



	Lower Division	Upper Division	Other	Total
Discipline of appointment				
Arts and humanities	34%	19%	22%	25%
Biological science	6%	5%	4%	5%
Business	4%	14%	3%	9%
Education	6%	13%	27%	12%
Engineering	1%	3%	0%	2%
Physical science	16%	6%	5%	9%
Professional	6%	10%	11%	9%
Social science	13%	16%	16%	15%
Other	14%	15%	13%	14%
Rank				
Professor	19%	23%	22%	21%
Associate Professor	17%	26%	25%	23%
Assistant Professor	24%	27%	17%	25%
Instructor	16%	9%	16%	12%
Lecturer	19%	12%	14%	15%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	4%	4%	6%	4%
Tenure status				
Tenured	36%	47%	42%	43%
On tenure track but not tenured	21%	25%	19%	23%
Not on tenure track	41%	27%	36%	32%
No tenure system	2%	2%	3%	2%
Highest degree earned				
First professional degree	2%	2%	3%	2%
Doctoral degree	59%	70%	58%	65%
Master's degree	36%	25%	31%	29%
Bachelor's degree	1%	1%	3%	1%
Associate's degree	0%	0%	0%	0%
Other	3%	1%	6%	2%
Full-time/Part Time				
Full-time	79%	84%	75%	82%
Part-time	21%	16%	25%	18%



	Lower Division	Upper Division	Other	Total
Number of courses taught 06-07¹				
None	0%	0%	2%	1%
1-3	20%	20%	28%	21%
4-6	40%	43%	42%	42%
7 or more	39%	37%	28%	37%
Years of teaching experience				
4 or less	19%	16%	17%	17%
5-9	22%	20%	22%	21%
10-14	14%	16%	15%	16%
15 or more	45%	48%	47%	47%
Age				
34 or younger	14%	10%	5%	11%
35-44	26%	24%	18%	24%
45-54	28%	31%	32%	30%
Older than 54	33%	35%	45%	35%
Gender				
Male	51%	51%	42%	51%
Female	49%	49%	58%	49%
Race / Ethnicity				
American Indian/ Native Amer.	0%	1%	1%	1%
Asian/ Asian Amer./ Pacific Isl.	5%	6%	6%	6%
Black or African American	4%	4%	5%	4%
White (non-Hispanic)	73%	71%	72%	72%
Mexican or Mexican American	2%	4%	2%	3%
Puerto Rican	1%	0%	0%	0%
Other Hispanic or Latino	2%	2%	1%	2%
Multiracial	2%	2%	2%	2%
Other	1%	2%	2%	2%
Prefer not to respond	9%	9%	9%	9%
Citizenship status				
U.S. citizen, native	86%	84%	87%	85%
U.S. citizen, naturalized	7%	8%	7%	8%
Permanent resident of the U.S.	5%	5%	4%	5%
Temporary resident of the U.S.	2%	3%	2%	2%

1: Includes 2006-2007 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	72	5%	72	3%	144	4%
		Somewhat important	216	15%	272	11%	488	13%
		Important	410	28%	538	23%	948	25%
		Very important	755	52%	1496	63%	2251	59%
		Total	1453	100%	2378	100%	3831	100%
b. Community service or volunteer work	FVOLUNTR	Not important	160	11%	218	9%	378	10%
		Somewhat important	446	31%	717	30%	1163	30%
		Important	494	34%	810	34%	1304	34%
		Very important	351	24%	630	27%	981	26%
		Total	1451	100%	2375	100%	3826	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	281	19%	405	17%	686	18%
		Somewhat important	487	34%	780	33%	1267	33%
		Important	435	30%	723	30%	1158	30%
		Very important	247	17%	464	20%	711	19%
		Total	1450	100%	2372	100%	3822	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	219	15%	321	14%	540	14%
		Somewhat important	480	33%	851	36%	1331	35%
		Important	456	31%	773	33%	1229	32%
		Very important	296	20%	430	18%	726	19%
		Total	1451	100%	2375	100%	3826	100%
e. Foreign language coursework	FFORLANG	Not important	188	13%	351	15%	539	14%
		Somewhat important	437	30%	772	32%	1209	32%
		Important	456	31%	753	32%	1209	32%
		Very important	371	26%	500	21%	871	23%
		Total	1452	100%	2376	100%	3828	100%
f. Study abroad	FSTUDYAB	Not important	307	21%	534	22%	841	22%
		Somewhat important	525	36%	839	35%	1364	36%
		Important	364	25%	619	26%	983	26%
		Very important	256	18%	384	16%	640	17%
		Total	1452	100%	2376	100%	3828	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
g. Independent study or self-designed major	FINDST06	Not important	391	27%	693	29%	1084	28%
		Somewhat important	569	39%	900	38%	1469	39%
		Important	357	25%	563	24%	920	24%
		Very important	124	9%	217	9%	341	9%
		Total	1441	100%	2373	100%	3814	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	80	6%	97	4%	177	5%
		Somewhat important	217	15%	355	15%	572	15%
		Important	485	33%	723	30%	1208	32%
		Very important	670	46%	1203	51%	1873	49%
		Total	1452	100%	2378	100%	3830	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	4	0%	4	0%	8	0%
		2	16	1%	19	1%	35	1%
		3	60	4%	76	3%	136	4%
		4	211	15%	286	12%	497	13%
		5	478	33%	730	31%	1208	32%
		6	484	34%	893	38%	1377	36%
		Friendly, Supportive, Sense of Belonging	189	13%	365	15%	554	15%
		Total	1442	100%	2373	100%	3815	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	7	0%	7	0%	14	0%
		2	22	2%	31	1%	53	1%
		3	78	5%	87	4%	165	4%
		4	214	15%	300	13%	514	13%
		5	450	31%	719	30%	1169	31%
		6	483	33%	872	37%	1355	35%
		Available, Helpful, Sympathetic	195	13%	360	15%	555	15%
		Total	1449	100%	2376	100%	3825	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		41	3%	57	2%	98
	2		136	10%	175	7%	311	8%
	3		221	15%	355	15%	576	15%
	4		410	29%	648	28%	1058	28%
	5		326	23%	573	24%	899	24%
	6		218	15%	399	17%	617	16%
	Helpful, Considerate, Flexible		77	5%	141	6%	218	6%
	Total		1429	100%	2348	100%	3777	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		138	10%	201	8%	339
	Some		539	37%	747	31%	1286	34%
	Quite a bit		578	40%	970	41%	1548	40%
	Very much		196	14%	458	19%	654	17%
	Total		1451	100%	2376	100%	3827	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	41	3%	55	2%	96	3%
		Some	293	20%	497	21%	790	21%
	Quite a bit	697	48%	1094	46%	1791	47%	
	Very much	418	29%	732	31%	1150	30%	
	Total		1449	100%	2378	100%	3827	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	210	15%	305	13%	515	13%
		Some	587	41%	902	38%	1489	39%
	Quite a bit	427	30%	719	30%	1146	30%	
	Very much	218	15%	447	19%	665	17%	
	Total		1442	100%	2373	100%	3815	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	265	18%	440	19%	705	19%
		Some	704	49%	1124	48%	1828	48%
		Quite a bit	363	25%	599	25%	962	25%
		Very much	111	8%	198	8%	309	8%
		Total	1443	100%	2361	100%	3804	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	157	11%	301	13%	458	12%
		Some	726	50%	1120	48%	1846	49%
		Quite a bit	428	30%	744	32%	1172	31%
		Very much	130	9%	187	8%	317	8%
		Total	1441	100%	2352	100%	3793	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	78	5%	145	6%	223	6%
		Some	532	37%	896	38%	1428	37%
		Quite a bit	597	41%	941	40%	1538	40%
		Very much	235	16%	385	16%	620	16%
		Total	1442	100%	2367	100%	3809	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	99	7%	158	7%	257	7%
		Some	513	36%	808	34%	1321	35%
		Quite a bit	565	39%	980	41%	1545	41%
		Very much	265	18%	422	18%	687	18%
		Total	1442	100%	2368	100%	3810	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	23	2%	29	1%	52	1%
		Some	154	11%	204	9%	358	9%
		Quite a bit	528	37%	777	33%	1305	34%
		Very much	738	51%	1363	57%	2101	55%
		Total	1443	100%	2373	100%	3816	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Teaching undergraduate students in class	UGTEACH	0	1%	37	2%	49	1%	
		1-4	189	13%	413	17%	602	16%
		5-8	320	22%	627	26%	947	25%
		9-12	584	40%	866	36%	1450	38%
		13-16	233	16%	276	12%	509	13%
		17-20	67	5%	91	4%	158	4%
		21-30	27	2%	43	2%	70	2%
		More than 30	20	1%	20	1%	40	1%
		Total	1452	100%	2373	100%	3825	100%
b. Grading papers and exams	GRADEPAP	0	1%	26	1%	46	1%	
		1-4	509	35%	887	37%	1396	37%
		5-8	489	34%	854	36%	1343	35%
		9-12	215	15%	353	15%	568	15%
		13-16	117	8%	135	6%	252	7%
		17-20	54	4%	67	3%	121	3%
		21-30	30	2%	35	1%	65	2%
		More than 30	17	1%	13	1%	30	1%
		Total	1451	100%	2370	100%	3821	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	2%	35	1%	66	2%	
		1-4	849	59%	1299	55%	2148	56%
		5-8	364	25%	655	28%	1019	27%
		9-12	110	8%	217	9%	327	9%
		13-16	50	3%	83	4%	133	3%
		17-20	18	1%	37	2%	55	1%
		21-30	11	1%	21	1%	32	1%
		More than 30	9	1%	16	1%	25	1%
		Total	1442	100%	2363	100%	3805	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	5	0%	10	0%	15	0%
		1-4	369	25%	558	24%	927	24%
		5-8	536	37%	981	41%	1517	40%
		9-12	303	21%	487	21%	790	21%
		13-16	132	9%	183	8%	315	8%
		17-20	66	5%	92	4%	158	4%
		21-30	29	2%	39	2%	68	2%
		More than 30	11	1%	22	1%	33	1%
			Total	1451	100%	2372	100%	3823
e. Reflecting on ways to improve my teaching	REFLECT	0	26	2%	41	2%	67	2%
		1-4	956	66%	1606	68%	2562	67%
		5-8	297	21%	462	20%	759	20%
		9-12	93	6%	135	6%	228	6%
		13-16	29	2%	52	2%	81	2%
		17-20	20	1%	21	1%	41	1%
		21-30	8	1%	18	1%	26	1%
		More than 30	16	1%	24	1%	40	1%
			Total	1445	100%	2359	100%	3804
f. Research and scholarly activities	SCHOLAR	0	138	10%	150	6%	288	8%
		1-4	562	39%	871	37%	1433	38%
		5-8	321	22%	511	22%	832	22%
		9-12	183	13%	335	14%	518	14%
		13-16	85	6%	176	7%	261	7%
		17-20	76	5%	129	5%	205	5%
		21-30	34	2%	99	4%	133	3%
		More than 30	46	3%	97	4%	143	4%
			Total	1445	100%	2368	100%	3813



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	759	53%	1108	47%	1867	49%
		1-4	488	34%	910	38%	1398	37%
		5-8	121	8%	236	10%	357	9%
		9-12	39	3%	52	2%	91	2%
		13-16	17	1%	29	1%	46	1%
		17-20	10	1%	16	1%	26	1%
		21-30	3	0%	11	0%	14	0%
		More than 30	4	0%	5	0%	9	0%
		Total	1441	100%	2367	100%	3808	100%
h. Advising undergraduate students	ADVISE	0	389	27%	447	19%	836	22%
		1-4	733	51%	1238	52%	1971	52%
		5-8	204	14%	423	18%	627	16%
		9-12	74	5%	150	6%	224	6%
		13-16	15	1%	49	2%	64	2%
		17-20	13	1%	28	1%	41	1%
		21-30	8	1%	13	1%	21	1%
		More than 30	12	1%	20	1%	32	1%
		Total	1448	100%	2368	100%	3816	100%
i. Supervising internships or other field experiences	FIELDEXP	0	1003	69%	1232	52%	2235	59%
		1-4	301	21%	694	29%	995	26%
		5-8	84	6%	233	10%	317	8%
		9-12	28	2%	122	5%	150	4%
		13-16	11	1%	43	2%	54	1%
		17-20	8	1%	22	1%	30	1%
		21-30	7	0%	13	1%	20	1%
		More than 30	5	0%	12	1%	17	0%
		Total	1447	100%	2371	100%	3818	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	662	46%	837	35%	1499	39%
		1-4	620	43%	1200	51%	1820	48%
		5-8	91	6%	232	10%	323	8%
		9-12	35	2%	55	2%	90	2%
		13-16	17	1%	22	1%	39	1%
		17-20	10	1%	16	1%	26	1%
		21-30	6	0%	3	0%	9	0%
		More than 30	9	1%	7	0%	16	0%
		Total	1450	100%	2372	100%	3822	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	306	21%	442	19%	748	20%
		1-4	842	58%	1474	62%	2316	61%
		5-8	195	13%	299	13%	494	13%
		9-12	49	3%	88	4%	137	4%
		13-16	16	1%	36	2%	52	1%
		17-20	16	1%	14	1%	30	1%
		21-30	11	1%	4	0%	15	0%
		More than 30	11	1%	15	1%	26	1%
		Total	1446	100%	2372	100%	3818	100%
l. Conducting service activities	SERVICE	0	568	39%	694	29%	1262	33%
		1-4	564	39%	984	42%	1548	41%
		5-8	198	14%	441	19%	639	17%
		9-12	71	5%	155	7%	226	6%
		13-16	21	1%	53	2%	74	2%
		17-20	9	1%	18	1%	27	1%
		21-30	8	1%	10	0%	18	0%
		More than 30	5	0%	14	1%	19	0%
		Total	1444	100%	2369	100%	3813	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	1386	96%	2143	90%	3529	92%
		Classroom, auxiliary location	16	1%	130	5%	146	4%
		Distance education	41	3%	100	4%	141	4%
		Total	1443	100%	2373	100%	3816	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	403	28%	1666	70%	2069	54%
		Yes	1046	72%	711	30%	1757	46%
		Total	1449	100%	2377	100%	3826	100%
How many students are enrolled in your selected course section?	CS05	9 or less	21	2%	112	5%	133	4%
		10 to 19	160	11%	483	21%	643	17%
		20 to 29	424	30%	671	29%	1095	30%
		30 to 49	454	32%	721	32%	1175	32%
		50 to 99	205	15%	242	11%	447	12%
		100 or more	135	10%	48	2%	183	5%
		Total	1399	100%	2277	100%	3676	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	83	7%	193	10%	276	9%
		1 to 2	191	16%	352	18%	543	17%
		3 to 9	436	37%	807	41%	1243	39%
		10 to 19	218	19%	363	18%	581	18%
		20 or more	247	21%	273	14%	520	16%
		Total	1175	100%	1988	100%	3163	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	479	34%	439	19%	918	25%
		Biological science	89	6%	105	5%	194	5%
		Business	50	4%	314	14%	364	10%
		Education	79	6%	284	12%	363	10%
		Engineering	17	1%	64	3%	81	2%
		Physical science	239	17%	154	7%	393	11%
		Professional	71	5%	235	10%	306	8%
		Social science	197	14%	370	16%	567	15%
		Other	196	14%	357	15%	553	15%
		Total	1417	100%	2322	100%	3739	100%



**Faculty Survey
of Student Engagement**

**FSSE 2007 Frequency Distributions
Master's Colleges & Universities (Larger)**

Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	15	1%	15	1%	30	1%
		1-24%	730	50%	828	35%	1558	41%
		25-49%	356	25%	655	28%	1011	26%
		50-74%	221	15%	467	20%	688	18%
		75% or higher	131	9%	410	17%	541	14%
		Total	1453	100%	2375	100%	3828	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	46	3%	145	6%	191	5%
		1-24%	600	41%	1129	48%	1729	45%
		25-49%	350	24%	513	22%	863	23%
		50-74%	282	19%	386	16%	668	18%
		75% or higher	169	12%	192	8%	361	9%
		Total	1447	100%	2365	100%	3812	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	59	4%	63	3%	122	3%
		1-24%	646	45%	771	33%	1417	37%
		25-49%	410	29%	719	31%	1129	30%
		50-74%	240	17%	555	24%	795	21%
		75% or higher	82	6%	241	10%	323	9%
		Total	1437	100%	2349	100%	3786	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	7	0%	8	0%	15	0%
		1-24%	602	41%	717	30%	1319	34%
		25-49%	366	25%	584	25%	950	25%
		50-74%	258	18%	476	20%	734	19%
		75% or higher	220	15%	592	25%	812	21%
		Total	1453	100%	2377	100%	3830	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	8	1%	14	1%	22	1%
		1-24%	704	48%	929	39%	1633	43%
		25-49%	433	30%	682	29%	1115	29%
		50-74%	217	15%	447	19%	664	17%
		75% or higher	90	6%	306	13%	396	10%
		Total	1452	100%	2378	100%	3830	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	149	10%	88	4%	237	6%
		1-24%	911	63%	1154	49%	2065	54%
		25-49%	179	12%	461	19%	640	17%
		50-74%	126	9%	317	13%	443	12%
		75% or higher	87	6%	356	15%	443	12%
	Total	1452	100%	2376	100%	3828	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	156	11%	151	6%	307	8%
		1-24%	939	65%	1300	55%	2239	58%
		25-49%	229	16%	487	20%	716	19%
		50-74%	86	6%	262	11%	348	9%
		75% or higher	41	3%	178	7%	219	6%
	Total	1451	100%	2378	100%	3829	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	366	25%	447	19%	813	21%
		Sometimes	434	30%	758	32%	1192	31%
		Often	306	21%	536	23%	842	22%
		Very often	341	24%	624	26%	965	25%
	Total	1447	100%	2365	100%	3812	100%	
b. Work with other students on projects during class	FCLASSGR	Never	255	18%	277	12%	532	14%
		Sometimes	497	34%	677	29%	1174	31%
		Often	358	25%	621	26%	979	26%
		Very often	338	23%	793	33%	1131	30%
	Total	1448	100%	2368	100%	3816	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	1058	73%	1372	58%	2430	64%
		Sometimes	256	18%	568	24%	824	22%
		Often	68	5%	208	9%	276	7%
		Very often	64	4%	216	9%	280	7%
	Total	1446	100%	2364	100%	3810	100%	



Lower Division	Upper Division	Total
----------------	----------------	-------

How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	366	25%	425	18%	791	21%
		Sometimes	482	33%	728	31%	1210	32%
		Often	244	17%	493	21%	737	19%
		Very often	353	24%	720	30%	1073	28%
		Total	1445	100%	2366	100%	3811	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	6	0%	10	0%	16	0%
		Sometimes	138	10%	204	9%	342	9%
		Often	532	37%	868	37%	1400	37%
		Very often	770	53%	1287	54%	2057	54%
		Total	1446	100%	2369	100%	3815	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	370	26%	507	22%	877	23%
		Sometimes	646	45%	1025	44%	1671	44%
		Often	246	17%	474	20%	720	19%
		Very often	173	12%	348	15%	521	14%
		Total	1435	100%	2354	100%	3789	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	372	26%	513	22%	885	24%
		Sometimes	630	44%	1016	44%	1646	44%
		Often	243	17%	457	20%	700	19%
		Very often	184	13%	346	15%	530	14%
		Total	1429	100%	2332	100%	3761	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	71	5%	88	4%	159	4%
		1	775	54%	1154	49%	1929	51%
		2-3	458	32%	821	35%	1279	34%
		4-6	96	7%	181	8%	277	7%
		More than 6	46	3%	111	5%	157	4%
		Total	1446	100%	2355	100%	3801	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	1275	90%	1642	71%	2917	79%
		1	100	7%	455	20%	555	15%
		2-3	29	2%	133	6%	162	4%
		4-6	8	1%	41	2%	49	1%
		More than 6	5	0%	27	1%	32	1%
		Total		1417	100%	2298	100%	3715
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	797	56%	734	32%	1531	41%
		1	302	21%	733	32%	1035	28%
		2-3	211	15%	589	26%	800	22%
		4-6	76	5%	181	8%	257	7%
		More than 6	26	2%	65	3%	91	2%
		Total		1412	100%	2302	100%	3714
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	352	25%	524	23%	876	23%
		1	227	16%	331	14%	558	15%
		2-3	320	22%	592	26%	912	24%
		4-6	250	17%	398	17%	648	17%
		More than 6	283	20%	460	20%	743	20%
		Total		1432	100%	2305	100%	3737

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	518	37%	830	36%	1348	36%
		1-2	526	37%	814	35%	1340	36%
		3-4	185	13%	335	14%	520	14%
		5-6	43	3%	122	5%	165	4%
		More than 6	139	10%	224	10%	363	10%
		Total		1411	100%	2325	100%	3736
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	587	42%	1132	50%	1719	47%
		1-2	505	36%	705	31%	1210	33%
		3-4	149	11%	217	10%	366	10%
		5-6	50	4%	91	4%	141	4%
		More than 6	107	8%	139	6%	246	7%
		Total		1398	100%	2284	100%	3682

Lower Division	Upper Division	Total
----------------	----------------	-------

Time students spend preparing for your selected course section:

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0		4	0%	4	0%	8	0%
		1-2		91	6%	148	6%	239	6%
		3-4		473	33%	666	28%	1139	30%
		5-6		447	31%	771	33%	1218	32%
		7-8		232	16%	374	16%	606	16%
		9-10		145	10%	257	11%	402	11%
		11-12		29	2%	65	3%	94	2%
		More than 12		30	2%	82	3%	112	3%
		Total		1451	100%	2367	100%	3818	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0		63	4%	57	2%	120	3%
		1-2		794	55%	1048	44%	1842	48%
		3-4		409	28%	753	32%	1162	30%
		5-6		120	8%	301	13%	421	11%
		7-8		44	3%	118	5%	162	4%
		9-10		7	0%	45	2%	52	1%
		11-12		5	0%	14	1%	19	0%
		More than 12		6	0%	27	1%	33	1%
		Total		1448	100%	2363	100%	3811	100%

In your selected course section, how *important* to you is it that your students do the following?

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important		488	34%	569	24%	1057	28%
		Somewhat important		288	20%	543	23%	831	22%
		Important		316	22%	630	27%	946	25%
		Very important		343	24%	609	26%	952	25%
		Total		1435	100%	2351	100%	3786	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	266	19%	166	7%	432	11%
		Somewhat important	209	15%	219	9%	428	11%
		Important	374	26%	611	26%	985	26%
		Very important	581	41%	1359	58%	1940	51%
		Total	1430	100%	2355	100%	3785	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	378	26%	464	20%	842	22%
		Somewhat important	414	29%	595	25%	1009	27%
		Important	381	27%	678	29%	1059	28%
		Very important	264	18%	617	26%	881	23%
		Total	1437	100%	2354	100%	3791	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	310	22%	218	9%	528	14%
		Somewhat important	401	28%	551	23%	952	25%
		Important	436	30%	813	35%	1249	33%
		Very important	291	20%	774	33%	1065	28%
		Total	1438	100%	2356	100%	3794	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	245	17%	291	12%	536	14%
		Somewhat important	479	33%	733	31%	1212	32%
		Important	435	30%	801	34%	1236	33%
		Very important	274	19%	527	22%	801	21%
		Total	1433	100%	2352	100%	3785	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	542	38%	900	38%	1442	38%
		Somewhat important	458	32%	781	33%	1239	33%
		Important	316	22%	439	19%	755	20%
		Very important	120	8%	225	10%	345	9%
		Total	1436	100%	2345	100%	3781	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	201	14%	188	8%	389	10%
		Somewhat important	251	18%	420	18%	671	18%
		Important	469	33%	815	35%	1284	34%
		Very important	506	35%	927	39%	1433	38%
		Total	1427	100%	2350	100%	3777	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	236	17%	256	11%	492	13%
		Somewhat important	246	17%	431	18%	677	18%
		Important	390	27%	665	28%	1055	28%
		Very important	556	39%	992	42%	1548	41%
		Total	1428	100%	2344	100%	3772	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	55	4%	46	2%	101	3%
		Somewhat important	131	9%	170	7%	301	8%
		Important	419	29%	648	28%	1067	28%
		Very important	828	58%	1483	63%	2311	61%
		Total	1433	100%	2347	100%	3780	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	30	2%	90	4%	120	3%
		1-9%	147	10%	247	11%	394	11%
		10-19%	162	11%	313	13%	475	13%
		20-29%	166	12%	283	12%	449	12%
		30-39%	157	11%	291	13%	448	12%
		40-49%	189	13%	352	15%	541	14%
		50-74%	335	24%	491	21%	826	22%
		75% or more	230	16%	259	11%	489	13%
		Total	1416	100%	2326	100%	3742	100%
b. Teacher-led discussion	TEACHLED	0%	65	5%	84	4%	149	4%
		1-9%	309	22%	408	18%	717	19%
		10-19%	312	22%	590	26%	902	24%
		20-29%	274	20%	456	20%	730	20%
		30-39%	152	11%	296	13%	448	12%
		40-49%	119	9%	176	8%	295	8%
		50-74%	115	8%	209	9%	324	9%
		75% or more	51	4%	89	4%	140	4%
		Total	1397	100%	2308	100%	3705	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	528	39%	644	29%	1172	33%
		1-9%	321	24%	504	23%	825	23%
		10-19%	179	13%	398	18%	577	16%
		20-29%	129	10%	265	12%	394	11%
		30-39%	78	6%	142	6%	220	6%
		40-49%	52	4%	111	5%	163	5%
		50-74%	33	2%	102	5%	135	4%
		75% or more	32	2%	62	3%	94	3%
		Total	1352	100%	2228	100%	3580	100%
d. Student computer use	COMP MED	0%	767	55%	1202	53%	1969	54%
		1-9%	268	19%	431	19%	699	19%
		10-19%	121	9%	213	9%	334	9%
		20-29%	74	5%	116	5%	190	5%
		30-39%	34	2%	72	3%	106	3%
		40-49%	36	3%	54	2%	90	2%
		50-74%	34	2%	65	3%	99	3%
		75% or more	55	4%	127	6%	182	5%
		Total	1389	100%	2280	100%	3669	100%
e. Small group activities	GROUPS ML	0%	371	26%	523	23%	894	24%
		1-9%	364	26%	595	26%	959	26%
		10-19%	284	20%	471	20%	755	20%
		20-29%	171	12%	288	12%	459	12%
		30-39%	80	6%	176	8%	256	7%
		40-49%	62	4%	111	5%	173	5%
		50-74%	56	4%	91	4%	147	4%
		75% or more	21	1%	65	3%	86	2%
		Total	1409	100%	2320	100%	3729	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	663	47%	702	30%	1365	37%
		1-9%	366	26%	681	29%	1047	28%
		10-19%	181	13%	442	19%	623	17%
		20-29%	84	6%	191	8%	275	7%
		30-39%	53	4%	108	5%	161	4%
		40-49%	19	1%	84	4%	103	3%
		50-74%	18	1%	65	3%	83	2%
		75% or more	20	1%	37	2%	57	2%
		Total	1404	100%	2310	100%	3714	100%
g. In-class writing	CLSWRITE	0%	699	50%	1217	53%	1916	52%
		1-9%	428	31%	704	31%	1132	31%
		10-19%	152	11%	212	9%	364	10%
		20-29%	54	4%	71	3%	125	3%
		30-39%	20	1%	39	2%	59	2%
		40-49%	25	2%	15	1%	40	1%
		50-74%	14	1%	22	1%	36	1%
		75% or more	9	1%	21	1%	30	1%
		Total	1401	100%	2301	100%	3702	100%
h. Testing and evaluation	TESTEVAL	0%	96	7%	253	11%	349	9%
		1-9%	684	48%	1114	48%	1798	48%
		10-19%	394	28%	589	25%	983	26%
		20-29%	138	10%	201	9%	339	9%
		30-39%	47	3%	71	3%	118	3%
		40-49%	23	2%	34	1%	57	2%
		50-74%	17	1%	31	1%	48	1%
		75% or more	19	1%	36	2%	55	1%
		Total	1418	100%	2329	100%	3747	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	1186	86%	1984	88%	3170	87%
		1-9%	67	5%	94	4%	161	4%
		10-19%	33	2%	39	2%	72	2%
		20-29%	14	1%	25	1%	39	1%
		30-39%	16	1%	18	1%	34	1%
		40-49%	11	1%	18	1%	29	1%
		50-74%	14	1%	25	1%	39	1%
		75% or more	32	2%	57	3%	89	2%
	Total		1373	100%	2260	100%	3633	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	867	62%	1296	56%	2163	59%
		1-9%	150	11%	278	12%	428	12%
		10-19%	105	8%	194	8%	299	8%
		20-29%	86	6%	153	7%	239	6%
		30-39%	57	4%	93	4%	150	4%
		40-49%	32	2%	84	4%	116	3%
		50-74%	54	4%	106	5%	160	4%
		75% or more	41	3%	93	4%	134	4%
	Total		1392	100%	2297	100%	3689	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	4	0%	5	0%	9	0%
		2	12	1%	10	0%	22	1%
		3	34	2%	30	1%	64	2%
		4	152	11%	160	7%	312	8%
		5	405	28%	553	23%	958	25%
		6	536	37%	956	41%	1492	39%
		Very much	297	21%	644	27%	941	25%
	Total		1440	100%	2358	100%	3798	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	422	29%	873	37%	1295	34%
		Some	556	39%	933	40%	1489	39%
		Quite a bit	325	23%	400	17%	725	19%
		Very much	139	10%	155	7%	294	8%
		Total	1442	100%	2361	100%	3803	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	34	2%	22	1%	56	1%
		Some	220	15%	241	10%	461	12%
		Quite a bit	551	38%	933	40%	1484	39%
		Very much	632	44%	1165	49%	1797	47%
		Total	1437	100%	2361	100%	3798	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	45	3%	44	2%	89	2%
		Some	254	18%	261	11%	515	14%
		Quite a bit	567	39%	867	37%	1434	38%
		Very much	571	40%	1187	50%	1758	46%
		Total	1437	100%	2359	100%	3796	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	159	11%	119	5%	278	7%
		Some	345	24%	459	19%	804	21%
		Quite a bit	483	34%	800	34%	1283	34%
		Very much	444	31%	976	41%	1420	38%
		Total	1431	100%	2354	100%	3785	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	74	5%	65	3%	139	4%
		Some	267	19%	243	10%	510	13%
		Quite a bit	472	33%	672	29%	1144	30%
		Very much	625	43%	1376	58%	2001	53%
		Total	1438	100%	2356	100%	3794	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	263	18%	199	8%	462	12%
		Some	387	27%	582	25%	969	26%
		Quite a bit	335	23%	742	31%	1077	28%
		Very much	449	31%	840	36%	1289	34%
		Total	1434	100%	2363	100%	3797	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	334	23%	319	14%	653	17%
		Some	484	34%	690	29%	1174	31%
		Quite a bit	346	24%	697	30%	1043	28%
		Very much	269	19%	651	28%	920	24%
		Total	1433	100%	2357	100%	3790	100%
c. Thinking critically and analytically	FGNANALY	Very little	18	1%	9	0%	27	1%
		Some	138	10%	109	5%	247	7%
		Quite a bit	445	31%	712	30%	1157	30%
		Very much	837	58%	1532	65%	2369	62%
		Total	1438	100%	2362	100%	3800	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	561	39%	834	35%	1395	37%
		Some	266	19%	514	22%	780	21%
		Quite a bit	235	16%	397	17%	632	17%
		Very much	369	26%	613	26%	982	26%
		Total	1431	100%	2358	100%	3789	100%
e. Using computing and information technology	FGNCMPTS	Very little	374	26%	494	21%	868	23%
		Some	509	36%	761	32%	1270	34%
		Quite a bit	285	20%	579	25%	864	23%
		Very much	263	18%	526	22%	789	21%
		Total	1431	100%	2360	100%	3791	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	231	16%	271	11%	502	13%
		Some	454	32%	600	25%	1054	28%
		Quite a bit	385	27%	665	28%	1050	28%
		Very much	366	25%	823	35%	1189	31%
		Total	1436	100%	2359	100%	3795	100%
g. Learning effectively on their own	FGNINQ	Very little	24	2%	26	1%	50	1%
		Some	199	14%	310	13%	509	13%
		Quite a bit	622	43%	1017	43%	1639	43%
		Very much	591	41%	1003	43%	1594	42%
		Total	1436	100%	2356	100%	3792	100%
h. Understanding themselves	FGNSELF	Very little	271	19%	391	17%	662	18%
		Some	404	29%	667	29%	1071	29%
		Quite a bit	361	26%	608	26%	969	26%
		Very much	379	27%	651	28%	1030	28%
		Total	1415	100%	2317	100%	3732	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	425	30%	589	26%	1014	27%
		Some	354	25%	634	28%	988	27%
		Quite a bit	309	22%	518	23%	827	22%
		Very much	325	23%	561	24%	886	24%
		Total	1413	100%	2302	100%	3715	100%
j. Solving complex real-world problems	FGNPROBS	Very little	209	15%	171	7%	380	10%
		Some	446	31%	509	22%	955	26%
		Quite a bit	427	30%	770	33%	1197	32%
		Very much	334	24%	870	38%	1204	32%
		Total	1416	100%	2320	100%	3736	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	304	22%	340	15%	644	17%
		Some	423	30%	675	29%	1098	30%
		Quite a bit	390	28%	635	28%	1025	28%
		Very much	294	21%	658	29%	952	26%
		Total	1411	100%	2308	100%	3719	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	907	64%	1473	64%	2380	64%
		Some	301	21%	460	20%	761	21%
		Quite a bit	108	8%	205	9%	313	8%
		Very much	95	7%	159	7%	254	7%
		Total	1411	100%	2297	100%	3708	100%
m. Acquiring a broad general education	FGNGENLE	Very little	124	9%	366	16%	490	13%
		Some	300	21%	682	30%	982	26%
		Quite a bit	515	36%	725	31%	1240	33%
		Very much	478	34%	529	23%	1007	27%
		Total	1417	100%	2302	100%	3719	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	170	12%	129	6%	299	8%
		Some	370	26%	363	16%	733	20%
		Quite a bit	409	29%	587	25%	996	27%
		Very much	462	33%	1232	53%	1694	46%
		Total	1411	100%	2311	100%	3722	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	475	34%	446	19%	921	25%
		Biological science	80	6%	104	5%	184	5%
		Business	51	4%	314	14%	365	10%
		Education	90	6%	294	13%	384	10%
		Engineering	18	1%	58	3%	76	2%
		Physical science	227	16%	135	6%	362	10%
		Professional	78	6%	236	10%	314	9%
		Social science	186	13%	364	16%	550	15%
		Other	193	14%	338	15%	531	14%
		Total	1398	100%	2289	100%	3687	100%