



National Survey of Student Engagement

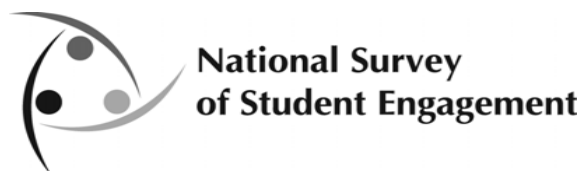
2007 Grand Frequency Report BY Class and Gender

	<i>Variable</i>	<i>Response Options</i>	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>
1a. Asked questions in class or contributed to class discussions	clquest	Never	1,703	4%	3,151	4%	1,045	3%	1,673	2%
		Sometimes	19,085	39%	36,898	40%	14,024	29%	24,660	28%
		Often	19,438	36%	33,654	34%	18,293	35%	31,087	32%
		Very often	12,197	21%	22,930	22%	18,894	34%	39,113	38%
		Total	52,423	100%	96,633	100%	52,256	100%	96,533	100%
b. Made a class presentation	clpresen	Never	7,039	16%	13,360	17%	2,547	6%	4,164	5%
		Sometimes	28,946	54%	52,353	53%	19,259	39%	30,000	33%
		Often	12,825	23%	23,791	23%	19,688	36%	36,233	36%
		Very often	3,596	7%	7,112	7%	10,747	19%	26,112	26%
		Total	52,406	100%	96,616	100%	52,241	100%	96,509	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	rewropap	Never	7,651	15%	11,941	13%	9,883	19%	14,724	15%
		Sometimes	17,424	33%	29,684	30%	20,742	39%	36,505	37%
		Often	16,963	33%	30,824	32%	13,711	27%	25,797	27%
		Very often	10,334	20%	24,147	25%	7,886	16%	19,467	20%
		Total	52,372	100%	96,596	100%	52,222	100%	96,493	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	integrat	Never	1,139	3%	1,816	2%	631	1%	848	1%
		Sometimes	11,782	23%	20,040	22%	7,558	16%	10,769	12%
		Often	24,245	45%	42,618	43%	21,938	42%	36,015	38%
		Very often	15,193	29%	32,097	32%	22,089	41%	48,857	49%
		Total	52,359	100%	96,571	100%	52,216	100%	96,489	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	divclass	Never	3,690	8%	5,319	6%	4,868	10%	4,607	5%
		Sometimes	17,641	33%	31,261	32%	18,376	35%	28,403	29%
		Often	20,193	38%	36,904	38%	17,515	33%	34,120	35%
		Very often	10,794	21%	23,041	24%	11,403	22%	29,297	30%
		Total	52,318	100%	96,525	100%	52,162	100%	96,427	100%
f. Come to class without completing readings or assignments	clunprep	Never	10,179	19%	24,802	25%	8,443	16%	20,596	21%
		Sometimes	30,977	58%	57,012	59%	30,195	57%	57,808	59%
		Often	7,843	16%	10,479	12%	9,321	18%	12,557	14%
		Very often	3,328	7%	4,222	5%	4,224	8%	5,494	6%
		Total	52,327	100%	96,515	100%	52,183	100%	96,455	100%
g. Worked with other students on projects during class	classgrp	Never	5,882	12%	11,980	13%	5,509	11%	9,954	10%
		Sometimes	23,626	44%	45,647	46%	22,372	43%	41,891	43%
		Often	17,511	33%	29,334	31%	16,539	31%	29,388	31%
		Very often	5,328	10%	9,594	10%	7,785	15%	15,233	16%
		Total	52,347	100%	96,555	100%	52,205	100%	96,466	100%



2007 Grand Frequency Report BY Class and Gender

			Freshman/First-year student				Senior				
			Male		Female		Male		Female		
	<i>Variable</i>	<i>Response Options</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	
h.	Worked with classmates outside of class to prepare class assignments	occgrp	Never	6,036	14%	12,615	15%	3,417	7%	6,564	8%
			Sometimes	22,766	44%	43,754	45%	17,331	34%	33,617	36%
			Often	16,770	30%	29,004	28%	18,157	34%	33,132	33%
			Very often	6,784	13%	11,214	11%	13,309	25%	23,179	24%
			Total	52,356	100%	96,587	100%	52,214	100%	96,492	100%
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	intideas	Never	2,784	6%	5,997	7%	1,442	3%	2,670	3%
			Sometimes	20,617	42%	38,936	43%	13,836	28%	26,226	29%
			Often	19,395	39%	34,558	36%	22,716	45%	40,286	43%
			Very often	6,477	13%	12,776	14%	12,301	24%	25,034	26%
			Total	49,273	100%	92,267	100%	50,295	100%	94,216	100%
j.	Tutored or taught other students (paid or voluntary)	tutor	Never	22,868	47%	48,901	54%	18,760	38%	41,414	46%
			Sometimes	17,799	36%	30,641	32%	19,205	38%	32,521	34%
			Often	6,154	12%	8,846	9%	7,299	14%	11,219	11%
			Very often	2,468	5%	3,908	4%	5,040	10%	9,081	9%
			Total	49,289	100%	92,296	100%	50,304	100%	94,235	100%
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	commproj	Never	30,126	63%	56,251	64%	28,088	58%	45,461	51%
			Sometimes	12,971	25%	23,858	24%	15,090	28%	29,546	30%
			Often	4,469	8%	8,432	8%	4,837	9%	11,838	12%
			Very often	1,691	3%	3,719	4%	2,272	4%	7,353	7%
			Total	49,257	100%	92,260	100%	50,287	100%	94,198	100%
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	itacadem	Never	7,717	16%	15,567	17%	6,015	12%	10,599	11%
			Sometimes	15,667	31%	29,076	31%	14,698	29%	26,232	28%
			Often	14,163	28%	24,685	26%	13,690	27%	24,819	26%
			Very often	11,728	25%	22,945	25%	15,901	32%	32,580	35%
			Total	49,275	100%	92,273	100%	50,304	100%	94,230	100%
m.	Used e-mail to communicate with an instructor	email	Never	1,014	3%	1,168	2%	417	1%	450	1%
			Sometimes	13,155	29%	18,711	22%	8,669	19%	11,368	14%
			Often	18,986	37%	33,876	36%	17,484	35%	28,309	31%
			Very often	16,111	31%	38,529	40%	23,726	45%	54,116	55%
			Total	49,266	100%	92,284	100%	50,296	100%	94,243	100%
n.	Discussed grades or assignments with an instructor	facgrade	Never	3,754	8%	6,853	8%	2,415	5%	3,616	4%
			Sometimes	21,795	45%	39,058	43%	18,779	38%	32,475	36%
			Often	16,053	31%	28,852	30%	17,172	33%	31,096	32%
			Very often	7,667	15%	17,515	19%	11,921	23%	27,046	27%
			Total	49,269	100%	92,278	100%	50,287	100%	94,233	100%



2007 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
o.	Talked about career plans with a faculty member or advisor	facplans	Never	11,874	25%	20,027	23%	8,185	18%	13,601	17%
			Sometimes	23,295	47%	44,029	47%	20,865	43%	38,033	41%
			Often	10,016	20%	19,274	20%	13,013	24%	24,524	25%
			Very often	4,084	8%	8,945	10%	8,229	15%	18,080	17%
			Total	49,269	100%	92,275	100%	50,292	100%	94,238	100%
p.	Discussed ideas from your readings or classes with faculty members outside of class	facideas	Never	17,415	38%	39,580	45%	11,860	26%	26,845	31%
			Sometimes	20,771	41%	35,781	37%	22,647	45%	41,814	44%
			Often	7,935	15%	11,630	12%	10,405	20%	15,985	16%
			Very often	3,147	6%	5,270	6%	5,370	10%	9,588	9%
			Total	49,268	100%	92,261	100%	50,282	100%	94,232	100%
q.	Received prompt written or oral feedback from faculty on your academic performance	facfeed	Never	3,607	9%	5,966	8%	2,569	6%	3,423	5%
			Sometimes	18,275	39%	33,607	38%	16,262	34%	27,339	31%
			Often	19,807	39%	36,739	39%	22,480	44%	42,537	44%
			Very often	6,607	13%	14,461	15%	8,385	16%	20,067	20%
			Total	48,296	100%	90,773	100%	49,696	100%	93,366	100%
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	workhard	Never	4,849	11%	5,364	6%	4,311	9%	4,233	5%
			Sometimes	20,121	41%	33,844	38%	19,717	40%	31,406	34%
			Often	17,153	35%	35,732	39%	17,987	36%	36,395	39%
			Very often	6,168	13%	15,823	17%	7,660	15%	21,303	22%
			Total	48,291	100%	90,763	100%	49,675	100%	93,337	100%
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	facother	Never	25,923	56%	52,509	61%	21,394	47%	41,532	49%
			Sometimes	14,485	28%	25,646	26%	16,592	32%	29,709	30%
			Often	5,725	11%	8,923	9%	7,548	14%	13,577	13%
			Very often	2,149	4%	3,665	4%	4,132	7%	8,516	8%
			Total	48,282	100%	90,743	100%	49,666	100%	93,334	100%
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	oocideas	Never	3,729	9%	5,437	7%	2,489	5%	3,242	4%
			Sometimes	19,043	40%	33,740	37%	17,325	35%	29,361	32%
			Often	17,096	35%	32,129	35%	18,836	38%	34,920	37%
			Very often	8,400	17%	19,428	21%	11,023	22%	25,808	27%
			Total	48,268	100%	90,734	100%	49,673	100%	93,331	100%
u.	Had serious conversations with students of a different race or ethnicity than your own	divrstud	Never	7,220	16%	14,789	17%	6,345	13%	11,778	12%
			Sometimes	16,324	34%	31,826	35%	17,546	34%	33,938	35%
			Often	13,523	28%	23,155	25%	13,920	29%	24,373	27%
			Very often	11,208	23%	20,954	23%	11,829	25%	23,186	26%
			Total	48,275	100%	90,724	100%	49,640	100%	93,275	100%



National Survey of Student Engagement

2007 Grand Frequency Report BY Class and Gender

	<i>Variable</i>	<i>Response Options</i>	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	diffstu2	Never	5,152	12%	9,958	12%	4,609	10%	8,676	10%
			Sometimes	15,927	33%	30,971	34%	17,103	34%	33,265	35%
			Often	14,511	30%	26,647	29%	15,205	30%	27,154	29%
			Very often	12,672	26%	23,151	25%	12,729	26%	24,195	26%
			Total	48,262	100%	90,727	100%	49,646	100%	93,290	100%
2a.	Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form	memorize	Very little	2,716	5%	5,171	6%	4,172	8%	8,678	9%
			Some	14,716	30%	23,323	25%	16,591	33%	28,411	30%
			Quite a bit	20,157	42%	36,038	40%	18,771	38%	33,057	36%
			Very much	10,292	22%	25,512	29%	9,826	21%	22,597	25%
			Total	47,881	100%	90,044	100%	49,360	100%	92,743	100%
b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth	analyze	Very little	940	2%	1,856	2%	748	2%	1,261	2%
			Some	9,482	21%	17,115	20%	7,353	15%	12,579	14%
			Quite a bit	22,456	46%	40,264	45%	22,309	45%	39,515	42%
			Very much	14,983	30%	30,762	33%	18,934	38%	39,366	42%
			Total	47,861	100%	89,997	100%	49,344	100%	92,721	100%
c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	synthesz	Very little	2,079	5%	3,886	5%	1,782	4%	2,797	3%
			Some	13,932	30%	25,262	29%	11,969	25%	18,984	21%
			Quite a bit	20,805	43%	37,581	41%	20,846	42%	37,617	41%
			Very much	11,028	22%	23,254	25%	14,726	30%	33,284	35%
			Total	47,844	100%	89,983	100%	49,323	100%	92,682	100%
d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data	evaluate	Very little	2,466	6%	4,691	6%	2,589	6%	4,242	5%
			Some	13,543	29%	25,083	28%	12,150	25%	21,131	23%
			Quite a bit	20,614	42%	37,174	41%	20,273	40%	36,386	39%
			Very much	11,224	23%	23,031	25%	14,324	29%	30,936	33%
			Total	47,847	100%	89,979	100%	49,336	100%	92,695	100%
e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	applying	Very little	1,877	4%	3,079	4%	1,651	4%	2,153	3%
			Some	11,115	24%	20,503	23%	9,083	19%	14,703	16%
			Quite a bit	19,803	41%	36,529	40%	19,455	39%	34,052	37%
			Very much	15,062	31%	29,882	33%	19,150	39%	41,810	44%
			Total	47,857	100%	89,993	100%	49,339	100%	92,718	100%



National Survey of Student Engagement

2007 Grand Frequency Report BY Class and Gender

	<i>Variable</i>	<i>Response Options</i>	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>
3a. Number of assigned textbooks, books, or book-length packs of course readings	readasn	None	514	1%	443	1%	901	2%	865	1%
		Between 1 and 4	10,576	24%	15,770	20%	14,383	30%	22,881	26%
		Between 5 and 10	21,506	46%	37,239	43%	19,602	40%	35,124	38%
		Between 11 and 20	11,174	21%	24,922	26%	9,463	18%	20,089	21%
		More than 20	3,940	8%	11,380	12%	4,799	10%	13,479	14%
	Total	47,710	100%	89,754	100%	49,148	100%	92,438	100%	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	readown	None	13,986	29%	21,607	24%	11,071	22%	18,857	20%
		Between 1 and 4	25,594	53%	50,519	56%	26,624	54%	50,349	54%
		Between 5 and 10	5,556	12%	11,214	13%	7,407	15%	14,075	15%
		Between 11 and 20	1,427	3%	3,319	4%	2,183	5%	4,684	5%
		More than 20	1,153	2%	3,090	4%	1,872	4%	4,499	5%
	Total	47,716	100%	89,749	100%	49,157	100%	92,464	100%	
c. Number of written papers or reports of 20 pages or more	writemor	None	39,089	81%	76,467	85%	23,373	49%	46,079	52%
		Between 1 and 4	6,436	14%	10,144	12%	21,396	42%	39,353	40%
		Between 5 and 10	1,221	3%	1,767	2%	3,045	6%	4,892	5%
		Between 11 and 20	531	1%	749	1%	744	2%	1,158	1%
		More than 20	434	1%	618	1%	587	1%	959	1%
	Total	47,711	100%	89,745	100%	49,145	100%	92,441	100%	
d. Number of written papers or reports between 5 and 19 pages	writemid	None	6,018	15%	11,242	15%	4,320	10%	7,523	9%
		Between 1 and 4	25,806	54%	47,298	53%	21,378	45%	40,230	45%
		Between 5 and 10	12,240	24%	23,720	25%	15,830	31%	29,753	31%
		Between 11 and 20	2,987	6%	6,251	6%	5,634	11%	10,962	11%
		More than 20	652	1%	1,233	1%	1,987	4%	3,973	4%
	Total	47,703	100%	89,744	100%	49,149	100%	92,441	100%	
e. Number of written papers or reports of fewer than 5 pages	writesml	None	1,244	3%	2,214	3%	2,924	7%	5,487	7%
		Between 1 and 4	13,400	31%	26,720	33%	15,655	33%	31,167	35%
		Between 5 and 10	16,589	34%	30,674	33%	14,194	28%	25,541	27%
		Between 11 and 20	10,581	20%	19,599	20%	9,122	18%	16,743	17%
		More than 20	5,914	11%	10,566	10%	7,269	14%	13,525	14%
	Total	47,728	100%	89,773	100%	49,164	100%	92,463	100%	



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2007 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
4a.	Number of problem sets (problem-based homework assignments) that take you MORE than an hour to complete	probseta	None	6,231	13%	11,569	13%	8,644	17%	20,174	22%
			1-2	18,059	38%	31,740	36%	16,717	34%	28,775	32%
			3-4	14,816	31%	29,167	32%	14,116	29%	25,633	28%
			5-6	4,446	9%	9,541	10%	4,329	9%	8,800	9%
			More than 6	4,061	9%	7,490	9%	5,212	11%	8,647	10%
			Total	47,613	100%	89,507	100%	49,018	100%	92,029	100%
b.	Number of problem sets that take you less than an hour to complete	probsetb	None	6,064	13%	12,291	14%	12,118	25%	26,872	30%
			1-2	16,720	35%	32,489	37%	17,654	37%	32,791	36%
			3-4	13,341	28%	23,979	26%	10,655	21%	18,400	19%
			5-6	5,549	11%	10,806	12%	3,951	8%	7,146	8%
			More than 6	5,907	13%	9,890	11%	4,637	9%	6,759	7%
			Total	47,581	100%	89,455	100%	49,015	100%	91,968	100%
5.	Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work	exams	Very little	453	1%	329	0%	740	2%	806	1%
			2	771	2%	796	1%	1,233	3%	1,253	1%
			3	1,928	4%	2,628	3%	2,457	5%	3,377	4%
			4	5,999	13%	10,762	12%	6,327	13%	10,426	12%
			5	15,096	32%	28,160	31%	15,090	31%	26,587	29%
			6	15,875	32%	29,907	32%	15,376	31%	29,635	31%
			Very much	7,529	16%	17,014	20%	7,838	17%	20,105	22%
			Total	47,651	100%	89,596	100%	49,061	100%	92,189	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	atdart07	Never	10,541	25%	16,202	21%	14,036	30%	22,891	27%
			Sometimes	22,244	46%	41,961	47%	22,325	46%	43,748	48%
			Often	9,165	18%	19,114	20%	7,700	15%	15,009	16%
			Very often	5,278	11%	11,699	12%	4,727	9%	10,145	10%
			Total	47,228	100%	88,976	100%	48,788	100%	91,793	100%
b.	Exercised or participated in physical fitness activities	exrcse05	Never	4,517	11%	11,305	15%	5,603	13%	13,591	16%
			Sometimes	12,226	27%	27,002	31%	14,357	30%	31,860	35%
			Often	11,809	26%	22,609	25%	11,728	24%	21,161	23%
			Very often	18,677	37%	28,050	29%	17,093	33%	25,186	26%
			Total	47,229	100%	88,966	100%	48,781	100%	91,798	100%
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	worshp05	Never	19,098	42%	34,002	40%	19,268	41%	31,797	36%
			Sometimes	13,532	28%	25,415	28%	13,950	28%	27,065	29%
			Often	7,056	14%	13,031	14%	6,955	14%	13,806	14%
			Very often	7,532	15%	16,511	18%	8,592	17%	19,109	21%
			Total	47,218	100%	88,959	100%	48,765	100%	91,777	100%



National Survey of Student Engagement

2007 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	ownview	Never	4,206	10%	8,766	11%	3,853	8%	6,734	8%
			Sometimes	17,921	39%	36,434	41%	16,818	35%	33,668	37%
			Often	16,462	34%	29,477	33%	17,688	36%	32,928	35%
			Very often	8,611	18%	14,267	16%	10,421	21%	18,447	20%
			Total	47,200	100%	88,944	100%	48,780	100%	91,777	100%
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	othrview	Never	3,350	8%	4,671	6%	2,872	6%	3,442	4%
			Sometimes	16,759	36%	31,365	35%	16,003	33%	29,001	32%
			Often	17,381	36%	34,326	38%	18,696	38%	36,492	40%
			Very often	9,721	20%	18,592	21%	11,207	23%	22,854	25%
			Total	47,211	100%	88,954	100%	48,778	100%	91,789	100%
f.	Learned something that changed the way you understand an issue or concept	chngrview	Never	2,191	5%	3,061	4%	1,746	4%	2,157	3%
			Sometimes	16,317	35%	29,400	34%	16,351	34%	27,703	31%
			Often	18,461	39%	35,109	39%	19,337	39%	37,430	40%
			Very often	10,237	21%	21,383	24%	11,345	23%	24,486	26%
			Total	47,206	100%	88,953	100%	48,779	100%	91,776	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	intern04	Have not decided	6,933	15%	10,058	12%	4,031	9%	5,960	7%
			Do not plan to do	2,259	5%	2,829	4%	8,862	18%	13,127	15%
			Plan to do	33,800	72%	68,444	77%	9,909	23%	18,831	23%
			Done	3,541	8%	6,397	7%	25,461	50%	53,136	55%
			Total	46,533	100%	87,728	100%	48,263	100%	91,054	100%
b.	Community service or volunteer work	volntr04	Have not decided	8,475	19%	9,662	12%	4,991	11%	7,497	9%
			Do not plan to do	4,794	12%	3,512	5%	10,324	22%	11,462	13%
			Plan to do	17,083	36%	36,688	42%	5,742	13%	12,068	14%
			Done	16,173	34%	37,841	41%	27,193	54%	60,016	63%
			Total	46,525	100%	87,703	100%	48,250	100%	91,043	100%
c.	Participate in a learning community or formal program where groups take 2+ classes together	lrncom04	Have not decided	16,162	33%	30,746	34%	6,904	15%	12,359	14%
			Do not plan to do	12,732	28%	22,800	27%	26,578	54%	46,393	51%
			Plan to do	10,409	22%	19,501	22%	3,663	8%	6,367	8%
			Done	7,197	16%	14,634	17%	11,086	22%	25,866	27%
			Total	46,500	100%	87,681	100%	48,231	100%	90,985	100%
d.	Work on a research project with a faculty member outside of course or program requirements	resrch04	Have not decided	18,064	38%	36,645	41%	7,436	16%	14,147	17%
			Do not plan to do	10,083	23%	22,227	26%	24,183	49%	50,141	54%
			Plan to do	15,816	33%	25,051	28%	6,182	14%	9,103	11%
			Done	2,531	6%	3,755	4%	10,443	21%	17,607	18%
			Total	46,494	100%	87,678	100%	48,244	100%	90,998	100%



**National Survey
of Student Engagement**

2007 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior						
			Male		Female		Male		Female				
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%			
e.	Foreign language coursework	forlng04											
		Have not decided	8,805	20%	15,189	18%	3,972	9%	6,810	8%			
		Do not plan to do	13,880	31%	20,409	24%	21,819	44%	36,727	40%			
		Plan to do	14,303	31%	28,372	33%	4,072	9%	6,667	8%			
		Done	9,516	19%	23,730	25%	18,377	38%	40,824	43%			
		Total	46,504	100%	87,700	100%	48,240	100%	91,028	100%			
f.	Study abroad	stdabr04											
		Have not decided	14,205	31%	24,360	29%	5,777	13%	10,574	13%			
		Do not plan to do	13,434	31%	20,256	24%	31,830	66%	57,618	63%			
		Plan to do	17,562	36%	41,278	45%	3,783	9%	6,647	8%			
		Done	1,301	3%	1,791	2%	6,838	13%	16,165	15%			
		Total	46,502	100%	87,685	100%	48,228	100%	91,004	100%			
g.	Independent study or self-designed major	indstd04											
		Have not decided	16,074	34%	30,153	34%	5,718	13%	10,136	12%			
		Do not plan to do	20,730	45%	42,661	49%	28,637	59%	57,213	63%			
		Plan to do	8,143	17%	12,574	14%	4,511	10%	6,325	8%			
		Done	1,549	4%	2,292	3%	9,368	18%	17,323	17%			
		Total	46,496	100%	87,680	100%	48,234	100%	90,997	100%			
h.	Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	snrx04											
		Have not decided	17,548	39%	34,986	41%	4,559	11%	9,513	12%			
		Do not plan to do	4,974	12%	9,240	12%	11,504	25%	23,660	28%			
		Plan to do	23,156	48%	42,422	46%	14,232	30%	26,053	29%			
		Done	826	2%	1,024	1%	17,941	34%	31,768	31%			
		Total	46,504	100%	87,672	100%	48,236	100%	90,994	100%			
8a.	Quality of relationships with other students	envstu											
		Unfriendly, Unsupportive, Sense of Alienation	590	1%	770	1%	547	1%	601	1%			
		2	1,140	3%	2,071	2%	1,110	2%	1,757	2%			
		3	2,116	5%	4,306	5%	2,101	5%	3,768	5%			
		4	5,116	12%	9,850	12%	4,894	11%	8,829	10%			
		5	9,575	21%	17,595	21%	9,700	21%	17,692	20%			
		6	14,828	31%	25,862	29%	15,451	32%	26,627	29%			
		Friendly, Supportive, Sense of Belonging	13,040	27%	27,014	30%	14,331	28%	31,580	34%			
		Total	46,405	100%	87,468	100%	48,134	100%	90,854	100%			



National Survey of Student Engagement

2007 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
b.	Quality of relationships with faculty members	envfac	Unavailable, Unhelpful, Unsympathetic	471	1%	508	1%	578	1%	593	1%
			2	1,133	3%	1,761	2%	1,270	3%	1,716	2%
			3	2,667	6%	4,988	7%	2,449	6%	3,916	5%
			4	7,599	18%	14,374	18%	5,872	13%	10,751	13%
			5	12,540	27%	24,078	28%	11,355	24%	21,024	24%
			6	13,653	28%	25,428	27%	15,270	30%	28,271	30%
			Available, Helpful, Sympathetic	8,345	16%	16,336	18%	11,356	22%	24,601	25%
			Total	46,408	100%	87,473	100%	48,150	100%	90,872	100%
c.	Quality of relationships with administrative personnel and offices	envadm	Unhelpful, Inconsiderate, Rigid	1,588	4%	2,233	3%	2,986	6%	3,801	5%
			2	2,814	7%	5,159	7%	4,071	9%	7,209	8%
			3	4,752	11%	9,788	12%	5,206	11%	10,574	12%
			4	10,721	24%	20,143	24%	9,846	21%	19,227	22%
			5	11,105	23%	21,317	24%	10,120	21%	19,952	21%
			6	9,192	19%	17,049	18%	9,084	18%	16,671	18%
			Helpful, Considerate, Flexible	6,212	13%	11,737	13%	6,807	13%	13,392	14%
			Total	46,384	100%	87,426	100%	48,120	100%	90,826	100%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	acadpr01	0	259	1%	129	0%	290	1%	172	0%
			1-5	8,030	19%	12,399	16%	9,373	20%	14,539	17%
			6-10	12,786	28%	21,769	26%	12,757	27%	23,284	26%
			11-15	10,227	22%	19,389	22%	9,098	19%	18,204	20%
			16-20	7,223	15%	15,148	16%	7,046	15%	14,378	15%
			21-25	3,832	8%	9,267	10%	3,898	8%	8,765	9%
			26-30	1,860	4%	4,886	5%	2,234	5%	5,379	6%
			More than 30	1,913	4%	3,971	4%	3,249	7%	5,781	6%
			Total	46,130	100%	86,958	100%	47,945	100%	90,502	100%



2007 Grand Frequency Report BY Class and Gender

			Freshman/First-year student				Senior			
			Male		Female		Male		Female	
Variable	Response Options		Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%
b. Working for pay on campus	workon01	0	35,317	80%	65,177	78%	33,046	72%	63,339	74%
		1-5	2,068	3%	4,300	4%	2,556	4%	4,704	4%
		6-10	3,783	6%	8,838	8%	4,192	7%	8,557	7%
		11-15	2,687	5%	4,944	5%	3,171	6%	6,021	6%
		16-20	1,538	4%	2,538	3%	3,036	7%	4,756	6%
		21-25	347	1%	514	1%	809	2%	1,296	2%
		26-30	117	0%	213	0%	392	1%	536	1%
		More than 30	277	1%	429	1%	742	2%	1,287	2%
		Total		46,134	100%	86,953	100%	47,944	100%	90,496
c. Working for pay off campus	workoff01	0	32,772	67%	57,970	64%	22,106	43%	37,257	39%
		1-5	2,009	4%	4,344	5%	2,326	5%	4,959	5%
		6-10	2,119	5%	4,568	5%	2,856	6%	6,206	6%
		11-15	2,027	5%	4,598	5%	2,873	6%	6,541	7%
		16-20	2,285	6%	5,170	7%	4,218	9%	8,740	10%
		21-25	1,624	4%	3,608	5%	3,172	7%	7,011	8%
		26-30	936	3%	2,251	3%	2,196	5%	4,829	6%
		More than 30	2,347	6%	4,442	7%	8,195	19%	14,942	19%
		Total		46,119	100%	86,951	100%	47,942	100%	90,485
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate sports, etc.)	cocurr01	0	14,222	35%	32,796	43%	18,424	43%	41,569	50%
		1-5	14,426	31%	30,501	32%	14,077	29%	27,558	29%
		6-10	7,374	15%	11,423	12%	6,598	13%	9,861	10%
		11-15	4,202	8%	5,641	6%	3,386	6%	4,806	5%
		16-20	2,638	5%	3,260	3%	2,273	4%	3,030	3%
		21-25	1,356	3%	1,594	2%	1,217	2%	1,526	1%
		26-30	628	1%	694	1%	584	1%	788	1%
		More than 30	1,287	3%	1,063	1%	1,383	2%	1,369	1%
		Total		46,133	100%	86,972	100%	47,942	100%	90,507



**National Survey
of Student Engagement**

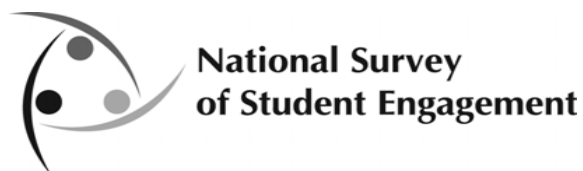
2007 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%	
e.	Relaxing and socializing (watching TV, partying, exercising, etc.)	social05	0	633	1%	724	1%	625	1%	1,059	1%
		1-5	8,497	19%	22,176	26%	11,091	24%	28,866	32%	
		6-10	12,604	27%	26,621	30%	14,379	30%	28,675	32%	
		11-15	9,679	21%	17,087	19%	9,409	19%	15,851	17%	
		16-20	6,542	14%	9,821	11%	5,968	12%	8,513	9%	
		21-25	3,193	7%	4,714	5%	2,449	5%	3,558	4%	
		26-30	1,505	3%	2,147	2%	1,227	2%	1,585	2%	
		More than 30	3,405	8%	3,498	4%	2,730	6%	2,265	3%	
		Total	46,058	100%	86,788	100%	47,878	100%	90,372	100%	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	carede01	0	35,725	75%	64,964	71%	33,163	67%	54,229	56%
		1-5	5,344	13%	10,509	13%	5,417	12%	11,208	13%	
		6-10	2,021	5%	3,932	5%	2,637	6%	5,586	7%	
		11-15	1,123	3%	1,908	3%	1,623	4%	3,098	4%	
		16-20	643	2%	1,140	2%	1,293	3%	2,390	3%	
		21-25	233	1%	570	1%	571	1%	1,281	2%	
		26-30	147	0%	393	1%	392	1%	1,047	1%	
		More than 30	805	2%	3,352	5%	2,772	6%	11,520	14%	
		Total	46,041	100%	86,768	100%	47,868	100%	90,359	100%	
g.	Commuting to class (driving, walking, etc.)	commute	0	8,267	14%	14,190	13%	5,414	8%	8,715	7%
		1-5	29,524	64%	56,275	65%	31,743	65%	57,965	63%	
		6-10	5,326	14%	10,555	14%	7,309	18%	15,834	20%	
		11-15	1,623	4%	3,094	4%	1,993	5%	4,600	6%	
		16-20	647	2%	1,281	2%	739	2%	1,517	2%	
		21-25	228	1%	556	1%	245	1%	526	1%	
		26-30	119	0%	245	0%	99	0%	306	0%	
		More than 30	327	1%	618	1%	341	1%	930	1%	
		Total	46,061	100%	86,814	100%	47,883	100%	90,393	100%	
10e	Spending significant amounts of time studying and on academic work	envschol	Very little	964	2%	1,281	2%	1,317	3%	1,702	2%
		Some	8,708	21%	13,670	17%	9,507	21%	14,970	18%	
		Quite a bit	22,515	49%	39,936	46%	22,664	47%	40,691	45%	
		Very much	13,433	28%	31,064	35%	14,040	29%	32,455	35%	
		Total	45,620	100%	85,951	100%	47,528	100%	89,818	100%	



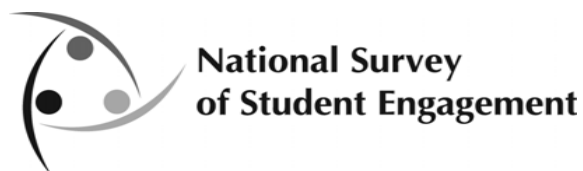
2007 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%
b. Providing the support you need to help you succeed academically	envsuprt	Very little	1,418	4%	2,104	3%	2,659	6%	3,885	5%
		Some	9,551	23%	16,202	21%	11,871	27%	21,364	26%
		Quite a bit	21,110	46%	38,217	44%	21,570	45%	38,936	43%
		Very much	13,534	27%	29,417	32%	11,421	22%	25,640	26%
		Total	45,613	100%	85,940	100%	47,521	100%	89,825	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	envdivrs	Very little	5,874	14%	10,407	13%	9,510	20%	15,688	18%
		Some	14,939	33%	27,136	32%	17,021	36%	31,779	35%
		Quite a bit	15,224	33%	28,021	32%	13,432	28%	25,687	29%
		Very much	9,553	20%	20,333	23%	7,513	16%	16,596	19%
		Total	45,590	100%	85,897	100%	47,476	100%	89,750	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	envnacad	Very little	11,044	26%	21,528	28%	17,637	40%	33,188	39%
		Some	18,654	40%	33,952	39%	18,146	37%	33,877	37%
		Quite a bit	11,561	24%	20,890	23%	8,573	17%	15,551	16%
		Very much	4,311	9%	9,514	11%	3,137	6%	7,101	8%
		Total	45,570	100%	85,884	100%	47,493	100%	89,717	100%
e. Providing the support you need to thrive socially	envsocial	Very little	7,073	17%	13,608	17%	11,795	26%	21,637	26%
		Some	17,117	38%	32,018	37%	19,066	40%	36,329	40%
		Quite a bit	15,421	33%	27,998	31%	12,395	25%	22,938	24%
		Very much	5,968	12%	12,237	14%	4,216	9%	8,768	10%
		Total	45,579	100%	85,861	100%	47,472	100%	89,672	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	envevent	Very little	3,718	10%	6,747	10%	6,413	14%	11,788	14%
		Some	12,064	28%	20,688	26%	15,074	33%	27,207	32%
		Quite a bit	18,450	39%	33,398	38%	17,156	35%	32,065	34%
		Very much	11,364	23%	25,071	27%	8,849	18%	18,653	20%
		Total	45,596	100%	85,904	100%	47,492	100%	89,713	100%
g. Using computers in academic work	envcompt	Very little	902	2%	1,715	2%	853	2%	1,469	2%
		Some	6,265	14%	11,173	13%	4,788	10%	8,081	9%
		Quite a bit	16,225	36%	29,999	34%	14,599	30%	25,672	28%
		Very much	22,222	48%	43,040	50%	27,280	58%	54,591	61%
		Total	45,614	100%	85,927	100%	47,520	100%	89,813	100%
11z Acquiring a broad general education	ngenled	Very little	1,251	3%	1,667	2%	1,439	3%	1,903	2%
		Some	8,100	19%	12,689	16%	7,249	16%	11,226	13%
		Quite a bit	20,665	46%	37,234	44%	18,554	40%	33,303	38%
		Very much	14,996	32%	33,137	38%	19,840	41%	42,560	46%
		Total	45,012	100%	84,727	100%	47,082	100%	88,992	100%



2007 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%
b. Acquiring job or work-related knowledge and skills	gnwork	Very little	4,409	11%	7,922	10%	3,352	8%	5,317	7%
		Some	13,291	30%	24,783	30%	10,224	22%	17,731	21%
		Quite a bit	16,456	36%	30,507	35%	16,386	34%	29,857	33%
		Very much	10,835	23%	21,485	25%	17,110	36%	36,069	40%
		Total	44,991	100%	84,697	100%	47,072	100%	88,974	100%
c. Writing clearly and effectively	gnwrite	Very little	2,585	6%	3,584	5%	2,325	5%	3,240	4%
		Some	11,168	26%	17,541	22%	10,517	23%	16,392	19%
		Quite a bit	18,695	41%	34,933	41%	18,490	39%	33,531	38%
		Very much	12,545	27%	28,667	32%	15,737	32%	35,829	39%
		Total	44,993	100%	84,725	100%	47,069	100%	88,992	100%
d. Speaking clearly and effectively	gnspeak	Very little	4,354	10%	6,733	9%	3,291	7%	4,664	6%
		Some	13,516	30%	23,463	28%	11,599	26%	19,311	23%
		Quite a bit	17,097	38%	32,012	37%	17,886	38%	33,379	37%
		Very much	10,022	22%	22,507	26%	14,296	29%	31,623	34%
		Total	44,989	100%	84,715	100%	47,072	100%	88,977	100%
e. Thinking critically and analytically	gnanaly	Very little	1,287	3%	1,648	2%	1,174	3%	1,352	2%
		Some	7,335	17%	12,739	16%	5,628	12%	9,495	11%
		Quite a bit	18,877	42%	35,544	42%	17,165	37%	32,385	37%
		Very much	17,508	37%	34,781	40%	23,098	48%	45,763	50%
		Total	45,007	100%	84,712	100%	47,065	100%	88,995	100%
f. Analyzing quantitative problems	gnquant	Very little	2,599	6%	5,231	6%	2,278	5%	4,769	5%
		Some	11,277	25%	22,181	26%	9,689	21%	20,628	23%
		Quite a bit	18,302	41%	34,042	40%	17,155	36%	32,579	37%
		Very much	12,796	28%	23,205	27%	17,929	39%	30,956	35%
		Total	44,974	100%	84,659	100%	47,051	100%	88,932	100%
g. Using computing and information technology	gncmpts	Very little	2,623	6%	4,885	6%	2,027	4%	3,372	4%
		Some	9,798	22%	19,579	23%	7,818	16%	15,832	18%
		Quite a bit	16,967	38%	31,974	37%	15,892	33%	31,240	35%
		Very much	15,608	35%	28,274	34%	21,329	46%	38,542	44%
		Total	44,996	100%	84,712	100%	47,066	100%	88,986	100%
h. Working effectively with others	gnothers	Very little	2,621	6%	3,919	5%	2,145	5%	2,710	3%
		Some	11,596	27%	19,783	24%	9,389	21%	14,903	18%
		Quite a bit	17,959	39%	33,272	39%	17,656	37%	32,063	36%
		Very much	12,827	27%	27,724	32%	17,868	37%	39,292	43%
		Total	45,003	100%	84,698	100%	47,058	100%	88,968	100%



2007 Grand Frequency Report BY Class and Gender

	Variable	Response Options	Freshman/First-year student				Senior			
			Male		Female		Male		Female	
			Count*	Col%	Count*	Col%	Count*	Col%	Count*	Col%
i. Voting in local, state, or national elections	gncitizn	Very little	16,534	37%	31,490	37%	17,444	38%	32,323	37%
		Some	14,543	33%	27,310	32%	15,020	32%	28,562	32%
		Quite a bit	8,849	20%	15,936	19%	8,720	19%	16,444	19%
		Very much	4,609	11%	9,035	12%	5,549	12%	11,029	13%
		Total	44,535	100%	83,771	100%	46,733	100%	88,358	100%
j. Learning effectively on your own	gningq	Very little	2,728	7%	4,083	5%	2,965	7%	4,633	6%
		Some	11,630	26%	20,570	24%	9,658	21%	17,524	20%
		Quite a bit	19,828	44%	36,949	43%	19,272	41%	35,605	40%
		Very much	10,358	23%	22,201	27%	14,858	31%	30,633	34%
		Total	44,544	100%	83,803	100%	46,753	100%	88,395	100%
k. Understanding yourself	gnselvf	Very little	5,416	13%	8,650	11%	6,060	14%	9,232	12%
		Some	12,418	28%	22,425	27%	12,122	27%	21,404	25%
		Quite a bit	16,371	36%	30,574	36%	15,633	33%	29,830	33%
		Very much	10,331	23%	22,136	26%	12,928	27%	27,915	31%
		Total	44,536	100%	83,785	100%	46,743	100%	88,381	100%
l. Understanding people of other racial and ethnic backgrounds	gndivers	Very little	6,560	15%	10,709	13%	8,346	17%	11,857	13%
		Some	14,925	33%	26,992	32%	15,847	34%	28,411	32%
		Quite a bit	14,793	34%	28,063	33%	13,673	29%	27,844	31%
		Very much	8,249	19%	18,009	22%	8,848	19%	20,258	24%
		Total	44,527	100%	83,773	100%	46,714	100%	88,370	100%
m. Solving complex real-world problems	gnprobsv	Very little	4,639	11%	9,665	12%	4,779	11%	9,266	11%
		Some	14,596	33%	28,811	34%	12,802	28%	26,429	30%
		Quite a bit	16,614	37%	29,539	35%	17,079	36%	31,345	35%
		Very much	8,683	19%	15,759	19%	12,093	26%	21,336	24%
		Total	44,532	100%	83,774	100%	46,753	100%	88,376	100%
n. Developing a personal code of values and ethics	gnethics	Very little	6,690	16%	10,579	14%	7,824	18%	11,752	15%
		Some	13,359	30%	24,512	30%	12,949	28%	23,543	27%
		Quite a bit	14,708	33%	28,324	33%	14,154	29%	27,497	30%
		Very much	9,777	21%	20,367	23%	11,817	24%	25,582	28%
		Total	44,534	100%	83,782	100%	46,744	100%	88,374	100%
o. Contributing to the welfare of your community	gncommun	Very little	8,756	22%	14,396	19%	10,349	24%	15,182	19%
		Some	16,124	37%	28,689	35%	16,044	35%	28,387	33%
		Quite a bit	12,970	28%	25,621	29%	12,466	26%	25,581	28%
		Very much	6,676	14%	15,053	16%	7,884	16%	19,210	21%
		Total	44,526	100%	83,759	100%	46,743	100%	88,360	100%



**National Survey
of Student Engagement**

2007 Grand Frequency Report BY Class and Gender

	<i>Variable</i>	<i>Response Options</i>	Freshman/First-year student				Senior				
			Male		Female		Male		Female		
			<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	<i>Count*</i>	<i>Col%</i>	
p.	Developing a deepened sense of spirituality	gnspirit	Very little	16,901	41%	29,363	38%	22,383	51%	38,204	47%
			Some	12,304	27%	23,292	28%	11,134	23%	22,732	25%
			Quite a bit	8,940	19%	17,271	19%	6,882	13%	13,981	14%
			Very much	6,377	13%	13,829	15%	6,333	12%	13,425	14%
			Total	44,522	100%	83,755	100%	46,732	100%	88,342	100%
12.	Overall, how would you advise evaluate the quality of academic advising you have received at your institution?	advise	Poor	2,514	6%	4,476	6%	5,003	12%	8,339	10%
			Fair	7,821	19%	14,932	19%	9,630	22%	18,357	22%
			Good	20,402	46%	39,317	47%	18,424	39%	35,288	40%
			Excellent	13,913	29%	25,163	29%	13,766	28%	26,505	28%
			Total	44,650	100%	83,888	100%	46,823	100%	88,489	100%
13.	How would you evaluate your entire educational experience at this institution?	entirexp	Poor	1,074	3%	1,205	2%	1,413	3%	1,441	2%
			Fair	5,364	13%	8,626	11%	5,852	13%	9,343	11%
			Good	21,997	51%	43,160	53%	21,371	47%	42,824	50%
			Excellent	16,231	33%	30,914	35%	18,189	37%	34,894	37%
			Total	44,666	100%	83,905	100%	46,825	100%	88,502	100%
14.	If you could start over again, would you go to the same institution you are now attending?	samecoll	Definitely no	1,965	5%	3,449	4%	2,914	6%	4,224	5%
			Probably no	5,254	12%	10,017	12%	6,193	13%	11,190	13%
			Probably yes	18,233	41%	32,960	40%	17,754	38%	34,061	39%
			Definitely yes	19,211	42%	37,460	44%	19,957	42%	38,994	43%
			Total	44,663	100%	83,886	100%	46,818	100%	88,469	100%

* All counts are unweighted and all column %s are weighted.