



	Lower Division	Upper Division	Other	Total
Discipline of appointment				
Arts and humanities	32%	22%	12%	24%
Biological science	6%	5%	5%	5%
Business	1%	13%	8%	9%
Education	3%	6%	6%	5%
Engineering	8%	10%	12%	9%
Physical science	20%	8%	9%	12%
Professional	5%	7%	11%	7%
Social science	15%	17%	18%	16%
Other	10%	12%	20%	12%
Rank				
Professor	21%	23%	21%	22%
Associate Professor	21%	26%	18%	24%
Assistant Professor	19%	25%	31%	24%
Instructor	12%	7%	2%	8%
Lecturer	19%	13%	15%	15%
Graduate Teaching Assistant	3%	0%	0%	1%
Other	5%	6%	13%	6%
Tenure status				
Tenured	40%	48%	37%	44%
On tenure track but not tenured	13%	20%	21%	18%
Not on tenure track	46%	32%	42%	37%
No tenure system	1%	1%	0%	1%
Highest degree earned				
First professional degree	2%	2%	0%	2%
Doctoral degree	65%	74%	72%	71%
Master's degree	26%	20%	19%	22%
Bachelor's degree	4%	1%	5%	3%
Associate's degree	0%	0%	0%	0%
Other	2%	2%	5%	2%
Full-time/Part Time				
Full-time	80%	86%	84%	84%
Part-time	20%	14%	16%	16%



	Lower Division	Upper Division	Other	Total
Number of courses taught 06-07¹				
None	0%	0%	0%	0%
1-3	31%	32%	42%	32%
4-6	46%	50%	43%	48%
7 or more	22%	18%	15%	19%
Years of teaching experience				
4 or less	14%	16%	15%	15%
5-9	17%	16%	26%	17%
10-14	16%	14%	20%	15%
15 or more	53%	54%	39%	53%
Age				
34 or younger	11%	9%	13%	10%
35-44	25%	24%	20%	24%
45-54	32%	34%	33%	33%
Older than 54	33%	34%	34%	34%
Gender				
Male	60%	59%	58%	59%
Female	40%	41%	42%	41%
Race / Ethnicity				
American Indian/ Native Amer.	1%	1%	0%	1%
Asian/ Asian Amer./ Pacific Isl.	9%	10%	7%	9%
Black or African American	7%	4%	2%	5%
White (non-Hispanic)	71%	70%	70%	70%
Mexican or Mexican American	1%	1%	2%	2%
Puerto Rican	0%	0%	1%	0%
Other Hispanic or Latino	2%	2%	2%	2%
Multiracial	1%	1%	0%	1%
Other	1%	1%	2%	1%
Prefer not to respond	7%	9%	12%	9%
Citizenship status				
U.S. citizen, native	82%	76%	73%	78%
U.S. citizen, naturalized	10%	12%	14%	11%
Permanent resident of the U.S.	7%	9%	12%	9%
Temporary resident of the U.S.	1%	3%	1%	2%

1: Includes 2006-2007 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	29	8%	36	5%	65	6%
		Somewhat important	71	20%	113	16%	184	18%
		Important	118	34%	202	29%	320	31%
		Very important	133	38%	334	49%	467	45%
		Total	351	100%	685	100%	1036	100%
b. Community service or volunteer work	FVOLUNTR	Not important	51	15%	98	14%	149	14%
		Somewhat important	144	41%	242	35%	386	37%
		Important	103	29%	221	32%	324	31%
		Very important	53	15%	122	18%	175	17%
		Total	351	100%	683	100%	1034	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	75	21%	135	20%	210	20%
		Somewhat important	111	32%	236	35%	347	34%
		Important	102	29%	201	29%	303	29%
		Very important	62	18%	110	16%	172	17%
		Total	350	100%	682	100%	1032	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	40	11%	95	14%	135	13%
		Somewhat important	114	32%	233	34%	347	33%
		Important	123	35%	212	31%	335	32%
		Very important	77	22%	143	21%	220	21%
		Total	354	100%	683	100%	1037	100%
e. Foreign language coursework	FFORLANG	Not important	47	13%	110	16%	157	15%
		Somewhat important	105	30%	201	29%	306	30%
		Important	101	29%	210	31%	311	30%
		Very important	100	28%	163	24%	263	25%
		Total	353	100%	684	100%	1037	100%
f. Study abroad	FSTUDYAB	Not important	75	21%	194	28%	269	26%
		Somewhat important	125	36%	222	33%	347	34%
		Important	91	26%	169	25%	260	25%
		Very important	61	17%	97	14%	158	15%
		Total	352	100%	682	100%	1034	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	97	28%	207	30%	304	29%
		Somewhat important	112	32%	237	35%	349	34%
		Important	100	28%	170	25%	270	26%
		Very important	42	12%	67	10%	109	11%
		Total	351	100%	681	100%	1032	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	15	4%	28	4%	43	4%
		Somewhat important	59	17%	102	15%	161	16%
		Important	116	33%	222	33%	338	33%
		Very important	162	46%	331	48%	493	48%
		Total	352	100%	683	100%	1035	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	1	0%	1	0%
		2	4	1%	10	1%	14	1%
		3	17	5%	39	6%	56	5%
		4	77	22%	107	16%	184	18%
		5	113	32%	221	33%	334	32%
		6	99	28%	217	32%	316	31%
		Friendly, Supportive, Sense of Belonging	42	12%	85	13%	127	12%
		Total	352	100%	680	100%	1032	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	1	0%	3	0%	4	0%
		2	8	2%	15	2%	23	2%
		3	29	8%	50	7%	79	8%
		4	72	20%	115	17%	187	18%
		5	114	32%	203	30%	317	31%
		6	89	25%	212	31%	301	29%
		Available, Helpful, Sympathetic	40	11%	86	13%	126	12%
		Total	353	100%	684	100%	1037	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		10	3%	17	3%	27
	2		34	10%	40	6%	74	7%
	3		52	15%	110	16%	162	16%
	4		94	27%	176	26%	270	27%
	5		80	23%	167	25%	247	24%
	6		51	15%	111	17%	162	16%
	Helpful, Considerate, Flexible		24	7%	47	7%	71	7%
	Total		345	100%	668	100%	1013	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		20	6%	27	4%	47
	Some		92	26%	189	28%	281	27%
	Quite a bit		148	42%	276	40%	424	41%
	Very much		95	27%	190	28%	285	27%
	Total		355	100%	682	100%	1037	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	9	3%	8	1%	17	2%
		Some	69	20%	151	22%	220	21%
	Quite a bit		171	48%	314	46%	485	47%
	Very much		104	29%	208	31%	312	30%
	Total		353	100%	681	100%	1034	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	48	14%	74	11%	122	12%
		Some	124	35%	256	38%	380	37%
	Quite a bit		121	34%	222	33%	343	33%
	Very much		60	17%	127	19%	187	18%
	Total		353	100%	679	100%	1032	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	75	21%	132	20%	207	20%
		Some	168	48%	318	47%	486	48%
		Quite a bit	82	23%	177	26%	259	25%
		Very much	24	7%	45	7%	69	7%
		Total	349	100%	672	100%	1021	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	61	17%	103	15%	164	16%
		Some	172	49%	347	51%	519	51%
		Quite a bit	89	26%	188	28%	277	27%
		Very much	27	8%	37	5%	64	6%
		Total	349	100%	675	100%	1024	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	26	7%	47	7%	73	7%
		Some	141	40%	285	42%	426	41%
		Quite a bit	139	39%	256	38%	395	38%
		Very much	46	13%	90	13%	136	13%
		Total	352	100%	678	100%	1030	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	29	8%	58	9%	87	8%
		Some	138	39%	236	35%	374	36%
		Quite a bit	134	38%	291	43%	425	41%
		Very much	52	15%	93	14%	145	14%
		Total	353	100%	678	100%	1031	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	2	1%	6	1%	8	1%
		Some	24	7%	41	6%	65	6%
		Quite a bit	140	40%	228	34%	368	36%
		Very much	187	53%	405	60%	592	57%
		Total	353	100%	680	100%	1033	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	7	2%	21	3%	28	3%
		1-4	82	23%	196	29%	278	27%
		5-8	121	34%	246	36%	367	35%
		9-12	94	27%	147	22%	241	23%
		13-16	36	10%	34	5%	70	7%
		17-20	8	2%	25	4%	33	3%
		21-30	4	1%	8	1%	12	1%
		More than 30	1	0%	5	1%	6	1%
		Total		353	100%	682	100%	1035
b. Grading papers and exams	GRADEPAP	0	9	3%	16	2%	25	2%
		1-4	184	52%	360	53%	544	53%
		5-8	96	27%	195	29%	291	28%
		9-12	33	9%	66	10%	99	10%
		13-16	17	5%	22	3%	39	4%
		17-20	9	3%	10	1%	19	2%
		21-30	1	0%	7	1%	8	1%
		More than 30	2	1%	2	0%	4	0%
		Total		351	100%	678	100%	1029
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	14	4%	12	2%	26	3%
		1-4	220	63%	424	62%	644	63%
		5-8	80	23%	167	25%	247	24%
		9-12	25	7%	50	7%	75	7%
		13-16	9	3%	15	2%	24	2%
		17-20	1	0%	3	0%	4	0%
		21-30	1	0%	7	1%	8	1%
		More than 30	1	0%	1	0%	2	0%
		Total		351	100%	679	100%	1030



Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	4	1%	3	0%	7	1%
		1-4	107	30%	200	29%	307	30%
		5-8	131	37%	280	41%	411	40%
		9-12	64	18%	119	17%	183	18%
		13-16	20	6%	48	7%	68	7%
		17-20	16	5%	16	2%	32	3%
		21-30	8	2%	11	2%	19	2%
		More than 30	1	0%	5	1%	6	1%
		Total	351	100%	682	100%	1033	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	12	3%	20	3%	32	3%
		1-4	255	73%	485	71%	740	72%
		5-8	50	14%	112	16%	162	16%
		9-12	15	4%	27	4%	42	4%
		13-16	10	3%	18	3%	28	3%
		17-20	3	1%	9	1%	12	1%
		21-30	2	1%	6	1%	8	1%
		More than 30	4	1%	4	1%	8	1%
		Total	351	100%	681	100%	1032	100%
f. Research and scholarly activities	SCHOLAR	0	46	13%	46	7%	92	9%
		1-4	101	29%	147	22%	248	24%
		5-8	59	17%	122	18%	181	18%
		9-12	40	11%	94	14%	134	13%
		13-16	28	8%	71	10%	99	10%
		17-20	31	9%	56	8%	87	8%
		21-30	24	7%	60	9%	84	8%
		More than 30	22	6%	82	12%	104	10%
		Total	351	100%	678	100%	1029	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	173	49%	293	43%	466	45%
		1-4	128	36%	248	37%	376	37%
		5-8	34	10%	86	13%	120	12%
		9-12	8	2%	24	4%	32	3%
		13-16	4	1%	5	1%	9	1%
		17-20	3	1%	10	1%	13	1%
		21-30	1	0%	6	1%	7	1%
		More than 30	0	0%	3	0%	3	0%
		Total	351	100%	675	100%	1026	100%
h. Advising undergraduate students	ADVISE	0	94	27%	199	29%	293	28%
		1-4	183	52%	349	51%	532	51%
		5-8	42	12%	85	12%	127	12%
		9-12	16	5%	29	4%	45	4%
		13-16	9	3%	12	2%	21	2%
		17-20	3	1%	4	1%	7	1%
		21-30	2	1%	3	0%	5	0%
		More than 30	3	1%	1	0%	4	0%
		Total	352	100%	682	100%	1034	100%
i. Supervising internships or other field experiences	FIELDEXP	0	242	70%	381	56%	623	61%
		1-4	79	23%	199	29%	278	27%
		5-8	13	4%	48	7%	61	6%
		9-12	7	2%	20	3%	27	3%
		13-16	2	1%	17	3%	19	2%
		17-20	4	1%	9	1%	13	1%
		21-30	1	0%	3	0%	4	0%
		More than 30	0	0%	1	0%	1	0%
		Total	348	100%	678	100%	1026	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	155	44%	264	39%	419	41%
		1-4	163	46%	339	50%	502	49%
		5-8	24	7%	49	7%	73	7%
		9-12	5	1%	17	3%	22	2%
		13-16	2	1%	4	1%	6	1%
		17-20	1	0%	4	1%	5	0%
		21-30	1	0%	1	0%	2	0%
		More than 30	1	0%	2	0%	3	0%
		Total	352	100%	680	100%	1032	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	96	27%	141	21%	237	23%
		1-4	189	54%	418	61%	607	59%
		5-8	45	13%	81	12%	126	12%
		9-12	12	3%	25	4%	37	4%
		13-16	4	1%	8	1%	12	1%
		17-20	4	1%	5	1%	9	1%
		21-30	1	0%	2	0%	3	0%
		More than 30	0	0%	3	0%	3	0%
		Total	351	100%	683	100%	1034	100%
l. Conducting service activities	SERVICE	0	142	40%	198	29%	340	33%
		1-4	133	38%	273	40%	406	39%
		5-8	47	13%	124	18%	171	17%
		9-12	17	5%	46	7%	63	6%
		13-16	6	2%	20	3%	26	3%
		17-20	3	1%	9	1%	12	1%
		21-30	1	0%	5	1%	6	1%
		More than 30	2	1%	5	1%	7	1%
		Total	351	100%	680	100%	1031	100%



**Faculty Survey
of Student Engagement**

**FSSE 2007 Frequency Distributions
Doctoral/Research University (High)**

Lower Division	Upper Division	Total
----------------	----------------	-------

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	348	98%	656	96%	1004	97%
		Classroom, auxiliary location	0	0%	14	2%	14	1%
		Distance education	6	2%	12	2%	18	2%
		Total	354	100%	682	100%	1036	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	84	24%	407	60%	491	48%
		Yes	267	76%	274	40%	541	52%
		Total	351	100%	681	100%	1032	100%
How many students are enrolled in your selected course section?	CS05	9 or less	10	3%	26	4%	36	4%
		10 to 19	44	13%	150	23%	194	19%
		20 to 29	71	21%	151	23%	222	22%
		30 to 49	94	27%	188	29%	282	28%
		50 to 99	71	21%	90	14%	161	16%
		100 or more	55	16%	45	7%	100	10%
		Total	345	100%	650	100%	995	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	17	6%	63	11%	80	9%
		1 to 2	66	22%	114	19%	180	20%
		3 to 9	109	37%	228	39%	337	38%
		10 to 19	56	19%	102	17%	158	18%
		20 or more	48	16%	84	14%	132	15%
		Total	296	100%	591	100%	887	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	111	32%	149	22%	260	25%
		Biological science	21	6%	34	5%	55	5%
		Business	6	2%	82	12%	88	9%
		Education	8	2%	37	6%	45	4%
		Engineering	25	7%	69	10%	94	9%
		Physical science	75	21%	53	8%	128	13%
		Professional	14	4%	48	7%	62	6%
		Social science	53	15%	118	18%	171	17%
		Other	36	10%	82	12%	118	12%
		Total	349	100%	672	100%	1021	100%



Faculty Survey of Student Engagement

FSSE 2007 Frequency Distributions Doctoral/Research University (High)

Lower Division	Upper Division	Total
----------------	----------------	-------

About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	4	1%	6	1%	10	1%
		1-24%	184	52%	281	41%	465	45%
		25-49%	86	24%	199	29%	285	27%
		50-74%	47	13%	110	16%	157	15%
		75% or higher	33	9%	87	13%	120	12%
		Total	354	100%	683	100%	1037	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	16	5%	29	4%	45	4%
		1-24%	143	41%	334	49%	477	46%
		25-49%	96	27%	171	25%	267	26%
		50-74%	73	21%	104	15%	177	17%
		75% or higher	23	7%	42	6%	65	6%
		Total	351	100%	680	100%	1031	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	12	3%	14	2%	26	3%
		1-24%	143	41%	238	36%	381	38%
		25-49%	100	29%	203	30%	303	30%
		50-74%	66	19%	147	22%	213	21%
		75% or higher	25	7%	65	10%	90	9%
		Total	346	100%	667	100%	1013	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	5	1%	2	0%	7	1%
		1-24%	156	44%	239	35%	395	38%
		25-49%	94	27%	175	26%	269	26%
		50-74%	57	16%	118	17%	175	17%
		75% or higher	42	12%	148	22%	190	18%
		Total	354	100%	682	100%	1036	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	1	0%	5	1%	6	1%
		1-24%	182	52%	298	44%	480	46%
		25-49%	103	29%	193	28%	296	29%
		50-74%	49	14%	106	16%	155	15%
		75% or higher	17	5%	80	12%	97	9%
		Total	352	100%	682	100%	1034	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

About what percent of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	34	10%	30	4%	64	6%
		1-24%	226	65%	392	57%	618	60%
		25-49%	48	14%	118	17%	166	16%
		50-74%	30	9%	74	11%	104	10%
		75% or higher	12	3%	68	10%	80	8%
	Total	350	100%	682	100%	1032	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	42	12%	34	5%	76	7%
		1-24%	223	64%	408	60%	631	61%
		25-49%	56	16%	142	21%	198	19%
		50-74%	17	5%	50	7%	67	6%
		75% or higher	12	3%	47	7%	59	6%
	Total	350	100%	681	100%	1031	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	127	36%	180	27%	307	30%
		Sometimes	89	25%	189	28%	278	27%
		Often	65	18%	154	23%	219	21%
		Very often	72	20%	156	23%	228	22%
	Total	353	100%	679	100%	1032	100%	
b. Work with other students on projects during class	FCLASSGR	Never	88	25%	126	19%	214	21%
		Sometimes	124	35%	204	30%	328	32%
		Often	72	20%	167	25%	239	23%
		Very often	69	20%	183	27%	252	24%
	Total	353	100%	680	100%	1033	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	287	82%	447	66%	734	72%
		Sometimes	46	13%	150	22%	196	19%
		Often	11	3%	35	5%	46	4%
		Very often	7	2%	41	6%	48	5%
	Total	351	100%	673	100%	1024	100%	



Lower Division	Upper Division	Total
----------------	----------------	-------

How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	85	24%	130	19%	215	21%
		Sometimes	129	37%	198	29%	327	32%
		Often	55	16%	137	20%	192	19%
		Very often	80	23%	208	31%	288	28%
		Total	349	100%	673	100%	1022	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	10	3%	8	1%	18	2%
		Sometimes	38	11%	79	12%	117	11%
		Often	148	42%	256	38%	404	39%
		Very often	156	44%	338	50%	494	48%
		Total	352	100%	681	100%	1033	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	89	26%	135	20%	224	22%
		Sometimes	137	39%	247	37%	384	38%
		Often	77	22%	157	23%	234	23%
		Very often	46	13%	135	20%	181	18%
		Total	349	100%	674	100%	1023	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	81	23%	128	19%	209	21%
		Sometimes	153	44%	265	40%	418	41%
		Often	68	20%	156	23%	224	22%
		Very often	45	13%	121	18%	166	16%
		Total	347	100%	670	100%	1017	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	20	6%	23	3%	43	4%
		1	201	58%	351	52%	552	54%
		2-3	95	27%	216	32%	311	30%
		4-6	18	5%	51	8%	69	7%
		More than 6	15	4%	37	5%	52	5%
		Total	349	100%	678	100%	1027	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	299	87%	497	75%	796	79%
		1	29	8%	110	17%	139	14%
		2-3	9	3%	38	6%	47	5%
		4-6	1	0%	8	1%	9	1%
		More than 6	4	1%	9	1%	13	1%
		Total	342	100%	662	100%	1004	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	206	61%	247	38%	453	45%
		1	61	18%	170	26%	231	23%
		2-3	51	15%	168	26%	219	22%
		4-6	14	4%	45	7%	59	6%
		More than 6	8	2%	26	4%	34	3%
		Total	340	100%	656	100%	996	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	118	35%	222	34%	340	34%
		1	47	14%	91	14%	138	14%
		2-3	65	19%	126	19%	191	19%
		4-6	50	15%	89	14%	139	14%
		More than 6	62	18%	130	20%	192	19%
		Total	342	100%	658	100%	1000	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	134	39%	240	36%	374	37%
		1-2	110	32%	244	37%	354	35%
		3-4	46	14%	78	12%	124	12%
		5-6	20	6%	27	4%	47	5%
		More than 6	30	9%	74	11%	104	10%
		Total	340	100%	663	100%	1003	100%
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	178	54%	364	56%	542	56%
		1-2	90	28%	198	31%	288	30%
		3-4	26	8%	43	7%	69	7%
		5-6	10	3%	17	3%	27	3%
		More than 6	23	7%	25	4%	48	5%
		Total	327	100%	647	100%	974	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	2	1%	1	0%	3	0%
	1-2	21	6%	33	5%	54	5%
	3-4	83	24%	181	27%	264	26%
	5-6	119	34%	220	32%	339	33%
	7-8	64	18%	125	18%	189	18%
	9-10	42	12%	72	11%	114	11%
	11-12	9	3%	23	3%	32	3%
	More than 12	9	3%	23	3%	32	3%
	Total	349	100%	678	100%	1027	100%
FACTPREP	0	13	4%	16	2%	29	3%
	1-2	161	46%	257	38%	418	41%
	3-4	119	34%	232	34%	351	34%
	5-6	42	12%	100	15%	142	14%
	7-8	6	2%	30	4%	36	4%
	9-10	2	1%	22	3%	24	2%
	11-12	3	1%	7	1%	10	1%
	More than 12	2	1%	10	1%	12	1%
	Total	348	100%	674	100%	1022	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

In your selected course section, how *important* to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	128	37%	219	32%	347	34%
	Somewhat important	94	27%	148	22%	242	24%
	Important	62	18%	158	23%	220	22%
	Very important	60	17%	149	22%	209	21%
	Total	344	100%	674	100%	1018	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	92	27%	83	12%	175	17%
		Somewhat important	62	18%	69	10%	131	13%
		Important	86	25%	168	25%	254	25%
		Very important	104	30%	352	52%	456	45%
		Total	344	100%	672	100%	1016	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	100	29%	162	24%	262	26%
		Somewhat important	99	29%	198	29%	297	29%
		Important	96	28%	155	23%	251	25%
		Very important	52	15%	157	23%	209	21%
		Total	347	100%	672	100%	1019	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	85	24%	76	11%	161	16%
		Somewhat important	115	33%	168	25%	283	28%
		Important	103	30%	251	37%	354	35%
		Very important	44	13%	184	27%	228	22%
		Total	347	100%	679	100%	1026	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	73	21%	115	17%	188	18%
		Somewhat important	127	37%	212	31%	339	33%
		Important	102	29%	223	33%	325	32%
		Very important	45	13%	125	19%	170	17%
		Total	347	100%	675	100%	1022	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	141	41%	304	45%	445	43%
		Somewhat important	117	34%	189	28%	306	30%
		Important	66	19%	119	18%	185	18%
		Very important	22	6%	65	10%	87	9%
		Total	346	100%	677	100%	1023	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	60	17%	60	9%	120	12%
		Somewhat important	65	19%	127	19%	192	19%
		Important	108	31%	229	34%	337	33%
		Very important	116	33%	264	39%	380	37%
		Total	349	100%	680	100%	1029	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	76	22%	109	16%	185	18%
		Somewhat important	62	18%	120	18%	182	18%
		Important	111	32%	188	28%	299	29%
		Very important	96	28%	260	38%	356	35%
		Total	345	100%	677	100%	1022	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	17	5%	25	4%	42	4%
		Somewhat important	38	11%	69	10%	107	10%
		Important	100	29%	196	29%	296	29%
		Very important	193	55%	388	57%	581	57%
		Total	348	100%	678	100%	1026	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	11	3%	20	3%	31	3%
		1-9%	35	10%	63	10%	98	10%
		10-19%	29	8%	77	12%	106	11%
		20-29%	33	10%	60	9%	93	9%
		30-39%	24	7%	62	9%	86	9%
		40-49%	41	12%	99	15%	140	14%
		50-74%	100	29%	156	24%	256	25%
		75% or more	72	21%	126	19%	198	20%
		Total	345	100%	663	100%	1008	100%
b. Teacher-led discussion	TEACHLED	0%	22	6%	22	3%	44	4%
		1-9%	77	23%	153	23%	230	23%
		10-19%	104	31%	178	27%	282	28%
		20-29%	60	18%	123	18%	183	18%
		30-39%	24	7%	59	9%	83	8%
		40-49%	19	6%	64	10%	83	8%
		50-74%	19	6%	50	7%	69	7%
		75% or more	15	4%	19	3%	34	3%
		Total	340	100%	668	100%	1008	100%

Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	144	44%	236	37%	380	40%
		1-9%	73	22%	151	24%	224	23%
		10-19%	46	14%	98	15%	144	15%
		20-29%	28	9%	61	10%	89	9%
		30-39%	8	2%	27	4%	35	4%
		40-49%	6	2%	21	3%	27	3%
		50-74%	13	4%	25	4%	38	4%
		75% or more	10	3%	14	2%	24	2%
		Total	328	100%	633	100%	961	100%
d. Student computer use	COMPMD	0%	215	64%	355	55%	570	58%
		1-9%	52	15%	125	19%	177	18%
		10-19%	23	7%	63	10%	86	9%
		20-29%	14	4%	27	4%	41	4%
		30-39%	4	1%	21	3%	25	3%
		40-49%	9	3%	13	2%	22	2%
		50-74%	6	2%	19	3%	25	3%
		75% or more	15	4%	25	4%	40	4%
		Total	338	100%	648	100%	986	100%
e. Small group activities	GROUPSML	0%	125	37%	229	35%	354	36%
		1-9%	81	24%	162	25%	243	24%
		10-19%	48	14%	111	17%	159	16%
		20-29%	36	11%	61	9%	97	10%
		30-39%	18	5%	38	6%	56	6%
		40-49%	11	3%	21	3%	32	3%
		50-74%	9	3%	25	4%	34	3%
		75% or more	12	4%	10	2%	22	2%
		Total	340	100%	657	100%	997	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	182	54%	257	39%	439	44%
		1-9%	73	22%	181	28%	254	26%
		10-19%	33	10%	121	19%	154	16%
		20-29%	24	7%	45	7%	69	7%
		30-39%	9	3%	20	3%	29	3%
		40-49%	4	1%	9	1%	13	1%
		50-74%	7	2%	12	2%	19	2%
		75% or more	6	2%	9	1%	15	2%
		Total	338	100%	654	100%	992	100%
g. In-class writing	CLSWRITE	0%	190	56%	417	64%	607	61%
		1-9%	89	26%	133	20%	222	22%
		10-19%	22	7%	52	8%	74	7%
		20-29%	15	4%	22	3%	37	4%
		30-39%	10	3%	8	1%	18	2%
		40-49%	4	1%	9	1%	13	1%
		50-74%	4	1%	8	1%	12	1%
		75% or more	3	1%	2	0%	5	1%
		Total	337	100%	651	100%	988	100%
h. Testing and evaluation	TESTEVAL	0%	30	9%	82	12%	112	11%
		1-9%	149	43%	318	48%	467	46%
		10-19%	106	31%	172	26%	278	28%
		20-29%	28	8%	45	7%	73	7%
		30-39%	16	5%	18	3%	34	3%
		40-49%	4	1%	12	2%	16	2%
		50-74%	3	1%	9	1%	12	1%
		75% or more	8	2%	8	1%	16	2%
		Total	344	100%	664	100%	1008	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	292	89%	574	89%	866	89%
		1-9%	7	2%	26	4%	33	3%
		10-19%	5	2%	9	1%	14	1%
		20-29%	7	2%	11	2%	18	2%
		30-39%	0	0%	1	0%	1	0%
		40-49%	1	0%	7	1%	8	1%
		50-74%	5	2%	5	1%	10	1%
		75% or more	10	3%	12	2%	22	2%
		Total	327	100%	645	100%	972	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	221	66%	397	61%	618	63%
		1-9%	36	11%	79	12%	115	12%
		10-19%	24	7%	52	8%	76	8%
		20-29%	17	5%	37	6%	54	5%
		30-39%	10	3%	19	3%	29	3%
		40-49%	6	2%	19	3%	25	3%
		50-74%	11	3%	22	3%	33	3%
		75% or more	11	3%	23	4%	34	3%
		Total	336	100%	648	100%	984	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	0%	1	0%	2	0%
		2	5	1%	4	1%	9	1%
		3	7	2%	10	1%	17	2%
		4	35	10%	57	8%	92	9%
		5	96	28%	159	23%	255	25%
		6	112	32%	298	44%	410	40%
		Very much	93	27%	152	22%	245	24%
		Total	349	100%	681	100%	1030	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	97	28%	266	39%	363	35%
		Some	143	41%	271	40%	414	40%
		Quite a bit	76	22%	110	16%	186	18%
		Very much	32	9%	34	5%	66	6%
		Total	348	100%	681	100%	1029	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	6	2%	13	2%	19	2%
		Some	42	12%	57	8%	99	10%
		Quite a bit	132	38%	243	36%	375	36%
		Very much	170	49%	367	54%	537	52%
		Total	350	100%	680	100%	1030	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	13	4%	11	2%	24	2%
		Some	47	14%	75	11%	122	12%
		Quite a bit	132	38%	234	34%	366	36%
		Very much	155	45%	361	53%	516	50%
		Total	347	100%	681	100%	1028	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	42	12%	43	6%	85	8%
		Some	101	29%	129	19%	230	22%
		Quite a bit	101	29%	222	33%	323	32%
		Very much	102	29%	285	42%	387	38%
		Total	346	100%	679	100%	1025	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	23	7%	18	3%	41	4%
		Some	59	17%	72	11%	131	13%
		Quite a bit	114	33%	223	33%	337	33%
		Very much	150	43%	367	54%	517	50%
		Total	346	100%	680	100%	1026	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	63	18%	95	14%	158	15%
		Some	92	27%	172	25%	264	26%
		Quite a bit	92	27%	189	28%	281	27%
		Very much	99	29%	223	33%	322	31%
		Total	346	100%	679	100%	1025	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	111	32%	128	19%	239	23%
		Some	107	31%	211	31%	318	31%
		Quite a bit	69	20%	185	27%	254	25%
		Very much	55	16%	154	23%	209	20%
		Total	342	100%	678	100%	1020	100%
c. Thinking critically and analytically	FGNANALY	Very little	6	2%	2	0%	8	1%
		Some	32	9%	38	6%	70	7%
		Quite a bit	111	32%	161	24%	272	26%
		Very much	200	57%	479	70%	679	66%
		Total	349	100%	680	100%	1029	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	125	36%	191	28%	316	31%
		Some	56	16%	125	19%	181	18%
		Quite a bit	52	15%	129	19%	181	18%
		Very much	113	33%	230	34%	343	34%
		Total	346	100%	675	100%	1021	100%
e. Using computing and information technology	FGNCMPTS	Very little	103	30%	154	23%	257	25%
		Some	105	30%	188	28%	293	29%
		Quite a bit	68	20%	167	25%	235	23%
		Very much	70	20%	167	25%	237	23%
		Total	346	100%	676	100%	1022	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	71	20%	115	17%	186	18%
		Some	122	35%	190	28%	312	30%
		Quite a bit	84	24%	182	27%	266	26%
		Very much	71	20%	192	28%	263	26%
		Total	348	100%	679	100%	1027	100%
g. Learning effectively on their own	FGNINQ	Very little	7	2%	10	1%	17	2%
		Some	59	17%	96	14%	155	15%
		Quite a bit	133	38%	315	47%	448	44%
		Very much	149	43%	256	38%	405	40%
		Total	348	100%	677	100%	1025	100%
h. Understanding themselves	FGNSELF	Very little	73	21%	139	21%	212	21%
		Some	108	32%	221	33%	329	33%
		Quite a bit	88	26%	167	25%	255	25%
		Very much	71	21%	141	21%	212	21%
		Total	340	100%	668	100%	1008	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	128	38%	194	29%	322	32%
		Some	80	24%	181	27%	261	26%
		Quite a bit	73	21%	145	22%	218	22%
		Very much	59	17%	143	22%	202	20%
		Total	340	100%	663	100%	1003	100%
j. Solving complex real-world problems	FGNPROBS	Very little	43	13%	51	8%	94	9%
		Some	115	34%	157	24%	272	27%
		Quite a bit	106	31%	222	33%	328	33%
		Very much	75	22%	236	35%	311	31%
		Total	339	100%	666	100%	1005	100%



Lower Division	Upper Division	Total
----------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	93	28%	125	19%	218	22%
		Some	119	35%	223	34%	342	34%
		Quite a bit	72	21%	164	25%	236	24%
		Very much	54	16%	153	23%	207	21%
		Total	338	100%	665	100%	1003	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	253	75%	458	69%	711	71%
		Some	51	15%	124	19%	175	17%
		Quite a bit	23	7%	45	7%	68	7%
		Very much	12	4%	36	5%	48	5%
		Total	339	100%	663	100%	1002	100%
m. Acquiring a broad general education	FGNGENLE	Very little	36	11%	113	17%	149	15%
		Some	87	26%	201	30%	288	29%
		Quite a bit	121	36%	201	30%	322	32%
		Very much	95	28%	150	23%	245	24%
		Total	339	100%	665	100%	1004	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	46	14%	51	8%	97	10%
		Some	102	30%	132	20%	234	23%
		Quite a bit	100	30%	191	29%	291	29%
		Very much	88	26%	294	44%	382	38%
		Total	336	100%	668	100%	1004	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	108	32%	148	22%	256	25%
		Biological science	21	6%	32	5%	53	5%
		Business	5	1%	86	13%	91	9%
		Education	11	3%	42	6%	53	5%
		Engineering	26	8%	68	10%	94	9%
		Physical science	69	20%	51	8%	120	12%
		Professional	16	5%	50	7%	66	7%
		Social science	52	15%	112	17%	164	16%
		Other	34	10%	81	12%	115	11%
		Total	342	100%	670	100%	1012	100%