



	Lower Division	Upper Division	Other	Total
Discipline of appointment				
Arts and humanities	32%	24%	18%	26%
Biological science	8%	8%	10%	8%
Business	2%	7%	3%	5%
Education	3%	5%	5%	4%
Engineering	5%	8%	4%	7%
Physical science	19%	7%	8%	10%
Professional	5%	9%	28%	9%
Social science	14%	17%	11%	16%
Other	11%	16%	13%	14%
Rank				
Professor	27%	30%	32%	30%
Associate Professor	15%	23%	19%	20%
Assistant Professor	16%	24%	25%	22%
Instructor	10%	8%	5%	8%
Lecturer	16%	10%	8%	11%
Graduate Teaching Assistant	8%	2%	1%	4%
Other	8%	3%	9%	5%
Tenure status				
Tenured	42%	51%	48%	48%
On tenure track but not tenured	15%	22%	22%	20%
Not on tenure track	41%	27%	29%	31%
No tenure system	2%	1%	0%	1%
Highest degree earned				
First professional degree	1%	2%	9%	3%
Doctoral degree	70%	79%	70%	76%
Master's degree	24%	15%	18%	18%
Bachelor's degree	3%	2%	2%	2%
Associate's degree	0%	0%	0%	0%
Other	1%	2%	1%	1%
Full-time/Part Time				
Full-time	82%	87%	89%	86%
Part-time	18%	13%	11%	14%



	Lower Division	Upper Division	Other	Total
Number of courses taught 06-07¹				
None	0%	0%	4%	1%
1-3	45%	40%	48%	42%
4-6	42%	50%	37%	47%
7 or more	12%	10%	11%	10%
Years of teaching experience				
4 or less	18%	16%	21%	17%
5-9	22%	19%	17%	19%
10-14	13%	14%	17%	14%
15 or more	47%	51%	45%	49%
Age				
34 or younger	19%	12%	9%	14%
35-44	27%	26%	24%	26%
45-54	25%	29%	33%	28%
Older than 54	30%	33%	34%	32%
Gender				
Male	60%	60%	51%	59%
Female	40%	40%	49%	41%
Race / Ethnicity				
American Indian/ Native Amer.	0%	1%	1%	1%
Asian/ Asian Amer./ Pacific Isl.	5%	8%	6%	7%
Black or African American	2%	2%	1%	2%
White (non-Hispanic)	79%	73%	74%	75%
Mexican or Mexican American	1%	2%	4%	2%
Puerto Rican	0%	0%	1%	0%
Other Hispanic or Latino	1%	2%	1%	2%
Multiracial	2%	1%	1%	1%
Other	2%	1%	2%	1%
Prefer not to respond	8%	10%	7%	9%
Citizenship status				
U.S. citizen, native	82%	79%	79%	80%
U.S. citizen, naturalized	7%	9%	7%	8%
Permanent resident of the U.S.	7%	7%	11%	7%
Temporary resident of the U.S.	4%	4%	3%	4%

1: Includes 2006-2007 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	64	9%	89	6%	153	7%
		Somewhat important	136	19%	271	17%	407	17%
		Important	235	32%	452	28%	687	29%
		Very important	295	40%	794	49%	1089	47%
		Total	730	100%	1606	100%	2336	100%
b. Community service or volunteer work	FVOLUNTR	Not important	120	16%	238	15%	358	15%
		Somewhat important	230	32%	587	37%	817	35%
		Important	249	34%	508	32%	757	32%
		Very important	129	18%	273	17%	402	17%
		Total	728	100%	1606	100%	2334	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	146	20%	297	19%	443	19%
		Somewhat important	245	34%	547	34%	792	34%
		Important	220	30%	505	32%	725	31%
		Very important	114	16%	249	16%	363	16%
		Total	725	100%	1598	100%	2323	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	61	8%	188	12%	249	11%
		Somewhat important	216	30%	552	34%	768	33%
		Important	278	38%	541	34%	819	35%
		Very important	174	24%	322	20%	496	21%
		Total	729	100%	1603	100%	2332	100%
e. Foreign language coursework	FFORLANG	Not important	77	11%	198	12%	275	12%
		Somewhat important	192	26%	477	30%	669	29%
		Important	229	31%	483	30%	712	31%
		Very important	229	31%	446	28%	675	29%
		Total	727	100%	1604	100%	2331	100%
f. Study abroad	FSTUDYAB	Not important	104	14%	292	18%	396	17%
		Somewhat important	241	33%	543	34%	784	34%
		Important	214	29%	419	26%	633	27%
		Very important	169	23%	352	22%	521	22%
		Total	728	100%	1606	100%	2334	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count		Col %		Count		Col %	
			Lower	Upper	Lower	Upper	Lower	Upper		
g. Independent study or self-designed major	FINDST06	Not important	166	389	23%	24%	555	24%		
		Somewhat important	267	620	37%	39%	887	38%		
		Important	223	434	31%	27%	657	28%		
		Very important	71	155	10%	10%	226	10%		
		Total	727	1598	100%	100%	2325	100%		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	44	70	6%	4%	114	5%		
		Somewhat important	156	264	21%	16%	420	18%		
		Important	249	550	34%	34%	799	34%		
		Very important	280	720	38%	45%	1000	43%		
		Total	729	1604	100%	100%	2333	100%		

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count		Col %		Count		Col %	
			Lower	Upper	Lower	Upper	Lower	Upper		
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	1	2	0%	0%	3	0%		
		2	1	19	1%	20	1%			
		3	29	71	4%	100	4%			
		4	144	249	20%	16%	393	17%		
		5	254	522	35%	33%	776	34%		
		6	230	529	32%	33%	759	33%		
		Friendly, Supportive, Sense of Belonging	65	200	9%	13%	265	11%		
		Total	724	1592	100%	100%	2316	100%		
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	5	8	1%	1%	13	1%		
		2	18	39	2%	57	2%			
		3	87	140	12%	9%	227	10%		
		4	191	318	26%	20%	509	22%		
		5	229	503	31%	32%	732	32%		
		6	148	442	20%	28%	590	25%		
		Available, Helpful, Sympathetic	49	143	7%	9%	192	8%		
		Total	727	1593	100%	100%	2320	100%		

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		18	3%	46	3%	64
	2		78	11%	131	8%	209	9%
	3		137	19%	220	14%	357	16%
	4		209	29%	464	30%	673	30%
	5		153	21%	376	24%	529	23%
	6		87	12%	248	16%	335	15%
	Helpful, Considerate, Flexible		33	5%	80	5%	113	5%
	Total		715	100%	1565	100%	2280	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		54	7%	91	6%	145
	Some		222	31%	465	29%	687	29%
	Quite a bit		301	41%	689	43%	990	42%
	Very much		150	21%	358	22%	508	22%
	Total		727	100%	1603	100%	2330	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	25	3%	46	3%	71	3%
		Some	209	29%	453	28%	662	28%
	Quite a bit		340	47%	754	47%	1094	47%
	Very much		154	21%	347	22%	501	22%
	Total		728	100%	1600	100%	2328	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	137	19%	286	18%	423	18%
		Some	310	43%	687	43%	997	43%
	Quite a bit		195	27%	425	27%	620	27%
	Very much		82	11%	193	12%	275	12%
	Total		724	100%	1591	100%	2315	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	210	29%	468	30%	678	29%
		Some	365	50%	788	50%	1153	50%
		Quite a bit	129	18%	264	17%	393	17%
		Very much	21	3%	62	4%	83	4%
		Total	725	100%	1582	100%	2307	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	121	17%	282	18%	403	18%
		Some	365	51%	796	51%	1161	51%
		Quite a bit	189	26%	409	26%	598	26%
		Very much	41	6%	89	6%	130	6%
		Total	716	100%	1576	100%	2292	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	62	9%	118	7%	180	8%
		Some	262	36%	642	41%	904	39%
		Quite a bit	296	41%	617	39%	913	40%
		Very much	101	14%	203	13%	304	13%
		Total	721	100%	1580	100%	2301	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	68	9%	161	10%	229	10%
		Some	277	38%	606	38%	883	38%
		Quite a bit	280	39%	608	38%	888	39%
		Very much	95	13%	209	13%	304	13%
		Total	720	100%	1584	100%	2304	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	12	2%	20	1%	32	1%
		Some	87	12%	115	7%	202	9%
		Quite a bit	257	35%	545	34%	802	35%
		Very much	371	51%	913	57%	1284	55%
		Total	727	100%	1593	100%	2320	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	12	2%	36	2%	48	2%
		1-4	277	38%	582	36%	859	37%
		5-8	238	33%	648	41%	886	38%
		9-12	129	18%	222	14%	351	15%
		13-16	36	5%	63	4%	99	4%
		17-20	20	3%	34	2%	54	2%
		21-30	12	2%	10	1%	22	1%
		More than 30	3	0%	3	0%	6	0%
		Total		727	100%	1598	100%	2325
b. Grading papers and exams	GRADEPAP	0	33	5%	55	3%	88	4%
		1-4	399	55%	839	53%	1238	53%
		5-8	184	25%	474	30%	658	28%
		9-12	52	7%	145	9%	197	8%
		13-16	26	4%	43	3%	69	3%
		17-20	23	3%	28	2%	51	2%
		21-30	5	1%	8	1%	13	1%
		More than 30	3	0%	5	0%	8	0%
		Total		725	100%	1597	100%	2322
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	30	4%	29	2%	59	3%
		1-4	445	62%	1023	64%	1468	63%
		5-8	172	24%	363	23%	535	23%
		9-12	40	6%	104	7%	144	6%
		13-16	19	3%	47	3%	66	3%
		17-20	9	1%	18	1%	27	1%
		21-30	5	1%	6	0%	11	0%
		More than 30	2	0%	4	0%	6	0%
		Total		722	100%	1594	100%	2316

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	5	1%	8	1%	13	1%
		1-4	249	34%	431	27%	680	29%
		5-8	262	36%	665	42%	927	40%
		9-12	123	17%	312	20%	435	19%
		13-16	54	7%	116	7%	170	7%
		17-20	21	3%	49	3%	70	3%
		21-30	9	1%	11	1%	20	1%
		More than 30	3	0%	7	0%	10	0%
		Total		726	100%	1599	100%	2325
e. Reflecting on ways to improve my teaching	REFLECT	0	43	6%	69	4%	112	5%
		1-4	528	73%	1215	76%	1743	75%
		5-8	103	14%	220	14%	323	14%
		9-12	33	5%	49	3%	82	4%
		13-16	6	1%	23	1%	29	1%
		17-20	5	1%	8	1%	13	1%
		21-30	3	0%	5	0%	8	0%
		More than 30	5	1%	2	0%	7	0%
		Total		726	100%	1591	100%	2317
f. Research and scholarly activities	SCHOLAR	0	77	11%	80	5%	157	7%
		1-4	138	19%	234	15%	372	16%
		5-8	90	12%	210	13%	300	13%
		9-12	90	12%	232	15%	322	14%
		13-16	78	11%	180	11%	258	11%
		17-20	80	11%	218	14%	298	13%
		21-30	75	10%	196	12%	271	12%
		More than 30	100	14%	242	15%	342	15%
		Total		728	100%	1592	100%	2320

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	333	46%	601	38%	934	40%
		1-4	284	39%	721	45%	1005	43%
		5-8	72	10%	172	11%	244	11%
		9-12	19	3%	55	3%	74	3%
		13-16	10	1%	20	1%	30	1%
		17-20	8	1%	13	1%	21	1%
		21-30	1	0%	10	1%	11	0%
		More than 30	1	0%	0	0%	1	0%
		Total	728	100%	1592	100%	2320	100%
h. Advising undergraduate students	ADVISE	0	223	31%	346	22%	569	24%
		1-4	394	54%	966	61%	1360	59%
		5-8	69	9%	196	12%	265	11%
		9-12	13	2%	39	2%	52	2%
		13-16	7	1%	23	1%	30	1%
		17-20	9	1%	17	1%	26	1%
		21-30	6	1%	4	0%	10	0%
		More than 30	8	1%	4	0%	12	1%
		Total	729	100%	1595	100%	2324	100%
i. Supervising internships or other field experiences	FIELDEXP	0	536	74%	924	58%	1460	63%
		1-4	141	20%	478	30%	619	27%
		5-8	27	4%	102	6%	129	6%
		9-12	8	1%	47	3%	55	2%
		13-16	4	1%	23	1%	27	1%
		17-20	4	1%	15	1%	19	1%
		21-30	1	0%	4	0%	5	0%
		More than 30	2	0%	7	0%	9	0%
		Total	723	100%	1600	100%	2323	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	348	48%	687	43%	1035	44%
		1-4	309	43%	758	47%	1067	46%
		5-8	51	7%	116	7%	167	7%
		9-12	8	1%	24	2%	32	1%
		13-16	3	0%	6	0%	9	0%
		17-20	4	1%	6	0%	10	0%
		21-30	1	0%	0	0%	1	0%
		More than 30	3	0%	2	0%	5	0%
		Total	727	100%	1599	100%	2326	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	176	24%	375	24%	551	24%
		1-4	430	59%	985	62%	1415	61%
		5-8	87	12%	177	11%	264	11%
		9-12	19	3%	33	2%	52	2%
		13-16	8	1%	12	1%	20	1%
		17-20	0	0%	7	0%	7	0%
		21-30	2	0%	1	0%	3	0%
		More than 30	4	1%	4	0%	8	0%
		Total	726	100%	1594	100%	2320	100%
l. Conducting service activities	SERVICE	0	289	40%	483	30%	772	33%
		1-4	249	34%	628	39%	877	38%
		5-8	108	15%	290	18%	398	17%
		9-12	45	6%	119	7%	164	7%
		13-16	18	2%	38	2%	56	2%
		17-20	9	1%	18	1%	27	1%
		21-30	4	1%	13	1%	17	1%
		More than 30	3	0%	5	0%	8	0%
		Total	725	100%	1594	100%	2319	100%



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	723	99%	1540	96%	2263	97%
		Classroom, auxiliary location	5	1%	39	2%	44	2%
		Distance education	2	0%	23	1%	25	1%
		Total	730	100%	1602	100%	2332	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	226	31%	1047	66%	1273	55%
		Yes	506	69%	550	34%	1056	45%
		Total	732	100%	1597	100%	2329	100%
How many students are enrolled in your selected course section?	CS05	9 or less	13	2%	69	4%	82	4%
		10 to 19	119	17%	354	23%	473	21%
		20 to 29	143	20%	346	22%	489	22%
		30 to 49	122	17%	422	27%	544	24%
		50 to 99	97	14%	248	16%	345	15%
		100 or more	217	31%	110	7%	327	14%
		Total	711	100%	1549	100%	2260	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	79	12%	198	14%	277	13%
		1 to 2	131	21%	313	22%	444	21%
		3 to 9	252	40%	545	38%	797	38%
		10 to 19	89	14%	219	15%	308	15%
		20 or more	86	14%	166	12%	252	12%
		Total	637	100%	1441	100%	2078	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	238	33%	369	23%	607	26%
		Biological science	57	8%	142	9%	199	9%
		Business	10	1%	118	7%	128	6%
		Education	10	1%	78	5%	88	4%
		Engineering	39	5%	125	8%	164	7%
		Physical science	141	20%	113	7%	254	11%
		Professional	32	4%	136	9%	168	7%
		Social science	104	15%	269	17%	373	16%
		Other	83	12%	240	15%	323	14%
		Total	714	100%	1590	100%	2304	100%



**Faculty Survey
of Student Engagement**

**FSSE 2007 Frequency Distributions
Doctoral/Research University (Very High)**

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	18	2%	15	1%	33	1%
		1-24%	393	54%	668	42%	1061	45%
		25-49%	152	21%	420	26%	572	25%
		50-74%	98	13%	288	18%	386	17%
		75% or higher	70	10%	210	13%	280	12%
		Total	731	100%	1601	100%	2332	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	31	4%	98	6%	129	6%
		1-24%	328	46%	775	49%	1103	48%
		25-49%	184	26%	375	24%	559	24%
		50-74%	121	17%	228	14%	349	15%
		75% or higher	53	7%	109	7%	162	7%
		Total	717	100%	1585	100%	2302	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	26	4%	39	2%	65	3%
		1-24%	283	40%	543	35%	826	36%
		25-49%	208	29%	484	31%	692	30%
		50-74%	147	21%	362	23%	509	22%
		75% or higher	42	6%	138	9%	180	8%
		Total	706	100%	1566	100%	2272	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	3	0%	4	0%	7	0%
		1-24%	306	42%	510	32%	816	35%
		25-49%	172	24%	434	27%	606	26%
		50-74%	131	18%	318	20%	449	19%
		75% or higher	118	16%	337	21%	455	20%
		Total	730	100%	1603	100%	2333	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	12	2%	17	1%	29	1%
		1-24%	366	50%	724	45%	1090	47%
		25-49%	183	25%	472	29%	655	28%
		50-74%	114	16%	253	16%	367	16%
		75% or higher	55	8%	135	8%	190	8%
		Total	730	100%	1601	100%	2331	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	80	11%	73	5%	153	7%
		1-24%	470	64%	897	56%	1367	59%
		25-49%	98	13%	320	20%	418	18%
		50-74%	43	6%	168	11%	211	9%
		75% or higher	39	5%	142	9%	181	8%
	Total		730	100%	1600	100%	2330	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	61	8%	99	6%	160	7%
		1-24%	469	64%	952	60%	1421	61%
		25-49%	121	17%	307	19%	428	18%
		50-74%	47	6%	156	10%	203	9%
		75% or higher	32	4%	86	5%	118	5%
	Total		730	100%	1600	100%	2330	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	238	33%	441	28%	679	29%
		Sometimes	194	27%	438	27%	632	27%
		Often	117	16%	326	20%	443	19%
		Very often	182	25%	390	24%	572	25%
	Total		731	100%	1595	100%	2326	100%
b. Work with other students on projects during class	FCLASSGR	Never	162	22%	302	19%	464	20%
		Sometimes	253	35%	484	30%	737	32%
		Often	150	21%	346	22%	496	21%
		Very often	161	22%	459	29%	620	27%
	Total		726	100%	1591	100%	2317	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	589	81%	1126	71%	1715	74%
		Sometimes	86	12%	303	19%	389	17%
		Often	28	4%	77	5%	105	5%
		Very often	27	4%	90	6%	117	5%
	Total		730	100%	1596	100%	2326	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	157	22%	288	18%	445	19%
		Sometimes	252	35%	514	32%	766	33%
		Often	132	18%	343	22%	475	20%
		Very often	189	26%	445	28%	634	27%
		Total	730	100%	1590	100%	2320	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	24	3%	12	1%	36	2%
		Sometimes	100	14%	185	12%	285	12%
		Often	277	38%	655	41%	932	40%
		Very often	330	45%	741	47%	1071	46%
		Total	731	100%	1593	100%	2324	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	186	26%	377	24%	563	24%
		Sometimes	309	43%	646	41%	955	42%
		Often	121	17%	322	20%	443	19%
		Very often	105	15%	233	15%	338	15%
		Total	721	100%	1578	100%	2299	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	183	26%	344	22%	527	23%
		Sometimes	287	40%	655	42%	942	41%
		Often	135	19%	334	21%	469	21%
		Very often	108	15%	230	15%	338	15%
		Total	713	100%	1563	100%	2276	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	66	9%	113	7%	179	8%
		1	376	51%	717	45%	1093	47%
		2-3	210	29%	514	32%	724	31%
		4-6	51	7%	156	10%	207	9%
		More than 6	28	4%	92	6%	120	5%
		Total	731	100%	1592	100%	2323	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	644	90%	1144	74%	1788	79%
		1	42	6%	264	17%	306	14%
		2-3	9	1%	91	6%	100	4%
		4-6	6	1%	25	2%	31	1%
		More than 6	12	2%	27	2%	39	2%
		Total	713	100%	1551	100%	2264	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	415	58%	557	36%	972	43%
		1	117	16%	397	26%	514	23%
		2-3	105	15%	411	27%	516	23%
		4-6	48	7%	119	8%	167	7%
		More than 6	27	4%	60	4%	87	4%
		Total	712	100%	1544	100%	2256	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	236	33%	454	29%	690	30%
		1	82	11%	212	14%	294	13%
		2-3	155	22%	342	22%	497	22%
		4-6	100	14%	237	15%	337	15%
		More than 6	142	20%	306	20%	448	20%
		Total	715	100%	1551	100%	2266	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count Col %		Count Col %		Count Col %	
			Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	305	43%	643	41%	948	42%
		1-2	249	35%	543	35%	792	35%
		3-4	77	11%	173	11%	250	11%
		5-6	17	2%	59	4%	76	3%
		More than 6	60	8%	147	9%	207	9%
		Total	708	100%	1565	100%	2273	100%
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	408	58%	939	62%	1347	61%
		1-2	197	28%	369	24%	566	26%
		3-4	45	6%	104	7%	149	7%
		5-6	22	3%	41	3%	63	3%
		More than 6	33	5%	60	4%	93	4%
		Total	705	100%	1513	100%	2218	100%



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	3	0%	4	0%	7	0%
	1-2	73	10%	83	5%	156	7%
	3-4	165	23%	395	25%	560	24%
	5-6	235	32%	544	34%	779	33%
	7-8	122	17%	294	18%	416	18%
	9-10	80	11%	196	12%	276	12%
	11-12	24	3%	37	2%	61	3%
	More than 12	26	4%	46	3%	72	3%
	Total	728	100%	1599	100%	2327	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

FACTPREP	0	30	4%	36	2%	66	3%
	1-2	288	40%	578	36%	866	37%
	3-4	241	33%	559	35%	800	35%
	5-6	99	14%	248	16%	347	15%
	7-8	41	6%	92	6%	133	6%
	9-10	7	1%	44	3%	51	2%
	11-12	7	1%	9	1%	16	1%
	More than 12	9	1%	27	2%	36	2%
	Total	722	100%	1593	100%	2315	100%

In your selected course section, how *important* to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	278	39%	451	29%	729	32%
	Somewhat important	150	21%	325	21%	475	21%
	Important	140	20%	400	25%	540	24%
	Very important	147	21%	401	25%	548	24%
	Total	715	100%	1577	100%	2292	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	166	23%	182	11%	348	15%
		Somewhat important	98	14%	144	9%	242	11%
		Important	185	26%	410	26%	595	26%
		Very important	265	37%	847	54%	1112	48%
		Total	714	100%	1583	100%	2297	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	182	25%	337	21%	519	23%
		Somewhat important	202	28%	434	27%	636	28%
		Important	189	26%	418	26%	607	26%
		Very important	144	20%	394	25%	538	23%
		Total	717	100%	1583	100%	2300	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	188	26%	191	12%	379	16%
		Somewhat important	215	30%	448	28%	663	29%
		Important	191	26%	496	31%	687	30%
		Very important	127	18%	453	29%	580	25%
		Total	721	100%	1588	100%	2309	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	141	20%	254	16%	395	17%
		Somewhat important	214	30%	511	32%	725	31%
		Important	221	31%	533	34%	754	33%
		Very important	142	20%	289	18%	431	19%
		Total	718	100%	1587	100%	2305	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	324	45%	737	46%	1061	46%
		Somewhat important	218	30%	522	33%	740	32%
		Important	117	16%	222	14%	339	15%
		Very important	61	8%	104	7%	165	7%
		Total	720	100%	1585	100%	2305	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	111	15%	173	11%	284	12%
		Somewhat important	134	19%	283	18%	417	18%
		Important	180	25%	481	30%	661	29%
		Very important	298	41%	641	41%	939	41%
		Total	723	100%	1578	100%	2301	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	145	20%	270	17%	415	18%
		Somewhat important	123	17%	275	17%	398	17%
		Important	162	23%	409	26%	571	25%
		Very important	289	40%	624	40%	913	40%
		Total	719	100%	1578	100%	2297	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	24	3%	30	2%	54	2%
		Somewhat important	49	7%	112	7%	161	7%
		Important	173	24%	441	28%	614	27%
		Very important	476	66%	1003	63%	1479	64%
		Total	722	100%	1586	100%	2308	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	20	3%	48	3%	68	3%
		1-9%	78	11%	173	11%	251	11%
		10-19%	90	13%	185	12%	275	12%
		20-29%	65	9%	161	10%	226	10%
		30-39%	48	7%	136	9%	184	8%
		40-49%	73	10%	202	13%	275	12%
		50-74%	159	22%	370	24%	529	23%
		75% or more	183	26%	299	19%	482	21%
		Total	716	100%	1574	100%	2290	100%
b. Teacher-led discussion	TEACHLED	0%	69	10%	81	5%	150	7%
		1-9%	167	24%	359	23%	526	23%
		10-19%	166	24%	402	26%	568	25%
		20-29%	121	17%	294	19%	415	18%
		30-39%	55	8%	150	10%	205	9%
		40-49%	36	5%	108	7%	144	6%
		50-74%	60	9%	100	6%	160	7%
		75% or more	30	4%	57	4%	87	4%
		Total	704	100%	1551	100%	2255	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	325	47%	621	41%	946	43%
		1-9%	133	19%	291	19%	424	19%
		10-19%	66	9%	216	14%	282	13%
		20-29%	67	10%	155	10%	222	10%
		30-39%	47	7%	76	5%	123	6%
		40-49%	24	3%	57	4%	81	4%
		50-74%	18	3%	57	4%	75	3%
		75% or more	15	2%	33	2%	48	2%
		Total	695	100%	1506	100%	2201	100%
d. Student computer use	COMP MED	0%	479	69%	962	62%	1441	64%
		1-9%	102	15%	257	17%	359	16%
		10-19%	45	6%	124	8%	169	8%
		20-29%	26	4%	64	4%	90	4%
		30-39%	9	1%	33	2%	42	2%
		40-49%	8	1%	23	1%	31	1%
		50-74%	16	2%	32	2%	48	2%
		75% or more	14	2%	46	3%	60	3%
		Total	699	100%	1541	100%	2240	100%
e. Small group activities	GROUPS ML	0%	244	34%	531	34%	775	34%
		1-9%	152	21%	402	26%	554	24%
		10-19%	123	17%	285	18%	408	18%
		20-29%	87	12%	138	9%	225	10%
		30-39%	34	5%	74	5%	108	5%
		40-49%	29	4%	43	3%	72	3%
		50-74%	22	3%	46	3%	68	3%
		75% or more	20	3%	33	2%	53	2%
		Total	711	100%	1552	100%	2263	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	406	58%	667	43%	1073	48%
		1-9%	143	20%	401	26%	544	24%
		10-19%	71	10%	260	17%	331	15%
		20-29%	36	5%	101	7%	137	6%
		30-39%	15	2%	46	3%	61	3%
		40-49%	6	1%	26	2%	32	1%
		50-74%	10	1%	22	1%	32	1%
		75% or more	12	2%	27	2%	39	2%
		Total	699	100%	1550	100%	2249	100%
g. In-class writing	CLSWRITE	0%	418	59%	990	64%	1408	63%
		1-9%	177	25%	355	23%	532	24%
		10-19%	54	8%	113	7%	167	7%
		20-29%	23	3%	25	2%	48	2%
		30-39%	8	1%	22	1%	30	1%
		40-49%	7	1%	15	1%	22	1%
		50-74%	11	2%	11	1%	22	1%
		75% or more	8	1%	10	1%	18	1%
		Total	706	100%	1541	100%	2247	100%
h. Testing and evaluation	TESTEVAL	0%	114	16%	284	18%	398	17%
		1-9%	357	50%	795	51%	1152	51%
		10-19%	178	25%	354	23%	532	23%
		20-29%	33	5%	65	4%	98	4%
		30-39%	11	2%	32	2%	43	2%
		40-49%	8	1%	13	1%	21	1%
		50-74%	7	1%	9	1%	16	1%
		75% or more	6	1%	13	1%	19	1%
		Total	714	100%	1565	100%	2279	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	617	89%	1381	91%	1998	90%
		1-9%	30	4%	37	2%	67	3%
		10-19%	4	1%	18	1%	22	1%
		20-29%	8	1%	16	1%	24	1%
		30-39%	1	0%	12	1%	13	1%
		40-49%	8	1%	11	1%	19	1%
		50-74%	3	0%	11	1%	14	1%
		75% or more	23	3%	35	2%	58	3%
	Total	694	100%	1521	100%	2215	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	435	62%	980	64%	1415	63%
		1-9%	72	10%	168	11%	240	11%
		10-19%	62	9%	92	6%	154	7%
		20-29%	45	6%	87	6%	132	6%
		30-39%	22	3%	62	4%	84	4%
		40-49%	24	3%	47	3%	71	3%
		50-74%	21	3%	49	3%	70	3%
		75% or more	23	3%	48	3%	71	3%
	Total	704	100%	1533	100%	2237	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	9	1%	4	0%	13	1%
		2	13	2%	4	0%	17	1%
		3	28	4%	38	2%	66	3%
		4	99	14%	146	9%	245	11%
		5	191	27%	403	25%	594	26%
		6	242	34%	624	39%	866	37%
		Very much	138	19%	374	23%	512	22%
	Total	720	100%	1593	100%	2313	100%	

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	281	39%	623	39%	904	39%
		Some	259	36%	651	41%	910	39%
		Quite a bit	129	18%	247	16%	376	16%
		Very much	55	8%	72	5%	127	5%
		Total	724	100%	1593	100%	2317	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	20	3%	17	1%	37	2%
		Some	85	12%	149	9%	234	10%
		Quite a bit	275	38%	606	38%	881	38%
		Very much	345	48%	825	52%	1170	50%
		Total	725	100%	1597	100%	2322	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	21	3%	17	1%	38	2%
		Some	108	15%	182	11%	290	13%
		Quite a bit	266	37%	583	37%	849	37%
		Very much	331	46%	812	51%	1143	49%
		Total	726	100%	1594	100%	2320	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	77	11%	99	6%	176	8%
		Some	181	25%	339	21%	520	22%
		Quite a bit	219	30%	505	32%	724	31%
		Very much	249	34%	645	41%	894	39%
		Total	726	100%	1588	100%	2314	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	44	6%	49	3%	93	4%
		Some	131	18%	228	14%	359	15%
		Quite a bit	232	32%	471	30%	703	30%
		Very much	314	44%	848	53%	1162	50%
		Total	721	100%	1596	100%	2317	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	179	25%	231	15%	410	18%
		Some	190	26%	352	22%	542	23%
		Quite a bit	141	20%	429	27%	570	25%
		Very much	212	29%	581	36%	793	34%
		Total	722	100%	1593	100%	2315	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	250	35%	343	22%	593	26%
		Some	224	31%	463	29%	687	30%
		Quite a bit	138	19%	439	28%	577	25%
		Very much	109	15%	343	22%	452	20%
		Total	721	100%	1588	100%	2309	100%
c. Thinking critically and analytically	FGNANALY	Very little	12	2%	7	0%	19	1%
		Some	58	8%	71	4%	129	6%
		Quite a bit	219	30%	475	30%	694	30%
		Very much	437	60%	1042	65%	1479	64%
		Total	726	100%	1595	100%	2321	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	297	41%	570	36%	867	37%
		Some	138	19%	322	20%	460	20%
		Quite a bit	97	13%	255	16%	352	15%
		Very much	193	27%	445	28%	638	28%
		Total	725	100%	1592	100%	2317	100%
e. Using computing and information technology	FGNCMPTS	Very little	248	34%	460	29%	708	31%
		Some	242	33%	503	32%	745	32%
		Quite a bit	129	18%	341	21%	470	20%
		Very much	106	15%	286	18%	392	17%
		Total	725	100%	1590	100%	2315	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	157	22%	241	15%	398	17%
		Some	241	33%	541	34%	782	34%
		Quite a bit	177	24%	392	25%	569	25%
		Very much	149	21%	420	26%	569	25%
		Total	724	100%	1594	100%	2318	100%
g. Learning effectively on their own	FGNINQ	Very little	11	2%	22	1%	33	1%
		Some	99	14%	242	15%	341	15%
		Quite a bit	317	44%	749	47%	1066	46%
		Very much	299	41%	579	36%	878	38%
		Total	726	100%	1592	100%	2318	100%
h. Understanding themselves	FGNSELF	Very little	166	23%	383	25%	549	24%
		Some	196	27%	443	29%	639	28%
		Quite a bit	159	22%	366	24%	525	23%
		Very much	192	27%	356	23%	548	24%
		Total	713	100%	1548	100%	2261	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	268	37%	557	36%	825	37%
		Some	137	19%	368	24%	505	22%
		Quite a bit	147	21%	294	19%	441	20%
		Very much	163	23%	323	21%	486	22%
		Total	715	100%	1542	100%	2257	100%
j. Solving complex real-world problems	FGNPROBS	Very little	105	15%	149	10%	254	11%
		Some	215	30%	372	24%	587	26%
		Quite a bit	224	31%	522	34%	746	33%
		Very much	173	24%	505	33%	678	30%
		Total	717	100%	1548	100%	2265	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	193	27%	357	23%	550	24%
		Some	215	30%	520	34%	735	33%
		Quite a bit	161	22%	354	23%	515	23%
		Very much	147	21%	314	20%	461	20%
		Total	716	100%	1545	100%	2261	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	520	73%	1151	75%	1671	74%
		Some	126	18%	246	16%	372	17%
		Quite a bit	39	5%	82	5%	121	5%
		Very much	29	4%	58	4%	87	4%
		Total	714	100%	1537	100%	2251	100%
m. Acquiring a broad general education	FGNGENLE	Very little	84	12%	284	18%	368	16%
		Some	171	24%	471	30%	642	28%
		Quite a bit	235	33%	479	31%	714	32%
		Very much	226	32%	311	20%	537	24%
		Total	716	100%	1545	100%	2261	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	95	13%	138	9%	233	10%
		Some	234	33%	340	22%	574	25%
		Quite a bit	206	29%	448	29%	654	29%
		Very much	180	25%	625	40%	805	36%
		Total	715	100%	1551	100%	2266	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	226	32%	374	24%	600	26%
		Biological science	56	8%	128	8%	184	8%
		Business	16	2%	112	7%	128	6%
		Education	19	3%	74	5%	93	4%
		Engineering	38	5%	122	8%	160	7%
		Physical science	137	19%	106	7%	243	11%
		Professional	37	5%	137	9%	174	8%
		Social science	102	14%	260	17%	362	16%
		Other	76	11%	257	16%	333	15%
		Total	707	100%	1570	100%	2277	100%