



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	8	9%	3	3%	11	6%
		Somewhat important	9	10%	10	9%	19	10%
		Important	21	23%	18	17%	39	20%
		Very important	55	59%	76	71%	131	66%
		Total	93	100%	107	100%	200	100%
b. Community service or volunteer work	FVOLUNTR	Not important	16	17%	11	10%	27	14%
		Somewhat important	26	28%	21	20%	47	24%
		Important	26	28%	40	37%	66	33%
		Very important	25	27%	35	33%	60	30%
		Total	93	100%	107	100%	200	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	19	20%	21	20%	40	20%
		Somewhat important	35	38%	34	32%	69	35%
		Important	26	28%	26	25%	52	26%
		Very important	13	14%	25	24%	38	19%
		Total	93	100%	106	100%	199	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	15	16%	22	21%	37	19%
		Somewhat important	29	32%	31	30%	60	30%
		Important	26	28%	30	29%	56	28%
		Very important	22	24%	22	21%	44	22%
		Total	92	100%	105	100%	197	100%
e. Foreign language coursework	FFORLANG	Not important	10	11%	20	19%	30	15%
		Somewhat important	34	37%	35	33%	69	35%
		Important	25	27%	33	31%	58	29%
		Very important	24	26%	19	18%	43	22%
		Total	93	100%	107	100%	200	100%
f. Study abroad	FSTUDYAB	Not important	15	16%	19	18%	34	17%
		Somewhat important	32	34%	37	35%	69	35%
		Important	21	23%	36	34%	57	29%
		Very important	25	27%	15	14%	40	20%
		Total	93	100%	107	100%	200	100%



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NSSEville State University**

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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	29	32%	39	36%	68	34%
		Somewhat important	22	24%	29	27%	51	26%
		Important	31	34%	23	21%	54	27%
		Very important	10	11%	16	15%	26	13%
		Total	92	100%	107	100%	199	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	5	5%	4	4%	9	5%
		Somewhat important	17	18%	16	15%	33	17%
		Important	29	31%	28	26%	57	29%
		Very important	42	45%	59	55%	101	51%
		Total	93	100%	107	100%	200	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	1	1%	0	0%	1	1%
		2	2	2%	1	1%	3	2%
		3	3	3%	5	5%	8	4%
		4	11	12%	13	12%	24	12%
		5	30	33%	39	36%	69	35%
		6	32	35%	31	29%	63	32%
		Friendly, Supportive, Sense of Belonging	13	14%	18	17%	31	16%
		Total	92	100%	107	100%	199	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	1	1%	0	0%	1	1%
		2	3	3%	1	1%	4	2%
		3	3	3%	1	1%	4	2%
		4	11	12%	12	11%	23	12%
		5	30	33%	28	26%	58	29%
		6	29	32%	43	40%	72	36%
		Available, Helpful, Sympathetic	15	16%	22	21%	37	19%
		Total	92	100%	107	100%	199	100%



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**FSSE 2008 Frequency Distributions
NSSEville State University**

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----------------	----------------	-------

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	1	1%	2	2%	3	2%
	2	9	10%	6	6%	15	8%
	3	15	17%	13	13%	28	14%
	4	33	37%	32	31%	65	34%
	5	19	21%	32	31%	51	26%
	6	10	11%	14	13%	24	12%
	Helpful, Considerate, Flexible	3	3%	5	5%	8	4%
	Total	90	100%	104	100%	194	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	15	16%	9	8%	24	12%
	Some	37	40%	32	30%	69	35%
	Quite a bit	29	31%	45	42%	74	37%
	Very much	12	13%	20	19%	32	16%
	Total	93	100%	106	100%	199	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	7	8%	2	2%	9	5%
	Some	23	25%	17	16%	40	20%
	Quite a bit	36	39%	48	46%	84	42%
	Very much	27	29%	38	36%	65	33%
	Total	93	100%	105	100%	198	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	12	13%	15	14%	27	14%
	Some	37	40%	41	39%	78	40%
	Quite a bit	28	30%	34	33%	62	32%
	Very much	15	16%	14	13%	29	15%
	Total	92	100%	104	100%	196	100%



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FSSE 2008 Frequency Distributions NSSEville State University

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----------------	----------------	-------

To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	17	18%	20	19%	37	19%
		Some	45	48%	48	45%	93	47%
		Quite a bit	22	24%	28	26%	50	25%
		Very much	9	10%	10	9%	19	10%
	Total		93	100%	106	100%	199	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	11	12%	5	5%	16	8%
		Some	46	50%	62	58%	108	55%
		Quite a bit	27	29%	31	29%	58	29%
		Very much	8	9%	8	8%	16	8%
	Total		92	100%	106	100%	198	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	3	3%	3	3%	6	3%
		Some	38	41%	38	36%	76	38%
		Quite a bit	36	39%	45	43%	81	41%
		Very much	16	17%	19	18%	35	18%
	Total		93	100%	105	100%	198	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	6	6%	6	6%	12	6%
		Some	31	33%	38	36%	69	35%
		Quite a bit	40	43%	44	42%	84	42%
		Very much	16	17%	17	16%	33	17%
	Total		93	100%	105	100%	198	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	1	1%	3	3%	4	2%
		Some	5	5%	7	7%	12	6%
		Quite a bit	32	34%	36	34%	68	34%
		Very much	55	59%	60	57%	115	58%
	Total		93	100%	106	100%	199	100%



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----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	1	1%	2	2%	3	2%
		1-4	9	10%	11	10%	20	10%
		5-8	16	17%	32	30%	48	24%
		9-12	47	51%	46	43%	93	47%
		13-16	15	16%	12	11%	27	14%
		17-20	2	2%	3	3%	5	3%
		21-30	1	1%	0	0%	1	1%
		More than 30	1	1%	1	1%	2	1%
		Total	92	100%	107	100%	199	100%
b. Grading papers and exams	GRADEPAP	0	3	3%	0	0%	3	2%
		1-4	27	29%	21	20%	48	24%
		5-8	30	33%	45	43%	75	38%
		9-12	11	12%	22	21%	33	17%
		13-16	13	14%	9	9%	22	11%
		17-20	3	3%	6	6%	9	5%
		21-30	3	3%	0	0%	3	2%
		More than 30	2	2%	2	2%	4	2%
		Total	92	100%	105	100%	197	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	4	4%	0	0%	4	2%
		1-4	35	39%	55	52%	90	46%
		5-8	30	33%	24	23%	54	28%
		9-12	14	16%	14	13%	28	14%
		13-16	3	3%	8	8%	11	6%
		17-20	1	1%	3	3%	4	2%
		21-30	2	2%	1	1%	3	2%
		More than 30	1	1%	0	0%	1	1%
		Total	90	100%	105	100%	195	100%



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----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	1	1%	0	0%	1	1%
		1-4	13	14%	14	13%	27	14%
		5-8	31	34%	44	42%	75	38%
		9-12	29	32%	28	26%	57	29%
		13-16	7	8%	11	10%	18	9%
		17-20	6	7%	6	6%	12	6%
		21-30	3	3%	3	3%	6	3%
		More than 30	2	2%	0	0%	2	1%
			Total	92	100%	106	100%	198
e. Reflecting on ways to improve my teaching	REFLECT	0	1	1%	1	1%	2	1%
		1-4	61	67%	69	65%	130	66%
		5-8	23	25%	27	25%	50	25%
		9-12	1	1%	5	5%	6	3%
		13-16	2	2%	1	1%	3	2%
		17-20	1	1%	1	1%	2	1%
		21-30	1	1%	1	1%	2	1%
		More than 30	1	1%	1	1%	2	1%
			Total	91	100%	106	100%	197
f. Research and scholarly activities	SCHOLAR	0	3	3%	3	3%	6	3%
		1-4	26	29%	38	36%	64	33%
		5-8	27	30%	32	30%	59	30%
		9-12	16	18%	17	16%	33	17%
		13-16	5	5%	7	7%	12	6%
		17-20	11	12%	4	4%	15	8%
		21-30	2	2%	3	3%	5	3%
		More than 30	1	1%	1	1%	2	1%
			Total	91	100%	105	100%	196



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of Student Engagement**

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NSSEville State University**

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----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	45	49%	48	45%	93	47%
		1-4	28	31%	39	37%	67	34%
		5-8	9	10%	15	14%	24	12%
		9-12	6	7%	2	2%	8	4%
		13-16	0	0%	0	0%	0	0%
		17-20	1	1%	0	0%	1	1%
		21-30	1	1%	0	0%	1	1%
		More than 30	1	1%	2	2%	3	2%
			Total	91	100%	106	100%	197
h. Advising undergraduate students	ADVISE	0	10	11%	6	6%	16	8%
		1-4	52	57%	50	47%	102	52%
		5-8	22	24%	35	33%	57	29%
		9-12	1	1%	10	9%	11	6%
		13-16	1	1%	1	1%	2	1%
		17-20	2	2%	2	2%	4	2%
		21-30	2	2%	2	2%	4	2%
		More than 30	2	2%	0	0%	2	1%
			Total	92	100%	106	100%	198
i. Supervising internships or other field experiences	FIELDEXP	0	58	63%	47	44%	105	53%
		1-4	29	32%	41	39%	70	35%
		5-8	2	2%	10	9%	12	6%
		9-12	1	1%	3	3%	4	2%
		13-16	0	0%	2	2%	2	1%
		17-20	1	1%	2	2%	3	2%
		21-30	1	1%	0	0%	1	1%
		More than 30	0	0%	1	1%	1	1%
			Total	92	100%	106	100%	198



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of Student Engagement**

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NSSEville State University**

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----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	29	32%	37	35%	66	33%
		1-4	50	54%	51	48%	101	51%
		5-8	7	8%	13	12%	20	10%
		9-12	4	4%	4	4%	8	4%
		13-16	2	2%	1	1%	3	2%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	92	100%	106	100%	198	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	11	12%	15	14%	26	13%
		1-4	61	66%	65	61%	126	64%
		5-8	12	13%	16	15%	28	14%
		9-12	5	5%	7	7%	12	6%
		13-16	1	1%	1	1%	2	1%
		17-20	1	1%	1	1%	2	1%
		21-30	1	1%	1	1%	2	1%
		More than 30	0	0%	0	0%	0	0%
		Total	92	100%	106	100%	198	100%
l. Conducting service activities	SERVICE	0	19	21%	24	23%	43	22%
		1-4	50	54%	51	49%	101	51%
		5-8	16	17%	18	17%	34	17%
		9-12	5	5%	9	9%	14	7%
		13-16	1	1%	2	2%	3	2%
		17-20	0	0%	1	1%	1	1%
		21-30	1	1%	0	0%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total	92	100%	105	100%	197	100%



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----------------	----------------	-------

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	90	97%	103	98%	193	97%
		Classroom, auxiliary location	0	0%	1	1%	1	1%
		Distance education	3	3%	1	1%	4	2%
		Total	93	100%	105	100%	198	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	45	48%	89	83%	134	67%
		Yes	48	52%	18	17%	66	33%
		Total	93	100%	107	100%	200	100%
How many students are enrolled in your selected course section?	CS05	9 or less	0	0%	4	4%	4	2%
		10 to 19	6	7%	32	30%	38	19%
		20 to 29	32	36%	42	39%	74	38%
		30 to 49	41	46%	22	21%	63	32%
		50 to 99	8	9%	7	7%	15	8%
		100 or more	2	2%	0	0%	2	1%
		Total	89	100%	107	100%	196	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	3	4%	7	7%	10	5%
		1 to 2	12	15%	17	17%	29	16%
		3 to 9	27	34%	35	34%	62	34%
		10 to 19	16	20%	23	23%	39	21%
		20 or more	22	28%	20	20%	42	23%
		Total	80	100%	102	100%	182	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	17	20%	17	18%	34	19%
		Biological science	8	10%	6	6%	14	8%
		Business	3	4%	13	13%	16	9%
		Education	5	6%	12	12%	17	9%
		Engineering	1	1%	0	0%	1	1%
		Physical science	10	12%	10	10%	20	11%
		Professional	7	8%	4	4%	11	6%
		Social science	24	29%	18	19%	42	23%
		Other	9	11%	17	18%	26	14%
		Total	84	100%	97	100%	181	100%



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FSSE 2008 Frequency Distributions NSSEville State University

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----------------	----------------	-------

About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	3	3%	0	0%	3	2%
		1-24%	38	42%	22	21%	60	30%
		25-49%	31	34%	31	29%	62	31%
		50-74%	14	15%	31	29%	45	23%
		75% or higher	5	5%	22	21%	27	14%
		Total	91	100%	106	100%	197	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	4	4%	5	5%	9	5%
		1-24%	38	42%	54	51%	92	47%
		25-49%	15	16%	25	24%	40	20%
		50-74%	20	22%	15	14%	35	18%
		75% or higher	14	15%	7	7%	21	11%
		Total	91	100%	106	100%	197	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	5	6%	2	2%	7	4%
		1-24%	39	44%	24	23%	63	32%
		25-49%	22	25%	35	33%	57	29%
		50-74%	17	19%	29	28%	46	24%
		75% or higher	6	7%	15	14%	21	11%
		Total	89	100%	105	100%	194	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	33	36%	18	17%	51	26%
		25-49%	20	22%	25	24%	45	23%
		50-74%	19	21%	26	25%	45	23%
		75% or higher	19	21%	36	34%	55	28%
		Total	91	100%	105	100%	196	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	2	2%	0	0%	2	1%
		1-24%	40	44%	26	25%	66	34%
		25-49%	28	31%	35	33%	63	32%
		50-74%	14	15%	27	25%	41	21%
		75% or higher	7	8%	18	17%	25	13%
		Total	91	100%	106	100%	197	100%



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FSSE 2008 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	11	12%	2	2%	13	7%
		1-24%	53	58%	53	50%	106	54%
		25-49%	14	15%	14	13%	28	14%
		50-74%	6	7%	18	17%	24	12%
		75% or higher	7	8%	18	17%	25	13%
	Total	91	100%	105	100%	196	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	13	14%	9	8%	22	11%
		1-24%	53	58%	48	45%	101	51%
		25-49%	19	21%	20	19%	39	20%
		50-74%	4	4%	19	18%	23	12%
		75% or higher	2	2%	10	9%	12	6%
	Total	91	100%	106	100%	197	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	23	26%	19	18%	42	21%
		Sometimes	29	32%	31	29%	60	31%
		Often	17	19%	20	19%	37	19%
		Very often	21	23%	36	34%	57	29%
	Total	90	100%	106	100%	196	100%	
b. Work with other students on projects during class	FCLASSGR	Never	14	16%	11	10%	25	13%
		Sometimes	29	32%	25	24%	54	28%
		Often	21	23%	28	27%	49	25%
		Very often	26	29%	41	39%	67	34%
	Total	90	100%	105	100%	195	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	65	72%	61	58%	126	64%
		Sometimes	18	20%	22	21%	40	20%
		Often	2	2%	8	8%	10	5%
		Very often	5	6%	15	14%	20	10%
	Total	90	100%	106	100%	196	100%	



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	17	19%	24	23%	41	21%
		Sometimes	34	38%	35	33%	69	35%
		Often	15	17%	16	15%	31	16%
		Very often	24	27%	31	29%	55	28%
		Total	90	100%	106	100%	196	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	1	1%	0	0%	1	1%
		Sometimes	9	10%	11	10%	20	10%
		Often	31	35%	33	31%	64	33%
		Very often	48	54%	61	58%	109	56%
		Total	89	100%	105	100%	194	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	32	36%	29	27%	61	31%
		Sometimes	41	46%	42	40%	83	42%
		Often	9	10%	21	20%	30	15%
		Very often	8	9%	14	13%	22	11%
		Total	90	100%	106	100%	196	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	24	27%	24	23%	48	25%
		Sometimes	45	51%	50	47%	95	49%
		Often	12	13%	19	18%	31	16%
		Very often	8	9%	13	12%	21	11%
		Total	89	100%	106	100%	195	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	7	8%	1	1%	8	4%
		1	52	58%	44	43%	96	50%
		2-3	26	29%	42	41%	68	35%
		4-6	4	4%	14	14%	18	9%
		More than 6	1	1%	2	2%	3	2%
		Total	90	100%	103	100%	193	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	83	93%	67	65%	150	78%
		1	4	4%	23	22%	27	14%
		2-3	2	2%	11	11%	13	7%
		4-6	0	0%	1	1%	1	1%
		More than 6	0	0%	1	1%	1	1%
		Total		89	100%	103	100%	192
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	58	66%	24	24%	82	43%
		1	16	18%	30	30%	46	24%
		2-3	11	13%	37	37%	48	25%
		4-6	3	3%	9	9%	12	6%
		More than 6	0	0%	1	1%	1	1%
		Total		88	100%	101	100%	189
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	19	22%	23	22%	42	22%
		1	13	15%	18	17%	31	16%
		2-3	27	31%	32	31%	59	31%
		4-6	10	11%	13	13%	23	12%
		More than 6	19	22%	17	17%	36	19%
		Total		88	100%	103	100%	191

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	33	38%	40	38%	73	38%
		1-2	36	41%	38	37%	74	39%
		3-4	12	14%	15	14%	27	14%
		5-6	3	3%	4	4%	7	4%
		More than 6	4	5%	7	7%	11	6%
		Total		88	100%	104	100%	192
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	41	48%	46	46%	87	47%
		1-2	28	33%	34	34%	62	33%
		3-4	6	7%	14	14%	20	11%
		5-6	5	6%	2	2%	7	4%
		More than 6	6	7%	4	4%	10	5%
		Total		86	100%	100	100%	186



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	8	9%	6	6%	14	7%
		3-4	34	38%	28	26%	62	32%
		5-6	25	28%	33	31%	58	30%
		7-8	15	17%	21	20%	36	18%
		9-10	4	4%	9	8%	13	7%
		11-12	3	3%	4	4%	7	4%
		More than 12	0	0%	5	5%	5	3%
		Total	89	100%	106	100%	195	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	10	11%	2	2%	12	6%
		1-2	56	62%	47	44%	103	53%
		3-4	17	19%	27	25%	44	22%
		5-6	6	7%	20	19%	26	13%
		7-8	1	1%	3	3%	4	2%
		9-10	0	0%	4	4%	4	2%
		11-12	0	0%	0	0%	0	0%
		More than 12	0	0%	3	3%	3	2%
		Total	90	100%	106	100%	196	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	31	35%	16	15%	47	24%
		Somewhat important	19	21%	22	21%	41	21%
		Important	13	15%	38	36%	51	26%
		Very important	26	29%	29	28%	55	28%
		Total	89	100%	105	100%	194	100%



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	22	25%	4	4%	26	13%
		Somewhat important	11	13%	9	8%	20	10%
		Important	18	21%	25	24%	43	22%
		Very important	36	41%	68	64%	104	54%
		Total	87	100%	106	100%	193	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	26	29%	16	15%	42	22%
		Somewhat important	21	24%	25	24%	46	24%
		Important	28	31%	27	26%	55	28%
		Very important	14	16%	37	35%	51	26%
		Total	89	100%	105	100%	194	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	25	28%	9	9%	34	18%
		Somewhat important	20	22%	17	16%	37	19%
		Important	25	28%	39	38%	64	33%
		Very important	19	21%	39	38%	58	30%
		Total	89	100%	104	100%	193	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	19	22%	15	14%	34	18%
		Somewhat important	23	26%	26	25%	49	25%
		Important	31	35%	36	34%	67	35%
		Very important	15	17%	28	27%	43	22%
		Total	88	100%	105	100%	193	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	32	36%	39	37%	71	37%
		Somewhat important	26	30%	31	30%	57	30%
		Important	23	26%	22	21%	45	23%
		Very important	7	8%	13	12%	20	10%
		Total	88	100%	105	100%	193	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	9	10%	9	9%	18	9%
		Somewhat important	19	22%	12	11%	31	16%
		Important	24	27%	32	30%	56	29%
		Very important	36	41%	52	50%	88	46%
		Total	88	100%	105	100%	193	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
NSSEville State University**

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	15	17%	12	11%	27	14%
		Somewhat important	14	16%	13	12%	27	14%
		Important	16	18%	25	24%	41	21%
		Very important	44	49%	55	52%	99	51%
		Total	89	100%	105	100%	194	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	1	1%	3	3%	4	2%
		Somewhat important	6	7%	3	3%	9	5%
		Important	23	26%	21	20%	44	23%
		Very important	59	66%	77	74%	136	70%
		Total	89	100%	104	100%	193	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture	LECTURE	0%	1	1%	7	7%	8	4%
		1-9%	8	9%	10	10%	18	10%
		10-19%	10	12%	18	18%	28	15%
		20-29%	7	8%	15	15%	22	12%
		30-39%	11	13%	11	11%	22	12%
		40-49%	17	20%	14	14%	31	17%
		50-74%	18	21%	18	18%	36	19%
		75% or more	14	16%	8	8%	22	12%
		Total	86	100%	101	100%	187	100%
		b. Teacher-led discussion	TEACHLED	0%	5	6%	0	0%
1-9%	12			15%	18	18%	30	16%
10-19%	22			27%	23	23%	45	25%
20-29%	14			17%	21	21%	35	19%
30-39%	8			10%	17	17%	25	14%
40-49%	11			14%	9	9%	20	11%
50-74%	4			5%	9	9%	13	7%
75% or more	5			6%	4	4%	9	5%
Total	81			100%	101	100%	182	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
NSSEville State University**

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	22	29%	25	27%	47	28%
		1-9%	22	29%	15	16%	37	22%
		10-19%	11	14%	13	14%	24	14%
		20-29%	10	13%	16	17%	26	15%
		30-39%	9	12%	13	14%	22	13%
		40-49%	1	1%	4	4%	5	3%
		50-74%	1	1%	2	2%	3	2%
		75% or more	1	1%	4	4%	5	3%
		Total	77	100%	92	100%	169	100%
d. Student computer use	COMPMED	0%	47	56%	56	58%	103	57%
		1-9%	18	21%	19	20%	37	20%
		10-19%	9	11%	5	5%	14	8%
		20-29%	2	2%	3	3%	5	3%
		30-39%	3	4%	3	3%	6	3%
		40-49%	1	1%	3	3%	4	2%
		50-74%	3	4%	3	3%	6	3%
		75% or more	1	1%	5	5%	6	3%
		Total	84	100%	97	100%	181	100%
e. Small group activities	GROUPSML	0%	16	18%	22	22%	38	21%
		1-9%	25	29%	19	19%	44	24%
		10-19%	21	24%	21	21%	42	23%
		20-29%	14	16%	11	11%	25	14%
		30-39%	3	3%	8	8%	11	6%
		40-49%	3	3%	7	7%	10	5%
		50-74%	3	3%	5	5%	8	4%
		75% or more	2	2%	5	5%	7	4%
		Total	87	100%	98	100%	185	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
NSSEville State University**

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Student presentations	STUPRES	0%	48	56%	25	25%	73	39%
		1-9%	18	21%	23	23%	41	22%
		10-19%	13	15%	24	24%	37	20%
		20-29%	5	6%	12	12%	17	9%
		30-39%	0	0%	6	6%	6	3%
		40-49%	1	1%	7	7%	8	4%
		50-74%	1	1%	3	3%	4	2%
		75% or more	0	0%	1	1%	1	1%
			Total	86	100%	101	100%	187
g. In-class writing	CLSWRITE	0%	46	54%	55	56%	101	55%
		1-9%	24	28%	24	24%	48	26%
		10-19%	9	11%	8	8%	17	9%
		20-29%	3	4%	6	6%	9	5%
		30-39%	1	1%	0	0%	1	1%
		40-49%	0	0%	3	3%	3	2%
		50-74%	2	2%	2	2%	4	2%
		75% or more	0	0%	0	0%	0	0%
			Total	85	100%	98	100%	183
h. Testing and evaluation	TESTEVAL	0%	7	8%	11	11%	18	10%
		1-9%	34	39%	55	54%	89	47%
		10-19%	35	40%	21	21%	56	30%
		20-29%	3	3%	5	5%	8	4%
		30-39%	5	6%	5	5%	10	5%
		40-49%	0	0%	1	1%	1	1%
		50-74%	2	2%	3	3%	5	3%
		75% or more	1	1%	0	0%	1	1%
			Total	87	100%	101	100%	188



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
NSSEville State University**

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	79	94%	91	92%	170	93%
		1-9%	3	4%	1	1%	4	2%
		10-19%	0	0%	2	2%	2	1%
		20-29%	1	1%	0	0%	1	1%
		30-39%	0	0%	3	3%	3	2%
		40-49%	0	0%	1	1%	1	1%
		50-74%	0	0%	0	0%	0	0%
		75% or more	1	1%	1	1%	2	1%
		Total	84	100%	99	100%	183	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	52	63%	56	57%	108	60%
		1-9%	9	11%	9	9%	18	10%
		10-19%	5	6%	7	7%	12	7%
		20-29%	3	4%	7	7%	10	6%
		30-39%	2	2%	4	4%	6	3%
		40-49%	3	4%	5	5%	8	4%
		50-74%	6	7%	6	6%	12	7%
		75% or more	2	2%	5	5%	7	4%
		Total	82	100%	99	100%	181	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	1	1%	1	1%	2	1%
		3	7	8%	0	0%	7	4%
		4	11	12%	8	8%	19	10%
		5	27	30%	17	17%	44	23%
		6	23	26%	41	40%	64	33%
		Very much	21	23%	36	35%	57	30%
		Total	90	100%	103	100%	193	100%



Faculty Survey of Student Engagement

FSSE 2008 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	28	31%	36	36%	64	34%
		Some	39	44%	39	39%	78	41%
		Quite a bit	16	18%	18	18%	34	18%
		Very much	6	7%	7	7%	13	7%
		Total	89	100%	100	100%	189	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	4	4%	3	3%	7	4%
		Some	13	14%	13	13%	26	14%
		Quite a bit	33	37%	34	34%	67	35%
		Very much	40	44%	51	50%	91	48%
		Total	90	100%	101	100%	191	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	7	8%	3	3%	10	5%
		Some	9	10%	8	8%	17	9%
		Quite a bit	34	38%	32	32%	66	35%
		Very much	40	44%	58	57%	98	51%
		Total	90	100%	101	100%	191	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	10	11%	4	4%	14	7%
		Some	22	24%	17	17%	39	20%
		Quite a bit	30	33%	37	37%	67	35%
		Very much	28	31%	43	43%	71	37%
		Total	90	100%	101	100%	191	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	4	4%	2	2%	6	3%
		Some	16	18%	12	12%	28	15%
		Quite a bit	35	39%	30	30%	65	34%
		Very much	35	39%	57	56%	92	48%
		Total	90	100%	101	100%	191	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	15	17%	5	5%	20	10%
		Some	29	32%	18	18%	47	25%
		Quite a bit	17	19%	26	26%	43	23%
		Very much	29	32%	52	51%	81	42%
	Total		90	100%	101	100%	191	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	24	27%	7	7%	31	16%
		Some	31	34%	20	20%	51	27%
		Quite a bit	19	21%	31	31%	50	26%
		Very much	16	18%	43	43%	59	31%
	Total		90	100%	101	100%	191	100%
c. Thinking critically and analytically	FGNANALY	Very little	1	1%	0	0%	1	1%
		Some	13	15%	3	3%	16	8%
		Quite a bit	23	26%	27	27%	50	26%
		Very much	52	58%	71	70%	123	65%
	Total		89	100%	101	100%	190	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	40	45%	32	32%	72	38%
		Some	19	21%	21	21%	40	21%
		Quite a bit	12	13%	18	18%	30	16%
		Very much	18	20%	30	30%	48	25%
	Total		89	100%	101	100%	190	100%
e. Using computing and information technology	FGNCMPTS	Very little	27	31%	23	23%	50	26%
		Some	25	28%	29	29%	54	29%
		Quite a bit	24	27%	23	23%	47	25%
		Very much	12	14%	26	26%	38	20%
	Total		88	100%	101	100%	189	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	17	19%	7	7%	24	13%
		Some	25	28%	20	20%	45	24%
		Quite a bit	27	30%	29	29%	56	29%
		Very much	21	23%	45	45%	66	35%
		Total	90	100%	101	100%	191	100%
g. Learning effectively on their own	FGNINQ	Very little	1	1%	0	0%	1	1%
		Some	11	12%	9	9%	20	10%
		Quite a bit	39	43%	42	42%	81	42%
		Very much	39	43%	50	50%	89	47%
		Total	90	100%	101	100%	191	100%
h. Understanding themselves	FGNSELF	Very little	23	26%	18	18%	41	22%
		Some	18	20%	28	28%	46	24%
		Quite a bit	18	20%	23	23%	41	22%
		Very much	30	34%	30	30%	60	32%
		Total	89	100%	99	100%	188	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	26	29%	21	21%	47	25%
		Some	22	25%	28	28%	50	27%
		Quite a bit	14	16%	22	22%	36	19%
		Very much	27	30%	28	28%	55	29%
		Total	89	100%	99	100%	188	100%
j. Solving complex real-world problems	FGNPROBS	Very little	16	18%	6	6%	22	12%
		Some	25	28%	29	29%	54	29%
		Quite a bit	25	28%	28	28%	53	28%
		Very much	23	26%	36	36%	59	31%
		Total	89	100%	99	100%	188	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	23	26%	15	15%	38	20%
		Some	22	25%	25	25%	47	25%
		Quite a bit	24	27%	23	23%	47	25%
		Very much	20	22%	36	36%	56	30%
		Total	89	100%	99	100%	188	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	65	75%	66	67%	131	70%
		Some	10	11%	21	21%	31	17%
		Quite a bit	6	7%	6	6%	12	6%
		Very much	6	7%	6	6%	12	6%
		Total	87	100%	99	100%	186	100%
m. Acquiring a broad general education	FGNGENLE	Very little	15	17%	20	20%	35	19%
		Some	24	27%	34	34%	58	31%
		Quite a bit	22	25%	26	26%	48	26%
		Very much	27	31%	19	19%	46	25%
		Total	88	100%	99	100%	187	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	14	16%	5	5%	19	10%
		Some	21	24%	16	16%	37	20%
		Quite a bit	26	30%	22	22%	48	26%
		Very much	27	31%	56	57%	83	44%
		Total	88	100%	99	100%	187	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	17	22%	16	17%	33	19%
		Biological science	7	9%	6	6%	13	8%
		Business	3	4%	10	11%	13	8%
		Education	9	12%	11	12%	20	12%
		Engineering	1	1%	1	1%	2	1%
		Physical science	9	12%	11	12%	20	12%
		Professional	5	6%	6	6%	11	6%
		Social science	20	26%	16	17%	36	21%
		Other	7	9%	17	18%	24	14%
		Total	78	100%	94	100%	172	100%