



	Lower Division	Upper Division	Other	Total
Discipline of appointment				
Arts and humanities	43%	33%	50%	40%
Biological science	7%	8%	8%	7%
Business	3%	7%	1%	5%
Education	3%	12%	10%	8%
Engineering	0%	0%	0%	0%
Physical science	14%	10%	10%	12%
Professional	3%	3%	1%	3%
Social science	15%	19%	10%	16%
Other	11%	9%	10%	10%
Rank				
Professor	27%	32%	25%	29%
Associate Professor	22%	25%	19%	23%
Assistant Professor	31%	28%	25%	29%
Instructor	11%	8%	21%	11%
Lecturer	6%	3%	5%	5%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	3%	3%	5%	3%
Tenure status				
Tenured	41%	53%	41%	46%
On tenure track but not tenured	25%	23%	23%	24%
Not on tenure track	28%	21%	32%	25%
No tenure system	6%	3%	5%	5%
Highest degree earned				
First professional degree	1%	3%	1%	2%
Doctoral degree	71%	75%	62%	72%
Master's degree	23%	20%	30%	22%
Bachelor's degree	3%	1%	0%	2%
Associate's degree	0%	0%	0%	0%
Other	2%	1%	7%	2%
Full-time/Part Time				
Full-time	84%	88%	78%	85%
Part-time	16%	12%	23%	15%



	Lower Division	Upper Division	Other	Total
Number of courses taught 06-07¹				
None	0%	0%	4%	1%
1-3	22%	18%	21%	20%
4-6	51%	53%	55%	52%
7 or more	26%	30%	20%	27%
Years of teaching experience				
4 or less	15%	13%	11%	14%
5-9	22%	20%	21%	21%
10-14	16%	15%	11%	15%
15 or more	47%	52%	58%	50%
Age				
34 or younger	15%	12%	7%	13%
35-44	30%	25%	33%	28%
45-54	27%	31%	32%	29%
Older than 54	29%	32%	29%	30%
Gender				
Male	54%	57%	44%	55%
Female	46%	43%	56%	45%
Race / Ethnicity				
American Indian/ Native Amer.	0%	0%	0%	0%
Asian/ Asian Amer./ Pacific Isl.	4%	4%	5%	4%
Black or African American	3%	2%	1%	2%
White (non-Hispanic)	79%	81%	75%	80%
Mexican or Mexican American	0%	0%	0%	0%
Puerto Rican	0%	0%	0%	0%
Other Hispanic or Latino	2%	1%	1%	2%
Multiracial	1%	1%	4%	1%
Other	1%	1%	5%	1%
Prefer not to respond	9%	8%	9%	9%
Citizenship status				
U.S. citizen, native	88%	89%	89%	89%
U.S. citizen, naturalized	5%	5%	5%	5%
Permanent resident of the U.S.	4%	4%	3%	4%
Temporary resident of the U.S.	2%	2%	4%	2%

1: Includes 2006-2007 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	13	2%	20	4%	33	3%
		Somewhat important	81	16%	62	14%	143	15%
		Important	195	37%	138	31%	333	34%
		Very important	233	45%	225	51%	458	47%
		Total	522	100%	445	100%	967	100%
b. Community service or volunteer work	FVOLUNTR	Not important	49	9%	40	9%	89	9%
		Somewhat important	172	33%	131	29%	303	31%
		Important	176	34%	165	37%	341	35%
		Very important	124	24%	109	24%	233	24%
		Total	521	100%	445	100%	966	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	136	26%	109	25%	245	25%
		Somewhat important	186	36%	161	36%	347	36%
		Important	139	27%	123	28%	262	27%
		Very important	60	12%	50	11%	110	11%
		Total	521	100%	443	100%	964	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	69	13%	55	12%	124	13%
		Somewhat important	155	30%	140	32%	295	31%
		Important	170	33%	146	33%	316	33%
		Very important	125	24%	102	23%	227	24%
		Total	519	100%	443	100%	962	100%
e. Foreign language coursework	FFORLANG	Not important	38	7%	38	9%	76	8%
		Somewhat important	99	19%	94	21%	193	20%
		Important	180	34%	164	37%	344	36%
		Very important	205	39%	148	33%	353	37%
		Total	522	100%	444	100%	966	100%
f. Study abroad	FSTUDYAB	Not important	49	9%	44	10%	93	10%
		Somewhat important	134	26%	135	30%	269	28%
		Important	171	33%	148	33%	319	33%
		Very important	167	32%	116	26%	283	29%
		Total	521	100%	443	100%	964	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	122	24%	106	24%	228	24%
		Somewhat important	189	36%	180	41%	369	38%
		Important	125	24%	97	22%	222	23%
		Very important	82	16%	60	14%	142	15%
		Total	518	100%	443	100%	961	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	12	2%	15	3%	27	3%
		Somewhat important	56	11%	45	10%	101	10%
		Important	155	30%	132	30%	287	30%
		Very important	298	57%	253	57%	551	57%
		Total	521	100%	445	100%	966	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	3	1%	1	0%	4	0%
		3	18	3%	3	1%	21	2%
		4	49	9%	36	8%	85	9%
		5	133	26%	89	20%	222	23%
		6	217	42%	216	49%	433	45%
		Friendly, Supportive, Sense of Belonging	101	19%	97	22%	198	21%
		Total	521	100%	442	100%	963	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	6	1%	1	0%	7	1%
		3	8	2%	4	1%	12	1%
		4	41	8%	34	8%	75	8%
		5	136	26%	100	23%	236	24%
		6	229	44%	212	48%	441	46%
		Available, Helpful, Sympathetic	103	20%	92	21%	195	20%
		Total	523	100%	443	100%	966	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		8	2%	7	2%	15
	2		20	4%	24	6%	44	5%
	3		58	11%	42	10%	100	11%
	4		144	28%	106	25%	250	27%
	5		152	30%	134	31%	286	30%
	6		99	19%	83	19%	182	19%
	Helpful, Considerate, Flexible		29	6%	36	8%	65	7%
	Total		510	100%	432	100%	942	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		33	6%	17	4%	50
	Some		169	32%	125	28%	294	30%
	Quite a bit		213	41%	191	43%	404	42%
	Very much		108	21%	112	25%	220	23%
	Total		523	100%	445	100%	968	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	15	3%	9	2%	24	2%
		Some	106	20%	74	17%	180	19%
	Quite a bit		245	47%	202	45%	447	46%
	Very much		157	30%	159	36%	316	33%
	Total		523	100%	444	100%	967	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	75	14%	56	13%	131	14%
		Some	248	48%	185	42%	433	45%
	Quite a bit		149	29%	148	33%	297	31%
	Very much		50	10%	55	12%	105	11%
	Total		522	100%	444	100%	966	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	82	16%	52	12%	134	14%
		Some	247	48%	222	50%	469	49%
		Quite a bit	159	31%	135	31%	294	31%
		Very much	32	6%	33	7%	65	7%
		Total	520	100%	442	100%	962	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	47	9%	33	8%	80	8%
		Some	213	41%	179	41%	392	41%
		Quite a bit	220	42%	183	42%	403	42%
		Very much	41	8%	42	10%	83	9%
		Total	521	100%	437	100%	958	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	23	4%	8	2%	31	3%
		Some	107	21%	86	19%	193	20%
		Quite a bit	205	39%	182	41%	387	40%
		Very much	186	36%	169	38%	355	37%
		Total	521	100%	445	100%	966	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	33	6%	12	3%	45	5%
		Some	149	29%	121	27%	270	28%
		Quite a bit	216	41%	198	44%	414	43%
		Very much	123	24%	114	26%	237	25%
		Total	521	100%	445	100%	966	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	11	2%	4	1%	15	2%
		Some	55	11%	42	9%	97	10%
		Quite a bit	200	38%	160	36%	360	37%
		Very much	256	49%	238	54%	494	51%
		Total	522	100%	444	100%	966	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	2	0%	3	1%	5	1%
		1-4	60	11%	39	9%	99	10%
		5-8	114	22%	98	22%	212	22%
		9-12	248	48%	208	47%	456	47%
		13-16	72	14%	63	14%	135	14%
		17-20	11	2%	21	5%	32	3%
		21-30	12	2%	8	2%	20	2%
		More than 30	3	1%	2	0%	5	1%
		Total	522	100%	442	100%	964	100%
b. Grading papers and exams	GRADEPAP	0	16	3%	3	1%	19	2%
		1-4	173	33%	156	35%	329	34%
		5-8	200	39%	178	40%	378	39%
		9-12	71	14%	65	15%	136	14%
		13-16	39	8%	24	5%	63	7%
		17-20	13	3%	11	3%	24	3%
		21-30	6	1%	2	0%	8	1%
		More than 30	1	0%	1	0%	2	0%
		Total	519	100%	440	100%	959	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	13	3%	5	1%	18	2%
		1-4	306	59%	258	59%	564	59%
		5-8	124	24%	121	27%	245	26%
		9-12	51	10%	32	7%	83	9%
		13-16	13	3%	16	4%	29	3%
		17-20	9	2%	7	2%	16	2%
		21-30	0	0%	2	0%	2	0%
		More than 30	3	1%	0	0%	3	0%
		Total	519	100%	441	100%	960	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	2	0%	1	0%	3	0%
		1-4	93	18%	72	16%	165	17%
		5-8	195	37%	169	38%	364	38%
		9-12	127	24%	103	23%	230	24%
		13-16	52	10%	58	13%	110	11%
		17-20	32	6%	21	5%	53	5%
		21-30	16	3%	14	3%	30	3%
		More than 30	5	1%	4	1%	9	1%
		Total		522	100%	442	100%	964
e. Reflecting on ways to improve my teaching	REFLECT	0	9	2%	15	3%	24	3%
		1-4	378	73%	316	72%	694	73%
		5-8	94	18%	62	14%	156	16%
		9-12	14	3%	26	6%	40	4%
		13-16	14	3%	7	2%	21	2%
		17-20	4	1%	4	1%	8	1%
		21-30	1	0%	1	0%	2	0%
		More than 30	5	1%	6	1%	11	1%
		Total		519	100%	437	100%	956
f. Research and scholarly activities	SCHOLAR	0	49	9%	29	7%	78	8%
		1-4	239	46%	186	42%	425	44%
		5-8	119	23%	113	26%	232	24%
		9-12	63	12%	52	12%	115	12%
		13-16	22	4%	34	8%	56	6%
		17-20	16	3%	16	4%	32	3%
		21-30	7	1%	8	2%	15	2%
		More than 30	7	1%	4	1%	11	1%
		Total		522	100%	442	100%	964

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	203	39%	151	34%	354	37%
		1-4	210	40%	202	46%	412	43%
		5-8	75	14%	56	13%	131	14%
		9-12	17	3%	21	5%	38	4%
		13-16	7	1%	7	2%	14	1%
		17-20	2	0%	2	0%	4	0%
		21-30	2	0%	1	0%	3	0%
		More than 30	3	1%	0	0%	3	0%
		Total	519	100%	440	100%	959	100%
h. Advising undergraduate students	ADVISE	0	94	18%	47	11%	141	15%
		1-4	293	56%	282	64%	575	60%
		5-8	96	18%	84	19%	180	19%
		9-12	19	4%	19	4%	38	4%
		13-16	14	3%	7	2%	21	2%
		17-20	1	0%	3	1%	4	0%
		21-30	1	0%	0	0%	1	0%
		More than 30	1	0%	0	0%	1	0%
		Total	519	100%	442	100%	961	100%
i. Supervising internships or other field experiences	FIELDEXP	0	321	62%	241	55%	562	59%
		1-4	169	33%	148	34%	317	33%
		5-8	18	3%	33	7%	51	5%
		9-12	8	2%	11	2%	19	2%
		13-16	1	0%	3	1%	4	0%
		17-20	1	0%	3	1%	4	0%
		21-30	0	0%	1	0%	1	0%
		More than 30	1	0%	1	0%	2	0%
		Total	519	100%	441	100%	960	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	170	33%	130	29%	300	31%
		1-4	296	57%	257	58%	553	58%
		5-8	36	7%	37	8%	73	8%
		9-12	12	2%	11	2%	23	2%
		13-16	3	1%	1	0%	4	0%
		17-20	0	0%	2	0%	2	0%
		21-30	1	0%	2	0%	3	0%
		More than 30	1	0%	1	0%	2	0%
			Total	519	100%	441	100%	960
k. Other interactions with students outside of the classroom	FINTERAC	0	67	13%	44	10%	111	12%
		1-4	347	67%	297	67%	644	67%
		5-8	72	14%	84	19%	156	16%
		9-12	19	4%	9	2%	28	3%
		13-16	9	2%	4	1%	13	1%
		17-20	4	1%	4	1%	8	1%
		21-30	2	0%	0	0%	2	0%
		More than 30	0	0%	1	0%	1	0%
			Total	520	100%	443	100%	963
l. Conducting service activities	SERVICE	0	241	47%	183	41%	424	44%
		1-4	189	37%	181	41%	370	39%
		5-8	64	12%	51	12%	115	12%
		9-12	13	3%	14	3%	27	3%
		13-16	6	1%	7	2%	13	1%
		17-20	2	0%	4	1%	6	1%
		21-30	1	0%	1	0%	2	0%
		More than 30	1	0%	0	0%	1	0%
			Total	517	100%	441	100%	958



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	519	99%	431	97%	950	98%
		Classroom, auxiliary location	1	0%	7	2%	8	1%
		Distance education	2	0%	6	1%	8	1%
		Total	522	100%	444	100%	966	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	139	27%	319	72%	458	47%
		Yes	382	73%	125	28%	507	53%
		Total	521	100%	444	100%	965	100%
How many students are enrolled in your selected course section?	CS05	9 or less	22	4%	51	12%	73	8%
		10 to 19	160	32%	188	43%	348	37%
		20 to 29	204	40%	130	30%	334	36%
		30 to 49	99	20%	59	14%	158	17%
		50 to 99	17	3%	5	1%	22	2%
		100 or more	2	0%	1	0%	3	0%
		Total	504	100%	434	100%	938	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	49	11%	47	12%	96	11%
		1 to 2	79	18%	87	22%	166	20%
		3 to 9	158	36%	149	37%	307	36%
		10 to 19	74	17%	75	19%	149	18%
		20 or more	84	19%	43	11%	127	15%
		Total	444	100%	401	100%	845	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	221	44%	145	33%	366	39%
		Biological science	38	7%	39	9%	77	8%
		Business	20	4%	29	7%	49	5%
		Education	14	3%	51	12%	65	7%
		Engineering	0	0%	0	0%	0	0%
		Physical science	72	14%	42	10%	114	12%
		Professional	10	2%	12	3%	22	2%
		Social science	76	15%	79	18%	155	16%
		Other	56	11%	41	9%	97	10%
		Total	507	100%	438	100%	945	100%



Faculty Survey of Student Engagement

FSSE 2007 Frequency Distributions Baccalaureate Colleges Arts & Sciences

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	2	0%	3	1%	5	1%
		1-24%	199	38%	100	22%	299	31%
		25-49%	157	30%	116	26%	273	28%
		50-74%	103	20%	113	25%	216	22%
		75% or higher	59	11%	113	25%	172	18%
		Total	520	100%	445	100%	965	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	21	4%	37	8%	58	6%
		1-24%	260	50%	244	55%	504	52%
		25-49%	123	24%	109	25%	232	24%
		50-74%	95	18%	39	9%	134	14%
		75% or higher	21	4%	14	3%	35	4%
		Total	520	100%	443	100%	963	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	23	4%	9	2%	32	3%
		1-24%	212	41%	131	30%	343	36%
		25-49%	163	32%	114	26%	277	29%
		50-74%	87	17%	131	30%	218	23%
		75% or higher	29	6%	52	12%	81	9%
		Total	514	100%	437	100%	951	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	3	1%	3	1%	6	1%
		1-24%	160	31%	102	23%	262	27%
		25-49%	154	30%	93	21%	247	26%
		50-74%	113	22%	104	23%	217	22%
		75% or higher	91	17%	142	32%	233	24%
		Total	521	100%	444	100%	965	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	6	1%	3	1%	9	1%
		1-24%	244	47%	145	33%	389	40%
		25-49%	153	29%	129	29%	282	29%
		50-74%	79	15%	101	23%	180	19%
		75% or higher	38	7%	66	15%	104	11%
		Total	520	100%	444	100%	964	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	55	11%	15	3%	70	7%
		1-24%	321	62%	199	45%	520	54%
		25-49%	82	16%	101	23%	183	19%
		50-74%	37	7%	60	13%	97	10%
		75% or higher	25	5%	70	16%	95	10%
	Total	520	100%	445	100%	965	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	40	8%	15	3%	55	6%
		1-24%	318	61%	189	42%	507	52%
		25-49%	96	18%	134	30%	230	24%
		50-74%	43	8%	75	17%	118	12%
		75% or higher	24	5%	32	7%	56	6%
	Total	521	100%	445	100%	966	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	126	24%	98	22%	224	23%
		Sometimes	155	30%	132	30%	287	30%
		Often	109	21%	79	18%	188	20%
		Very often	127	25%	135	30%	262	27%
	Total	517	100%	444	100%	961	100%	
b. Work with other students on projects during class	FCLASSGR	Never	51	10%	41	9%	92	10%
		Sometimes	174	34%	134	30%	308	32%
		Often	144	28%	125	28%	269	28%
		Very often	150	29%	143	32%	293	30%
	Total	519	100%	443	100%	962	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	394	76%	295	67%	689	72%
		Sometimes	91	18%	83	19%	174	18%
		Often	11	2%	33	7%	44	5%
		Very often	22	4%	32	7%	54	6%
	Total	518	100%	443	100%	961	100%	



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	205	40%	127	29%	332	34%
		Sometimes	159	31%	143	32%	302	31%
		Often	65	13%	78	18%	143	15%
		Very often	89	17%	97	22%	186	19%
		Total	518	100%	445	100%	963	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	2	0%	3	1%	5	1%
		Sometimes	56	11%	45	10%	101	10%
		Often	196	38%	178	40%	374	39%
		Very often	268	51%	218	49%	486	50%
		Total	522	100%	444	100%	966	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	182	35%	126	29%	308	32%
		Sometimes	224	43%	183	42%	407	43%
		Often	56	11%	75	17%	131	14%
		Very often	54	10%	54	12%	108	11%
		Total	516	100%	438	100%	954	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	129	25%	91	21%	220	23%
		Sometimes	249	48%	201	46%	450	47%
		Often	83	16%	80	18%	163	17%
		Very often	53	10%	66	15%	119	13%
		Total	514	100%	438	100%	952	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	33	6%	21	5%	54	6%
		1	214	41%	167	38%	381	40%
		2-3	181	35%	158	36%	339	35%
		4-6	56	11%	68	15%	124	13%
		More than 6	32	6%	27	6%	59	6%
		Total	516	100%	441	100%	957	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	457	90%	306	71%	763	82%
		1	37	7%	93	22%	130	14%
		2-3	6	1%	20	5%	26	3%
		4-6	1	0%	4	1%	5	1%
		More than 6	5	1%	7	2%	12	1%
		Total	506	100%	430	100%	936	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	236	47%	125	29%	361	38%
		1	126	25%	118	27%	244	26%
		2-3	99	20%	123	28%	222	24%
		4-6	32	6%	47	11%	79	8%
		More than 6	12	2%	21	5%	33	4%
		Total	505	100%	434	100%	939	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	104	20%	92	21%	196	21%
		1	64	13%	45	10%	109	12%
		2-3	118	23%	107	25%	225	24%
		4-6	101	20%	84	19%	185	20%
		More than 6	121	24%	104	24%	225	24%
		Total	508	100%	432	100%	940	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	211	41%	192	44%	403	43%
		1-2	169	33%	132	31%	301	32%
		3-4	74	15%	59	14%	133	14%
		5-6	13	3%	16	4%	29	3%
		More than 6	43	8%	33	8%	76	8%
		Total	510	100%	432	100%	942	100%
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	266	53%	251	59%	517	56%
		1-2	141	28%	113	27%	254	27%
		3-4	43	9%	24	6%	67	7%
		5-6	13	3%	14	3%	27	3%
		More than 6	37	7%	22	5%	59	6%
		Total	500	100%	424	100%	924	100%

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	2	0%	0	0%	2	0%
		1-2	23	4%	15	3%	38	4%
		3-4	91	17%	88	20%	179	19%
		5-6	190	36%	134	30%	324	34%
		7-8	125	24%	107	24%	232	24%
		9-10	66	13%	63	14%	129	13%
		11-12	14	3%	21	5%	35	4%
		More than 12	11	2%	13	3%	24	2%
		Total	522	100%	441	100%	963	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	12	2%	5	1%	17	2%
		1-2	194	37%	115	26%	309	32%
		3-4	186	36%	166	38%	352	37%
		5-6	83	16%	94	21%	177	18%
		7-8	33	6%	41	9%	74	8%
		9-10	9	2%	11	2%	20	2%
		11-12	1	0%	6	1%	7	1%
		More than 12	2	0%	3	1%	5	1%
		Total	520	100%	441	100%	961	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	168	33%	103	23%	271	28%
		Somewhat important	117	23%	90	20%	207	22%
		Important	99	19%	135	31%	234	25%
		Very important	128	25%	114	26%	242	25%
		Total	512	100%	442	100%	954	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	94	18%	38	9%	132	14%
		Somewhat important	69	13%	35	8%	104	11%
		Important	123	24%	97	22%	220	23%
		Very important	228	44%	271	61%	499	52%
		Total	514	100%	441	100%	955	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	113	22%	68	15%	181	19%
		Somewhat important	178	34%	128	29%	306	32%
		Important	137	26%	148	33%	285	30%
		Very important	91	18%	98	22%	189	20%
		Total	519	100%	442	100%	961	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	110	21%	37	8%	147	15%
		Somewhat important	179	35%	129	29%	308	32%
		Important	148	29%	164	37%	312	33%
		Very important	80	15%	109	25%	189	20%
		Total	517	100%	439	100%	956	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	104	20%	61	14%	165	17%
		Somewhat important	175	34%	151	34%	326	34%
		Important	156	30%	151	34%	307	32%
		Very important	82	16%	77	18%	159	17%
		Total	517	100%	440	100%	957	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	217	42%	187	43%	404	42%
		Somewhat important	160	31%	133	30%	293	31%
		Important	98	19%	87	20%	185	19%
		Very important	37	7%	33	8%	70	7%
		Total	512	100%	440	100%	952	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	82	16%	30	7%	112	12%
		Somewhat important	98	19%	79	18%	177	18%
		Important	133	26%	151	34%	284	30%
		Very important	202	39%	182	41%	384	40%
		Total	515	100%	442	100%	957	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	96	19%	55	12%	151	16%
		Somewhat important	83	16%	78	18%	161	17%
		Important	119	23%	125	28%	244	26%
		Very important	217	42%	183	41%	400	42%
		Total	515	100%	441	100%	956	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	13	3%	6	1%	19	2%
		Somewhat important	45	9%	28	6%	73	8%
		Important	128	25%	120	27%	248	26%
		Very important	327	64%	288	65%	615	64%
		Total	513	100%	442	100%	955	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	29	6%	13	3%	42	4%
		1-9%	72	14%	67	15%	139	15%
		10-19%	90	18%	80	18%	170	18%
		20-29%	61	12%	49	11%	110	12%
		30-39%	55	11%	51	12%	106	11%
		40-49%	64	12%	62	14%	126	13%
		50-74%	105	20%	82	19%	187	20%
		75% or more	38	7%	34	8%	72	8%
		Total	514	100%	438	100%	952	100%
b. Teacher-led discussion	TEACHLED	0%	25	5%	14	3%	39	4%
		1-9%	98	19%	59	14%	157	17%
		10-19%	101	20%	108	25%	209	22%
		20-29%	89	18%	99	23%	188	20%
		30-39%	70	14%	54	12%	124	13%
		40-49%	52	10%	44	10%	96	10%
		50-74%	49	10%	36	8%	85	9%
		75% or more	19	4%	20	5%	39	4%
		Total	503	100%	434	100%	937	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	188	39%	102	24%	290	32%
		1-9%	106	22%	86	20%	192	21%
		10-19%	81	17%	89	21%	170	19%
		20-29%	46	9%	51	12%	97	11%
		30-39%	24	5%	43	10%	67	7%
		40-49%	21	4%	18	4%	39	4%
		50-74%	8	2%	19	4%	27	3%
		75% or more	14	3%	17	4%	31	3%
		Total	488	100%	425	100%	913	100%
d. Student computer use	COMPMED	0%	330	65%	277	64%	607	65%
		1-9%	105	21%	83	19%	188	20%
		10-19%	30	6%	30	7%	60	6%
		20-29%	10	2%	10	2%	20	2%
		30-39%	5	1%	6	1%	11	1%
		40-49%	6	1%	7	2%	13	1%
		50-74%	8	2%	4	1%	12	1%
		75% or more	13	3%	16	4%	29	3%
		Total	507	100%	433	100%	940	100%
e. Small group activities	GROUPSML	0%	80	16%	97	22%	177	19%
		1-9%	150	29%	111	25%	261	28%
		10-19%	118	23%	104	24%	222	23%
		20-29%	70	14%	59	13%	129	14%
		30-39%	36	7%	21	5%	57	6%
		40-49%	24	5%	17	4%	41	4%
		50-74%	21	4%	19	4%	40	4%
		75% or more	11	2%	11	3%	22	2%
		Total	510	100%	439	100%	949	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	208	41%	109	25%	317	34%
		1-9%	132	26%	131	30%	263	28%
		10-19%	92	18%	96	22%	188	20%
		20-29%	31	6%	42	10%	73	8%
		30-39%	18	4%	17	4%	35	4%
		40-49%	8	2%	7	2%	15	2%
		50-74%	9	2%	18	4%	27	3%
		75% or more	7	1%	12	3%	19	2%
		Total	505	100%	432	100%	937	100%
g. In-class writing	CLSWRITE	0%	260	51%	256	60%	516	55%
		1-9%	161	32%	118	28%	279	30%
		10-19%	51	10%	31	7%	82	9%
		20-29%	18	4%	15	3%	33	4%
		30-39%	9	2%	3	1%	12	1%
		40-49%	2	0%	3	1%	5	1%
		50-74%	3	1%	1	0%	4	0%
		75% or more	1	0%	2	0%	3	0%
		Total	505	100%	429	100%	934	100%
h. Testing and evaluation	TESTEVAL	0%	81	16%	83	19%	164	17%
		1-9%	258	50%	220	51%	478	50%
		10-19%	109	21%	97	22%	206	22%
		20-29%	34	7%	19	4%	53	6%
		30-39%	13	3%	4	1%	17	2%
		40-49%	4	1%	3	1%	7	1%
		50-74%	6	1%	2	0%	8	1%
		75% or more	9	2%	6	1%	15	2%
		Total	514	100%	434	100%	948	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	414	83%	362	85%	776	84%
		1-9%	27	5%	23	5%	50	5%
		10-19%	10	2%	8	2%	18	2%
		20-29%	6	1%	11	3%	17	2%
		30-39%	6	1%	1	0%	7	1%
		40-49%	5	1%	4	1%	9	1%
		50-74%	3	1%	3	1%	6	1%
		75% or more	28	6%	15	4%	43	5%
		Total	499	100%	427	100%	926	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	321	63%	253	58%	574	61%
		1-9%	53	10%	51	12%	104	11%
		10-19%	39	8%	32	7%	71	8%
		20-29%	35	7%	28	6%	63	7%
		30-39%	17	3%	15	3%	32	3%
		40-49%	17	3%	21	5%	38	4%
		50-74%	13	3%	18	4%	31	3%
		75% or more	14	3%	15	3%	29	3%
		Total	509	100%	433	100%	942	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	2	0%	2	0%
		2	1	0%	2	0%	3	0%
		3	15	3%	4	1%	19	2%
		4	62	12%	28	6%	90	9%
		5	152	29%	122	28%	274	29%
		6	182	35%	182	41%	364	38%
		Very much	107	21%	102	23%	209	22%
		Total	519	100%	442	100%	961	100%



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	173	33%	168	38%	341	35%
		Some	191	37%	175	39%	366	38%
		Quite a bit	101	19%	79	18%	180	19%
		Very much	57	11%	23	5%	80	8%
		Total	522	100%	445	100%	967	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	18	3%	6	1%	24	2%
		Some	60	11%	36	8%	96	10%
		Quite a bit	200	38%	165	37%	365	38%
		Very much	244	47%	237	53%	481	50%
		Total	522	100%	444	100%	966	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	9	2%	5	1%	14	1%
		Some	78	15%	46	10%	124	13%
		Quite a bit	193	37%	162	36%	355	37%
		Very much	242	46%	232	52%	474	49%
		Total	522	100%	445	100%	967	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	59	11%	28	6%	87	9%
		Some	128	25%	112	25%	240	25%
		Quite a bit	168	32%	142	32%	310	32%
		Very much	163	31%	162	36%	325	34%
		Total	518	100%	444	100%	962	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	14	3%	17	4%	31	3%
		Some	114	22%	60	14%	174	18%
		Quite a bit	159	30%	127	29%	286	30%
		Very much	235	45%	240	54%	475	49%
		Total	522	100%	444	100%	966	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	73	14%	35	8%	108	11%
		Some	134	26%	102	23%	236	25%
		Quite a bit	122	24%	114	26%	236	25%
		Very much	189	36%	192	43%	381	40%
		Total	518	100%	443	100%	961	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	96	19%	55	12%	151	16%
		Some	199	38%	144	33%	343	36%
		Quite a bit	125	24%	127	29%	252	26%
		Very much	98	19%	115	26%	213	22%
		Total	518	100%	441	100%	959	100%
c. Thinking critically and analytically	FGNANALY	Very little	4	1%	1	0%	5	1%
		Some	50	10%	16	4%	66	7%
		Quite a bit	156	30%	119	27%	275	29%
		Very much	309	60%	306	69%	615	64%
		Total	519	100%	442	100%	961	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	250	48%	203	46%	453	47%
		Some	90	17%	86	20%	176	18%
		Quite a bit	72	14%	60	14%	132	14%
		Very much	106	20%	91	21%	197	21%
		Total	518	100%	440	100%	958	100%
e. Using computing and information technology	FGNCMPTS	Very little	215	41%	130	29%	345	36%
		Some	179	34%	164	37%	343	36%
		Quite a bit	65	13%	90	20%	155	16%
		Very much	60	12%	58	13%	118	12%
		Total	519	100%	442	100%	961	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	67	13%	43	10%	110	11%
		Some	171	33%	134	30%	305	32%
		Quite a bit	160	31%	144	33%	304	32%
		Very much	121	23%	121	27%	242	25%
		Total	519	100%	442	100%	961	100%
g. Learning effectively on their own	FGNINQ	Very little	6	1%	5	1%	11	1%
		Some	72	14%	55	12%	127	13%
		Quite a bit	248	48%	209	47%	457	48%
		Very much	193	37%	174	39%	367	38%
		Total	519	100%	443	100%	962	100%
h. Understanding themselves	FGNSELF	Very little	105	21%	90	20%	195	21%
		Some	155	31%	112	25%	267	28%
		Quite a bit	130	26%	122	28%	252	27%
		Very much	118	23%	117	27%	235	25%
		Total	508	100%	441	100%	949	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	163	32%	139	32%	302	32%
		Some	132	26%	115	26%	247	26%
		Quite a bit	111	22%	89	20%	200	21%
		Very much	102	20%	96	22%	198	21%
		Total	508	100%	439	100%	947	100%
j. Solving complex real-world problems	FGNPROBS	Very little	82	16%	48	11%	130	14%
		Some	168	33%	130	29%	298	32%
		Quite a bit	156	31%	123	28%	279	30%
		Very much	98	19%	140	32%	238	25%
		Total	504	100%	441	100%	945	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	138	27%	88	20%	226	24%
		Some	166	33%	150	34%	316	33%
		Quite a bit	124	24%	123	28%	247	26%
		Very much	79	16%	79	18%	158	17%
		Total	507	100%	440	100%	947	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	342	68%	278	64%	620	66%
		Some	103	20%	86	20%	189	20%
		Quite a bit	34	7%	48	11%	82	9%
		Very much	27	5%	25	6%	52	6%
		Total	506	100%	437	100%	943	100%
m. Acquiring a broad general education	FGNGENLE	Very little	54	11%	62	14%	116	12%
		Some	126	25%	132	30%	258	27%
		Quite a bit	162	32%	141	32%	303	32%
		Very much	166	33%	105	24%	271	29%
		Total	508	100%	440	100%	948	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	94	19%	56	13%	150	16%
		Some	178	35%	101	23%	279	30%
		Quite a bit	121	24%	127	29%	248	26%
		Very much	114	22%	150	35%	264	28%
		Total	507	100%	434	100%	941	100%

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	220	43%	145	33%	365	39%
		Biological science	34	7%	33	8%	67	7%
		Business	17	3%	30	7%	47	5%
		Education	16	3%	54	12%	70	7%
		Engineering	1	0%	0	0%	1	0%
		Physical science	72	14%	45	10%	117	12%
		Professional	14	3%	11	3%	25	3%
		Social science	74	15%	82	19%	156	17%
		Other	58	11%	38	9%	96	10%
		Total	506	100%	438	100%	944	100%