



	Lower Division	Upper Division	Other	Total
Discipline of appointment				
Arts and humanities	40%	19%	27%	29%
Biological science	8%	6%	2%	6%
Business	3%	13%	0%	8%
Education	6%	16%	21%	12%
Engineering	0%	0%	0%	0%
Physical science	16%	6%	15%	10%
Professional	4%	15%	25%	11%
Social science	10%	13%	0%	11%
Other	14%	11%	10%	12%
Rank				
Professor	19%	25%	14%	22%
Associate Professor	20%	27%	24%	24%
Assistant Professor	33%	32%	26%	32%
Instructor	19%	12%	18%	15%
Lecturer	4%	1%	10%	3%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	4%	2%	8%	4%
Tenure status				
Tenured	39%	46%	26%	42%
On tenure track but not tenured	23%	29%	28%	27%
Not on tenure track	28%	18%	34%	23%
No tenure system	10%	7%	12%	8%
Highest degree earned				
First professional degree	3%	3%	10%	3%
Doctoral degree	57%	65%	52%	61%
Master's degree	33%	28%	26%	30%
Bachelor's degree	4%	1%	4%	3%
Associate's degree	0%	0%	0%	0%
Other	3%	3%	8%	3%
Full-time/Part Time				
Full-time	83%	91%	82%	87%
Part-time	17%	9%	18%	13%



	Lower Division	Upper Division	Other	Total
Number of courses taught 06-07¹				
None	0%	1%	10%	1%
1-3	18%	15%	25%	17%
4-6	35%	34%	33%	34%
7 or more	47%	50%	31%	48%
Years of teaching experience				
4 or less	13%	14%	11%	14%
5-9	20%	19%	21%	20%
10-14	16%	13%	19%	15%
15 or more	51%	53%	49%	52%
Age				
34 or younger	11%	7%	6%	9%
35-44	25%	18%	19%	21%
45-54	28%	34%	34%	31%
Older than 54	36%	40%	40%	39%
Gender				
Male	56%	46%	48%	50%
Female	44%	54%	52%	50%
Race / Ethnicity				
American Indian/ Native Amer.	0%	1%	2%	1%
Asian/ Asian Amer./ Pacific Isl.	2%	2%	0%	2%
Black or African American	5%	8%	14%	7%
White (non-Hispanic)	80%	77%	72%	78%
Mexican or Mexican American	0%	0%	0%	0%
Puerto Rican	0%	0%	0%	0%
Other Hispanic or Latino	1%	1%	0%	1%
Multiracial	1%	1%	2%	1%
Other	2%	1%	0%	1%
Prefer not to respond	9%	9%	10%	9%
Citizenship status				
U.S. citizen, native	92%	90%	92%	91%
U.S. citizen, naturalized	6%	5%	4%	5%
Permanent resident of the U.S.	1%	4%	4%	3%
Temporary resident of the U.S.	0%	1%	0%	1%

1: Includes 2006-2007 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	13	3%	9	2%	22	3%
		Somewhat important	62	16%	39	8%	101	12%
		Important	113	30%	118	25%	231	27%
		Very important	194	51%	298	64%	492	58%
		Total	382	100%	464	100%	846	100%
b. Community service or volunteer work	FVOLUNTR	Not important	36	9%	34	7%	70	8%
		Somewhat important	126	33%	123	27%	249	29%
		Important	141	37%	180	39%	321	38%
		Very important	80	21%	126	27%	206	24%
		Total	383	100%	463	100%	846	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	91	24%	79	17%	170	20%
		Somewhat important	130	34%	139	30%	269	32%
		Important	109	29%	165	35%	274	32%
		Very important	52	14%	82	18%	134	16%
		Total	382	100%	465	100%	847	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	49	13%	62	13%	111	13%
		Somewhat important	146	39%	188	40%	334	40%
		Important	127	34%	136	29%	263	31%
		Very important	57	15%	79	17%	136	16%
		Total	379	100%	465	100%	844	100%
e. Foreign language coursework	FFORLANG	Not important	44	12%	75	16%	119	14%
		Somewhat important	129	34%	155	33%	284	34%
		Important	123	32%	145	31%	268	32%
		Very important	86	23%	88	19%	174	21%
		Total	382	100%	463	100%	845	100%
f. Study abroad	FSTUDYAB	Not important	80	21%	121	26%	201	24%
		Somewhat important	136	36%	171	37%	307	36%
		Important	104	27%	109	23%	213	25%
		Very important	62	16%	64	14%	126	15%
		Total	382	100%	465	100%	847	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
g. Independent study or self-designed major	FINDST06	Not important	93	25%	149	32%	242	29%
		Somewhat important	163	43%	179	39%	342	41%
		Important	92	24%	94	20%	186	22%
		Very important	31	8%	41	9%	72	9%
		Total	379	100%	463	100%	842	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	14	4%	13	3%	27	3%
		Somewhat important	40	11%	49	11%	89	11%
		Important	131	34%	141	30%	272	32%
		Very important	195	51%	261	56%	456	54%
		Total	380	100%	464	100%	844	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	1	0%	1	0%	2	0%
		2	4	1%	4	1%	8	1%
		3	20	5%	12	3%	32	4%
		4	55	14%	57	12%	112	13%
		5	119	31%	152	33%	271	32%
		6	134	35%	162	35%	296	35%
		Friendly, Supportive, Sense of Belonging	48	13%	73	16%	121	14%
		Total	381	100%	461	100%	842	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	2	1%	1	0%	3	0%
		2	4	1%	2	0%	6	1%
		3	16	4%	16	3%	32	4%
		4	63	16%	52	11%	115	14%
		5	99	26%	133	29%	232	27%
		6	131	34%	172	37%	303	36%
		Available, Helpful, Sympathetic	67	18%	89	19%	156	18%
		Total	382	100%	465	100%	847	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		10	3%	20	4%	30
	2		37	10%	39	8%	76	9%
	3		59	16%	60	13%	119	14%
	4		95	25%	104	23%	199	24%
	5		89	24%	127	28%	216	26%
	6		52	14%	77	17%	129	15%
	Helpful, Considerate, Flexible		35	9%	33	7%	68	8%
	Total		377	100%	460	100%	837	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		35	9%	31	7%	66
	Some		142	37%	156	34%	298	35%
	Quite a bit		155	41%	190	41%	345	41%
	Very much		50	13%	88	19%	138	16%
	Total		382	100%	465	100%	847	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	8	2%	11	2%	19	2%
		Some	82	21%	71	15%	153	18%
	Quite a bit		165	43%	232	50%	397	47%
	Very much		128	33%	151	32%	279	33%
	Total		383	100%	465	100%	848	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	58	15%	51	11%	109	13%
		Some	142	37%	162	35%	304	36%
	Quite a bit		121	32%	146	31%	267	32%
	Very much		62	16%	105	23%	167	20%
	Total		383	100%	464	100%	847	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	71	19%	67	14%	138	16%
		Some	167	44%	208	45%	375	44%
		Quite a bit	112	29%	145	31%	257	30%
		Very much	33	9%	44	9%	77	9%
		Total	383	100%	464	100%	847	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	47	12%	59	13%	106	13%
		Some	188	49%	215	46%	403	48%
		Quite a bit	116	30%	149	32%	265	31%
		Very much	30	8%	40	9%	70	8%
		Total	381	100%	463	100%	844	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	33	9%	33	7%	66	8%
		Some	123	32%	151	32%	274	32%
		Quite a bit	164	43%	200	43%	364	43%
		Very much	62	16%	81	17%	143	17%
		Total	382	100%	465	100%	847	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	23	6%	26	6%	49	6%
		Some	131	34%	144	31%	275	32%
		Quite a bit	153	40%	205	44%	358	42%
		Very much	75	20%	90	19%	165	19%
		Total	382	100%	465	100%	847	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	7	2%	11	2%	18	2%
		Some	32	8%	36	8%	68	8%
		Quite a bit	138	36%	127	27%	265	31%
		Very much	205	54%	288	62%	493	58%
		Total	382	100%	462	100%	844	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	2	1%	2	0%	4	0%
		1-4	34	9%	48	10%	82	10%
		5-8	81	21%	100	22%	181	21%
		9-12	151	39%	181	39%	332	39%
		13-16	84	22%	88	19%	172	20%
		17-20	17	4%	28	6%	45	5%
		21-30	10	3%	13	3%	23	3%
		More than 30	4	1%	4	1%	8	1%
			Total	383	100%	464	100%	847
b. Grading papers and exams	GRADEPAP	0	2	1%	4	1%	6	1%
		1-4	140	37%	161	35%	301	36%
		5-8	117	31%	173	37%	290	34%
		9-12	72	19%	75	16%	147	17%
		13-16	28	7%	32	7%	60	7%
		17-20	14	4%	11	2%	25	3%
		21-30	7	2%	3	1%	10	1%
		More than 30	3	1%	3	1%	6	1%
			Total	383	100%	462	100%	845
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	10	3%	3	1%	13	2%
		1-4	216	57%	232	51%	448	53%
		5-8	102	27%	158	34%	260	31%
		9-12	33	9%	33	7%	66	8%
		13-16	10	3%	15	3%	25	3%
		17-20	6	2%	10	2%	16	2%
		21-30	2	1%	6	1%	8	1%
		More than 30	2	1%	1	0%	3	0%
			Total	381	100%	458	100%	839



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	2	1%	3	1%	5	1%
		1-4	93	24%	95	20%	188	22%
		5-8	141	37%	187	40%	328	39%
		9-12	78	20%	102	22%	180	21%
		13-16	43	11%	49	11%	92	11%
		17-20	16	4%	19	4%	35	4%
		21-30	6	2%	7	2%	13	2%
		More than 30	3	1%	2	0%	5	1%
		Total	382	100%	464	100%	846	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	5	1%	7	2%	12	1%
		1-4	256	67%	296	64%	552	65%
		5-8	81	21%	115	25%	196	23%
		9-12	26	7%	24	5%	50	6%
		13-16	8	2%	9	2%	17	2%
		17-20	1	0%	4	1%	5	1%
		21-30	1	0%	2	0%	3	0%
		More than 30	4	1%	4	1%	8	1%
		Total	382	100%	461	100%	843	100%
f. Research and scholarly activities	SCHOLAR	0	41	11%	30	6%	71	8%
		1-4	189	50%	213	46%	402	48%
		5-8	76	20%	108	23%	184	22%
		9-12	34	9%	46	10%	80	9%
		13-16	20	5%	27	6%	47	6%
		17-20	13	3%	16	3%	29	3%
		21-30	5	1%	15	3%	20	2%
		More than 30	3	1%	8	2%	11	1%
		Total	381	100%	463	100%	844	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	196	51%	223	48%	419	50%
		1-4	136	36%	177	38%	313	37%
		5-8	37	10%	38	8%	75	9%
		9-12	6	2%	13	3%	19	2%
		13-16	5	1%	6	1%	11	1%
		17-20	0	0%	3	1%	3	0%
		21-30	1	0%	3	1%	4	0%
		More than 30	0	0%	0	0%	0	0%
		Total	381	100%	463	100%	844	100%
h. Advising undergraduate students	ADVISE	0	79	21%	55	12%	134	16%
		1-4	227	59%	262	57%	489	58%
		5-8	53	14%	98	21%	151	18%
		9-12	14	4%	24	5%	38	5%
		13-16	5	1%	11	2%	16	2%
		17-20	4	1%	6	1%	10	1%
		21-30	0	0%	3	1%	3	0%
		More than 30	1	0%	2	0%	3	0%
		Total	383	100%	461	100%	844	100%
i. Supervising internships or other field experiences	FIELDEXP	0	251	66%	214	46%	465	55%
		1-4	86	22%	160	34%	246	29%
		5-8	22	6%	55	12%	77	9%
		9-12	16	4%	17	4%	33	4%
		13-16	1	0%	11	2%	12	1%
		17-20	4	1%	4	1%	8	1%
		21-30	1	0%	2	0%	3	0%
		More than 30	2	1%	1	0%	3	0%
		Total	383	100%	464	100%	847	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	138	36%	146	32%	284	34%
		1-4	202	53%	256	55%	458	54%
		5-8	30	8%	46	10%	76	9%
		9-12	4	1%	11	2%	15	2%
		13-16	2	1%	2	0%	4	0%
		17-20	3	1%	2	0%	5	1%
		21-30	1	0%	0	0%	1	0%
		More than 30	3	1%	0	0%	3	0%
		Total		383	100%	463	100%	846
k. Other interactions with students outside of the classroom	FINTERAC	0	53	14%	62	13%	115	14%
		1-4	240	63%	297	64%	537	63%
		5-8	65	17%	69	15%	134	16%
		9-12	14	4%	25	5%	39	5%
		13-16	4	1%	4	1%	8	1%
		17-20	2	1%	5	1%	7	1%
		21-30	2	1%	0	0%	2	0%
		More than 30	3	1%	2	0%	5	1%
		Total		383	100%	464	100%	847
l. Conducting service activities	SERVICE	0	162	42%	136	30%	298	35%
		1-4	146	38%	223	48%	369	44%
		5-8	42	11%	64	14%	106	13%
		9-12	17	4%	21	5%	38	5%
		13-16	7	2%	9	2%	16	2%
		17-20	3	1%	4	1%	7	1%
		21-30	3	1%	2	0%	5	1%
		More than 30	2	1%	1	0%	3	0%
		Total		382	100%	460	100%	842



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	363	95%	415	90%	778	92%
		Classroom, auxiliary location	5	1%	23	5%	28	3%
		Distance education	14	4%	23	5%	37	4%
		Total	382	100%	461	100%	843	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	104	27%	366	79%	470	56%
		Yes	279	73%	97	21%	376	44%
		Total	383	100%	463	100%	846	100%
How many students are enrolled in your selected course section?	CS05	9 or less	12	3%	40	9%	52	6%
		10 to 19	70	19%	136	30%	206	25%
		20 to 29	149	40%	161	36%	310	38%
		30 to 49	101	27%	101	22%	202	25%
		50 to 99	36	10%	11	2%	47	6%
		100 or more	6	2%	1	0%	7	1%
		Total	374	100%	450	100%	824	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	18	6%	46	12%	64	9%
		1 to 2	47	15%	70	18%	117	16%
		3 to 9	102	32%	162	41%	264	37%
		10 to 19	71	23%	71	18%	142	20%
		20 or more	76	24%	50	13%	126	18%
		Total	314	100%	399	100%	713	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	149	40%	87	19%	236	29%
		Biological science	28	8%	35	8%	63	8%
		Business	8	2%	58	13%	66	8%
		Education	14	4%	70	15%	84	10%
		Engineering	0	0%	1	0%	1	0%
		Physical science	64	17%	27	6%	91	11%
		Professional	14	4%	65	14%	79	10%
		Social science	41	11%	61	13%	102	12%
		Other	54	15%	52	11%	106	13%
		Total	372	100%	456	100%	828	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	4	1%	3	1%	7	1%
		1-24%	191	50%	144	31%	335	40%
		25-49%	85	22%	102	22%	187	22%
		50-74%	57	15%	103	22%	160	19%
		75% or higher	44	12%	113	24%	157	19%
		Total	381	100%	465	100%	846	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	10	3%	20	4%	30	4%
		1-24%	154	41%	230	50%	384	46%
		25-49%	93	25%	112	24%	205	24%
		50-74%	81	21%	64	14%	145	17%
		75% or higher	41	11%	34	7%	75	9%
		Total	379	100%	460	100%	839	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	15	4%	11	2%	26	3%
		1-24%	175	47%	154	33%	329	39%
		25-49%	92	24%	127	27%	219	26%
		50-74%	63	17%	124	27%	187	22%
		75% or higher	31	8%	47	10%	78	9%
		Total	376	100%	463	100%	839	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	2	1%	3	1%	5	1%
		1-24%	169	44%	144	31%	313	37%
		25-49%	86	23%	109	23%	195	23%
		50-74%	67	18%	74	16%	141	17%
		75% or higher	57	15%	135	29%	192	23%
		Total	381	100%	465	100%	846	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	1	0%	7	2%	8	1%
		1-24%	182	48%	147	32%	329	39%
		25-49%	106	28%	138	30%	244	29%
		50-74%	68	18%	92	20%	160	19%
		75% or higher	25	7%	81	17%	106	13%
		Total	382	100%	465	100%	847	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	32	8%	12	3%	44	5%
		1-24%	238	62%	216	46%	454	54%
		25-49%	62	16%	95	20%	157	19%
		50-74%	32	8%	70	15%	102	12%
		75% or higher	18	5%	72	15%	90	11%
	Total		382	100%	465	100%	847	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	39	10%	30	6%	69	8%
		1-24%	235	62%	231	50%	466	55%
		25-49%	63	17%	112	24%	175	21%
		50-74%	34	9%	52	11%	86	10%
		75% or higher	10	3%	39	8%	49	6%
	Total		381	100%	464	100%	845	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	83	22%	69	15%	152	18%
		Sometimes	135	35%	147	32%	282	33%
		Often	83	22%	120	26%	203	24%
		Very often	80	21%	125	27%	205	24%
	Total		381	100%	461	100%	842	100%
b. Work with other students on projects during class	FCLASSGR	Never	59	16%	47	10%	106	13%
		Sometimes	148	39%	141	30%	289	34%
		Often	95	25%	121	26%	216	26%
		Very often	77	20%	154	33%	231	27%
	Total		379	100%	463	100%	842	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	288	76%	266	58%	554	66%
		Sometimes	56	15%	111	24%	167	20%
		Often	17	4%	40	9%	57	7%
		Very often	20	5%	45	10%	65	8%
	Total		381	100%	462	100%	843	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	100	26%	75	16%	175	21%
		Sometimes	130	34%	136	29%	266	32%
		Often	64	17%	93	20%	157	19%
		Very often	87	23%	159	34%	246	29%
		Total	381	100%	463	100%	844	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	0	0%	2	0%	2	0%
		Sometimes	40	10%	32	7%	72	9%
		Often	151	40%	183	39%	334	40%
		Very often	190	50%	247	53%	437	52%
		Total	381	100%	464	100%	845	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	89	23%	85	18%	174	21%
		Sometimes	181	48%	176	38%	357	42%
		Often	70	18%	94	20%	164	20%
		Very often	39	10%	107	23%	146	17%
		Total	379	100%	462	100%	841	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	77	20%	61	13%	138	17%
		Sometimes	187	50%	209	46%	396	47%
		Often	68	18%	91	20%	159	19%
		Very often	44	12%	98	21%	142	17%
		Total	376	100%	459	100%	835	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	18	5%	19	4%	37	4%
		1	196	51%	218	47%	414	49%
		2-3	127	33%	175	38%	302	36%
		4-6	26	7%	28	6%	54	6%
		More than 6	14	4%	20	4%	34	4%
		Total	381	100%	460	100%	841	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	346	92%	335	74%	681	82%
		1	21	6%	80	18%	101	12%
		2-3	7	2%	32	7%	39	5%
		4-6	0	0%	4	1%	4	0%
		More than 6	3	1%	3	1%	6	1%
		Total	377	100%	454	100%	831	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	222	59%	155	34%	377	45%
		1	76	20%	142	31%	218	26%
		2-3	63	17%	109	24%	172	21%
		4-6	10	3%	35	8%	45	5%
		More than 6	3	1%	14	3%	17	2%
		Total	374	100%	455	100%	829	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	94	25%	73	16%	167	20%
		1	49	13%	63	14%	112	13%
		2-3	82	22%	113	25%	195	23%
		4-6	62	16%	79	17%	141	17%
		More than 6	91	24%	125	28%	216	26%
		Total	378	100%	453	100%	831	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	130	35%	147	33%	277	34%
		1-2	152	41%	185	41%	337	41%
		3-4	49	13%	61	14%	110	13%
		5-6	14	4%	21	5%	35	4%
		More than 6	27	7%	36	8%	63	8%
		Total	372	100%	450	100%	822	100%
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	168	46%	201	45%	369	45%
		1-2	126	34%	138	31%	264	32%
		3-4	40	11%	58	13%	98	12%
		5-6	14	4%	17	4%	31	4%
		More than 6	21	6%	36	8%	57	7%
		Total	369	100%	450	100%	819	100%

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0		1	0%	1	0%	2	0%
		1-2		24	6%	30	6%	54	6%
		3-4		99	26%	135	29%	234	28%
		5-6		135	36%	142	31%	277	33%
		7-8		66	17%	81	17%	147	17%
		9-10		35	9%	48	10%	83	10%
		11-12		9	2%	14	3%	23	3%
		More than 12		11	3%	13	3%	24	3%
		Total		380	100%	464	100%	844	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0		20	5%	17	4%	37	4%
		1-2		193	51%	217	47%	410	49%
		3-4		118	31%	144	31%	262	31%
		5-6		30	8%	60	13%	90	11%
		7-8		9	2%	17	4%	26	3%
		9-10		7	2%	2	0%	9	1%
		11-12		1	0%	2	0%	3	0%
		More than 12		0	0%	4	1%	4	0%
		Total		378	100%	463	100%	841	100%

In your selected course section, how *important* to you is it that your students do the following?

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important		129	34%	109	24%	238	28%
		Somewhat important		83	22%	109	24%	192	23%
		Important		81	21%	122	27%	203	24%
		Very important		85	22%	118	26%	203	24%
		Total		378	100%	458	100%	836	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	67	18%	26	6%	93	11%
		Somewhat important	60	16%	48	10%	108	13%
		Important	102	27%	123	27%	225	27%
		Very important	149	39%	262	57%	411	49%
		Total	378	100%	459	100%	837	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	103	27%	76	16%	179	21%
		Somewhat important	141	37%	137	30%	278	33%
		Important	89	24%	118	26%	207	25%
		Very important	44	12%	131	28%	175	21%
		Total	377	100%	462	100%	839	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	61	16%	28	6%	89	11%
		Somewhat important	131	35%	97	21%	228	27%
		Important	124	33%	153	33%	277	33%
		Very important	62	16%	185	40%	247	29%
		Total	378	100%	463	100%	841	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	62	16%	40	9%	102	12%
		Somewhat important	123	33%	137	30%	260	31%
		Important	136	36%	170	37%	306	37%
		Very important	55	15%	111	24%	166	20%
		Total	376	100%	458	100%	834	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	123	33%	140	31%	263	31%
		Somewhat important	137	36%	164	36%	301	36%
		Important	85	23%	99	22%	184	22%
		Very important	32	8%	55	12%	87	10%
		Total	377	100%	458	100%	835	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	48	13%	27	6%	75	9%
		Somewhat important	70	19%	89	19%	159	19%
		Important	110	29%	155	34%	265	32%
		Very important	146	39%	191	41%	337	40%
		Total	374	100%	462	100%	836	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	60	16%	35	8%	95	11%
		Somewhat important	68	18%	81	18%	149	18%
		Important	98	26%	134	29%	232	28%
		Very important	151	40%	209	46%	360	43%
		Total	377	100%	459	100%	836	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	16	4%	3	1%	19	2%
		Somewhat important	25	7%	32	7%	57	7%
		Important	105	28%	127	28%	232	28%
		Very important	233	61%	298	65%	531	63%
		Total	379	100%	460	100%	839	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	15	4%	15	3%	30	4%
		1-9%	53	14%	60	13%	113	14%
		10-19%	47	13%	55	12%	102	12%
		20-29%	37	10%	60	13%	97	12%
		30-39%	36	10%	55	12%	91	11%
		40-49%	58	16%	69	15%	127	15%
		50-74%	77	21%	99	22%	176	21%
		75% or more	51	14%	43	9%	94	11%
		Total	374	100%	456	100%	830	100%
b. Teacher-led discussion	TEACHLED	0%	16	4%	9	2%	25	3%
		1-9%	84	23%	77	17%	161	20%
		10-19%	86	23%	109	24%	195	24%
		20-29%	68	18%	89	20%	157	19%
		30-39%	36	10%	73	16%	109	13%
		40-49%	41	11%	36	8%	77	9%
		50-74%	33	9%	40	9%	73	9%
		75% or more	9	2%	19	4%	28	3%
		Total	373	100%	452	100%	825	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	137	38%	108	25%	245	31%
		1-9%	88	24%	104	24%	192	24%
		10-19%	56	15%	71	16%	127	16%
		20-29%	32	9%	58	13%	90	11%
		30-39%	21	6%	38	9%	59	7%
		40-49%	13	4%	18	4%	31	4%
		50-74%	12	3%	26	6%	38	5%
		75% or more	6	2%	14	3%	20	2%
		Total	365	100%	437	100%	802	100%
d. Student computer use	COMPMED	0%	221	59%	190	43%	411	50%
		1-9%	66	18%	111	25%	177	22%
		10-19%	39	10%	47	11%	86	11%
		20-29%	13	3%	23	5%	36	4%
		30-39%	4	1%	18	4%	22	3%
		40-49%	6	2%	10	2%	16	2%
		50-74%	12	3%	19	4%	31	4%
		75% or more	14	4%	26	6%	40	5%
		Total	375	100%	444	100%	819	100%
e. Small group activities	GROUPSML	0%	94	25%	94	21%	188	23%
		1-9%	111	30%	124	27%	235	28%
		10-19%	83	22%	96	21%	179	21%
		20-29%	41	11%	59	13%	100	12%
		30-39%	21	6%	42	9%	63	8%
		40-49%	16	4%	18	4%	34	4%
		50-74%	7	2%	18	4%	25	3%
		75% or more	3	1%	6	1%	9	1%
		Total	376	100%	457	100%	833	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	181	49%	127	28%	308	37%
		1-9%	97	26%	133	29%	230	28%
		10-19%	49	13%	94	21%	143	17%
		20-29%	15	4%	49	11%	64	8%
		30-39%	11	3%	21	5%	32	4%
		40-49%	10	3%	16	4%	26	3%
		50-74%	6	2%	10	2%	16	2%
		75% or more	3	1%	4	1%	7	1%
		Total	372	100%	454	100%	826	100%
g. In-class writing	CLSWRITE	0%	185	50%	211	47%	396	48%
		1-9%	112	30%	166	37%	278	34%
		10-19%	35	9%	38	8%	73	9%
		20-29%	20	5%	13	3%	33	4%
		30-39%	12	3%	12	3%	24	3%
		40-49%	1	0%	6	1%	7	1%
		50-74%	1	0%	2	0%	3	0%
		75% or more	3	1%	2	0%	5	1%
		Total	369	100%	450	100%	819	100%
h. Testing and evaluation	TESTEVAL	0%	37	10%	38	8%	75	9%
		1-9%	179	48%	230	50%	409	49%
		10-19%	95	25%	105	23%	200	24%
		20-29%	31	8%	46	10%	77	9%
		30-39%	16	4%	19	4%	35	4%
		40-49%	4	1%	11	2%	15	2%
		50-74%	5	1%	4	1%	9	1%
		75% or more	8	2%	3	1%	11	1%
		Total	375	100%	456	100%	831	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	310	85%	391	89%	701	87%
		1-9%	21	6%	19	4%	40	5%
		10-19%	9	2%	10	2%	19	2%
		20-29%	7	2%	4	1%	11	1%
		30-39%	3	1%	4	1%	7	1%
		40-49%	2	1%	3	1%	5	1%
		50-74%	6	2%	1	0%	7	1%
		75% or more	8	2%	6	1%	14	2%
		Total	366	100%	438	100%	804	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	217	58%	251	56%	468	57%
		1-9%	54	14%	61	14%	115	14%
		10-19%	27	7%	40	9%	67	8%
		20-29%	25	7%	42	9%	67	8%
		30-39%	16	4%	15	3%	31	4%
		40-49%	13	3%	10	2%	23	3%
		50-74%	13	3%	20	4%	33	4%
		75% or more	9	2%	12	3%	21	3%
		Total	374	100%	451	100%	825	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	2	1%	2	0%	4	0%
		2	4	1%	3	1%	7	1%
		3	6	2%	3	1%	9	1%
		4	46	12%	41	9%	87	10%
		5	92	24%	108	23%	200	24%
		6	145	38%	188	41%	333	40%
		Very much	84	22%	117	25%	201	24%
		Total	379	100%	462	100%	841	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	113	30%	159	35%	272	32%
		Some	152	40%	195	42%	347	41%
		Quite a bit	86	23%	79	17%	165	20%
		Very much	30	8%	27	6%	57	7%
		Total	381	100%	460	100%	841	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	7	2%	5	1%	12	1%
		Some	43	11%	46	10%	89	11%
		Quite a bit	165	43%	193	42%	358	43%
		Very much	166	44%	216	47%	382	45%
		Total	381	100%	460	100%	841	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	11	3%	9	2%	20	2%
		Some	60	16%	50	11%	110	13%
		Quite a bit	146	39%	182	40%	328	39%
		Very much	161	43%	218	47%	379	45%
		Total	378	100%	459	100%	837	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	31	8%	18	4%	49	6%
		Some	94	25%	88	19%	182	22%
		Quite a bit	128	34%	157	34%	285	34%
		Very much	128	34%	196	43%	324	39%
		Total	381	100%	459	100%	840	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	17	4%	12	3%	29	3%
		Some	60	16%	47	10%	107	13%
		Quite a bit	144	38%	124	27%	268	32%
		Very much	157	42%	276	60%	433	52%
		Total	378	100%	459	100%	837	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	49	13%	37	8%	86	10%
		Some	115	30%	110	24%	225	27%
		Quite a bit	90	24%	129	28%	219	26%
		Very much	126	33%	185	40%	311	37%
		Total	380	100%	461	100%	841	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	85	22%	51	11%	136	16%
		Some	124	33%	126	27%	250	30%
		Quite a bit	103	27%	154	33%	257	31%
		Very much	66	17%	130	28%	196	23%
		Total	378	100%	461	100%	839	100%
c. Thinking critically and analytically	FGNANALY	Very little	4	1%	1	0%	5	1%
		Some	19	5%	22	5%	41	5%
		Quite a bit	127	33%	148	32%	275	33%
		Very much	230	61%	290	63%	520	62%
		Total	380	100%	461	100%	841	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	134	35%	139	30%	273	33%
		Some	74	20%	117	26%	191	23%
		Quite a bit	76	20%	89	19%	165	20%
		Very much	94	25%	113	25%	207	25%
		Total	378	100%	458	100%	836	100%
e. Using computing and information technology	FGNCMPTS	Very little	87	23%	65	14%	152	18%
		Some	139	37%	156	34%	295	35%
		Quite a bit	84	22%	124	27%	208	25%
		Very much	70	18%	116	25%	186	22%
		Total	380	100%	461	100%	841	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	49	13%	33	7%	82	10%
		Some	140	37%	114	25%	254	30%
		Quite a bit	111	29%	147	32%	258	31%
		Very much	77	20%	166	36%	243	29%
		Total	377	100%	460	100%	837	100%
g. Learning effectively on their own	FGNINQ	Very little	2	1%	2	0%	4	0%
		Some	52	14%	55	12%	107	13%
		Quite a bit	182	48%	208	45%	390	47%
		Very much	143	38%	193	42%	336	40%
		Total	379	100%	458	100%	837	100%
h. Understanding themselves	FGNSELF	Very little	64	17%	55	12%	119	14%
		Some	116	31%	122	27%	238	29%
		Quite a bit	119	32%	151	33%	270	33%
		Very much	73	20%	124	27%	197	24%
		Total	372	100%	452	100%	824	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	122	33%	79	17%	201	24%
		Some	84	23%	128	28%	212	26%
		Quite a bit	102	27%	124	27%	226	27%
		Very much	65	17%	122	27%	187	23%
		Total	373	100%	453	100%	826	100%
j. Solving complex real-world problems	FGNPROBS	Very little	43	12%	30	7%	73	9%
		Some	105	28%	93	21%	198	24%
		Quite a bit	126	34%	188	42%	314	38%
		Very much	98	26%	141	31%	239	29%
		Total	372	100%	452	100%	824	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	74	20%	56	12%	130	16%
		Some	114	31%	108	24%	222	27%
		Quite a bit	111	30%	144	32%	255	31%
		Very much	74	20%	143	32%	217	26%
		Total	373	100%	451	100%	824	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	227	61%	249	55%	476	58%
		Some	81	22%	106	23%	187	23%
		Quite a bit	40	11%	59	13%	99	12%
		Very much	25	7%	39	9%	64	8%
		Total	373	100%	453	100%	826	100%
m. Acquiring a broad general education	FGNGENLE	Very little	34	9%	60	13%	94	11%
		Some	65	17%	127	28%	192	23%
		Quite a bit	145	39%	158	35%	303	37%
		Very much	128	34%	109	24%	237	29%
		Total	372	100%	454	100%	826	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	43	12%	16	4%	59	7%
		Some	85	23%	82	18%	167	20%
		Quite a bit	111	30%	111	25%	222	27%
		Very much	133	36%	244	54%	377	46%
		Total	372	100%	453	100%	825	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	149	40%	87	19%	236	29%
		Biological science	29	8%	26	6%	55	7%
		Business	12	3%	61	13%	73	9%
		Education	21	6%	73	16%	94	11%
		Engineering	0	0%	1	0%	1	0%
		Physical science	58	16%	26	6%	84	10%
		Professional	13	4%	69	15%	82	10%
		Social science	37	10%	60	13%	97	12%
		Other	52	14%	50	11%	102	12%
		Total	371	100%	453	100%	824	100%