

Below are the differences in format as well as question order and wording between the NSSE 2000 and NSSE 2001 versions of the questionnaire.

General Comments:

| NSSE 2000 | NSSE 2001 |
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| Colors: teal (light and dark), black and white | Colors: blue (light and dark), black and white |
| Background: Mainly white except for the highlighted area behind every other question throughout much of the questionnaire. | Background: light blue except within answer boxes where it is white |
| Title: “The College Student Report” in ½ inch letters, Times New Roman style font. | Title: “The College Student Report 2001”, in ¼ inch letters, Arial style font. |
| Text throughout the rest of the survey is Arial style, different from title, but in 8-12 pt. font. | Text throughout the rest of the survey is Arial style, same as the title, but in 8-12 pt. font. |
| Directly below the title and before the body of the survey, is a box of text explaining the survey and how to return it or contact CSR in bold (?) 12 pt. Arial font on a light teal background. | Directly below the title is the body of the survey. |
| Answer boxes are ovals outlined in fine dark teal lines with white centers | Answer boxes are squares outlined in thick black lines with white centers |
| Directions for each set of questions are in a dark teal box with white text inside. The word DIRECTIONS: is in all capital letters and in bold 12 pt (?) font. The directions that follow are in regular, white, 12 pt. (?) font. | Directions for each set of questions are in black bold 12 pt. font on the same light blue background as the rest of the questionnaire. |
| The individual sets of questions are not numbered. | Each set of questions is numbered starting with the first set numbered 1 through the last question numbered 26. These question set numbers are white text within a solid black rectangular box. |
| To denote/separate individual questions within each section there are alternating strips of white background and lightly shaded teal background. There are no other distinctions made. | To denote/separate each question within each set, the questions are individually lettered starting with a lower case “a” next to the first question in each set and preceding alphabetically through the last question in the set. |
| There are upside-down L shaped response headers throughout most of the questionnaire, outlined in dark teal. Exceptions will be noted below. | The response headers are upside-down dark blue triangles with the response option centered along the flat side of the triangle. Exceptions are questions 3 and 7 that use the upside-down L shaped response headers, outlined in black, like those used in the NSSE2000 version. Other exceptions will be noted below. |
| The questions on the first page are: The 1st question only | The questions on the first page are: Questions 1 and 2 |

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| <p>The questions on the second page are: The 2nd through the 6th question</p> <p>The questions on the third page are: The 7th through the 11th question</p> <p>The questions on the fourth page are: The 12th through the 22nd question</p> | <p>The questions on the second page are: Questions 3-7</p> <p>The questions on the third page are: Questions 8-12</p> <p>The questions on the fourth page are: Questions 13-26</p> |
| <p>For the most part, items are in the single column format (the words go all the way across the page).</p> <p>The exceptions, which are in double column format, are the questions under the first set of directions, the questions under the seventh set of directions on the top of the third page, the tenth and eleventh questions on the bottom of the third page, and all of the <i>questions</i> on the fourth page.</p> | <p>All pages are in the double column format.</p> <p>The exceptions, which go all the way across the page, are the title and directions to question 1 on the top of the first page and the THANKS FOR SHARING YOUR VIEWS! section on the bottom of the fourth page.</p> |
| <p>The pages are numbered on the bottom center of each page.</p> | <p>There are no page numbers.</p> |
| <p>There are category headings over groups of sets of questions or one particular set of questions. Noted below.</p> | <p>No such headings appear in NSSE 2001.</p> |
| <p>This questionnaire is an NCS style questionnaire and therefore carries all of the formatting that comes along with that distinction.</p> <p>Formatting features include:</p> <p>Vertical line of black horizontal dashes down the outside edge of each page.</p> <p>Light teal “PLEASE DO NOT WRITE IN THIS AREA” box that contains the caseid number on the bottom of both the front page and the back page.</p> <p>A series of thicker black horizontal dashes along the bottom of each page.</p> | <p>These formatting features do not appear in NSSE 2001.</p> |

GENERAL NOTE: The questions within each set of questions are lettered for the sake of clarity and to pair those from the NSSE 2000 version with their counterparts in the NSSE 2001 version. The questions are not lettered or numbered at all in the NSSE 2000 questionnaire, hence the parentheses around the letters in the tables below. Also, the questions are listed below in the order that they appeared in the NSSE 2000 questionnaire. All of the differences between the questions or the order thereof will be highlighted in the tables below.

Question-by-Question Comments:

| NSSE 2000 | NSSE 2001 |
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| Heading across the page above the directions for this set: "COLLEGE ACTIVITIES" | Headings of this nature do not appear in NSSE 2001. |
| Response options for the first set of questions are: Very Often, Often, Occasionally , Never | Response options for the first set of questions are: Very Often, Often, Sometimes , Never |
| The first question asks: In your experience at this institution during the current school year, about how often have you done each of the following? | Question 1 asks: In your experience at your institution during the current school year about how often have you done each of the following? Mark your answers in the boxes. Examples: (box marked with and X) or (box shaded in) |
| (b) Used e-mail to communicate with an instructor or other students | k. Used e-mail to communicate with an instructor |
| (c) Made a class presentation | b. Made a class presentation |
| (d) Rewrote a paper or assignment several times | c. Prepared two or more drafts of a paper or assignment before turning it in |
| This question did not appear in NSSE 2000. | d. Worked on a paper or project that required integrating ideas or information from various sources |
| (e) Came to class unprepared | e. Came to class without completing readings or assignments |
| (h) Tutored or taught other students | h. Tutored or taught other students (paid or voluntary) |
| (j) Used an electronic medium (e-mail, list-serve, chat group , etc.) to discuss or complete an assignment | j. Used an electronic medium (list-serv, chat group, Internet , etc.) to discuss or complete an assignment |
| (k) Discussed grades or assignments with an instructor | l. Discussed grades or assignments with an instructor |
| (l) Talked about career plans with a faculty member or advisor | m. Talked about career plans with a faculty member or advisor |

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| (m) Discussed ideas from your reading or classes with faculty members outside of class | n. Discussed ideas from your readings or classes with faculty members outside of class |
| (n) Received prompt feedback from faculty on your academic performance | o. Received prompt feedback from faculty on your academic performance (written or oral) |
| (o) Worked harder than you thought you could to meet an instructor's standards or expectations | p. Worked harder than you thought you could to meet an instructor's standards or expectations |
| (p) Worked with a faculty member on a research project | A version of this question is asked in Question 6c but not in section 1. See appropriate table below. |
| (q) Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.) | q. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) |
| (r) Discussed ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.) | r. Discussed ideas from your reading or classes with others outside of class (students, family members, coworkers, etc.) |
| (s) Had serious conversations with other students whose religious beliefs, political opinions, or personal values were very different from yours | t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values |
| (t) Had serious conversations with students of a different race or ethnicity than your own | s. Had serious conversations with students of a different race or ethnicity than your own |

| NSSE 2000 | NSSE 2001 |
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| The 2nd question asks: "During this current school year, about how much reading and writing did you do?" | Question 3 asks "During the current school year, about how much reading and writing have you done?" |
| (b) Number of books read on your own (not assigned) | b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment |
| (d) Number of written papers or reports of fewer than 20 pages | d. Number of written papers or reports between 5 and 19 pages e. Number of written papers or reports fewer than 5 pages |
| Response options: None, fewer than 5, Between 5 and 10, Between 11 and 20, More than 20 | Response Options: None, Between 1 and 4, Between 5 and 10, Between 11 and 20, More than 20 |

| NSSE 2000 | NSSE 2001 |
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| The 3rd question asks: “Mark the oval that best represents the nature of the examinations you have taken this year at this institution:” | Question 4 asks: “Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.” |
| Response is marked on horizontal, 7-option, Likert scale with option 1 on the left end of the scale marked “Mostly Multiple-choice or short answer” and option 7 on the right end that reads “Mostly essay or open-ended problems” | Response is marked on a vertical, 7-option Likert scale with option 1 at the bottom of the scale above the words “Very little” and option 7 at the top of the scale below the words “Very much” |
| Response option numbers are inside of the oval answer boxes. | Response options numbers are to the left of the square answer boxes. |

| NSSE 2000 | NSSE 2001 |
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| The 4th question asks: “During the current school year, to what extent has your coursework emphasized the following mental activities?” | This is question 2 but is otherwise unchanged. |

| NSSE 2000 | NSSE 2001 |
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| The 5th question asks: “During the current school year, about how many hours do you spend in a typical week doing each of the following?” | Question 7 asks: “About how many hours do you spend in a typical 7-day week doing each of the following?” |
| (e) Relaxing and socializing (watching TV, partying, exercising, playing games, etc.) | e. Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.) |
| Response options: 5 or fewer hours/week, 6-10 hours/week, 11-15 hours/week, 16-20 hours/week, 21-25 hours/week, 26-30 hours/week, More than 30 hours/week | Response options: 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, More than 30 |

| NSSE 2000 | NSSE 2001 |
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| This question was not in the NSSE 2000. | Question 5 asks: “Overall, how would you evaluate the quality of academic advising you have received at your institution?” |
| | Response options: Excellent, Good, Fair, Poor No response option header. |

| NSSE 2000 | NSSE 2001 |
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| The 6th question asks: “In thinking about your undergraduate program as a whole (including your major or expected major), which of the following have you done or plan to do before you graduate from this institution? Fill in the oval that best describes your situation. ” | Question 6 asks: “Which of the following have you done or do you plan to do before you graduate from your institution?” |
| (c) Interdisciplinary coursework | c. Work on a research project with a faculty member outside of course or program requirements. |
| Upside down L response headers | Upside down triangle response headers |

| NSSE 2000 | NSSE 2001 |
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| Heading across the page above the directions for this set: “EDUCATIONAL AND PERSONAL GROWTH” | Headings of this nature do not appear in NSSE 2001. |
| The 7 th question asks: “To what extent has your college education contributed to your knowledge, skills, and personal development in the following areas?” | Question 8 asks: “To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas?” |
| (i) Voting in elections | i. Voting in local, state, or national elections |
| (m) Being honest and truthful | m. Developing a personal code of values and ethics |

| NSSE 2000 | NSSE 2001 |
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| Heading across the page above the directions for this set: “OPINIONS ABOUT YOUR SCHOOL” | Headings of this nature do not appear in NSSE 2001. |
| The 8 th question asks: “Thinking about your experience at this institution during the current school year, to what extent does your college emphasize each of the following?” | Question 9 asks: “To what extent does your institution emphasize each of the following?” |

| NSSE 2000 | NSSE 2001 |
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| The 9 th question asks: “Again, thinking about your experience at this institution this year, fill in the oval that best represents the quality of the relationships among people that are typical at this college.” | Question 10 asks: “Mark the box that best represents the quality of your relationships with people at your institution. ” |
| Each question has its own horizontal, 7-option Likert scale with positive attributes on the right side of the scale and negative attributes to the left. | “ Relationships with: ” is centered above three vertical (below), 7-option, Likert scales with positive attributes on the top of the scale and negative attributes on the bottom. |

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| | Response options: Yes, No |
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| NSSE 2000 | NSSE 2001 |
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| The 14 th question asks: “What is your racial or ethnic identification? (Fill in all that apply)” | Question 16 asks: “What is your racial or ethnic identification? (Mark all that apply)” |
| Response options: American Indian or other Native American, Asian or Pacific Islander, Black or African American, White, Mexican American, Puerto Rican, Other Hispanic, Other: What? (with an arrow to a blank box below to write in answer) | Response options: American Indian or other Native American, Asian American or Pacific Islander, Black or African American, White, Other: Specify (with a blank box next to Specify) |

| NSSE 2000 | NSSE 2001 |
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| This question was not in NSSE 2000 | Question 17 asks: “Are you an international student or foreign national?” |
| | Response options: Yes, No |

| NSSE 2000 | NSSE 2001 |
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| The 15 th question asks: “What is your current classification in college?” | This is question 18 in NSSE 2001 and is in bold type but is otherwise the same. |

| NSSE 2000 | NSSE 2001 |
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| The 16 th question asks: “Which of the following types of schools have you attended since high school excluding the one you are attending now? (Fill in all that apply)” | Question 19 asks: Since high school , which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.) |
| Response options: Vocational-technical school, Community college, 4-year college other than this one, None, Other: What? (with an arrow pointing to a blank box below the option)” | Response options: Vocational-technical school, Community or junior college, 4-year college other than this one, None, Other Specify (with a blank box next to Specify) |

| NSSE 2000 | NSSE 2001 |
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| The 17 th question asks: “Did you begin college at your current institution or elsewhere?” | This is question 20 in NSSE 2001 but is otherwise the same. |

| NSSE 2000 | NSSE 2001 |
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| The 18 th question asks: “How would you characterize your enrollment during the current | Question 21 asks: “ Thinking about this current academic term , how would you characterize your |

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| academic term?” | enrollment?” |
| Response options: Full-time, Almost full-time (3-4 courses/term), About half-time (about 2 course/term), Less than half-time (less than 2 courses /term) | Response options: Full-time, Less than full-time |

| NSSE 2000 | NSSE 2001 |
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| The 19 th question asks: Are you a member of a social fraternity or sorority? | This is question 22 in NSSE 2001 but is otherwise the same. |

| NSSE 2000 | NSSE 2001 |
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| This question was not in NSSE 2000. | Question 23 asks: “Do you intend to teach at some pre-kindergarten through high school grade level within a year or two of completing your degree program?” |
| | Response options: Yes, No, Undecided |

| NSSE 2000 | NSSE 2001 |
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| The 20 th question asks: “Which of the following best describes where you are living this year while attending college?” | Question 24 asks: “Which of the following best describes where you are living now while attending college?” |
| The response options are identical. | |

| NSSE 2000 | NSSE 2001 |
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| The 21 st question asks: “With whom are you living while attending college this year? (Fill in all that apply) | This question does not appear in NSSE 2001. |
| Response options: No one, I live alone; With one or more roommates who are students attending this college; With family members (parents, spouse, children, other relatives); With others not attending this college | |

| NSSE 2000 | NSSE 2001 |
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| This question does not appear in NSSE 2000. | Question 25 asks: “Did either or your parents graduate from college?” |
| | Response options: Yes, both parents; Yes, father only; Yes, mother only; No; Don’t know |

| NSSE 2000 | NSSE 2001 |
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| The 22 nd question asks: “Which of these fields best describes your major or your expected major? You may indicate more than one if applicable.” | Question 26 asks: “Which of these fields best describes your major(s) or your expected major(s)? Mark <u>only one major</u> in each column. |
| Column headers: None | Column headers: left column= “Primary major”, right column= “Second major (not minor, concentration, etc.) (if applicable)” |
| One column of answer boxes. | Two side-by-side columns of answer boxes, one under each of the column headers described above. |
| <p>Response options that differ: Business (accounting, business administration, marketing, management, etc.)</p> <p>Communication (speech, journalism, television /radio, etc.)</p> <p>Physical sciences (physics, chemistry, astronomy, earth science, etc.)</p> <p>Other: What? (with arrow down to blank box below)</p> | <p>Response options that differ: Business (accounting, business admin., marketing, management, etc.)</p> <p>Communications (speech, journalism, television/radio, etc.)</p> <p>Physical sciences (physics, chemistry, astronomy, earth sciences, etc.)</p> <p>Other: Specify (with a blank box next to Specify)</p> |

| NSSE 2000 | NSSE 2001 |
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| CONSORTIUM QUESTIONS section with spots to answer 20 questions | This does not appear in NSSE 2001 |

| NSSE 2000 | NSSE 2001 |
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| “Student ID#, If Requested” box | This does not appear in NSSE 2001 |

| NSSE 2000 | NSSE 2001 |
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| <p>THANK YOU FOR SHARING YOUR VIEWS! (These words are in bold, 16 pt.(?) font capital letters)</p> <p>There is a space and the next line reads “Please put the questionnaire in the enclosed postage-paid envelope and deposit in any U.S. Postal Service mailbox.” (These words are in 10 pt. font).</p> | <p>THANKS FOR SHARING YOUR VIEWS! (These words are in bold, 14 pt. font capital letters).</p> |

There is another space and below that is the following paragraph: “This **study** is supported by a grant from The Pew Charitable Trusts. Questions about the project should be directed to the \ National Survey of Student Engagement, Indiana University, Ashton Aley Hall, 1913 East Seventh Street, \ Bloomington, IN 47405 or nsse@indiana.edu or www.indiana.edu/~nsse. Copyright pending. (This paragraph is in 6 pt. font)

There is a small space and then the following paragraph: “After completing The Report, please put it in the enclosed postage-paid envelope and deposit it in any U.S. \ Postal Service mailbox. This **project** is supported by a grant from The Pew Charitable Trusts. Questions or \ comments? Contact the National Survey of Student Engagement, Indiana University, Ashton Aley Hall, 1913 \ East Seventh Street, Bloomington IN 47405 or nsse@indiana.edu or www.indiana.edu/~nsse. Copyright \ pending.

Back slash mark (\) used to denote the end of a sentence is for paragraph descriptions above.