



	Lower Division	Upper Division	Other	Total
Discipline of appointment				
Arts and humanities	36%	17%	19%	25%
Biological science	8%	5%	5%	6%
Business	3%	16%	4%	10%
Education	7%	14%	15%	11%
Engineering	1%	1%	0%	1%
Physical science	15%	5%	3%	9%
Professional	7%	12%	29%	11%
Social science	13%	15%	11%	14%
Other	11%	15%	15%	13%
Rank				
Professor	19%	23%	15%	21%
Associate Professor	17%	22%	21%	20%
Assistant Professor	25%	24%	26%	24%
Instructor	22%	14%	20%	17%
Lecturer	14%	11%	8%	12%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	4%	6%	10%	6%
Tenure status				
Tenured	32%	39%	31%	36%
On tenure track but not tenured	20%	21%	25%	21%
Not on tenure track	38%	31%	35%	34%
No tenure system	9%	8%	10%	9%
Highest degree earned				
First professional degree	2%	3%	4%	2%
Doctoral degree	53%	64%	52%	59%
Master's degree	38%	29%	33%	33%
Bachelor's degree	4%	2%	6%	3%
Associate's degree	0%	0%	0%	0%
Other	4%	2%	6%	3%
Full-time/Part Time				
Full-time	74%	79%	66%	76%
Part-time	26%	21%	34%	24%



	Lower Division	Upper Division	Other	Total
Number of courses taught 06-07¹				
None	1%	0%	9%	2%
1-3	19%	19%	25%	19%
4-6	35%	39%	39%	38%
7 or more	44%	42%	27%	42%
Years of teaching experience				
4 or less	22%	16%	14%	18%
5-9	22%	24%	35%	24%
10-14	12%	15%	13%	14%
15 or more	45%	45%	38%	44%
Age				
34 or younger	13%	8%	14%	10%
35-44	24%	25%	7%	23%
45-54	30%	31%	43%	31%
Older than 54	34%	36%	36%	35%
Gender				
Male	53%	52%	44%	52%
Female	47%	48%	56%	48%
Race / Ethnicity				
American Indian/ Native Amer.	0%	0%	2%	0%
Asian/ Asian Amer./ Pacific Isl.	2%	4%	2%	3%
Black or African American	2%	2%	1%	2%
White (non-Hispanic)	80%	78%	86%	79%
Mexican or Mexican American	2%	4%	2%	3%
Puerto Rican	0%	0%	0%	0%
Other Hispanic or Latino	2%	3%	1%	2%
Multiracial	1%	2%	0%	1%
Other	2%	1%	0%	1%
Prefer not to respond	8%	6%	5%	7%
Citizenship status				
U.S. citizen, native	89%	89%	92%	89%
U.S. citizen, naturalized	5%	6%	5%	5%
Permanent resident of the U.S.	5%	4%	1%	4%
Temporary resident of the U.S.	2%	2%	2%	2%

1: Includes 2006-2007 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	16	4%	14	3%	30	3%
		Somewhat important	56	15%	45	9%	101	11%
		Important	95	25%	126	25%	221	25%
		Very important	211	56%	326	64%	537	60%
		Total	378	100%	511	100%	889	100%
b. Community service or volunteer work	FVOLUNTR	Not important	44	12%	50	10%	94	11%
		Somewhat important	108	29%	129	25%	237	27%
		Important	134	35%	192	38%	326	37%
		Very important	92	24%	141	28%	233	26%
		Total	378	100%	512	100%	890	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	72	19%	102	20%	174	20%
		Somewhat important	111	29%	122	24%	233	26%
		Important	118	31%	172	34%	290	33%
		Very important	78	21%	114	22%	192	22%
		Total	379	100%	510	100%	889	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	49	13%	68	13%	117	13%
		Somewhat important	119	32%	180	35%	299	34%
		Important	124	33%	159	31%	283	32%
		Very important	85	23%	105	21%	190	21%
		Total	377	100%	512	100%	889	100%
e. Foreign language coursework	FFORLANG	Not important	45	12%	85	17%	130	15%
		Somewhat important	124	33%	185	36%	309	35%
		Important	122	32%	154	30%	276	31%
		Very important	88	23%	87	17%	175	20%
		Total	379	100%	511	100%	890	100%
f. Study abroad	FSTUDYAB	Not important	93	25%	150	29%	243	27%
		Somewhat important	153	40%	177	35%	330	37%
		Important	86	23%	118	23%	204	23%
		Very important	46	12%	66	13%	112	13%
		Total	378	100%	511	100%	889	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	107	28%	167	33%	274	31%
		Somewhat important	131	35%	181	35%	312	35%
		Important	102	27%	122	24%	224	25%
		Very important	37	10%	41	8%	78	9%
		Total	377	100%	511	100%	888	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	13	3%	15	3%	28	3%
		Somewhat important	48	13%	53	10%	101	11%
		Important	133	35%	160	31%	293	33%
		Very important	184	49%	284	55%	468	53%
		Total	378	100%	512	100%	890	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	2	1%	0	0%	2	0%
		2	3	1%	6	1%	9	1%
		3	10	3%	13	3%	23	3%
		4	47	12%	47	9%	94	11%
		5	105	28%	147	29%	252	28%
		6	128	34%	196	39%	324	37%
		Friendly, Supportive, Sense of Belonging	84	22%	97	19%	181	20%
		Total	379	100%	506	100%	885	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	1	0%	1	0%
		2	8	2%	3	1%	11	1%
		3	8	2%	15	3%	23	3%
		4	49	13%	47	9%	96	11%
		5	83	22%	130	25%	213	24%
		6	140	37%	203	40%	343	39%
		Available, Helpful, Sympathetic	91	24%	111	22%	202	23%
		Total	379	100%	510	100%	889	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		3	1%	10	2%	13
	2		27	7%	30	6%	57	7%
	3		50	13%	57	11%	107	12%
	4		84	22%	120	24%	204	23%
	5		89	24%	135	27%	224	26%
	6		86	23%	106	21%	192	22%
	Helpful, Considerate, Flexible		35	9%	44	9%	79	9%
	Total		374	100%	502	100%	876	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		19	5%	31	6%	50
	Some		114	30%	131	26%	245	28%
	Quite a bit		181	48%	243	48%	424	48%
	Very much		65	17%	104	20%	169	19%
	Total		379	100%	509	100%	888	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	6	2%	14	3%	20	2%
		Some	68	18%	74	15%	142	16%
	Quite a bit		163	43%	237	46%	400	45%
	Very much		142	37%	185	36%	327	37%
	Total		379	100%	510	100%	889	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	48	13%	56	11%	104	12%
		Some	136	36%	168	33%	304	34%
	Quite a bit		115	31%	174	34%	289	33%
	Very much		78	21%	111	22%	189	21%
	Total		377	100%	509	100%	886	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	47	13%	80	16%	127	14%
		Some	153	41%	211	42%	364	41%
		Quite a bit	134	36%	160	32%	294	33%
		Very much	39	10%	55	11%	94	11%
		Total	373	100%	506	100%	879	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	54	15%	58	11%	112	13%
		Some	142	38%	235	46%	377	43%
		Quite a bit	131	35%	160	32%	291	33%
		Very much	44	12%	53	10%	97	11%
		Total	371	100%	506	100%	877	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	37	10%	44	9%	81	9%
		Some	112	30%	188	37%	300	34%
		Quite a bit	150	40%	191	37%	341	39%
		Very much	76	20%	87	17%	163	18%
		Total	375	100%	510	100%	885	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	36	10%	34	7%	70	8%
		Some	126	33%	168	33%	294	33%
		Quite a bit	131	35%	201	39%	332	37%
		Very much	84	22%	106	21%	190	21%
		Total	377	100%	509	100%	886	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	7	2%	2	0%	9	1%
		Some	36	10%	33	6%	69	8%
		Quite a bit	127	34%	155	30%	282	32%
		Very much	208	55%	319	63%	527	59%
		Total	378	100%	509	100%	887	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	7	2%	17	3%	24	3%
		1-4	67	18%	87	17%	154	17%
		5-8	78	21%	142	28%	220	25%
		9-12	138	37%	183	36%	321	36%
		13-16	58	15%	45	9%	103	12%
		17-20	17	4%	18	4%	35	4%
		21-30	7	2%	15	3%	22	2%
		More than 30	6	2%	4	1%	10	1%
			Total	378	100%	511	100%	889
b. Grading papers and exams	GRADEPAP	0	7	2%	6	1%	13	1%
		1-4	150	40%	195	38%	345	39%
		5-8	113	30%	178	35%	291	33%
		9-12	55	15%	73	14%	128	14%
		13-16	27	7%	31	6%	58	7%
		17-20	15	4%	20	4%	35	4%
		21-30	8	2%	5	1%	13	1%
		More than 30	3	1%	2	0%	5	1%
			Total	378	100%	510	100%	888
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	4	1%	9	2%	13	1%
		1-4	227	60%	297	58%	524	59%
		5-8	86	23%	127	25%	213	24%
		9-12	35	9%	43	8%	78	9%
		13-16	10	3%	20	4%	30	3%
		17-20	7	2%	7	1%	14	2%
		21-30	4	1%	8	2%	12	1%
		More than 30	3	1%	1	0%	4	0%
			Total	376	100%	512	100%	888



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	5	1%	5	1%	10	1%
		1-4	99	26%	119	23%	218	25%
		5-8	133	35%	205	40%	338	38%
		9-12	78	21%	96	19%	174	20%
		13-16	30	8%	51	10%	81	9%
		17-20	17	5%	22	4%	39	4%
		21-30	13	3%	10	2%	23	3%
		More than 30	2	1%	3	1%	5	1%
		Total		377	100%	511	100%	888
e. Reflecting on ways to improve my teaching	REFLECT	0	5	1%	10	2%	15	2%
		1-4	257	68%	343	67%	600	68%
		5-8	79	21%	104	20%	183	21%
		9-12	14	4%	27	5%	41	5%
		13-16	6	2%	11	2%	17	2%
		17-20	5	1%	6	1%	11	1%
		21-30	4	1%	1	0%	5	1%
		More than 30	6	2%	7	1%	13	1%
		Total		376	100%	509	100%	885
f. Research and scholarly activities	SCHOLAR	0	54	14%	36	7%	90	10%
		1-4	143	38%	207	41%	350	39%
		5-8	86	23%	105	21%	191	22%
		9-12	41	11%	70	14%	111	13%
		13-16	14	4%	37	7%	51	6%
		17-20	23	6%	26	5%	49	6%
		21-30	7	2%	16	3%	23	3%
		More than 30	9	2%	14	3%	23	3%
		Total		377	100%	511	100%	888

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	175	47%	218	43%	393	44%
		1-4	142	38%	214	42%	356	40%
		5-8	29	8%	51	10%	80	9%
		9-12	16	4%	12	2%	28	3%
		13-16	7	2%	8	2%	15	2%
		17-20	2	1%	4	1%	6	1%
		21-30	3	1%	1	0%	4	0%
		More than 30	2	1%	1	0%	3	0%
		Total	376	100%	509	100%	885	100%
h. Advising undergraduate students	ADVISE	0	91	24%	95	19%	186	21%
		1-4	215	57%	284	56%	499	56%
		5-8	39	10%	82	16%	121	14%
		9-12	14	4%	26	5%	40	5%
		13-16	7	2%	12	2%	19	2%
		17-20	8	2%	5	1%	13	1%
		21-30	2	1%	5	1%	7	1%
		More than 30	2	1%	1	0%	3	0%
		Total	378	100%	510	100%	888	100%
i. Supervising internships or other field experiences	FIELDEXP	0	262	69%	284	56%	546	62%
		1-4	88	23%	127	25%	215	24%
		5-8	15	4%	51	10%	66	7%
		9-12	8	2%	22	4%	30	3%
		13-16	4	1%	10	2%	14	2%
		17-20	1	0%	5	1%	6	1%
		21-30	0	0%	6	1%	6	1%
		More than 30	0	0%	2	0%	2	0%
		Total	378	100%	507	100%	885	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	176	47%	183	36%	359	41%
		1-4	164	44%	258	51%	422	48%
		5-8	27	7%	38	8%	65	7%
		9-12	8	2%	12	2%	20	2%
		13-16	1	0%	7	1%	8	1%
		17-20	0	0%	3	1%	3	0%
		21-30	0	0%	2	0%	2	0%
		More than 30	1	0%	2	0%	3	0%
		Total	377	100%	505	100%	882	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	82	22%	92	18%	174	20%
		1-4	221	58%	297	59%	518	59%
		5-8	48	13%	80	16%	128	15%
		9-12	15	4%	22	4%	37	4%
		13-16	6	2%	5	1%	11	1%
		17-20	4	1%	4	1%	8	1%
		21-30	0	0%	1	0%	1	0%
		More than 30	2	1%	3	1%	5	1%
		Total	378	100%	504	100%	882	100%
l. Conducting service activities	SERVICE	0	154	41%	161	32%	315	36%
		1-4	155	41%	214	42%	369	42%
		5-8	42	11%	77	15%	119	14%
		9-12	15	4%	32	6%	47	5%
		13-16	4	1%	9	2%	13	1%
		17-20	2	1%	6	1%	8	1%
		21-30	2	1%	4	1%	6	1%
		More than 30	3	1%	1	0%	4	0%
		Total	377	100%	504	100%	881	100%



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	334	88%	437	86%	771	87%
		Classroom, auxiliary location	14	4%	24	5%	38	4%
		Distance education	33	9%	45	9%	78	9%
		Total	381	100%	506	100%	887	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	101	27%	347	68%	448	50%
		Yes	276	73%	164	32%	440	50%
		Total	377	100%	511	100%	888	100%
How many students are enrolled in your selected course section?	CS05	9 or less	19	5%	39	8%	58	7%
		10 to 19	54	15%	122	25%	176	20%
		20 to 29	127	35%	171	35%	298	35%
		30 to 49	106	29%	138	28%	244	28%
		50 to 99	48	13%	24	5%	72	8%
		100 or more	12	3%	1	0%	13	2%
		Total	366	100%	495	100%	861	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	30	10%	50	11%	80	11%
		1 to 2	59	19%	76	17%	135	18%
		3 to 9	95	31%	188	42%	283	38%
		10 to 19	67	22%	67	15%	134	18%
		20 or more	56	18%	63	14%	119	16%
		Total	307	100%	444	100%	751	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	137	37%	88	17%	225	26%
		Biological science	30	8%	26	5%	56	6%
		Business	14	4%	75	15%	89	10%
		Education	24	6%	62	12%	86	10%
		Engineering	3	1%	7	1%	10	1%
		Physical science	61	16%	36	7%	97	11%
		Professional	22	6%	58	12%	80	9%
		Social science	51	14%	77	15%	128	15%
		Other	29	8%	75	15%	104	12%
		Total	371	100%	504	100%	875	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	6	2%	7	1%	13	1%
		1-24%	166	44%	148	29%	314	35%
		25-49%	88	23%	144	28%	232	26%
		50-74%	61	16%	99	19%	160	18%
		75% or higher	59	16%	112	22%	171	19%
		Total	380	100%	510	100%	890	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	18	5%	34	7%	52	6%
		1-24%	173	46%	252	50%	425	48%
		25-49%	97	26%	135	27%	232	26%
		50-74%	53	14%	56	11%	109	12%
		75% or higher	38	10%	31	6%	69	8%
		Total	379	100%	508	100%	887	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	15	4%	15	3%	30	3%
		1-24%	160	42%	164	33%	324	37%
		25-49%	106	28%	130	26%	236	27%
		50-74%	70	19%	140	28%	210	24%
		75% or higher	26	7%	52	10%	78	9%
		Total	377	100%	501	100%	878	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	5	1%	7	1%	12	1%
		1-24%	158	42%	146	29%	304	34%
		25-49%	85	22%	105	21%	190	21%
		50-74%	67	18%	106	21%	173	19%
		75% or higher	65	17%	145	28%	210	24%
		Total	380	100%	509	100%	889	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	2	1%	3	1%	5	1%
		1-24%	173	46%	186	37%	359	40%
		25-49%	107	28%	126	25%	233	26%
		50-74%	64	17%	116	23%	180	20%
		75% or higher	34	9%	78	15%	112	13%
		Total	380	100%	509	100%	889	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	38	10%	26	5%	64	7%
		1-24%	224	59%	222	44%	446	50%
		25-49%	48	13%	101	20%	149	17%
		50-74%	33	9%	75	15%	108	12%
		75% or higher	37	10%	86	17%	123	14%
	Total		380	100%	510	100%	890	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	37	10%	35	7%	72	8%
		1-24%	232	61%	244	48%	476	54%
		25-49%	67	18%	118	23%	185	21%
		50-74%	26	7%	55	11%	81	9%
		75% or higher	18	5%	56	11%	74	8%
	Total		380	100%	508	100%	888	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	85	22%	82	16%	167	19%
		Sometimes	124	33%	167	33%	291	33%
		Often	87	23%	116	23%	203	23%
		Very often	82	22%	143	28%	225	25%
	Total		378	100%	508	100%	886	100%
b. Work with other students on projects during class	FCLASSGR	Never	61	16%	56	11%	117	13%
		Sometimes	140	37%	154	30%	294	33%
		Often	87	23%	148	29%	235	26%
		Very often	92	24%	149	29%	241	27%
	Total		380	100%	507	100%	887	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	266	70%	287	57%	553	62%
		Sometimes	67	18%	122	24%	189	21%
		Often	28	7%	37	7%	65	7%
		Very often	17	4%	61	12%	78	9%
	Total		378	100%	507	100%	885	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	103	27%	96	19%	199	23%
		Sometimes	109	29%	152	30%	261	30%
		Often	65	17%	104	21%	169	19%
		Very often	101	27%	153	30%	254	29%
		Total	378	100%	505	100%	883	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	4	1%	5	1%	9	1%
		Sometimes	31	8%	34	7%	65	7%
		Often	137	36%	185	36%	322	36%
		Very often	208	55%	283	56%	491	55%
		Total	380	100%	507	100%	887	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	80	21%	101	20%	181	21%
		Sometimes	177	47%	224	44%	401	46%
		Often	61	16%	102	20%	163	19%
		Very often	57	15%	78	15%	135	15%
		Total	375	100%	505	100%	880	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	96	26%	93	18%	189	22%
		Sometimes	171	46%	237	47%	408	46%
		Often	54	14%	98	19%	152	17%
		Very often	52	14%	77	15%	129	15%
		Total	373	100%	505	100%	878	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	29	8%	18	4%	47	5%
		1	190	50%	266	52%	456	51%
		2-3	130	34%	175	34%	305	34%
		4-6	22	6%	28	6%	50	6%
		More than 6	9	2%	21	4%	30	3%
		Total	380	100%	508	100%	888	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	318	86%	356	72%	674	78%
		1	34	9%	107	22%	141	16%
		2-3	7	2%	23	5%	30	3%
		4-6	5	1%	6	1%	11	1%
		More than 6	5	1%	3	1%	8	1%
		Total	369	100%	495	100%	864	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	194	52%	149	30%	343	40%
		1	86	23%	162	33%	248	29%
		2-3	48	13%	133	27%	181	21%
		4-6	30	8%	40	8%	70	8%
		More than 6	12	3%	11	2%	23	3%
		Total	370	100%	495	100%	865	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	91	24%	96	19%	187	21%
		1	53	14%	70	14%	123	14%
		2-3	83	22%	152	30%	235	27%
		4-6	72	19%	90	18%	162	18%
		More than 6	76	20%	97	19%	173	20%
		Total	375	100%	505	100%	880	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	127	34%	162	33%	289	33%
		1-2	147	40%	195	40%	342	40%
		3-4	45	12%	67	14%	112	13%
		5-6	15	4%	23	5%	38	4%
		More than 6	37	10%	46	9%	83	10%
		Total	371	100%	493	100%	864	100%
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	160	44%	227	47%	387	45%
		1-2	136	37%	156	32%	292	34%
		3-4	32	9%	53	11%	85	10%
		5-6	8	2%	19	4%	27	3%
		More than 6	27	7%	33	7%	60	7%
		Total	363	100%	488	100%	851	100%



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	0	0%	0	0%	0	0%
	1-2	28	7%	29	6%	57	6%
	3-4	120	32%	156	31%	276	31%
	5-6	121	32%	150	29%	271	31%
	7-8	57	15%	77	15%	134	15%
	9-10	35	9%	65	13%	100	11%
	11-12	8	2%	19	4%	27	3%
	More than 12	10	3%	13	3%	23	3%
	Total	379	100%	509	100%	888	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

FACTPREP	0	13	3%	14	3%	27	3%
	1-2	196	52%	218	43%	414	47%
	3-4	111	29%	153	30%	264	30%
	5-6	40	11%	71	14%	111	13%
	7-8	6	2%	30	6%	36	4%
	9-10	7	2%	6	1%	13	1%
	11-12	2	1%	4	1%	6	1%
	More than 12	2	1%	10	2%	12	1%
	Total	377	100%	506	100%	883	100%

In your selected course section, how *important* to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	111	30%	107	21%	218	25%
	Somewhat important	80	21%	126	25%	206	23%
	Important	84	22%	147	29%	231	26%
	Very important	99	26%	126	25%	225	26%
	Total	374	100%	506	100%	880	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	73	20%	32	6%	105	12%
		Somewhat important	49	13%	42	8%	91	10%
		Important	99	26%	134	26%	233	26%
		Very important	153	41%	298	59%	451	51%
		Total	374	100%	506	100%	880	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	100	27%	95	19%	195	22%
		Somewhat important	111	30%	136	27%	247	28%
		Important	104	28%	146	29%	250	28%
		Very important	61	16%	131	26%	192	22%
		Total	376	100%	508	100%	884	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	62	16%	41	8%	103	12%
		Somewhat important	99	26%	104	21%	203	23%
		Important	135	36%	184	36%	319	36%
		Very important	81	21%	177	35%	258	29%
		Total	377	100%	506	100%	883	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	59	16%	54	11%	113	13%
		Somewhat important	111	29%	152	30%	263	30%
		Important	128	34%	184	36%	312	35%
		Very important	79	21%	118	23%	197	22%
		Total	377	100%	508	100%	885	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	117	31%	183	36%	300	34%
		Somewhat important	126	34%	171	34%	297	34%
		Important	91	24%	108	21%	199	23%
		Very important	41	11%	42	8%	83	9%
		Total	375	100%	504	100%	879	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	47	12%	41	8%	88	10%
		Somewhat important	66	18%	75	15%	141	16%
		Important	119	32%	180	36%	299	34%
		Very important	145	38%	210	42%	355	40%
		Total	377	100%	506	100%	883	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	52	14%	54	11%	106	12%
		Somewhat important	57	15%	75	15%	132	15%
		Important	117	31%	146	29%	263	30%
		Very important	150	40%	232	46%	382	43%
		Total	376	100%	507	100%	883	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	12	3%	15	3%	27	3%
		Somewhat important	33	9%	38	7%	71	8%
		Important	116	31%	125	25%	241	27%
		Very important	215	57%	330	65%	545	62%
		Total	376	100%	508	100%	884	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	19	5%	25	5%	44	5%
		1-9%	37	10%	43	9%	80	9%
		10-19%	46	12%	60	12%	106	12%
		20-29%	42	11%	67	14%	109	13%
		30-39%	44	12%	64	13%	108	12%
		40-49%	45	12%	86	17%	131	15%
		50-74%	70	19%	107	22%	177	20%
		75% or more	68	18%	43	9%	111	13%
		Total	371	100%	495	100%	866	100%
b. Teacher-led discussion	TEACHLED	0%	24	6%	28	6%	52	6%
		1-9%	69	18%	76	15%	145	17%
		10-19%	89	24%	113	23%	202	23%
		20-29%	65	17%	86	17%	151	17%
		30-39%	49	13%	69	14%	118	14%
		40-49%	31	8%	58	12%	89	10%
		50-74%	21	6%	43	9%	64	7%
		75% or more	26	7%	21	4%	47	5%
		Total	374	100%	494	100%	868	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	120	33%	131	28%	251	30%
		1-9%	90	25%	104	22%	194	23%
		10-19%	50	14%	82	17%	132	16%
		20-29%	30	8%	60	13%	90	11%
		30-39%	22	6%	35	7%	57	7%
		40-49%	13	4%	26	6%	39	5%
		50-74%	27	7%	15	3%	42	5%
		75% or more	11	3%	18	4%	29	3%
		Total	363	100%	471	100%	834	100%
d. Student computer use	COMPMED	0%	204	55%	250	52%	454	53%
		1-9%	68	18%	92	19%	160	19%
		10-19%	32	9%	39	8%	71	8%
		20-29%	17	5%	21	4%	38	4%
		30-39%	9	2%	9	2%	18	2%
		40-49%	9	2%	10	2%	19	2%
		50-74%	6	2%	19	4%	25	3%
		75% or more	28	8%	41	9%	69	8%
		Total	373	100%	481	100%	854	100%
e. Small group activities	GROUPSML	0%	107	28%	113	23%	220	25%
		1-9%	85	23%	151	31%	236	27%
		10-19%	85	23%	99	20%	184	21%
		20-29%	37	10%	42	9%	79	9%
		30-39%	23	6%	38	8%	61	7%
		40-49%	23	6%	19	4%	42	5%
		50-74%	11	3%	18	4%	29	3%
		75% or more	5	1%	12	2%	17	2%
		Total	376	100%	492	100%	868	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	176	47%	145	30%	321	37%
		1-9%	97	26%	145	30%	242	28%
		10-19%	50	13%	102	21%	152	18%
		20-29%	20	5%	41	8%	61	7%
		30-39%	13	3%	21	4%	34	4%
		40-49%	6	2%	10	2%	16	2%
		50-74%	5	1%	9	2%	14	2%
		75% or more	7	2%	15	3%	22	3%
		Total	374	100%	488	100%	862	100%
g. In-class writing	CLSWRITE	0%	195	52%	250	51%	445	52%
		1-9%	91	24%	155	32%	246	29%
		10-19%	39	10%	40	8%	79	9%
		20-29%	19	5%	18	4%	37	4%
		30-39%	12	3%	6	1%	18	2%
		40-49%	6	2%	4	1%	10	1%
		50-74%	4	1%	5	1%	9	1%
		75% or more	8	2%	9	2%	17	2%
		Total	374	100%	487	100%	861	100%
h. Testing and evaluation	TESTEVAL	0%	24	6%	45	9%	69	8%
		1-9%	171	46%	226	46%	397	46%
		10-19%	104	28%	141	28%	245	28%
		20-29%	29	8%	38	8%	67	8%
		30-39%	19	5%	15	3%	34	4%
		40-49%	6	2%	9	2%	15	2%
		50-74%	14	4%	10	2%	24	3%
		75% or more	8	2%	12	2%	20	2%
		Total	375	100%	496	100%	871	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	315	87%	436	90%	751	89%
		1-9%	24	7%	20	4%	44	5%
		10-19%	5	1%	4	1%	9	1%
		20-29%	1	0%	6	1%	7	1%
		30-39%	1	0%	5	1%	6	1%
		40-49%	4	1%	2	0%	6	1%
		50-74%	4	1%	3	1%	7	1%
		75% or more	7	2%	9	2%	16	2%
	Total	361	100%	485	100%	846	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	220	60%	280	57%	500	58%
		1-9%	39	11%	61	12%	100	12%
		10-19%	35	10%	49	10%	84	10%
		20-29%	25	7%	32	7%	57	7%
		30-39%	8	2%	14	3%	22	3%
		40-49%	16	4%	16	3%	32	4%
		50-74%	14	4%	20	4%	34	4%
		75% or more	10	3%	20	4%	30	3%
	Total	367	100%	492	100%	859	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	2	1%	1	0%	3	0%
		2	4	1%	0	0%	4	0%
		3	5	1%	7	1%	12	1%
		4	30	8%	34	7%	64	7%
		5	101	27%	97	19%	198	22%
		6	150	39%	227	45%	377	43%
		Very much	88	23%	141	28%	229	26%
	Total	380	100%	507	100%	887	100%	



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	105	28%	166	33%	271	31%
		Some	146	38%	213	42%	359	40%
		Quite a bit	95	25%	102	20%	197	22%
		Very much	35	9%	26	5%	61	7%
		Total	381	100%	507	100%	888	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	10	3%	10	2%	20	2%
		Some	52	14%	39	8%	91	10%
		Quite a bit	139	37%	204	40%	343	39%
		Very much	179	47%	253	50%	432	49%
		Total	380	100%	506	100%	886	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	11	3%	10	2%	21	2%
		Some	53	14%	56	11%	109	12%
		Quite a bit	141	37%	182	36%	323	36%
		Very much	176	46%	256	51%	432	49%
		Total	381	100%	504	100%	885	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	32	8%	18	4%	50	6%
		Some	77	20%	91	18%	168	19%
		Quite a bit	127	33%	171	34%	298	34%
		Very much	145	38%	226	45%	371	42%
		Total	381	100%	506	100%	887	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	21	6%	6	1%	27	3%
		Some	53	14%	51	10%	104	12%
		Quite a bit	131	34%	149	30%	280	32%
		Very much	176	46%	299	59%	475	54%
		Total	381	100%	505	100%	886	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	44	12%	29	6%	73	8%
		Some	107	28%	116	23%	223	25%
		Quite a bit	89	23%	160	32%	249	28%
		Very much	141	37%	200	40%	341	38%
		Total	381	100%	505	100%	886	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	89	23%	71	14%	160	18%
		Some	121	32%	128	26%	249	28%
		Quite a bit	90	24%	161	32%	251	28%
		Very much	81	21%	141	28%	222	25%
		Total	381	100%	501	100%	882	100%
c. Thinking critically and analytically	FGNANALY	Very little	6	2%	2	0%	8	1%
		Some	35	9%	23	5%	58	7%
		Quite a bit	101	27%	141	28%	242	27%
		Very much	238	63%	338	67%	576	65%
		Total	380	100%	504	100%	884	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	128	34%	142	28%	270	31%
		Some	84	22%	114	23%	198	22%
		Quite a bit	71	19%	108	21%	179	20%
		Very much	95	25%	139	28%	234	27%
		Total	378	100%	503	100%	881	100%
e. Using computing and information technology	FGNCMPTS	Very little	88	23%	80	16%	168	19%
		Some	130	34%	185	37%	315	36%
		Quite a bit	75	20%	128	25%	203	23%
		Very much	87	23%	110	22%	197	22%
		Total	380	100%	503	100%	883	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	57	15%	46	9%	103	12%
		Some	109	29%	140	28%	249	28%
		Quite a bit	119	31%	144	29%	263	30%
		Very much	95	25%	174	35%	269	30%
		Total	380	100%	504	100%	884	100%
g. Learning effectively on their own	FGNINQ	Very little	4	1%	7	1%	11	1%
		Some	47	12%	64	13%	111	13%
		Quite a bit	157	42%	195	39%	352	40%
		Very much	169	45%	238	47%	407	46%
		Total	377	100%	504	100%	881	100%
h. Understanding themselves	FGNSELF	Very little	60	16%	82	16%	142	16%
		Some	101	27%	142	28%	243	28%
		Quite a bit	109	29%	133	27%	242	28%
		Very much	104	28%	142	28%	246	28%
		Total	374	100%	499	100%	873	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	101	27%	129	26%	230	26%
		Some	95	25%	126	25%	221	25%
		Quite a bit	84	23%	119	24%	203	23%
		Very much	93	25%	123	25%	216	25%
		Total	373	100%	497	100%	870	100%
j. Solving complex real-world problems	FGNPROBS	Very little	45	12%	31	6%	76	9%
		Some	105	28%	108	22%	213	24%
		Quite a bit	119	32%	158	32%	277	32%
		Very much	102	27%	203	41%	305	35%
		Total	371	100%	500	100%	871	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	68	18%	58	12%	126	14%
		Some	104	28%	137	28%	241	28%
		Quite a bit	100	27%	145	29%	245	28%
		Very much	101	27%	158	32%	259	30%
		Total	373	100%	498	100%	871	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	221	60%	293	59%	514	59%
		Some	76	21%	113	23%	189	22%
		Quite a bit	36	10%	45	9%	81	9%
		Very much	37	10%	47	9%	84	10%
		Total	370	100%	498	100%	868	100%
m. Acquiring a broad general education	FGNGENLE	Very little	29	8%	85	17%	114	13%
		Some	90	24%	135	27%	225	26%
		Quite a bit	117	31%	170	34%	287	33%
		Very much	137	37%	110	22%	247	28%
		Total	373	100%	500	100%	873	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	39	10%	21	4%	60	7%
		Some	81	22%	67	13%	148	17%
		Quite a bit	111	30%	129	26%	240	28%
		Very much	141	38%	280	56%	421	48%
		Total	372	100%	497	100%	869	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	135	36%	85	17%	220	25%
		Biological science	31	8%	23	5%	54	6%
		Business	13	3%	80	16%	93	11%
		Education	25	7%	69	14%	94	11%
		Engineering	4	1%	7	1%	11	1%
		Physical science	55	15%	25	5%	80	9%
		Professional	26	7%	58	12%	84	10%
		Social science	47	13%	74	15%	121	14%
		Other	40	11%	74	15%	114	13%
		Total	376	100%	495	100%	871	100%