



	Lower Division	Upper Division	Other	Total
Discipline of appointment				
Arts and humanities	35%	21%	22%	26%
Biological science	7%	6%	5%	6%
Business	4%	12%	5%	9%
Education	5%	10%	16%	9%
Engineering	2%	4%	2%	3%
Physical science	17%	6%	7%	10%
Professional	5%	10%	18%	9%
Social science	13%	16%	13%	15%
Other	12%	14%	13%	14%
Rank				
Professor	22%	25%	25%	24%
Associate Professor	18%	25%	22%	22%
Assistant Professor	24%	27%	23%	26%
Instructor	16%	10%	12%	12%
Lecturer	13%	9%	10%	11%
Graduate Teaching Assistant	2%	1%	0%	1%
Other	5%	4%	8%	5%
Tenure status				
Tenured	38%	47%	42%	43%
On tenure track but not tenured	20%	24%	21%	22%
Not on tenure track	37%	26%	33%	30%
No tenure system	6%	3%	5%	4%
Highest degree earned				
First professional degree	2%	2%	5%	2%
Doctoral degree	61%	72%	62%	67%
Master's degree	32%	22%	26%	26%
Bachelor's degree	3%	1%	3%	2%
Associate's degree	0%	0%	0%	0%
Other	2%	2%	4%	2%
Full-time/Part Time				
Full-time	80%	85%	79%	83%
Part-time	20%	15%	21%	17%



	Lower Division	Upper Division	Other	Total
Number of courses taught 06-07¹				
None	0%	0%	4%	1%
1-3	25%	25%	32%	26%
4-6	42%	45%	41%	43%
7 or more	33%	29%	23%	30%
Years of teaching experience				
4 or less	18%	16%	17%	17%
5-9	21%	20%	21%	20%
10-14	14%	15%	15%	15%
15 or more	47%	49%	47%	48%
Age				
34 or younger	14%	10%	8%	11%
35-44	26%	24%	20%	24%
45-54	28%	31%	33%	30%
Older than 54	33%	35%	39%	34%
Gender				
Male	54%	53%	47%	53%
Female	46%	47%	53%	47%
Race / Ethnicity				
American Indian/ Native Amer.	0%	1%	1%	1%
Asian/ Asian Amer./ Pacific Isl.	5%	6%	5%	6%
Black or African American	4%	4%	4%	4%
White (non-Hispanic)	76%	73%	74%	74%
Mexican or Mexican American	1%	2%	2%	2%
Puerto Rican	0%	0%	1%	0%
Other Hispanic or Latino	2%	2%	1%	2%
Multiracial	1%	1%	2%	1%
Other	2%	1%	2%	1%
Prefer not to respond	9%	9%	9%	9%
Citizenship status				
U.S. citizen, native	87%	83%	85%	85%
U.S. citizen, naturalized	7%	8%	7%	8%
Permanent resident of the U.S.	5%	6%	5%	5%
Temporary resident of the U.S.	2%	3%	2%	3%

1: Includes 2006-2007 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	234	5%	271	4%	505	4%
		Somewhat important	722	16%	930	13%	1652	14%
		Important	1396	31%	1796	26%	3192	28%
		Very important	2118	47%	3987	57%	6105	53%
		Total	4470	100%	6984	100%	11454	100%
b. Community service or volunteer work	FVOLUNTR	Not important	538	12%	774	11%	1312	11%
		Somewhat important	1423	32%	2177	31%	3600	31%
		Important	1516	34%	2403	34%	3919	34%
		Very important	989	22%	1625	23%	2614	23%
		Total	4466	100%	6979	100%	11445	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	915	21%	1266	18%	2181	19%
		Somewhat important	1483	33%	2236	32%	3719	33%
		Important	1328	30%	2198	32%	3526	31%
		Very important	733	16%	1265	18%	1998	17%
		Total	4459	100%	6965	100%	11424	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	607	14%	934	13%	1541	13%
		Somewhat important	1433	32%	2453	35%	3886	34%
		Important	1503	34%	2240	32%	3743	33%
		Very important	917	21%	1349	19%	2266	20%
		Total	4460	100%	6976	100%	11436	100%
e. Foreign language coursework	FFORLANG	Not important	538	12%	992	14%	1530	13%
		Somewhat important	1278	29%	2178	31%	3456	30%
		Important	1414	32%	2186	31%	3600	31%
		Very important	1237	28%	1620	23%	2857	25%
		Total	4467	100%	6976	100%	11443	100%
f. Study abroad	FSTUDYAB	Not important	882	20%	1575	23%	2457	21%
		Somewhat important	1541	35%	2389	34%	3930	34%
		Important	1185	27%	1808	26%	2993	26%
		Very important	857	19%	1206	17%	2063	18%
		Total	4465	100%	6978	100%	11443	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count		Col %		Count		Col %	
			Lower Division	Upper Division	Lower Division	Upper Division	Lower Division	Upper Division		
g. Independent study or self-designed major	FINDST06	Not important	1170	1984	26%	29%	3154	28%		
		Somewhat important	1697	2631	38%	38%	4328	38%		
		Important	1144	1685	26%	24%	2829	25%		
		Very important	432	661	10%	9%	1093	10%		
		Total	4443	6961	100%	100%	11404	100%		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	213	271	5%	4%	484	4%		
		Somewhat important	669	968	15%	14%	1637	14%		
		Important	1480	2208	33%	32%	3688	32%		
		Very important	2104	3534	47%	51%	5638	49%		
		Total	4466	6981	100%	100%	11447	100%		

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count		Col %		Count		Col %	
			Lower Division	Upper Division	Lower Division	Upper Division	Lower Division	Upper Division		
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	9	10	0%	0%	19	0%		
		2	37	67	1%	104	1%			
		3	175	247	4%	422	4%			
		4	667	880	15%	1547	14%			
		5	1412	2129	32%	3541	31%			
		6	1518	2545	34%	4063	36%			
		Friendly, Supportive, Sense of Belonging	630	1067	14%	1697	15%			
		Total	4448	6945	100%	11393	100%			
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	15	20	0%	0%	35	0%		
		2	72	104	2%	176	2%			
		3	247	335	6%	582	5%			
		4	709	973	16%	1682	15%			
		5	1306	2066	29%	3372	29%			
		6	1470	2423	33%	3893	34%			
		Available, Helpful, Sympathetic	647	1047	14%	1694	15%			
		Total	4466	6968	100%	11434	100%			



Lower Division	Upper Division	Total
----------------	----------------	-------

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		107	2%	194	3%	301
	2		386	9%	500	7%	886	8%
	3		670	15%	968	14%	1638	15%
	4		1214	28%	1828	27%	3042	27%
	5		1038	24%	1723	25%	2761	25%
	6		717	16%	1195	17%	1912	17%
	Helpful, Considerate, Flexible		265	6%	450	7%	715	6%
	Total		4397	100%	6858	100%	11255	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		353	8%	461	7%	814
	Some		1487	33%	2081	30%	3568	31%
	Quite a bit		1857	42%	2936	42%	4793	42%
	Very much		773	17%	1498	21%	2271	20%
	Total		4470	100%	6976	100%	11446	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	115	3%	161	2%	276	2%
		Some	979	22%	1496	21%	2475	22%
	Quite a bit		2051	46%	3247	47%	5298	46%
	Very much		1324	30%	2071	30%	3395	30%
	Total		4469	100%	6975	100%	11444	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	626	14%	916	13%	1542	14%
		Some	1800	40%	2662	38%	4462	39%
	Quite a bit		1345	30%	2134	31%	3479	30%
	Very much		680	15%	1244	18%	1924	17%
	Total		4451	100%	6956	100%	11407	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	855	19%	1367	20%	2222	20%
		Some	2069	47%	3281	47%	5350	47%
		Quite a bit	1187	27%	1737	25%	2924	26%
		Very much	330	7%	530	8%	860	8%
		Total	4441	100%	6915	100%	11356	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	565	13%	960	14%	1525	13%
		Some	2100	47%	3304	48%	5404	48%
		Quite a bit	1381	31%	2114	31%	3495	31%
		Very much	381	9%	525	8%	906	8%
		Total	4427	100%	6903	100%	11330	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	302	7%	484	7%	786	7%
		Some	1512	34%	2545	37%	4057	36%
		Quite a bit	1792	40%	2729	39%	4521	40%
		Very much	836	19%	1182	17%	2018	18%
		Total	4442	100%	6940	100%	11382	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	327	7%	534	8%	861	8%
		Some	1557	35%	2368	34%	3925	34%
		Quite a bit	1736	39%	2832	41%	4568	40%
		Very much	824	19%	1210	17%	2034	18%
		Total	4444	100%	6944	100%	11388	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	76	2%	76	1%	152	1%
		Some	441	10%	542	8%	983	9%
		Quite a bit	1623	36%	2259	32%	3882	34%
		Very much	2317	52%	4079	59%	6396	56%
		Total	4457	100%	6956	100%	11413	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	50	1%	141	2%	191	2%
		1-4	804	18%	1537	22%	2341	20%
		5-8	1102	25%	2098	30%	3200	28%
		9-12	1574	35%	2097	30%	3671	32%
		13-16	605	14%	677	10%	1282	11%
		17-20	182	4%	244	4%	426	4%
		21-30	100	2%	120	2%	220	2%
		More than 30	50	1%	49	1%	99	1%
		Total		4467	100%	6963	100%	11430
b. Grading papers and exams	GRADEPAP	0	95	2%	115	2%	210	2%
		1-4	1831	41%	2950	42%	4781	42%
		5-8	1416	32%	2389	34%	3805	33%
		9-12	583	13%	895	13%	1478	13%
		13-16	292	7%	337	5%	629	6%
		17-20	146	3%	163	2%	309	3%
		21-30	63	1%	67	1%	130	1%
		More than 30	33	1%	31	0%	64	1%
		Total		4459	100%	6947	100%	11406
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	123	3%	102	1%	225	2%
		1-4	2647	60%	4054	58%	6701	59%
		5-8	1086	24%	1819	26%	2905	26%
		9-12	342	8%	555	8%	897	8%
		13-16	131	3%	222	3%	353	3%
		17-20	59	1%	97	1%	156	1%
		21-30	28	1%	57	1%	85	1%
		More than 30	23	1%	27	0%	50	0%
		Total		4439	100%	6933	100%	11372



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	24	1%	31	0%	55	0%
		1-4	1198	27%	1684	24%	2882	25%
		5-8	1638	37%	2868	41%	4506	39%
		9-12	903	20%	1388	20%	2291	20%
		13-16	393	9%	575	8%	968	8%
		17-20	184	4%	254	4%	438	4%
		21-30	90	2%	110	2%	200	2%
		More than 30	30	1%	51	1%	81	1%
		Total		4460	100%	6961	100%	11421
e. Reflecting on ways to improve my teaching	REFLECT	0	116	3%	182	3%	298	3%
		1-4	3053	69%	4883	70%	7936	70%
		5-8	845	19%	1228	18%	2073	18%
		9-12	226	5%	343	5%	569	5%
		13-16	90	2%	132	2%	222	2%
		17-20	45	1%	63	1%	108	1%
		21-30	25	1%	42	1%	67	1%
		More than 30	46	1%	55	1%	101	1%
		Total		4446	100%	6928	100%	11374
f. Research and scholarly activities	SCHOLAR	0	469	11%	423	6%	892	8%
		1-4	1621	36%	2164	31%	3785	33%
		5-8	883	20%	1374	20%	2257	20%
		9-12	541	12%	967	14%	1508	13%
		13-16	295	7%	599	9%	894	8%
		17-20	270	6%	514	7%	784	7%
		21-30	168	4%	428	6%	596	5%
		More than 30	205	5%	476	7%	681	6%
		Total		4452	100%	6945	100%	11397

Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	2185	49%	2997	43%	5182	46%
		1-4	1614	36%	2809	40%	4423	39%
		5-8	421	9%	733	11%	1154	10%
		9-12	115	3%	203	3%	318	3%
		13-16	58	1%	87	1%	145	1%
		17-20	28	1%	55	1%	83	1%
		21-30	12	0%	37	1%	49	0%
		More than 30	13	0%	15	0%	28	0%
		Total	4446	100%	6936	100%	11382	100%
h. Advising undergraduate students	ADVISE	0	1125	25%	1344	19%	2469	22%
		1-4	2403	54%	3871	56%	6274	55%
		5-8	584	13%	1133	16%	1717	15%
		9-12	178	4%	331	5%	509	4%
		13-16	68	2%	132	2%	200	2%
		17-20	45	1%	71	1%	116	1%
		21-30	21	0%	36	1%	57	0%
		More than 30	34	1%	33	0%	67	1%
		Total	4458	100%	6951	100%	11409	100%
i. Supervising internships or other field experiences	FIELDEXP	0	3054	69%	3757	54%	6811	60%
		1-4	1011	23%	2071	30%	3082	27%
		5-8	217	5%	600	9%	817	7%
		9-12	90	2%	274	4%	364	3%
		13-16	27	1%	127	2%	154	1%
		17-20	27	1%	68	1%	95	1%
		21-30	11	0%	31	0%	42	0%
		More than 30	10	0%	28	0%	38	0%
		Total	4447	100%	6956	100%	11403	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	1931	43%	2569	37%	4500	39%
		1-4	2060	46%	3521	51%	5581	49%
		5-8	297	7%	601	9%	898	8%
		9-12	85	2%	153	2%	238	2%
		13-16	37	1%	47	1%	84	1%
		17-20	20	0%	37	1%	57	0%
		21-30	10	0%	9	0%	19	0%
		More than 30	19	0%	16	0%	35	0%
		Total		4459	100%	6953	100%	11412
k. Other interactions with students outside of the classroom	FINTERAC	0	905	20%	1322	19%	2227	20%
		1-4	2678	60%	4312	62%	6990	61%
		5-8	589	13%	924	13%	1513	13%
		9-12	147	3%	228	3%	375	3%
		13-16	54	1%	81	1%	135	1%
		17-20	35	1%	47	1%	82	1%
		21-30	19	0%	11	0%	30	0%
		More than 30	24	1%	29	0%	53	0%
		Total		4451	100%	6954	100%	11405
l. Conducting service activities	SERVICE	0	1829	41%	2137	31%	3966	35%
		1-4	1683	38%	2893	42%	4576	40%
		5-8	592	13%	1193	17%	1785	16%
		9-12	195	4%	421	6%	616	5%
		13-16	64	1%	153	2%	217	2%
		17-20	40	1%	72	1%	112	1%
		21-30	21	0%	43	1%	64	1%
		More than 30	18	0%	30	0%	48	0%
		Total		4442	100%	6942	100%	11384



Lower Division	Upper Division	Total
----------------	----------------	-------

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	4276	96%	6370	92%	10646	93%
		Classroom, auxiliary location	63	1%	292	4%	355	3%
		Distance education	122	3%	296	4%	418	4%
		Total	4461	100%	6958	100%	11419	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	1249	28%	4743	68%	5992	52%
		Yes	3217	72%	2225	32%	5442	48%
		Total	4466	100%	6968	100%	11434	100%
How many students are enrolled in your selected course section?	CS05	9 or less	130	3%	420	6%	550	5%
		10 to 19	733	17%	1693	25%	2426	22%
		20 to 29	1328	31%	1882	28%	3210	29%
		30 to 49	1149	27%	1835	27%	2984	27%
		50 to 99	538	12%	675	10%	1213	11%
		100 or more	449	10%	215	3%	664	6%
		Total	4327	100%	6720	100%	11047	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	316	9%	679	11%	995	10%
		1 to 2	653	18%	1145	19%	1798	18%
		3 to 9	1347	36%	2407	40%	3754	39%
		10 to 19	691	19%	1049	17%	1740	18%
		20 or more	695	19%	762	13%	1457	15%
		Total	3702	100%	6042	100%	9744	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	1537	35%	1440	21%	2977	26%
		Biological science	299	7%	430	6%	729	6%
		Business	145	3%	824	12%	969	9%
		Education	172	4%	651	9%	823	7%
		Engineering	86	2%	270	4%	356	3%
		Physical science	770	18%	477	7%	1247	11%
		Professional	213	5%	687	10%	900	8%
		Social science	609	14%	1090	16%	1699	15%
		Other	536	12%	998	15%	1534	14%
		Total	4367	100%	6867	100%	11234	100%



Faculty Survey of Student Engagement

FSSE 2007 Frequency Distributions Total Grand Frequencies

Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	54	1%	52	1%	106	1%
		1-24%	2148	48%	2420	35%	4568	40%
		25-49%	1086	24%	1876	27%	2962	26%
		50-74%	700	16%	1386	20%	2086	18%
		75% or higher	482	11%	1239	18%	1721	15%
		Total	4470	100%	6973	100%	11443	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	168	4%	414	6%	582	5%
		1-24%	1920	43%	3415	49%	5335	47%
		25-49%	1113	25%	1607	23%	2720	24%
		50-74%	845	19%	998	14%	1843	16%
		75% or higher	396	9%	490	7%	886	8%
		Total	4442	100%	6924	100%	11366	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	177	4%	181	3%	358	3%
		1-24%	1888	43%	2278	33%	4166	37%
		25-49%	1248	28%	2021	29%	3269	29%
		50-74%	799	18%	1687	25%	2486	22%
		75% or higher	285	6%	696	10%	981	9%
		Total	4397	100%	6863	100%	11260	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	31	1%	30	0%	61	1%
		1-24%	1816	41%	2111	30%	3927	34%
		25-49%	1132	25%	1721	25%	2853	25%
		50-74%	802	18%	1388	20%	2190	19%
		75% or higher	690	15%	1724	25%	2414	21%
		Total	4471	100%	6974	100%	11445	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	32	1%	55	1%	87	1%
		1-24%	2135	48%	2741	39%	4876	43%
		25-49%	1272	28%	1987	28%	3259	28%
		50-74%	697	16%	1309	19%	2006	18%
		75% or higher	332	7%	880	13%	1212	11%
		Total	4468	100%	6972	100%	11440	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	449	10%	283	4%	732	6%
		1-24%	2765	62%	3480	50%	6245	55%
		25-49%	619	14%	1367	20%	1986	17%
		50-74%	357	8%	913	13%	1270	11%
		75% or higher	274	6%	928	13%	1202	11%
	Total		4464	100%	6971	100%	11435	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	432	10%	425	6%	857	7%
		1-24%	2816	63%	3768	54%	6584	58%
		25-49%	750	17%	1493	21%	2243	20%
		50-74%	300	7%	768	11%	1068	9%
		75% or higher	166	4%	513	7%	679	6%
	Total		4464	100%	6967	100%	11431	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	1177	26%	1449	21%	2626	23%
		Sometimes	1335	30%	2109	30%	3444	30%
		Often	912	20%	1553	22%	2465	22%
		Very often	1028	23%	1825	26%	2853	25%
	Total		4452	100%	6936	100%	11388	100%
b. Work with other students on projects during class	FCLASSGR	Never	761	17%	940	14%	1701	15%
		Sometimes	1579	35%	2063	30%	3642	32%
		Often	1073	24%	1780	26%	2853	25%
		Very often	1039	23%	2158	31%	3197	28%
	Total		4452	100%	6941	100%	11393	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	3335	75%	4291	62%	7626	67%
		Sometimes	728	16%	1570	23%	2298	20%
		Often	194	4%	511	7%	705	6%
		Very often	193	4%	562	8%	755	7%
	Total		4450	100%	6934	100%	11384	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	1168	26%	1321	19%	2489	22%
		Sometimes	1469	33%	2109	30%	3578	31%
		Often	739	17%	1428	21%	2167	19%
		Very often	1072	24%	2075	30%	3147	28%
		Total	4448	100%	6933	100%	11381	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	51	1%	47	1%	98	1%
		Sometimes	450	10%	640	9%	1090	10%
		Often	1664	37%	2651	38%	4315	38%
		Very often	2294	51%	3609	52%	5903	52%
		Total	4459	100%	6947	100%	11406	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	1121	25%	1466	21%	2587	23%
		Sometimes	1967	45%	2832	41%	4799	42%
		Often	769	17%	1447	21%	2216	20%
		Very often	563	13%	1155	17%	1718	15%
		Total	4420	100%	6900	100%	11320	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	1074	24%	1361	20%	2435	22%
		Sometimes	1975	45%	2938	43%	4913	44%
		Often	770	18%	1419	21%	2189	19%
		Very often	576	13%	1129	16%	1705	15%
		Total	4395	100%	6847	100%	11242	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	271	6%	302	4%	573	5%
		1	2283	51%	3290	48%	5573	49%
		2-3	1415	32%	2400	35%	3815	34%
		4-6	312	7%	585	8%	897	8%
		More than 6	172	4%	348	5%	520	5%
		Total	4453	100%	6925	100%	11378	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	3900	89%	4913	73%	8813	79%
		1	314	7%	1286	19%	1600	14%
		2-3	86	2%	380	6%	466	4%
		4-6	25	1%	100	1%	125	1%
		More than 6	40	1%	83	1%	123	1%
		Total	4365	100%	6762	100%	11127	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	2400	55%	2249	33%	4649	42%
		1	931	21%	2001	30%	2932	26%
		2-3	669	15%	1741	26%	2410	22%
		4-6	248	6%	536	8%	784	7%
		More than 6	103	2%	228	3%	331	3%
		Total	4351	100%	6755	100%	11106	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSMML	None	1147	26%	1659	24%	2806	25%
		1	627	14%	941	14%	1568	14%
		2-3	972	22%	1644	24%	2616	23%
		4-6	732	17%	1144	17%	1876	17%
		More than 6	914	21%	1392	21%	2306	21%
		Total	4392	100%	6780	100%	11172	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	1637	38%	2511	37%	4148	37%
		1-2	1602	37%	2462	36%	4064	36%
		3-4	562	13%	899	13%	1461	13%
		5-6	144	3%	314	5%	458	4%
		More than 6	408	9%	629	9%	1037	9%
		Total	4353	100%	6815	100%	11168	100%
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	2020	47%	3521	53%	5541	51%
		1-2	1395	32%	1946	29%	3341	30%
		3-4	412	10%	594	9%	1006	9%
		5-6	151	4%	240	4%	391	4%
		More than 6	318	7%	365	5%	683	6%
		Total	4296	100%	6666	100%	10962	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	13	0%	10	0%	23	0%
	1-2	308	7%	389	6%	697	6%
	3-4	1233	28%	1877	27%	3110	27%
	5-6	1446	32%	2228	32%	3674	32%
	7-8	773	17%	1207	17%	1980	17%
	9-10	472	11%	812	12%	1284	11%
	11-12	107	2%	211	3%	318	3%
	More than 12	108	2%	217	3%	325	3%
	Total		4460	100%	6951	100%	11411
FACTPREP	0	170	4%	159	2%	329	3%
	1-2	2190	49%	2821	41%	5011	44%
	3-4	1352	30%	2277	33%	3629	32%
	5-6	476	11%	1016	15%	1492	13%
	7-8	158	4%	372	5%	530	5%
	9-10	48	1%	147	2%	195	2%
	11-12	23	1%	49	1%	72	1%
	More than 12	24	1%	91	1%	115	1%
	Total		4441	100%	6932	100%	11373

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

In your selected course section, how *important* to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	1512	34%	1786	26%	3298	29%
	Somewhat important	958	22%	1543	22%	2501	22%
	Important	907	21%	1835	27%	2742	24%
	Very important	1024	23%	1736	25%	2760	24%
	Total		4401	100%	6900	100%	11301



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	871	20%	579	8%	1450	13%
		Somewhat important	642	15%	641	9%	1283	11%
		Important	1145	26%	1782	26%	2927	26%
		Very important	1738	40%	3910	57%	5648	50%
		Total	4396	100%	6912	100%	11308	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	1130	26%	1362	20%	2492	22%
		Somewhat important	1349	31%	1893	27%	3242	29%
		Important	1168	26%	1893	27%	3061	27%
		Very important	769	17%	1764	26%	2533	22%
		Total	4416	100%	6912	100%	11328	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	926	21%	661	10%	1587	14%
		Somewhat important	1348	31%	1663	24%	3011	27%
		Important	1353	31%	2396	35%	3749	33%
		Very important	792	18%	2202	32%	2994	26%
		Total	4419	100%	6922	100%	11341	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	808	18%	928	13%	1736	15%
		Somewhat important	1440	33%	2151	31%	3591	32%
		Important	1380	31%	2372	34%	3752	33%
		Very important	779	18%	1458	21%	2237	20%
		Total	4407	100%	6909	100%	11316	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	1711	39%	2787	40%	4498	40%
		Somewhat important	1421	32%	2259	33%	3680	33%
		Important	905	21%	1235	18%	2140	19%
		Very important	369	8%	615	9%	984	9%
		Total	4406	100%	6896	100%	11302	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	643	15%	583	8%	1226	11%
		Somewhat important	810	18%	1220	18%	2030	18%
		Important	1311	30%	2307	33%	3618	32%
		Very important	1642	37%	2798	41%	4440	39%
		Total	4406	100%	6908	100%	11314	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	770	18%	860	12%	1630	14%
		Somewhat important	763	17%	1184	17%	1947	17%
		Important	1164	26%	1944	28%	3108	28%
		Very important	1703	39%	2908	42%	4611	41%
		Total	4400	100%	6896	100%	11296	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	161	4%	137	2%	298	3%
		Somewhat important	383	9%	508	7%	891	8%
		Important	1219	28%	1897	27%	3116	28%
		Very important	2648	60%	4369	63%	7017	62%
		Total	4411	100%	6911	100%	11322	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	141	3%	256	4%	397	4%
		1-9%	489	11%	756	11%	1245	11%
		10-19%	542	12%	892	13%	1434	13%
		20-29%	485	11%	790	12%	1275	11%
		30-39%	442	10%	761	11%	1203	11%
		40-49%	563	13%	1021	15%	1584	14%
		50-74%	994	23%	1481	22%	2475	22%
		75% or more	714	16%	872	13%	1586	14%
		Total	4370	100%	6829	100%	11199	100%
b. Teacher-led discussion	TEACHLED	0%	247	6%	262	4%	509	5%
		1-9%	919	21%	1267	19%	2186	20%
		10-19%	1009	23%	1707	25%	2716	24%
		20-29%	830	19%	1345	20%	2175	20%
		30-39%	445	10%	798	12%	1243	11%
		40-49%	345	8%	598	9%	943	8%
		50-74%	356	8%	540	8%	896	8%
		75% or more	175	4%	259	4%	434	4%
		Total	4326	100%	6776	100%	11102	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	1667	40%	2060	31%	3727	35%
		1-9%	955	23%	1439	22%	2394	22%
		10-19%	570	14%	1121	17%	1691	16%
		20-29%	410	10%	748	11%	1158	11%
		30-39%	225	5%	415	6%	640	6%
		40-49%	155	4%	301	5%	456	4%
		50-74%	130	3%	284	4%	414	4%
		75% or more	97	2%	179	3%	276	3%
		Total	4209	100%	6547	100%	10756	100%
d. Student computer use	COMPMED	0%	2546	59%	3650	55%	6196	56%
		1-9%	773	18%	1292	19%	2065	19%
		10-19%	352	8%	592	9%	944	9%
		20-29%	182	4%	304	5%	486	4%
		30-39%	84	2%	185	3%	269	2%
		40-49%	90	2%	137	2%	227	2%
		50-74%	102	2%	186	3%	288	3%
		75% or more	177	4%	347	5%	524	5%
		Total	4306	100%	6693	100%	10999	100%
e. Small group activities	GROUPSML	0%	1175	27%	1764	26%	2939	26%
		1-9%	1116	26%	1779	26%	2895	26%
		10-19%	885	20%	1363	20%	2248	20%
		20-29%	519	12%	770	11%	1289	12%
		30-39%	236	5%	447	7%	683	6%
		40-49%	190	4%	261	4%	451	4%
		50-74%	143	3%	249	4%	392	4%
		75% or more	95	2%	150	2%	245	2%
		Total	4359	100%	6783	100%	11142	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	2084	48%	2247	33%	4331	39%
		1-9%	1082	25%	1932	29%	3014	27%
		10-19%	574	13%	1311	19%	1885	17%
		20-29%	247	6%	555	8%	802	7%
		30-39%	136	3%	256	4%	392	4%
		40-49%	71	2%	175	3%	246	2%
		50-74%	70	2%	161	2%	231	2%
		75% or more	59	1%	122	2%	181	2%
		Total	4323	100%	6759	100%	11082	100%
g. In-class writing	CLSWRITE	0%	2258	52%	3806	57%	6064	55%
		1-9%	1241	29%	1881	28%	3122	28%
		10-19%	431	10%	567	8%	998	9%
		20-29%	169	4%	188	3%	357	3%
		30-39%	83	2%	107	2%	190	2%
		40-49%	55	1%	60	1%	115	1%
		50-74%	40	1%	58	1%	98	1%
		75% or more	42	1%	56	1%	98	1%
		Total	4319	100%	6723	100%	11042	100%
h. Testing and evaluation	TESTEVAL	0%	434	10%	894	13%	1328	12%
		1-9%	2079	47%	3293	48%	5372	48%
		10-19%	1187	27%	1682	25%	2869	26%
		20-29%	347	8%	499	7%	846	8%
		30-39%	142	3%	178	3%	320	3%
		40-49%	60	1%	104	2%	164	1%
		50-74%	58	1%	84	1%	142	1%
		75% or more	70	2%	89	1%	159	1%
		Total	4377	100%	6823	100%	11200	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	3681	87%	5899	89%	9580	88%
		1-9%	207	5%	252	4%	459	4%
		10-19%	77	2%	93	1%	170	2%
		20-29%	46	1%	80	1%	126	1%
		30-39%	33	1%	47	1%	80	1%
		40-49%	39	1%	48	1%	87	1%
		50-74%	39	1%	57	1%	96	1%
		75% or more	123	3%	151	2%	274	3%
	Total	4245	100%	6627	100%	10872	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	2646	61%	3941	59%	6587	60%
		1-9%	482	11%	811	12%	1293	12%
		10-19%	339	8%	532	8%	871	8%
		20-29%	281	7%	443	7%	724	7%
		30-39%	151	4%	257	4%	408	4%
		40-49%	130	3%	224	3%	354	3%
		50-74%	149	3%	270	4%	419	4%
		75% or more	130	3%	245	4%	375	3%
	Total	4308	100%	6723	100%	11031	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	19	0%	16	0%	35	0%
		2	46	1%	29	0%	75	1%
		3	106	2%	112	2%	218	2%
		4	489	11%	536	8%	1025	9%
		5	1220	28%	1645	24%	2865	25%
		6	1609	36%	2813	41%	4422	39%
		Very much	944	21%	1783	26%	2727	24%
			Total	4433	100%	6934	100%	11367



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	1389	31%	2585	37%	3974	35%
		Some	1695	38%	2768	40%	4463	39%
		Quite a bit	947	21%	1190	17%	2137	19%
		Very much	415	9%	394	6%	809	7%
		Total	4446	100%	6937	100%	11383	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	109	2%	82	1%	191	2%
		Some	585	13%	650	9%	1235	11%
		Quite a bit	1723	39%	2700	39%	4423	39%
		Very much	2025	46%	3507	51%	5532	49%
		Total	4442	100%	6939	100%	11381	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	130	3%	107	2%	237	2%
		Some	701	16%	751	11%	1452	13%
		Quite a bit	1695	38%	2533	37%	4228	37%
		Very much	1913	43%	3540	51%	5453	48%
		Total	4439	100%	6931	100%	11370	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	462	10%	368	5%	830	7%
		Some	1072	24%	1363	20%	2435	21%
		Quite a bit	1449	33%	2321	34%	3770	33%
		Very much	1445	33%	2869	41%	4314	38%
		Total	4428	100%	6921	100%	11349	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	208	5%	184	3%	392	3%
		Some	796	18%	791	11%	1587	14%
		Quite a bit	1457	33%	2044	30%	3501	31%
		Very much	1971	44%	3905	56%	5876	52%
		Total	4432	100%	6924	100%	11356	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	761	17%	679	10%	1440	13%
		Some	1212	27%	1642	24%	2854	25%
		Quite a bit	1025	23%	2050	30%	3075	27%
		Very much	1427	32%	2562	37%	3989	35%
		Total	4425	100%	6933	100%	11358	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	1101	25%	1081	16%	2182	19%
		Some	1466	33%	2005	29%	3471	31%
		Quite a bit	1031	23%	2036	29%	3067	27%
		Very much	819	19%	1790	26%	2609	23%
		Total	4417	100%	6912	100%	11329	100%
c. Thinking critically and analytically	FGNANALY	Very little	56	1%	22	0%	78	1%
		Some	379	9%	312	5%	691	6%
		Quite a bit	1357	31%	2011	29%	3368	30%
		Very much	2648	60%	4588	66%	7236	64%
		Total	4440	100%	6933	100%	11373	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	1737	39%	2366	34%	4103	36%
		Some	811	18%	1470	21%	2281	20%
		Quite a bit	722	16%	1206	17%	1928	17%
		Very much	1146	26%	1869	27%	3015	27%
		Total	4416	100%	6911	100%	11327	100%
e. Using computing and information technology	FGNCMPTS	Very little	1252	28%	1544	22%	2796	25%
		Some	1526	34%	2248	32%	3774	33%
		Quite a bit	854	19%	1620	23%	2474	22%
		Very much	796	18%	1506	22%	2302	20%
		Total	4428	100%	6918	100%	11346	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	724	16%	826	12%	1550	14%
		Some	1436	32%	1930	28%	3366	30%
		Quite a bit	1225	28%	1957	28%	3182	28%
		Very much	1046	24%	2213	32%	3259	29%
		Total	4431	100%	6926	100%	11357	100%
g. Learning effectively on their own	FGNINQ	Very little	61	1%	77	1%	138	1%
		Some	614	14%	929	13%	1543	14%
		Quite a bit	1947	44%	3091	45%	5038	44%
		Very much	1811	41%	2822	41%	4633	41%
		Total	4433	100%	6919	100%	11352	100%
h. Understanding themselves	FGNSELF	Very little	852	20%	1271	19%	2123	19%
		Some	1273	29%	1959	29%	3232	29%
		Quite a bit	1152	26%	1792	26%	2944	26%
		Very much	1085	25%	1783	26%	2868	26%
		Total	4362	100%	6805	100%	11167	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	1392	32%	1884	28%	3276	29%
		Some	1072	25%	1794	26%	2866	26%
		Quite a bit	954	22%	1507	22%	2461	22%
		Very much	944	22%	1585	23%	2529	23%
		Total	4362	100%	6770	100%	11132	100%
j. Solving complex real-world problems	FGNPROBS	Very little	603	14%	536	8%	1139	10%
		Some	1341	31%	1555	23%	2896	26%
		Quite a bit	1372	31%	2274	33%	3646	33%
		Very much	1044	24%	2441	36%	3485	31%
		Total	4360	100%	6806	100%	11166	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	1000	23%	1130	17%	2130	19%
		Some	1332	31%	2042	30%	3374	30%
		Quite a bit	1131	26%	1831	27%	2962	27%
		Very much	895	21%	1780	26%	2675	24%
		Total	4358	100%	6783	100%	11141	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	2840	65%	4391	65%	7231	65%
		Some	900	21%	1351	20%	2251	20%
		Quite a bit	334	8%	567	8%	901	8%
		Very much	278	6%	449	7%	727	7%
		Total	4352	100%	6758	100%	11110	100%
m. Acquiring a broad general education	FGNGENLE	Very little	418	10%	1109	16%	1527	14%
		Some	996	23%	2005	30%	3001	27%
		Quite a bit	1532	35%	2146	32%	3678	33%
		Very much	1419	33%	1521	22%	2940	26%
		Total	4365	100%	6781	100%	11146	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	552	13%	454	7%	1006	9%
		Some	1198	28%	1223	18%	2421	22%
		Quite a bit	1250	29%	1832	27%	3082	28%
		Very much	1353	31%	3283	48%	4636	42%
		Total	4353	100%	6792	100%	11145	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	1505	35%	1447	21%	2952	27%
		Biological science	284	7%	389	6%	673	6%
		Business	158	4%	827	12%	985	9%
		Education	218	5%	683	10%	901	8%
		Engineering	91	2%	261	4%	352	3%
		Physical science	728	17%	439	6%	1167	10%
		Professional	234	5%	700	10%	934	8%
		Social science	577	13%	1063	16%	1640	15%
		Other	534	12%	978	14%	1512	14%
		Total	4329	100%	6787	100%	11116	100%