



## NSSE 2007 Grand Frequencies <sup>1</sup> Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>

### SENIORS

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Asked questions in class or contributed to class discussions	clquest	Never	795	4%	522	3%	180	2%	653	2%	193	2%	67	1%	147	1%	111	1%	2,718	2%
		Sometimes	8,051	36%	6,873	31%	2,842	25%	10,977	26%	2,938	23%	1,222	19%	3,128	19%	1,843	21%	38,684	28%
		Often	7,264	33%	7,839	33%	3,870	33%	14,764	33%	4,209	34%	2,101	32%	5,081	31%	2,957	34%	49,380	33%
		Very often	6,255	28%	7,972	33%	4,696	40%	17,625	39%	5,213	42%	3,079	48%	7,804	48%	3,728	44%	58,007	36%
		<b>Total</b>	<b>22,365</b>	<b>100%</b>	<b>23,206</b>	<b>100%</b>	<b>11,588</b>	<b>100%</b>	<b>44,019</b>	<b>100%</b>	<b>12,553</b>	<b>100%</b>	<b>6,469</b>	<b>100%</b>	<b>16,160</b>	<b>100%</b>	<b>8,639</b>	<b>100%</b>	<b>148,789</b>	<b>100%</b>
Made a class presentation	clpresen	Never	1,427	7%	1,310	6%	553	5%	1,856	5%	505	5%	290	4%	308	2%	301	4%	6,711	6%
		Sometimes	9,615	43%	8,713	38%	3,583	32%	13,263	31%	3,677	30%	1,774	28%	5,148	32%	2,462	29%	49,259	35%
		Often	7,377	32%	8,235	35%	4,294	36%	16,978	38%	4,778	37%	2,490	39%	6,812	42%	3,561	40%	55,921	36%
		Very often	3,938	17%	4,942	21%	3,156	26%	11,911	26%	3,591	28%	1,913	29%	3,885	24%	2,318	27%	36,859	23%
		<b>Total</b>	<b>22,357</b>	<b>100%</b>	<b>23,200</b>	<b>100%</b>	<b>11,586</b>	<b>100%</b>	<b>44,008</b>	<b>100%</b>	<b>12,551</b>	<b>100%</b>	<b>6,467</b>	<b>100%</b>	<b>16,153</b>	<b>100%</b>	<b>8,642</b>	<b>100%</b>	<b>148,750</b>	<b>100%</b>
Prepared two or more drafts of a paper or assignment before turning it in	rewropap	Never	4,759	21%	4,173	17%	1,753	15%	6,761	15%	1,812	14%	862	13%	2,697	17%	1,259	14%	24,607	17%
		Sometimes	9,056	40%	8,999	38%	4,228	36%	16,306	36%	4,709	36%	2,396	37%	6,832	42%	3,348	37%	57,247	38%
		Often	5,428	24%	6,064	27%	3,236	28%	12,162	28%	3,469	28%	1,746	27%	3,995	25%	2,335	28%	39,508	27%
		Very often	3,098	14%	3,961	18%	2,365	21%	8,768	20%	2,560	22%	1,466	23%	2,630	17%	1,696	21%	27,353	18%
		<b>Total</b>	<b>22,341</b>	<b>100%</b>	<b>23,197</b>	<b>100%</b>	<b>11,582</b>	<b>100%</b>	<b>43,997</b>	<b>100%</b>	<b>12,550</b>	<b>100%</b>	<b>6,470</b>	<b>100%</b>	<b>16,154</b>	<b>100%</b>	<b>8,638</b>	<b>100%</b>	<b>148,715</b>	<b>100%</b>
Worked on a paper or project that required integrating ideas or information from various sources	integrat	Never	306	2%	299	1%	108	1%	441	1%	112	1%	43	1%	60	0%	64	1%	1,479	1%
		Sometimes	3,722	17%	3,167	14%	1,290	12%	5,203	12%	1,393	12%	636	10%	1,446	10%	990	12%	18,327	14%
		Often	9,037	41%	9,225	41%	4,395	38%	17,230	39%	4,913	39%	2,392	37%	5,883	37%	3,426	40%	57,953	40%
		Very often	9,273	41%	10,502	44%	5,786	49%	21,131	47%	6,129	48%	3,397	52%	8,761	53%	4,156	48%	70,946	46%
		<b>Total</b>	<b>22,338</b>	<b>100%</b>	<b>23,193</b>	<b>100%</b>	<b>11,579</b>	<b>100%</b>	<b>44,005</b>	<b>100%</b>	<b>12,547</b>	<b>100%</b>	<b>6,468</b>	<b>100%</b>	<b>16,150</b>	<b>100%</b>	<b>8,636</b>	<b>100%</b>	<b>148,705</b>	<b>100%</b>
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	divclass	Never	2,121	9%	1,842	8%	666	6%	2,544	6%	712	7%	265	4%	545	4%	472	6%	9,475	7%
		Sometimes	7,960	35%	7,623	34%	3,412	29%	13,353	30%	3,892	31%	1,761	27%	4,595	28%	2,811	32%	46,779	32%
		Often	7,241	33%	7,820	33%	4,051	34%	15,474	35%	4,398	34%	2,345	36%	6,028	37%	3,051	35%	51,635	34%
		Very often	4,991	23%	5,887	25%	3,443	30%	12,604	29%	3,541	28%	2,091	32%	4,964	31%	2,301	28%	40,700	27%
		<b>Total</b>	<b>22,313</b>	<b>100%</b>	<b>23,172</b>	<b>100%</b>	<b>11,572</b>	<b>100%</b>	<b>43,975</b>	<b>100%</b>	<b>12,543</b>	<b>100%</b>	<b>6,462</b>	<b>100%</b>	<b>16,132</b>	<b>100%</b>	<b>8,635</b>	<b>100%</b>	<b>148,589</b>	<b>100%</b>
Come to class without completing readings or assignments	clunprep	Never	2,955	13%	3,867	17%	2,460	21%	9,341	21%	2,788	24%	1,700	27%	2,948	18%	1,966	24%	29,039	19%
		Sometimes	12,735	57%	13,851	59%	6,771	59%	25,990	59%	7,300	58%	3,769	58%	10,247	63%	5,156	59%	88,003	59%
		Often	4,527	20%	3,825	17%	1,603	14%	5,967	14%	1,685	13%	693	11%	2,114	13%	1,053	12%	21,878	16%
		Very often	2,118	10%	1,637	7%	741	6%	2,679	6%	763	6%	306	5%	837	5%	459	5%	9,718	7%
		<b>Total</b>	<b>22,335</b>	<b>100%</b>	<b>23,180</b>	<b>100%</b>	<b>11,575</b>	<b>100%</b>	<b>43,977</b>	<b>100%</b>	<b>12,536</b>	<b>100%</b>	<b>6,468</b>	<b>100%</b>	<b>16,146</b>	<b>100%</b>	<b>8,634</b>	<b>100%</b>	<b>148,638</b>	<b>100%</b>
Worked with other students on projects during class	classgrp	Never	2,980	13%	2,618	11%	1,093	10%	3,794	9%	1,208	10%	609	9%	1,998	12%	807	9%	15,463	11%
		Sometimes	10,179	45%	10,279	44%	4,756	41%	17,962	41%	5,144	40%	2,693	41%	8,029	49%	3,744	42%	64,263	43%
		Often	6,242	28%	6,845	30%	3,618	31%	14,544	33%	4,100	33%	2,098	33%	4,423	28%	2,841	34%	45,927	31%
		Very often	2,937	14%	3,449	15%	2,112	18%	7,689	17%	2,088	17%	1,067	17%	1,697	11%	1,243	15%	23,018	16%
		<b>Total</b>	<b>22,338</b>	<b>100%</b>	<b>23,191</b>	<b>100%</b>	<b>11,579</b>	<b>100%</b>	<b>43,989</b>	<b>100%</b>	<b>12,540</b>	<b>100%</b>	<b>6,467</b>	<b>100%</b>	<b>16,147</b>	<b>100%</b>	<b>8,635</b>	<b>100%</b>	<b>148,671</b>	<b>100%</b>

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Worked with classmates outside of class to prepare class assignments	occgrp	Never	1,229	6%	1,567	7%	757	7%	3,198	8%	895	8%	663	10%	683	5%	607	8%	9,981	7%
		Sometimes	7,339	34%	7,754	34%	3,806	34%	15,317	36%	4,214	34%	2,293	36%	5,849	37%	3,161	37%	50,948	35%
		Often	7,541	33%	7,711	33%	4,005	34%	15,046	33%	4,414	34%	2,147	33%	6,117	37%	3,138	36%	51,289	34%
		Very often	6,234	27%	6,167	26%	3,013	25%	10,436	22%	3,021	24%	1,364	21%	3,502	21%	1,730	20%	36,488	24%
		<b>Total</b>	<b>22,343</b>	<b>100%</b>	<b>23,199</b>	<b>100%</b>	<b>11,581</b>	<b>100%</b>	<b>43,997</b>	<b>100%</b>	<b>12,544</b>	<b>100%</b>	<b>6,467</b>	<b>100%</b>	<b>16,151</b>	<b>100%</b>	<b>8,636</b>	<b>100%</b>	<b>148,706</b>	<b>100%</b>
Put together ideas or concepts from different courses when completing assignments or during class discussions	intideas	Never	541	3%	645	3%	331	3%	1,365	4%	370	3%	187	3%	281	2%	251	3%	4,112	3%
		Sometimes	6,239	29%	6,200	28%	3,121	28%	11,942	29%	3,339	27%	1,741	28%	4,087	26%	2,398	28%	40,062	28%
		Often	9,460	44%	9,784	44%	4,771	43%	18,567	43%	5,438	44%	2,718	43%	6,886	43%	3,794	45%	63,002	43%
		Very often	5,289	25%	5,798	25%	2,985	27%	10,913	25%	3,112	25%	1,681	26%	4,542	29%	2,008	23%	37,335	25%
		<b>Total</b>	<b>21,529</b>	<b>100%</b>	<b>22,427</b>	<b>100%</b>	<b>11,208</b>	<b>100%</b>	<b>42,787</b>	<b>100%</b>	<b>12,259</b>	<b>100%</b>	<b>6,327</b>	<b>100%</b>	<b>15,796</b>	<b>100%</b>	<b>8,451</b>	<b>100%</b>	<b>144,511</b>	<b>100%</b>
Tutored or taught other students (paid or voluntary)	tutor	Never	8,647	41%	9,187	42%	4,847	43%	19,074	46%	5,161	43%	2,841	46%	5,534	35%	3,289	40%	60,174	43%
		Sometimes	8,026	37%	8,292	36%	3,993	36%	14,600	34%	4,347	35%	2,118	33%	5,885	37%	3,126	37%	51,726	36%
		Often	2,856	13%	2,901	13%	1,343	12%	5,162	12%	1,547	12%	752	11%	2,326	15%	1,144	13%	18,518	13%
		Very often	2,006	9%	2,048	9%	1,022	9%	3,963	9%	1,204	10%	617	10%	2,060	13%	894	10%	14,121	9%
		<b>Total</b>	<b>21,535</b>	<b>100%</b>	<b>22,428</b>	<b>100%</b>	<b>11,205</b>	<b>100%</b>	<b>42,799</b>	<b>100%</b>	<b>12,259</b>	<b>100%</b>	<b>6,328</b>	<b>100%</b>	<b>15,805</b>	<b>100%</b>	<b>8,453</b>	<b>100%</b>	<b>144,539</b>	<b>100%</b>
Participated in a community-based project as part of a regular course	commproj	Never	12,755	60%	12,321	56%	5,391	48%	21,308	53%	5,760	49%	2,891	47%	7,177	47%	3,733	45%	73,549	54%
		Sometimes	5,796	27%	6,410	28%	3,539	32%	13,309	29%	3,967	31%	2,059	32%	5,572	34%	2,964	34%	44,636	29%
		Often	1,876	9%	2,337	10%	1,403	12%	5,189	11%	1,582	13%	842	13%	2,019	12%	1,128	13%	16,675	11%
		Very often	1,098	5%	1,349	6%	875	8%	2,975	6%	941	7%	536	8%	1,030	7%	628	8%	9,625	6%
		<b>Total</b>	<b>21,525</b>	<b>100%</b>	<b>22,417</b>	<b>100%</b>	<b>11,208</b>	<b>100%</b>	<b>42,781</b>	<b>100%</b>	<b>12,250</b>	<b>100%</b>	<b>6,328</b>	<b>100%</b>	<b>15,798</b>	<b>100%</b>	<b>8,453</b>	<b>100%</b>	<b>144,485</b>	<b>100%</b>
Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	itacadem	Never	2,164	10%	2,674	12%	1,169	10%	4,694	12%	1,479	12%	714	11%	2,144	13%	1,055	12%	16,614	11%
		Sometimes	6,112	29%	6,207	27%	2,993	27%	12,112	28%	3,383	27%	1,755	27%	5,004	31%	2,340	27%	40,930	28%
		Often	5,897	27%	5,978	27%	2,998	27%	11,353	26%	3,221	26%	1,700	27%	4,191	26%	2,245	27%	38,509	27%
		Very often	7,363	34%	7,569	34%	4,048	36%	14,630	34%	4,171	35%	2,162	34%	4,465	29%	2,817	35%	48,481	34%
		<b>Total</b>	<b>21,536</b>	<b>100%</b>	<b>22,428</b>	<b>100%</b>	<b>11,208</b>	<b>100%</b>	<b>42,789</b>	<b>100%</b>	<b>12,254</b>	<b>100%</b>	<b>6,331</b>	<b>100%</b>	<b>15,804</b>	<b>100%</b>	<b>8,457</b>	<b>100%</b>	<b>144,534</b>	<b>100%</b>
Used e-mail to communicate with an instructor	email	Never	121	1%	144	1%	49	1%	262	1%	95	2%	39	1%	47	0%	62	1%	867	1%
		Sometimes	3,285	16%	3,126	16%	1,434	14%	6,083	17%	1,806	17%	926	15%	1,531	11%	1,176	16%	20,037	16%
		Often	7,053	33%	7,215	33%	3,510	32%	13,572	33%	3,827	31%	1,996	32%	4,655	30%	2,699	32%	45,793	32%
		Very often	11,074	50%	11,943	51%	6,214	53%	22,881	50%	6,529	51%	3,370	52%	9,571	59%	4,518	51%	77,842	51%
		<b>Total</b>	<b>21,533</b>	<b>100%</b>	<b>22,428</b>	<b>100%</b>	<b>11,207</b>	<b>100%</b>	<b>42,798</b>	<b>100%</b>	<b>12,257</b>	<b>100%</b>	<b>6,331</b>	<b>100%</b>	<b>15,804</b>	<b>100%</b>	<b>8,455</b>	<b>100%</b>	<b>144,539</b>	<b>100%</b>
Discussed grades or assignments with an instructor	facgrade	Never	1,191	6%	992	5%	448	5%	1,749	5%	440	4%	234	4%	541	4%	263	3%	6,031	5%
		Sometimes	8,901	41%	8,302	38%	3,840	36%	14,828	36%	4,121	34%	2,133	34%	5,199	33%	2,584	30%	51,254	37%
		Often	6,629	31%	7,367	33%	3,742	33%	14,324	33%	4,212	34%	2,159	34%	5,474	35%	3,111	37%	48,268	33%
		Very often	4,809	22%	5,762	25%	3,174	27%	11,896	26%	3,480	28%	1,804	28%	4,588	29%	2,496	30%	38,967	25%
		<b>Total</b>	<b>21,530</b>	<b>100%</b>	<b>22,423</b>	<b>100%</b>	<b>11,204</b>	<b>100%</b>	<b>42,797</b>	<b>100%</b>	<b>12,253</b>	<b>100%</b>	<b>6,330</b>	<b>100%</b>	<b>15,802</b>	<b>100%</b>	<b>8,454</b>	<b>100%</b>	<b>144,520</b>	<b>100%</b>

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**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Talked about career plans with a faculty member or advisor	facplans	Never	3,828	19%	3,831	18%	1,821	18%	6,788	18%	1,689	15%	1,027	17%	1,179	8%	945	12%	21,786	17%
		Sometimes	9,793	45%	9,556	43%	4,615	42%	17,295	41%	4,813	40%	2,442	39%	5,727	37%	3,159	37%	58,898	42%
		Often	4,902	22%	5,558	24%	2,775	24%	10,878	24%	3,410	27%	1,669	26%	4,960	31%	2,462	29%	37,537	24%
		Very often	3,007	13%	3,482	15%	1,997	17%	7,836	16%	2,341	18%	1,191	18%	3,939	24%	1,890	22%	26,309	16%
		<b>Total</b>	<b>21,530</b>	<b>100%</b>	<b>22,427</b>	<b>100%</b>	<b>11,208</b>	<b>100%</b>	<b>42,797</b>	<b>100%</b>	<b>12,253</b>	<b>100%</b>	<b>6,329</b>	<b>100%</b>	<b>15,805</b>	<b>100%</b>	<b>8,456</b>	<b>100%</b>	<b>144,530</b>	<b>100%</b>
Discussed ideas from your readings or classes with faculty members outside of class	facideas	Never	6,950	32%	6,550	30%	3,230	29%	11,801	29%	3,128	26%	1,674	26%	2,462	16%	1,906	22%	38,705	29%
		Sometimes	9,696	45%	10,043	44%	4,866	44%	18,753	43%	5,477	44%	2,771	44%	7,340	46%	3,857	45%	64,461	44%
		Often	3,213	15%	3,787	17%	1,938	17%	7,777	18%	2,346	19%	1,194	19%	3,749	24%	1,696	21%	26,390	18%
		Very often	1,672	8%	2,039	9%	1,176	10%	4,458	10%	1,303	11%	692	11%	2,247	14%	997	12%	14,958	10%
		<b>Total</b>	<b>21,531</b>	<b>100%</b>	<b>22,419</b>	<b>100%</b>	<b>11,210</b>	<b>100%</b>	<b>42,789</b>	<b>100%</b>	<b>12,254</b>	<b>100%</b>	<b>6,331</b>	<b>100%</b>	<b>15,798</b>	<b>100%</b>	<b>8,456</b>	<b>100%</b>	<b>144,514</b>	<b>100%</b>
Received prompt written or oral feedback from faculty on your academic performance	facfeed	Never	1,258	7%	1,039	5%	464	5%	1,885	5%	420	4%	214	4%	302	2%	240	3%	5,992	5%
		Sometimes	7,761	37%	7,153	33%	3,307	31%	12,749	31%	3,528	30%	1,715	27%	3,877	25%	2,362	29%	43,601	32%
		Often	9,127	43%	9,949	44%	4,978	44%	19,179	44%	5,636	45%	2,904	46%	7,659	48%	3,968	46%	65,017	44%
		Very often	3,076	14%	4,028	18%	2,313	20%	8,568	19%	2,580	21%	1,450	23%	3,844	24%	1,835	22%	28,452	18%
		<b>Total</b>	<b>21,222</b>	<b>100%</b>	<b>22,169</b>	<b>100%</b>	<b>11,062</b>	<b>100%</b>	<b>42,381</b>	<b>100%</b>	<b>12,164</b>	<b>100%</b>	<b>6,283</b>	<b>100%</b>	<b>15,682</b>	<b>100%</b>	<b>8,405</b>	<b>100%</b>	<b>143,062</b>	<b>100%</b>
Worked harder than you thought you could to meet an instructor's standards or expectations	workhard	Never	1,872	9%	1,476	7%	576	6%	2,220	6%	622	5%	324	5%	816	5%	431	5%	8,544	7%
		Sometimes	8,559	41%	8,340	38%	3,763	35%	14,627	35%	4,190	34%	2,145	34%	5,423	35%	2,913	34%	51,123	37%
		Often	7,385	35%	8,234	37%	4,252	38%	16,551	39%	4,709	38%	2,484	40%	6,066	38%	3,265	39%	54,382	37%
		Very often	3,399	16%	4,114	18%	2,470	22%	8,960	21%	2,646	22%	1,326	21%	3,372	21%	1,792	22%	28,963	19%
		<b>Total</b>	<b>21,215</b>	<b>100%</b>	<b>22,164</b>	<b>100%</b>	<b>11,061</b>	<b>100%</b>	<b>42,358</b>	<b>100%</b>	<b>12,167</b>	<b>100%</b>	<b>6,279</b>	<b>100%</b>	<b>15,677</b>	<b>100%</b>	<b>8,401</b>	<b>100%</b>	<b>143,012</b>	<b>100%</b>
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	facother	Never	10,211	50%	10,299	49%	5,230	49%	19,717	50%	5,253	46%	2,947	48%	4,323	29%	3,135	39%	62,926	48%
		Sometimes	6,810	31%	7,180	31%	3,284	29%	13,185	30%	3,928	31%	1,856	29%	6,079	38%	2,922	34%	46,301	31%
		Often	2,681	12%	2,991	13%	1,539	13%	5,917	13%	1,867	15%	949	15%	3,192	20%	1,476	17%	21,125	13%
		Very often	1,516	7%	1,688	7%	1,002	9%	3,542	7%	1,114	9%	532	8%	2,081	13%	864	10%	12,648	8%
		<b>Total</b>	<b>21,218</b>	<b>100%</b>	<b>22,158</b>	<b>100%</b>	<b>11,055</b>	<b>100%</b>	<b>42,361</b>	<b>100%</b>	<b>12,162</b>	<b>100%</b>	<b>6,284</b>	<b>100%</b>	<b>15,675</b>	<b>100%</b>	<b>8,397</b>	<b>100%</b>	<b>143,000</b>	<b>100%</b>
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	oocideas	Never	945	5%	913	4%	452	4%	1,805	5%	477	4%	275	5%	325	2%	351	4%	5,731	5%
		Sometimes	7,355	35%	7,384	33%	3,633	32%	14,074	33%	3,938	32%	1,908	31%	4,349	28%	2,859	34%	46,686	33%
		Often	7,888	37%	8,319	38%	4,055	37%	15,706	37%	4,630	38%	2,439	38%	6,247	40%	3,141	37%	53,756	37%
		Very often	5,030	23%	5,548	25%	2,915	26%	10,776	25%	3,117	25%	1,662	26%	4,747	30%	2,049	25%	36,831	25%
		<b>Total</b>	<b>21,218</b>	<b>100%</b>	<b>22,164</b>	<b>100%</b>	<b>11,055</b>	<b>100%</b>	<b>42,361</b>	<b>100%</b>	<b>12,162</b>	<b>100%</b>	<b>6,284</b>	<b>100%</b>	<b>15,668</b>	<b>100%</b>	<b>8,400</b>	<b>100%</b>	<b>143,004</b>	<b>100%</b>

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).



# National Survey of Student Engagement

## NSSE 2007 Grand Frequencies <sup>1</sup> Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>

### SENIORS

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Had serious conversations with students of a different race or ethnicity than your own	divrstud	Never	2,305	11%	2,565	12%	1,317	12%	5,630	14%	1,810	16%	871	14%	1,689	11%	1,325	15%	18,123	12%
		Sometimes	7,375	34%	7,794	35%	3,770	33%	15,278	34%	4,536	37%	2,293	36%	5,963	37%	3,242	38%	51,484	35%
		Often	5,931	29%	6,152	28%	3,119	28%	11,337	27%	3,057	25%	1,635	26%	4,052	26%	2,061	26%	38,293	28%
		Very often	5,595	27%	5,642	26%	2,843	26%	10,089	25%	2,747	23%	1,479	24%	3,962	26%	1,762	21%	35,015	25%
		Total	21,206	100%	22,153	100%	11,049	100%	42,334	100%	12,150	100%	6,278	100%	15,666	100%	8,390	100%	142,915	100%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	diffstu2	Never	1,609	8%	1,990	10%	1,045	10%	4,323	11%	1,333	12%	602	10%	974	6%	923	11%	13,285	10%
		Sometimes	7,047	33%	7,617	35%	3,893	35%	15,069	35%	4,594	37%	2,333	37%	5,339	34%	3,214	38%	50,368	35%
		Often	6,695	31%	6,669	30%	3,163	28%	12,385	29%	3,385	27%	1,815	29%	4,867	31%	2,341	28%	42,359	30%
		Very often	5,860	27%	5,879	26%	2,950	27%	10,558	25%	2,839	23%	1,530	24%	4,495	29%	1,910	23%	36,924	26%
		Total	21,211	100%	22,155	100%	11,051	100%	42,335	100%	12,151	100%	6,280	100%	15,675	100%	8,388	100%	142,936	100%
Memorizing facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form	memorize	Very little	1,809	8%	1,823	8%	971	9%	3,541	8%	1,002	8%	682	11%	1,933	12%	675	8%	12,850	9%
		Some	6,498	31%	6,728	31%	3,415	32%	13,116	31%	3,822	31%	2,101	34%	5,365	34%	2,675	31%	45,002	31%
		Quite a bit	7,642	36%	8,182	37%	4,016	36%	15,634	37%	4,462	37%	2,158	35%	5,333	34%	3,104	37%	51,828	37%
		Very much	5,132	24%	5,262	24%	2,572	23%	9,788	23%	2,808	24%	1,307	21%	2,973	20%	1,903	24%	32,423	23%
		Total	21,081	100%	21,995	100%	10,974	100%	42,079	100%	12,094	100%	6,248	100%	15,604	100%	8,357	100%	142,103	100%
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth	analyze	Very little	322	2%	301	1%	168	2%	661	2%	174	1%	79	1%	116	1%	125	2%	2,009	2%
		Some	3,063	15%	3,073	14%	1,587	14%	6,231	15%	1,764	15%	843	14%	1,577	11%	1,287	15%	19,932	15%
		Quite a bit	9,177	43%	9,724	44%	4,733	43%	18,308	43%	5,303	43%	2,807	44%	6,479	41%	3,734	44%	61,824	43%
		Very much	8,508	40%	8,892	40%	4,485	41%	16,868	40%	4,849	41%	2,519	40%	7,429	48%	3,209	39%	58,300	40%
		Total	21,070	100%	21,990	100%	10,973	100%	42,068	100%	12,090	100%	6,248	100%	15,601	100%	8,355	100%	142,065	100%
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	synthesz	Very little	794	4%	771	4%	390	4%	1,376	4%	398	3%	161	2%	292	2%	281	3%	4,579	4%
		Some	4,955	24%	5,040	24%	2,366	22%	9,347	23%	2,663	22%	1,257	21%	2,641	17%	1,924	23%	30,953	23%
		Quite a bit	8,580	41%	9,098	41%	4,462	41%	17,412	41%	4,982	41%	2,677	43%	6,260	40%	3,462	41%	58,463	41%
		Very much	6,741	32%	7,078	31%	3,752	34%	13,904	33%	4,041	34%	2,151	35%	6,398	40%	2,681	33%	48,010	33%
		Total	21,070	100%	21,987	100%	10,970	100%	42,039	100%	12,084	100%	6,246	100%	15,591	100%	8,348	100%	142,005	100%

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data	evaluate	Very little	1,272	6%	1,191	6%	546	5%	1,957	5%	530	4%	253	4%	540	4%	353	4%	6,831	5%
		Some	5,597	26%	5,384	25%	2,525	23%	9,648	23%	2,758	23%	1,356	22%	3,221	21%	1,953	23%	33,281	24%
		Quite a bit	8,073	38%	8,679	40%	4,269	39%	16,953	40%	4,864	40%	2,580	41%	6,394	41%	3,404	40%	56,659	39%
		Very much	6,132	29%	6,734	30%	3,632	33%	13,493	32%	3,936	33%	2,052	33%	5,442	35%	2,644	33%	45,260	31%
		Total	21,074	100%	21,988	100%	10,972	100%	42,051	100%	12,088	100%	6,241	100%	15,597	100%	8,354	100%	142,031	100%
Applying theories or concepts to practical problems or in new situations	applying	Very little	675	3%	646	3%	322	3%	1,136	3%	310	3%	125	2%	313	2%	188	2%	3,804	3%
		Some	3,974	19%	3,728	17%	1,775	17%	6,961	17%	1,968	16%	970	16%	2,442	16%	1,407	16%	23,786	18%
		Quite a bit	7,676	37%	8,242	38%	4,059	37%	15,949	38%	4,608	38%	2,453	40%	5,950	38%	3,225	38%	53,507	38%
		Very much	8,748	41%	9,377	42%	4,817	43%	18,019	41%	5,205	43%	2,697	43%	6,895	44%	3,530	43%	60,960	42%
		Total	21,073	100%	21,993	100%	10,973	100%	42,065	100%	12,091	100%	6,245	100%	15,600	100%	8,350	100%	142,057	100%
Number of assigned textbooks, books, or book-length packs of course readings	readasgn	None	321	2%	275	1%	127	1%	561	1%	152	1%	45	1%	109	1%	100	1%	1,766	1%
		Between 1-4	5,676	27%	5,975	29%	3,014	28%	11,703	29%	3,285	30%	1,507	26%	2,613	18%	2,227	29%	37,264	28%
		Between 5-10	8,188	39%	8,731	40%	4,285	39%	16,430	39%	4,756	38%	2,348	38%	5,382	35%	3,302	39%	54,726	39%
		Between 11-20	4,378	21%	4,349	19%	2,151	20%	8,168	19%	2,425	19%	1,379	21%	4,376	27%	1,693	19%	29,552	20%
		More than 20	2,434	12%	2,598	11%	1,351	12%	5,064	12%	1,438	12%	948	14%	3,063	19%	1,002	12%	18,278	12%
Total	20,997	100%	21,928	100%	10,928	100%	41,926	100%	12,056	100%	6,227	100%	15,543	100%	8,324	100%	141,586	100%		
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	readown	None	4,441	21%	4,565	21%	2,342	21%	9,262	22%	2,744	23%	1,266	21%	2,842	19%	1,725	21%	29,928	21%
		Between 1-4	11,333	53%	11,964	55%	5,976	54%	22,639	54%	6,442	53%	3,368	54%	8,808	57%	4,536	53%	76,973	54%
		Between 5-10	3,268	16%	3,363	15%	1,584	15%	6,117	15%	1,738	15%	976	16%	2,567	17%	1,275	16%	21,482	15%
		Between 11-20	1,062	5%	1,079	5%	541	5%	1,934	5%	573	5%	327	5%	721	4%	413	5%	6,867	5%
		More than 20	897	5%	956	4%	489	5%	1,985	5%	557	5%	293	5%	619	4%	377	5%	6,371	5%
Total	21,001	100%	21,927	100%	10,932	100%	41,937	100%	12,054	100%	6,230	100%	15,557	100%	8,326	100%	141,621	100%		
Number of written papers or reports of 20 pages or more	writemor	None	10,915	53%	11,116	52%	5,392	51%	20,887	50%	6,078	50%	3,077	49%	5,924	39%	4,094	50%	69,452	51%
		Between 1-4	8,465	39%	9,166	40%	4,493	40%	17,566	41%	5,063	42%	2,657	43%	8,414	53%	3,573	42%	60,749	41%
		Between 5-10	1,142	5%	1,163	6%	726	7%	2,353	6%	645	6%	331	6%	897	6%	475	6%	7,937	6%
		Between 11-20	283	1%	271	1%	180	2%	610	2%	130	1%	79	1%	174	1%	102	1%	1,902	2%
		More than 20	193	1%	210	1%	138	1%	508	1%	138	1%	80	1%	139	1%	83	1%	1,546	1%
Total	20,998	100%	21,926	100%	10,929	100%	41,924	100%	12,054	100%	6,224	100%	15,548	100%	8,327	100%	141,586	100%		
Number of written papers or reports between 5 and 19 pages	writemid	None	1,981	10%	2,140	11%	1,002	9%	3,598	9%	1,015	9%	392	7%	612	4%	661	9%	11,843	9%
		Between 1-4	9,511	46%	9,909	47%	4,806	44%	18,574	45%	5,397	46%	2,585	42%	5,314	35%	3,633	45%	61,608	45%
		Between 5-10	6,569	31%	6,629	29%	3,388	31%	13,271	31%	3,715	30%	2,130	34%	6,260	39%	2,724	31%	45,583	31%
		Between 11-20	2,188	10%	2,384	10%	1,238	11%	4,781	11%	1,403	11%	806	13%	2,563	16%	936	11%	16,596	11%
		More than 20	755	4%	862	4%	498	4%	1,701	4%	525	4%	308	5%	798	5%	373	4%	5,960	4%
Total	21,004	100%	21,924	100%	10,932	100%	41,925	100%	12,055	100%	6,221	100%	15,547	100%	8,327	100%	141,590	100%		

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# National Survey of Student Engagement

## NSSE 2007 Grand Frequencies <sup>1</sup> Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>

### SENIORS

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Number of written papers or reports of fewer than 5 pages	writesm1	None	1,172	6%	1,398	7%	652	6%	2,638	8%	716	7%	423	7%	622	4%	472	7%	8,411	7%
		Between 1-4	6,953	33%	7,658	36%	3,759	34%	14,298	36%	4,004	34%	1,855	30%	4,162	28%	2,635	33%	46,822	35%
		Between 5-10	6,178	29%	6,075	27%	3,032	28%	11,659	27%	3,253	26%	1,688	28%	4,634	30%	2,253	26%	39,735	28%
		Between 11-20	3,862	18%	3,818	17%	1,885	17%	7,352	16%	2,199	17%	1,235	20%	3,411	21%	1,620	19%	25,865	17%
		More than 20	2,846	14%	2,979	13%	1,608	14%	5,986	13%	1,877	15%	1,029	15%	2,725	17%	1,350	15%	20,794	14%
		Total	21,011	100%	21,928	100%	10,936	100%	41,933	100%	12,049	100%	6,230	100%	15,554	100%	8,330	100%	141,627	100%
Number of problem sets that take you more than an hour to complete	probseta	None	4,739	22%	4,507	19%	1,995	18%	7,956	18%	2,117	17%	1,151	18%	4,357	28%	1,476	17%	28,818	20%
		1-2	6,821	33%	7,018	32%	3,389	31%	13,646	33%	4,017	33%	1,942	32%	4,678	31%	2,886	35%	45,492	33%
		3-4	5,590	27%	6,065	28%	3,280	30%	12,097	29%	3,510	30%	1,832	30%	3,857	25%	2,403	29%	39,749	28%
		5-6	1,688	8%	2,003	9%	1,125	10%	3,978	10%	1,182	9%	661	10%	1,336	8%	748	9%	13,129	9%
		More than 6	2,107	10%	2,274	11%	1,113	10%	4,082	10%	1,172	10%	608	10%	1,221	8%	776	10%	13,859	10%
		Total	20,945	100%	21,867	100%	10,902	100%	41,759	100%	11,998	100%	6,194	100%	15,449	100%	8,289	100%	141,047	100%
Number of problem sets that take you less than an hour to complete	probsetb	None	7,108	32%	6,095	27%	2,730	26%	10,563	26%	2,829	24%	1,562	25%	5,276	34%	1,832	23%	38,990	28%
		1-2	7,544	36%	8,006	37%	3,986	37%	15,118	36%	4,314	37%	2,276	37%	4,962	33%	2,940	35%	50,445	36%
		3-4	3,634	18%	4,354	19%	2,313	21%	8,953	21%	2,654	21%	1,320	21%	3,090	20%	1,983	24%	29,055	20%
		5-6	1,245	6%	1,664	8%	877	8%	3,484	8%	1,132	9%	499	8%	1,120	7%	801	10%	11,097	8%
		More than 6	1,413	7%	1,741	8%	993	9%	3,622	9%	1,068	9%	529	8%	985	6%	728	9%	11,396	8%
		Total	20,944	100%	21,860	100%	10,899	100%	41,740	100%	11,997	100%	6,186	100%	15,433	100%	8,284	100%	140,983	100%
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	exams	Very little	250	1%	231	1%	99	1%	455	1%	145	1%	66	1%	167	1%	85	1%	1,546	1%
		2	448	2%	393	2%	211	2%	694	2%	206	2%	106	2%	209	2%	151	2%	2,486	2%
		3	1,017	5%	956	4%	447	4%	1,654	4%	458	4%	250	4%	555	4%	337	4%	5,834	4%
		4	2,703	13%	2,584	11%	1,275	12%	5,071	12%	1,365	11%	668	11%	1,645	11%	1,013	12%	16,753	12%
		5	6,575	31%	6,454	30%	3,118	29%	12,297	29%	3,407	28%	1,748	28%	4,645	30%	2,478	29%	41,677	29%
		6	6,494	31%	7,142	32%	3,378	30%	13,008	30%	3,836	31%	1,946	31%	5,511	34%	2,590	31%	45,011	31%
		Very much	3,480	17%	4,130	19%	2,378	22%	8,658	22%	2,609	23%	1,415	23%	2,750	18%	1,647	22%	27,943	20%
		Total	20,967	100%	21,890	100%	10,906	100%	41,837	100%	12,026	100%	6,199	100%	15,482	100%	8,301	100%	141,250	100%
Attended an art exhibit, play, dance, music, theater, or other performance	atdart07	Never	5,166	25%	5,953	28%	3,165	30%	12,244	31%	3,497	32%	1,692	29%	2,067	14%	2,131	28%	36,927	28%
		Sometimes	10,389	50%	10,389	47%	5,055	47%	19,398	46%	5,434	45%	2,889	46%	7,086	46%	3,857	46%	66,073	47%
		Often	3,291	16%	3,386	15%	1,632	15%	6,014	14%	1,807	14%	1,011	16%	3,538	23%	1,399	16%	22,709	15%
		Very often	2,009	9%	2,043	10%	989	9%	3,920	9%	1,246	9%	608	9%	2,766	17%	883	10%	14,872	10%
		Total	20,855	100%	21,771	100%	10,841	100%	41,576	100%	11,984	100%	6,200	100%	15,457	100%	8,270	100%	140,581	100%
Exercised or participated in physical fitness activities	excrcse05	Never	1,891	10%	2,784	14%	1,697	16%	6,802	19%	1,804	17%	1,001	17%	1,397	10%	1,106	15%	19,194	15%
		Sometimes	6,866	33%	6,927	33%	3,752	35%	14,172	34%	4,062	34%	2,067	34%	4,354	28%	2,799	34%	46,217	33%
		Often	5,233	25%	5,266	24%	2,457	23%	9,407	22%	2,793	23%	1,374	22%	3,652	23%	1,919	23%	32,889	23%
		Very often	6,861	32%	6,793	30%	2,935	27%	11,195	25%	3,329	26%	1,757	27%	6,053	39%	2,447	28%	42,279	29%
		Total	20,851	100%	21,770	100%	10,841	100%	41,576	100%	11,988	100%	6,199	100%	15,456	100%	8,271	100%	140,579	100%

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	worshp05	Never	8,507	42%	7,718	35%	3,718	37%	16,108	41%	3,783	34%	1,821	32%	5,426	36%	2,563	32%	51,065	38%
		Sometimes	6,023	28%	6,015	27%	3,214	29%	12,295	29%	3,364	28%	1,923	31%	4,825	31%	2,354	29%	41,015	28%
		Often	2,716	13%	3,190	15%	1,659	14%	5,808	13%	1,971	16%	1,144	18%	2,359	15%	1,426	17%	20,761	14%
		Very often	3,602	17%	4,842	23%	2,247	19%	7,354	17%	2,868	22%	1,312	19%	2,843	18%	1,921	23%	27,701	19%
		<b>Total</b>	<b>20,848</b>	<b>100%</b>	<b>21,765</b>	<b>100%</b>	<b>10,838</b>	<b>100%</b>	<b>41,565</b>	<b>100%</b>	<b>11,986</b>	<b>100%</b>	<b>6,200</b>	<b>100%</b>	<b>15,453</b>	<b>100%</b>	<b>8,264</b>	<b>100%</b>	<b>140,542</b>	<b>100%</b>
Examined the strengths and weaknesses of your own views on a topic or issue	ownview	Never	1,614	8%	1,665	8%	833	8%	3,541	9%	909	8%	383	7%	777	5%	574	7%	10,587	8%
		Sometimes	7,846	37%	7,886	36%	3,796	34%	15,250	37%	4,167	35%	2,106	34%	5,117	33%	2,986	36%	50,486	36%
		Often	7,332	35%	7,748	35%	3,970	37%	14,670	35%	4,345	36%	2,369	38%	5,823	37%	3,060	37%	50,616	36%
		Very often	4,062	20%	4,467	21%	2,242	21%	8,104	19%	2,562	21%	1,344	21%	3,735	24%	1,648	20%	28,868	20%
		<b>Total</b>	<b>20,854</b>	<b>100%</b>	<b>21,766</b>	<b>100%</b>	<b>10,841</b>	<b>100%</b>	<b>41,565</b>	<b>100%</b>	<b>11,983</b>	<b>100%</b>	<b>6,202</b>	<b>100%</b>	<b>15,452</b>	<b>100%</b>	<b>8,268</b>	<b>100%</b>	<b>140,557</b>	<b>100%</b>
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	othrview	Never	1,015	5%	1,014	5%	469	5%	2,054	6%	561	5%	224	4%	448	3%	353	4%	6,314	5%
		Sometimes	6,923	33%	7,159	33%	3,442	31%	13,380	32%	3,771	32%	1,838	30%	4,513	29%	2,784	33%	45,004	32%
		Often	8,049	39%	8,414	38%	4,273	39%	16,313	39%	4,706	38%	2,563	41%	6,230	40%	3,238	39%	55,188	39%
		Very often	4,867	24%	5,181	24%	2,657	25%	9,825	23%	2,948	24%	1,576	25%	4,260	28%	1,896	23%	34,061	24%
		<b>Total</b>	<b>20,854</b>	<b>100%</b>	<b>21,768</b>	<b>100%</b>	<b>10,841</b>	<b>100%</b>	<b>41,572</b>	<b>100%</b>	<b>11,986</b>	<b>100%</b>	<b>6,201</b>	<b>100%</b>	<b>15,451</b>	<b>100%</b>	<b>8,271</b>	<b>100%</b>	<b>140,567</b>	<b>100%</b>
Learned something that changed the way you understand an issue or concept	chnngview	Never	577	3%	671	3%	285	3%	1,256	3%	350	3%	145	3%	263	2%	248	3%	3,903	3%
		Sometimes	7,043	34%	6,871	32%	3,340	31%	13,156	32%	3,797	32%	1,842	30%	4,097	27%	2,776	34%	44,054	32%
		Often	8,254	40%	8,835	40%	4,401	41%	16,782	40%	4,762	39%	2,528	41%	6,471	42%	3,250	39%	56,767	40%
		Very often	4,978	24%	5,388	25%	2,816	26%	10,378	24%	3,074	25%	1,686	27%	4,617	30%	1,992	24%	35,831	25%
		<b>Total</b>	<b>20,852</b>	<b>100%</b>	<b>21,765</b>	<b>100%</b>	<b>10,842</b>	<b>100%</b>	<b>41,572</b>	<b>100%</b>	<b>11,983</b>	<b>100%</b>	<b>6,201</b>	<b>100%</b>	<b>15,448</b>	<b>100%</b>	<b>8,266</b>	<b>100%</b>	<b>140,555</b>	<b>100%</b>
Practicum, internship, field experience, co-op experience, or clinical assignment	intern04	Have not decided	1,311	7%	1,611	8%	849	9%	3,321	10%	868	8%	533	9%	817	6%	383	5%	9,991	8%
		Do not plan to do	3,397	17%	3,617	17%	1,619	16%	6,129	16%	1,862	16%	1,172	20%	2,469	17%	1,119	14%	21,989	16%
		Plan to do	3,766	19%	4,585	23%	2,542	25%	9,920	27%	2,629	24%	1,232	20%	1,727	12%	1,563	21%	28,740	23%
		Done	12,195	57%	11,777	51%	5,713	51%	21,780	48%	6,518	52%	3,214	51%	10,349	66%	5,142	60%	78,597	53%
		<b>Total</b>	<b>20,669</b>	<b>100%</b>	<b>21,590</b>	<b>100%</b>	<b>10,723</b>	<b>100%</b>	<b>41,150</b>	<b>100%</b>	<b>11,877</b>	<b>100%</b>	<b>6,151</b>	<b>100%</b>	<b>15,362</b>	<b>100%</b>	<b>8,207</b>	<b>100%</b>	<b>139,317</b>	<b>100%</b>
Community service or volunteer work	volntr04	Have not decided	1,617	8%	1,960	10%	1,001	10%	4,275	12%	1,130	11%	543	9%	860	6%	652	9%	12,488	10%
		Do not plan to do	3,286	17%	3,482	17%	1,727	17%	6,725	18%	1,827	17%	944	17%	1,843	13%	1,212	16%	21,786	17%
		Plan to do	2,174	11%	2,740	14%	1,522	15%	6,062	16%	1,604	15%	862	14%	1,259	9%	1,029	14%	17,810	14%
		Done	13,585	63%	13,398	60%	6,476	59%	24,085	54%	7,314	58%	3,801	60%	11,396	72%	5,313	62%	87,209	59%
		<b>Total</b>	<b>20,662</b>	<b>100%</b>	<b>21,580</b>	<b>100%</b>	<b>10,726</b>	<b>100%</b>	<b>41,147</b>	<b>100%</b>	<b>11,875</b>	<b>100%</b>	<b>6,150</b>	<b>100%</b>	<b>15,358</b>	<b>100%</b>	<b>8,206</b>	<b>100%</b>	<b>139,293</b>	<b>100%</b>
Participate in a learning community or formal program where groups take 2+ classes together	lrncom04	Have not decided	2,269	12%	2,832	14%	1,456	14%	6,359	17%	1,777	17%	972	16%	1,760	12%	1,158	15%	19,263	15%
		Do not plan to do	12,036	57%	11,737	54%	5,199	49%	20,350	49%	5,765	47%	3,007	49%	8,880	57%	4,191	50%	72,971	52%
		Plan to do	1,046	6%	1,479	7%	941	10%	3,487	10%	972	9%	497	9%	712	5%	598	9%	10,030	8%
		Done	5,306	25%	5,527	25%	3,120	28%	10,923	24%	3,362	27%	1,669	26%	3,998	26%	2,246	27%	36,952	25%
		<b>Total</b>	<b>20,657</b>	<b>100%</b>	<b>21,575</b>	<b>100%</b>	<b>10,716</b>	<b>100%</b>	<b>41,119</b>	<b>100%</b>	<b>11,876</b>	<b>100%</b>	<b>6,145</b>	<b>100%</b>	<b>15,350</b>	<b>100%</b>	<b>8,193</b>	<b>100%</b>	<b>139,216</b>	<b>100%</b>

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Work on a research project with a faculty member outside of course or program requirements	resrch04	Have not decided	2,616	14%	3,343	16%	1,862	18%	7,279	19%	1,973	18%	1,042	17%	1,558	11%	1,235	16%	21,583	17%
		Do not plan to do	10,665	52%	11,237	52%	5,748	52%	22,179	52%	6,471	53%	3,422	55%	8,001	52%	4,662	55%	74,324	52%
		Plan to do	2,212	11%	2,631	13%	1,274	13%	4,790	13%	1,311	12%	590	10%	1,233	8%	825	11%	15,285	12%
		Done	5,168	23%	4,359	19%	1,831	17%	6,883	16%	2,121	17%	1,096	18%	4,562	29%	1,478	18%	28,050	19%
		<b>Total</b>	<b>20,661</b>	<b>100%</b>	<b>21,570</b>	<b>100%</b>	<b>10,715</b>	<b>100%</b>	<b>41,131</b>	<b>100%</b>	<b>11,876</b>	<b>100%</b>	<b>6,150</b>	<b>100%</b>	<b>15,354</b>	<b>100%</b>	<b>8,200</b>	<b>100%</b>	<b>139,242</b>	<b>100%</b>
Foreign language coursework	forlng04	Have not decided	1,124	5%	1,561	8%	942	9%	3,878	11%	1,103	11%	563	10%	561	4%	629	9%	10,782	8%
		Do not plan to do	8,388	39%	8,799	41%	4,533	42%	18,958	46%	5,607	47%	2,743	46%	3,891	26%	3,807	46%	58,546	42%
		Plan to do	1,318	7%	1,621	8%	941	9%	3,643	10%	1,027	10%	484	8%	614	4%	652	9%	10,739	9%
		Done	9,831	49%	9,602	43%	4,302	39%	14,659	33%	4,137	33%	2,360	36%	10,286	65%	3,113	36%	59,201	41%
		<b>Total</b>	<b>20,661</b>	<b>100%</b>	<b>21,583</b>	<b>100%</b>	<b>10,718</b>	<b>100%</b>	<b>41,138</b>	<b>100%</b>	<b>11,874</b>	<b>100%</b>	<b>6,150</b>	<b>100%</b>	<b>15,352</b>	<b>100%</b>	<b>8,201</b>	<b>100%</b>	<b>139,268</b>	<b>100%</b>
Study abroad	stdabr04	Have not decided	1,988	11%	2,559	12%	1,435	14%	5,649	15%	1,536	14%	738	13%	951	7%	951	13%	16,351	13%
		Do not plan to do	13,069	63%	13,951	65%	7,024	65%	27,376	66%	7,919	66%	3,941	65%	8,152	54%	5,658	69%	89,448	64%
		Plan to do	1,610	9%	1,760	9%	815	8%	3,225	9%	900	8%	434	7%	828	6%	546	8%	10,430	9%
		Done	3,987	18%	3,310	14%	1,443	13%	4,876	10%	1,512	11%	1,034	14%	5,425	33%	1,044	11%	23,003	14%
		<b>Total</b>	<b>20,654</b>	<b>100%</b>	<b>21,580</b>	<b>100%</b>	<b>10,717</b>	<b>100%</b>	<b>41,126</b>	<b>100%</b>	<b>11,867</b>	<b>100%</b>	<b>6,147</b>	<b>100%</b>	<b>15,356</b>	<b>100%</b>	<b>8,199</b>	<b>100%</b>	<b>139,232</b>	<b>100%</b>
Independent study or self-designed major	indstd04	Have not decided	1,826	10%	2,502	13%	1,465	14%	5,426	15%	1,499	14%	734	12%	976	7%	869	12%	15,854	13%
		Do not plan to do	14,066	67%	13,621	62%	6,530	61%	25,289	59%	7,102	57%	3,645	58%	8,894	58%	4,754	56%	85,850	61%
		Plan to do	1,244	7%	1,707	9%	1,002	9%	3,547	10%	1,000	10%	541	9%	706	5%	652	9%	10,836	9%
		Done	3,520	16%	3,750	17%	1,716	16%	6,864	16%	2,272	19%	1,223	20%	4,777	30%	1,924	23%	26,691	17%
		<b>Total</b>	<b>20,656</b>	<b>100%</b>	<b>21,580</b>	<b>100%</b>	<b>10,713</b>	<b>100%</b>	<b>41,126</b>	<b>100%</b>	<b>11,873</b>	<b>100%</b>	<b>6,143</b>	<b>100%</b>	<b>15,353</b>	<b>100%</b>	<b>8,199</b>	<b>100%</b>	<b>139,231</b>	<b>100%</b>
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	snrx04	Have not decided	1,907	11%	2,306	11%	1,293	12%	4,820	13%	1,285	13%	667	11%	651	5%	693	10%	14,072	11%
		Do not plan to do	7,311	36%	5,762	26%	2,719	24%	10,358	25%	2,841	24%	1,386	24%	2,441	16%	1,608	21%	35,164	27%
		Plan to do	4,952	24%	6,089	30%	3,291	32%	12,531	31%	3,883	33%	1,860	30%	3,742	24%	2,634	33%	40,285	29%
		Done	6,489	29%	7,414	33%	3,414	33%	13,412	30%	3,866	30%	2,237	36%	8,520	55%	3,265	37%	49,709	32%
		<b>Total</b>	<b>20,659</b>	<b>100%</b>	<b>21,571</b>	<b>100%</b>	<b>10,717</b>	<b>100%</b>	<b>41,121</b>	<b>100%</b>	<b>11,875</b>	<b>100%</b>	<b>6,150</b>	<b>100%</b>	<b>15,354</b>	<b>100%</b>	<b>8,200</b>	<b>100%</b>	<b>139,230</b>	<b>100%</b>
Relationships with: other students	envstu	1 Unfriendly, Unsupportive, Sense of Alienation	209	1%	200	1%	82	1%	326	1%	84	1%	42	1%	108	1%	58	1%	1,148	1%
		2	504	3%	492	2%	237	3%	883	2%	187	2%	85	1%	276	2%	135	2%	2,867	2%
		3	988	5%	1,002	5%	486	5%	1,730	5%	397	3%	224	4%	577	4%	289	4%	5,869	5%
		4	2,110	11%	2,179	10%	1,105	11%	4,256	11%	1,132	10%	611	10%	1,234	8%	741	9%	13,723	10%
		5	4,347	22%	4,378	21%	2,095	20%	8,234	21%	2,222	19%	1,095	18%	2,875	19%	1,503	19%	27,392	20%
		6	6,396	31%	6,490	30%	3,155	29%	12,189	29%	3,592	29%	1,868	30%	4,853	31%	2,469	30%	42,078	30%
		7 Friendly, Supportive, Sense of Belonging	6,060	28%	6,791	31%	3,538	31%	13,425	32%	4,235	36%	2,214	35%	5,411	35%	2,997	36%	45,911	31%
<b>Total</b>	<b>20,614</b>	<b>100%</b>	<b>21,532</b>	<b>100%</b>	<b>10,698</b>	<b>100%</b>	<b>41,043</b>	<b>100%</b>	<b>11,849</b>	<b>100%</b>	<b>6,139</b>	<b>100%</b>	<b>15,334</b>	<b>100%</b>	<b>8,192</b>	<b>100%</b>	<b>138,988</b>	<b>100%</b>		

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**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

			SENIORS																	
Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Relationships with: <b>faculty members</b>	envfac	1 Unavailable, Unhelpful, Unsympathetic	240	1%	214	1%	74	1%	376	1%	102	1%	23	0%	47	0%	55	1%	1,171	1%
		2	671	3%	528	2%	261	3%	859	2%	213	2%	87	1%	128	1%	156	2%	2,986	3%
		3	1,439	7%	1,186	6%	498	5%	1,871	5%	390	3%	187	3%	401	3%	242	3%	6,365	5%
		4	3,348	16%	2,944	14%	1,286	13%	4,936	13%	1,239	11%	590	10%	1,091	8%	799	10%	16,623	13%
		5	5,685	27%	5,614	26%	2,538	24%	9,484	23%	2,424	20%	1,239	21%	2,962	19%	1,672	20%	32,379	24%
		6	5,840	28%	6,471	29%	3,322	30%	12,766	30%	3,984	33%	2,009	33%	5,340	35%	2,680	33%	43,541	30%
		7 Available, Helpful, Sympathetic	3,392	17%	4,571	21%	2,721	25%	10,766	25%	3,505	30%	2,003	32%	5,373	34%	2,592	31%	35,957	24%
		<b>Total</b>	<b>20,615</b>	<b>100%</b>	<b>21,528</b>	<b>100%</b>	<b>10,700</b>	<b>100%</b>	<b>41,058</b>	<b>100%</b>	<b>11,857</b>	<b>100%</b>	<b>6,138</b>	<b>100%</b>	<b>15,342</b>	<b>100%</b>	<b>8,196</b>	<b>100%</b>	<b>139,022</b>	<b>100%</b>
Relationships with: <b>administrative personnel and offices</b>	envadm	1 Unhelpful, Inconsiderate, Rigid	1,095	6%	1,249	6%	543	5%	1,995	6%	502	4%	239	4%	622	4%	345	4%	6,787	5%
		2	1,890	9%	1,999	9%	938	9%	3,244	8%	823	7%	392	7%	1,144	8%	555	7%	11,280	9%
		3	2,763	14%	2,618	12%	1,230	12%	4,541	11%	1,183	10%	568	9%	1,644	11%	861	11%	15,780	12%
		4	4,674	22%	4,690	22%	2,258	21%	8,666	21%	2,315	20%	1,148	19%	3,074	20%	1,611	19%	29,073	21%
		5	4,530	22%	4,571	21%	2,209	20%	8,825	21%	2,563	21%	1,278	21%	3,591	23%	1,750	22%	30,072	21%
		6	3,447	17%	3,748	17%	1,945	18%	7,621	18%	2,420	20%	1,266	21%	3,020	20%	1,625	20%	25,755	18%
		7 Helpful, Considerate, Flexible	2,200	11%	2,648	12%	1,569	14%	6,141	15%	2,041	18%	1,245	20%	2,244	15%	1,443	18%	20,199	14%
		<b>Total</b>	<b>20,599</b>	<b>100%</b>	<b>21,523</b>	<b>100%</b>	<b>10,692</b>	<b>100%</b>	<b>41,033</b>	<b>100%</b>	<b>11,847</b>	<b>100%</b>	<b>6,136</b>	<b>100%</b>	<b>15,339</b>	<b>100%</b>	<b>8,190</b>	<b>100%</b>	<b>138,946</b>	<b>100%</b>
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	acadpr01	0 hrs/wk	70	0%	79	1%	37	0%	155	0%	33	0%	11	0%	35	0%	30	0%	462	0%
		1-5 hrs/wk	3,239	16%	3,830	19%	1,908	18%	7,920	20%	2,180	20%	1,076	19%	1,697	13%	1,483	19%	23,912	18%
		6-10 hrs/wk	5,047	25%	5,578	26%	2,827	26%	11,250	28%	3,169	27%	1,674	27%	3,403	23%	2,261	28%	36,041	26%
		11-15 hrs/wk	4,020	20%	4,258	19%	2,132	20%	7,912	19%	2,324	19%	1,192	20%	3,219	21%	1,621	19%	27,302	19%
		16-20 hrs/wk	3,331	16%	3,272	15%	1,637	15%	5,966	14%	1,712	14%	950	15%	2,795	18%	1,202	15%	21,424	15%
		21-25 hrs/wk	1,975	9%	1,957	9%	935	9%	3,329	8%	1,076	9%	528	8%	1,841	11%	709	8%	12,663	9%
		26-30 hrs/wk	1,221	6%	1,085	5%	521	5%	2,065	5%	628	5%	314	5%	1,139	7%	391	4%	7,613	5%
		30+ hrs/wk	1,625	7%	1,375	7%	659	6%	2,277	5%	691	6%	373	6%	1,153	7%	466	6%	9,030	6%
<b>Total</b>	<b>20,528</b>	<b>100%</b>	<b>21,434</b>	<b>100%</b>	<b>10,656</b>	<b>100%</b>	<b>40,874</b>	<b>100%</b>	<b>11,813</b>	<b>100%</b>	<b>6,118</b>	<b>100%</b>	<b>15,282</b>	<b>100%</b>	<b>8,163</b>	<b>100%</b>	<b>138,447</b>	<b>100%</b>		
Working for pay on campus	workon01	0 hrs/wk	13,772	70%	15,288	73%	8,062	77%	30,943	79%	8,300	74%	4,411	75%	7,473	51%	5,338	70%	96,385	73%
		1-5 hrs/wk	853	4%	758	3%	336	3%	1,569	3%	591	4%	369	5%	2,045	12%	577	6%	7,260	4%
		6-10 hrs/wk	1,754	7%	1,536	6%	611	5%	2,864	5%	1,011	7%	594	8%	3,026	19%	1,083	11%	12,749	7%
		11-15 hrs/wk	1,641	7%	1,409	6%	619	5%	2,141	4%	801	6%	312	5%	1,558	9%	556	6%	9,192	6%
		16-20 hrs/wk	1,456	7%	1,457	7%	637	6%	2,100	5%	627	5%	287	5%	776	5%	344	4%	7,792	6%
		21-25 hrs/wk	467	2%	411	2%	157	2%	517	1%	179	1%	59	1%	196	1%	94	1%	2,105	2%
		26-30 hrs/wk	220	1%	182	1%	64	1%	216	1%	92	1%	18	0%	77	1%	40	1%	928	1%
		30+ hrs/wk	360	2%	394	2%	170	2%	522	1%	210	2%	69	1%	130	1%	135	2%	2,029	2%
<b>Total</b>	<b>20,523</b>	<b>100%</b>	<b>21,435</b>	<b>100%</b>	<b>10,656</b>	<b>100%</b>	<b>40,872</b>	<b>100%</b>	<b>11,811</b>	<b>100%</b>	<b>6,119</b>	<b>100%</b>	<b>15,281</b>	<b>100%</b>	<b>8,167</b>	<b>100%</b>	<b>138,440</b>	<b>100%</b>		

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Working for pay off campus	workof01	0 hrs/wk	10,446	48%	9,979	44%	4,067	37%	14,431	33%	4,583	37%	2,236	35%	9,027	58%	3,260	36%	59,363	41%
		1-5 hrs/wk	1,135	5%	1,034	5%	501	5%	1,947	4%	621	5%	281	4%	1,125	7%	500	5%	7,285	5%
		6-10 hrs/wk	1,408	7%	1,292	6%	696	7%	2,639	6%	768	6%	352	6%	1,120	7%	554	6%	9,062	6%
		11-15 hrs/wk	1,551	7%	1,393	6%	713	7%	2,870	6%	754	6%	328	5%	1,046	7%	564	6%	9,414	7%
		16-20 hrs/wk	1,969	10%	1,976	9%	1,024	10%	4,378	10%	1,062	9%	491	8%	1,030	7%	732	9%	12,958	10%
		21-25 hrs/wk	1,385	7%	1,560	7%	847	8%	3,633	9%	863	7%	387	6%	678	5%	588	8%	10,183	8%
		26-30 hrs/wk	844	4%	1,062	5%	594	6%	2,605	7%	654	6%	282	5%	386	3%	386	5%	7,025	6%
		30+ hrs/wk	1,781	11%	3,142	17%	2,212	21%	8,366	24%	2,505	25%	1,762	30%	868	7%	1,578	24%	23,137	19%
		Total	20,519	100%	21,438	100%	10,654	100%	40,869	100%	11,810	100%	6,119	100%	15,280	100%	8,162	100%	138,427	100%
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	cocurr01	0 hrs/wk	7,312	38%	9,116	46%	5,212	52%	20,686	55%	5,506	51%	3,087	52%	3,605	25%	3,444	46%	59,993	47%
		1-5 hrs/wk	6,714	32%	6,766	31%	3,031	27%	11,221	25%	3,550	27%	1,554	24%	5,410	34%	2,533	29%	41,635	29%
		6-10 hrs/wk	3,031	14%	2,611	11%	1,121	10%	3,999	9%	1,218	10%	651	10%	2,627	17%	876	10%	16,459	11%
		11-15 hrs/wk	1,472	7%	1,249	5%	505	4%	1,901	4%	623	5%	305	5%	1,487	9%	494	6%	8,192	5%
		16-20 hrs/wk	905	4%	741	3%	321	3%	1,288	3%	390	3%	228	4%	967	6%	357	4%	5,303	3%
		21-25 hrs/wk	426	2%	390	2%	179	1%	683	1%	219	2%	120	2%	509	3%	175	2%	2,743	2%
		26-30 hrs/wk	201	1%	197	1%	86	1%	366	1%	86	1%	63	1%	254	2%	101	1%	1,372	1%
		30+ hrs/wk	465	2%	366	2%	202	2%	726	2%	220	2%	110	2%	428	3%	186	2%	2,752	2%
		Total	20,526	100%	21,436	100%	10,657	100%	40,870	100%	11,812	100%	6,118	100%	15,287	100%	8,166	100%	138,449	100%
Relaxing and socializing (watching TV, partying, exercising, etc.)	social05	0 hrs/wk	209	1%	209	1%	132	1%	565	2%	194	2%	73	1%	110	1%	137	2%	1,684	1%
		1-5 hrs/wk	4,692	23%	5,894	28%	3,290	31%	12,805	32%	3,937	33%	2,073	34%	3,608	24%	2,590	33%	39,957	29%
		6-10 hrs/wk	6,365	31%	6,639	31%	3,248	31%	12,649	31%	3,663	32%	1,916	32%	4,868	31%	2,515	31%	43,054	31%
		11-15 hrs/wk	4,238	21%	4,109	19%	1,868	17%	6,960	17%	1,975	16%	997	16%	3,163	21%	1,372	16%	25,260	18%
		16-20 hrs/wk	2,614	13%	2,293	10%	1,077	10%	3,972	9%	1,068	9%	534	9%	1,756	12%	794	9%	14,481	10%
		21-25 hrs/wk	1,056	5%	929	4%	460	4%	1,662	4%	408	3%	241	4%	794	5%	332	4%	6,007	4%
		26-30 hrs/wk	472	2%	448	2%	201	2%	827	2%	205	2%	101	2%	353	2%	152	2%	2,812	2%
		30+ hrs/wk	861	4%	876	4%	360	3%	1,371	4%	343	3%	176	3%	608	4%	274	3%	4,995	4%
		Total	20,507	100%	21,397	100%	10,636	100%	40,811	100%	11,793	100%	6,111	100%	15,260	100%	8,166	100%	138,250	100%
Providing care for dependents living with you (parents, children, spouse, etc.)	carede01	0 hrs/wk	15,499	73%	13,859	62%	6,042	55%	22,929	52%	6,532	51%	3,276	52%	12,429	80%	4,922	55%	87,392	61%
		1-5 hrs/wk	1,998	10%	2,569	12%	1,458	14%	5,663	15%	1,520	13%	741	13%	1,235	8%	927	12%	16,625	12%
		6-10 hrs/wk	937	5%	1,304	7%	725	7%	2,862	8%	794	8%	386	7%	457	3%	506	7%	8,223	7%
		11-15 hrs/wk	509	3%	729	4%	400	4%	1,702	5%	461	4%	246	4%	243	2%	270	4%	4,721	4%
		16-20 hrs/wk	353	2%	576	3%	346	4%	1,272	4%	389	3%	219	4%	184	1%	227	3%	3,683	3%
		21-25 hrs/wk	161	1%	276	1%	170	2%	688	2%	193	2%	130	2%	55	0%	109	2%	1,852	2%
		26-30 hrs/wk	105	1%	188	1%	142	1%	525	1%	178	2%	93	2%	73	1%	85	1%	1,439	1%
		30+ hrs/wk	936	5%	1,900	10%	1,353	13%	5,164	14%	1,728	17%	1,017	17%	584	5%	1,110	16%	14,292	11%
		Total	20,498	100%	21,401	100%	10,636	100%	40,805	100%	11,795	100%	6,108	100%	15,260	100%	8,156	100%	138,227	100%

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Commuting to class (driving, walking, etc.)	commute	0 hrs/wk	959	4%	1,490	6%	1,047	8%	3,303	7%	1,431	11%	968	14%	3,193	20%	1,337	15%	14,129	8%
		1-5 hrs/wk	14,381	68%	14,493	67%	6,589	60%	25,453	60%	7,662	63%	3,802	61%	10,116	66%	5,002	60%	89,708	64%
		6-10 hrs/wk	3,705	20%	3,707	18%	1,962	21%	7,936	21%	1,817	17%	865	16%	1,339	10%	1,187	16%	23,143	19%
		11-15 hrs/wk	925	5%	986	5%	629	6%	2,417	7%	478	5%	250	4%	355	2%	365	5%	6,593	5%
		16-20 hrs/wk	289	2%	359	2%	193	2%	839	2%	177	2%	87	2%	110	1%	131	2%	2,256	2%
		21-25 hrs/wk	76	0%	111	1%	62	1%	268	1%	75	1%	41	1%	58	1%	46	1%	771	1%
		26-30 hrs/wk	38	0%	65	0%	45	1%	140	0%	38	1%	20	0%	22	0%	27	0%	405	0%
		30+ hrs/wk	133	1%	193	1%	113	1%	466	1%	122	2%	77	1%	68	1%	70	1%	1,271	1%
	Total	20,506	100%	21,404	100%	10,640	100%	40,822	100%	11,800	100%	6,110	100%	15,261	100%	8,165	100%	138,276	100%	
Spending significant amounts of time studying and on academic work	envschol	Very little	478	3%	512	3%	250	3%	944	3%	256	3%	119	2%	193	2%	180	2%	3,019	3%
		Some	3,836	20%	4,030	20%	1,982	20%	7,675	20%	1,957	17%	971	17%	1,911	13%	1,567	20%	24,477	19%
		Quite a bit	9,222	46%	9,897	46%	4,890	46%	18,945	47%	5,520	47%	2,975	49%	6,633	44%	3,808	46%	63,355	46%
		Very much	6,823	31%	6,827	32%	3,434	32%	12,959	31%	4,006	33%	2,018	33%	6,445	41%	2,544	32%	46,495	32%
		Total	20,359	100%	21,266	100%	10,556	100%	40,523	100%	11,739	100%	6,083	100%	15,182	100%	8,099	100%	137,346	100%
Providing the support you need to help you succeed academically	envsuprt	Very little	1,262	7%	1,207	6%	545	6%	1,968	6%	480	4%	213	4%	351	3%	330	5%	6,544	6%
		Some	6,030	30%	5,874	28%	2,620	26%	9,946	26%	2,504	22%	1,192	20%	2,451	17%	1,790	23%	33,235	26%
		Quite a bit	9,030	44%	9,356	44%	4,667	43%	17,818	44%	5,186	44%	2,698	45%	6,655	44%	3,594	44%	60,506	44%
		Very much	4,033	20%	4,826	22%	2,729	25%	10,796	25%	3,567	30%	1,981	32%	5,724	36%	2,383	29%	37,061	24%
		Total	20,355	100%	21,263	100%	10,561	100%	40,528	100%	11,737	100%	6,084	100%	15,181	100%	8,097	100%	137,346	100%
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	envdivrs	Very little	4,182	21%	4,307	20%	1,952	18%	7,180	18%	1,951	17%	1,015	17%	2,380	16%	1,487	19%	25,198	19%
		Some	7,532	36%	7,662	36%	3,646	34%	14,329	35%	3,976	34%	2,049	34%	5,402	35%	2,960	36%	48,800	35%
		Quite a bit	5,545	27%	5,914	28%	2,967	29%	11,797	29%	3,497	30%	1,809	30%	4,434	29%	2,205	27%	39,119	28%
		Very much	3,082	16%	3,364	16%	1,988	19%	7,185	18%	2,298	19%	1,201	20%	2,957	19%	1,437	18%	24,109	17%
		Total	20,341	100%	21,247	100%	10,553	100%	40,491	100%	11,722	100%	6,074	100%	15,173	100%	8,089	100%	137,226	100%
Helping you cope with your non-academic responsibilities (work, family, etc.)	envnacad	Very little	8,756	44%	8,644	41%	4,040	39%	15,170	40%	3,921	35%	2,019	34%	4,213	29%	2,685	35%	50,825	40%
		Some	7,810	38%	7,900	37%	3,844	36%	14,946	36%	4,286	36%	2,280	37%	6,531	43%	3,150	37%	52,023	37%
		Quite a bit	2,841	14%	3,327	16%	1,829	17%	7,245	17%	2,364	20%	1,193	19%	3,166	20%	1,548	19%	24,124	17%
		Very much	931	5%	1,380	7%	837	8%	3,123	8%	1,149	10%	585	10%	1,261	8%	707	9%	10,238	7%
		Total	20,338	100%	21,251	100%	10,550	100%	40,484	100%	11,720	100%	6,077	100%	15,171	100%	8,090	100%	137,210	100%
Providing the support you need to thrive socially	envsocial	Very little	5,218	26%	5,439	25%	2,725	27%	10,263	27%	2,728	24%	1,440	25%	2,762	19%	1,847	25%	33,432	26%
		Some	8,515	41%	8,621	41%	4,221	39%	16,387	40%	4,465	38%	2,327	38%	6,233	41%	3,232	39%	55,395	40%
		Quite a bit	4,978	24%	5,282	25%	2,596	24%	10,119	24%	3,213	27%	1,631	27%	4,555	30%	2,152	25%	35,333	25%
		Very much	1,624	8%	1,898	9%	1,006	9%	3,687	9%	1,309	11%	672	11%	1,621	11%	847	11%	12,984	9%
		Total	20,335	100%	21,240	100%	10,548	100%	40,456	100%	11,715	100%	6,070	100%	15,171	100%	8,078	100%	137,144	100%

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

			SENIORS																	
Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	envevent	Very little	2,058	11%	2,694	13%	1,805	17%	6,388	18%	1,721	16%	1,098	18%	832	7%	1,033	15%	18,201	14%
		Some	6,572	33%	6,839	33%	3,475	34%	13,305	34%	3,442	30%	1,708	29%	3,435	23%	2,373	31%	42,281	32%
		Quite a bit	7,673	37%	7,584	35%	3,481	33%	13,675	32%	4,135	34%	2,047	33%	6,513	42%	2,907	35%	49,221	35%
		Very much	4,046	20%	4,136	20%	1,788	16%	7,107	16%	2,414	20%	1,220	19%	4,395	28%	1,774	20%	27,502	19%
		<b>Total</b>	<b>20,349</b>	<b>100%</b>	<b>21,253</b>	<b>100%</b>	<b>10,549</b>	<b>100%</b>	<b>40,475</b>	<b>100%</b>	<b>11,712</b>	<b>100%</b>	<b>6,073</b>	<b>100%</b>	<b>15,175</b>	<b>100%</b>	<b>8,087</b>	<b>100%</b>	<b>137,205</b>	<b>100%</b>
Using computers in academic work	envcompt	Very little	234	1%	346	2%	199	2%	713	2%	206	2%	148	2%	234	2%	163	2%	2,322	2%
		Some	1,613	9%	1,946	9%	967	10%	3,913	10%	1,132	10%	587	10%	1,561	10%	811	10%	12,869	10%
		Quite a bit	5,582	28%	6,115	29%	3,002	29%	11,900	30%	3,564	30%	1,856	30%	4,792	32%	2,510	31%	40,271	29%
		Very much	12,925	62%	12,857	60%	6,390	60%	23,998	58%	6,834	58%	3,491	57%	8,595	56%	4,613	57%	81,871	59%
		<b>Total</b>	<b>20,354</b>	<b>100%</b>	<b>21,264</b>	<b>100%</b>	<b>10,558</b>	<b>100%</b>	<b>40,524</b>	<b>100%</b>	<b>11,736</b>	<b>100%</b>	<b>6,082</b>	<b>100%</b>	<b>15,182</b>	<b>100%</b>	<b>8,097</b>	<b>100%</b>	<b>137,333</b>	<b>100%</b>
Acquiring a broad general education	gngenled	Very little	580	3%	522	2%	261	3%	1,066	3%	252	2%	131	2%	167	1%	192	3%	3,342	3%
		Some	3,255	16%	3,039	15%	1,523	16%	5,596	15%	1,451	13%	718	13%	1,107	8%	1,075	13%	18,475	15%
		Quite a bit	7,967	40%	8,388	40%	4,013	38%	15,590	39%	4,505	39%	2,232	37%	4,746	32%	3,110	39%	51,857	39%
		Very much	8,347	41%	9,109	43%	4,628	44%	17,880	43%	5,431	46%	2,952	48%	9,070	59%	3,656	45%	62,400	44%
		<b>Total</b>	<b>20,149</b>	<b>100%</b>	<b>21,058</b>	<b>100%</b>	<b>10,425</b>	<b>100%</b>	<b>40,132</b>	<b>100%</b>	<b>11,639</b>	<b>100%</b>	<b>6,033</b>	<b>100%</b>	<b>15,090</b>	<b>100%</b>	<b>8,033</b>	<b>100%</b>	<b>136,074</b>	<b>100%</b>
Acquiring job or work-related knowledge and skills	gnwork	Very little	1,544	8%	1,489	7%	603	7%	2,423	7%	622	6%	313	5%	1,121	8%	401	5%	8,669	7%
		Some	4,690	24%	4,479	21%	2,042	21%	7,734	20%	2,082	18%	1,159	20%	3,826	25%	1,420	18%	27,955	21%
		Quite a bit	6,593	32%	7,188	34%	3,513	33%	13,910	34%	4,009	34%	2,123	35%	4,980	33%	2,810	34%	46,243	34%
		Very much	7,319	36%	7,898	38%	4,267	39%	16,050	38%	4,922	42%	2,436	40%	5,164	34%	3,402	42%	53,179	38%
		<b>Total</b>	<b>20,146</b>	<b>100%</b>	<b>21,054</b>	<b>100%</b>	<b>10,425</b>	<b>100%</b>	<b>40,117</b>	<b>100%</b>	<b>11,635</b>	<b>100%</b>	<b>6,031</b>	<b>100%</b>	<b>15,091</b>	<b>100%</b>	<b>8,033</b>	<b>100%</b>	<b>136,046</b>	<b>100%</b>
Writing clearly and effectively	gnwrite	Very little	1,138	5%	944	5%	401	4%	1,662	4%	377	3%	177	3%	302	2%	297	4%	5,565	5%
		Some	5,048	25%	4,517	22%	2,060	21%	7,712	20%	2,104	18%	999	17%	2,072	14%	1,557	19%	26,909	21%
		Quite a bit	7,648	38%	8,224	39%	3,927	38%	15,693	39%	4,470	38%	2,332	39%	5,318	36%	3,134	39%	52,021	38%
		Very much	6,314	32%	7,361	34%	4,037	37%	15,061	37%	4,688	40%	2,527	42%	7,401	48%	3,046	38%	51,566	36%
		<b>Total</b>	<b>20,148</b>	<b>100%</b>	<b>21,046</b>	<b>100%</b>	<b>10,425</b>	<b>100%</b>	<b>40,128</b>	<b>100%</b>	<b>11,639</b>	<b>100%</b>	<b>6,035</b>	<b>100%</b>	<b>15,093</b>	<b>100%</b>	<b>8,034</b>	<b>100%</b>	<b>136,061</b>	<b>100%</b>
Speaking clearly and effectively	gnspeak	Very little	1,725	9%	1,405	7%	639	7%	2,223	6%	526	5%	284	5%	513	4%	418	5%	7,955	7%
		Some	5,699	28%	5,150	25%	2,360	24%	8,749	22%	2,393	21%	1,220	20%	2,792	19%	1,729	21%	30,910	24%
		Quite a bit	7,274	36%	7,983	38%	3,844	36%	15,420	38%	4,345	37%	2,292	38%	5,667	37%	3,133	38%	51,265	37%
		Very much	5,446	27%	6,511	31%	3,581	33%	13,732	33%	4,371	38%	2,238	37%	6,120	40%	2,754	35%	45,919	32%
		<b>Total</b>	<b>20,144</b>	<b>100%</b>	<b>21,049</b>	<b>100%</b>	<b>10,424</b>	<b>100%</b>	<b>40,124</b>	<b>100%</b>	<b>11,635</b>	<b>100%</b>	<b>6,034</b>	<b>100%</b>	<b>15,092</b>	<b>100%</b>	<b>8,034</b>	<b>100%</b>	<b>136,049</b>	<b>100%</b>
Thinking critically and analytically	gnanaly	Very little	415	2%	423	2%	212	2%	832	2%	185	2%	78	1%	146	1%	159	2%	2,526	2%
		Some	2,412	12%	2,474	12%	1,254	13%	4,684	12%	1,248	11%	608	11%	1,117	8%	923	11%	15,123	12%
		Quite a bit	7,349	36%	7,859	37%	3,779	36%	15,151	38%	4,211	36%	2,200	36%	4,690	31%	3,086	38%	49,550	37%
		Very much	9,969	49%	10,290	48%	5,180	49%	19,467	47%	5,995	51%	3,146	52%	9,139	60%	3,864	48%	68,861	49%
		<b>Total</b>	<b>20,145</b>	<b>100%</b>	<b>21,046</b>	<b>100%</b>	<b>10,425</b>	<b>100%</b>	<b>40,134</b>	<b>100%</b>	<b>11,639</b>	<b>100%</b>	<b>6,032</b>	<b>100%</b>	<b>15,092</b>	<b>100%</b>	<b>8,032</b>	<b>100%</b>	<b>136,060</b>	<b>100%</b>

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Analyzing quantitative problems	gnquant	Very little	972	5%	1,071	5%	581	6%	2,090	5%	522	5%	267	4%	896	6%	428	5%	7,047	5%
		Some	4,350	21%	4,547	22%	2,361	23%	9,062	23%	2,469	21%	1,300	22%	3,569	24%	1,938	24%	30,317	22%
		Quite a bit	7,072	35%	7,794	37%	3,797	36%	14,997	37%	4,351	37%	2,230	37%	5,201	34%	3,065	38%	49,734	36%
		Very much	7,743	38%	7,624	36%	3,676	35%	13,962	35%	4,293	38%	2,234	37%	5,412	36%	2,595	34%	48,885	36%
		<b>Total</b>	<b>20,137</b>	<b>100%</b>	<b>21,036</b>	<b>100%</b>	<b>10,415</b>	<b>100%</b>	<b>40,111</b>	<b>100%</b>	<b>11,635</b>	<b>100%</b>	<b>6,031</b>	<b>100%</b>	<b>15,078</b>	<b>100%</b>	<b>8,026</b>	<b>100%</b>	<b>135,983</b>	<b>100%</b>
Using computing and information technology	gncmpts	Very little	734	4%	856	4%	383	4%	1,576	4%	406	3%	242	4%	745	5%	325	4%	5,399	4%
		Some	3,300	17%	3,551	17%	1,723	17%	6,686	17%	1,961	16%	1,036	17%	3,412	22%	1,467	18%	23,650	17%
		Quite a bit	6,719	33%	7,207	35%	3,536	33%	14,038	35%	4,081	34%	2,133	35%	5,512	36%	2,827	34%	47,132	34%
		Very much	9,392	46%	9,433	45%	4,779	45%	17,828	44%	5,191	46%	2,623	44%	5,421	37%	3,415	44%	59,871	45%
		<b>Total</b>	<b>20,145</b>	<b>100%</b>	<b>21,047</b>	<b>100%</b>	<b>10,421</b>	<b>100%</b>	<b>40,128</b>	<b>100%</b>	<b>11,639</b>	<b>100%</b>	<b>6,034</b>	<b>100%</b>	<b>15,090</b>	<b>100%</b>	<b>8,034</b>	<b>100%</b>	<b>136,052</b>	<b>100%</b>
Working effectively with others	gnothers	Very little	906	5%	859	4%	350	4%	1,431	4%	356	3%	179	3%	368	3%	276	4%	4,855	4%
		Some	4,272	22%	4,149	20%	1,822	19%	6,889	19%	1,870	17%	941	16%	2,365	16%	1,370	18%	24,292	19%
		Quite a bit	7,276	36%	7,574	36%	3,766	35%	14,750	37%	4,191	36%	2,189	37%	5,651	37%	3,107	38%	49,719	36%
		Very much	7,689	38%	8,465	39%	4,481	42%	17,051	40%	5,217	44%	2,720	44%	6,706	44%	3,277	41%	57,160	40%
		<b>Total</b>	<b>20,143</b>	<b>100%</b>	<b>21,047</b>	<b>100%</b>	<b>10,419</b>	<b>100%</b>	<b>40,121</b>	<b>100%</b>	<b>11,634</b>	<b>100%</b>	<b>6,029</b>	<b>100%</b>	<b>15,090</b>	<b>100%</b>	<b>8,030</b>	<b>100%</b>	<b>136,026</b>	<b>100%</b>
Voting in local, state, or national elections	gncitizn	Very little	7,207	36%	8,009	38%	4,152	40%	14,719	38%	4,093	36%	2,275	38%	4,520	30%	3,118	39%	49,767	37%
		Some	6,705	33%	6,739	32%	3,239	31%	12,737	31%	3,687	31%	1,850	30%	5,067	33%	2,563	32%	43,582	32%
		Quite a bit	3,857	19%	3,774	18%	1,737	17%	7,355	18%	2,195	19%	1,084	18%	3,265	22%	1,402	18%	25,164	19%
		Very much	2,235	11%	2,372	11%	1,202	13%	5,003	13%	1,597	14%	790	14%	2,161	15%	888	12%	16,578	12%
		<b>Total</b>	<b>20,004</b>	<b>100%</b>	<b>20,894</b>	<b>100%</b>	<b>10,330</b>	<b>100%</b>	<b>39,814</b>	<b>100%</b>	<b>11,572</b>	<b>100%</b>	<b>5,999</b>	<b>100%</b>	<b>15,013</b>	<b>100%</b>	<b>7,971</b>	<b>100%</b>	<b>135,091</b>	<b>100%</b>
Learning effectively on your own	gningq	Very little	1,184	6%	1,249	6%	653	7%	2,466	7%	624	6%	292	5%	498	4%	414	6%	7,598	6%
		Some	4,107	21%	4,434	21%	2,166	21%	8,126	21%	2,362	20%	1,197	20%	2,476	16%	1,644	20%	27,182	20%
		Quite a bit	8,154	41%	8,513	40%	4,088	39%	16,270	40%	4,628	39%	2,394	40%	6,198	41%	3,290	40%	54,877	40%
		Very much	6,564	32%	6,703	32%	3,428	32%	12,969	33%	3,963	35%	2,121	35%	5,853	39%	2,625	34%	45,491	33%
		<b>Total</b>	<b>20,009</b>	<b>100%</b>	<b>20,899</b>	<b>100%</b>	<b>10,335</b>	<b>100%</b>	<b>39,831</b>	<b>100%</b>	<b>11,577</b>	<b>100%</b>	<b>6,004</b>	<b>100%</b>	<b>15,025</b>	<b>100%</b>	<b>7,973</b>	<b>100%</b>	<b>135,148</b>	<b>100%</b>
Understanding yourself	gnself	Very little	2,553	13%	2,691	13%	1,294	13%	4,681	13%	1,266	11%	537	10%	993	7%	821	11%	15,292	13%
		Some	5,426	27%	5,518	26%	2,626	26%	10,011	25%	2,772	24%	1,410	24%	2,904	20%	1,984	26%	33,526	26%
		Quite a bit	6,715	33%	6,857	32%	3,396	32%	13,285	33%	3,875	33%	2,118	34%	5,314	35%	2,767	34%	45,463	33%
		Very much	5,311	26%	5,831	28%	3,019	29%	11,847	29%	3,657	31%	1,939	32%	5,811	38%	2,400	30%	40,843	29%
		<b>Total</b>	<b>20,005</b>	<b>100%</b>	<b>20,897</b>	<b>100%</b>	<b>10,335</b>	<b>100%</b>	<b>39,824</b>	<b>100%</b>	<b>11,570</b>	<b>100%</b>	<b>6,004</b>	<b>100%</b>	<b>15,022</b>	<b>100%</b>	<b>7,972</b>	<b>100%</b>	<b>135,124</b>	<b>100%</b>
Understanding people of other racial and ethnic backgrounds	gndivers	Very little	3,033	15%	3,354	16%	1,551	15%	5,734	14%	1,674	15%	836	14%	1,944	13%	1,380	17%	20,203	15%
		Some	6,878	34%	7,134	34%	3,340	31%	12,607	31%	3,704	32%	1,850	31%	4,927	33%	2,573	31%	44,258	33%
		Quite a bit	6,207	31%	6,253	30%	3,143	30%	12,403	31%	3,560	30%	1,947	32%	4,691	31%	2,407	30%	41,517	31%
		Very much	3,882	20%	4,146	20%	2,294	23%	9,078	24%	2,627	23%	1,365	23%	3,459	23%	1,608	22%	29,106	22%
		<b>Total</b>	<b>20,000</b>	<b>100%</b>	<b>20,887</b>	<b>100%</b>	<b>10,328</b>	<b>100%</b>	<b>39,822</b>	<b>100%</b>	<b>11,565</b>	<b>100%</b>	<b>5,998</b>	<b>100%</b>	<b>15,021</b>	<b>100%</b>	<b>7,968</b>	<b>100%</b>	<b>135,084</b>	<b>100%</b>

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

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**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Solving complex real-world problems	gnprobsv	Very little	2,058	11%	2,246	11%	1,103	11%	4,361	12%	1,218	11%	559	9%	1,281	9%	852	11%	14,045	11%
		Some	5,945	30%	6,178	29%	3,062	29%	11,373	29%	3,244	28%	1,672	28%	4,476	30%	2,420	30%	39,231	29%
		Quite a bit	7,004	35%	7,284	35%	3,655	35%	14,335	35%	4,138	35%	2,247	38%	5,630	37%	2,899	36%	48,424	35%
		Very much	5,000	25%	5,188	25%	2,514	24%	9,761	24%	2,971	26%	1,526	25%	3,636	24%	1,800	23%	33,429	25%
		<b>Total</b>	<b>20,007</b>	<b>100%</b>	<b>20,896</b>	<b>100%</b>	<b>10,334</b>	<b>100%</b>	<b>39,830</b>	<b>100%</b>	<b>11,571</b>	<b>100%</b>	<b>6,004</b>	<b>100%</b>	<b>15,023</b>	<b>100%</b>	<b>7,971</b>	<b>100%</b>	<b>135,129</b>	<b>100%</b>
Developing a personal code of values and ethics	gnetics	Very little	3,594	19%	3,451	17%	1,528	16%	5,905	16%	1,537	14%	662	12%	1,361	10%	986	14%	19,576	16%
		Some	6,116	30%	5,747	27%	2,821	28%	10,740	27%	2,904	25%	1,498	26%	3,613	24%	2,096	27%	36,492	28%
		Quite a bit	5,839	29%	6,136	29%	3,141	30%	12,363	31%	3,618	31%	1,937	31%	5,012	33%	2,560	31%	41,651	30%
		Very much	4,454	22%	5,558	27%	2,846	26%	10,816	26%	3,509	30%	1,907	31%	5,038	33%	2,329	28%	37,399	26%
		<b>Total</b>	<b>20,003</b>	<b>100%</b>	<b>20,892</b>	<b>100%</b>	<b>10,336</b>	<b>100%</b>	<b>39,824</b>	<b>100%</b>	<b>11,568</b>	<b>100%</b>	<b>6,004</b>	<b>100%</b>	<b>15,024</b>	<b>100%</b>	<b>7,971</b>	<b>100%</b>	<b>135,118</b>	<b>100%</b>
Contributing to the welfare of your community	gncommun	Very little	4,208	22%	4,350	21%	2,087	21%	7,970	22%	1,999	19%	937	17%	1,700	12%	1,405	18%	25,531	21%
		Some	7,151	36%	6,946	34%	3,484	34%	13,064	33%	3,678	32%	1,788	30%	4,522	31%	2,604	33%	44,431	34%
		Quite a bit	5,362	26%	5,597	26%	2,785	26%	10,974	26%	3,320	28%	1,862	31%	4,911	32%	2,377	29%	38,047	27%
		Very much	3,282	16%	3,999	19%	1,974	19%	7,813	18%	2,568	22%	1,416	23%	3,889	26%	1,586	20%	27,094	19%
		<b>Total</b>	<b>20,003</b>	<b>100%</b>	<b>20,892</b>	<b>100%</b>	<b>10,330</b>	<b>100%</b>	<b>39,821</b>	<b>100%</b>	<b>11,565</b>	<b>100%</b>	<b>6,003</b>	<b>100%</b>	<b>15,022</b>	<b>100%</b>	<b>7,972</b>	<b>100%</b>	<b>135,103</b>	<b>100%</b>
Developing a deepened sense of spirituality	gnspirit	Very little	11,189	57%	10,072	49%	4,579	47%	18,135	48%	4,533	41%	1,883	34%	5,403	37%	3,041	41%	60,587	49%
		Some	4,698	23%	4,878	22%	2,708	26%	10,158	25%	2,840	24%	1,674	27%	4,132	27%	2,043	26%	33,866	24%
		Quite a bit	2,332	11%	2,862	13%	1,621	14%	6,170	15%	1,963	17%	1,214	19%	2,781	18%	1,453	17%	20,863	14%
		Very much	1,782	9%	3,074	15%	1,419	13%	5,351	13%	2,223	18%	1,233	19%	2,705	18%	1,430	17%	19,758	13%
		<b>Total</b>	<b>20,001</b>	<b>100%</b>	<b>20,886</b>	<b>100%</b>	<b>10,327</b>	<b>100%</b>	<b>39,814</b>	<b>100%</b>	<b>11,559</b>	<b>100%</b>	<b>6,004</b>	<b>100%</b>	<b>15,021</b>	<b>100%</b>	<b>7,967</b>	<b>100%</b>	<b>135,074</b>	<b>100%</b>
Overall, how would you evaluate the quality of academic advising you have received at your institution?	advise	Poor	2,484	12%	2,581	12%	1,243	13%	4,093	11%	917	8%	431	7%	705	5%	528	7%	13,342	11%
		Fair	4,848	24%	4,995	23%	2,320	23%	8,263	22%	2,151	19%	1,094	18%	2,204	15%	1,374	18%	27,987	22%
		Good	7,844	39%	8,232	40%	3,960	37%	15,958	40%	4,620	40%	2,418	41%	6,047	40%	3,226	40%	53,712	40%
		Excellent	4,864	25%	5,114	25%	2,823	26%	11,568	27%	3,891	33%	2,066	34%	6,087	39%	2,856	35%	40,271	28%
		<b>Total</b>	<b>20,040</b>	<b>100%</b>	<b>20,922</b>	<b>100%</b>	<b>10,346</b>	<b>100%</b>	<b>39,882</b>	<b>100%</b>	<b>11,579</b>	<b>100%</b>	<b>6,009</b>	<b>100%</b>	<b>15,043</b>	<b>100%</b>	<b>7,984</b>	<b>100%</b>	<b>135,312</b>	<b>100%</b>
How would you evaluate your entire educational experience at this institution?	entirexp	Poor	488	3%	487	2%	218	2%	895	3%	218	2%	83	1%	199	2%	167	2%	2,854	2%
		Fair	2,252	12%	2,662	13%	1,333	14%	4,712	13%	1,237	11%	553	10%	1,060	7%	948	13%	15,195	12%
		Good	9,664	48%	10,237	49%	5,028	49%	19,737	50%	5,452	48%	2,732	46%	5,886	40%	3,838	49%	64,195	48%
		Excellent	7,636	38%	7,540	36%	3,769	35%	14,549	34%	4,674	40%	2,642	43%	7,895	51%	3,030	36%	53,083	37%
		<b>Total</b>	<b>20,040</b>	<b>100%</b>	<b>20,926</b>	<b>100%</b>	<b>10,348</b>	<b>100%</b>	<b>39,893</b>	<b>100%</b>	<b>11,581</b>	<b>100%</b>	<b>6,010</b>	<b>100%</b>	<b>15,040</b>	<b>100%</b>	<b>7,983</b>	<b>100%</b>	<b>135,327</b>	<b>100%</b>
If you could start over again, would you go to the same institution you are now attending?	samecoll	Definitely no	935	5%	1,144	6%	588	6%	2,241	6%	562	5%	266	4%	685	5%	496	7%	7,138	5%
		Probably no	2,288	11%	2,822	13%	1,485	15%	5,249	14%	1,436	12%	741	13%	1,770	12%	1,123	14%	17,383	13%
		Probably yes	7,326	36%	8,054	39%	4,088	40%	16,013	41%	4,391	39%	2,246	38%	5,266	35%	3,090	39%	51,815	39%
		Definitely yes	9,487	48%	8,901	43%	4,182	39%	16,375	39%	5,191	44%	2,757	45%	7,315	48%	3,268	40%	58,951	43%
		<b>Total</b>	<b>20,036</b>	<b>100%</b>	<b>20,921</b>	<b>100%</b>	<b>10,343</b>	<b>100%</b>	<b>39,878</b>	<b>100%</b>	<b>11,580</b>	<b>100%</b>	<b>6,010</b>	<b>100%</b>	<b>15,036</b>	<b>100%</b>	<b>7,977</b>	<b>100%</b>	<b>135,287</b>	<b>100%</b>

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Age	age	19 and younger	87	0%	79	0%	29	0%	88	0%	43	0%	15	0%	40	0%	23	0%	420	0%
		20-23	15,706	75%	14,180	65%	6,319	58%	24,156	54%	7,086	56%	3,381	54%	13,309	86%	5,349	61%	91,389	63%
		24-29	2,447	14%	3,331	19%	1,589	18%	7,011	22%	1,727	18%	840	15%	831	7%	967	15%	19,367	18%
		30-39	993	6%	1,568	9%	1,137	13%	4,216	13%	1,376	14%	838	15%	407	3%	749	12%	11,726	10%
		40-55	571	4%	1,117	6%	1,002	10%	3,462	10%	1,095	11%	846	15%	376	3%	732	12%	9,615	8%
		Over 55	45	0%	102	0%	76	1%	255	1%	105	1%	48	1%	47	0%	51	1%	772	1%
		Total	19,849	100%	20,377	100%	10,152	100%	39,188	100%	11,432	100%	5,968	100%	15,010	100%	7,871	100%	133,289	100%
Sex	sex	Male	8,457	49%	8,083	46%	3,295	38%	12,582	39%	3,707	37%	1,757	35%	4,957	40%	2,523	36%	46,778	43%
		Female	11,582	51%	12,844	54%	7,058	62%	27,271	61%	7,868	63%	4,254	65%	10,081	60%	5,460	64%	88,502	57%
		Total	20,039	100%	20,927	100%	10,353	100%	39,853	100%	11,575	100%	6,011	100%	15,038	100%	7,983	100%	135,280	100%
Are you an international student or foreign national?	internat	No	19,154	96%	20,011	95%	9,875	95%	38,120	94%	11,154	96%	5,764	96%	14,292	95%	7,700	96%	129,352	95%
		Yes	879	4%	912	5%	472	5%	1,715	6%	420	4%	238	4%	745	5%	275	4%	5,874	5%
		Total	20,033	100%	20,923	100%	10,347	100%	39,835	100%	11,574	100%	6,002	100%	15,037	100%	7,975	100%	135,226	100%
What is your racial or ethnic identification? (Mark only one.)	race05	Amer. Indian or other Native Amer.	136	1%	247	1%	64	1%	274	1%	130	1%	51	1%	58	0%	46	1%	1,036	1%
		Asian, Asian Amer., or Pacific Islander	1,723	9%	973	5%	431	5%	1,762	6%	233	2%	183	3%	715	5%	139	2%	6,316	6%
		Black or African Amer.	691	3%	1,174	6%	780	7%	2,513	8%	473	5%	736	13%	605	6%	690	12%	7,917	6%
		White (non-Hispanic)	14,558	71%	15,310	71%	7,302	68%	28,113	63%	8,736	71%	4,236	70%	11,682	75%	6,235	74%	98,672	68%
		Mexican or Mexican American	358	2%	490	4%	286	3%	1,596	6%	485	6%	95	1%	119	1%	58	1%	3,526	4%
		Puerto Rican	78	0%	94	1%	48	1%	412	1%	117	3%	36	1%	63	0%	32	1%	941	1%
		Other Hispanic or Latino	373	2%	550	3%	364	3%	1,041	4%	320	3%	82	1%	172	1%	102	1%	3,082	3%
		Multiracial	487	3%	396	2%	208	2%	806	2%	186	2%	126	2%	336	2%	113	1%	2,734	2%
		Other	276	1%	330	2%	176	2%	670	2%	137	1%	72	1%	184	1%	95	2%	1,988	2%
		Prefer not to respond	1,345	7%	1,347	6%	686	7%	2,635	7%	750	6%	386	6%	1,100	7%	467	6%	8,972	7%
Total	20,025	100%	20,911	100%	10,345	100%	39,822	100%	11,567	100%	6,003	100%	15,034	100%	7,977	100%	135,184	100%		

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

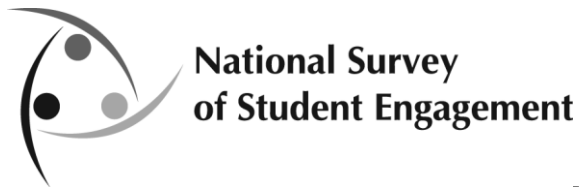
<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

			SENIORS																	
Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
What is your current classification in college?	class	Freshman/first-year	12	0%	10	0%	10	0%	47	0%	12	0%	7	0%	13	0%	8	0%	126	0%
		Sophomore	64	0%	74	0%	34	0%	153	0%	63	1%	41	1%	14	0%	37	1%	511	0%
		Junior	870	5%	904	5%	550	5%	1,834	5%	603	6%	337	5%	502	3%	327	5%	6,140	5%
		Senior	18,621	92%	19,587	93%	9,500	92%	36,573	90%	10,616	91%	5,485	91%	14,309	95%	7,430	92%	125,216	92%
		Unclassified	450	3%	332	2%	234	3%	1,189	4%	266	3%	132	3%	194	1%	166	2%	3,110	3%
		Total	20,017	100%	20,907	100%	10,328	100%	39,796	100%	11,560	100%	6,002	100%	15,032	100%	7,968	100%	135,103	100%
Did you begin college at your current institution or elsewhere?	enter	Started here	13,760	66%	12,537	56%	5,375	47%	20,178	45%	6,536	51%	3,043	48%	12,308	80%	4,869	57%	80,509	55%
		Started elsewhere	6,270	34%	8,385	44%	4,967	53%	19,680	55%	5,038	49%	2,964	52%	2,732	20%	3,107	43%	54,741	45%
		Total	20,030	100%	20,922	100%	10,342	100%	39,858	100%	11,574	100%	6,007	100%	15,040	100%	7,976	100%	135,250	100%
Vocational or technical school	votech05	Checked	831	5%	1,164	6%	853	7%	3,448	8%	1,091	10%	793	13%	423	3%	725	10%	9,671	7%
		Not checked	21,545	95%	22,056	94%	10,744	93%	40,593	92%	11,468	90%	5,680	87%	15,748	97%	7,925	90%	139,208	93%
		Total	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
Community or junior college	comcol05	Checked	6,283	30%	7,568	37%	4,489	42%	17,060	44%	4,470	38%	2,186	36%	2,634	17%	2,527	31%	48,313	36%
		Not checked	16,093	70%	15,652	63%	7,108	58%	26,981	56%	8,089	62%	4,287	64%	13,537	83%	6,123	69%	100,566	64%
		Total	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
4-year college other than this one	fouryr05	Checked	4,367	20%	5,268	24%	2,915	27%	10,759	25%	3,095	27%	1,839	29%	2,455	16%	1,988	25%	33,831	24%
		Not checked	18,009	80%	17,952	76%	8,682	73%	33,282	75%	9,464	73%	4,634	71%	13,716	84%	6,662	75%	115,048	76%
		Total	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
None	none05	Checked	10,557	44%	9,731	38%	4,121	32%	15,525	30%	4,986	36%	2,399	34%	10,108	61%	3,867	41%	62,737	38%
		Not checked	11,819	56%	13,489	62%	7,476	68%	28,516	70%	7,573	64%	4,074	66%	6,063	39%	4,783	59%	86,142	62%
		Total	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
Other	ocol1_05	Checked	695	3%	838	4%	400	4%	1,690	4%	508	4%	284	5%	658	4%	330	4%	5,595	4%
		Not checked	21,681	97%	22,382	96%	11,197	96%	42,351	96%	12,051	96%	6,189	95%	15,513	96%	8,320	96%	143,284	96%
		Total	22,376	100%	23,220	100%	11,597	100%	44,041	100%	12,559	100%	6,473	100%	16,171	100%	8,650	100%	148,879	100%
How would you characterize your enrollment?	enrlmt	Less than full-time	2,086	13%	2,677	15%	1,510	17%	6,300	20%	1,715	19%	1,039	19%	889	8%	940	16%	17,904	16%
		Full-time	17,936	87%	18,238	85%	8,823	83%	33,505	80%	9,846	81%	4,962	81%	14,139	92%	7,028	84%	117,222	84%
		Total	20,022	100%	20,915	100%	10,333	100%	39,805	100%	11,561	100%	6,001	100%	15,028	100%	7,968	100%	135,126	100%
Thinking about this current academic term, are you taking all courses entirely online?	disted	No	19,604	98%	19,806	97%	9,487	95%	36,954	96%	10,137	94%	5,062	92%	13,968	100%	6,663	95%	124,673	97%
		Yes	346	2%	489	3%	658	5%	1,363	4%	543	6%	508	8%	59	0%	334	5%	4,425	3%
		Total	19,950	100%	20,295	100%	10,145	100%	38,317	100%	10,680	100%	5,570	100%	14,027	100%	6,997	100%	129,098	100%

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**NSSE 2007 Grand Frequencies <sup>1</sup>**  
**Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Are you member of a social fraternity or sorority?	fratsoro	No	17,142	86%	18,119	88%	8,992	88%	36,451	92%	10,061	89%	5,392	90%	12,587	84%	7,225	90%	119,160	89%
		Yes	2,872	14%	2,791	12%	1,344	12%	3,369	8%	1,501	11%	607	10%	2,439	16%	748	10%	15,978	11%
		Total	20,014	100%	20,910	100%	10,336	100%	39,820	100%	11,562	100%	5,999	100%	15,026	100%	7,973	100%	135,138	100%
Are you a student-athlete on a team sponsored by the athletics department?	athlete	No	19,450	98%	20,167	97%	10,007	97%	37,990	96%	10,753	94%	5,546	93%	12,709	85%	7,043	90%	126,945	96%
		Yes	561	2%	737	3%	326	3%	1,822	4%	809	6%	452	7%	2,315	15%	927	10%	8,168	4%
		Total	20,011	100%	20,904	100%	10,333	100%	39,812	100%	11,562	100%	5,998	100%	15,024	100%	7,970	100%	135,113	100%
What have most of your grades been up to now at this institution?	grades04	C- or lower	57	0%	53	0%	19	0%	73	0%	21	0%	7	0%	22	0%	12	0%	276	0%
		C	471	2%	561	3%	200	2%	787	2%	178	2%	85	2%	210	1%	164	2%	2,718	2%
		C+	860	4%	929	5%	372	4%	1,653	5%	470	4%	201	4%	480	3%	325	4%	5,427	5%
		B-	1,654	8%	1,628	8%	715	7%	2,906	8%	796	7%	337	6%	990	7%	556	7%	9,836	8%
		B	4,213	21%	4,254	21%	2,000	20%	8,148	21%	2,273	20%	1,057	18%	2,732	19%	1,547	20%	26,886	21%
		B+	4,100	21%	4,220	20%	2,186	21%	8,158	20%	2,247	19%	1,165	20%	3,535	24%	1,557	19%	27,944	21%
		A-	3,914	19%	3,986	18%	1,913	19%	7,452	18%	2,215	18%	1,158	19%	3,702	24%	1,537	18%	26,564	19%
		A	4,724	24%	5,231	25%	2,911	28%	10,506	25%	3,307	29%	1,917	33%	3,266	22%	2,216	29%	34,962	25%
Total	19,993	100%	20,862	100%	10,316	100%	39,683	100%	11,507	100%	5,927	100%	14,937	100%	7,914	100%	134,613	100%		
Which of the following best describes where you are living now while attending college?	livenow	Dormitory, campus housing	2,239	9%	2,416	10%	1,248	11%	4,941	10%	2,255	16%	1,061	18%	6,685	42%	2,261	24%	23,628	13%
		Residence, walking distance	6,890	34%	5,823	27%	2,014	20%	7,446	17%	1,831	15%	983	16%	3,776	24%	1,215	14%	30,422	23%
		Residence, driving distance	9,779	53%	11,778	62%	6,303	68%	25,757	73%	6,799	69%	3,407	66%	3,925	29%	4,085	61%	74,138	62%
		Fraternity, sorority house	743	3%	358	1%	88	1%	224	1%	104	1%	25	0%	550	4%	54	1%	2,236	2%
		Total	19,651	100%	20,375	100%	9,653	100%	38,368	100%	10,989	100%	5,476	100%	14,936	100%	7,615	100%	130,424	100%

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

			SENIORS																	
Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Father's educational attainment	fathredu	Did not finish high school	981	6%	1,530	8%	1,021	11%	4,745	14%	1,348	14%	709	12%	727	5%	813	12%	12,278	10%
		Graduated from high school	3,306	17%	4,198	20%	2,592	25%	10,758	27%	3,200	29%	1,702	30%	2,803	20%	2,506	33%	32,067	23%
		Attended college, no degree	2,613	13%	2,986	15%	1,608	16%	5,864	15%	1,817	16%	818	14%	1,803	12%	1,182	15%	19,187	14%
		Completed Associate's degree	1,352	7%	1,517	7%	797	8%	3,721	9%	951	8%	480	8%	1,054	7%	682	8%	10,828	8%
		Completed Bachelor's degree	6,084	30%	5,619	27%	2,469	23%	8,647	21%	2,451	20%	1,304	21%	4,108	27%	1,617	19%	33,042	25%
		Completed Master's degree	3,467	17%	3,132	14%	1,231	12%	4,066	10%	1,196	9%	663	10%	2,692	18%	816	9%	17,650	13%
		Completed Doctoral degree	2,121	10%	1,788	8%	545	5%	1,689	4%	518	4%	282	4%	1,742	12%	281	3%	9,134	7%
		Total	19,924	100%	20,770	100%	10,263	100%	39,490	100%	11,481	100%	5,958	100%	14,929	100%	7,897	100%	134,186	100%
		Mother's educational attainment	mothredu	Did not finish high school	763	4%	1,277	7%	826	9%	3,826	12%	1,055	11%	540	10%	505	4%	558	9%
Graduated from high school	3,694			20%	4,607	22%	2,850	27%	10,929	28%	3,294	29%	1,732	30%	2,767	19%	2,423	32%	33,338	25%
Attended college, no degree	2,895			15%	3,317	16%	1,681	16%	6,388	16%	1,931	16%	961	16%	1,923	13%	1,249	16%	20,846	16%
Completed Associate's degree	2,148			11%	2,333	11%	1,172	11%	5,336	13%	1,354	12%	716	12%	1,785	11%	1,076	13%	16,365	12%
Completed Bachelor's degree	6,348			31%	5,758	27%	2,405	23%	8,368	20%	2,554	20%	1,284	20%	4,570	30%	1,792	20%	33,893	25%
Completed Master's degree	3,436			17%	3,010	14%	1,205	11%	4,232	10%	1,203	10%	649	10%	2,879	19%	744	9%	17,686	13%
Completed Doctoral degree	666			3%	528	2%	157	2%	526	1%	123	1%	95	2%	551	4%	97	1%	2,794	2%
Total	19,950			100%	20,830	100%	10,296	100%	39,605	100%	11,514	100%	5,977	100%	14,980	100%	7,939	100%	134,579	100%

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).

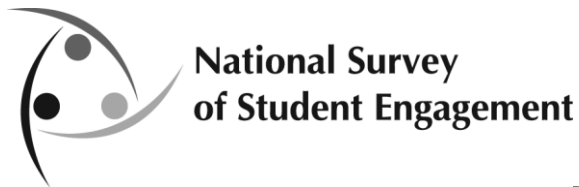
**NSSE 2007 Grand Frequencies <sup>1</sup>  
Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>**

**SENIORS**

Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Primary major or expected primary major, in collapsed categories	majrpscol	Arts & Humanities	2,612	13%	2,625	13%	1,213	12%	5,624	14%	1,577	12%	835	13%	3,680	24%	1,047	11%	19,987	14%
		Biological science	1,743	9%	1,465	7%	505	5%	2,073	5%	579	5%	338	6%	1,703	11%	480	6%	8,957	7%
		Business	2,450	13%	3,529	18%	2,013	20%	7,178	19%	2,162	19%	1,468	25%	1,837	13%	1,348	18%	22,707	17%
		Education	1,007	5%	1,882	8%	1,426	12%	4,779	11%	1,560	13%	569	9%	965	6%	1,376	17%	13,775	9%
		Engineering	2,835	13%	1,992	10%	329	4%	1,031	3%	259	2%	51	1%	63	0%	184	2%	7,224	7%
		Physical science	763	4%	621	3%	234	3%	1,140	3%	368	3%	172	3%	820	6%	191	2%	4,338	3%
		Professional	1,428	7%	1,787	8%	1,202	11%	4,129	9%	1,343	12%	614	11%	463	3%	760	10%	12,135	9%
		Social science	2,980	16%	3,068	14%	1,326	14%	5,706	15%	1,407	12%	817	13%	3,692	25%	936	12%	20,078	15%
		Other	4,005	20%	3,792	20%	2,001	19%	7,772	21%	2,203	21%	1,068	19%	1,706	12%	1,597	21%	24,748	20%
		Undecided	6	0%	8	0%	4	0%	23	0%	4	0%	5	0%	1	0%	5	0%	58	0%
		<b>Total</b>	<b>19,829</b>	<b>100%</b>	<b>20,769</b>	<b>100%</b>	<b>10,253</b>	<b>100%</b>	<b>39,455</b>	<b>100%</b>	<b>11,462</b>	<b>100%</b>	<b>5,937</b>	<b>100%</b>	<b>14,930</b>	<b>100%</b>	<b>7,924</b>	<b>100%</b>	<b>134,007</b>	<b>100%</b>
Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	majrscol	Arts & Humanities	1,124	23%	1,036	21%	431	20%	1,741	20%	514	17%	304	18%	1,434	33%	363	18%	7,079	21%
		Biological science	242	5%	174	4%	52	2%	293	3%	97	4%	42	3%	181	4%	61	4%	1,158	4%
		Business	654	15%	765	19%	450	21%	1,419	17%	426	16%	421	25%	332	9%	303	18%	4,949	17%
		Education	161	3%	272	6%	225	9%	1,106	12%	333	12%	193	14%	310	7%	268	13%	2,908	8%
		Engineering	133	2%	111	3%	20	1%	61	1%	24	1%	7	0%	12	1%	19	1%	427	2%
		Physical science	339	8%	316	8%	102	6%	422	5%	130	5%	68	5%	213	6%	70	4%	1,685	6%
		Professional	252	5%	246	5%	134	6%	376	4%	153	6%	45	3%	150	4%	72	6%	1,463	5%
		Social science	1,124	23%	823	17%	378	18%	1,563	18%	442	16%	233	15%	966	24%	244	14%	5,829	19%
		Other	731	15%	653	16%	308	14%	1,434	17%	438	21%	236	16%	438	11%	336	21%	4,676	16%
		Undecided	35	1%	55	2%	27	1%	127	2%	59	3%	26	2%	35	1%	29	2%	401	2%
		<b>Total</b>	<b>4,795</b>	<b>100%</b>	<b>4,451</b>	<b>100%</b>	<b>2,127</b>	<b>100%</b>	<b>8,542</b>	<b>100%</b>	<b>2,616</b>	<b>100%</b>	<b>1,575</b>	<b>100%</b>	<b>4,071</b>	<b>100%</b>	<b>1,765</b>	<b>100%</b>	<b>30,575</b>	<b>100%</b>
Institution reported gender	gender	Male	9,578	50%	9,027	46%	3,736	39%	14,199	40%	4,098	38%	1,919	36%	5,412	41%	2,783	37%	52,304	43%
		Female	12,798	50%	14,193	54%	7,861	61%	29,842	60%	8,461	62%	4,554	64%	10,759	59%	5,867	63%	96,575	57%
		<b>Total</b>	<b>22,376</b>	<b>100%</b>	<b>23,220</b>	<b>100%</b>	<b>11,597</b>	<b>100%</b>	<b>44,041</b>	<b>100%</b>	<b>12,559</b>	<b>100%</b>	<b>6,473</b>	<b>100%</b>	<b>16,171</b>	<b>100%</b>	<b>8,650</b>	<b>100%</b>	<b>148,879</b>	<b>100%</b>

<sup>1</sup>Percentages weighted by gender, enrollment, inst. size. Counts are unweighted, so you cannot calculate % directly from counts.

<sup>2</sup> See: [www.carnegiefoundation.org/classifications](http://www.carnegiefoundation.org/classifications).



## NSSE 2007 Grand Frequencies <sup>1</sup> Frequency Distributions by 2005 Basic Carnegie Classification <sup>2</sup>

			SENIORS																	
Question	Variable	Response Set	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported race or ethnicity	ethnicit	African American/Black	863	4%	1,492	7%	899	8%	2,966	8%	537	5%	875	15%	698	7%	671	12%	9,280	7%
		Indian/Alaska Native	134	1%	274	1%	55	1%	256	1%	136	1%	48	1%	57	0%	39	1%	1,018	1%
		Asian/Pacific Islander	1,849	9%	941	4%	435	5%	1,844	6%	191	2%	161	3%	753	5%	135	2%	6,438	6%
		Caucasian/White	16,784	76%	17,360	72%	7,502	69%	30,105	64%	8,980	76%	4,315	67%	12,168	78%	6,371	77%	106,068	71%
		Hispanic	877	5%	1,303	8%	865	8%	3,384	12%	970	11%	226	4%	406	3%	186	3%	8,405	8%
		Other	209	1%	235	1%	72	1%	556	2%	50	1%	46	1%	100	1%	49	1%	1,341	1%
		Foreign	421	2%	470	2%	195	2%	696	2%	158	1%	94	1%	277	2%	80	1%	2,495	2%
		Multi-racial/ethnic	51	0%	42	0%	27	0%	58	0%	23	0%	2	0%	87	1%	20	0%	315	0%
		Unknown	799	3%	1,103	4%	534	6%	2,192	6%	347	3%	423	8%	540	4%	271	4%	6,601	5%
		<b>Total</b>		<b>21,987</b>	<b>100%</b>	<b>23,220</b>	<b>100%</b>	<b>10,584</b>	<b>100%</b>	<b>42,057</b>	<b>100%</b>	<b>11,392</b>	<b>100%</b>	<b>6,190</b>	<b>100%</b>	<b>15,086</b>	<b>100%</b>	<b>7,822</b>	<b>100%</b>	<b>141,961</b>
Institution reported enrollment status	enrollmt	Part-time	2,554	16%	3,439	19%	1,893	20%	7,611	23%	2,035	22%	1,208	22%	738	6%	1,065	17%	21,438	19%
		Full-time	19,822	84%	19,781	81%	9,704	80%	36,430	77%	10,524	78%	5,265	78%	15,433	94%	7,585	83%	127,441	81%
		<b>Total</b>	<b>22,376</b>	<b>100%</b>	<b>23,220</b>	<b>100%</b>	<b>11,597</b>	<b>100%</b>	<b>44,041</b>	<b>100%</b>	<b>12,559</b>	<b>100%</b>	<b>6,473</b>	<b>100%</b>	<b>16,171</b>	<b>100%</b>	<b>8,650</b>	<b>100%</b>	<b>148,879</b>	<b>100%</b>
Mode of completion	modecomp	Paper	72	0%	625	7%	193	4%	1,525	8%	888	13%	435	9%	1,008	9%	983	16%	6,112	6%
		Web	22,304	100%	22,595	93%	11,404	96%	42,516	92%	11,671	87%	6,038	91%	15,163	91%	7,667	84%	142,767	94%
		<b>Total</b>	<b>22,376</b>	<b>100%</b>	<b>23,220</b>	<b>100%</b>	<b>11,597</b>	<b>100%</b>	<b>44,041</b>	<b>100%</b>	<b>12,559</b>	<b>100%</b>	<b>6,473</b>	<b>100%</b>	<b>16,171</b>	<b>100%</b>	<b>8,650</b>	<b>100%</b>	<b>148,879</b>	<b>100%</b>

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