



NSSE 2010 Grand Frequencies^a

Frequency Distributions by Major

SENIOR STUDENTS

		Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b		
Variable		Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	204	1%	335	3%	542	2%	117	1%	334	4%	125	2%	351	2%	393	2%	2,977	2%
		Sometimes	4,212	18%	3,893	31%	8,193	26%	2,734	16%	3,450	37%	1,484	29%	4,283	24%	5,472	23%	41,026	24%
		Often	6,958	30%	4,270	33%	10,263	32%	5,295	32%	3,075	33%	1,724	31%	5,601	32%	7,405	30%	54,562	32%
		Very often	12,210	51%	4,460	33%	13,289	40%	8,866	51%	2,399	26%	2,184	38%	7,544	42%	11,593	45%	75,044	42%
		Total	23,584	100%	12,958	100%	32,287	100%	17,012	100%	9,258	100%	5,517	100%	17,779	100%	24,863	100%	173,609	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	923	5%	878	8%	1,671	5%	346	2%	605	7%	494	10%	1,232	8%	1,347	6%	9,658	6%
		Sometimes	8,561	37%	5,642	45%	7,309	24%	3,429	21%	3,987	43%	2,578	48%	5,617	32%	9,020	38%	55,664	33%
		Often	9,086	37%	4,501	33%	12,065	37%	6,862	40%	3,233	34%	1,713	29%	6,345	35%	9,502	37%	64,569	36%
		Very often	5,039	21%	1,981	14%	11,340	34%	6,403	38%	1,461	16%	735	13%	4,659	26%	5,051	19%	44,207	25%
		Total	23,609	100%	13,002	100%	32,385	100%	17,040	100%	9,286	100%	5,520	100%	17,853	100%	24,920	100%	174,098	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3,913	17%	2,260	18%	4,511	14%	2,342	14%	1,928	20%	1,179	22%	2,540	14%	3,978	16%	27,431	16%
		Sometimes	9,027	38%	5,074	38%	11,900	36%	6,165	35%	3,853	40%	2,246	39%	5,900	32%	9,509	37%	65,105	37%
		Often	6,019	26%	3,482	27%	9,391	29%	4,737	28%	2,350	27%	1,378	25%	5,204	29%	6,493	26%	47,431	28%
		Very often	4,620	20%	2,145	16%	6,560	20%	3,785	23%	1,142	13%	717	13%	4,194	24%	4,868	20%	33,854	20%
		Total	23,579	100%	12,961	100%	32,362	100%	17,029	100%	9,273	100%	5,520	100%	17,838	100%	24,848	100%	173,821	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	192	1%	189	2%	275	1%	106	1%	138	2%	161	3%	152	1%	150	1%	1,693	1%
		Sometimes	2,397	10%	1,764	15%	3,458	11%	1,783	10%	1,592	18%	1,185	22%	1,704	10%	1,959	9%	19,410	12%
		Often	7,857	34%	4,947	38%	12,704	40%	6,296	37%	3,899	42%	2,229	39%	6,011	34%	8,043	33%	63,741	37%
		Very often	13,207	55%	6,103	45%	16,002	48%	8,871	52%	3,665	39%	1,957	35%	10,022	56%	14,795	58%	89,486	50%
		Total	23,653	100%	13,003	100%	32,439	100%	17,056	100%	9,294	100%	5,532	100%	17,889	100%	24,947	100%	174,330	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	778	4%	1,369	12%	2,100	7%	459	3%	2,063	23%	835	17%	846	5%	672	3%	11,294	7%
		Sometimes	5,806	24%	4,954	38%	10,362	32%	3,884	22%	4,061	43%	2,260	40%	4,619	26%	5,006	20%	50,416	29%
		Often	8,546	36%	4,175	32%	11,426	35%	6,174	36%	2,130	23%	1,625	29%	6,328	35%	8,807	35%	59,921	34%
		Very often	8,467	36%	2,499	19%	8,498	26%	6,541	38%	1,037	12%	801	14%	6,077	34%	10,427	41%	52,465	30%
		Total	23,597	100%	12,997	100%	32,386	100%	17,058	100%	9,291	100%	5,521	100%	17,870	100%	24,912	100%	174,096	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	4,627	20%	2,697	20%	7,239	22%	4,133	25%	1,583	17%	1,148	21%	4,508	26%	4,703	19%	37,319	21%
		Sometimes	14,162	60%	7,544	58%	18,359	56%	9,778	57%	5,177	56%	3,150	56%	9,769	54%	14,901	59%	99,831	57%
		Often	3,301	14%	1,905	15%	4,767	15%	2,117	12%	1,726	19%	832	15%	2,411	14%	3,570	15%	25,252	15%
		Very often	1,527	7%	857	7%	2,057	7%	1,044	6%	813	8%	397	8%	1,208	7%	1,797	8%	11,881	7%
		Total	23,617	100%	13,003	100%	32,422	100%	17,072	100%	9,299	100%	5,527	100%	17,896	100%	24,971	100%	174,283	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	2,801	12%	1,716	14%	3,029	10%	1,021	6%	1,246	13%	924	18%	2,263	13%	2,996	12%	19,194	11%
		Sometimes	10,975	46%	6,062	46%	11,678	36%	5,454	31%	3,593	38%	2,559	45%	6,663	37%	11,662	46%	70,191	40%
		Often	6,823	29%	3,747	29%	10,854	34%	6,069	36%	2,712	29%	1,465	26%	5,489	30%	7,271	29%	54,574	31%
		Very often	3,047	13%	1,477	12%	6,864	21%	4,511	27%	1,760	19%	579	11%	3,460	20%	3,032	12%	30,342	18%
		Total	23,646	100%	13,002	100%	32,425	100%	17,055	100%	9,311	100%	5,527	100%	17,875	100%	24,961	100%	174,301	100%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	2,425	12%	738	6%	1,953	6%	906	6%	204	2%	384	8%	1,499	9%	2,333	10%	13,217	8%
		Sometimes	10,808	46%	4,684	37%	6,936	22%	5,395	32%	1,341	16%	1,793	33%	4,941	28%	10,143	42%	55,637	32%
		Often	7,157	29%	4,899	37%	11,281	35%	6,471	37%	2,936	32%	1,893	33%	6,483	35%	8,431	32%	60,225	34%
		Very often	3,313	14%	2,723	20%	12,329	37%	4,341	25%	4,845	51%	1,468	26%	5,024	28%	4,109	16%	45,689	26%
		Total	23,703	100%	13,044	100%	32,499	100%	17,113	100%	9,326	100%	5,538	100%	17,947	100%	25,016	100%	174,768	100%

^a Percents weighted by gender, enrollment, and institution size. Counts not weighted. U.S. only.

^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b		
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	642	3%	392	3%	959	3%	479	3%	161	2%	187	4%	556	3%	693	3%	5,109	3%
			Sometimes	6,068	27%	3,653	28%	7,985	25%	4,182	25%	2,100	23%	1,700	30%	4,204	24%	6,030	25%	44,304	26%
			Often	9,582	40%	5,635	43%	14,491	45%	7,203	42%	4,110	44%	2,191	39%	7,482	41%	10,470	41%	74,190	42%
			Very often	7,300	30%	3,303	26%	8,902	27%	5,163	30%	2,895	31%	1,426	27%	5,592	31%	7,676	30%	50,203	29%
			Total	23,592	100%	12,983	100%	32,337	100%	17,027	100%	9,266	100%	5,504	100%	17,834	100%	24,869	100%	173,806	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	10,328	45%	4,085	32%	15,847	49%	6,337	37%	2,337	25%	1,102	21%	8,881	50%	12,234	50%	76,516	44%
			Sometimes	7,955	33%	4,903	38%	11,285	35%	5,651	33%	3,907	42%	1,703	31%	6,116	34%	8,213	33%	59,812	34%
			Often	2,853	12%	2,109	16%	3,337	11%	2,439	14%	1,839	20%	1,116	20%	1,821	10%	2,640	10%	21,259	12%
			Very often	2,510	10%	1,902	14%	1,975	6%	2,643	16%	1,218	13%	1,611	28%	1,055	6%	1,862	7%	16,713	9%
			Total	23,646	100%	12,999	100%	32,444	100%	17,070	100%	9,301	100%	5,532	100%	17,873	100%	24,949	100%	174,300	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	13,146	58%	6,956	55%	18,199	58%	5,695	34%	6,032	65%	3,340	62%	5,833	34%	11,757	50%	86,325	52%
			Sometimes	7,135	29%	3,923	29%	9,755	29%	6,253	36%	2,355	25%	1,516	26%	5,965	33%	7,915	31%	54,657	30%
			Often	2,128	8%	1,321	10%	2,947	9%	2,991	18%	609	7%	405	7%	3,573	19%	3,208	12%	20,593	11%
			Very often	1,137	5%	747	6%	1,402	4%	2,079	13%	287	3%	243	4%	2,484	14%	1,980	7%	12,150	7%
			Total	23,546	100%	12,947	100%	32,303	100%	17,018	100%	9,283	100%	5,504	100%	17,855	100%	24,860	100%	173,725	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2,798	12%	1,593	12%	2,677	8%	1,344	8%	1,118	12%	767	14%	1,507	9%	3,016	12%	17,803	10%
			Sometimes	7,125	30%	3,802	29%	8,458	26%	4,311	25%	2,649	29%	1,689	31%	4,167	23%	7,477	30%	47,534	27%
			Often	6,420	27%	3,548	27%	9,230	29%	5,098	30%	2,466	27%	1,517	27%	4,659	26%	6,731	27%	48,015	28%
			Very often	7,312	31%	4,070	32%	12,114	37%	6,347	38%	3,085	33%	1,562	28%	7,597	43%	7,739	31%	61,170	35%
			Total	23,655	100%	13,013	100%	32,479	100%	17,100	100%	9,318	100%	5,535	100%	17,930	100%	24,963	100%	174,522	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	65	0%	52	0%	103	0%	43	0%	71	1%	29	1%	57	0%	88	0%	647	0%
			Sometimes	2,256	11%	1,495	13%	3,736	12%	1,259	8%	1,561	17%	745	15%	1,478	9%	2,426	11%	18,223	12%
			Often	6,702	29%	3,961	31%	9,777	31%	4,506	27%	3,322	36%	1,712	31%	4,556	26%	7,093	29%	50,589	30%
			Very often	14,606	60%	7,485	56%	18,805	56%	11,258	65%	4,356	46%	3,042	53%	11,795	65%	15,329	59%	104,780	58%
			Total	23,629	100%	12,993	100%	32,421	100%	17,066	100%	9,310	100%	5,528	100%	17,886	100%	24,936	100%	174,239	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	907	4%	558	4%	1,419	5%	460	3%	494	5%	245	5%	557	3%	977	4%	6,935	4%
			Sometimes	7,940	34%	4,504	36%	11,606	36%	5,123	30%	3,756	41%	1,888	36%	5,666	32%	8,463	35%	59,611	35%
			Often	8,211	34%	4,400	34%	10,806	33%	5,881	34%	3,089	33%	1,844	33%	5,872	33%	8,479	34%	58,781	33%
			Very often	6,568	27%	3,542	26%	8,602	26%	5,614	32%	1,966	21%	1,553	27%	5,823	32%	7,025	28%	49,000	27%
			Total	23,626	100%	13,004	100%	32,433	100%	17,078	100%	9,305	100%	5,530	100%	17,918	100%	24,944	100%	174,327	100%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	3,181	15%	1,420	12%	6,894	22%	1,879	12%	1,718	19%	685	14%	2,659	15%	3,531	16%	27,291	17%
			Sometimes	9,232	39%	5,159	40%	13,401	41%	6,629	39%	4,253	46%	2,042	38%	7,277	41%	9,836	40%	70,023	40%
			Often	6,371	26%	3,659	28%	7,567	23%	4,956	28%	2,188	23%	1,530	27%	4,749	26%	6,671	26%	45,489	25%
			Very often	4,859	20%	2,760	20%	4,562	14%	3,615	20%	1,142	12%	1,279	21%	3,203	18%	4,888	19%	31,488	17%
			Total	23,643	100%	12,998	100%	32,424	100%	17,079	100%	9,301	100%	5,536	100%	17,888	100%	24,926	100%	174,291	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	4,943	22%	3,266	26%	11,491	36%	4,676	28%	2,628	28%	1,268	24%	5,308	30%	6,577	27%	49,990	29%
			Sometimes	10,170	42%	5,914	45%	13,428	41%	7,602	44%	4,420	47%	2,417	44%	7,579	42%	10,760	42%	75,152	43%
			Often	5,257	22%	2,469	19%	4,967	15%	2,965	18%	1,585	17%	1,148	20%	3,204	18%	4,819	19%	31,609	18%
			Very often	3,302	14%	1,366	10%	2,576	8%	1,851	11%	676	7%	706	12%	1,841	11%	2,823	11%	17,783	10%
			Total	23,672	100%	13,015	100%	32,462	100%	17,094	100%	9,309	100%	5,539	100%	17,932	100%	24,979	100%	174,534	100%

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Frequency Distributions by Major

SENIOR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b		
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	587	3%	700	6%	1,457	5%	407	3%	710	8%	266	5%	595	4%	847	4%	6,890	4%
			Sometimes	5,899	26%	4,031	32%	9,488	30%	4,015	24%	3,549	39%	1,557	29%	4,580	26%	6,756	28%	49,038	29%
			Often	11,023	46%	5,826	44%	14,493	44%	8,019	46%	3,887	41%	2,511	45%	8,088	44%	11,279	45%	78,722	44%
			Very often	6,148	25%	2,460	18%	6,995	21%	4,633	27%	1,171	12%	1,183	20%	4,655	26%	6,069	24%	39,719	22%
			Total	23,657	100%	13,017	100%	32,433	100%	17,074	100%	9,317	100%	5,517	100%	17,918	100%	24,951	100%	174,369	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1,295	6%	814	7%	1,496	5%	609	4%	706	8%	461	9%	593	4%	1,438	6%	9,104	6%
			Sometimes	7,664	33%	4,276	33%	10,510	33%	4,677	27%	3,349	36%	1,937	36%	4,841	27%	8,419	35%	56,066	33%
			Often	9,147	38%	5,088	39%	13,420	41%	6,981	41%	3,442	37%	1,985	35%	7,321	40%	9,643	38%	69,047	39%
			Very often	5,531	23%	2,822	21%	6,992	21%	4,807	28%	1,820	19%	1,148	20%	5,160	29%	5,454	21%	40,128	22%
			Total	23,637	100%	13,000	100%	32,418	100%	17,074	100%	9,317	100%	5,531	100%	17,915	100%	24,954	100%	174,345	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	9,426	43%	4,931	40%	16,685	52%	7,604	46%	3,773	42%	2,033	39%	8,138	47%	10,938	46%	77,814	47%
			Sometimes	7,886	32%	4,445	33%	9,051	28%	5,440	31%	3,292	34%	1,890	33%	5,750	31%	7,763	30%	54,771	31%
			Often	3,744	15%	2,179	16%	4,112	12%	2,403	13%	1,462	16%	973	17%	2,507	14%	3,711	14%	25,447	14%
			Very often	2,522	10%	1,424	11%	2,515	7%	1,593	9%	768	8%	613	11%	1,475	8%	2,498	9%	15,965	9%
			Total	23,578	100%	12,979	100%	32,363	100%	17,040	100%	9,295	100%	5,509	100%	17,870	100%	24,910	100%	173,997	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	587	3%	402	3%	1,392	5%	544	3%	458	5%	219	4%	519	3%	658	3%	6,136	4%
			Sometimes	5,657	25%	3,673	29%	11,046	34%	5,207	31%	3,292	36%	1,800	32%	5,104	29%	6,075	25%	51,818	30%
			Often	8,569	36%	4,990	38%	12,159	37%	6,321	37%	3,562	39%	2,047	37%	6,724	37%	9,335	37%	64,995	37%
			Very often	8,842	37%	3,930	30%	7,835	24%	4,998	29%	1,991	21%	1,466	26%	5,559	31%	8,885	35%	51,392	29%
			Total	23,655	100%	12,995	100%	32,432	100%	17,070	100%	9,303	100%	5,532	100%	17,906	100%	24,953	100%	174,341	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2,298	10%	1,476	11%	4,863	15%	2,195	13%	1,164	12%	748	13%	2,297	13%	2,395	10%	21,825	13%
			Sometimes	7,699	32%	4,179	31%	11,215	34%	6,128	35%	3,047	33%	1,842	32%	6,165	34%	7,814	31%	58,743	33%
			Often	6,479	28%	3,635	28%	8,737	27%	4,606	27%	2,643	28%	1,492	27%	4,963	28%	7,065	29%	47,973	28%
			Very often	7,209	31%	3,729	29%	7,654	24%	4,176	25%	2,464	27%	1,447	27%	4,504	26%	7,712	31%	46,041	27%
			Total	23,685	100%	13,019	100%	32,469	100%	17,105	100%	9,318	100%	5,529	100%	17,929	100%	24,986	100%	174,582	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1,617	7%	1,063	8%	4,217	13%	1,810	11%	970	10%	574	11%	1,922	11%	1,740	7%	17,572	10%
			Sometimes	6,967	29%	4,175	31%	11,657	36%	6,227	36%	3,132	33%	1,762	31%	6,344	35%	7,471	30%	58,504	33%
			Often	7,231	31%	3,969	30%	9,106	28%	4,858	29%	2,782	30%	1,674	30%	5,247	29%	7,717	31%	51,410	29%
			Very often	7,864	33%	3,822	30%	7,489	23%	4,189	25%	2,425	26%	1,520	29%	4,438	25%	8,060	32%	47,092	27%
			Total	23,679	100%	13,029	100%	32,469	100%	17,084	100%	9,309	100%	5,530	100%	17,951	100%	24,988	100%	174,578	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	3,042	13%	403	3%	2,224	7%	1,800	10%	1,012	11%	473	9%	1,482	8%	2,071	8%	14,935	8%
			Some	8,157	34%	2,354	18%	9,021	28%	5,599	32%	3,385	36%	1,755	31%	4,339	25%	7,555	29%	51,038	29%
			Quite a bit	7,710	33%	4,797	37%	13,225	41%	6,026	35%	3,355	36%	1,953	36%	6,124	34%	9,317	38%	64,371	37%
			Very much	4,751	21%	5,473	42%	8,007	25%	3,676	22%	1,572	17%	1,349	25%	5,974	33%	6,065	25%	44,237	26%
			Total	23,660	100%	13,027	100%	32,477	100%	17,101	100%	9,324	100%	5,530	100%	17,919	100%	25,008	100%	174,581	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	371	2%	144	1%	380	1%	242	2%	97	1%	57	1%	142	1%	250	1%	2,187	1%
			Some	2,766	12%	1,447	12%	3,903	13%	2,501	15%	966	10%	605	11%	1,703	10%	2,567	11%	21,115	13%
			Quite a bit	8,791	37%	5,232	40%	13,864	43%	7,679	45%	3,273	35%	1,990	36%	6,509	36%	9,771	39%	70,478	41%
			Very much	11,685	49%	6,159	47%	14,186	43%	6,627	39%	4,960	53%	2,878	52%	9,548	53%	12,336	48%	80,309	45%
			Total	23,613	100%	12,982	100%	32,333	100%	17,049	100%	9,296	100%	5,530	100%	17,902	100%	24,924	100%	174,089	100%

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^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	627	3%	376	3%	1,126	4%	359	2%	309	3%	147	3%	364	2%	698	3%	5,081	3%
Some			3,857	17%	2,405	19%	7,358	23%	2,890	17%	2,007	21%	1,022	19%	2,597	15%	4,383	19%	33,640	20%	
Quite a bit			8,737	37%	5,084	39%	13,788	42%	7,102	41%	3,672	40%	2,062	37%	6,464	36%	9,899	40%	69,411	40%	
Very much			10,357	43%	5,114	38%	10,066	30%	6,702	39%	3,299	35%	2,280	41%	8,444	47%	9,936	39%	65,809	37%	
Total		23,578	100%	12,979	100%	32,338	100%	17,053	100%	9,287	100%	5,511	100%	17,869	100%	24,916	100%	173,941	100%		
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1,038	5%	677	6%	1,310	4%	588	4%	543	6%	346	6%	511	3%	803	4%	7,304	5%
Some			4,659	20%	3,068	24%	6,822	21%	3,500	21%	2,186	24%	1,412	26%	2,824	16%	4,512	19%	36,037	21%	
Quite a bit			8,714	37%	5,048	39%	13,469	41%	6,876	40%	3,515	38%	2,100	38%	6,362	35%	9,973	40%	68,495	39%	
Very much			9,212	38%	4,210	32%	10,772	33%	6,090	36%	3,041	32%	1,668	30%	8,198	45%	9,659	38%	62,342	35%	
Total		23,623	100%	13,003	100%	32,373	100%	17,054	100%	9,285	100%	5,526	100%	17,895	100%	24,947	100%	174,178	100%		
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	883	4%	350	3%	677	2%	284	2%	150	2%	105	2%	228	1%	639	3%	4,130	3%
Some			4,407	19%	2,025	16%	4,838	16%	2,164	13%	952	10%	756	14%	1,672	10%	3,694	16%	25,543	15%	
Quite a bit			8,524	36%	4,813	37%	12,635	39%	5,764	34%	2,776	30%	1,741	32%	5,222	29%	8,940	36%	61,981	36%	
Very much			9,834	41%	5,826	44%	14,309	43%	8,889	51%	5,431	58%	2,926	52%	10,799	59%	11,725	46%	82,832	47%	
Total		23,648	100%	13,014	100%	32,459	100%	17,101	100%	9,309	100%	5,528	100%	17,921	100%	24,998	100%	174,486	100%		
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	318	1%	175	1%	353	1%	298	2%	271	3%	103	2%	218	1%	220	1%	2,514	2%
1-4			4,300	19%	3,198	26%	8,577	27%	4,339	26%	3,601	39%	1,708	33%	4,631	27%	4,201	18%	43,529	26%	
5-10			6,681	29%	5,253	40%	13,005	40%	6,199	36%	3,651	39%	2,285	41%	6,843	38%	8,792	36%	64,316	37%	
11-20			6,447	26%	2,620	19%	6,337	19%	3,476	20%	1,136	12%	920	15%	3,321	18%	6,911	27%	36,735	20%	
More than 20			5,944	24%	1,784	13%	4,226	13%	2,816	16%	676	7%	527	9%	2,937	16%	4,896	19%	27,683	15%	
Total			23,690	100%	13,030	100%	32,498	100%	17,128	100%	9,335	100%	5,543	100%	17,950	100%	25,020	100%	174,777	100%	
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	3,551	15%	2,702	21%	7,379	23%	3,120	18%	2,457	27%	1,133	20%	4,495	25%	4,484	18%	36,071	21%
1-4			12,113	50%	7,033	54%	17,558	54%	9,112	53%	4,837	52%	2,898	52%	9,395	52%	13,669	54%	92,798	53%	
5-10			4,810	21%	2,071	16%	4,836	15%	2,921	17%	1,302	14%	933	17%	2,560	14%	4,295	17%	28,559	16%	
11-20			1,681	7%	626	5%	1,489	5%	1,017	6%	414	4%	307	6%	787	4%	1,371	6%	9,202	5%	
More than 20			1,536	7%	600	5%	1,244	4%	937	5%	319	3%	266	5%	706	4%	1,202	5%	8,119	5%	
Total			23,691	100%	13,032	100%	32,506	100%	17,107	100%	9,329	100%	5,537	100%	17,943	100%	25,021	100%	174,749	100%	
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	12,414	54%	7,353	57%	14,594	46%	9,013	53%	3,780	40%	3,316	61%	9,749	55%	10,616	44%	86,859	51%
1-4			9,550	39%	4,672	35%	14,348	43%	6,416	37%	4,034	43%	1,825	32%	6,348	35%	11,801	45%	70,620	39%	
5-10			1,115	5%	633	5%	2,388	7%	1,107	7%	1,041	11%	262	5%	1,174	7%	1,655	7%	11,189	7%	
11-20			309	1%	193	2%	617	2%	320	2%	295	3%	61	1%	342	2%	482	2%	3,225	2%	
More than 20			289	1%	164	1%	515	2%	235	1%	177	2%	64	2%	309	2%	424	2%	2,662	2%	
Total			23,677	100%	13,015	100%	32,462	100%	17,091	100%	9,327	100%	5,528	100%	17,922	100%	24,978	100%	174,555	100%	
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	1,865	9%	1,281	11%	2,809	10%	1,576	10%	1,178	13%	823	16%	1,879	11%	1,086	5%	15,652	10%
1-4			8,859	38%	6,269	49%	15,076	48%	7,750	45%	4,298	45%	2,704	48%	8,785	49%	8,921	37%	76,394	45%	
5-10			8,334	34%	3,774	28%	9,893	29%	5,102	29%	2,445	27%	1,352	23%	4,886	27%	9,688	38%	54,615	30%	
11-20			3,437	14%	1,174	9%	3,411	10%	1,929	11%	948	10%	431	8%	1,683	9%	3,906	15%	20,129	11%	
More than 20			1,168	5%	515	4%	1,276	4%	728	4%	446	5%	216	4%	715	4%	1,393	5%	7,737	4%	
Total			23,663	100%	13,013	100%	32,465	100%	17,085	100%	9,315	100%	5,526	100%	17,948	100%	24,994	100%	174,527	100%	

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^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1,175	6%	781	7%	1,679	6%	554	4%	790	9%	512	11%	1,142	7%	1,374	6%	9,806	6%
		1-4	7,289	32%	4,463	35%	10,222	32%	4,892	29%	3,502	38%	2,053	38%	6,800	38%	7,639	31%	56,915	33%
		5-10	6,801	28%	3,845	29%	9,198	28%	4,731	28%	2,650	28%	1,472	26%	4,979	27%	7,337	29%	49,537	28%
		11-20	4,661	19%	2,221	17%	6,263	19%	3,466	20%	1,343	14%	848	15%	2,783	15%	4,745	18%	32,015	18%
		More than 20	3,762	15%	1,702	13%	5,154	15%	3,474	20%	1,039	11%	654	11%	2,257	12%	3,919	15%	26,484	15%
		Total	23,688	100%	13,012	100%	32,516	100%	17,117	100%	9,324	100%	5,539	100%	17,961	100%	25,014	100%	174,757	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	7,187	30%	2,061	16%	3,422	11%	3,466	20%	227	2%	251	5%	3,095	17%	6,429	25%	31,413	18%
		1-2	6,227	27%	4,809	37%	11,254	35%	5,101	30%	1,954	21%	1,721	31%	5,357	30%	7,859	32%	54,883	32%
		3-4	5,938	25%	3,355	25%	10,111	31%	4,905	29%	3,617	39%	1,819	33%	5,094	29%	6,554	26%	50,379	29%
		5-6	2,174	9%	1,131	9%	3,501	11%	1,763	10%	1,349	14%	664	12%	1,887	11%	2,155	8%	17,307	10%
		More than 6	2,012	9%	1,643	13%	4,140	13%	1,787	11%	2,172	23%	1,083	20%	2,439	14%	1,913	8%	20,130	12%
		Total	23,538	100%	12,999	100%	32,428	100%	17,022	100%	9,319	100%	5,538	100%	17,872	100%	24,910	100%	174,112	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	8,546	36%	3,364	25%	5,135	16%	4,034	24%	2,817	31%	1,583	29%	4,825	27%	7,867	31%	45,215	26%
		1-2	7,621	33%	5,010	39%	11,897	37%	5,773	34%	3,771	40%	2,124	38%	6,668	37%	8,595	35%	62,820	36%
		3-4	4,366	19%	2,496	19%	7,743	24%	3,940	23%	1,344	14%	925	16%	3,460	19%	4,892	20%	35,862	20%
		5-6	1,532	7%	839	6%	3,258	10%	1,590	9%	422	5%	326	6%	1,295	7%	1,791	7%	13,588	8%
		More than 6	1,412	6%	1,294	10%	4,394	14%	1,671	10%	929	10%	564	11%	1,619	9%	1,752	7%	16,442	10%
		Total	23,477	100%	13,003	100%	32,427	100%	17,008	100%	9,283	100%	5,522	100%	17,867	100%	24,897	100%	173,927	100%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	301	1%	70	1%	247	1%	183	1%	75	1%	37	1%	135	1%	209	1%	1,603	1%
		2	480	2%	142	1%	408	1%	280	2%	108	1%	86	2%	155	1%	385	2%	2,543	2%
		3	1,026	5%	311	3%	995	3%	648	4%	261	3%	165	3%	422	3%	887	4%	5,859	4%
		4	2,862	12%	1,027	8%	2,992	9%	2,070	12%	799	8%	490	9%	1,276	7%	2,644	11%	17,531	10%
		5	7,228	30%	3,092	24%	8,913	27%	4,755	27%	2,318	25%	1,370	24%	3,653	21%	7,489	30%	47,876	27%
		6	7,697	32%	4,940	37%	12,031	36%	5,602	33%	3,521	37%	2,053	36%	5,997	33%	8,785	34%	60,920	34%
		7 Very much	4,102	18%	3,460	26%	6,958	22%	3,573	21%	2,259	25%	1,346	25%	6,332	35%	4,646	19%	38,582	22%
			Total	23,696	100%	13,042	100%	32,544	100%	17,111	100%	9,341	100%	5,547	100%	17,970	100%	25,045	100%	174,914
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	2,958	13%	3,528	29%	11,383	36%	4,905	30%	3,533	40%	1,603	32%	6,633	37%	6,264	27%	50,617	30%
		Sometimes	8,964	39%	6,309	48%	14,870	46%	7,688	44%	4,226	45%	2,718	49%	8,288	46%	12,068	48%	78,973	45%
		Often	5,229	22%	2,101	15%	4,269	13%	2,428	14%	1,040	11%	843	14%	2,065	12%	4,472	17%	26,985	15%
		Very often	6,520	26%	1,002	7%	1,870	6%	2,083	12%	399	4%	350	6%	912	5%	2,167	8%	17,510	9%
			Total	23,671	100%	12,940	100%	32,392	100%	17,104	100%	9,198	100%	5,514	100%	17,898	100%	24,971	100%	174,085
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	3,360	15%	1,191	9%	4,231	14%	2,427	15%	868	10%	626	12%	2,186	13%	3,193	14%	21,867	13%
		Sometimes	7,940	34%	3,776	30%	9,492	30%	6,040	35%	2,852	31%	1,732	32%	6,162	35%	8,006	33%	54,865	32%
		Often	5,627	23%	3,392	27%	7,745	24%	4,081	24%	2,374	25%	1,334	24%	4,481	25%	6,038	24%	42,403	24%
		Very often	6,723	27%	4,663	35%	10,975	33%	4,530	26%	3,220	34%	1,842	32%	5,101	28%	7,722	30%	55,302	31%
			Total	23,650	100%	13,022	100%	32,443	100%	17,078	100%	9,314	100%	5,534	100%	17,930	100%	24,959	100%	174,437
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	9,120	40%	5,167	41%	12,230	38%	5,414	32%	3,913	43%	2,406	45%	5,175	30%	9,744	40%	64,807	38%
		Sometimes	6,161	26%	3,538	27%	9,446	29%	4,562	27%	2,421	26%	1,308	24%	5,412	30%	6,866	27%	48,006	27%
		Often	3,211	13%	1,816	14%	4,861	15%	2,704	16%	1,297	14%	736	13%	3,119	17%	3,492	14%	25,787	15%
		Very often	5,137	20%	2,478	19%	5,891	18%	4,392	25%	1,677	17%	1,081	18%	4,180	23%	4,858	19%	35,689	20%
			Total	23,629	100%	12,999	100%	32,428	100%	17,072	100%	9,308	100%	5,531	100%	17,886	100%	24,960	100%	174,289

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NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1,157	5%	1,081	9%	2,953	9%	1,376	8%	1,069	12%	492	9%	1,267	7%	1,266	5%	13,208	8%
			Sometimes	6,535	28%	4,662	35%	11,864	36%	5,849	34%	3,653	39%	1,991	35%	6,052	33%	7,063	28%	58,442	33%
			Often	8,954	38%	4,609	35%	11,373	35%	6,159	36%	3,060	34%	1,900	35%	6,733	38%	9,534	38%	63,355	36%
			Very often	6,985	29%	2,634	21%	6,225	19%	3,677	21%	1,514	16%	1,142	21%	3,825	22%	7,082	28%	39,216	22%
		Total	23,631	100%	12,986	100%	32,415	100%	17,061	100%	9,296	100%	5,525	100%	17,877	100%	24,945	100%	174,221	100%	
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	623	3%	631	5%	1,651	5%	689	4%	742	8%	313	6%	670	4%	630	3%	7,545	5%
			Sometimes	5,663	24%	4,042	31%	10,114	31%	5,027	29%	3,416	37%	1,813	32%	5,175	28%	5,562	22%	50,107	29%
			Often	9,481	40%	5,093	39%	12,884	39%	6,873	40%	3,356	36%	2,115	38%	7,445	42%	9,906	40%	69,219	40%
			Very often	7,881	33%	3,240	25%	7,784	24%	4,493	26%	1,797	19%	1,291	24%	4,603	26%	8,865	35%	47,506	27%
		Total	23,648	100%	13,006	100%	32,433	100%	17,082	100%	9,311	100%	5,532	100%	17,893	100%	24,963	100%	174,377	100%	
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	441	2%	349	3%	967	3%	402	2%	427	5%	198	4%	362	2%	477	2%	4,566	3%
			Sometimes	5,665	25%	3,835	30%	9,921	31%	4,947	29%	3,438	36%	1,776	33%	4,749	26%	5,788	24%	49,399	29%
			Often	9,397	40%	5,292	40%	13,453	41%	7,046	41%	3,561	39%	2,153	38%	7,647	42%	10,013	40%	70,993	40%
			Very often	8,186	34%	3,548	27%	8,168	25%	4,715	27%	1,899	20%	1,405	26%	5,180	29%	8,753	34%	49,764	28%
		Total	23,689	100%	13,024	100%	32,509	100%	17,110	100%	9,325	100%	5,532	100%	17,938	100%	25,031	100%	174,722	100%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2,401	11%	945	8%	3,816	12%	267	2%	467	5%	459	9%	754	5%	2,262	10%	13,971	9%
			Do not plan to do	5,189	23%	1,624	13%	6,804	21%	304	2%	904	10%	996	18%	1,182	7%	3,975	17%	25,509	15%
			Plan to do	4,872	21%	3,186	26%	7,702	25%	4,538	28%	2,353	28%	1,297	25%	5,738	33%	5,806	25%	42,897	26%
			Done	11,222	45%	7,271	53%	14,146	42%	12,000	68%	5,592	58%	2,785	48%	10,274	55%	12,963	49%	92,257	50%
		Total	23,684	100%	13,026	100%	32,468	100%	17,109	100%	9,316	100%	5,537	100%	17,948	100%	25,006	100%	174,634	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2,342	11%	703	6%	3,400	11%	1,457	9%	906	10%	497	10%	1,306	8%	1,784	8%	15,306	9%
			Do not plan to do	3,659	17%	997	8%	4,799	15%	1,415	9%	1,549	18%	928	18%	1,492	9%	2,536	11%	21,889	14%
			Plan to do	3,386	15%	1,632	14%	5,586	18%	2,668	17%	1,132	13%	658	12%	3,542	21%	3,566	15%	26,890	16%
			Done	14,196	57%	9,636	72%	18,567	56%	11,455	65%	5,696	59%	3,440	59%	11,552	63%	16,997	65%	109,828	61%
		Total	23,583	100%	12,968	100%	32,352	100%	16,995	100%	9,283	100%	5,523	100%	17,892	100%	24,883	100%	173,913	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	3,338	15%	1,777	14%	5,473	17%	2,452	15%	1,227	14%	717	13%	2,513	14%	3,552	15%	25,942	15%
			Do not plan to do	12,900	55%	6,952	53%	16,636	51%	5,534	32%	4,861	51%	3,080	55%	6,237	35%	12,793	51%	84,336	49%
			Plan to do	1,659	8%	871	7%	3,015	10%	1,877	12%	685	9%	338	6%	2,282	13%	1,982	9%	15,369	9%
			Done	5,672	23%	3,323	25%	7,154	22%	7,119	41%	2,505	26%	1,368	25%	6,796	37%	6,541	25%	47,974	27%
		Total	23,569	100%	12,923	100%	32,278	100%	16,982	100%	9,278	100%	5,503	100%	17,828	100%	24,868	100%	173,621	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	3,884	17%	1,603	13%	6,034	19%	3,626	22%	1,401	16%	618	12%	3,495	20%	4,102	17%	30,319	18%
			Do not plan to do	12,367	52%	3,953	30%	19,745	60%	9,426	54%	3,398	35%	1,755	31%	8,792	48%	11,236	45%	86,615	49%
			Plan to do	2,899	13%	2,091	17%	3,154	11%	1,866	12%	1,713	20%	852	17%	2,740	16%	3,522	15%	22,661	14%
			Done	4,496	18%	5,354	40%	3,510	10%	2,172	13%	2,798	29%	2,310	40%	2,888	16%	6,109	23%	34,828	19%
		Total	23,646	100%	13,001	100%	32,443	100%	17,090	100%	9,310	100%	5,535	100%	17,915	100%	24,969	100%	174,423	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	1,399	6%	756	6%	3,253	11%	1,922	12%	826	9%	303	6%	2,111	12%	1,694	7%	15,111	9%
			Do not plan to do	6,273	27%	4,208	33%	15,197	47%	8,094	48%	5,164	55%	1,909	35%	8,465	47%	7,203	30%	70,015	41%
			Plan to do	1,891	9%	800	7%	3,190	11%	1,306	8%	783	9%	348	7%	1,915	11%	1,811	8%	14,755	9%
			Done	14,116	58%	7,268	54%	10,815	31%	5,767	32%	2,550	27%	2,970	52%	5,469	29%	14,320	55%	74,759	41%
		Total	23,679	100%	13,032	100%	32,455	100%	17,089	100%	9,323	100%	5,530	100%	17,960	100%	25,028	100%	174,640	100%	

^a Percents weighted by gender, enrollment, and institution size. Counts not weighted. U.S. only.

^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7f. Study abroad	STDABR04 (EEE)	Have not decided	2,902	14%	1,549	13%	4,145	14%	2,538	16%	1,076	13%	607	12%	2,594	15%	2,989	13%	22,615	14%
		Do not plan to do	11,851	52%	7,773	60%	20,448	63%	11,654	68%	6,434	68%	3,607	66%	11,935	66%	14,148	58%	107,845	62%
		Plan to do	2,588	12%	1,237	10%	2,760	9%	1,252	8%	714	8%	411	8%	1,585	9%	2,197	9%	15,189	9%
		Done	6,242	23%	2,423	17%	4,989	14%	1,575	8%	1,057	11%	886	14%	1,778	9%	5,547	20%	28,208	14%
		Total	23,583	100%	12,982	100%	32,342	100%	17,019	100%	9,281	100%	5,511	100%	17,892	100%	24,881	100%	173,857	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	2,628	12%	1,340	11%	4,668	15%	2,485	16%	1,051	12%	523	10%	2,596	15%	3,064	13%	22,501	14%
		Do not plan to do	12,665	53%	7,822	60%	20,902	64%	11,009	63%	6,153	65%	3,151	57%	11,078	61%	14,645	58%	105,392	60%
		Plan to do	2,172	10%	940	8%	2,932	10%	1,247	8%	825	10%	470	9%	1,749	10%	1,966	9%	15,285	10%
		Done	6,111	24%	2,850	21%	3,763	11%	2,255	13%	1,226	13%	1,371	24%	2,403	14%	5,194	20%	30,440	17%
		Total	23,576	100%	12,952	100%	32,265	100%	16,996	100%	9,255	100%	5,515	100%	17,826	100%	24,869	100%	173,618	100%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	1,958	10%	1,216	10%	3,875	13%	2,292	14%	462	5%	472	9%	2,101	12%	2,440	11%	18,314	11%
		Do not plan to do	4,615	21%	3,215	26%	6,925	22%	4,423	26%	620	7%	1,269	24%	3,950	22%	5,820	25%	38,251	23%
		Plan to do	7,502	31%	3,751	29%	10,304	32%	5,834	35%	4,046	45%	1,781	32%	7,440	42%	6,826	27%	57,167	33%
		Done	9,603	38%	4,842	35%	11,379	33%	4,538	25%	4,190	43%	2,017	34%	4,458	24%	9,913	36%	60,894	33%
		Total	23,678	100%	13,024	100%	32,483	100%	17,087	100%	9,318	100%	5,539	100%	17,949	100%	24,999	100%	174,626	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	250	1%	104	1%	222	1%	83	1%	72	1%	57	1%	87	0%	241	1%	1,378	1%
		2	583	3%	263	2%	522	2%	183	1%	133	1%	140	3%	250	1%	579	2%	3,248	2%
		3	1,171	5%	497	4%	1,081	3%	486	3%	309	3%	198	4%	530	3%	1,157	5%	6,632	4%
		4	2,753	12%	1,329	11%	3,225	10%	1,306	8%	769	8%	492	9%	1,623	9%	2,818	12%	17,596	10%
		5	4,887	21%	2,752	21%	6,441	20%	2,936	17%	1,803	19%	1,131	21%	3,167	18%	5,427	22%	34,451	20%
		6	7,382	31%	4,215	32%	10,863	33%	5,475	32%	3,394	36%	1,814	32%	5,778	32%	7,944	31%	56,802	32%
		7 Friendly, Supportive, Sense of belonging	6,687	27%	3,873	29%	10,172	30%	6,660	38%	2,858	31%	1,708	30%	6,523	36%	6,871	27%	54,774	31%
		Total	23,713	100%	13,033	100%	32,526	100%	17,129	100%	9,338	100%	5,540	100%	17,958	100%	25,037	100%	174,881	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	157	1%	134	1%	284	1%	121	1%	114	1%	50	1%	182	1%	203	1%	1,537	1%
		2	391	2%	301	2%	646	2%	295	2%	303	3%	104	2%	408	2%	434	2%	3,498	2%
		3	790	4%	597	5%	1,495	5%	644	4%	610	6%	224	5%	801	5%	1,061	5%	7,544	5%
		4	2,276	10%	1,617	13%	3,949	13%	1,801	11%	1,398	15%	553	10%	2,037	12%	2,796	12%	20,062	12%
		5	4,934	21%	3,052	24%	7,628	24%	3,661	21%	2,515	26%	1,160	21%	3,981	22%	5,616	23%	39,497	23%
		6	8,309	35%	4,310	32%	10,808	33%	5,725	33%	2,827	30%	1,898	34%	5,799	32%	8,417	33%	58,255	33%
		7 Available, Helpful, Sympathetic	6,856	28%	3,031	22%	7,702	23%	4,878	28%	1,577	17%	1,551	27%	4,763	26%	6,495	25%	44,473	25%
		Total	23,713	100%	13,042	100%	32,512	100%	17,125	100%	9,344	100%	5,540	100%	17,971	100%	25,022	100%	174,866	100%

^a Percents weighted by gender, enrollment, and institution size. Counts not weighted. U.S. only.

^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1,269	6%	628	5%	1,204	4%	631	4%	386	4%	284	5%	656	4%	1,224	5%	7,583	5%
		2	1,999	9%	988	8%	1,964	6%	1,174	7%	628	7%	422	8%	1,112	6%	1,980	8%	12,182	7%
		3	2,681	12%	1,455	11%	3,084	10%	1,754	11%	914	10%	575	10%	1,704	10%	2,837	12%	18,003	10%
		4	5,099	21%	2,798	22%	6,009	19%	3,213	19%	1,915	20%	1,138	21%	3,482	19%	5,132	21%	34,781	20%
		5	5,059	21%	2,996	23%	7,013	21%	3,762	21%	2,143	23%	1,341	23%	3,956	22%	5,590	22%	38,587	22%
		6	4,482	19%	2,509	19%	7,409	22%	3,632	21%	2,063	22%	1,062	19%	3,916	21%	4,853	19%	36,408	21%
		7 Helpful, Considerate, Flexible	3,117	13%	1,660	13%	5,847	18%	2,955	17%	1,286	14%	715	13%	3,141	18%	3,434	14%	27,323	15%
		Total	23,706	100%	13,034	100%	32,530	100%	17,121	100%	9,335	100%	5,537	100%	17,967	100%	25,050	100%	174,867	100%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	59	0%	17	0%	102	0%	40	0%	24	0%	18	0%	31	0%	68	0%	492	0%
		1-5 hrs/wk	2,836	13%	1,194	10%	5,606	18%	2,312	14%	795	9%	510	10%	2,009	12%	3,832	16%	24,805	15%
		6-10 hrs/wk	5,083	22%	2,570	21%	8,957	28%	4,102	24%	1,500	17%	1,030	19%	3,744	21%	6,288	26%	41,522	24%
		11-15 hrs/wk	4,767	20%	2,613	20%	6,856	21%	3,650	21%	1,643	17%	1,034	19%	3,285	18%	5,385	21%	35,393	20%
		16-20 hrs/wk	4,196	17%	2,478	19%	5,155	16%	2,950	17%	1,774	19%	1,057	19%	3,148	17%	4,274	17%	29,784	17%
		21-25 hrs/wk	2,869	12%	1,687	12%	2,865	9%	1,789	10%	1,244	13%	691	12%	2,162	12%	2,506	10%	18,362	10%
		26-30 hrs/wk	1,767	7%	1,091	8%	1,462	4%	1,041	6%	859	9%	490	8%	1,453	8%	1,397	5%	10,974	6%
		30+ hrs/wk	2,108	9%	1,376	10%	1,478	4%	1,221	7%	1,495	16%	707	13%	2,113	12%	1,258	5%	13,354	8%
Total	23,685	100%	13,026	100%	32,481	100%	17,105	100%	9,334	100%	5,537	100%	17,945	100%	25,008	100%	174,686	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	14,591	65%	7,805	62%	25,088	79%	13,098	79%	6,092	67%	2,798	54%	14,599	82%	17,141	71%	122,859	73%
		1-5 hrs/wk	1,583	6%	979	6%	1,062	3%	742	4%	623	6%	648	10%	592	3%	1,166	4%	8,622	4%
		6-10 hrs/wk	2,809	10%	1,676	11%	1,934	5%	1,182	6%	979	9%	897	14%	984	5%	2,361	8%	15,107	8%
		11-15 hrs/wk	2,016	8%	1,191	9%	1,567	5%	848	5%	721	8%	557	10%	717	4%	1,762	7%	11,256	6%
		16-20 hrs/wk	1,632	7%	921	8%	1,642	5%	779	4%	637	7%	455	8%	614	3%	1,517	6%	10,239	6%
		21-25 hrs/wk	428	2%	220	2%	468	1%	201	1%	131	1%	92	2%	172	1%	478	2%	2,755	2%
		26-30 hrs/wk	189	1%	88	1%	168	1%	74	1%	46	0%	31	1%	70	0%	190	1%	1,091	1%
		30+ hrs/wk	409	2%	128	1%	461	2%	137	1%	68	1%	56	1%	156	1%	351	2%	2,383	2%
Total	23,657	100%	13,008	100%	32,390	100%	17,061	100%	9,297	100%	5,534	100%	17,904	100%	24,966	100%	174,312	100%		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	12,209	50%	7,531	57%	12,203	37%	7,007	40%	6,142	64%	3,372	60%	6,736	37%	11,988	47%	80,324	45%
		1-5 hrs/wk	1,614	6%	756	6%	1,215	4%	1,286	7%	433	5%	385	6%	911	5%	1,205	4%	9,231	5%
		6-10 hrs/wk	1,611	7%	885	7%	1,496	4%	1,331	8%	436	4%	325	6%	1,314	7%	1,522	6%	10,671	6%
		11-15 hrs/wk	1,578	7%	798	6%	1,791	5%	1,303	7%	480	5%	301	5%	1,300	7%	1,608	6%	10,906	6%
		16-20 hrs/wk	1,877	8%	1,032	8%	2,554	8%	1,597	9%	578	7%	354	7%	1,686	9%	2,087	8%	14,255	8%
		21-25 hrs/wk	1,401	6%	719	6%	2,295	7%	1,172	7%	384	4%	257	5%	1,274	7%	1,652	7%	10,971	6%
		26-30 hrs/wk	1,000	5%	451	4%	1,759	6%	882	5%	215	3%	151	3%	750	4%	1,220	5%	7,841	5%
		30+ hrs/wk	2,363	12%	846	7%	9,149	29%	2,525	16%	645	8%	387	8%	3,981	23%	3,720	16%	30,384	19%
Total	23,653	100%	13,018	100%	32,462	100%	17,103	100%	9,313	100%	5,532	100%	17,952	100%	25,002	100%	174,583	100%		

^a Percents weighted by gender, enrollment, and institution size. Counts not weighted. U.S. only.

^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a

Frequency Distributions by Major

SENIOR STUDENTS

				Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
		Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	10,092	46%	4,362	36%	15,351	48%	8,625	53%	2,964	35%	1,944	38%	9,801	56%	10,649	45%	77,996	47%
			1-5 hrs/wk	6,894	28%	4,406	33%	8,314	25%	4,682	26%	3,103	33%	1,898	33%	4,994	27%	7,052	27%	49,303	27%
			6-10 hrs/wk	2,885	11%	1,915	14%	3,529	11%	1,617	9%	1,514	15%	758	13%	1,451	8%	3,237	12%	20,231	11%
			11-15 hrs/wk	1,519	6%	1,032	8%	1,992	6%	888	5%	760	8%	394	7%	733	4%	1,615	6%	10,781	6%
			16-20 hrs/wk	982	4%	628	5%	1,381	4%	522	3%	452	4%	230	4%	421	2%	1,086	4%	7,036	4%
			21-25 hrs/wk	523	2%	297	2%	757	2%	272	1%	201	2%	150	2%	220	1%	537	2%	3,706	2%
			26-30 hrs/wk	265	1%	133	1%	424	1%	180	1%	100	1%	49	1%	116	1%	294	1%	1,918	1%
			30+ hrs/wk	524	2%	250	2%	740	2%	310	2%	229	2%	110	2%	205	1%	548	2%	3,696	2%
		Total	23,684	100%	13,023	100%	32,488	100%	17,096	100%	9,323	100%	5,533	100%	17,941	100%	25,018	100%	174,667	100%	
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	282	1%	146	1%	378	1%	233	1%	112	1%	76	1%	335	2%	261	1%	2,228	1%
			1-5 hrs/wk	6,172	26%	3,561	27%	8,547	26%	5,781	34%	2,163	23%	1,368	24%	6,158	34%	6,469	26%	48,662	28%
			6-10 hrs/wk	7,244	30%	4,069	31%	9,579	29%	5,274	31%	2,909	31%	1,688	30%	5,712	32%	7,596	30%	53,146	30%
			11-15 hrs/wk	4,700	20%	2,534	19%	6,346	19%	2,931	17%	1,910	20%	1,116	20%	2,952	16%	5,028	20%	33,265	19%
			16-20 hrs/wk	2,732	12%	1,377	11%	3,911	12%	1,497	9%	1,192	12%	626	11%	1,530	9%	2,909	12%	19,182	11%
			21-25 hrs/wk	1,189	5%	615	5%	1,639	5%	676	4%	443	5%	300	5%	606	3%	1,228	5%	8,125	5%
			26-30 hrs/wk	490	2%	275	2%	745	2%	298	2%	190	2%	129	3%	247	1%	563	2%	3,663	2%
			30+ hrs/wk	857	4%	433	4%	1,305	4%	388	2%	394	5%	228	5%	396	2%	939	4%	6,223	4%
		Total	23,666	100%	13,010	100%	32,450	100%	17,078	100%	9,313	100%	5,531	100%	17,936	100%	24,993	100%	174,494	100%	
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	16,248	67%	9,052	68%	18,325	56%	8,536	48%	6,762	70%	3,941	69%	8,669	47%	15,724	61%	105,035	59%
			1-5 hrs/wk	2,653	12%	1,630	13%	4,161	13%	2,381	14%	1,014	12%	625	11%	2,538	14%	2,864	12%	21,489	13%
			6-10 hrs/wk	1,338	6%	764	6%	2,273	7%	1,227	8%	510	6%	348	7%	1,410	8%	1,505	6%	11,388	7%
			11-15 hrs/wk	722	3%	426	4%	1,457	5%	721	4%	311	4%	155	3%	868	5%	816	3%	6,667	4%
			16-20 hrs/wk	535	2%	260	2%	1,124	4%	539	3%	210	2%	109	2%	758	4%	666	3%	5,265	3%
			21-25 hrs/wk	278	1%	122	1%	627	2%	336	2%	100	1%	58	1%	387	2%	381	2%	2,870	2%
			26-30 hrs/wk	241	1%	100	1%	477	1%	269	2%	64	1%	31	1%	366	2%	296	1%	2,293	1%
			30+ hrs/wk	1,634	7%	640	5%	4,005	12%	3,064	19%	342	4%	248	5%	2,928	17%	2,718	12%	19,386	12%
		Total	23,649	100%	12,994	100%	32,449	100%	17,073	100%	9,313	100%	5,515	100%	17,924	100%	24,970	100%	174,393	100%	
9g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	2,779	10%	1,222	8%	4,552	13%	1,141	6%	704	6%	574	9%	2,523	14%	3,053	11%	20,920	11%
			1-5 hrs/wk	15,269	64%	8,437	64%	20,282	62%	10,257	59%	6,347	67%	3,646	65%	10,135	55%	15,780	62%	108,645	61%
			6-10 hrs/wk	3,830	18%	2,277	19%	4,928	16%	3,678	22%	1,527	18%	919	19%	3,378	19%	4,075	18%	29,526	18%
			11-15 hrs/wk	1,138	5%	652	5%	1,444	5%	1,130	7%	469	6%	256	5%	1,059	6%	1,164	5%	8,847	5%
			16-20 hrs/wk	319	2%	213	2%	612	2%	365	2%	140	2%	69	1%	394	2%	415	2%	3,089	2%
			21-25 hrs/wk	117	1%	86	1%	236	1%	152	1%	54	1%	26	0%	160	1%	176	1%	1,232	1%
			26-30 hrs/wk	68	0%	40	0%	126	0%	90	1%	25	0%	10	0%	87	0%	102	0%	667	0%
			30+ hrs/wk	194	1%	101	1%	329	1%	294	2%	60	1%	35	1%	231	1%	271	1%	1,873	1%
		Total	23,714	100%	13,028	100%	32,509	100%	17,107	100%	9,326	100%	5,535	100%	17,967	100%	25,036	100%	174,799	100%	

^a Percents weighted by gender, enrollment, and institution size. Counts not weighted. U.S. only.

^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	550	3%	201	2%	587	2%	297	2%	124	1%	108	2%	190	1%	530	2%	3,321	2%
		Some	4,132	18%	1,652	14%	5,031	16%	2,824	17%	1,090	12%	844	17%	1,777	10%	4,174	18%	27,039	16%
		Quite a bit	10,571	45%	5,314	41%	14,910	46%	7,919	46%	3,813	42%	2,265	41%	6,759	38%	11,262	45%	76,991	44%
		Very much	8,405	34%	5,849	44%	11,940	36%	6,050	35%	4,287	44%	2,317	40%	9,205	50%	9,006	34%	67,144	37%
		Total	23,658	100%	13,016	100%	32,468	100%	17,090	100%	9,314	100%	5,534	100%	17,931	100%	24,972	100%	174,495	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	998	5%	556	5%	1,180	4%	611	4%	410	5%	233	5%	681	4%	1,040	5%	7,020	5%
		Some	5,034	23%	2,851	23%	6,726	22%	3,452	21%	2,228	25%	1,138	22%	3,544	21%	5,244	22%	36,921	22%
		Quite a bit	10,129	43%	5,546	42%	14,189	44%	7,438	44%	4,262	46%	2,297	42%	7,539	42%	10,537	42%	75,339	43%
		Very much	7,411	30%	4,023	29%	10,268	31%	5,522	31%	2,384	25%	1,853	31%	6,113	33%	8,065	31%	54,634	30%
		Total	23,572	100%	12,976	100%	32,363	100%	17,023	100%	9,284	100%	5,521	100%	17,877	100%	24,886	100%	173,914	100%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	3,678	16%	2,263	18%	4,936	16%	2,325	14%	1,877	20%	990	19%	2,452	14%	3,798	16%	27,240	16%
		Some	7,799	33%	4,437	34%	9,891	31%	5,370	32%	3,398	36%	1,936	35%	5,491	30%	7,681	31%	55,867	32%
		Quite a bit	7,015	30%	3,691	28%	10,185	31%	5,352	31%	2,530	28%	1,502	27%	5,544	31%	7,559	30%	52,603	30%
		Very much	5,092	21%	2,567	19%	7,344	22%	3,993	23%	1,478	16%	1,084	20%	4,360	25%	5,867	23%	38,177	22%
		Total	23,584	100%	12,958	100%	32,356	100%	17,040	100%	9,283	100%	5,512	100%	17,847	100%	24,905	100%	173,887	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	7,989	36%	4,422	35%	10,977	35%	5,525	34%	3,549	39%	1,846	35%	5,918	34%	8,220	34%	58,719	35%
		Some	9,026	37%	5,056	38%	11,526	35%	6,120	35%	3,670	39%	2,187	38%	6,284	35%	9,189	36%	63,968	36%
		Quite a bit	4,501	18%	2,405	18%	6,532	20%	3,405	19%	1,504	16%	1,040	18%	3,541	20%	4,969	19%	34,088	19%
		Very much	2,085	9%	1,122	8%	3,353	10%	2,002	12%	565	7%	443	8%	2,160	12%	2,548	10%	17,364	10%
		Total	23,601	100%	13,005	100%	32,388	100%	17,052	100%	9,288	100%	5,516	100%	17,903	100%	24,926	100%	174,139	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	5,075	23%	2,739	22%	7,195	23%	3,515	22%	2,340	25%	1,226	23%	4,296	25%	5,298	23%	38,490	23%
		Some	9,200	39%	5,097	39%	11,865	37%	6,371	37%	3,842	41%	2,152	40%	6,546	36%	9,223	37%	65,511	38%
		Quite a bit	6,461	26%	3,581	27%	9,062	28%	4,714	27%	2,321	25%	1,492	26%	4,642	26%	7,004	27%	47,813	27%
		Very much	2,775	12%	1,547	11%	4,163	13%	2,385	14%	767	9%	623	11%	2,340	13%	3,293	13%	21,677	12%
		Total	23,511	100%	12,964	100%	32,285	100%	16,985	100%	9,270	100%	5,493	100%	17,824	100%	24,818	100%	173,491	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1,940	9%	1,124	10%	4,933	16%	2,492	15%	1,013	12%	543	11%	3,397	20%	2,614	11%	22,597	14%
		Some	6,033	27%	3,484	28%	8,880	28%	5,070	31%	2,939	32%	1,593	30%	5,348	30%	6,608	28%	48,629	29%
		Quite a bit	9,110	38%	5,022	38%	11,141	34%	5,721	33%	3,584	38%	2,129	38%	5,667	31%	9,293	37%	62,137	35%
		Very much	6,486	26%	3,341	24%	7,337	22%	3,731	21%	1,721	19%	1,242	22%	3,406	19%	6,368	24%	40,292	22%
		Total	23,569	100%	12,971	100%	32,291	100%	17,014	100%	9,257	100%	5,507	100%	17,818	100%	24,883	100%	173,655	100%
10g. Using computers in academic work	ENVCOMPT	Very little	507	2%	206	2%	626	2%	278	2%	95	1%	109	2%	274	2%	488	2%	3,213	2%
		Some	2,595	11%	1,270	10%	2,782	9%	1,506	9%	610	7%	657	12%	1,324	8%	2,587	11%	16,100	9%
		Quite a bit	7,164	30%	4,083	31%	8,821	28%	4,893	29%	2,352	26%	1,759	32%	4,409	24%	7,357	30%	49,342	28%
		Very much	13,374	56%	7,449	57%	20,163	62%	10,383	60%	6,256	66%	3,005	53%	11,867	67%	14,507	58%	105,571	60%
		Total	23,640	100%	13,008	100%	32,392	100%	17,060	100%	9,313	100%	5,530	100%	17,874	100%	24,939	100%	174,226	100%
11a. Acquiring a broad general education	NGENLED	Very little	517	2%	265	2%	724	3%	420	3%	364	4%	163	4%	575	3%	488	2%	4,322	3%
		Some	2,924	13%	1,566	13%	3,710	12%	2,155	13%	1,892	20%	823	17%	2,471	14%	2,507	11%	22,161	13%
		Quite a bit	8,213	35%	4,757	38%	11,873	37%	6,337	38%	3,706	41%	2,026	37%	6,336	36%	8,508	35%	63,247	37%
		Very much	11,931	49%	6,393	47%	15,941	48%	8,083	46%	3,314	35%	2,510	43%	8,428	46%	13,346	52%	83,919	47%
		Total	23,585	100%	12,981	100%	32,248	100%	16,995	100%	9,276	100%	5,522	100%	17,810	100%	24,849	100%	173,649	100%

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^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	2,069	9%	1,064	9%	1,277	4%	389	3%	388	4%	402	8%	587	4%	1,988	8%	9,800	6%
		Some	6,145	26%	3,401	26%	5,031	16%	1,914	12%	1,484	16%	1,257	23%	2,095	12%	6,362	26%	33,251	20%
		Quite a bit	7,742	32%	4,626	36%	11,505	36%	5,420	32%	3,340	37%	2,000	36%	5,175	29%	8,554	34%	58,956	34%
		Very much	7,613	32%	3,868	29%	14,513	44%	9,281	53%	4,070	43%	1,859	33%	10,014	55%	7,971	31%	71,760	40%
		Total	23,569	100%	12,959	100%	32,326	100%	17,004	100%	9,282	100%	5,518	100%	17,871	100%	24,875	100%	173,767	100%
11c. Writing clearly and effectively	GNWRITE	Very little	757	4%	548	5%	997	3%	558	4%	544	6%	331	7%	682	4%	678	3%	6,243	4%
		Some	3,542	16%	2,655	21%	5,575	18%	2,867	17%	2,512	26%	1,375	26%	3,046	17%	3,497	15%	30,633	18%
		Quite a bit	7,792	33%	5,237	40%	12,739	39%	6,410	37%	3,823	42%	2,146	38%	6,736	37%	9,063	37%	65,719	38%
		Very much	11,517	47%	4,554	34%	13,031	39%	7,187	42%	2,410	26%	1,666	29%	7,415	41%	11,667	45%	71,380	40%
		Total	23,608	100%	12,994	100%	32,342	100%	17,022	100%	9,289	100%	5,518	100%	17,879	100%	24,905	100%	173,975	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1,168	5%	908	8%	1,334	4%	684	4%	727	8%	473	10%	990	6%	1,259	6%	9,233	6%
		Some	4,985	22%	3,273	26%	5,854	19%	3,005	18%	2,638	28%	1,526	28%	3,532	20%	5,130	21%	36,344	21%
		Quite a bit	8,323	35%	4,922	38%	12,252	38%	6,272	36%	3,536	39%	2,078	37%	6,480	36%	9,176	37%	64,407	37%
		Very much	9,098	38%	3,858	29%	12,826	39%	7,028	41%	2,340	25%	1,430	25%	6,836	38%	9,269	36%	63,577	36%
		Total	23,574	100%	12,961	100%	32,266	100%	16,989	100%	9,241	100%	5,507	100%	17,838	100%	24,834	100%	173,561	100%
11e. Thinking critically and analytically	GNANALY	Very little	406	2%	207	2%	524	2%	250	2%	122	1%	96	2%	216	1%	368	2%	2,814	2%
		Some	2,300	11%	1,320	11%	3,440	11%	1,730	11%	705	8%	516	10%	1,349	8%	2,177	9%	17,022	10%
		Quite a bit	7,484	32%	4,688	37%	12,176	38%	6,251	37%	2,931	32%	1,743	32%	5,504	31%	8,076	33%	60,416	35%
		Very much	13,352	55%	6,743	51%	16,119	49%	8,771	51%	5,503	59%	3,156	55%	10,770	60%	14,225	56%	93,296	53%
		Total	23,542	100%	12,958	100%	32,259	100%	17,002	100%	9,261	100%	5,511	100%	17,839	100%	24,846	100%	173,548	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	2,240	10%	269	2%	756	3%	937	6%	80	1%	81	2%	541	3%	1,165	5%	7,430	4%
		Some	7,385	31%	1,838	15%	4,988	16%	3,728	22%	573	6%	450	9%	2,983	17%	5,732	23%	34,267	20%
		Quite a bit	7,485	32%	5,068	39%	12,822	40%	6,259	37%	2,621	29%	1,615	30%	6,352	35%	8,951	36%	62,735	36%
		Very much	6,369	27%	5,747	44%	13,658	42%	6,039	35%	5,967	64%	3,347	59%	7,945	44%	8,967	36%	68,806	40%
		Total	23,479	100%	12,922	100%	32,224	100%	16,963	100%	9,241	100%	5,493	100%	17,821	100%	24,815	100%	173,238	100%
11g. Using computing and information technology	GNCMPTS	Very little	1,503	6%	468	4%	766	3%	544	3%	119	1%	175	4%	545	3%	1,141	5%	6,240	4%
		Some	5,569	23%	2,559	19%	4,167	13%	2,730	16%	712	8%	898	16%	2,565	14%	5,311	21%	29,178	16%
		Quite a bit	8,036	34%	4,900	37%	11,368	35%	6,004	35%	2,742	30%	1,978	36%	5,731	32%	8,724	35%	59,592	34%
		Very much	8,493	37%	5,064	39%	16,037	49%	7,743	46%	5,699	61%	2,467	44%	9,019	51%	9,730	39%	78,879	46%
		Total	23,601	100%	12,991	100%	32,338	100%	17,021	100%	9,272	100%	5,518	100%	17,860	100%	24,906	100%	173,889	100%
11h. Working effectively with others	GNOTHERS	Very little	982	5%	467	4%	739	3%	333	2%	231	3%	248	5%	424	3%	911	4%	5,356	3%
		Some	5,016	22%	2,600	21%	4,146	13%	2,093	13%	1,348	15%	1,235	24%	2,234	13%	4,825	21%	28,414	17%
		Quite a bit	8,660	36%	5,155	39%	11,006	34%	5,683	33%	3,492	38%	2,174	39%	5,898	33%	8,970	36%	61,987	36%
		Very much	8,940	37%	4,760	36%	16,441	50%	8,898	51%	4,209	44%	1,860	32%	9,316	51%	10,179	40%	78,100	44%
		Total	23,598	100%	12,982	100%	32,332	100%	17,007	100%	9,280	100%	5,517	100%	17,872	100%	24,885	100%	173,857	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	7,642	33%	4,476	35%	11,904	37%	5,859	35%	4,303	45%	2,173	40%	6,743	38%	6,929	28%	60,741	35%
		Some	7,746	32%	4,366	33%	10,042	31%	5,602	32%	3,012	32%	1,795	32%	5,470	30%	7,376	29%	54,901	31%
		Quite a bit	4,796	20%	2,525	20%	6,155	19%	3,243	19%	1,330	15%	973	17%	3,210	18%	5,560	22%	33,661	19%
		Very much	3,347	14%	1,550	12%	4,088	13%	2,247	14%	613	7%	557	11%	2,339	14%	4,970	20%	23,919	14%
		Total	23,531	100%	12,917	100%	32,189	100%	16,951	100%	9,258	100%	5,498	100%	17,762	100%	24,835	100%	173,222	100%

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^b Includes "other" and "undecided" majors, but excludes those not reporting a major.

NSSE 2010 Grand Frequencies^a
Frequency Distributions by Major
SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1,211	6%	634	5%	1,602	5%	824	5%	416	5%	298	6%	798	5%	1,223	5%	8,623	5%
		Some	4,339	19%	2,269	18%	5,864	18%	3,262	20%	1,774	19%	1,041	19%	2,749	16%	4,372	18%	31,480	19%
		Quite a bit	9,242	39%	5,130	39%	13,252	41%	6,801	40%	3,859	42%	2,221	40%	6,712	37%	9,695	39%	69,149	40%
		Very much	8,682	36%	4,873	38%	11,417	35%	5,998	36%	3,196	34%	1,937	35%	7,488	42%	9,469	38%	63,636	37%
		Total	23,474	100%	12,906	100%	32,135	100%	16,885	100%	9,245	100%	5,497	100%	17,747	100%	24,759	100%	172,888	100%
11k. Understanding yourself	GNSELF	Very little	2,119	10%	1,447	12%	3,323	11%	1,494	9%	1,432	16%	660	13%	1,663	10%	2,001	9%	17,284	11%
		Some	4,945	22%	3,241	25%	7,720	24%	3,916	24%	2,685	29%	1,439	27%	3,962	22%	5,107	21%	40,189	24%
		Quite a bit	7,954	34%	4,316	33%	11,298	35%	5,784	33%	3,033	33%	1,874	33%	6,132	34%	8,231	33%	58,918	34%
		Very much	8,410	35%	3,891	30%	9,776	30%	5,676	33%	2,059	23%	1,510	27%	5,959	34%	9,391	37%	56,211	32%
		Total	23,428	100%	12,895	100%	32,117	100%	16,870	100%	9,209	100%	5,483	100%	17,716	100%	24,730	100%	172,602	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	2,706	12%	2,003	16%	4,317	14%	1,662	10%	1,939	20%	944	18%	1,890	11%	2,293	10%	21,888	13%
		Some	7,114	30%	4,322	33%	10,020	31%	4,912	29%	3,494	38%	2,009	35%	5,093	28%	6,448	26%	52,832	30%
		Quite a bit	7,745	33%	3,987	31%	10,271	32%	5,757	34%	2,465	27%	1,582	29%	5,911	33%	8,141	33%	55,359	32%
		Very much	5,931	26%	2,603	21%	7,575	24%	4,634	28%	1,325	15%	959	18%	4,910	28%	7,925	32%	43,116	25%
		Total	23,496	100%	12,915	100%	32,183	100%	16,965	100%	9,223	100%	5,494	100%	17,804	100%	24,807	100%	173,195	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	2,787	13%	1,300	11%	2,460	8%	1,456	9%	450	5%	465	9%	1,414	8%	2,070	9%	15,138	9%
		Some	7,322	31%	3,947	31%	7,890	25%	4,642	28%	1,724	19%	1,481	27%	4,170	24%	6,585	27%	45,911	27%
		Quite a bit	7,999	33%	4,676	36%	12,506	38%	6,158	36%	3,414	37%	1,969	35%	6,414	35%	9,007	36%	63,391	36%
		Very much	5,401	23%	2,982	23%	9,351	29%	4,704	28%	3,674	39%	1,578	28%	5,786	33%	7,154	29%	48,798	28%
		Total	23,509	100%	12,905	100%	32,207	100%	16,960	100%	9,262	100%	5,493	100%	17,784	100%	24,816	100%	173,238	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	3,327	16%	1,861	16%	3,416	11%	1,969	12%	1,417	16%	977	20%	1,878	11%	2,776	12%	21,579	14%
		Some	5,918	26%	3,691	29%	7,722	24%	4,156	25%	2,729	30%	1,586	29%	3,886	22%	5,811	24%	43,234	26%
		Quite a bit	7,115	30%	3,967	30%	10,755	33%	5,394	32%	2,887	32%	1,621	29%	5,616	31%	7,715	31%	54,856	31%
		Very much	7,152	29%	3,411	25%	10,322	31%	5,447	31%	2,208	23%	1,316	22%	6,415	36%	8,515	33%	53,606	30%
		Total	23,512	100%	12,930	100%	32,215	100%	16,966	100%	9,241	100%	5,500	100%	17,795	100%	24,817	100%	173,275	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	4,230	20%	1,980	17%	5,991	20%	2,472	15%	2,220	24%	1,183	24%	2,172	13%	3,293	15%	29,296	18%
		Some	7,764	34%	4,138	33%	10,719	34%	5,299	31%	3,508	38%	1,904	35%	4,657	26%	7,028	29%	54,854	32%
		Quite a bit	6,565	27%	3,921	30%	9,213	28%	5,217	30%	2,298	24%	1,512	26%	5,685	31%	7,527	30%	50,511	28%
		Very much	4,958	20%	2,890	21%	6,298	19%	3,976	23%	1,227	13%	892	15%	5,296	29%	6,980	27%	38,660	21%
		Total	23,517	100%	12,929	100%	32,221	100%	16,964	100%	9,253	100%	5,491	100%	17,810	100%	24,828	100%	173,321	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	10,596	48%	5,931	48%	14,034	45%	6,886	43%	5,117	56%	2,762	53%	6,368	38%	10,556	45%	75,619	46%
		Some	5,447	23%	3,211	24%	7,829	24%	4,231	24%	2,068	22%	1,256	23%	4,656	26%	5,996	24%	41,934	24%
		Quite a bit	3,502	14%	1,950	14%	5,413	16%	2,825	16%	1,102	12%	759	13%	3,304	18%	3,800	15%	27,579	15%
		Very much	3,989	15%	1,851	13%	4,958	15%	3,036	17%	958	10%	720	12%	3,481	19%	4,478	17%	28,254	15%
		Total	23,534	100%	12,943	100%	32,234	100%	16,978	100%	9,245	100%	5,497	100%	17,809	100%	24,830	100%	173,386	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2,090	10%	1,293	11%	2,510	8%	1,624	10%	841	9%	457	9%	1,335	8%	2,231	10%	14,836	9%
		Fair	4,555	20%	2,587	20%	5,866	19%	3,183	20%	1,878	20%	1,004	19%	3,285	19%	4,762	20%	32,583	19%
		Good	9,162	38%	5,166	40%	13,391	41%	6,630	39%	3,861	41%	2,224	41%	7,456	41%	9,825	39%	69,979	40%
		Excellent	7,912	32%	4,000	29%	10,764	32%	5,687	32%	2,744	29%	1,863	31%	5,907	33%	8,244	31%	57,560	32%
		Total	23,719	100%	13,046	100%	32,531	100%	17,124	100%	9,324	100%	5,548	100%	17,983	100%	25,062	100%	174,958	100%

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NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	449	2%	259	2%	568	2%	272	2%	223	3%	135	3%	347	2%	427	2%	3,344	2%
		Fair	2,454	11%	1,489	12%	3,258	11%	1,644	11%	1,060	12%	607	13%	1,850	11%	2,540	11%	18,205	11%
		Good	10,654	46%	6,015	47%	15,070	47%	7,827	46%	4,369	48%	2,452	45%	8,322	47%	11,254	46%	80,010	46%
		Excellent	10,165	41%	5,285	39%	13,613	40%	7,385	41%	3,674	38%	2,344	40%	7,450	41%	10,833	41%	73,335	40%
		Total	23,722	100%	13,048	100%	32,509	100%	17,128	100%	9,326	100%	5,538	100%	17,969	100%	25,054	100%	174,894	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	1,223	6%	764	6%	1,464	5%	665	4%	413	5%	294	6%	784	4%	1,179	5%	8,210	5%
		Probably no	3,098	13%	1,777	14%	3,950	12%	1,809	11%	1,079	12%	711	13%	2,144	12%	3,107	13%	21,374	13%
		Probably yes	8,814	38%	4,950	37%	12,224	38%	6,145	36%	3,539	38%	2,042	37%	6,787	38%	9,073	36%	64,703	37%
		Definitely yes	10,586	43%	5,560	42%	14,891	45%	8,524	48%	4,294	45%	2,505	43%	8,269	46%	11,714	46%	80,718	45%
		Total	23,721	100%	13,051	100%	32,529	100%	17,143	100%	9,325	100%	5,552	100%	17,984	100%	25,073	100%	175,005	100%
15. Age	AGE	19 or younger	91	0%	97	1%	70	0%	33	0%	58	1%	31	1%	35	0%	62	0%	545	0%
		20-23	16,960	67%	10,315	76%	19,205	57%	10,544	57%	6,977	71%	4,233	71%	9,274	49%	16,707	62%	112,487	61%
		24-29	3,446	17%	1,782	16%	5,351	18%	2,730	18%	1,564	18%	785	17%	3,319	19%	3,767	17%	27,837	18%
		30-39	1,629	8%	610	6%	3,951	12%	2,061	13%	513	7%	310	7%	2,671	16%	2,323	11%	17,655	11%
		40-55	1,321	6%	239	2%	3,632	11%	1,661	11%	207	3%	164	4%	2,419	14%	1,903	9%	14,753	9%
		Over 55	277	1%	15	0%	310	1%	114	1%	20	0%	18	0%	237	1%	287	1%	1,657	1%
		Total	23,724	100%	13,058	100%	32,519	100%	17,143	100%	9,339	100%	5,541	100%	17,955	100%	25,049	100%	174,934	100%
16. Your sex:	SEX	Male	7,791	39%	4,605	42%	13,786	48%	2,960	22%	7,275	83%	2,805	57%	2,937	21%	7,133	35%	62,726	43%
		Female	15,940	61%	8,447	58%	18,775	52%	14,197	78%	2,057	17%	2,740	43%	15,047	79%	17,928	65%	112,329	57%
		Total	23,731	100%	13,052	100%	32,561	100%	17,157	100%	9,332	100%	5,545	100%	17,984	100%	25,061	100%	175,055	100%
17. Are you an international student or foreign national?	INTERNAT	No	22,891	97%	12,368	95%	29,974	92%	16,765	98%	8,567	91%	5,189	93%	17,134	95%	23,932	96%	166,075	95%
		Yes	781	3%	637	5%	2,515	8%	320	2%	754	9%	346	7%	812	5%	1,058	4%	8,507	5%
		Total	23,672	100%	13,005	100%	32,489	100%	17,085	100%	9,321	100%	5,535	100%	17,946	100%	24,990	100%	174,582	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	164	1%	109	1%	201	1%	140	1%	58	1%	38	1%	138	1%	211	1%	1,328	1%
		Asian, Asian American, or Pacific Islander	834	4%	1,143	10%	2,348	8%	298	2%	849	10%	437	8%	1,093	6%	1,045	4%	9,386	6%
		Black or African American	1,160	5%	882	8%	3,155	11%	1,181	9%	411	6%	286	6%	1,754	11%	2,710	12%	14,457	9%
		White (non-Hispanic)	16,744	68%	8,563	62%	21,650	64%	12,959	72%	6,314	65%	3,855	67%	12,484	67%	16,260	63%	119,738	66%
		Mexican or Mexican American	741	4%	353	3%	1,073	4%	665	5%	282	4%	146	3%	480	3%	851	4%	5,676	4%
		Puerto Rican	159	1%	132	1%	276	1%	129	1%	151	1%	42	1%	121	1%	232	1%	1,640	1%
		Other Hispanic or Latino	630	3%	412	3%	1,199	4%	480	3%	325	4%	132	3%	465	3%	809	4%	5,333	3%
		Multiracial	772	3%	390	3%	694	2%	266	2%	201	2%	140	3%	375	2%	885	4%	4,462	3%
		Other	331	1%	258	2%	456	2%	135	1%	177	2%	95	2%	238	1%	427	2%	2,571	2%
		I prefer not to respond	2,198	10%	802	6%	1,514	5%	899	5%	563	6%	372	7%	831	5%	1,631	7%	10,442	6%
Total	23,733	100%	13,044	100%	32,566	100%	17,152	100%	9,331	100%	5,543	100%	17,979	100%	25,061	100%	175,033	100%		

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NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
19. What is your current classification in college?	CLASS	Freshman/first year	40	0%	11	0%	59	0%	24	0%	14	0%	6	0%	51	0%	28	0%	284	0%
		Sophomore	71	0%	49	0%	153	1%	68	0%	72	1%	18	0%	211	1%	63	0%	839	1%
		Junior	1,091	5%	814	7%	1,766	6%	1,232	8%	938	11%	411	8%	1,799	10%	1,063	4%	10,649	6%
		Senior	22,071	92%	11,886	90%	29,746	91%	15,312	89%	8,042	85%	4,991	89%	15,107	83%	23,525	93%	158,796	90%
		Unclassified	469	2%	292	2%	810	3%	513	3%	270	3%	124	2%	807	5%	383	2%	4,471	3%
		Total	23,742	100%	13,052	100%	32,534	100%	17,149	100%	9,336	100%	5,550	100%	17,975	100%	25,062	100%	175,039	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	15,111	59%	9,055	66%	17,226	51%	8,901	49%	6,430	66%	3,850	65%	8,321	45%	14,771	55%	100,240	54%
		Started elsewhere	8,637	41%	3,999	34%	15,336	49%	8,252	51%	2,914	34%	1,701	35%	9,672	55%	10,300	45%	74,890	46%
		Total	23,748	100%	13,054	100%	32,562	100%	17,153	100%	9,344	100%	5,551	100%	17,993	100%	25,071	100%	175,130	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1,158	6%	566	5%	2,732	9%	1,123	7%	552	7%	207	4%	2,107	12%	1,602	7%	12,925	8%
	COMCOL05	Community or junior college	7,417	35%	3,989	34%	13,182	43%	7,509	47%	2,798	33%	1,537	32%	8,272	48%	9,053	40%	66,403	41%
	FOURR05	4-year college other than this one	5,506	25%	2,924	24%	8,793	28%	4,255	26%	1,754	20%	1,198	23%	6,111	35%	6,048	26%	44,746	27%
	NONE05	None	12,054	47%	6,820	50%	12,968	38%	6,889	37%	5,076	52%	3,094	52%	5,654	30%	11,572	43%	76,414	41%
	OCOL1_05	Other	1,058	5%	416	3%	1,373	4%	483	3%	320	4%	203	4%	800	5%	977	4%	7,085	4%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	22,723	96%	12,505	97%	30,441	94%	16,460	97%	8,704	93%	5,243	95%	16,908	95%	23,556	95%	164,492	95%
		Yes	677	4%	343	3%	1,693	6%	488	3%	594	7%	207	5%	774	5%	1,085	5%	7,953	5%
		Total	23,400	100%	12,848	100%	32,134	100%	16,948	100%	9,298	100%	5,450	100%	17,682	100%	24,641	100%	172,445	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	408	60%	187	53%	855	50%	281	57%	344	57%	130	63%	474	60%	611	55%	4,323	53%
		Yes	269	40%	155	47%	831	50%	201	43%	250	43%	77	37%	294	40%	469	45%	3,584	47%
		Total	677	100%	342	100%	1,686	100%	482	100%	594	100%	207	100%	768	100%	1,080	100%	7,907	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	3,046	15%	1,108	10%	6,062	20%	1,832	13%	800	10%	541	12%	3,529	21%	3,336	15%	25,756	17%
		Full-time	20,701	85%	11,950	90%	26,496	80%	15,314	87%	8,555	90%	5,009	88%	14,473	79%	21,735	85%	149,375	83%
		Total	23,747	100%	13,058	100%	32,558	100%	17,146	100%	9,355	100%	5,550	100%	18,002	100%	25,071	100%	175,131	100%
– Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	22,840	97%	12,735	99%	28,814	90%	16,400	96%	9,201	99%	5,367	98%	15,309	86%	23,319	94%	160,669	93%
		Yes	571	3%	125	1%	3,313	10%	547	4%	103	1%	84	2%	2,386	14%	1,325	6%	11,842	7%
		Total	23,411	100%	12,860	100%	32,127	100%	16,947	100%	9,304	100%	5,451	100%	17,695	100%	24,644	100%	172,511	100%

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^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	18,821	81%	11,146	88%	28,396	89%	14,587	86%	8,126	89%	4,576	84%	15,503	88%	20,215	83%	146,656	86%	
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	648	3%	276	2%	530	2%	362	2%	213	2%	147	3%	359	2%	600	2%	3,884	2%	
	DISMOBIL	Yes, I have a mobility impairment	229	1%	47	0%	229	1%	128	1%	58	1%	34	1%	137	1%	274	1%	1,429	1%	
	DISLEARN	Yes, I have a learning disability	676	3%	208	2%	560	2%	438	3%	128	1%	107	2%	261	2%	714	3%	3,851	2%	
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	738	3%	317	3%	597	2%	350	2%	232	3%	167	3%	378	2%	781	3%	4,329	3%	
	DISMENT	Yes, I have a mental health disorder	913	4%	258	2%	381	1%	274	2%	113	1%	133	3%	310	2%	972	4%	3,950	2%	
	DISMED	Yes, I have a medical disability not listed above	397	2%	153	1%	378	1%	267	2%	84	1%	82	2%	245	1%	521	2%	2,622	2%	
	DISOTHER	Yes, I have another disability	156	1%	65	0%	195	1%	108	1%	41	0%	26	0%	83	0%	205	1%	1,131	1%	
	DISREFUS	I choose not to answer	1,470	7%	537	4%	1,233	4%	714	4%	357	4%	265	5%	665	4%	1,161	5%	7,906	5%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	21,177	90%	11,494	88%	28,222	87%	15,374	90%	8,055	87%	4,969	90%	16,379	91%	22,019	88%	154,663	89%	
		Yes	2,573	10%	1,567	12%	4,344	13%	1,791	10%	1,291	13%	581	10%	1,643	9%	3,066	12%	20,536	11%	
			Total	23,750	100%	13,061	100%	32,566	100%	17,165	100%	9,346	100%	5,550	100%	18,022	100%	25,085	100%	175,199	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	22,742	97%	12,067	94%	30,250	94%	16,154	95%	8,870	96%	5,063	93%	17,398	97%	23,669	95%	164,798	95%	
		Yes	986	3%	982	6%	2,282	6%	978	5%	469	4%	482	7%	588	3%	1,393	5%	10,185	5%	
		Total	23,728	100%	13,049	100%	32,532	100%	17,132	100%	9,339	100%	5,545	100%	17,986	100%	25,062	100%	174,983	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	41	0%	52	0%	89	0%	25	0%	38	0%	10	0%	20	0%	73	0%	464	0%	
		C	283	1%	271	2%	650	2%	103	1%	311	3%	129	3%	175	1%	472	2%	3,001	2%	
		C+	602	3%	571	5%	1,561	5%	307	2%	626	7%	230	5%	466	3%	1,029	4%	6,729	4%	
		B-	1,218	5%	970	8%	2,463	8%	566	3%	895	10%	358	7%	954	5%	1,609	7%	11,378	7%	
		B	3,799	16%	2,538	19%	6,813	21%	2,312	14%	2,087	22%	943	17%	3,195	18%	4,606	19%	32,623	19%	
		B+	4,827	20%	2,579	19%	6,907	21%	3,213	19%	1,705	18%	1,024	18%	4,025	22%	5,338	21%	36,043	20%	
		A-	5,852	24%	2,632	20%	6,108	18%	4,029	23%	1,636	17%	1,179	20%	3,899	21%	5,477	21%	36,586	20%	
		A	7,116	30%	3,431	26%	7,989	24%	6,586	38%	2,056	22%	1,675	30%	5,258	30%	6,454	26%	48,252	27%	
			Total	23,738	100%	13,044	100%	32,580	100%	17,141	100%	9,354	100%	5,548	100%	17,992	100%	25,058	100%	175,076	100%

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^b Includes "other" and "undecided" majors, but excludes those not reporting a major.



NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	5,201	18%	2,663	17%	3,596	9%	2,047	10%	1,403	12%	1,302	20%	1,499	7%	4,366	14%	25,751	12%
		Residence, walking distance	6,591	27%	3,883	29%	7,375	22%	3,318	18%	3,300	34%	1,704	30%	3,333	18%	6,546	26%	43,660	24%
		Residence, driving distance	10,582	49%	5,971	50%	17,679	58%	10,262	63%	4,136	49%	2,281	45%	10,703	61%	12,096	52%	89,192	54%
		Fraternity or sorority house	328	1%	215	2%	513	1%	192	1%	278	2%	112	2%	129	1%	422	1%	2,637	1%
		None of the above	980	5%	302	3%	3,278	10%	1,258	8%	209	2%	142	3%	2,254	13%	1,570	7%	13,302	8%
		Total	23,682	100%	13,034	100%	32,441	100%	17,077	100%	9,326	100%	5,541	100%	17,918	100%	25,000	100%	174,542	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1,736	8%	805	7%	3,751	12%	2,051	13%	559	7%	357	7%	2,059	12%	2,726	12%	17,335	11%
		Graduated from HS	4,778	21%	2,655	21%	8,527	26%	4,957	29%	1,690	18%	1,128	21%	4,990	28%	5,936	24%	42,587	24%
		Attended, no degree	3,279	14%	1,663	13%	4,455	14%	2,488	15%	1,110	12%	663	13%	2,531	14%	3,286	13%	23,833	14%
		Completed Associate's	1,747	7%	1,047	8%	2,523	8%	1,513	9%	742	8%	426	8%	1,654	9%	1,912	8%	14,001	8%
		Completed Bachelor's	6,321	26%	3,259	24%	7,953	25%	3,732	21%	2,892	30%	1,508	26%	3,932	22%	5,711	23%	42,574	24%
		Completed Master's	3,585	14%	1,916	14%	3,606	11%	1,751	10%	1,554	16%	847	15%	1,830	10%	3,294	13%	21,872	12%
		Completed Doctorate	2,146	9%	1,639	12%	1,530	5%	562	3%	764	8%	586	10%	877	5%	1,996	8%	11,751	7%
Total	23,592	100%	12,984	100%	32,345	100%	17,054	100%	9,311	100%	5,515	100%	17,873	100%	24,861	100%	173,953	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1,303	6%	676	6%	3,116	10%	1,594	10%	470	6%	292	6%	1,647	10%	2,020	9%	13,660	9%
		Graduated from HS	4,611	20%	2,470	19%	8,766	27%	4,746	28%	1,718	19%	1,115	21%	4,951	28%	5,758	23%	41,986	24%
		Attended, no degree	3,804	16%	1,830	14%	5,005	15%	2,797	16%	1,202	13%	765	14%	2,681	15%	4,065	16%	27,005	15%
		Completed Associate's	2,719	11%	1,698	13%	3,904	12%	2,239	13%	1,156	13%	638	11%	2,601	14%	2,902	12%	21,528	12%
		Completed Bachelor's	6,775	28%	3,831	29%	7,888	24%	3,687	21%	3,091	32%	1,633	29%	4,039	22%	6,095	24%	44,593	25%
		Completed Master's	3,767	15%	1,985	15%	3,342	10%	1,880	11%	1,413	15%	866	15%	1,772	10%	3,410	13%	21,962	12%
		Completed Doctorate	715	3%	538	4%	453	1%	173	1%	282	3%	226	4%	243	1%	743	3%	3,919	2%
Total	23,694	100%	13,028	100%	32,474	100%	17,116	100%	9,332	100%	5,535	100%	17,934	100%	24,993	100%	174,653	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3,232	45%	580	17%	719	8%	1,226	30%	115	9%	274	15%	312	13%	2,184	29%	9,777	22%
		Biological Science	118	2%	459	15%	48	1%	74	2%	33	2%	271	15%	230	10%	248	4%	1,660	4%
		Business	335	5%	75	2%	5,363	63%	77	2%	128	9%	71	4%	201	9%	546	8%	7,982	19%
		Education	1,050	14%	147	4%	62	1%	1,465	33%	7	1%	285	14%	71	3%	428	5%	3,858	8%
		Engineering	5	0%	14	1%	22	0%	8	0%	455	31%	49	3%	17	2%	11	0%	673	2%
		Physical Science	109	2%	666	24%	82	1%	241	6%	303	22%	417	26%	42	2%	175	2%	2,323	6%
		Professional	147	2%	345	11%	270	3%	144	4%	37	2%	32	2%	487	20%	346	5%	2,222	5%
		Social Science	1,490	20%	567	18%	841	10%	512	13%	80	5%	205	11%	482	20%	2,322	32%	7,690	18%
		Other	693	9%	243	8%	1,099	13%	354	9%	256	16%	153	9%	404	18%	959	14%	6,017	15%
		Undecided	46	1%	30	1%	141	2%	46	1%	31	3%	5	0%	88	4%	57	1%	564	1%
Total	7,225	100%	3,126	100%	8,647	100%	4,147	100%	1,445	100%	1,762	100%	2,334	100%	7,276	100%	42,766	100%		

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NSSE 2010 Grand Frequencies^a Frequency Distributions by Major SENIOR STUDENTS

				Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2010 ^b	
		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
– Institution reported: Gender	GENDER	Male		7,816	40%	4,607	42%	13,827	48%	2,979	22%	7,305	83%	2,813	57%	2,959	21%	7,176	35%	62,942	43%
		Female		15,969	60%	8,471	58%	18,820	52%	14,211	78%	2,060	17%	2,746	43%	15,076	79%	17,950	65%	112,555	57%
		Total		23,785	100%	13,078	100%	32,647	100%	17,190	100%	9,365	100%	5,559	100%	18,035	100%	25,126	100%	175,497	100%
– Institution reported: Race or ethnicity	ETHNICIT	African American/Black		1,106	6%	863	9%	2,913	11%	1,227	9%	360	6%	258	6%	1,621	11%	2,591	13%	13,699	10%
		Am. Indian/Native Amer.		179	1%	96	1%	183	1%	131	1%	55	1%	45	1%	118	1%	203	1%	1,239	1%
		Asian/Pacific Islander		752	4%	1,013	10%	1,632	6%	303	2%	619	8%	316	7%	993	7%	932	4%	7,619	5%
		Caucasian/White		16,085	73%	7,867	64%	19,426	63%	12,379	73%	5,648	67%	3,564	69%	10,925	66%	14,953	65%	109,526	67%
		Hispanic/Latino		1,594	9%	923	9%	2,349	9%	1,321	10%	702	9%	325	7%	1,077	7%	1,915	10%	12,579	9%
		Other		171	1%	86	1%	169	1%	49	0%	21	0%	33	1%	121	1%	152	1%	947	1%
		Foreign		274	1%	243	2%	1,167	4%	96	1%	373	5%	180	4%	209	1%	392	2%	3,500	2%
		Multi-racial		107	1%	50	0%	97	0%	61	0%	24	0%	16	0%	53	0%	115	1%	641	0%
		Unknown		1,100	5%	492	4%	1,489	5%	571	4%	255	3%	223	4%	747	5%	1,028	4%	7,155	4%
Total		21,368	100%	11,633	100%	29,425	100%	16,138	100%	8,057	100%	4,960	100%	15,864	100%	22,281	100%	156,905	100%		
– Institution reported: Enrollment status	ENROLLMT	Part-time		3,023	16%	1,135	11%	6,635	23%	2,521	19%	857	12%	558	13%	4,642	29%	3,439	17%	28,894	20%
		Full-time		20,762	84%	11,943	89%	26,012	77%	14,669	81%	8,508	88%	5,001	87%	13,393	71%	21,687	83%	146,603	80%
		Total		23,785	100%	13,078	100%	32,647	100%	17,190	100%	9,365	100%	5,559	100%	18,035	100%	25,126	100%	175,497	100%
– Mode of completion of the College Student Report	MODECOMP	Paper		333	2%	191	3%	429	2%	204	2%	42	2%	100	2%	306	3%	425	3%	2,606	3%
		Web		23,452	98%	12,887	97%	32,218	98%	16,986	98%	9,323	98%	5,459	98%	17,729	97%	24,701	97%	172,891	97%
		Total		23,785	100%	13,078	100%	32,647	100%	17,190	100%	9,365	100%	5,559	100%	18,035	100%	25,126	100%	175,497	100%

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