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	Lower Division	Upper Division	Other	Total
<b>Discipline of appointment</b>				
Arts and humanities	31%	20%	14%	23%
Biological science	4%	5%	1%	4%
Business	4%	12%	13%	10%
Education	5%	5%	14%	6%
Engineering	1%	1%	0%	1%
Physical science	18%	7%	4%	10%
Professional	10%	21%	27%	18%
Social science	14%	14%	16%	14%
Other	12%	15%	11%	13%
<b>Rank</b>				
Professor	24%	24%	40%	25%
Associate Professor	16%	27%	20%	22%
Assistant Professor	22%	29%	24%	26%
Instructor	18%	9%	7%	12%
Lecturer	4%	2%	3%	3%
Graduate Teaching Assistant	9%	3%	1%	4%
Other	7%	7%	5%	7%
<b>Tenure status</b>				
Tenured	38%	46%	56%	44%
On tenure track but not tenured	19%	26%	17%	23%
Not on tenure track	40%	27%	23%	31%
No tenure system	3%	1%	3%	2%
<b>Highest degree earned</b>				
First professional degree	4%	2%	9%	3%
Doctoral degree	54%	75%	71%	67%
Master's degree	33%	21%	18%	25%
Bachelor's degree	6%	1%	1%	3%
Associate's degree	1%	0%	0%	0%
Other	2%	1%	1%	1%
<b>Full-time/Part Time</b>				
Full-time	75%	85%	86%	82%
Part-time	25%	15%	14%	18%

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	<b>Lower Division</b>	<b>Upper Division</b>	<b>Other</b>	<b>Total</b>
<b>Number of courses taught 06-07<sup>1</sup></b>				
None	0%	0%	5%	0%
1-3	22%	24%	27%	24%
4-6	50%	46%	44%	47%
7 or more	29%	30%	24%	29%
<b>Years of teaching experience</b>				
4 or less	20%	16%	15%	17%
5-9	21%	18%	15%	19%
10-14	12%	19%	10%	15%
15 or more	48%	48%	60%	49%
<b>Age</b>				
34 or younger	13%	8%	12%	10%
35-44	24%	26%	11%	24%
45-54	26%	28%	23%	27%
Older than 54	37%	37%	53%	39%
<b>Gender</b>				
Male	52%	43%	45%	47%
Female	48%	57%	55%	53%
<b>Race / Ethnicity</b>				
American Indian/ Native Amer.	1%	1%	1%	1%
Asian/ Asian Amer./ Pacific Isl.	5%	8%	5%	6%
Black or African American	3%	2%	4%	3%
White (non-Hispanic)	76%	75%	73%	75%
Mexican or Mexican American	0%	2%	0%	1%
Puerto Rican	0%	0%	1%	0%
Other Hispanic or Latino	0%	2%	0%	1%
Multiracial	1%	1%	1%	1%
Other	2%	1%	0%	1%
Prefer not to respond	12%	8%	14%	10%
<b>Citizenship status</b>				
U.S. citizen, native	89%	84%	92%	86%
U.S. citizen, naturalized	7%	7%	6%	7%
Permanent resident of the U.S.	3%	8%	1%	5%
Temporary resident of the U.S.	1%	2%	1%	2%

1: Includes 2006-2007 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	11	4%	17	3%	28	4%
		Somewhat important	50	16%	78	16%	128	16%
		Important	126	40%	111	23%	237	30%
		Very important	125	40%	280	58%	405	51%
		Total	312	100%	486	100%	798	100%
b. Community service or volunteer work	FVOLUNTR	Not important	37	12%	62	13%	99	12%
		Somewhat important	103	33%	137	28%	240	30%
		Important	104	33%	173	36%	277	35%
		Very important	68	22%	115	24%	183	23%
		Total	312	100%	487	100%	799	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	58	19%	86	18%	144	18%
		Somewhat important	110	35%	124	26%	234	29%
		Important	93	30%	171	35%	264	33%
		Very important	51	16%	105	22%	156	20%
		Total	312	100%	486	100%	798	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	56	18%	77	16%	133	17%
		Somewhat important	101	33%	160	33%	261	33%
		Important	105	34%	149	31%	254	32%
		Very important	48	15%	100	21%	148	19%
		Total	310	100%	486	100%	796	100%
e. Foreign language coursework	FFORLANG	Not important	42	14%	74	15%	116	15%
		Somewhat important	92	30%	147	30%	239	30%
		Important	102	33%	154	32%	256	32%
		Very important	74	24%	110	23%	184	23%
		Total	310	100%	485	100%	795	100%
f. Study abroad	FSTUDYAB	Not important	84	27%	136	28%	220	28%
		Somewhat important	103	33%	152	31%	255	32%
		Important	71	23%	119	24%	190	24%
		Very important	54	17%	80	16%	134	17%
		Total	312	100%	487	100%	799	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	87	28%	159	33%	246	31%
		Somewhat important	134	43%	166	34%	300	38%
		Important	74	24%	116	24%	190	24%
		Very important	15	5%	42	9%	57	7%
		Total	310	100%	483	100%	793	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	20	6%	22	5%	42	5%
		Somewhat important	54	17%	59	12%	113	14%
		Important	112	36%	155	32%	267	33%
		Very important	126	40%	251	52%	377	47%
		Total	312	100%	487	100%	799	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	1	0%	1	0%	2	0%
		2	4	1%	5	1%	9	1%
		3	15	5%	24	5%	39	5%
		4	48	16%	53	11%	101	13%
		5	101	33%	151	31%	252	32%
		6	95	31%	166	34%	261	33%
		Friendly, Supportive, Sense of Belonging	44	14%	86	18%	130	16%
		Total	308	100%	486	100%	794	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	4	1%	7	1%	11	1%
		3	12	4%	16	3%	28	4%
		4	44	14%	63	13%	107	13%
		5	101	32%	160	33%	261	33%
		6	109	35%	156	32%	265	33%
		Available, Helpful, Sympathetic	41	13%	85	17%	126	16%
		Total	311	100%	487	100%	798	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		13	4%	26	5%	39
	2		37	12%	47	10%	84	11%
	3		48	16%	73	15%	121	15%
	4		92	30%	107	22%	199	25%
	5		63	20%	118	25%	181	23%
	6		42	14%	77	16%	119	15%
	Helpful, Considerate, Flexible		13	4%	33	7%	46	6%
	Total		308	100%	481	100%	789	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		23	7%	36	7%	59
	Some		97	31%	142	29%	239	30%
	Quite a bit		136	44%	193	40%	329	41%
	Very much		55	18%	116	24%	171	21%
	Total		311	100%	487	100%	798	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	7	2%	11	2%	18	2%
		Some	86	28%	114	23%	200	25%
	Quite a bit		131	42%	228	47%	359	45%
	Very much		88	28%	134	28%	222	28%
	Total		312	100%	487	100%	799	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	26	8%	50	10%	76	10%
		Some	120	39%	168	34%	288	36%
	Quite a bit		98	32%	162	33%	260	33%
	Very much		66	21%	108	22%	174	22%
	Total		310	100%	488	100%	798	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	63	21%	69	14%	132	17%
		Some	128	42%	234	48%	362	46%
		Quite a bit	88	29%	142	29%	230	29%
		Very much	28	9%	40	8%	68	9%
		Total	307	100%	485	100%	792	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	51	17%	86	18%	137	17%
		Some	149	48%	226	46%	375	47%
		Quite a bit	88	28%	141	29%	229	29%
		Very much	21	7%	34	7%	55	7%
		Total	309	100%	487	100%	796	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	24	8%	57	12%	81	10%
		Some	130	42%	170	35%	300	38%
		Quite a bit	104	34%	175	36%	279	35%
		Very much	50	16%	85	17%	135	17%
		Total	308	100%	487	100%	795	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	24	8%	61	13%	85	11%
		Some	112	36%	164	34%	276	35%
		Quite a bit	115	37%	181	37%	296	37%
		Very much	57	19%	79	16%	136	17%
		Total	308	100%	485	100%	793	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	7	2%	2	0%	9	1%
		Some	24	8%	33	7%	57	7%
		Quite a bit	111	36%	145	30%	256	32%
		Very much	168	54%	308	63%	476	60%
		Total	310	100%	488	100%	798	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	7	2%	12	2%	19	2%
		1-4	54	17%	117	24%	171	21%
		5-8	83	27%	145	30%	228	29%
		9-12	114	37%	150	31%	264	33%
		13-16	25	8%	40	8%	65	8%
		17-20	14	5%	10	2%	24	3%
		21-30	10	3%	9	2%	19	2%
		More than 30	4	1%	3	1%	7	1%
			Total	311	100%	486	100%	797
b. Grading papers and exams	GRADEPAP	0	7	2%	4	1%	11	1%
		1-4	141	45%	203	42%	344	43%
		5-8	102	33%	188	39%	290	36%
		9-12	34	11%	54	11%	88	11%
		13-16	17	5%	22	5%	39	5%
		17-20	7	2%	7	1%	14	2%
		21-30	2	1%	3	1%	5	1%
		More than 30	1	0%	3	1%	4	1%
			Total	311	100%	484	100%	795
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	14	5%	6	1%	20	3%
		1-4	183	59%	290	60%	473	60%
		5-8	76	25%	115	24%	191	24%
		9-12	23	7%	42	9%	65	8%
		13-16	6	2%	16	3%	22	3%
		17-20	2	1%	9	2%	11	1%
		21-30	5	2%	2	0%	7	1%
		More than 30	0	0%	1	0%	1	0%
			Total	309	100%	481	100%	790



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	1	0%	0	0%	1	0%
		1-4	100	32%	120	25%	220	28%
		5-8	111	36%	218	45%	329	41%
		9-12	57	18%	81	17%	138	17%
		13-16	30	10%	32	7%	62	8%
		17-20	8	3%	21	4%	29	4%
		21-30	3	1%	9	2%	12	2%
		More than 30	1	0%	4	1%	5	1%
		Total		311	100%	485	100%	796
e. Reflecting on ways to improve my teaching	REFLECT	0	8	3%	13	3%	21	3%
		1-4	213	69%	359	74%	572	72%
		5-8	62	20%	69	14%	131	17%
		9-12	12	4%	23	5%	35	4%
		13-16	6	2%	5	1%	11	1%
		17-20	3	1%	5	1%	8	1%
		21-30	2	1%	6	1%	8	1%
		More than 30	4	1%	3	1%	7	1%
		Total		310	100%	483	100%	793
f. Research and scholarly activities	SCHOLAR	0	25	8%	26	5%	51	6%
		1-4	111	36%	131	27%	242	30%
		5-8	62	20%	120	25%	182	23%
		9-12	42	14%	91	19%	133	17%
		13-16	31	10%	41	8%	72	9%
		17-20	22	7%	35	7%	57	7%
		21-30	8	3%	21	4%	29	4%
		More than 30	9	3%	21	4%	30	4%
		Total		310	100%	486	100%	796

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	178	57%	224	46%	402	51%
		1-4	92	30%	173	36%	265	33%
		5-8	26	8%	55	11%	81	10%
		9-12	6	2%	16	3%	22	3%
		13-16	6	2%	6	1%	12	2%
		17-20	0	0%	3	1%	3	0%
		21-30	0	0%	4	1%	4	1%
		More than 30	2	1%	3	1%	5	1%
			Total	310	100%	484	100%	794
h. Advising undergraduate students	ADVISE	0	87	28%	95	20%	182	23%
		1-4	175	56%	264	54%	439	55%
		5-8	32	10%	84	17%	116	15%
		9-12	5	2%	21	4%	26	3%
		13-16	3	1%	9	2%	12	2%
		17-20	3	1%	5	1%	8	1%
		21-30	1	0%	5	1%	6	1%
		More than 30	4	1%	3	1%	7	1%
			Total	310	100%	486	100%	796
i. Supervising internships or other field experiences	FIELDEXP	0	207	67%	257	53%	464	58%
		1-4	67	22%	142	29%	209	26%
		5-8	22	7%	45	9%	67	8%
		9-12	9	3%	18	4%	27	3%
		13-16	1	0%	10	2%	11	1%
		17-20	2	1%	9	2%	11	1%
		21-30	0	0%	2	0%	2	0%
		More than 30	0	0%	3	1%	3	0%
			Total	308	100%	486	100%	794



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	145	47%	161	33%	306	39%
		1-4	139	45%	255	53%	394	50%
		5-8	18	6%	43	9%	61	8%
		9-12	3	1%	17	4%	20	3%
		13-16	4	1%	2	0%	6	1%
		17-20	0	0%	4	1%	4	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	0%	2	0%	3	0%
		Total	310	100%	484	100%	794	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	70	23%	81	17%	151	19%
		1-4	187	61%	299	62%	486	61%
		5-8	36	12%	75	15%	111	14%
		9-12	10	3%	16	3%	26	3%
		13-16	3	1%	6	1%	9	1%
		17-20	0	0%	6	1%	6	1%
		21-30	0	0%	1	0%	1	0%
		More than 30	2	1%	1	0%	3	0%
		Total	308	100%	485	100%	793	100%
l. Conducting service activities	SERVICE	0	118	38%	123	25%	241	30%
		1-4	131	42%	219	45%	350	44%
		5-8	39	13%	95	20%	134	17%
		9-12	11	4%	22	5%	33	4%
		13-16	2	1%	13	3%	15	2%
		17-20	7	2%	7	1%	14	2%
		21-30	1	0%	5	1%	6	1%
		More than 30	0	0%	2	0%	2	0%
		Total	309	100%	486	100%	795	100%



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	289	94%	411	85%	700	88%
		Classroom, auxiliary location	11	4%	22	5%	33	4%
		Distance education	9	3%	50	10%	59	7%
		Total	309	100%	483	100%	792	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	93	30%	328	67%	421	53%
		Yes	217	70%	160	33%	377	47%
		Total	310	100%	488	100%	798	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	15	5%	37	8%	52	7%
		10 to 19	58	20%	143	30%	201	26%
		20 to 29	79	27%	126	27%	205	27%
		30 to 49	94	32%	113	24%	207	27%
		50 to 99	38	13%	44	9%	82	11%
		100 or more	12	4%	7	1%	19	2%
		Total	296	100%	470	100%	766	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	25	10%	50	12%	75	11%
		1 to 2	38	16%	75	18%	113	17%
		3 to 9	88	36%	165	39%	253	38%
		10 to 19	55	22%	89	21%	144	22%
		20 or more	39	16%	39	9%	78	12%
		Total	245	100%	418	100%	663	100%
<b>What is the general area of your selected course?</b>	CSDISCOL	Arts and Humanities	97	32%	94	20%	191	24%
		Biological science	13	4%	31	6%	44	6%
		Business	10	3%	56	12%	66	8%
		Education	10	3%	23	5%	33	4%
		Engineering	2	1%	4	1%	6	1%
		Physical science	55	18%	31	6%	86	11%
		Professional	33	11%	98	20%	131	17%
		Social science	44	14%	69	14%	113	14%
		Other	41	13%	76	16%	117	15%
		Total	305	100%	482	100%	787	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	3	1%	2	0%	5	1%
		1-24%	144	46%	144	30%	288	36%
		25-49%	67	22%	143	29%	210	26%
		50-74%	52	17%	105	22%	157	20%
		75% or higher	45	14%	93	19%	138	17%
		Total	311	100%	487	100%	798	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	15	5%	29	6%	44	6%
		1-24%	130	42%	239	50%	369	47%
		25-49%	81	26%	107	22%	188	24%
		50-74%	59	19%	67	14%	126	16%
		75% or higher	24	8%	40	8%	64	8%
		Total	309	100%	482	100%	791	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	12	4%	17	4%	29	4%
		1-24%	122	40%	165	34%	287	36%
		25-49%	78	26%	129	27%	207	26%
		50-74%	68	22%	119	25%	187	24%
		75% or higher	25	8%	52	11%	77	10%
		Total	305	100%	482	100%	787	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	5	2%	2	0%	7	1%
		1-24%	114	37%	134	27%	248	31%
		25-49%	82	26%	111	23%	193	24%
		50-74%	58	19%	114	23%	172	22%
		75% or higher	53	17%	127	26%	180	23%
		Total	312	100%	488	100%	800	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	1	0%	3	1%	4	1%
		1-24%	131	42%	179	37%	310	39%
		25-49%	91	29%	131	27%	222	28%
		50-74%	52	17%	100	20%	152	19%
		75% or higher	37	12%	75	15%	112	14%
		Total	312	100%	488	100%	800	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	37	12%	23	5%	60	8%
		1-24%	163	52%	229	47%	392	49%
		25-49%	48	15%	82	17%	130	16%
		50-74%	29	9%	80	16%	109	14%
		75% or higher	34	11%	74	15%	108	14%
	Total		311	100%	488	100%	799	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	26	8%	32	7%	58	7%
		1-24%	189	61%	244	50%	433	54%
		25-49%	54	17%	102	21%	156	20%
		50-74%	28	9%	64	13%	92	12%
		75% or higher	15	5%	44	9%	59	7%
	Total		312	100%	486	100%	798	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	75	24%	83	17%	158	20%
		Sometimes	102	33%	147	31%	249	32%
		Often	61	20%	108	23%	169	21%
		Very often	71	23%	141	29%	212	27%
	Total		309	100%	479	100%	788	100%
b. Work with other students on projects during class	FCLASSGR	Never	58	19%	59	12%	117	15%
		Sometimes	105	34%	148	31%	253	32%
		Often	65	21%	128	27%	193	24%
		Very often	83	27%	146	30%	229	29%
	Total		311	100%	481	100%	792	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	224	72%	278	58%	502	63%
		Sometimes	54	17%	112	23%	166	21%
		Often	16	5%	45	9%	61	8%
		Very often	16	5%	46	10%	62	8%
	Total		310	100%	481	100%	791	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	64	21%	90	19%	154	19%
		Sometimes	97	31%	140	29%	237	30%
		Often	54	17%	95	20%	149	19%
		Very often	95	31%	158	33%	253	32%
		Total	310	100%	483	100%	793	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	4	1%	3	1%	7	1%
		Sometimes	25	8%	36	7%	61	8%
		Often	93	30%	181	38%	274	35%
		Very often	187	61%	262	54%	449	57%
		Total	309	100%	482	100%	791	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	61	20%	71	15%	132	17%
		Sometimes	140	45%	171	35%	311	39%
		Often	57	18%	126	26%	183	23%
		Very often	52	17%	114	24%	166	21%
		Total	310	100%	482	100%	792	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	65	21%	67	14%	132	17%
		Sometimes	134	43%	183	38%	317	40%
		Often	58	19%	117	24%	175	22%
		Very often	53	17%	111	23%	164	21%
		Total	310	100%	478	100%	788	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	18	6%	14	3%	32	4%
		1	150	48%	228	47%	378	47%
		2-3	101	32%	179	37%	280	35%
		4-6	26	8%	46	9%	72	9%
		More than 6	16	5%	19	4%	35	4%
		Total	311	100%	486	100%	797	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of <b>20 pages or more</b>	FWRTMR05	None	277	91%	347	74%	624	80%
		1	19	6%	95	20%	114	15%
		2-3	7	2%	22	5%	29	4%
		4-6	1	0%	4	1%	5	1%
		More than 6	2	1%	3	1%	5	1%
		Total	306	100%	471	100%	777	100%
c. Number of written papers or reports between <b>5 and 19 pages</b>	FWRTMD05	None	166	55%	167	35%	333	43%
		1	69	23%	153	32%	222	29%
		2-3	40	13%	103	22%	143	18%
		4-6	18	6%	35	7%	53	7%
		More than 6	10	3%	14	3%	24	3%
		Total	303	100%	472	100%	775	100%
d. Number of written papers or reports of <b>fewer than 5 pages</b>	FWRITSML	None	80	26%	122	26%	202	26%
		1	39	13%	72	15%	111	14%
		2-3	76	25%	107	22%	183	23%
		4-6	49	16%	81	17%	130	17%
		More than 6	64	21%	94	20%	158	20%
		Total	308	100%	476	100%	784	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students <b>more than</b> one hour to complete	FPROBSTA	None	112	36%	178	37%	290	37%
		1-2	112	36%	184	38%	296	38%
		3-4	35	11%	62	13%	97	12%
		5-6	9	3%	17	4%	26	3%
		More than 6	39	13%	40	8%	79	10%
		Total	307	100%	481	100%	788	100%
b. Number of problem sets that take your students <b>less than</b> one hour to complete	FPROBSTB	None	127	42%	242	52%	369	48%
		1-2	88	29%	142	31%	230	30%
		3-4	35	12%	38	8%	73	10%
		5-6	10	3%	17	4%	27	4%
		More than 6	40	13%	26	6%	66	9%
		Total	300	100%	465	100%	765	100%



Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FEXPREP	0	1	0%	0	0%	1	0%
	1-2	27	9%	31	6%	58	7%
	3-4	98	32%	133	27%	231	29%
	5-6	96	31%	146	30%	242	30%
	7-8	38	12%	84	17%	122	15%
	9-10	36	12%	57	12%	93	12%
	11-12	9	3%	19	4%	28	4%
	More than 12	6	2%	14	3%	20	3%
	Total	311	100%	484	100%	795	100%
FACTPREP	0	12	4%	9	2%	21	3%
	1-2	169	55%	220	45%	389	49%
	3-4	73	24%	135	28%	208	26%
	5-6	33	11%	80	17%	113	14%
	7-8	12	4%	23	5%	35	4%
	9-10	6	2%	8	2%	14	2%
	11-12	4	1%	2	0%	6	1%
	More than 12	1	0%	7	1%	8	1%
	Total	310	100%	484	100%	794	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

**In your selected course section, how *important* to you is it that your students do the following?**

a. Prepare two or more drafts of a paper or assignment before turning it in

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FREWROPA	Not important	116	38%	135	28%	251	32%
	Somewhat important	60	19%	100	21%	160	20%
	Important	59	19%	133	27%	192	24%
	Very important	74	24%	116	24%	190	24%
	Total	309	100%	484	100%	793	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	63	21%	40	8%	103	13%
		Somewhat important	48	16%	47	10%	95	12%
		Important	73	24%	106	22%	179	23%
		Very important	123	40%	294	60%	417	53%
		Total	307	100%	487	100%	794	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	87	28%	97	20%	184	23%
		Somewhat important	100	32%	146	30%	246	31%
		Important	74	24%	114	24%	188	24%
		Very important	49	16%	128	26%	177	22%
		Total	310	100%	485	100%	795	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	60	19%	50	10%	110	14%
		Somewhat important	105	34%	91	19%	196	25%
		Important	92	30%	164	34%	256	32%
		Very important	51	17%	180	37%	231	29%
		Total	308	100%	485	100%	793	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	63	21%	75	15%	138	17%
		Somewhat important	106	35%	133	27%	239	30%
		Important	86	28%	155	32%	241	30%
		Very important	52	17%	121	25%	173	22%
		Total	307	100%	484	100%	791	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	135	44%	191	40%	326	41%
		Somewhat important	91	29%	156	33%	247	31%
		Important	57	18%	82	17%	139	18%
		Very important	26	8%	51	11%	77	10%
		Total	309	100%	480	100%	789	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	46	15%	43	9%	89	11%
		Somewhat important	58	19%	89	18%	147	19%
		Important	92	30%	145	30%	237	30%
		Very important	112	36%	207	43%	319	40%
		Total	308	100%	484	100%	792	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	49	16%	50	10%	99	13%
		Somewhat important	56	18%	72	15%	128	16%
		Important	85	28%	133	27%	218	28%
		Very important	116	38%	230	47%	346	44%
		Total	306	100%	485	100%	791	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	14	5%	5	1%	19	2%
		Somewhat important	28	9%	34	7%	62	8%
		Important	83	27%	125	26%	208	26%
		Very important	182	59%	320	66%	502	63%
		Total	307	100%	484	100%	791	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	10	3%	25	5%	35	4%
		1-9%	39	13%	52	11%	91	12%
		10-19%	38	13%	68	14%	106	14%
		20-29%	30	10%	60	13%	90	12%
		30-39%	29	10%	44	9%	73	9%
		40-49%	39	13%	72	15%	111	14%
		50-74%	74	25%	103	22%	177	23%
		75% or more	43	14%	54	11%	97	12%
		Total	302	100%	478	100%	780	100%
b. Teacher-led discussion	TEACHLED	0%	14	5%	19	4%	33	4%
		1-9%	62	20%	80	17%	142	18%
		10-19%	76	25%	115	24%	191	25%
		20-29%	62	20%	107	23%	169	22%
		30-39%	23	8%	51	11%	74	10%
		40-49%	19	6%	50	11%	69	9%
		50-74%	30	10%	31	7%	61	8%
		75% or more	18	6%	21	4%	39	5%
		Total	304	100%	474	100%	778	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	133	44%	136	30%	269	35%
		1-9%	58	19%	112	25%	170	22%
		10-19%	45	15%	78	17%	123	16%
		20-29%	28	9%	44	10%	72	9%
		30-39%	11	4%	29	6%	40	5%
		40-49%	10	3%	28	6%	38	5%
		50-74%	12	4%	17	4%	29	4%
		75% or more	4	1%	13	3%	17	2%
		Total	301	100%	457	100%	758	100%
d. Student computer use	COMPMED	0%	166	56%	242	52%	408	53%
		1-9%	55	18%	93	20%	148	19%
		10-19%	31	10%	36	8%	67	9%
		20-29%	9	3%	25	5%	34	4%
		30-39%	8	3%	12	3%	20	3%
		40-49%	7	2%	9	2%	16	2%
		50-74%	9	3%	13	3%	22	3%
		75% or more	13	4%	37	8%	50	7%
		Total	298	100%	467	100%	765	100%
e. Small group activities	GROUPSML	0%	91	30%	122	26%	213	27%
		1-9%	79	26%	122	26%	201	26%
		10-19%	59	19%	99	21%	158	20%
		20-29%	36	12%	54	11%	90	12%
		30-39%	9	3%	31	7%	40	5%
		40-49%	12	4%	13	3%	25	3%
		50-74%	7	2%	18	4%	25	3%
		75% or more	12	4%	12	3%	24	3%
		Total	305	100%	471	100%	776	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	146	49%	147	31%	293	38%
		1-9%	75	25%	138	29%	213	28%
		10-19%	41	14%	104	22%	145	19%
		20-29%	14	5%	35	7%	49	6%
		30-39%	9	3%	12	3%	21	3%
		40-49%	11	4%	12	3%	23	3%
		50-74%	5	2%	15	3%	20	3%
		75% or more	0	0%	9	2%	9	1%
		Total	301	100%	472	100%	773	100%
g. In-class writing	CLSWRITE	0%	164	54%	284	60%	448	58%
		1-9%	85	28%	123	26%	208	27%
		10-19%	29	10%	33	7%	62	8%
		20-29%	7	2%	12	3%	19	2%
		30-39%	5	2%	7	1%	12	2%
		40-49%	5	2%	6	1%	11	1%
		50-74%	2	1%	2	0%	4	1%
		75% or more	4	1%	5	1%	9	1%
		Total	301	100%	472	100%	773	100%
h. Testing and evaluation	TESTEVAL	0%	31	10%	59	12%	90	12%
		1-9%	135	44%	218	46%	353	45%
		10-19%	100	33%	124	26%	224	29%
		20-29%	18	6%	40	8%	58	7%
		30-39%	8	3%	8	2%	16	2%
		40-49%	5	2%	10	2%	15	2%
		50-74%	2	1%	12	3%	14	2%
		75% or more	6	2%	5	1%	11	1%
		Total	305	100%	476	100%	781	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	266	89%	410	90%	676	89%
		1-9%	13	4%	16	3%	29	4%
		10-19%	4	1%	5	1%	9	1%
		20-29%	2	1%	3	1%	5	1%
		30-39%	2	1%	3	1%	5	1%
		40-49%	3	1%	2	0%	5	1%
		50-74%	2	1%	7	2%	9	1%
		75% or more	8	3%	12	3%	20	3%
	Total	300	100%	458	100%	758	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	183	61%	257	55%	440	57%
		1-9%	34	11%	64	14%	98	13%
		10-19%	18	6%	38	8%	56	7%
		20-29%	23	8%	29	6%	52	7%
		30-39%	11	4%	18	4%	29	4%
		40-49%	8	3%	15	3%	23	3%
		50-74%	13	4%	20	4%	33	4%
		75% or more	10	3%	26	6%	36	5%
	Total	300	100%	467	100%	767	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	0%	1	0%	2	0%
		2	3	1%	4	1%	7	1%
		3	4	1%	13	3%	17	2%
		4	36	12%	37	8%	73	9%
		5	91	30%	104	21%	195	25%
		6	111	36%	185	38%	296	37%
		Very much	62	20%	142	29%	204	26%
	Total	308	100%	486	100%	794	100%	



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	96	31%	189	39%	285	36%
		Some	120	39%	167	35%	287	36%
		Quite a bit	63	20%	88	18%	151	19%
		Very much	30	10%	39	8%	69	9%
		Total	309	100%	483	100%	792	100%
b. <b>Analyzing</b> the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	6	2%	7	1%	13	2%
		Some	37	12%	38	8%	75	9%
		Quite a bit	120	39%	187	39%	307	39%
		Very much	146	47%	252	52%	398	50%
		Total	309	100%	484	100%	793	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	9	3%	5	1%	14	2%
		Some	44	14%	49	10%	93	12%
		Quite a bit	116	38%	166	34%	282	36%
		Very much	140	45%	265	55%	405	51%
		Total	309	100%	485	100%	794	100%
d. <b>Making judgments</b> about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	24	8%	26	5%	50	6%
		Some	68	22%	84	17%	152	19%
		Quite a bit	108	35%	168	35%	276	35%
		Very much	109	35%	206	43%	315	40%
		Total	309	100%	484	100%	793	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	10	3%	10	2%	20	3%
		Some	51	16%	49	10%	100	13%
		Quite a bit	94	30%	151	31%	245	31%
		Very much	155	50%	272	56%	427	54%
		Total	310	100%	482	100%	792	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	49	16%	32	7%	81	10%
		Some	85	28%	112	23%	197	25%
		Quite a bit	77	25%	151	31%	228	29%
		Very much	98	32%	187	39%	285	36%
		Total	309	100%	482	100%	791	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	73	24%	70	15%	143	18%
		Some	97	31%	140	29%	237	30%
		Quite a bit	76	25%	127	26%	203	26%
		Very much	63	20%	144	30%	207	26%
		Total	309	100%	481	100%	790	100%
c. Thinking critically and analytically	FGNANALY	Very little	2	1%	0	0%	2	0%
		Some	20	6%	19	4%	39	5%
		Quite a bit	87	28%	131	27%	218	28%
		Very much	201	65%	332	69%	533	67%
		Total	310	100%	482	100%	792	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	124	40%	171	35%	295	37%
		Some	52	17%	97	20%	149	19%
		Quite a bit	40	13%	82	17%	122	15%
		Very much	91	30%	132	27%	223	28%
		Total	307	100%	482	100%	789	100%
e. Using computing and information technology	FGNCMPTS	Very little	63	20%	101	21%	164	21%
		Some	116	37%	140	29%	256	32%
		Quite a bit	64	21%	100	21%	164	21%
		Very much	67	22%	140	29%	207	26%
		Total	310	100%	481	100%	791	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	54	17%	52	11%	106	13%
		Some	86	28%	111	23%	197	25%
		Quite a bit	85	28%	147	30%	232	29%
		Very much	84	27%	172	36%	256	32%
		Total	309	100%	482	100%	791	100%
g. Learning effectively on their own	FGNINQ	Very little	5	2%	4	1%	9	1%
		Some	33	11%	51	11%	84	11%
		Quite a bit	138	45%	214	44%	352	44%
		Very much	133	43%	214	44%	347	44%
		Total	309	100%	483	100%	792	100%
h. Understanding themselves	FGNSELF	Very little	61	20%	82	17%	143	18%
		Some	97	31%	133	28%	230	29%
		Quite a bit	89	29%	120	25%	209	27%
		Very much	61	20%	142	30%	203	26%
		Total	308	100%	477	100%	785	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	92	30%	117	25%	209	27%
		Some	95	31%	126	26%	221	28%
		Quite a bit	61	20%	108	23%	169	22%
		Very much	59	19%	125	26%	184	23%
		Total	307	100%	476	100%	783	100%
j. Solving complex real-world problems	FGNPROBS	Very little	47	15%	28	6%	75	10%
		Some	92	30%	96	20%	188	24%
		Quite a bit	88	29%	157	33%	245	31%
		Very much	81	26%	195	41%	276	35%
		Total	308	100%	476	100%	784	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	70	23%	67	14%	137	17%
		Some	88	29%	134	28%	222	28%
		Quite a bit	85	28%	131	28%	216	28%
		Very much	65	21%	144	30%	209	27%
		Total	308	100%	476	100%	784	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	190	62%	284	60%	474	61%
		Some	76	25%	111	23%	187	24%
		Quite a bit	23	7%	40	8%	63	8%
		Very much	19	6%	40	8%	59	8%
		Total	308	100%	475	100%	783	100%
m. Acquiring a broad general education	FGNGENLE	Very little	25	8%	78	16%	103	13%
		Some	85	28%	146	31%	231	30%
		Quite a bit	107	35%	136	29%	243	31%
		Very much	90	29%	116	24%	206	26%
		Total	307	100%	476	100%	783	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	39	13%	26	5%	65	8%
		Some	79	26%	76	16%	155	20%
		Quite a bit	79	26%	119	25%	198	25%
		Very much	112	36%	256	54%	368	47%
		Total	309	100%	477	100%	786	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>What is the general discipline of your academic appointment? (Please specify an academic discipline)</b>	APDISCOL	Arts and humanities	93	31%	94	20%	187	24%
		Biological science	11	4%	24	5%	35	5%
		Business	13	4%	58	12%	71	9%
		Education	16	5%	26	5%	42	5%
		Engineering	4	1%	5	1%	9	1%
		Physical science	54	18%	31	7%	85	11%
		Professional	31	10%	100	21%	131	17%
		Social science	43	14%	68	14%	111	14%
		Other	37	12%	69	15%	106	14%
		Total	302	100%	475	100%	777	100%