



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%
1a. Asked questions in class or contributed to class discussions	clquest	Never	2,230	4%	4,131	4%	1,605	3%	2,175	2%
		Sometimes	22,551	36%	43,260	38%	17,471	27%	29,910	27%
		Often	24,583	37%	40,234	34%	23,844	34%	38,868	31%
		Very often	15,982	23%	28,864	24%	26,661	36%	51,850	40%
		Total	65,346	100%	116,489	100%	69,581	100%	122,803	100%
b. Made a class presentation	clpresen	Never	8,288	14%	15,203	15%	3,507	6%	4,945	5%
		Sometimes	34,768	52%	61,612	52%	24,903	38%	36,988	31%
		Often	17,142	26%	29,847	25%	26,034	36%	46,626	37%
		Very often	4,994	8%	9,594	9%	15,062	21%	34,148	27%
		Total	65,192	100%	116,256	100%	69,506	100%	122,707	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	rewropap	Never	9,300	14%	14,385	13%	12,753	18%	18,394	15%
		Sometimes	21,997	33%	36,376	30%	27,987	40%	47,056	38%
		Often	21,423	33%	37,681	32%	17,989	26%	32,473	27%
		Very often	12,496	20%	27,968	25%	10,796	16%	24,787	21%
		Total	65,216	100%	116,410	100%	69,525	100%	122,710	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	integrat	Never	1,399	3%	2,241	2%	846	2%	1,083	1%
		Sometimes	13,747	22%	22,988	20%	9,778	15%	13,448	12%
		Often	30,672	46%	51,790	44%	28,959	42%	46,135	38%
		Very often	19,428	30%	39,425	34%	29,903	42%	62,086	49%
		Total	65,246	100%	116,444	100%	69,486	100%	122,752	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	divclass	Never	4,529	8%	6,300	6%	6,177	10%	5,862	5%
		Sometimes	21,415	33%	36,172	31%	23,979	35%	35,284	29%
		Often	25,452	38%	45,450	39%	23,343	33%	43,265	35%
		Very often	13,735	21%	28,363	25%	15,881	22%	38,168	31%
		Total	65,131	100%	116,285	100%	69,380	100%	122,579	100%
f. Come to class without completing readings or assignments	clunprep	Never	12,958	20%	30,594	26%	11,898	17%	27,133	22%
		Sometimes	37,988	58%	67,699	58%	39,214	56%	72,610	59%
		Often	9,918	15%	12,324	11%	12,033	18%	15,459	13%
		Very often	4,063	7%	5,214	5%	6,024	9%	7,009	6%
		Total	64,927	100%	115,831	100%	69,169	100%	122,211	100%
g. Worked with other students on projects during class	classgrp	Never	7,618	12%	15,262	13%	7,488	11%	12,891	10%
		Sometimes	28,733	44%	54,171	45%	29,124	42%	53,771	43%
		Often	21,866	34%	35,204	31%	22,058	32%	36,889	30%
		Very often	6,923	11%	11,647	11%	10,749	16%	19,097	16%
		Total	65,140	100%	116,284	100%	69,419	100%	122,648	100%



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%
h. Worked with classmates outside of class to prepare class assignments	ocgrp	Never	7,334	14%	14,712	15%	4,890	7%	8,352	8%
		Sometimes	26,994	42%	51,872	45%	22,535	34%	42,399	35%
		Often	21,777	31%	35,703	29%	24,473	34%	42,391	33%
		Very often	9,174	13%	14,198	12%	17,617	25%	29,666	24%
		Total	65,279	100%	116,485	100%	69,515	100%	122,808	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	intideas	Never	3,318	6%	6,655	7%	1,834	3%	3,266	3%
		Sometimes	23,481	39%	43,207	39%	17,079	26%	30,912	27%
		Often	25,215	40%	43,247	38%	30,105	44%	51,393	43%
		Very often	9,419	15%	17,586	16%	18,059	26%	33,840	28%
		Total	61,433	100%	110,695	100%	67,077	100%	119,411	100%
j. Tutored or taught other students (paid or voluntary)	tutor	Never	27,364	47%	58,342	54%	25,196	39%	53,390	47%
		Sometimes	21,969	35%	36,316	32%	24,963	37%	40,584	33%
		Often	8,603	13%	11,145	10%	10,048	14%	14,115	11%
		Very often	3,498	5%	4,881	4%	6,840	10%	11,338	9%
		Total	61,434	100%	110,684	100%	67,047	100%	119,427	100%
k. Participated in a community-based project (e.g., service learning) as part of a regular course	commproj	Never	35,285	59%	64,260	60%	35,721	55%	55,519	48%
		Sometimes	17,187	27%	30,128	26%	20,593	29%	38,135	31%
		Often	6,334	10%	11,184	10%	7,120	10%	15,726	13%
		Very often	2,531	4%	5,013	5%	3,553	5%	9,867	8%
		Total	61,337	100%	110,585	100%	66,987	100%	119,247	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	itacadem	Never	9,634	16%	18,863	18%	7,642	11%	13,627	11%
		Sometimes	19,509	31%	35,191	31%	19,675	29%	33,797	28%
		Often	17,903	29%	29,765	26%	18,368	27%	31,780	27%
		Very often	14,372	24%	26,842	25%	21,374	32%	40,233	34%
		Total	61,418	100%	110,661	100%	67,059	100%	119,437	100%
m. Used e-mail to communicate with an instructor	email	Never	1,165	3%	1,117	1%	528	1%	436	0%
		Sometimes	15,006	26%	20,471	20%	10,321	17%	12,687	12%
		Often	23,760	38%	40,746	36%	22,564	34%	35,013	30%
		Very often	21,412	33%	48,212	42%	33,589	48%	71,194	58%
		Total	61,343	100%	110,546	100%	67,002	100%	119,330	100%
n. Discussed grades or assignments with an instructor	facgrade	Never	4,584	8%	7,888	8%	3,134	5%	4,500	4%
		Sometimes	25,746	43%	45,547	41%	24,356	38%	40,357	35%
		Often	20,353	32%	34,694	31%	22,936	34%	39,424	33%
		Very often	10,634	17%	22,465	21%	16,563	23%	35,121	29%
		Total	61,317	100%	110,594	100%	66,989	100%	119,402	100%



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	<i>Variable</i>	<i>Response Options</i>	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>
o. Talked about career plans with a faculty member or advisor	facplans	Never	14,079	24%	22,480	22%	10,522	18%	16,205	16%
		Sometimes	28,177	45%	52,157	46%	27,482	42%	48,162	41%
		Often	13,347	21%	24,313	22%	17,488	25%	31,251	25%
		Very often	5,765	9%	11,666	11%	11,531	16%	23,772	18%
		Total	61,368	100%	110,616	100%	67,023	100%	119,390	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	facideas	Never	19,660	34%	44,364	42%	15,066	24%	32,654	30%
		Sometimes	25,726	41%	43,532	38%	29,565	44%	52,697	43%
		Often	11,357	18%	15,438	14%	14,490	21%	20,945	17%
		Very often	4,652	8%	7,371	7%	7,907	11%	13,137	10%
		Total	61,395	100%	110,705	100%	67,028	100%	119,433	100%
q. Received prompt written or oral feedback from faculty on your academic performance	facfeed	Never	3,941	8%	6,542	7%	3,163	6%	4,033	4%
		Sometimes	21,352	37%	38,121	36%	20,046	32%	32,798	30%
		Often	25,319	40%	44,696	39%	30,253	44%	54,435	45%
		Very often	9,588	15%	19,351	17%	12,754	18%	27,365	22%
		Total	60,200	100%	108,710	100%	66,216	100%	118,631	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	workhard	Never	5,342	9%	5,974	6%	5,308	8%	4,923	4%
		Sometimes	23,576	39%	38,753	36%	25,371	38%	37,893	32%
		Often	22,566	37%	43,428	39%	24,367	37%	47,701	40%
		Very often	8,666	14%	20,489	19%	11,119	16%	28,015	23%
		Total	60,150	100%	108,644	100%	66,165	100%	118,532	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	facother	Never	30,208	53%	59,947	58%	27,474	45%	50,528	47%
		Sometimes	18,624	29%	31,569	27%	22,094	32%	38,941	31%
		Often	8,110	13%	11,961	10%	10,523	14%	17,857	14%
		Very often	3,126	5%	5,013	5%	6,018	8%	11,118	8%
		Total	60,068	100%	108,490	100%	66,109	100%	118,444	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	oocideas	Never	4,225	8%	6,330	6%	3,187	5%	4,018	4%
		Sometimes	22,895	38%	39,139	36%	22,437	35%	36,597	31%
		Often	22,045	36%	38,712	35%	25,280	38%	44,643	37%
		Very often	10,842	18%	24,307	23%	15,199	23%	33,185	28%
		Total	60,007	100%	108,488	100%	66,103	100%	118,443	100%
u. Had serious conversations with students of a different race or ethnicity than your own	divrstud	Never	8,207	15%	16,490	16%	8,243	12%	14,402	12%
		Sometimes	19,716	33%	37,309	34%	22,630	34%	41,782	34%
		Often	17,590	29%	28,518	26%	18,743	29%	32,121	27%
		Very often	14,595	24%	26,219	24%	16,511	25%	30,185	26%
		Total	60,108	100%	108,536	100%	66,127	100%	118,490	100%



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	<i>Variable</i>	<i>Response Options</i>	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	diffstu2	Never	6,234	12%	11,821	12%	6,270	10%	11,169	10%
			Sometimes	19,038	32%	36,286	33%	22,110	34%	41,220	35%
			Often	18,824	31%	31,882	29%	20,340	30%	35,131	29%
			Very often	16,018	26%	28,574	26%	17,414	26%	30,992	26%
			Total	60,114	100%	108,563	100%	66,134	100%	118,512	100%
2a.	Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form	memorize	Very little	3,320	6%	6,295	6%	5,697	8%	11,459	9%
			Some	17,362	29%	27,886	25%	21,956	33%	35,741	29%
			Quite a bit	25,168	42%	42,506	39%	24,481	37%	41,589	36%
			Very much	13,861	24%	31,104	30%	13,703	22%	29,036	26%
			Total	59,711	100%	107,791	100%	65,837	100%	117,825	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth	analyze	Very little	1,079	2%	2,045	2%	931	2%	1,447	1%
			Some	10,855	19%	19,443	19%	9,379	15%	15,496	14%
			Quite a bit	27,951	47%	47,439	44%	29,012	44%	49,115	42%
			Very much	19,745	32%	38,688	35%	26,417	40%	51,639	43%
			Total	59,630	100%	107,615	100%	65,739	100%	117,697	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	synthesz	Very little	2,404	5%	4,325	5%	2,261	4%	3,239	3%
			Some	16,617	29%	28,304	27%	15,125	24%	23,080	21%
			Quite a bit	25,721	42%	44,647	41%	27,549	42%	47,345	40%
			Very much	14,732	24%	30,130	27%	20,692	31%	43,849	36%
			Total	59,474	100%	107,406	100%	65,627	100%	117,513	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data	evaluate	Very little	2,747	5%	4,993	5%	3,039	5%	4,782	5%
			Some	15,521	27%	27,636	26%	15,006	24%	24,969	22%
			Quite a bit	26,060	43%	44,690	41%	26,808	40%	46,487	39%
			Very much	15,219	25%	30,177	28%	20,862	31%	41,383	35%
			Total	59,547	100%	107,496	100%	65,715	100%	117,621	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	applying	Very little	2,099	4%	3,520	4%	2,064	3%	2,536	3%
			Some	13,181	23%	23,411	22%	11,882	19%	18,164	16%
			Quite a bit	24,792	41%	43,334	40%	25,342	38%	43,277	36%
			Very much	19,524	32%	37,261	34%	26,457	39%	53,699	45%
			Total	59,596	100%	107,526	100%	65,745	100%	117,676	100%



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%
3a. Number of assigned textbooks, books, or book-length packs of course readings	readasgn	None	555	1%	461	1%	1,194	2%	1,068	1%
		Between 1 and 4	12,610	24%	17,891	19%	18,178	30%	26,458	24%
		Between 5 and 10	26,322	45%	43,044	41%	25,371	39%	43,022	37%
		Between 11 and 20	14,260	22%	30,031	26%	13,353	19%	26,297	21%
		More than 20	5,824	9%	16,093	14%	7,535	11%	20,681	17%
	Total	59,571	100%	107,520	100%	65,631	100%	117,526	100%	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	readown	None	16,499	28%	24,856	23%	14,210	22%	23,802	21%
		Between 1 and 4	32,105	53%	59,834	55%	35,453	54%	63,266	53%
		Between 5 and 10	7,453	12%	14,258	13%	10,296	16%	18,263	15%
		Between 11 and 20	1,951	4%	4,426	4%	3,137	5%	6,205	5%
		More than 20	1,577	3%	4,248	4%	2,556	4%	6,105	5%
	Total	59,585	100%	107,622	100%	65,652	100%	117,641	100%	
c. Number of written papers or reports of 20 pages or more	writemor	None	47,587	79%	90,306	83%	30,484	48%	57,401	51%
		Between 1 and 4	8,542	14%	12,649	12%	28,664	42%	50,197	40%
		Between 5 and 10	1,921	4%	2,497	3%	4,417	7%	6,814	6%
		Between 11 and 20	827	2%	1,199	1%	1,159	2%	1,732	2%
		More than 20	689	1%	918	1%	928	1%	1,481	1%
	Total	59,566	100%	107,569	100%	65,652	100%	117,625	100%	
d. Number of written papers or reports between 5 and 19 pages	writemid	None	7,306	14%	13,145	14%	5,607	10%	9,204	9%
		Between 1 and 4	31,690	53%	56,469	53%	27,822	44%	49,737	44%
		Between 5 and 10	15,857	25%	28,873	25%	21,228	31%	38,579	31%
		Between 11 and 20	3,794	6%	7,526	6%	7,938	11%	14,647	12%
		More than 20	958	2%	1,601	1%	3,088	4%	5,469	4%
	Total	59,605	100%	107,614	100%	65,683	100%	117,636	100%	
e. Number of written papers or reports of fewer than 5 pages	writesml	None	1,661	4%	2,669	3%	3,880	7%	6,698	6%
		Between 1 and 4	16,720	30%	31,953	32%	20,244	32%	38,984	35%
		Between 5 and 10	20,838	34%	37,215	34%	19,107	29%	32,533	27%
		Between 11 and 20	13,312	21%	23,669	20%	12,435	18%	21,755	18%
		More than 20	7,104	11%	12,216	10%	10,023	14%	17,679	14%
	Total	59,635	100%	107,722	100%	65,689	100%	117,649	100%	



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
4a.	Number of problem sets (problem-based homework assignments) that take you MORE than an hour to complete	probseta	None	7,415	13%	13,911	13%	11,110	17%	25,780	21%
			1-2	21,717	37%	36,348	34%	21,802	33%	35,110	30%
			3-4	18,850	31%	34,784	32%	18,975	29%	32,559	28%
			5-6	5,721	9%	11,879	11%	5,880	9%	11,344	10%
			More than 6	5,647	10%	10,165	10%	7,494	12%	11,827	10%
			Total	59,350	100%	107,087	100%	65,261	100%	116,620	100%
b.	Number of problem sets that take you less than an hour to complete	probsetb	None	7,227	12%	15,072	14%	15,853	24%	34,408	29%
			1-2	20,434	35%	37,482	36%	23,195	36%	40,596	35%
			3-4	16,827	28%	28,910	27%	14,251	21%	23,540	20%
			5-6	6,900	11%	13,008	12%	5,248	8%	8,786	7%
			More than 6	7,855	13%	12,365	12%	6,588	10%	8,830	8%
			Total	59,243	100%	106,837	100%	65,135	100%	116,160	100%
5.	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	exams	Very little	586	1%	459	0%	1,105	2%	1,116	1%
			2	1,007	2%	1,024	1%	1,694	3%	1,751	2%
			3	2,545	5%	3,422	3%	3,222	5%	4,375	4%
			4	7,716	14%	13,216	13%	8,473	13%	13,720	12%
			5	18,108	31%	32,219	30%	19,523	29%	32,706	28%
			6	19,574	31%	35,530	32%	20,521	31%	37,318	31%
			Very much	10,063	17%	21,601	21%	11,055	17%	26,314	23%
			Total	59,599	100%	107,471	100%	65,593	100%	117,300	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	atdart07	Never	13,721	25%	19,039	21%	18,838	30%	28,574	26%
			Sometimes	26,800	45%	49,124	46%	29,652	45%	55,104	47%
			Often	11,681	19%	23,390	20%	10,221	15%	19,683	16%
			Very often	6,746	11%	14,937	13%	6,364	9%	13,346	10%
			Total	58,948	100%	106,490	100%	65,075	100%	116,707	100%
b.	Exercised or participated in physical fitness activities	exrcse05	Never	5,495	11%	12,763	14%	7,375	13%	16,748	16%
			Sometimes	14,500	26%	31,397	31%	18,167	29%	39,874	35%
			Often	14,705	26%	27,518	25%	15,778	25%	27,183	23%
			Very often	24,156	38%	34,622	30%	23,648	33%	32,682	26%
			Total	58,856	100%	106,300	100%	64,968	100%	116,487	100%
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	worshp05	Never	24,179	43%	42,129	41%	26,600	42%	42,158	37%
			Sometimes	16,782	27%	30,051	27%	18,233	27%	34,442	29%
			Often	9,022	15%	15,814	15%	9,325	14%	17,339	15%
			Very often	8,903	15%	18,366	17%	10,812	17%	22,586	20%
			Total	58,886	100%	106,360	100%	64,970	100%	116,525	100%



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	ownview	Never	4,989	9%	9,866	10%	5,080	8%	8,640	8%
		Sometimes	21,128	36%	42,155	40%	21,842	34%	42,052	36%	
		Often	21,537	36%	36,435	34%	23,802	36%	42,569	36%	
		Very often	11,245	19%	17,899	17%	14,301	21%	23,335	20%	
		Total	58,899	100%	106,355	100%	65,025	100%	116,596	100%	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	othrview	Never	3,814	7%	5,100	5%	3,884	6%	4,369	4%
		Sometimes	19,945	33%	35,769	34%	20,276	32%	35,351	30%	
		Often	22,452	38%	41,989	39%	25,374	39%	47,723	41%	
		Very often	12,683	22%	23,577	22%	15,486	23%	29,187	25%	
		Total	58,894	100%	106,435	100%	65,020	100%	116,630	100%	
f.	Learned something that changed the way you understand an issue or concept	chngrview	Never	2,477	5%	3,143	3%	2,289	4%	2,628	2%
		Sometimes	19,159	33%	33,101	31%	20,489	32%	33,888	30%	
		Often	23,622	40%	43,010	40%	26,553	40%	48,160	41%	
		Very often	13,600	23%	27,164	25%	15,706	24%	31,969	27%	
		Total	58,858	100%	106,418	100%	65,037	100%	116,645	100%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	intern04	Have not decided	8,380	15%	11,475	11%	5,105	9%	7,497	7%
		Do not plan to do	2,901	6%	3,588	4%	11,451	18%	16,271	14%	
		Plan to do	41,762	71%	81,516	77%	13,430	23%	23,875	23%	
		Done	4,886	9%	8,170	8%	34,303	50%	67,897	55%	
		Total	57,929	100%	104,749	100%	64,289	100%	115,540	100%	
b.	Community service or volunteer work	volntr04	Have not decided	9,783	18%	10,767	11%	6,266	10%	8,974	8%
		Do not plan to do	5,796	11%	4,028	4%	13,113	22%	13,736	13%	
		Plan to do	21,862	38%	44,517	43%	8,351	14%	15,662	15%	
		Done	20,362	34%	45,250	41%	36,434	54%	77,006	64%	
		Total	57,803	100%	104,562	100%	64,164	100%	115,378	100%	
c.	Participate in a learning community or formal program where groups take 2+ classes together	lrncom04	Have not decided	19,339	32%	35,787	32%	8,922	14%	15,203	14%
		Do not plan to do	15,357	27%	26,169	25%	34,451	54%	57,698	49%	
		Plan to do	14,924	26%	26,146	25%	5,486	9%	8,581	8%	
		Done	8,166	15%	16,510	17%	15,289	23%	33,782	29%	
		Total	57,786	100%	104,612	100%	64,148	100%	115,264	100%	
d.	Work on a research project with a faculty member outside of course or program requirements	resrch04	Have not decided	21,012	36%	41,470	39%	9,778	16%	17,642	17%
		Do not plan to do	12,270	22%	25,670	26%	31,213	48%	62,115	53%	
		Plan to do	21,164	35%	32,333	30%	8,619	15%	12,011	11%	
		Done	3,287	6%	4,937	5%	14,508	21%	23,465	19%	
		Total	57,733	100%	104,410	100%	64,118	100%	115,233	100%	



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
e.	Foreign language coursework	forlng04									
		Have not decided	10,473	19%	17,259	17%	5,218	9%	8,365	8%	
		Do not plan to do	16,721	30%	24,159	24%	28,241	44%	44,884	40%	
		Plan to do	18,722	32%	34,716	34%	5,847	10%	8,641	8%	
		Done	11,862	19%	28,403	25%	24,872	37%	53,502	44%	
		Total	57,778	100%	104,537	100%	64,178	100%	115,392	100%	
f.	Study abroad	stdabr04									
		Have not decided	16,707	29%	27,414	27%	7,412	13%	12,692	12%	
		Do not plan to do	15,904	29%	23,022	24%	41,766	65%	70,958	62%	
		Plan to do	23,277	38%	51,579	46%	5,463	9%	9,013	9%	
		Done	1,866	4%	2,490	3%	9,450	13%	22,615	17%	
		Total	57,754	100%	104,505	100%	64,091	100%	115,278	100%	
g.	Independent study or self-designed major	indstd04									
		Have not decided	19,162	33%	35,010	33%	6,886	12%	12,087	12%	
		Do not plan to do	24,859	43%	49,310	47%	37,813	59%	71,234	62%	
		Plan to do	11,328	20%	16,642	16%	6,402	11%	8,325	8%	
		Done	2,392	5%	3,488	4%	12,995	18%	23,553	18%	
		Total	57,741	100%	104,450	100%	64,096	100%	115,199	100%	
h.	Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	snrx04									
		Have not decided	20,499	37%	39,669	39%	5,614	10%	11,417	11%	
		Do not plan to do	6,359	12%	10,854	11%	14,566	25%	28,942	27%	
		Plan to do	29,567	49%	52,496	48%	19,737	32%	33,883	30%	
		Done	1,381	3%	1,579	2%	24,334	34%	41,183	32%	
		Total	57,806	100%	104,598	100%	64,251	100%	115,425	100%	
8a.	Quality of relationships with other students	envstu									
		Unfriendly, Unsupportive, Sense of Alienation	758	1%	1,019	1%	740	1%	871	1%	
		2	1,637	3%	2,810	3%	1,641	3%	2,462	2%	
		3	2,926	5%	5,755	6%	3,115	5%	5,216	5%	
		4	7,007	13%	12,281	13%	7,062	12%	12,040	11%	
		5	11,783	21%	20,745	20%	13,097	21%	22,220	20%	
		6	17,372	29%	29,440	27%	19,161	29%	32,604	28%	
		Friendly, Supportive, Sense of Belonging	16,370	27%	32,577	30%	19,389	29%	40,028	34%	
		Total	57,853	100%	104,627	100%	64,205	100%	115,441	100%	



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior					
			Male		Female		Male		Female			
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%		
b.	Quality of relationships with faculty members	envfac	Unavailable, Unhelpful, Unsympathetic		623	1%	640	1%	817	1%	796	1%
			2	1,557	3%	2,329	3%	1,579	3%	2,505	3%	
			3	3,774	7%	6,454	7%	3,410	6%	5,387	5%	
			4	9,779	18%	17,554	18%	8,276	14%	13,998	13%	
			5	15,054	26%	27,912	27%	14,857	24%	26,043	23%	
			6	16,133	26%	29,135	26%	19,532	30%	34,701	29%	
			Available, Helpful, Sympathetic		10,958	18%	20,656	19%	15,768	23%	32,051	26%
			Total	57,878	100%	104,680	100%	64,239	100%	115,481	100%	
c.	Quality of relationships with administrative personnel and offices	envadm	Unhelpful, Inconsiderate, Rigid		1,924	4%	2,516	3%	3,948	6%	4,844	5%
			2	3,471	7%	6,254	7%	5,327	9%	9,179	9%	
			3	6,229	11%	11,868	12%	7,195	12%	13,745	12%	
			4	13,959	25%	24,762	24%	13,379	21%	25,007	22%	
			5	13,244	22%	24,746	23%	13,314	21%	24,803	21%	
			6	11,046	18%	19,853	18%	11,692	18%	20,640	17%	
			Helpful, Considerate, Flexible		7,917	13%	14,579	14%	9,325	14%	17,170	15%
			Total	57,790	100%	104,578	100%	64,180	100%	115,388	100%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	acadpr01	0	380	1%	196	0%	438	1%	197	0%	
			1-5	9,400	18%	13,817	15%	11,469	19%	16,910	16%	
			6-10	15,055	27%	25,018	25%	16,588	26%	28,439	25%	
			11-15	13,159	23%	23,517	22%	12,659	19%	23,614	20%	
			16-20	9,432	15%	18,704	17%	9,773	15%	19,164	16%	
			21-25	5,021	8%	11,530	10%	5,312	8%	11,821	10%	
			26-30	2,402	4%	6,015	5%	3,155	5%	7,109	6%	
			More than 30	2,512	4%	5,053	5%	4,370	7%	7,499	6%	
			Total	57,361	100%	103,850	100%	63,764	100%	114,753	100%	



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
b.	Working for pay on campus	workon01	0	44,481	80%	78,864	79%	44,633	73%	80,362	74%
		1-5	2,652	4%	5,572	4%	3,580	4%	6,576	4%	
		6-10	4,415	6%	10,423	8%	5,537	7%	11,490	8%	
		11-15	2,829	5%	5,033	5%	4,037	6%	7,263	6%	
		16-20	1,663	3%	2,627	3%	3,500	6%	5,550	5%	
		21-25	390	1%	560	1%	871	1%	1,454	1%	
		26-30	148	0%	189	0%	410	1%	606	1%	
		More than 30	726	1%	535	1%	1,123	2%	1,405	1%	
		Total	57,304	100%	103,803	100%	63,691	100%	114,706	100%	
c.	Working for pay off campus	workof01	0	40,605	66%	70,537	64%	29,769	43%	48,350	40%
		1-5	2,344	4%	4,880	4%	2,978	4%	6,031	5%	
		6-10	2,466	5%	5,059	5%	3,663	6%	7,671	6%	
		11-15	2,718	5%	5,171	5%	3,844	6%	8,287	7%	
		16-20	2,759	6%	5,852	6%	5,361	9%	10,855	10%	
		21-25	2,000	4%	4,049	5%	3,967	7%	8,467	8%	
		26-30	1,092	3%	2,421	3%	2,596	5%	5,843	6%	
		More than 30	3,253	8%	5,747	7%	11,502	20%	19,167	19%	
		Total	57,237	100%	103,716	100%	63,680	100%	114,671	100%	
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate sports, etc.)	cocurr01	0	17,720	36%	38,595	43%	24,683	43%	52,367	50%
		1-5	16,662	28%	34,804	31%	17,750	28%	33,595	27%	
		6-10	9,180	15%	14,235	12%	8,545	12%	13,021	10%	
		11-15	5,817	9%	7,465	6%	4,928	7%	6,572	5%	
		16-20	3,610	5%	4,321	4%	3,264	4%	4,119	3%	
		21-25	1,866	3%	2,155	2%	1,757	2%	2,171	2%	
		26-30	793	1%	949	1%	806	1%	1,076	1%	
		More than 30	1,718	3%	1,342	1%	2,046	3%	1,862	1%	
		Total	57,366	100%	103,866	100%	63,779	100%	114,783	100%	



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior						
			Male		Female		Male		Female				
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%			
e.	Relaxing and socializing (watching TV, partying, exercising, etc.)	social05	0										
		1-5	10,984	19%	26,522	27%	14,772	24%	36,575	33%			
		6-10	15,226	26%	31,176	30%	18,448	29%	35,792	31%			
		11-15	12,511	22%	21,070	20%	12,882	20%	20,655	18%			
		16-20	7,956	14%	11,935	11%	8,100	13%	10,897	9%			
		21-25	3,898	7%	5,592	5%	3,536	5%	4,516	4%			
		26-30	1,793	3%	2,592	3%	1,567	2%	1,884	2%			
		More than 30	4,013	7%	3,782	4%	3,494	5%	2,779	2%			
		Total	57,274	100%	103,665	100%	63,697	100%	114,601	100%			
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	carede01	0										
		1-5	6,273	12%	11,819	12%	6,861	12%	13,342	12%			
		6-10	2,652	5%	4,683	5%	3,550	6%	6,788	7%			
		11-15	1,678	3%	2,407	3%	2,336	4%	3,964	4%			
		16-20	977	2%	1,447	2%	1,866	3%	3,029	3%			
		21-25	337	1%	726	1%	799	1%	1,737	2%			
		26-30	187	0%	500	1%	506	1%	1,351	1%			
		More than 30	1,209	3%	4,616	6%	3,956	7%	14,089	14%			
		Total	57,155	100%	103,529	100%	63,586	100%	114,475	100%			
g.	Commuting to class (driving, walking, etc.)	commute	0										
		1-5	35,025	61%	64,015	61%	40,193	63%	71,643	62%			
		6-10	6,645	14%	12,446	15%	9,775	18%	19,711	19%			
		11-15	2,413	5%	3,928	5%	2,944	5%	5,901	6%			
		16-20	925	2%	1,676	2%	1,021	2%	1,929	2%			
		21-25	324	1%	644	1%	352	1%	725	1%			
		26-30	122	0%	312	0%	132	0%	351	0%			
		More than 30	460	1%	846	1%	479	1%	1,125	1%			
		Total	57,324	100%	103,752	100%	63,772	100%	114,753	100%			
10.	Spending significant amounts of time studying and on academic work	envschol	Very little										
		Some	9,891	19%	14,654	15%	11,154	19%	16,853	16%			
		Quite a bit	26,615	47%	45,662	44%	29,122	46%	50,150	44%			
		Very much	19,053	31%	40,842	39%	21,349	32%	45,075	38%			
		Total	56,715	100%	102,642	100%	63,302	100%	113,982	100%			



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%
b. Providing the support you need to help you succeed academically	envsuprt	Very little	1,519	3%	2,323	3%	3,085	6%	4,442	5%
		Some	11,206	22%	17,713	19%	14,515	25%	24,497	23%
		Quite a bit	25,336	45%	44,217	43%	28,315	45%	49,072	43%
		Very much	18,502	30%	38,195	35%	17,251	25%	35,830	29%
		Total	56,563	100%	102,448	100%	63,166	100%	113,841	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	envdivrs	Very little	6,469	12%	11,160	12%	11,314	19%	17,895	16%
		Some	17,627	31%	30,927	30%	21,928	35%	39,153	34%
		Quite a bit	19,360	34%	33,584	32%	18,422	29%	33,440	29%
		Very much	13,096	22%	26,773	26%	11,498	18%	23,298	20%
		Total	56,552	100%	102,444	100%	63,162	100%	113,786	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	envnacad	Very little	12,077	23%	22,915	24%	21,448	36%	39,024	36%
		Some	22,134	39%	39,531	38%	23,818	37%	42,941	37%
		Quite a bit	15,583	26%	26,479	25%	12,442	19%	21,237	18%
		Very much	6,746	12%	13,458	13%	5,410	8%	10,484	9%
		Total	56,540	100%	102,383	100%	63,118	100%	113,686	100%
e. Providing the support you need to thrive socially	envsocial	Very little	8,129	15%	14,653	16%	15,012	24%	25,753	24%
		Some	20,111	36%	36,245	35%	24,278	39%	45,027	39%
		Quite a bit	19,569	34%	34,377	33%	16,980	26%	29,831	25%
		Very much	8,567	15%	16,855	16%	6,719	10%	12,846	11%
		Total	56,376	100%	102,130	100%	62,989	100%	113,457	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	envevent	Very little	4,470	9%	7,901	9%	8,447	14%	14,371	14%
		Some	14,727	27%	23,353	24%	19,162	31%	32,682	30%
		Quite a bit	22,688	39%	39,598	37%	23,168	36%	41,259	35%
		Very much	14,666	25%	31,496	29%	12,296	19%	25,195	21%
		Total	56,551	100%	102,348	100%	63,073	100%	113,507	100%
g. Using computers in academic work	envcompt	Very little	1,183	2%	2,079	2%	1,134	2%	1,949	2%
		Some	7,717	14%	13,346	13%	6,182	10%	10,255	9%
		Quite a bit	20,189	36%	35,647	34%	18,825	30%	32,525	28%
		Very much	27,518	48%	51,420	51%	37,085	58%	69,146	61%
		Total	56,607	100%	102,492	100%	63,226	100%	113,875	100%
11z Acquiring a broad general education	ngenled	Very little	1,453	3%	1,988	2%	1,812	3%	2,244	2%
		Some	8,766	16%	13,031	14%	8,605	14%	12,886	12%
		Quite a bit	24,516	45%	41,707	41%	23,230	38%	39,443	35%
		Very much	21,109	36%	44,081	43%	28,961	45%	58,145	50%
		Total	55,844	100%	100,807	100%	62,608	100%	112,718	100%



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	<i>Variable</i>	<i>Response Options</i>	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	
b.	Acquiring job or work-related knowledge and skills	gnwork	Very little	4,812	10%	8,422	9%	4,269	7%	6,313	6%
			Some	15,328	28%	27,383	27%	12,703	21%	21,633	19%
			Quite a bit	20,562	36%	36,458	36%	21,214	34%	36,810	32%
			Very much	15,035	25%	28,320	28%	24,331	38%	47,803	42%
			Total	55,737	100%	100,583	100%	62,517	100%	112,559	100%
c.	Writing clearly and effectively	gnwrite	Very little	2,807	6%	3,856	4%	2,765	5%	3,685	4%
			Some	12,766	23%	19,668	20%	12,893	21%	18,747	17%
			Quite a bit	23,392	42%	40,796	40%	24,349	39%	41,196	37%
			Very much	16,778	29%	36,387	36%	22,540	35%	49,020	42%
			Total	55,743	100%	100,707	100%	62,547	100%	112,648	100%
d.	Speaking clearly and effectively	gnspeak	Very little	4,661	9%	6,973	7%	3,991	7%	5,259	5%
			Some	15,506	28%	25,736	26%	14,649	24%	22,723	21%
			Quite a bit	21,622	38%	38,336	37%	23,499	37%	41,289	37%
			Very much	13,935	25%	29,589	30%	20,363	31%	43,325	37%
			Total	55,724	100%	100,634	100%	62,502	100%	112,596	100%
e.	Thinking critically and analytically	gnanaly	Very little	1,433	3%	1,886	2%	1,399	3%	1,572	2%
			Some	8,401	16%	14,001	15%	7,088	12%	11,095	11%
			Quite a bit	22,886	42%	40,803	41%	22,067	36%	39,169	35%
			Very much	22,938	39%	43,925	43%	31,949	49%	60,677	52%
			Total	55,658	100%	100,615	100%	62,503	100%	112,513	100%
f.	Analyzing quantitative problems	gnquant	Very little	2,736	5%	5,368	6%	2,780	5%	5,476	5%
			Some	12,790	24%	23,771	24%	11,818	19%	24,122	22%
			Quite a bit	22,705	41%	40,056	40%	22,569	36%	40,124	36%
			Very much	17,407	30%	31,247	31%	25,273	40%	42,677	38%
			Total	55,638	100%	100,442	100%	62,440	100%	112,399	100%
g.	Using computing and information technology	gncmpts	Very little	2,933	6%	5,228	5%	2,480	4%	3,895	4%
			Some	11,703	21%	21,912	21%	9,903	16%	19,203	17%
			Quite a bit	20,893	37%	37,919	37%	20,969	34%	39,099	34%
			Very much	20,221	36%	35,615	36%	29,183	47%	50,442	45%
			Total	55,750	100%	100,674	100%	62,535	100%	112,639	100%
h.	Working effectively with others	gnothers	Very little	2,918	6%	4,218	5%	2,671	5%	3,193	3%
			Some	13,110	24%	21,652	22%	12,007	20%	17,517	16%
			Quite a bit	22,089	39%	39,493	38%	22,916	36%	40,089	35%
			Very much	17,594	30%	35,222	35%	24,904	39%	51,743	45%
			Total	55,711	100%	100,585	100%	62,498	100%	112,542	100%



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	<i>Variable</i>	<i>Response Options</i>	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>
i. Voting in local, state, or national elections	gncitizn	Very little	17,103	31%	31,068	31%	22,416	37%	39,230	35%
		Some	17,126	31%	30,749	30%	19,243	31%	35,058	31%
		Quite a bit	12,689	23%	21,976	22%	11,975	19%	21,269	19%
		Very much	7,965	15%	15,159	17%	8,313	13%	15,792	14%
		Total	54,883	100%	98,952	100%	61,947	100%	111,349	100%
j. Learning effectively on your own	gninq	Very little	3,018	6%	4,303	5%	3,691	7%	5,297	5%
		Some	12,816	24%	21,939	22%	11,868	20%	20,472	19%
		Quite a bit	23,954	43%	42,307	42%	24,938	40%	44,045	39%
		Very much	15,040	27%	30,303	31%	21,426	34%	41,500	37%
		Total	54,828	100%	98,852	100%	61,923	100%	111,314	100%
k. Understanding yourself	gnself	Very little	5,847	12%	9,005	10%	7,511	13%	10,822	11%
		Some	14,492	26%	25,035	25%	15,483	26%	25,613	24%
		Quite a bit	20,094	36%	35,990	36%	20,727	33%	37,710	33%
		Very much	14,351	26%	28,839	29%	18,185	28%	37,220	33%
		Total	54,784	100%	98,869	100%	61,906	100%	111,365	100%
l. Understanding people of other racial and ethnic backgrounds	gndivers	Very little	7,155	13%	11,362	12%	10,061	16%	13,731	12%
		Some	17,784	32%	30,546	30%	20,497	33%	34,597	31%
		Quite a bit	18,410	33%	33,465	34%	18,528	30%	35,370	32%
		Very much	11,491	21%	23,475	25%	12,796	21%	27,622	26%
		Total	54,840	100%	98,848	100%	61,882	100%	111,320	100%
m. Solving complex real-world problems	gnprobsv	Very little	5,091	10%	10,080	11%	5,959	10%	10,986	10%
		Some	16,890	31%	32,180	32%	16,221	27%	32,142	29%
		Quite a bit	20,612	37%	35,361	35%	22,651	36%	39,378	35%
		Very much	12,246	21%	21,244	22%	17,092	27%	28,813	26%
		Total	54,839	100%	98,865	100%	61,923	100%	111,319	100%
n. Developing a personal code of values and ethics	gnethics	Very little	7,212	15%	11,086	12%	9,514	17%	13,722	13%
		Some	15,545	29%	27,344	28%	16,713	28%	28,613	26%
		Quite a bit	18,539	34%	34,223	34%	19,020	30%	35,231	31%
		Very much	13,520	23%	26,194	26%	16,667	26%	33,740	30%
		Total	54,816	100%	98,847	100%	61,914	100%	111,306	100%
o. Contributing to the welfare of your community	gncommun	Very little	9,695	20%	15,416	17%	13,002	23%	18,163	18%
		Some	18,969	35%	32,603	33%	21,004	34%	34,954	32%
		Quite a bit	16,664	30%	31,138	30%	16,583	26%	32,692	28%
		Very much	9,494	16%	19,703	19%	11,325	17%	25,483	22%
		Total	54,822	100%	98,860	100%	61,914	100%	111,292	100%



National Survey of Student Engagement

2008 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
p.	Developing a deepened sense of spirituality	gnspirit	Very little	19,959	38%	33,766	36%	29,403	50%	47,925	45%
			Some	14,819	26%	27,496	27%	14,770	23%	28,250	25%
			Quite a bit	11,576	20%	20,581	20%	9,208	14%	17,695	15%
			Very much	8,466	15%	16,967	17%	8,487	13%	17,381	15%
		Total		54,820	100%	98,810	100%	61,868	100%	111,251	100%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	advise	Poor	2,945	6%	5,069	6%	6,515	12%	10,140	10%
			Fair	9,309	18%	17,201	18%	12,212	21%	23,008	22%
			Good	25,731	47%	46,939	47%	24,674	40%	45,229	40%
			Excellent	17,526	30%	30,960	30%	19,059	28%	34,085	28%
		Total		55,511	100%	100,169	100%	62,460	100%	112,462	100%
13.	How would you evaluate your entire educational experience at this institution?	entirexp	Poor	1,288	3%	1,502	2%	1,794	3%	1,893	2%
			Fair	6,485	13%	10,087	11%	7,563	13%	11,649	11%
			Good	27,105	50%	50,335	51%	28,110	46%	53,248	49%
			Excellent	20,622	34%	38,231	36%	24,974	37%	45,678	38%
		Total		55,500	100%	100,155	100%	62,441	100%	112,468	100%
14.	If you could start over again, would you go to the same institution you are now attending?	samecoll	Definitely no	2,528	5%	3,954	4%	3,679	6%	5,298	5%
			Probably no	6,688	12%	11,701	12%	8,137	13%	14,118	13%
			Probably yes	22,519	41%	38,921	39%	23,093	38%	41,812	38%
			Definitely yes	23,802	42%	45,636	45%	27,543	43%	51,246	45%
		Total		55,537	100%	100,212	100%	62,452	100%	112,474	100%

* All counts are unweighted and all column %s are weighted.