do you think the typical student *actually* spends in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Commuting to class (driving, walking, etc.)	TEXCOMMU	0	20	17%	6	11%	26	15%
		1-5	97	81%	38	69%	135	77%
		6-10	3	3%	10	18%	13	7%
		11-15	0	0%	0	0%	0	0%
		16-20	0	0%	1	2%	1	1%
		21-25	0	0%	0	0%	0	0%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		120	100%	55	100%	175
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	TACTPREP	0	0	0%	0	0%	0	0%
		1-5	22	18%	9	17%	31	17%
		6-10	53	43%	19	35%	72	40%
		11-15	29	23%	14	26%	43	24%
		16-20	14	11%	6	11%	20	11%
		21-25	4	3%	5	9%	9	5%
		26-30	1	1%	1	2%	2	1%
		More than 30	1	1%	0	0%	1	1%
		Total		124	100%	54	100%	178
b. Working for pay on campus	TACTWKON	0	7	6%	2	4%	9	5%
		1-5	35	29%	17	31%	52	30%
		6-10	46	39%	27	50%	73	42%
		11-15	20	17%	6	11%	26	15%
		16-20	9	8%	1	2%	10	6%
		21-25	1	1%	0	0%	1	1%
		26-30	0	0%	1	2%	1	1%
		More than 30	1	1%	0	0%	1	1%
		Total		119	100%	54	100%	173



**Faculty Survey
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NSSEville State University**

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how many hours do you think the typical student *actually* spends in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Working for pay off campus	TACTWKOF	0	28	23%	0	0%	28	16%
		1-5	27	23%	16	30%	43	25%
		6-10	29	24%	16	30%	45	26%
		11-15	19	16%	14	26%	33	19%
		16-20	12	10%	7	13%	19	11%
		21-25	3	3%	0	0%	3	2%
		26-30	1	1%	1	2%	2	1%
		More than 30	1	1%	0	0%	1	1%
		Total		120	100%	54	100%	174
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	TACTCOCU	0	0	0%	0	0%	0	0%
		1-5	17	14%	10	19%	27	15%
		6-10	31	25%	26	48%	57	32%
		11-15	43	35%	9	17%	52	30%
		16-20	21	17%	5	9%	26	15%
		21-25	7	6%	3	6%	10	6%
		26-30	1	1%	1	2%	2	1%
		More than 30	2	2%	0	0%	2	1%
		Total		122	100%	54	100%	176
e. Relaxing and socializing (watching TV, partying, etc.)	TACTSOCI	0	0	0%	0	0%	0	0%
		1-5	4	3%	1	2%	5	3%
		6-10	11	9%	14	25%	25	14%
		11-15	36	29%	18	33%	54	30%
		16-20	40	33%	10	18%	50	28%
		21-25	19	15%	6	11%	25	14%
		26-30	6	5%	2	4%	8	4%
		More than 30	7	6%	4	7%	11	6%
		Total		123	100%	55	100%	178



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NSSEville State University**

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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About how many hours do you think the typical student *actually* spends in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Providing care for dependents living with him or her (parents, children, spouse, etc.)	TACTCARE	0	63	52%	23	46%	86	50%
		1-5	48	40%	20	40%	68	40%
		6-10	7	6%	7	14%	14	8%
		11-15	3	2%	0	0%	3	2%
		16-20	0	0%	0	0%	0	0%
		21-25	0	0%	0	0%	0	0%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		121	100%	50	100%	171
g. Commuting to class (driving, walking, etc.)	TACTCOMM	0	21	17%	3	6%	24	14%
		1-5	89	72%	39	74%	128	73%
		6-10	12	10%	11	21%	23	13%
		11-15	1	1%	0	0%	1	1%
		16-20	0	0%	0	0%	0	0%
		21-25	0	0%	0	0%	0	0%
		26-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		123	100%	53	100%	176
Select the box that represents the extent to which the typical student's <i>examinations</i> have challenged that student to do his or her best work.	TEXAMS	Very Little	0	0%	0	0%	0	0%
		2	2	2%	1	2%	3	2%
		3	10	8%	2	4%	12	7%
		4	16	13%	4	7%	20	11%
		5	36	29%	23	40%	59	32%
		6	44	35%	18	32%	62	34%
		Very much	17	14%	9	16%	26	14%
		Total		125	100%	57	100%	182



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During the current school year, how much do you believe the typical student's coursework has emphasized the following mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from his or her courses and readings so he or she can repeat them pretty much in the same form	TMEMORIZ	Very little	4	3%	9	16%	13	7%
		Some	35	29%	18	33%	53	30%
		Quite a bit	55	46%	20	36%	75	43%
		Very much	26	22%	8	15%	34	19%
		Total	120	100%	55	100%	175	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	TANALYZE	Very little	3	3%	0	0%	3	2%
		Some	26	22%	11	20%	37	21%
		Quite a bit	71	59%	26	46%	97	55%
		Very much	20	17%	19	34%	39	22%
		Total	120	100%	56	100%	176	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	TSYNTHES	Very little	2	2%	2	4%	4	2%
		Some	41	34%	11	20%	52	30%
		Quite a bit	60	50%	27	48%	87	50%
		Very much	16	13%	16	29%	32	18%
		Total	119	100%	56	100%	175	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	TEVALUAT	Very little	5	4%	3	5%	8	5%
		Some	50	42%	15	27%	65	37%
		Quite a bit	48	40%	22	40%	70	40%
		Very much	17	14%	15	27%	32	18%
		Total	120	100%	55	100%	175	100%
e. Applying theories or concepts to practical problems or in new situations	TAPPLYIN	Very little	8	7%	4	7%	12	7%
		Some	45	38%	14	25%	59	34%
		Quite a bit	46	39%	21	38%	67	39%
		Very much	19	16%	17	30%	36	21%
		Total	118	100%	56	100%	174	100%



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FSSE 2008 Frequency Distributions NSSEville State University

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	TGNWRITE	Very little	2	2%	1	2%	3	2%
		Some	26	22%	6	11%	32	18%
		Quite a bit	62	52%	28	50%	90	51%
		Very much	29	24%	21	38%	50	29%
		Total	119	100%	56	100%	175	100%
b. Speaking clearly and effectively	TGNSPEAK	Very little	7	6%	1	2%	8	5%
		Some	43	36%	7	13%	50	29%
		Quite a bit	53	45%	26	46%	79	45%
		Very much	16	13%	22	39%	38	22%
		Total	119	100%	56	100%	175	100%
c. Thinking critically and analytically	TGNANALY	Very little	2	2%	0	0%	2	1%
		Some	39	33%	6	11%	45	26%
		Quite a bit	53	45%	25	45%	78	45%
		Very much	24	20%	25	45%	49	28%
		Total	118	100%	56	100%	174	100%
d. Analyzing quantitative problems	TGNQUANT	Very little	5	4%	1	2%	6	3%
		Some	49	42%	17	31%	66	38%
		Quite a bit	54	46%	24	44%	78	45%
		Very much	10	8%	13	24%	23	13%
		Total	118	100%	55	100%	173	100%
e. Using computing and information technology	TGNCMPTS	Very little	3	3%	1	2%	4	2%
		Some	33	28%	7	13%	40	23%
		Quite a bit	50	42%	29	52%	79	45%
		Very much	33	28%	19	34%	52	30%
		Total	119	100%	56	100%	175	100%
f. Working effectively with others	TGNOTHER	Very little	3	3%	2	4%	5	3%
		Some	38	32%	8	14%	46	26%
		Quite a bit	52	44%	27	48%	79	45%
		Very much	26	22%	19	34%	45	26%
		Total	119	100%	56	100%	175	100%



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NSSEville State University**

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Learning effectively on his or her own	TGNIHQ	Very little	1	1%	1	2%	2	1%
		Some	44	37%	12	21%	56	32%
		Quite a bit	57	48%	30	54%	87	50%
		Very much	17	14%	13	23%	30	17%
		Total	119	100%	56	100%	175	100%
h. Understanding himself or herself	TGNSSELF	Very little	5	4%	2	4%	7	4%
		Some	47	40%	17	30%	64	37%
		Quite a bit	51	43%	26	46%	77	44%
		Very much	15	13%	11	20%	26	15%
		Total	118	100%	56	100%	174	100%
i. Understanding people of other racial and ethnic backgrounds	TGNDIVER	Very little	13	11%	5	9%	18	11%
		Some	74	64%	29	54%	103	61%
		Quite a bit	23	20%	15	28%	38	22%
		Very much	5	4%	5	9%	10	6%
		Total	115	100%	54	100%	169	100%
j. Solving complex real-world problems	TGNPROBS	Very little	19	16%	5	9%	24	14%
		Some	67	58%	22	40%	89	52%
		Quite a bit	25	22%	21	38%	46	27%
		Very much	5	4%	7	13%	12	7%
		Total	116	100%	55	100%	171	100%
k. Developing a personal code of values and ethics	TGNETHIC	Very little	6	5%	1	2%	7	4%
		Some	60	52%	20	37%	80	47%
		Quite a bit	42	36%	26	48%	68	40%
		Very much	8	7%	7	13%	15	9%
		Total	116	100%	54	100%	170	100%
l. Developing a deepened sense of spirituality	TGNSPIRI	Very little	32	28%	6	11%	38	23%
		Some	62	54%	38	70%	100	60%
		Quite a bit	16	14%	8	15%	24	14%
		Very much	4	4%	2	4%	6	4%
		Total	114	100%	54	100%	168	100%



**Faculty Survey
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Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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To what extent has the typical student's experience at this institution contributed to his or her knowledge, skills, and personal development in the following areas? (cont.)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
m. Acquiring a broad general education	TGNGENLE	Very little	1	1%	0	0%	1	1%
		Some	22	19%	8	15%	30	18%
		Quite a bit	64	55%	29	54%	93	54%
		Very much	30	26%	17	31%	47	27%
		Total	117	100%	54	100%	171	100%
n. Acquiring job or work-related knowledge and skills	TGNWORK	Very little	12	10%	0	0%	12	7%
		Some	62	53%	17	31%	79	46%
		Quite a bit	33	28%	24	44%	57	33%
		Very much	9	8%	14	25%	23	13%
		Total	116	100%	55	100%	171	100%
o. Voting in local, state, or national elections	TGNCITZN	Very little	44	39%	13	25%	57	34%
		Some	54	47%	30	57%	84	50%
		Quite a bit	14	12%	10	19%	24	14%
		Very much	2	2%	0	0%	2	1%
		Total	114	100%	53	100%	167	100%
p. Contributing to the welfare of his or her community	TGNCOMMU	Very little	21	19%	2	4%	23	14%
		Some	61	54%	29	54%	90	54%
		Quite a bit	27	24%	21	39%	48	29%
		Very much	4	4%	2	4%	6	4%
		Total	113	100%	54	100%	167	100%



**Faculty Survey
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What is the general discipline of your academic appointment? (Please specify an academic discipline)

<i>Variable</i>	<i>Response Options</i>	Faculty who teach First-year students		Faculty who teach Seniors		Faculty Total	
		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
APDISCOL	Arts and humanities	61	54%	14	27%	75	45%
	Biological science	9	8%	6	12%	15	9%
	Business	2	2%	14	27%	16	10%
	Education	3	3%	3	6%	6	4%
	Engineering	0	0%	0	0%	0	0%
	Physical science	14	12%	4	8%	18	11%
	Professional	0	0%	0	0%	0	0%
	Social science	18	16%	7	13%	25	15%
	Other	6	5%	4	8%	10	6%
	Total	113	100%	52	100%	165	100%