



Faculty Survey of Student Engagement

FSSE 2007 Frequency Distributions NSSEville State University

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

How important is it to you that undergraduates at your institution do the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Practicum, internship, field experience, co-op experience, or clinical assignment | FINTERN | Not important | 5 | 6% | 5 | 5% | 10 | 5% |
| | | Somewhat important | 20 | 24% | 13 | 13% | 33 | 18% |
| | | Important | 24 | 29% | 20 | 20% | 44 | 24% |
| | | Very important | 34 | 41% | 61 | 62% | 95 | 52% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| b. Community service or volunteer work | FVOLUNTR | Not important | 10 | 12% | 5 | 5% | 15 | 8% |
| | | Somewhat important | 27 | 33% | 32 | 32% | 59 | 32% |
| | | Important | 32 | 39% | 35 | 35% | 67 | 37% |
| | | Very important | 14 | 17% | 27 | 27% | 41 | 23% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| c. Participation in a learning community or some other formal program where groups of students take two or more classes together | FLERNCOM | Not important | 13 | 16% | 15 | 15% | 28 | 15% |
| | | Somewhat important | 29 | 35% | 34 | 34% | 63 | 35% |
| | | Important | 26 | 31% | 33 | 33% | 59 | 32% |
| | | Very important | 15 | 18% | 17 | 17% | 32 | 18% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| d. Work on a research project with a faculty member outside of course or program requirements | FIMPR05 | Not important | 8 | 10% | 8 | 8% | 16 | 9% |
| | | Somewhat important | 19 | 23% | 30 | 30% | 49 | 27% |
| | | Important | 37 | 45% | 35 | 35% | 72 | 40% |
| | | Very important | 18 | 22% | 26 | 26% | 44 | 24% |
| | | Total | 82 | 100% | 99 | 100% | 181 | 100% |
| e. Foreign language coursework | FFORLANG | Not important | 9 | 11% | 10 | 10% | 19 | 10% |
| | | Somewhat important | 25 | 30% | 33 | 33% | 58 | 32% |
| | | Important | 27 | 33% | 33 | 33% | 60 | 33% |
| | | Very important | 22 | 27% | 23 | 23% | 45 | 25% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| f. Study abroad | FSTUDYAB | Not important | 11 | 13% | 15 | 15% | 26 | 14% |
| | | Somewhat important | 26 | 32% | 39 | 39% | 65 | 36% |
| | | Important | 26 | 32% | 33 | 33% | 59 | 33% |
| | | Very important | 19 | 23% | 12 | 12% | 31 | 17% |
| | | Total | 82 | 100% | 99 | 100% | 181 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

How important is it to you that undergraduates at your institution do the following? (continued)

| | Variable | Response Options | Lower Division | | Upper Division | | Total | |
|--|----------|--------------------|----------------|-------|----------------|-------|-------|-------|
| | | | Count | Col % | Count | Col % | Count | Col % |
| g. Independent study or self-designed major | FINDST06 | Not important | 13 | 16% | 19 | 19% | 32 | 18% |
| | | Somewhat important | 30 | 36% | 37 | 37% | 67 | 37% |
| | | Important | 29 | 35% | 27 | 27% | 56 | 31% |
| | | Very important | 11 | 13% | 16 | 16% | 27 | 15% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | FSENIOR | Not important | 0 | 0% | 1 | 1% | 1 | 1% |
| | | Somewhat important | 6 | 7% | 10 | 10% | 16 | 9% |
| | | Important | 19 | 23% | 25 | 25% | 44 | 24% |
| | | Very important | 58 | 70% | 63 | 64% | 121 | 66% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |

Select the response that you believe best represents the quality of student relationships with people at your institution.

| | Variable | Response Options | Lower Division | | Upper Division | | Total | |
|--|----------|---|----------------|-------|----------------|-------|-------|-------|
| | | | Count | Col % | Count | Col % | Count | Col % |
| Student relationships with other students | FENVSTU | Unfriendly, Unsupportive, Sense of Alienation | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 2 | 1 | 1% | 1 | 1% | 2 | 1% |
| | | 3 | 1 | 1% | 3 | 3% | 4 | 2% |
| | | 4 | 12 | 14% | 15 | 15% | 27 | 15% |
| | | 5 | 21 | 25% | 32 | 33% | 53 | 29% |
| | | 6 | 30 | 36% | 35 | 36% | 65 | 36% |
| | | Friendly, Supportive, Sense of Belonging | 18 | 22% | 12 | 12% | 30 | 17% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |
| Student relationships with faculty members | FENVFAC | Unavailable, Unhelpful, Unsympathetic | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 2 | 1 | 1% | 1 | 1% | 2 | 1% |
| | | 3 | 3 | 4% | 0 | 0% | 3 | 2% |
| | | 4 | 7 | 8% | 9 | 9% | 16 | 9% |
| | | 5 | 15 | 18% | 29 | 29% | 44 | 24% |
| | | 6 | 36 | 43% | 43 | 43% | 79 | 43% |
| | | Available, Helpful, Sympathetic | 21 | 25% | 17 | 17% | 38 | 21% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |



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| Lower Division | Upper Division | Total |
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

| Student relationships with administrative personnel and offices | Variable | Response Options | Count | Col % | Count | Col % | Count | Col % |
|---|--------------------------------|---------------------------------|-------|-------|-------|-------|-------|-------|
| | FENVADM | Unhelpful, Inconsiderate, Rigid | | 0 | 0% | 5 | 5% | 5 |
| | 2 | | 3 | 4% | 8 | 8% | 11 | 6% |
| | 3 | | 14 | 18% | 13 | 14% | 27 | 15% |
| | 4 | | 29 | 36% | 28 | 29% | 57 | 32% |
| | 5 | | 16 | 20% | 19 | 20% | 35 | 20% |
| | 6 | | 9 | 11% | 19 | 20% | 28 | 16% |
| | Helpful, Considerate, Flexible | | 9 | 11% | 4 | 4% | 13 | 7% |
| | Total | | 80 | 100% | 96 | 100% | 176 | 100% |

To what extent does your institution emphasize each of the following?

| a. Requiring students to spend significant amounts of time studying and on academic work | Variable | Response Options | Count | Col % | Count | Col % | Count | Col % |
|---|-------------|------------------|-------|-------|-------|-------|-------|-------|
| | FENVSCO | Very little | | 8 | 10% | 9 | 9% | 17 |
| | Some | | 26 | 31% | 36 | 36% | 62 | 34% |
| | Quite a bit | | 36 | 43% | 43 | 43% | 79 | 43% |
| | Very much | | 13 | 16% | 11 | 11% | 24 | 13% |
| | Total | | 83 | 100% | 99 | 100% | 182 | 100% |
| b. Providing students the support they need to help them succeed academically | FENVSUPR | Very little | 0 | 0% | 2 | 2% | 2 | 1% |
| | | Some | 21 | 25% | 16 | 16% | 37 | 20% |
| | Quite a bit | 40 | 48% | 45 | 45% | 85 | 47% | |
| | Very much | 22 | 27% | 36 | 36% | 58 | 32% | |
| | Total | | 83 | 100% | 99 | 100% | 182 | 100% |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | FENVDIVR | Very little | 14 | 17% | 13 | 13% | 27 | 15% |
| | | Some | 42 | 51% | 45 | 45% | 87 | 48% |
| | Quite a bit | 17 | 20% | 20 | 20% | 37 | 20% | |
| | Very much | 10 | 12% | 21 | 21% | 31 | 17% | |
| | Total | | 83 | 100% | 99 | 100% | 182 | 100% |



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To what extent does your institution emphasize each of the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| d. Helping students cope with their non-academic responsibilities (work, family, etc.) | FENVNACA | Very little | 18 | 22% | 18 | 19% | 36 | 20% |
| | | Some | 35 | 42% | 45 | 47% | 80 | 45% |
| | | Quite a bit | 23 | 28% | 26 | 27% | 49 | 27% |
| | | Very much | 7 | 8% | 7 | 7% | 14 | 8% |
| | | Total | 83 | 100% | 96 | 100% | 179 | 100% |
| e. Providing students the support they need to thrive socially | FENVSOCA | Very little | 12 | 15% | 11 | 11% | 23 | 13% |
| | | Some | 40 | 50% | 46 | 47% | 86 | 48% |
| | | Quite a bit | 23 | 29% | 33 | 34% | 56 | 31% |
| | | Very much | 5 | 6% | 8 | 8% | 13 | 7% |
| | | Total | 80 | 100% | 98 | 100% | 178 | 100% |
| f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | FENVACT | Very little | 6 | 7% | 2 | 2% | 8 | 4% |
| | | Some | 27 | 33% | 34 | 35% | 61 | 34% |
| | | Quite a bit | 37 | 45% | 41 | 42% | 78 | 43% |
| | | Very much | 13 | 16% | 21 | 21% | 34 | 19% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |
| g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.) | FENVEVEN | Very little | 7 | 8% | 2 | 2% | 9 | 5% |
| | | Some | 26 | 31% | 29 | 29% | 55 | 30% |
| | | Quite a bit | 30 | 36% | 44 | 44% | 74 | 41% |
| | | Very much | 20 | 24% | 24 | 24% | 44 | 24% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| h. Encouraging students to use computers in their academic work | FENVCOMP | Very little | 1 | 1% | 0 | 0% | 1 | 1% |
| | | Some | 9 | 11% | 11 | 11% | 20 | 11% |
| | | Quite a bit | 33 | 40% | 31 | 31% | 64 | 35% |
| | | Very much | 40 | 48% | 57 | 58% | 97 | 53% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |



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About how many hours do you spend in a typical 7-day week doing each of the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Teaching undergraduate students in class | UGTEACH | 0 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 1-4 | 2 | 2% | 4 | 4% | 6 | 3% |
| | | 5-8 | 16 | 20% | 17 | 17% | 33 | 18% |
| | | 9-12 | 44 | 54% | 59 | 60% | 103 | 57% |
| | | 13-16 | 17 | 21% | 14 | 14% | 31 | 17% |
| | | 17-20 | 3 | 4% | 4 | 4% | 7 | 4% |
| | | 21-30 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | More than 30 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | | Total | 82 | 100% | 99 | 100% | 181 |
| b. Grading papers and exams | GRADEPAP | 0 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | 1-4 | 21 | 26% | 27 | 27% | 48 | 27% |
| | | 5-8 | 20 | 24% | 40 | 40% | 60 | 33% |
| | | 9-12 | 24 | 29% | 16 | 16% | 40 | 22% |
| | | 13-16 | 10 | 12% | 9 | 9% | 19 | 10% |
| | | 17-20 | 4 | 5% | 4 | 4% | 8 | 4% |
| | | 21-30 | 3 | 4% | 1 | 1% | 4 | 2% |
| | | More than 30 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | | Total | 82 | 100% | 99 | 100% | 181 |
| c. Giving other forms of written and oral feedback to students | GRADEBCK | 0 | 1 | 1% | 0 | 0% | 1 | 1% |
| | | 1-4 | 36 | 45% | 50 | 51% | 86 | 48% |
| | | 5-8 | 27 | 34% | 36 | 36% | 63 | 35% |
| | | 9-12 | 11 | 14% | 5 | 5% | 16 | 9% |
| | | 13-16 | 3 | 4% | 2 | 2% | 5 | 3% |
| | | 17-20 | 1 | 1% | 3 | 3% | 4 | 2% |
| | | 21-30 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | More than 30 | 1 | 1% | 2 | 2% | 3 | 2% |
| | | | Total | 80 | 100% | 99 | 100% | 179 |



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| d. Preparing for class | CLASSPRP | 0 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 1-4 | 10 | 12% | 6 | 6% | 16 | 9% |
| | | 5-8 | 32 | 39% | 39 | 39% | 71 | 39% |
| | | 9-12 | 25 | 30% | 24 | 24% | 49 | 27% |
| | | 13-16 | 11 | 13% | 18 | 18% | 29 | 16% |
| | | 17-20 | 3 | 4% | 5 | 5% | 8 | 4% |
| | | 21-30 | 1 | 1% | 5 | 5% | 6 | 3% |
| | | More than 30 | 0 | 0% | 2 | 2% | 2 | 1% |
| | | Total | 82 | 100% | 99 | 100% | 181 | 100% |
| e. Reflecting on ways to improve my teaching | REFLECT | 0 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 1-4 | 54 | 66% | 58 | 59% | 112 | 62% |
| | | 5-8 | 20 | 24% | 28 | 28% | 48 | 27% |
| | | 9-12 | 6 | 7% | 5 | 5% | 11 | 6% |
| | | 13-16 | 1 | 1% | 2 | 2% | 3 | 2% |
| | | 17-20 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | 21-30 | 0 | 0% | 2 | 2% | 2 | 1% |
| | | More than 30 | 1 | 1% | 3 | 3% | 4 | 2% |
| | | Total | 82 | 100% | 99 | 100% | 181 | 100% |
| f. Research and scholarly activities | SCHOLAR | 0 | 4 | 5% | 1 | 1% | 5 | 3% |
| | | 1-4 | 32 | 40% | 42 | 42% | 74 | 41% |
| | | 5-8 | 25 | 31% | 22 | 22% | 47 | 26% |
| | | 9-12 | 11 | 14% | 11 | 11% | 22 | 12% |
| | | 13-16 | 4 | 5% | 11 | 11% | 15 | 8% |
| | | 17-20 | 2 | 2% | 8 | 8% | 10 | 6% |
| | | 21-30 | 2 | 2% | 2 | 2% | 4 | 2% |
| | | More than 30 | 1 | 1% | 2 | 2% | 3 | 2% |
| | | Total | 81 | 100% | 99 | 100% | 180 | 100% |



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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| g. Working with undergraduates on research | FRESEARC | 0 | 33 | 40% | 30 | 30% | 63 | 35% |
| | | 1-4 | 35 | 43% | 41 | 41% | 76 | 42% |
| | | 5-8 | 12 | 15% | 17 | 17% | 29 | 16% |
| | | 9-12 | 1 | 1% | 4 | 4% | 5 | 3% |
| | | 13-16 | 1 | 1% | 3 | 3% | 4 | 2% |
| | | 17-20 | 0 | 0% | 2 | 2% | 2 | 1% |
| | | 21-30 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | More than 30 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | Total | 82 | 100% | 99 | 100% | 181 | 100% |
| h. Advising undergraduate students | ADVISE | 0 | 7 | 9% | 5 | 5% | 12 | 7% |
| | | 1-4 | 57 | 70% | 67 | 68% | 124 | 69% |
| | | 5-8 | 15 | 18% | 20 | 20% | 35 | 19% |
| | | 9-12 | 1 | 1% | 4 | 4% | 5 | 3% |
| | | 13-16 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | 17-20 | 2 | 2% | 0 | 0% | 2 | 1% |
| | | 21-30 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | More than 30 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | Total | 82 | 100% | 99 | 100% | 181 | 100% |
| i. Supervising internships or other field experiences | FIELDEXP | 0 | 53 | 64% | 51 | 52% | 104 | 57% |
| | | 1-4 | 21 | 25% | 38 | 38% | 59 | 32% |
| | | 5-8 | 3 | 4% | 6 | 6% | 9 | 5% |
| | | 9-12 | 4 | 5% | 3 | 3% | 7 | 4% |
| | | 13-16 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 17-20 | 2 | 2% | 0 | 0% | 2 | 1% |
| | | 21-30 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | More than 30 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| j. Working with students on activities other than course work (committees, orientation, student life activities, etc.) | FFACOTHR | 0 | 25 | 30% | 31 | 31% | 56 | 31% |
| | | 1-4 | 51 | 61% | 62 | 63% | 113 | 62% |
| | | 5-8 | 4 | 5% | 6 | 6% | 10 | 5% |
| | | 9-12 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 13-16 | 2 | 2% | 0 | 0% | 2 | 1% |
| | | 17-20 | 1 | 1% | 0 | 0% | 1 | 1% |
| | | 21-30 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | More than 30 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| k. Other interactions with students outside of the classroom | FINTERAC | 0 | 6 | 7% | 8 | 8% | 14 | 8% |
| | | 1-4 | 61 | 74% | 74 | 75% | 135 | 75% |
| | | 5-8 | 9 | 11% | 11 | 11% | 20 | 11% |
| | | 9-12 | 3 | 4% | 1 | 1% | 4 | 2% |
| | | 13-16 | 2 | 2% | 2 | 2% | 4 | 2% |
| | | 17-20 | 1 | 1% | 2 | 2% | 3 | 2% |
| | | 21-30 | 0 | 0% | 1 | 1% | 1 | 1% |
| | | More than 30 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 82 | 100% | 99 | 100% | 181 | 100% |
| l. Conducting service activities | SERVICE | 0 | 44 | 54% | 36 | 36% | 80 | 44% |
| | | 1-4 | 17 | 21% | 48 | 48% | 65 | 36% |
| | | 5-8 | 16 | 20% | 13 | 13% | 29 | 16% |
| | | 9-12 | 1 | 1% | 0 | 0% | 1 | 1% |
| | | 13-16 | 3 | 4% | 0 | 0% | 3 | 2% |
| | | 17-20 | 1 | 1% | 2 | 2% | 3 | 2% |
| | | 21-30 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | More than 30 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 82 | 100% | 99 | 100% | 181 | 100% |



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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| In what format do you teach your selected course section? | TEACFORM | Classroom, on-campus | 83 | 100% | 95 | 97% | 178 | 98% |
| | | Classroom, auxiliary location | 0 | 0% | 3 | 3% | 3 | 2% |
| | | Distance education | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |
| Does your selected course section fulfill a general education requirement on your campus? | GENEDREQ | No | 27 | 33% | 77 | 78% | 104 | 57% |
| | | Yes | 56 | 67% | 22 | 22% | 78 | 43% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| How many students are enrolled in your selected course section? | CS05 | 9 or less | 1 | 1% | 5 | 5% | 6 | 3% |
| | | 10 to 19 | 19 | 23% | 26 | 27% | 45 | 25% |
| | | 20 to 29 | 35 | 42% | 38 | 39% | 73 | 41% |
| | | 30 to 49 | 25 | 30% | 27 | 28% | 52 | 29% |
| | | 50 to 99 | 3 | 4% | 1 | 1% | 4 | 2% |
| | | 100 or more | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | 83 | 100% | 97 | 100% | 180 | 100% |
| Prior to this semester, how many times have you taught your selected course? | CT05 | 0 | 8 | 11% | 11 | 14% | 19 | 13% |
| | | 1 to 2 | 17 | 24% | 23 | 29% | 40 | 26% |
| | | 3 to 9 | 20 | 28% | 25 | 31% | 45 | 30% |
| | | 10 to 19 | 13 | 18% | 13 | 16% | 26 | 17% |
| | | 20 or more | 14 | 19% | 8 | 10% | 22 | 14% |
| | | Total | 72 | 100% | 80 | 100% | 152 | 100% |
| What is the general area of your selected course? | CSDISCOL | Arts and Humanities | 27 | 34% | 21 | 21% | 48 | 27% |
| | | Biological science | 5 | 6% | 9 | 9% | 14 | 8% |
| | | Business | 1 | 1% | 15 | 15% | 16 | 9% |
| | | Education | 4 | 5% | 10 | 10% | 14 | 8% |
| | | Engineering | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Physical science | 18 | 23% | 10 | 10% | 28 | 16% |
| | | Professional | 2 | 3% | 2 | 2% | 4 | 2% |
| | | Social science | 19 | 24% | 18 | 18% | 37 | 21% |
| | | Other | 4 | 5% | 13 | 13% | 17 | 10% |
| | | Total | 80 | 100% | 98 | 100% | 178 | 100% |



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About what *percent* of students in your selected course section do the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Frequently ask questions in class or contribute to class discussions | FCLQUEST | None | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 1-24% | 37 | 45% | 29 | 29% | 66 | 36% |
| | | 25-49% | 19 | 23% | 26 | 26% | 45 | 25% |
| | | 50-74% | 13 | 16% | 21 | 21% | 34 | 19% |
| | | 75% or higher | 14 | 17% | 23 | 23% | 37 | 20% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| b. Frequently come to class without completing readings or assignments | FCLUNPRE | None | 2 | 2% | 3 | 3% | 5 | 3% |
| | | 1-24% | 36 | 43% | 54 | 55% | 90 | 50% |
| | | 25-49% | 22 | 27% | 22 | 22% | 44 | 24% |
| | | 50-74% | 20 | 24% | 12 | 12% | 32 | 18% |
| | | 75% or higher | 3 | 4% | 7 | 7% | 10 | 6% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |
| c. Frequently work harder than they usually do to meet your standards | FWORKHRD | None | 4 | 5% | 5 | 5% | 9 | 5% |
| | | 1-24% | 27 | 34% | 20 | 21% | 47 | 27% |
| | | 25-49% | 24 | 30% | 34 | 35% | 58 | 33% |
| | | 50-74% | 19 | 24% | 24 | 25% | 43 | 24% |
| | | 75% or higher | 6 | 8% | 13 | 14% | 19 | 11% |
| | | Total | 80 | 100% | 96 | 100% | 176 | 100% |
| d. Occasionally use e-mail to communicate with you | FEMAIL | None | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 1-24% | 26 | 31% | 22 | 22% | 48 | 26% |
| | | 25-49% | 24 | 29% | 31 | 31% | 55 | 30% |
| | | 50-74% | 19 | 23% | 21 | 21% | 40 | 22% |
| | | 75% or higher | 14 | 17% | 25 | 25% | 39 | 21% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| e. Occasionally discuss grades or assignments with you | FGRADE | None | 1 | 1% | 1 | 1% | 2 | 1% |
| | | 1-24% | 29 | 35% | 30 | 31% | 59 | 33% |
| | | 25-49% | 30 | 36% | 33 | 34% | 63 | 35% |
| | | 50-74% | 17 | 20% | 20 | 20% | 37 | 20% |
| | | 75% or higher | 6 | 7% | 14 | 14% | 20 | 11% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |



Faculty Survey of Student Engagement

FSSE 2007 Frequency Distributions NSSEville State University

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

About what *percent* of students in your selected course section do the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| f. At least once, talk about career plans with you | FPLANS | None | 5 | 6% | 3 | 3% | 8 | 4% |
| | | 1-24% | 56 | 68% | 43 | 43% | 99 | 55% |
| | | 25-49% | 11 | 13% | 29 | 29% | 40 | 22% |
| | | 50-74% | 7 | 9% | 13 | 13% | 20 | 11% |
| | | 75% or higher | 3 | 4% | 11 | 11% | 14 | 8% |
| | Total | 82 | 100% | 99 | 100% | 181 | 100% | |
| g. At least once, discuss ideas from readings or classes with you outside of class | FIDEAS | None | 4 | 5% | 5 | 5% | 9 | 5% |
| | | 1-24% | 54 | 65% | 47 | 47% | 101 | 55% |
| | | 25-49% | 17 | 20% | 31 | 31% | 48 | 26% |
| | | 50-74% | 5 | 6% | 11 | 11% | 16 | 9% |
| | | 75% or higher | 3 | 4% | 5 | 5% | 8 | 4% |
| | Total | 83 | 100% | 99 | 100% | 182 | 100% | |

How often do students in your selected course section engage in the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.) | FDIVCLAS | Never | 18 | 22% | 23 | 24% | 41 | 23% |
| | | Sometimes | 27 | 33% | 31 | 32% | 58 | 32% |
| | | Often | 13 | 16% | 16 | 16% | 29 | 16% |
| | | Very often | 24 | 29% | 27 | 28% | 51 | 28% |
| | Total | 82 | 100% | 97 | 100% | 179 | 100% | |
| b. Work with other students on projects during class | FCLASSGR | Never | 7 | 9% | 11 | 11% | 18 | 10% |
| | | Sometimes | 30 | 37% | 28 | 28% | 58 | 32% |
| | | Often | 25 | 30% | 22 | 22% | 47 | 26% |
| | | Very often | 20 | 24% | 38 | 38% | 58 | 32% |
| | Total | 82 | 100% | 99 | 100% | 181 | 100% | |
| c. Participate in a community-based project (e.g., service learning) as part of your course | FCOMMPRO | Never | 62 | 75% | 58 | 59% | 120 | 66% |
| | | Sometimes | 9 | 11% | 21 | 21% | 30 | 17% |
| | | Often | 5 | 6% | 10 | 10% | 15 | 8% |
| | | Very often | 7 | 8% | 9 | 9% | 16 | 9% |
| | Total | 83 | 100% | 98 | 100% | 181 | 100% | |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

How often do students in your selected course section engage in the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | FITICADE | Never | 24 | 29% | 18 | 18% | 42 | 23% |
| | | Sometimes | 32 | 39% | 26 | 26% | 58 | 32% |
| | | Often | 13 | 16% | 22 | 22% | 35 | 19% |
| | | Very often | 14 | 17% | 33 | 33% | 47 | 26% |
| | | Total | 83 | 100% | 99 | 100% | 182 | 100% |
| e. Receive prompt written or oral feedback from you on their academic performance | FFEED | Never | 0 | 0% | 1 | 1% | 1 | 1% |
| | | Sometimes | 9 | 11% | 6 | 6% | 15 | 8% |
| | | Often | 27 | 33% | 26 | 26% | 53 | 29% |
| | | Very often | 46 | 56% | 66 | 67% | 112 | 62% |
| | | Total | 82 | 100% | 99 | 100% | 181 | 100% |
| f. Have serious conversations in your course with students of a different race or ethnicity than their own | FDIVRSTU | Never | 31 | 37% | 33 | 34% | 64 | 36% |
| | | Sometimes | 39 | 47% | 35 | 36% | 74 | 41% |
| | | Often | 7 | 8% | 17 | 18% | 24 | 13% |
| | | Very often | 6 | 7% | 12 | 12% | 18 | 10% |
| | | Total | 83 | 100% | 97 | 100% | 180 | 100% |
| g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values | FDIFFSTU | Never | 15 | 18% | 17 | 18% | 32 | 18% |
| | | Sometimes | 42 | 51% | 47 | 49% | 89 | 50% |
| | | Often | 13 | 16% | 16 | 17% | 29 | 16% |
| | | Very often | 12 | 15% | 15 | 16% | 27 | 15% |
| | | Total | 82 | 100% | 95 | 100% | 177 | 100% |

In your selected course section, about how much reading and writing do you assign students?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Number of assigned textbooks, books, or book length packs of course readings | FREADASG | None | 4 | 5% | 3 | 3% | 7 | 4% |
| | | 1 | 30 | 36% | 37 | 38% | 67 | 37% |
| | | 2-3 | 30 | 36% | 36 | 37% | 66 | 36% |
| | | 4-6 | 15 | 18% | 12 | 12% | 27 | 15% |
| | | More than 6 | 4 | 5% | 10 | 10% | 14 | 8% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, about how much reading and writing do you assign students? (continued)

| | Variable | Response Options | Count | Col % | Count | Col % | Count | Col % |
|--|----------|------------------|-------|-------|-------|-------|-------|-------|
| b. Number of written papers or reports of 20 pages or more | FWRTMR05 | None | 72 | 90% | 63 | 66% | 135 | 77% |
| | | 1 | 5 | 6% | 18 | 19% | 23 | 13% |
| | | 2-3 | 3 | 4% | 12 | 13% | 15 | 9% |
| | | 4-6 | 0 | 0% | 2 | 2% | 2 | 1% |
| | | More than 6 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Total | | 80 | 100% | 95 | 100% | 175 |
| c. Number of written papers or reports between 5 and 19 pages | FWRTMD05 | None | 27 | 33% | 38 | 39% | 65 | 37% |
| | | 1 | 21 | 26% | 25 | 26% | 46 | 26% |
| | | 2-3 | 27 | 33% | 18 | 19% | 45 | 25% |
| | | 4-6 | 5 | 6% | 8 | 8% | 13 | 7% |
| | | More than 6 | 1 | 1% | 8 | 8% | 9 | 5% |
| | | Total | | 81 | 100% | 97 | 100% | 178 |
| d. Number of written papers or reports of fewer than 5 pages | FWRITSML | None | 13 | 16% | 21 | 22% | 34 | 19% |
| | | 1 | 9 | 11% | 7 | 7% | 16 | 9% |
| | | 2-3 | 22 | 28% | 26 | 27% | 48 | 27% |
| | | 4-6 | 7 | 9% | 16 | 17% | 23 | 13% |
| | | More than 6 | 29 | 36% | 25 | 26% | 54 | 31% |
| | | Total | | 80 | 100% | 95 | 100% | 175 |

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

| | Variable | Response Options | Count | Col % | Count | Col % | Count | Col % |
|---|----------|------------------|-------|-------|-------|-------|-------|-------|
| a. Number of problem sets that take your students more than one hour to complete | FPROBSTA | None | 35 | 44% | 38 | 39% | 73 | 41% |
| | | 1-2 | 25 | 31% | 29 | 30% | 54 | 31% |
| | | 3-4 | 14 | 18% | 14 | 14% | 28 | 16% |
| | | 5-6 | 1 | 1% | 6 | 6% | 7 | 4% |
| | | More than 6 | 5 | 6% | 10 | 10% | 15 | 8% |
| | | Total | | 80 | 100% | 97 | 100% | 177 |
| b. Number of problem sets that take your students less than one hour to complete | FPROBSTB | None | 45 | 58% | 57 | 63% | 102 | 61% |
| | | 1-2 | 22 | 29% | 15 | 17% | 37 | 22% |
| | | 3-4 | 3 | 4% | 12 | 13% | 15 | 9% |
| | | 5-6 | 2 | 3% | 4 | 4% | 6 | 4% |
| | | More than 6 | 5 | 6% | 2 | 2% | 7 | 4% |
| | | Total | | 77 | 100% | 90 | 100% | 167 |



Faculty Survey of Student Engagement

FSSE 2007 Frequency Distributions NSSEville State University

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

| <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| FEXPREP | 0 | 0 | 0% | 0 | 0% | 0 | 0% |
| | 1-2 | 1 | 1% | 1 | 1% | 2 | 1% |
| | 3-4 | 9 | 11% | 23 | 23% | 32 | 18% |
| | 5-6 | 19 | 23% | 26 | 26% | 45 | 25% |
| | 7-8 | 34 | 41% | 30 | 30% | 64 | 35% |
| | 9-10 | 14 | 17% | 12 | 12% | 26 | 14% |
| | 11-12 | 2 | 2% | 3 | 3% | 5 | 3% |
| | More than 12 | 4 | 5% | 4 | 4% | 8 | 4% |
| | Total | | 83 | 100% | 99 | 100% | 182 |
| FACTPREP | 0 | 1 | 1% | 0 | 0% | 1 | 1% |
| | 1-2 | 29 | 35% | 38 | 39% | 67 | 37% |
| | 3-4 | 30 | 36% | 34 | 35% | 64 | 35% |
| | 5-6 | 15 | 18% | 17 | 17% | 32 | 18% |
| | 7-8 | 4 | 5% | 6 | 6% | 10 | 6% |
| | 9-10 | 3 | 4% | 1 | 1% | 4 | 2% |
| | 11-12 | 1 | 1% | 1 | 1% | 2 | 1% |
| | More than 12 | 0 | 0% | 1 | 1% | 1 | 1% |
| | Total | | 83 | 100% | 98 | 100% | 181 |

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

In your selected course section, how *important* to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

| <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| FREWROPA | Not important | 15 | 18% | 26 | 27% | 41 | 23% |
| | Somewhat important | 19 | 23% | 23 | 24% | 42 | 23% |
| | Important | 20 | 24% | 21 | 22% | 41 | 23% |
| | Very important | 28 | 34% | 27 | 28% | 55 | 31% |
| | Total | | 82 | 100% | 97 | 100% | 179 |



Faculty Survey of Student Engagement

FSSE 2007 Frequency Distributions NSSEville State University

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, how *important* to you is it that your students do the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| b. Work on a paper or project that requires integrating ideas or information from various sources | FINTEGRA | Not important | 7 | 9% | 3 | 3% | 10 | 6% |
| | | Somewhat important | 12 | 15% | 12 | 12% | 24 | 13% |
| | | Important | 20 | 24% | 21 | 21% | 41 | 23% |
| | | Very important | 43 | 52% | 62 | 63% | 105 | 58% |
| | | Total | 82 | 100% | 98 | 100% | 180 | 100% |
| c. Work with classmates outside of class to prepare class assignments | FOCCGRP | Not important | 13 | 16% | 16 | 16% | 29 | 16% |
| | | Somewhat important | 26 | 32% | 29 | 30% | 55 | 31% |
| | | Important | 29 | 36% | 25 | 26% | 54 | 30% |
| | | Very important | 13 | 16% | 28 | 29% | 41 | 23% |
| | | Total | 81 | 100% | 98 | 100% | 179 | 100% |
| d. Put together ideas or concepts from different courses when completing assignments or during class discussions | FINTIDEA | Not important | 9 | 11% | 4 | 4% | 13 | 7% |
| | | Somewhat important | 30 | 37% | 22 | 22% | 52 | 29% |
| | | Important | 32 | 39% | 39 | 40% | 71 | 39% |
| | | Very important | 11 | 13% | 33 | 34% | 44 | 24% |
| | | Total | 82 | 100% | 98 | 100% | 180 | 100% |
| e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.) | FOOCID05 | Not important | 14 | 17% | 14 | 14% | 28 | 15% |
| | | Somewhat important | 30 | 36% | 26 | 27% | 56 | 31% |
| | | Important | 26 | 31% | 36 | 37% | 62 | 34% |
| | | Very important | 13 | 16% | 22 | 22% | 35 | 19% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |
| f. Tutor or teach other students (paid or voluntary) | FTUTOR | Not important | 34 | 42% | 38 | 39% | 72 | 40% |
| | | Somewhat important | 24 | 30% | 31 | 32% | 55 | 31% |
| | | Important | 18 | 22% | 19 | 20% | 37 | 21% |
| | | Very important | 5 | 6% | 9 | 9% | 14 | 8% |
| | | Total | 81 | 100% | 97 | 100% | 178 | 100% |
| g. Examine the strengths and weaknesses of their views on a topic or issue | FOWNVIEW | Not important | 6 | 7% | 9 | 9% | 15 | 8% |
| | | Somewhat important | 22 | 27% | 12 | 12% | 34 | 19% |
| | | Important | 15 | 18% | 32 | 33% | 47 | 26% |
| | | Very important | 39 | 48% | 45 | 46% | 84 | 47% |
| | | Total | 82 | 100% | 98 | 100% | 180 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, how *important* to you is it that your students do the following? (continued)

| | Variable | Response Options | Lower Division | | Upper Division | | Total | |
|---|----------|--------------------|----------------|-------|----------------|-------|-------|-------|
| | | | Count | Col % | Count | Col % | Count | Col % |
| h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective | FOTHRVW | Not important | 16 | 20% | 14 | 14% | 30 | 17% |
| | | Somewhat important | 13 | 16% | 17 | 18% | 30 | 17% |
| | | Important | 14 | 17% | 25 | 26% | 39 | 22% |
| | | Very important | 39 | 48% | 41 | 42% | 80 | 45% |
| | | Total | 82 | 100% | 97 | 100% | 179 | 100% |
| i. Learn something that changes the way they understand an issue or concept | FCHNGVW | Not important | 3 | 4% | 1 | 1% | 4 | 2% |
| | | Somewhat important | 5 | 6% | 9 | 9% | 14 | 8% |
| | | Important | 15 | 18% | 20 | 21% | 35 | 20% |
| | | Very important | 60 | 72% | 66 | 69% | 126 | 70% |
| | | Total | 83 | 100% | 96 | 100% | 179 | 100% |

In your selected course section, on average, what *percent of class time* is spent on the following?

| | Variable | Response Options | Lower Division | | Upper Division | | Total | |
|---------------------------|----------|------------------|----------------|-------|----------------|-------|-------|-------|
| | | | Count | Col % | Count | Col % | Count | Col % |
| a. Lecture | LECTURE | 0% | 3 | 4% | 5 | 5% | 8 | 4% |
| | | 1-9% | 12 | 15% | 7 | 7% | 19 | 11% |
| | | 10-19% | 14 | 18% | 13 | 13% | 27 | 15% |
| | | 20-29% | 5 | 6% | 16 | 16% | 21 | 12% |
| | | 30-39% | 10 | 13% | 17 | 17% | 27 | 15% |
| | | 40-49% | 15 | 19% | 19 | 19% | 34 | 19% |
| | | 50-74% | 16 | 20% | 19 | 19% | 35 | 20% |
| | | 75% or more | 5 | 6% | 2 | 2% | 7 | 4% |
| | | Total | 80 | 100% | 98 | 100% | 178 | 100% |
| b. Teacher-led discussion | TEACHLED | 0% | 1 | 1% | 3 | 3% | 4 | 2% |
| | | 1-9% | 14 | 17% | 13 | 14% | 27 | 15% |
| | | 10-19% | 20 | 24% | 19 | 20% | 39 | 22% |
| | | 20-29% | 21 | 26% | 22 | 23% | 43 | 24% |
| | | 30-39% | 4 | 5% | 9 | 10% | 13 | 7% |
| | | 40-49% | 11 | 13% | 15 | 16% | 26 | 15% |
| | | 50-74% | 7 | 9% | 9 | 10% | 16 | 9% |
| | | 75% or more | 4 | 5% | 4 | 4% | 8 | 5% |
| | | Total | 82 | 100% | 94 | 100% | 176 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, on average, what percent of class time is spent on the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| c. Teacher-student shared responsibility (seminar, discussion, etc.) | TEACHSTU | 0% | 17 | 24% | 23 | 24% | 40 | 24% |
| | | 1-9% | 19 | 26% | 18 | 19% | 37 | 22% |
| | | 10-19% | 9 | 13% | 16 | 17% | 25 | 15% |
| | | 20-29% | 13 | 18% | 15 | 16% | 28 | 17% |
| | | 30-39% | 6 | 8% | 8 | 9% | 14 | 8% |
| | | 40-49% | 2 | 3% | 4 | 4% | 6 | 4% |
| | | 50-74% | 4 | 6% | 7 | 7% | 11 | 7% |
| | | 75% or more | 2 | 3% | 3 | 3% | 5 | 3% |
| | | Total | 72 | 100% | 94 | 100% | 166 | 100% |
| d. Student computer use | COMPMD | 0% | 58 | 73% | 44 | 45% | 102 | 58% |
| | | 1-9% | 13 | 16% | 24 | 25% | 37 | 21% |
| | | 10-19% | 2 | 3% | 11 | 11% | 13 | 7% |
| | | 20-29% | 2 | 3% | 3 | 3% | 5 | 3% |
| | | 30-39% | 0 | 0% | 9 | 9% | 9 | 5% |
| | | 40-49% | 2 | 3% | 3 | 3% | 5 | 3% |
| | | 50-74% | 1 | 1% | 2 | 2% | 3 | 2% |
| | | 75% or more | 2 | 3% | 1 | 1% | 3 | 2% |
| | | Total | 80 | 100% | 97 | 100% | 177 | 100% |
| e. Small group activities | GROUPSML | 0% | 16 | 20% | 11 | 11% | 27 | 15% |
| | | 1-9% | 20 | 25% | 29 | 30% | 49 | 28% |
| | | 10-19% | 28 | 35% | 25 | 26% | 53 | 30% |
| | | 20-29% | 11 | 14% | 9 | 9% | 20 | 11% |
| | | 30-39% | 3 | 4% | 10 | 10% | 13 | 7% |
| | | 40-49% | 1 | 1% | 7 | 7% | 8 | 5% |
| | | 50-74% | 1 | 1% | 5 | 5% | 6 | 3% |
| | | 75% or more | 1 | 1% | 0 | 0% | 1 | 1% |
| | | Total | 81 | 100% | 96 | 100% | 177 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, on average, what percent of class time is spent on the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---------------------------|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| f. Student presentations | STUPRES | 0% | 37 | 46% | 26 | 27% | 63 | 35% |
| | | 1-9% | 22 | 28% | 26 | 27% | 48 | 27% |
| | | 10-19% | 15 | 19% | 25 | 26% | 40 | 22% |
| | | 20-29% | 4 | 5% | 10 | 10% | 14 | 8% |
| | | 30-39% | 0 | 0% | 4 | 4% | 4 | 2% |
| | | 40-49% | 0 | 0% | 4 | 4% | 4 | 2% |
| | | 50-74% | 1 | 1% | 1 | 1% | 2 | 1% |
| | | 75% or more | 1 | 1% | 2 | 2% | 3 | 2% |
| | | Total | 80 | 100% | 98 | 100% | 178 | 100% |
| g. In-class writing | CLSWRITE | 0% | 39 | 49% | 50 | 53% | 89 | 51% |
| | | 1-9% | 26 | 33% | 29 | 31% | 55 | 32% |
| | | 10-19% | 9 | 11% | 10 | 11% | 19 | 11% |
| | | 20-29% | 5 | 6% | 4 | 4% | 9 | 5% |
| | | 30-39% | 0 | 0% | 1 | 1% | 1 | 1% |
| | | 40-49% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 50-74% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 75% or more | 1 | 1% | 0 | 0% | 1 | 1% |
| | | Total | 80 | 100% | 94 | 100% | 174 | 100% |
| h. Testing and evaluation | TESTEVAL | 0% | 18 | 22% | 19 | 19% | 37 | 21% |
| | | 1-9% | 39 | 48% | 39 | 40% | 78 | 43% |
| | | 10-19% | 17 | 21% | 28 | 29% | 45 | 25% |
| | | 20-29% | 5 | 6% | 5 | 5% | 10 | 6% |
| | | 30-39% | 0 | 0% | 3 | 3% | 3 | 2% |
| | | 40-49% | 1 | 1% | 2 | 2% | 3 | 2% |
| | | 50-74% | 0 | 0% | 2 | 2% | 2 | 1% |
| | | 75% or more | 2 | 2% | 0 | 0% | 2 | 1% |
| | | Total | 82 | 100% | 98 | 100% | 180 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, on average, what percent of class time is spent on the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| i. Performances in applied and fine arts (e.g., dance, drama, music) | PERFORM | 0% | 70 | 91% | 88 | 94% | 158 | 92% |
| | | 1-9% | 3 | 4% | 2 | 2% | 5 | 3% |
| | | 10-19% | 1 | 1% | 1 | 1% | 2 | 1% |
| | | 20-29% | 0 | 0% | 1 | 1% | 1 | 1% |
| | | 30-39% | 1 | 1% | 0 | 0% | 1 | 1% |
| | | 40-49% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 50-74% | 1 | 1% | 1 | 1% | 2 | 1% |
| | | 75% or more | 1 | 1% | 1 | 1% | 2 | 1% |
| | | Total | 77 | 100% | 94 | 100% | 171 | 100% |
| j. Experiential (labs, field work, art exhibits, etc.) | EXPERIEN | 0% | 51 | 64% | 52 | 53% | 103 | 58% |
| | | 1-9% | 11 | 14% | 16 | 16% | 27 | 15% |
| | | 10-19% | 5 | 6% | 6 | 6% | 11 | 6% |
| | | 20-29% | 6 | 8% | 12 | 12% | 18 | 10% |
| | | 30-39% | 4 | 5% | 6 | 6% | 10 | 6% |
| | | 40-49% | 0 | 0% | 2 | 2% | 2 | 1% |
| | | 50-74% | 2 | 3% | 4 | 4% | 6 | 3% |
| | | 75% or more | 1 | 1% | 1 | 1% | 2 | 1% |
| | | Total | 80 | 100% | 99 | 100% | 179 | 100% |
| Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work? | FEXAMS | Very Little | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 2 | 0 | 0% | 2 | 2% | 2 | 1% |
| | | 3 | 1 | 1% | 2 | 2% | 3 | 2% |
| | | 4 | 3 | 4% | 8 | 8% | 11 | 6% |
| | | 5 | 22 | 27% | 26 | 27% | 48 | 27% |
| | | 6 | 32 | 39% | 25 | 26% | 57 | 31% |
| | | Very much | 25 | 30% | 35 | 36% | 60 | 33% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form | FMEMORIZ | Very little | 35 | 42% | 39 | 40% | 74 | 41% |
| | | Some | 24 | 29% | 37 | 38% | 61 | 34% |
| | | Quite a bit | 19 | 23% | 17 | 17% | 36 | 20% |
| | | Very much | 5 | 6% | 5 | 5% | 10 | 6% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |
| b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components | FANALYZE | Very little | 1 | 1% | 1 | 1% | 2 | 1% |
| | | Some | 12 | 14% | 11 | 11% | 23 | 13% |
| | | Quite a bit | 35 | 42% | 36 | 37% | 71 | 39% |
| | | Very much | 35 | 42% | 50 | 51% | 85 | 47% |
| | | Total | 83 | 100% | 98 | 100% | 181 | 100% |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | FSYNTHES | Very little | 3 | 4% | 0 | 0% | 3 | 2% |
| | | Some | 16 | 19% | 9 | 9% | 25 | 14% |
| | | Quite a bit | 27 | 33% | 38 | 39% | 65 | 36% |
| | | Very much | 37 | 45% | 50 | 52% | 87 | 48% |
| | | Total | 83 | 100% | 97 | 100% | 180 | 100% |
| d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | FEVALUAT | Very little | 4 | 5% | 3 | 3% | 7 | 4% |
| | | Some | 28 | 34% | 23 | 23% | 51 | 28% |
| | | Quite a bit | 22 | 27% | 35 | 36% | 57 | 32% |
| | | Very much | 28 | 34% | 37 | 38% | 65 | 36% |
| | | Total | 82 | 100% | 98 | 100% | 180 | 100% |
| e. Applying theories or concepts to practical problems or in new situations | FAPPLYIN | Very little | 2 | 2% | 1 | 1% | 3 | 2% |
| | | Some | 14 | 17% | 15 | 15% | 29 | 16% |
| | | Quite a bit | 31 | 38% | 26 | 27% | 57 | 32% |
| | | Very much | 35 | 43% | 56 | 57% | 91 | 51% |
| | | Total | 82 | 100% | 98 | 100% | 180 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

To what extent do you structure your selected course section so that students learn and develop in the following areas?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Writing clearly and effectively | FGNWRITE | Very little | 5 | 6% | 8 | 8% | 13 | 7% |
| | | Some | 21 | 26% | 34 | 35% | 55 | 31% |
| | | Quite a bit | 22 | 28% | 23 | 23% | 45 | 25% |
| | | Very much | 32 | 40% | 33 | 34% | 65 | 37% |
| | | Total | 80 | 100% | 98 | 100% | 178 | 100% |
| b. Speaking clearly and effectively | FGNSPEAK | Very little | 14 | 17% | 11 | 11% | 25 | 14% |
| | | Some | 27 | 33% | 36 | 37% | 63 | 35% |
| | | Quite a bit | 27 | 33% | 29 | 30% | 56 | 31% |
| | | Very much | 13 | 16% | 22 | 22% | 35 | 20% |
| | | Total | 81 | 100% | 98 | 100% | 179 | 100% |
| c. Thinking critically and analytically | FGNANALY | Very little | 1 | 1% | 0 | 0% | 1 | 1% |
| | | Some | 7 | 9% | 7 | 7% | 14 | 8% |
| | | Quite a bit | 23 | 28% | 30 | 31% | 53 | 29% |
| | | Very much | 51 | 62% | 61 | 62% | 112 | 62% |
| | | Total | 82 | 100% | 98 | 100% | 180 | 100% |
| d. Analyzing quantitative problems | FGNQUANT | Very little | 39 | 48% | 35 | 36% | 74 | 41% |
| | | Some | 14 | 17% | 26 | 27% | 40 | 22% |
| | | Quite a bit | 11 | 14% | 10 | 10% | 21 | 12% |
| | | Very much | 17 | 21% | 27 | 28% | 44 | 25% |
| | | Total | 81 | 100% | 98 | 100% | 179 | 100% |
| e. Using computing and information technology | FGNCMPTS | Very little | 25 | 31% | 18 | 18% | 43 | 24% |
| | | Some | 31 | 38% | 44 | 45% | 75 | 42% |
| | | Quite a bit | 18 | 22% | 15 | 15% | 33 | 18% |
| | | Very much | 7 | 9% | 21 | 21% | 28 | 16% |
| | | Total | 81 | 100% | 98 | 100% | 179 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| f. Working effectively with others | FGNOTHER | Very little | 11 | 13% | 10 | 10% | 21 | 12% |
| | | Some | 31 | 38% | 30 | 31% | 61 | 34% |
| | | Quite a bit | 28 | 34% | 27 | 28% | 55 | 31% |
| | | Very much | 12 | 15% | 31 | 32% | 43 | 24% |
| | | Total | 82 | 100% | 98 | 100% | 180 | 100% |
| g. Learning effectively on their own | FGNINQ | Very little | 1 | 1% | 0 | 0% | 1 | 1% |
| | | Some | 19 | 23% | 14 | 14% | 33 | 18% |
| | | Quite a bit | 38 | 46% | 49 | 50% | 87 | 48% |
| | | Very much | 24 | 29% | 35 | 36% | 59 | 33% |
| | | Total | 82 | 100% | 98 | 100% | 180 | 100% |
| h. Understanding themselves | FGNSELF | Very little | 16 | 20% | 20 | 20% | 36 | 20% |
| | | Some | 26 | 32% | 29 | 30% | 55 | 31% |
| | | Quite a bit | 24 | 30% | 22 | 22% | 46 | 26% |
| | | Very much | 15 | 19% | 27 | 28% | 42 | 23% |
| | | Total | 81 | 100% | 98 | 100% | 179 | 100% |
| i. Understanding people of other racial and ethnic backgrounds | FGNDIVER | Very little | 30 | 37% | 31 | 32% | 61 | 34% |
| | | Some | 22 | 27% | 24 | 25% | 46 | 26% |
| | | Quite a bit | 12 | 15% | 23 | 24% | 35 | 20% |
| | | Very much | 18 | 22% | 18 | 19% | 36 | 20% |
| | | Total | 82 | 100% | 96 | 100% | 178 | 100% |
| j. Solving complex real-world problems | FGNPROBS | Very little | 10 | 12% | 11 | 11% | 21 | 12% |
| | | Some | 29 | 36% | 28 | 28% | 57 | 32% |
| | | Quite a bit | 25 | 31% | 24 | 24% | 49 | 27% |
| | | Very much | 17 | 21% | 36 | 36% | 53 | 29% |
| | | Total | 81 | 100% | 99 | 100% | 180 | 100% |



| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| k. Developing a personal code of values and ethics | FVALUES | Very little | 26 | 32% | 17 | 18% | 43 | 24% |
| | | Some | 26 | 32% | 32 | 33% | 58 | 33% |
| | | Quite a bit | 16 | 20% | 25 | 26% | 41 | 23% |
| | | Very much | 14 | 17% | 22 | 23% | 36 | 20% |
| | | Total | 82 | 100% | 96 | 100% | 178 | 100% |
| l. Developing a deepened sense of spirituality | FSPIRIT | Very little | 63 | 77% | 67 | 70% | 130 | 73% |
| | | Some | 14 | 17% | 20 | 21% | 34 | 19% |
| | | Quite a bit | 2 | 2% | 5 | 5% | 7 | 4% |
| | | Very much | 3 | 4% | 4 | 4% | 7 | 4% |
| | | Total | 82 | 100% | 96 | 100% | 178 | 100% |
| m. Acquiring a broad general education | FGNGENLE | Very little | 8 | 10% | 16 | 17% | 24 | 13% |
| | | Some | 22 | 27% | 30 | 31% | 52 | 29% |
| | | Quite a bit | 33 | 40% | 25 | 26% | 58 | 33% |
| | | Very much | 19 | 23% | 25 | 26% | 44 | 25% |
| | | Total | 82 | 100% | 96 | 100% | 178 | 100% |
| n. Acquiring job or work-related knowledge and skills | FGNWORK | Very little | 13 | 16% | 8 | 8% | 21 | 12% |
| | | Some | 30 | 37% | 19 | 19% | 49 | 27% |
| | | Quite a bit | 20 | 25% | 28 | 28% | 48 | 27% |
| | | Very much | 18 | 22% | 44 | 44% | 62 | 34% |
| | | Total | 81 | 100% | 99 | 100% | 180 | 100% |

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| What is the general discipline of your academic appointment? (Please specify an academic discipline) | APDISCOL | Arts and humanities | 27 | 33% | 20 | 20% | 47 | 26% |
| | | Biological science | 7 | 9% | 10 | 10% | 17 | 9% |
| | | Business | 1 | 1% | 16 | 16% | 17 | 9% |
| | | Education | 6 | 7% | 10 | 10% | 16 | 9% |
| | | Engineering | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Physical science | 17 | 21% | 11 | 11% | 28 | 16% |
| | | Professional | 2 | 2% | 5 | 5% | 7 | 4% |
| | | Social science | 17 | 21% | 17 | 17% | 34 | 19% |
| | | Other | 4 | 5% | 9 | 9% | 13 | 7% |
| | | Total | 81 | 100% | 98 | 100% | 179 | 100% |