

NSSE 2001 CODEBOOK

Please note the following for the NSSE dataset:

- Invalid and non responses are coded as missing “.”
- Some item responses may require coding changes when doing additional analyses with institutional data, such as reverse coding item 1e or when combining variables.
- Slight differences exist between the 2000 and 2001 versions of *The College Student Report*. An asterisk denotes items used for the first time in 2001. For more information regarding the modifications made to the 2001 version of *The College Student Report* please refer to the NSSE web site (<http://www.indiana.edu/~nsse/html/codebook.html>). Please refer to the superscripts at the conclusion of the codebook for details.

1) *In your experience at your institution during the current school year, about how often have you done each of the following?*^a

NOTE: All items below have the following response values.

- 1=Never**
2=Sometimes
3=Often
4=Very often

Item #	Variable Name	Item Description/Variable Label
1a.	CLQUEST	Asked questions in class or contributed to class discussions
1b.	CLPRESEN	Made a class presentation
1c. ^a	REWROPAP	Prepared two or more drafts of a paper or assignment before turning it in
1d. ^c	INTEGRAT	Worked on a paper or project that required integrating ideas or information from various sources
1e. ^a	CLUNPREP	Came to class without completing readings or assignments
1f.	CLASSGRP	Worked with other students on projects during class
1g.	OCCGRP	Worked with other students on projects outside of class to prepare class assignments
1h. ^a	TUTOR	Tutored or taught other students (paid or voluntary)
1i.	COMMPROJ	Participated in a community-based project as a part of a regular course
1j. ^a	ITACADEM	Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment
1k. ^a	EMAIL	Used email to communicate with an instructor
1l.	FACGRADE	Discussed grades or assignments with an instructor
1m.	FACPLANS	Talked about career plans with a faculty member or advisor
1n.	FACIDEAS	Discussed ideas from your reading or classes with faculty members outside of class
1o. ^a	FACFEED	Received prompt feedback from faculty on your academic performance (written or oral)
1p.	WORKHARD	Worked harder than you thought you could to meet an instructor's standards or expectations.
1q.	FACOTHER	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
1r.	OOCIDEAS	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)
1s.	DIVRSTUD	Had serious conversations with students of a different race or ethnicity than your own
1t. ^a	DIFFSTUD	Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values

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2) *During the current school year, to what extent has your coursework emphasized the following mental activities?*

NOTE: All items below have the following response values.

- 1=Very little**
2=Some
3=Quite a bit
4=Very much

Item #	Variable Name	Item Description/Variable Label
2a.	MEMORIZE	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form
2b.	ANALYZE	Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components
2c.	SYNTHEZ	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
2d.	EVALUATE	Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
2e.	APPLYING	Applying theories or concepts to practical problems or in new situations

3) *During the current school year, about how much reading and writing have you done?^b*

NOTE: All items below have the following response values.

- 1=None**
2=Between 1 and 4
3=Between 5 and 10
4=Between 11 and 20
5=More than 20

Item #	Variable Name	Item Description/Variable Label
3a.	READASGN	Number of assigned textbooks, books, or book-length packs of course readings
3b. ^b	READOWN	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
3c.	WRITEMOR	Number of written papers or reports of 20 pages or more
3d. ^b	WRITEMID	Number of written papers or reports between 5 and 19 pages
3e. ^b	WRITESML	Number of written papers or reports of fewer than 5 pages

Item #	Variable Name	Item Description/Variable Label	Response Values
4. ^b	EXAMS	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	Responses range from 1 to 7, with scale anchors described (1) Very little (7) Very much

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Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
5. ^c	ADVISE	Overall how would you evaluate the quality of academic advising you have received at your institution?	1=Poor 2=Fair 3=Good 4=Excellent

6) Which of the following have you done or do you plan to do before you graduate from your institution?^a

NOTE: All items below have the following response values.

1=Undecided
2=No
3=Yes

Item #	Variable Name	Item Description/Variable Label
6a.	INTERN	Practicum, internship, field experience, co-op experience, or clinical assignment
6b.	VOLUNTER	Community service or volunteer work
6c. ^b	RESEARCH	Work on a research project with a faculty member outside of course or program requirements
6d.	FORLANG	Foreign language coursework
6e.	STUDYABR	Study abroad
6f.	INDSTUDY	Independent study or self-designed major
6g.	SENIORX	Culminating senior experience (comprehensive exam, capstone course, thesis project, etc.)

7) About how many hours do you spend in a typical 7-day week doing each of the following?^b

NOTE: All items below have the following response values.

1=0 hours
2=1-5 hours
3=6-10 hours
4=11-15 hours
5=16-20 hours
6=21-25 hours
7=26-30 hours
8=More than 30 hours

Item #	Variable Name	Item Description/Variable Label
7a.	ACADPR01	Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)
7b.	WORKON01	Working for pay on campus
7c.	WORKOF01	Working for pay off campus
7d.	COCURR01	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)
7e. ^a	SOCIAL01	Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.)
7f.	CAREDE01	Providing care for dependents living with you (parents, children, spouse, etc.)

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8) *To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?^a*

NOTE: All items below have the following response values.

- 1=Very little**
2=Some
3=Quite a bit
4=Very much

Item #	Variable Name	Item Description/Variable Label
8a.	GNGENLED	Acquiring a broad general education
8b.	GNWORK	Acquiring job or work-related knowledge and skills
8c.	GNWRITE	Writing clearly and effectively
8d.	GNSPEAK	Speaking clearly and effectively
8e.	GNANALY	Thinking critically and analytically
8f.	GNQUANT	Analyzing quantitative problems
8g.	GNCMPTS	Using computing and information technology
8h.	GNOTHERS	Working effectively with others
8i. ^a	GNCITIZN	Voting in local, state, or national elections
8j.	GNINQ	Learning effectively on your own
8k.	GNSSELF	Understanding yourself
8l.	GNDIVERS	Understanding people of other racial and ethnic backgrounds
8m. ^a	GNETHICS	Developing a personal code of values and ethics
8n.	GNCOMMUN	Contributing to the welfare of your community

9) *To what extent does your institution emphasize each of the following?^a*

NOTE: All items below have the following response values.

- 1=Very little**
2=Some
3=Quite a bit
4=Very much

Item #	Variable Name	Item Description/Variable Label
9a.	ENVSCHOL	Spending significant amounts of time studying and on academic work
9b.	ENVSUPRT	Providing the support you need to help you succeed academically
9c.	ENVDIVRS	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
9d.	ENVNACAD	Helping you cope with your non-academic responsibilities (work, family, etc.)
9e.	ENVSOCAL	Providing the support you need to thrive socially

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10) Mark the box that best represents the quality of your relationships with people at your institution.^a

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
10a.	ENVSTU	Relationships with other students	Responses range from 1 to 7, with scale anchors described as: (1) Unfriendly, unsupportive, sense of alienation (7) Friendly, supportive, sense of belonging
10b.	ENVFAC	Relationships with faculty members	Responses range from 1 to 7, with scale anchors described as: (1) Unavailable, unhelpful, unsympathetic (7) Available, helpful, sympathetic
10c.	ENVADM	Relationships with administrative personnel and offices	Responses range from 1 to 7, with scale anchors described as: (1) Unhelpful, inconsiderate, rigid (7) Helpful, considerate, flexible

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
11.	ENTIREXP	How would you evaluate your entire educational experience at this institution?	1=Poor 2=Fair 3=Good 4=Excellent

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
12.	SAMECOLL	If you could start over again, would you go to the <u>same institution</u> you are now attending?	1=Definitely no 2=Probably no 3=Probably yes 4=Definitely yes

Item #	Variable Name	Item Description/Variable Label
13. ^b	BIRTHYR	Write in your year of birth

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
14.	SEX	Your sex	1=Male 2=Female

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
15. ^c	RELATINO	Are you of Hispanic, Latino, or Spanish origin?	1=No 2=Yes

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16) *What is your racial or ethnic identification?*

This question asks students to select all options that apply. To permit multiple responses, the question is represented in this codebook by five separate items that the student either checks or does not check (see items below that begin with “RE”).

NOTE: When a student checks an item, it is marked “1”, when an item is not checked it is marked as missing data.

Variable Name	Response Values and Value Labels
REAMIND	American Indian or other Native American
REASIAN	Asian American or Pacific Islander
REAFRAM	Black or African American
REWHITE	White
REOTHR1	Other:
REOTHR2	Specify:

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
17. ^c	INTERNAT	Are you an international student or foreign national?	1=No 2=Yes

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
18.	CLASS	What is your current classification in college?	1=Freshman/first-year 2=Sophomore 3=Junior 4=Senior 5=Unclassified

19) *Since high school, which of the following types of schools have you attended other than the one you are attending now?*

This question asks students to select all options that apply. To permit multiple responses, the question is represented in this codebook by five separate items that the student either checks or does not check.

NOTE: When a student checks an item, it is marked “1”, when an item is not checked it is marked as missing data.

Variable Name	Response Values and Value Labels
VOCTECH	Vocational-technical school
COMMCOLL	Community or junior college
FOURYEAR	4-year college other than this one
NONE	None
OTHRCOL1	Other
OTHRCOL2	Specify:

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
20.	ENTER	Did you begin college at your current institution or elsewhere?	1=Started here 2=Started elsewhere

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Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
21. ^b	ENRLMENT	Thinking about this current academic term, how would you characterize your enrollment?	1=Less than full-time 2=Full-time

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
22.	FRATSORO	Are you a member of a social fraternity or sorority?	1=No 2=Yes

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
23. ^c	TEACH	Do you intend to teach at some pre-kindergarten through high school grade level within a year or two of completing your degree program?	1=Undecided 2=No 2=Yes

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
24.	LIVENOW	Which of the following best describes where you are living now while attending college?	1=Dormitory or other campus housing (not fraternity/sorority house) 2=Residence (house, apartment, etc.) within walking distance of the institution 3=Residence (house, apartment, etc.) within driving distance 4=Fraternity or sorority house

Item #	Variable Name	Item Description/Variable Label	Response Values and Value Labels
25. ^c	PAREduc	Did either of your parents graduate from college?	1=No 2=Yes, mother only 3=Yes, father only 4=Yes, both parents 5=Don't know

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26) Which of these fields best describes your major(s) or your expected major(s)? Mark only one major in each column.^a

This question asks students to indicate one major from each of two columns listed “primary major” and “second major” (not minor, concentration, etc.) if applicable. Despite these instructions, some students selected more than one primary or secondary major. These are reflected in codes of “22.”

Variable Name (Primary major)	Variable Name (Second major)	Item Description/Variable Label
MAPRIM	MASECOND	0=No second major selected (Only applicable to MASECOND) 1=Agriculture 2=Biological/life sciences (biology, biochemistry, botany, zoology, etc.) 3=Business (accounting, business admin., marketing, management, etc.) 4=Communications (speech, journalism, television/radio, etc.) 5=Computer and information sciences 6=Education 7=Engineering 8=Ethnic, cultural studies, and area studies 9=Foreign languages and literature (French, Spanish, etc.) 10=Health-related fields (nursing, physical therapy, health tech., etc.) 11=Humanities (English, literature, philosophy, religion, etc.) 12=Liberal/general studies 13=Mathematics 14=Multi-interdisciplinary studies (international relations, ecology, environmental studies, etc.) 15=Parks, recreation, leisure studies, sports management 16=Physical sciences (physics, chemistry, astronomy, earth sciences, etc.) 17=Public administration (city management, law enforcement, etc.) 18=Social sciences (anthropology, economics, history, political science, psychology, sociology, etc.) 19=Visual and performing arts (art, music, theater, etc.) 20=Undecided major 21=Other major 22=Two or more primary majors selected
Variable Name	Item Description/Variable Label	
MAOTHR21	Other primary major (typed in)	
MAOTHR22	Other second major (web qs only; typed in)	

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Data provided by your institution

Variable Name	Item Description/Variable Label	Response Values and Value Labels
GENDER	Gender	1=Male 2=Female
ETHNICIT	Ethnicity	1=African American/Black 2=American Indian/Alaska Native 3=Asian/Pacific Islander 4=Caucasian/White 5=Hispanic 6=Other 7=Multi-racial 8=Foreign 9=Unknown
CLASSRAN	Class rank	1=Freshman/First-year student 2=sophomore 3=junior 4=senior 5=other
SSN	Social security number	
STUDID	Student ID	Student's college ID number, which is not necessarily the same as their SSN
DOB	Date of birth	
SATT	SAT Total score	
SATM	SAT Math score	
SATV	SAT Verbal score	
ACTT	ACT Total score	
ACTM	ACT Math score	
ACTV	ACT Verbal score	

Miscellaneous Data

Variable Name	Item Description/Variable Label	Response Values and Value Labels
CONSORTQ	Consortium questions asked	2=Consortium questions asked 1=Consortium questions not asked
SMPL01	Sample type	1=Contribute to national norm 2=Random oversample 3=Targeted oversample 4=Locally-administered oversample
MODECOMP	Mode of completion	1=Paper 2=Web
IPEDS	Institutional IPEDS number	

^a The wording of this item was modified slightly from the 2000 edition of *The College Student Report*.

^b The response options were changed from the 2000 edition of *The College Student Report*.

^c Denotes an item that did not appear on the 2000 edition of *The College Student Report*.