



	Lower Division	Upper Division	Other	Total
Discipline of appointment				
Arts and humanities	30%	17%	21%	23%
Biological science	7%	5%	2%	5%
Business	9%	22%	8%	16%
Education	6%	13%	16%	10%
Engineering	0%	0%	2%	0%
Physical science	17%	5%	5%	10%
Professional	6%	10%	22%	9%
Social science	11%	11%	11%	11%
Other	13%	18%	14%	16%
Rank				
Professor	20%	18%	18%	19%
Associate Professor	16%	21%	23%	19%
Assistant Professor	28%	36%	27%	32%
Instructor	26%	19%	15%	22%
Lecturer	7%	1%	3%	4%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	4%	4%	14%	5%
Tenure status				
Tenured	34%	32%	31%	33%
On tenure track but not tenured	20%	31%	17%	25%
Not on tenure track	20%	16%	31%	19%
No tenure system	26%	21%	22%	23%
Highest degree earned				
First professional degree	3%	3%	8%	3%
Doctoral degree	54%	61%	56%	58%
Master's degree	37%	33%	30%	34%
Bachelor's degree	3%	0%	2%	1%
Associate's degree	1%	1%	0%	1%
Other	2%	2%	5%	2%
Full-time/Part Time				
Full-time	83%	79%	70%	80%
Part-time	17%	21%	30%	20%



	Lower Division	Upper Division	Other	Total
Number of courses taught 06-07¹				
None	0%	1%	5%	1%
1-3	17%	13%	26%	16%
4-6	35%	38%	29%	36%
7 or more	47%	48%	40%	47%
Years of teaching experience				
4 or less	19%	21%	19%	20%
5-9	22%	24%	21%	23%
10-14	14%	16%	16%	15%
15 or more	45%	39%	44%	42%
Age				
34 or younger	11%	9%	5%	9%
35-44	23%	24%	25%	24%
45-54	34%	32%	35%	33%
Older than 54	32%	35%	35%	34%
Gender				
Male	54%	51%	45%	51%
Female	46%	50%	55%	49%
Race / Ethnicity				
American Indian/ Native Amer.	1%	0%	2%	0%
Asian/ Asian Amer./ Pacific Isl.	4%	5%	3%	4%
Black or African American	9%	8%	12%	9%
White (non-Hispanic)	72%	76%	70%	74%
Mexican or Mexican American	1%	0%	0%	0%
Puerto Rican	0%	0%	0%	0%
Other Hispanic or Latino	1%	0%	2%	1%
Multiracial	0%	1%	3%	1%
Other	2%	0%	0%	1%
Prefer not to respond	10%	8%	9%	9%
Citizenship status				
U.S. citizen, native	88%	84%	89%	86%
U.S. citizen, naturalized	8%	8%	9%	8%
Permanent resident of the U.S.	3%	5%	0%	3%
Temporary resident of the U.S.	2%	3%	2%	2%

1: Includes 2006-2007 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	16	5%	14	3%	30	4%
		Somewhat important	50	15%	50	12%	100	13%
		Important	104	30%	111	27%	215	29%
		Very important	172	50%	234	57%	406	54%
		Total	342	100%	409	100%	751	100%
b. Community service or volunteer work	FVOLUNTR	Not important	41	12%	34	8%	75	10%
		Somewhat important	94	27%	111	27%	205	27%
		Important	115	34%	154	38%	269	36%
		Very important	92	27%	109	27%	201	27%
		Total	342	100%	408	100%	750	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	56	16%	53	13%	109	15%
		Somewhat important	103	30%	127	31%	230	31%
		Important	112	33%	138	34%	250	33%
		Very important	69	20%	91	22%	160	21%
		Total	340	100%	409	100%	749	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	64	19%	68	17%	132	18%
		Somewhat important	102	30%	149	36%	251	33%
		Important	120	35%	124	30%	244	33%
		Very important	55	16%	68	17%	123	16%
		Total	341	100%	409	100%	750	100%
e. Foreign language coursework	FFORLANG	Not important	57	17%	61	15%	118	16%
		Somewhat important	100	29%	147	36%	247	33%
		Important	101	30%	123	30%	224	30%
		Very important	84	25%	78	19%	162	22%
		Total	342	100%	409	100%	751	100%
f. Study abroad	FSTUDYAB	Not important	90	26%	104	25%	194	26%
		Somewhat important	124	36%	150	37%	274	37%
		Important	84	25%	107	26%	191	26%
		Very important	42	12%	47	12%	89	12%
		Total	340	100%	408	100%	748	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	107	31%	114	28%	221	30%
		Somewhat important	132	39%	168	41%	300	40%
		Important	71	21%	89	22%	160	21%
		Very important	30	9%	38	9%	68	9%
		Total	340	100%	409	100%	749	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	15	4%	11	3%	26	3%
		Somewhat important	39	11%	41	10%	80	11%
		Important	99	29%	125	31%	224	30%
		Very important	189	55%	231	57%	420	56%
		Total	342	100%	408	100%	750	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	1	0%	1	0%
		2	2	1%	3	1%	5	1%
		3	6	2%	9	2%	15	2%
		4	36	11%	45	11%	81	11%
		5	109	32%	117	29%	226	30%
		6	131	38%	166	41%	297	40%
		Friendly, Supportive, Sense of Belonging	57	17%	64	16%	121	16%
		Total	341	100%	405	100%	746	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	2	1%	6	1%	8	1%
		3	9	3%	7	2%	16	2%
		4	35	10%	44	11%	79	11%
		5	94	27%	118	29%	212	28%
		6	141	41%	154	38%	295	39%
		Available, Helpful, Sympathetic	61	18%	81	20%	142	19%
		Total	342	100%	410	100%	752	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		4	1%	11	3%	15
	2		17	5%	14	3%	31	4%
	3		45	13%	51	13%	96	13%
	4		86	25%	103	26%	189	26%
	5		86	25%	93	23%	179	24%
	6		82	24%	94	23%	176	24%
	Helpful, Considerate, Flexible		19	6%	36	9%	55	7%
	Total		339	100%	402	100%	741	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		31	9%	27	7%	58
	Some		112	33%	126	31%	238	32%
	Quite a bit		145	42%	184	45%	329	44%
	Very much		54	16%	72	18%	126	17%
	Total		342	100%	409	100%	751	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	4	1%	7	2%	11	1%
		Some	66	19%	62	15%	128	17%
	Quite a bit		139	41%	186	45%	325	43%
	Very much		133	39%	155	38%	288	38%
	Total		342	100%	410	100%	752	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	24	7%	38	9%	62	8%
		Some	133	39%	134	33%	267	36%
	Quite a bit		119	35%	138	34%	257	34%
	Very much		64	19%	98	24%	162	22%
	Total		340	100%	408	100%	748	100%

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	42	12%	59	15%	101	14%
		Some	137	40%	176	44%	313	42%
		Quite a bit	120	35%	115	29%	235	32%
		Very much	42	12%	53	13%	95	13%
		Total	341	100%	403	100%	744	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	27	8%	38	9%	65	9%
		Some	145	43%	186	46%	331	44%
		Quite a bit	120	35%	140	34%	260	35%
		Very much	47	14%	43	11%	90	12%
		Total	339	100%	407	100%	746	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	19	6%	32	8%	51	7%
		Some	105	31%	127	31%	232	31%
		Quite a bit	137	40%	167	41%	304	41%
		Very much	80	23%	82	20%	162	22%
		Total	341	100%	408	100%	749	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	15	4%	24	6%	39	5%
		Some	111	33%	121	30%	232	31%
		Quite a bit	142	42%	168	41%	310	41%
		Very much	73	21%	97	24%	170	23%
		Total	341	100%	410	100%	751	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	7	2%	2	0%	9	1%
		Some	29	8%	38	9%	67	9%
		Quite a bit	122	36%	122	30%	244	33%
		Very much	184	54%	245	60%	429	57%
		Total	342	100%	407	100%	749	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	1	0%	13	3%	14	2%
		1-4	41	12%	55	14%	96	13%
		5-8	67	20%	92	23%	159	21%
		9-12	116	34%	140	34%	256	34%
		13-16	61	18%	68	17%	129	17%
		17-20	28	8%	17	4%	45	6%
		21-30	18	5%	14	3%	32	4%
		More than 30	9	3%	8	2%	17	2%
		Total		341	100%	407	100%	748
b. Grading papers and exams	GRADEPAP	0	1	0%	1	0%	2	0%
		1-4	135	40%	149	37%	284	38%
		5-8	115	34%	149	37%	264	35%
		9-12	51	15%	64	16%	115	15%
		13-16	21	6%	28	7%	49	7%
		17-20	11	3%	9	2%	20	3%
		21-30	4	1%	4	1%	8	1%
		More than 30	3	1%	2	0%	5	1%
		Total		341	100%	406	100%	747
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	7	2%	3	1%	10	1%
		1-4	201	59%	231	57%	432	58%
		5-8	82	24%	113	28%	195	26%
		9-12	25	7%	34	8%	59	8%
		13-16	14	4%	10	2%	24	3%
		17-20	7	2%	6	1%	13	2%
		21-30	0	0%	5	1%	5	1%
		More than 30	3	1%	3	1%	6	1%
		Total		339	100%	405	100%	744



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	0	0%	1	0%	1	0%
		1-4	88	26%	89	22%	177	24%
		5-8	129	38%	163	40%	292	39%
		9-12	73	21%	88	22%	161	22%
		13-16	32	9%	38	9%	70	9%
		17-20	8	2%	14	3%	22	3%
		21-30	6	2%	9	2%	15	2%
		More than 30	4	1%	4	1%	8	1%
		Total		340	100%	406	100%	746
e. Reflecting on ways to improve my teaching	REFLECT	0	8	2%	7	2%	15	2%
		1-4	210	62%	263	65%	473	64%
		5-8	79	23%	84	21%	163	22%
		9-12	19	6%	32	8%	51	7%
		13-16	11	3%	7	2%	18	2%
		17-20	4	1%	6	1%	10	1%
		21-30	4	1%	3	1%	7	1%
		More than 30	2	1%	5	1%	7	1%
		Total		337	100%	407	100%	744
f. Research and scholarly activities	SCHOLAR	0	39	12%	26	6%	65	9%
		1-4	138	41%	175	43%	313	42%
		5-8	70	21%	85	21%	155	21%
		9-12	48	14%	47	12%	95	13%
		13-16	17	5%	33	8%	50	7%
		17-20	9	3%	18	4%	27	4%
		21-30	8	2%	13	3%	21	3%
		More than 30	9	3%	8	2%	17	2%
		Total		338	100%	405	100%	743

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	168	49%	179	44%	347	47%
		1-4	134	39%	164	40%	298	40%
		5-8	27	8%	39	10%	66	9%
		9-12	4	1%	10	2%	14	2%
		13-16	2	1%	6	1%	8	1%
		17-20	3	1%	4	1%	7	1%
		21-30	1	0%	1	0%	2	0%
		More than 30	1	0%	3	1%	4	1%
		Total	340	100%	406	100%	746	100%
h. Advising undergraduate students	ADVISE	0	68	20%	60	15%	128	17%
		1-4	183	54%	226	56%	409	55%
		5-8	49	14%	81	20%	130	17%
		9-12	23	7%	23	6%	46	6%
		13-16	8	2%	9	2%	17	2%
		17-20	4	1%	3	1%	7	1%
		21-30	1	0%	3	1%	4	1%
		More than 30	3	1%	2	0%	5	1%
		Total	339	100%	407	100%	746	100%
i. Supervising internships or other field experiences	FIELDEXP	0	232	68%	224	55%	456	61%
		1-4	80	23%	123	30%	203	27%
		5-8	16	5%	33	8%	49	7%
		9-12	6	2%	17	4%	23	3%
		13-16	3	1%	10	2%	13	2%
		17-20	3	1%	1	0%	4	1%
		21-30	1	0%	0	0%	1	0%
		More than 30	0	0%	1	0%	1	0%
		Total	341	100%	409	100%	750	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	137	40%	161	39%	298	40%
		1-4	167	49%	198	48%	365	49%
		5-8	20	6%	40	10%	60	8%
		9-12	10	3%	6	1%	16	2%
		13-16	5	1%	3	1%	8	1%
		17-20	2	1%	0	0%	2	0%
		21-30	0	0%	1	0%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total		341	100%	409	100%	750
k. Other interactions with students outside of the classroom	FINTERAC	0	55	16%	85	21%	140	19%
		1-4	222	65%	245	60%	467	62%
		5-8	41	12%	59	14%	100	13%
		9-12	9	3%	10	2%	19	3%
		13-16	4	1%	6	1%	10	1%
		17-20	5	1%	2	0%	7	1%
		21-30	1	0%	2	0%	3	0%
		More than 30	2	1%	0	0%	2	0%
		Total		339	100%	409	100%	748
l. Conducting service activities	SERVICE	0	155	46%	159	39%	314	42%
		1-4	116	34%	171	42%	287	39%
		5-8	52	15%	51	13%	103	14%
		9-12	6	2%	12	3%	18	2%
		13-16	0	0%	4	1%	4	1%
		17-20	5	1%	6	1%	11	1%
		21-30	1	0%	3	1%	4	1%
		More than 30	2	1%	2	0%	4	1%
		Total		337	100%	408	100%	745



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	314	92%	337	83%	651	87%
		Classroom, auxiliary location	11	3%	33	8%	44	6%
		Distance education	15	4%	37	9%	52	7%
		Total	340	100%	407	100%	747	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	99	29%	263	65%	362	48%
		Yes	244	71%	144	35%	388	52%
		Total	343	100%	407	100%	750	100%
How many students are enrolled in your selected course section?	CS05	9 or less	18	5%	46	12%	64	9%
		10 to 19	68	20%	117	30%	185	25%
		20 to 29	131	39%	126	32%	257	35%
		30 to 49	79	24%	93	24%	172	24%
		50 to 99	26	8%	11	3%	37	5%
		100 or more	10	3%	2	1%	12	2%
		Total	332	100%	395	100%	727	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	15	5%	32	9%	47	7%
		1 to 2	42	15%	58	16%	100	16%
		3 to 9	107	38%	163	45%	270	42%
		10 to 19	61	21%	63	18%	124	19%
		20 or more	59	21%	44	12%	103	16%
		Total	284	100%	360	100%	644	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	105	32%	69	17%	174	24%
		Biological science	23	7%	18	4%	41	6%
		Business	27	8%	92	23%	119	16%
		Education	13	4%	46	11%	59	8%
		Engineering	0	0%	0	0%	0	0%
		Physical science	63	19%	21	5%	84	11%
		Professional	17	5%	35	9%	52	7%
		Social science	43	13%	47	12%	90	12%
		Other	41	12%	75	19%	116	16%
		Total	332	100%	403	100%	735	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	2	1%	1	0%	3	0%
		1-24%	141	41%	107	26%	248	33%
		25-49%	95	28%	97	24%	192	26%
		50-74%	61	18%	101	25%	162	22%
		75% or higher	41	12%	101	25%	142	19%
		Total	340	100%	407	100%	747	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	11	3%	22	5%	33	4%
		1-24%	132	39%	212	53%	344	46%
		25-49%	89	26%	85	21%	174	23%
		50-74%	81	24%	54	13%	135	18%
		75% or higher	27	8%	28	7%	55	7%
		Total	340	100%	401	100%	741	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	15	4%	13	3%	28	4%
		1-24%	147	44%	112	28%	259	35%
		25-49%	91	27%	115	29%	206	28%
		50-74%	58	17%	109	27%	167	23%
		75% or higher	25	7%	49	12%	74	10%
		Total	336	100%	398	100%	734	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	1	0%	1	0%	2	0%
		1-24%	151	44%	119	29%	270	36%
		25-49%	93	27%	110	27%	203	27%
		50-74%	51	15%	78	19%	129	17%
		75% or higher	44	13%	98	24%	142	19%
		Total	340	100%	406	100%	746	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	1	0%	3	1%	4	1%
		1-24%	153	45%	133	33%	286	38%
		25-49%	96	28%	116	29%	212	28%
		50-74%	54	16%	94	23%	148	20%
		75% or higher	36	11%	59	15%	95	13%
		Total	340	100%	405	100%	745	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	24	7%	16	4%	40	5%
		1-24%	212	63%	171	42%	383	51%
		25-49%	54	16%	89	22%	143	19%
		50-74%	27	8%	69	17%	96	13%
		75% or higher	22	6%	60	15%	82	11%
	Total		339	100%	405	100%	744	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	31	9%	29	7%	60	8%
		1-24%	211	62%	200	49%	411	55%
		25-49%	64	19%	91	22%	155	21%
		50-74%	19	6%	54	13%	73	10%
		75% or higher	14	4%	31	8%	45	6%
	Total		339	100%	405	100%	744	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	77	23%	49	12%	126	17%
		Sometimes	102	30%	131	32%	233	31%
		Often	84	25%	114	28%	198	27%
		Very often	73	22%	111	27%	184	25%
	Total		336	100%	405	100%	741	100%
b. Work with other students on projects during class	FCLASSGR	Never	27	8%	32	8%	59	8%
		Sometimes	138	41%	121	30%	259	35%
		Often	102	30%	124	30%	226	30%
		Very often	69	21%	131	32%	200	27%
	Total		336	100%	408	100%	744	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	229	68%	220	54%	449	60%
		Sometimes	72	21%	121	30%	193	26%
		Often	15	4%	36	9%	51	7%
		Very often	20	6%	31	8%	51	7%
	Total		336	100%	408	100%	744	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	88	26%	90	22%	178	24%
		Sometimes	111	33%	98	24%	209	28%
		Often	60	18%	85	21%	145	19%
		Very often	78	23%	135	33%	213	29%
		Total	337	100%	408	100%	745	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	1	0%	4	1%	5	1%
		Sometimes	22	7%	25	6%	47	6%
		Often	130	38%	145	36%	275	37%
		Very often	185	55%	233	57%	418	56%
		Total	338	100%	407	100%	745	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	64	19%	64	16%	128	17%
		Sometimes	153	46%	160	39%	313	42%
		Often	81	24%	97	24%	178	24%
		Very often	37	11%	86	21%	123	17%
		Total	335	100%	407	100%	742	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	71	21%	64	16%	135	18%
		Sometimes	164	49%	172	43%	336	46%
		Often	61	18%	86	21%	147	20%
		Very often	37	11%	80	20%	117	16%
		Total	333	100%	402	100%	735	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	16	5%	6	1%	22	3%
		1	181	53%	189	47%	370	50%
		2-3	113	33%	162	40%	275	37%
		4-6	17	5%	27	7%	44	6%
		More than 6	12	4%	21	5%	33	4%
		Total	339	100%	405	100%	744	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	284	85%	286	71%	570	77%
		1	32	10%	82	20%	114	15%
		2-3	12	4%	21	5%	33	4%
		4-6	3	1%	8	2%	11	1%
		More than 6	4	1%	4	1%	8	1%
		Total		335	100%	401	100%	736
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	164	49%	115	29%	279	38%
		1	94	28%	126	32%	220	30%
		2-3	52	16%	105	26%	157	21%
		4-6	20	6%	34	9%	54	7%
		More than 6	5	1%	17	4%	22	3%
		Total		335	100%	397	100%	732
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	72	22%	76	19%	148	20%
		1	66	20%	57	14%	123	17%
		2-3	73	22%	105	26%	178	24%
		4-6	48	14%	86	22%	134	18%
		More than 6	75	22%	76	19%	151	21%
		Total		334	100%	400	100%	734

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	100	30%	119	29%	219	30%
		1-2	137	41%	165	41%	302	41%
		3-4	51	15%	64	16%	115	16%
		5-6	13	4%	29	7%	42	6%
		More than 6	33	10%	29	7%	62	8%
		Total		334	100%	406	100%	740
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	126	38%	165	42%	291	40%
		1-2	112	34%	125	32%	237	33%
		3-4	42	13%	57	14%	99	14%
		5-6	24	7%	24	6%	48	7%
		More than 6	30	9%	24	6%	54	7%
		Total		334	100%	395	100%	729

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0		0	0%	0	0%	0	0%
		1-2		21	6%	20	5%	41	5%
		3-4		104	31%	123	30%	227	30%
		5-6		103	30%	121	30%	224	30%
		7-8		69	20%	65	16%	134	18%
		9-10		33	10%	54	13%	87	12%
		11-12		5	1%	13	3%	18	2%
		More than 12		5	1%	13	3%	18	2%
		Total		340	100%	409	100%	749	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0		7	2%	5	1%	12	2%
		1-2		195	58%	168	41%	363	49%
		3-4		95	28%	135	33%	230	31%
		5-6		29	9%	62	15%	91	12%
		7-8		7	2%	21	5%	28	4%
		9-10		3	1%	9	2%	12	2%
		11-12		0	0%	5	1%	5	1%
		More than 12		2	1%	3	1%	5	1%
		Total		338	100%	408	100%	746	100%

In your selected course section, how *important* to you is it that your students do the following?

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important		94	28%	93	23%	187	25%
		Somewhat important		86	26%	102	25%	188	25%
		Important		66	20%	110	27%	176	24%
		Very important		88	26%	103	25%	191	26%
		Total		334	100%	408	100%	742	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	50	15%	12	3%	62	8%
		Somewhat important	47	14%	37	9%	84	11%
		Important	103	31%	133	33%	236	32%
		Very important	135	40%	227	56%	362	49%
		Total	335	100%	409	100%	744	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	67	20%	63	16%	130	18%
		Somewhat important	104	31%	119	29%	223	30%
		Important	98	29%	116	29%	214	29%
		Very important	64	19%	108	27%	172	23%
		Total	333	100%	406	100%	739	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	50	15%	20	5%	70	9%
		Somewhat important	103	31%	75	18%	178	24%
		Important	124	37%	171	42%	295	40%
		Very important	56	17%	140	34%	196	27%
		Total	333	100%	406	100%	739	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	61	18%	38	9%	99	13%
		Somewhat important	105	32%	122	30%	227	31%
		Important	116	35%	155	38%	271	37%
		Very important	50	15%	90	22%	140	19%
		Total	332	100%	405	100%	737	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	112	34%	145	36%	257	35%
		Somewhat important	114	34%	143	35%	257	35%
		Important	75	23%	79	19%	154	21%
		Very important	30	9%	40	10%	70	9%
		Total	331	100%	407	100%	738	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	48	14%	21	5%	69	9%
		Somewhat important	68	20%	58	14%	126	17%
		Important	100	30%	151	37%	251	34%
		Very important	117	35%	176	43%	293	40%
		Total	333	100%	406	100%	739	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count		Col %		Count		Col %	
			Count	Col %	Count	Col %	Count	Col %		
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	56	17%	31	8%	87	12%		
		Somewhat important	68	20%	52	13%	120	16%		
		Important	82	25%	144	36%	226	31%		
		Very important	128	38%	178	44%	306	41%		
		Total	334	100%	405	100%	739	100%		
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	10	3%	7	2%	17	2%		
		Somewhat important	34	10%	25	6%	59	8%		
		Important	95	29%	115	28%	210	28%		
		Very important	194	58%	259	64%	453	61%		
		Total	333	100%	406	100%	739	100%		

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count		Col %		Count		Col %	
			Count	Col %	Count	Col %	Count	Col %		
a. Lecture	LECTURE	0%	7	2%	20	5%	27	4%		
		1-9%	28	8%	51	13%	79	11%		
		10-19%	40	12%	54	14%	94	13%		
		20-29%	51	15%	50	13%	101	14%		
		30-39%	49	15%	58	15%	107	15%		
		40-49%	54	16%	79	20%	133	18%		
		50-74%	74	22%	73	18%	147	20%		
		75% or more	29	9%	14	4%	43	6%		
		Total	332	100%	399	100%	731	100%		
b. Teacher-led discussion	TEACHLED	0%	12	4%	5	1%	17	2%		
		1-9%	53	16%	55	14%	108	15%		
		10-19%	75	23%	92	23%	167	23%		
		20-29%	91	27%	91	23%	182	25%		
		30-39%	36	11%	46	12%	82	11%		
		40-49%	28	8%	62	16%	90	12%		
		50-74%	29	9%	31	8%	60	8%		
		75% or more	7	2%	13	3%	20	3%		
		Total	331	100%	395	100%	726	100%		



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	92	29%	82	21%	174	25%
		1-9%	86	27%	87	22%	173	24%
		10-19%	47	15%	89	23%	136	19%
		20-29%	50	16%	54	14%	104	15%
		30-39%	14	4%	25	6%	39	6%
		40-49%	16	5%	22	6%	38	5%
		50-74%	7	2%	23	6%	30	4%
		75% or more	5	2%	8	2%	13	2%
		Total	317	100%	390	100%	707	100%
d. Student computer use	COMPMED	0%	164	50%	172	43%	336	46%
		1-9%	57	17%	100	25%	157	22%
		10-19%	31	9%	40	10%	71	10%
		20-29%	19	6%	18	5%	37	5%
		30-39%	11	3%	14	4%	25	3%
		40-49%	9	3%	11	3%	20	3%
		50-74%	11	3%	15	4%	26	4%
		75% or more	25	8%	29	7%	54	7%
		Total	327	100%	399	100%	726	100%
e. Small group activities	GROUPSML	0%	63	19%	55	14%	118	16%
		1-9%	94	28%	112	28%	206	28%
		10-19%	85	26%	98	25%	183	25%
		20-29%	41	12%	69	17%	110	15%
		30-39%	15	5%	27	7%	42	6%
		40-49%	13	4%	19	5%	32	4%
		50-74%	10	3%	14	4%	24	3%
		75% or more	11	3%	1	0%	12	2%
		Total	332	100%	395	100%	727	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	122	37%	93	23%	215	29%
		1-9%	99	30%	122	31%	221	30%
		10-19%	57	17%	92	23%	149	20%
		20-29%	23	7%	51	13%	74	10%
		30-39%	8	2%	11	3%	19	3%
		40-49%	7	2%	11	3%	18	2%
		50-74%	10	3%	10	3%	20	3%
		75% or more	4	1%	9	2%	13	2%
		Total	330	100%	399	100%	729	100%
g. In-class writing	CLSWRITE	0%	147	45%	181	46%	328	46%
		1-9%	98	30%	127	32%	225	31%
		10-19%	49	15%	48	12%	97	14%
		20-29%	13	4%	12	3%	25	3%
		30-39%	7	2%	10	3%	17	2%
		40-49%	5	2%	2	1%	7	1%
		50-74%	1	0%	7	2%	8	1%
		75% or more	6	2%	5	1%	11	2%
		Total	326	100%	392	100%	718	100%
h. Testing and evaluation	TESTEVAL	0%	21	6%	50	12%	71	10%
		1-9%	146	44%	172	43%	318	43%
		10-19%	101	30%	100	25%	201	27%
		20-29%	36	11%	45	11%	81	11%
		30-39%	12	4%	11	3%	23	3%
		40-49%	6	2%	12	3%	18	2%
		50-74%	4	1%	7	2%	11	1%
		75% or more	6	2%	6	1%	12	2%
		Total	332	100%	403	100%	735	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	281	86%	361	92%	642	89%
		1-9%	18	6%	17	4%	35	5%
		10-19%	7	2%	0	0%	7	1%
		20-29%	1	0%	4	1%	5	1%
		30-39%	4	1%	3	1%	7	1%
		40-49%	5	2%	1	0%	6	1%
		50-74%	2	1%	2	1%	4	1%
		75% or more	7	2%	5	1%	12	2%
	Total	325	100%	393	100%	718	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	182	56%	227	56%	409	56%
		1-9%	44	13%	49	12%	93	13%
		10-19%	29	9%	35	9%	64	9%
		20-29%	25	8%	35	9%	60	8%
		30-39%	10	3%	21	5%	31	4%
		40-49%	14	4%	12	3%	26	4%
		50-74%	10	3%	15	4%	25	3%
		75% or more	12	4%	8	2%	20	3%
	Total	326	100%	402	100%	728	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	4	1%	2	0%	6	1%
		3	7	2%	7	2%	14	2%
		4	29	9%	33	8%	62	8%
		5	92	27%	99	24%	191	26%
		6	131	39%	153	38%	284	38%
		Very much	75	22%	111	27%	186	25%
	Total	338	100%	405	100%	743	100%	



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	102	30%	141	35%	243	33%
		Some	128	38%	163	40%	291	39%
		Quite a bit	72	21%	85	21%	157	21%
		Very much	37	11%	18	4%	55	7%
		Total	339	100%	407	100%	746	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	8	2%	2	0%	10	1%
		Some	46	14%	44	11%	90	12%
		Quite a bit	141	42%	169	42%	310	42%
		Very much	143	42%	192	47%	335	45%
		Total	338	100%	407	100%	745	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	11	3%	6	1%	17	2%
		Some	57	17%	32	8%	89	12%
		Quite a bit	134	40%	157	39%	291	39%
		Very much	137	40%	209	52%	346	47%
		Total	339	100%	404	100%	743	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	38	11%	17	4%	55	7%
		Some	78	23%	61	15%	139	19%
		Quite a bit	115	34%	156	38%	271	36%
		Very much	105	31%	173	43%	278	37%
		Total	336	100%	407	100%	743	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	5	1%	7	2%	12	2%
		Some	61	18%	41	10%	102	14%
		Quite a bit	111	33%	127	32%	238	32%
		Very much	159	47%	227	56%	386	52%
		Total	336	100%	402	100%	738	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	41	12%	21	5%	62	8%
		Some	102	30%	96	24%	198	27%
		Quite a bit	79	24%	136	33%	215	29%
		Very much	113	34%	154	38%	267	36%
		Total	335	100%	407	100%	742	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	63	19%	44	11%	107	14%
		Some	110	33%	103	25%	213	29%
		Quite a bit	84	25%	146	36%	230	31%
		Very much	78	23%	112	28%	190	26%
		Total	335	100%	405	100%	740	100%
c. Thinking critically and analytically	FGNANALY	Very little	4	1%	0	0%	4	1%
		Some	27	8%	14	3%	41	6%
		Quite a bit	111	33%	124	30%	235	32%
		Very much	196	58%	269	66%	465	62%
		Total	338	100%	407	100%	745	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	118	35%	116	29%	234	32%
		Some	51	15%	95	24%	146	20%
		Quite a bit	79	24%	86	21%	165	22%
		Very much	85	26%	106	26%	191	26%
		Total	333	100%	403	100%	736	100%
e. Using computing and information technology	FGNCMPTS	Very little	74	22%	60	15%	134	18%
		Some	106	31%	151	37%	257	35%
		Quite a bit	84	25%	91	22%	175	24%
		Very much	73	22%	103	25%	176	24%
		Total	337	100%	405	100%	742	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	38	11%	25	6%	63	8%
		Some	113	33%	100	25%	213	29%
		Quite a bit	104	31%	136	33%	240	32%
		Very much	83	25%	145	36%	228	31%
		Total	338	100%	406	100%	744	100%
g. Learning effectively on their own	FGNINQ	Very little	2	1%	1	0%	3	0%
		Some	53	16%	56	14%	109	15%
		Quite a bit	150	44%	184	45%	334	45%
		Very much	134	40%	165	41%	299	40%
		Total	339	100%	406	100%	745	100%
h. Understanding themselves	FGNSELF	Very little	52	16%	49	12%	101	14%
		Some	96	29%	119	30%	215	29%
		Quite a bit	97	29%	125	31%	222	30%
		Very much	87	26%	110	27%	197	27%
		Total	332	100%	403	100%	735	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	93	28%	80	20%	173	24%
		Some	95	29%	116	29%	211	29%
		Quite a bit	67	20%	110	28%	177	24%
		Very much	78	23%	92	23%	170	23%
		Total	333	100%	398	100%	731	100%
j. Solving complex real-world problems	FGNPROBS	Very little	29	9%	28	7%	57	8%
		Some	95	29%	90	22%	185	25%
		Quite a bit	126	38%	134	33%	260	35%
		Very much	83	25%	151	37%	234	32%
		Total	333	100%	403	100%	736	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	60	18%	39	10%	99	14%
		Some	103	31%	95	24%	198	27%
		Quite a bit	88	27%	135	34%	223	30%
		Very much	81	24%	131	33%	212	29%
		Total	332	100%	400	100%	732	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	180	54%	205	52%	385	53%
		Some	86	26%	105	26%	191	26%
		Quite a bit	31	9%	43	11%	74	10%
		Very much	34	10%	45	11%	79	11%
		Total	331	100%	398	100%	729	100%
m. Acquiring a broad general education	FGNGENLE	Very little	32	10%	61	15%	93	13%
		Some	72	22%	111	28%	183	25%
		Quite a bit	130	39%	136	34%	266	36%
		Very much	99	30%	91	23%	190	26%
		Total	333	100%	399	100%	732	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	26	8%	17	4%	43	6%
		Some	69	21%	62	15%	131	18%
		Quite a bit	113	34%	120	30%	233	32%
		Very much	123	37%	202	50%	325	44%
		Total	331	100%	401	100%	732	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	99	30%	68	17%	167	23%
		Biological science	22	7%	19	5%	41	6%
		Business	31	9%	86	22%	117	16%
		Education	20	6%	51	13%	71	10%
		Engineering	0	0%	0	0%	0	0%
		Physical science	56	17%	20	5%	76	10%
		Professional	19	6%	39	10%	58	8%
		Social science	36	11%	43	11%	79	11%
		Other	44	13%	71	18%	115	16%
		Total	327	100%	397	100%	724	100%