



National Survey of Student Engagement

NSSEville State University

Mean Comparisons

August 2009

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



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NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009		
			Mean *	Sig. ^	Effect Size ^	Mean *	Sig. ^	Effect Size ^	Mean *	Sig. ^	Effect Size ^	Mean *	Sig. ^	Effect Size ^
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.94	2.61 ***	.40	2.64 ***	2.91 ***	.35	2.78 ***	.18	3.07 ***	.21		
			SR 3.25	2.90 ***	.39	2.91 ***	2.65 ***	.54	2.80 ***	.36				
b. Made a class presentation	CLPRESEN	ACL	FY 2.22	2.11 **	.14	2.14 *	2.27	-.07						
			SR 3.11	2.65 ***	.54	2.65 ***	2.80 ***	.36						
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.73	2.50 ***	.23	2.56 ***	2.65 *	.08						
			SR 2.36	2.32	.04	2.34	2.47 **	-.11						
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.27	2.93 ***	.42	2.98 ***	3.06 ***	.26						
			SR 3.40	3.22 ***	.24	3.23 ***	3.30 ***	.14						
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.88	2.67 ***	.23	2.72 ***	2.78 *	.11						
			SR 2.89	2.72 ***	.19	2.72 ***	2.81 *	.09						
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.96	2.07 **	-.14	2.05 **	2.01	-.07						
			SR 2.07	2.22 ***	-.18	2.21 ***	2.10	-.04						

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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			Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05			2.85	***	.23	2.88	**	.20	2.84	***	.25
			SR	3.37			3.11	***	.31	3.17	**	.24	3.11	***	.31
b. Made a class presentation	CLPRESEN	ACL	FY	2.53			2.25	***	.35	2.34	***	.24	2.27	***	.32
			SR	3.15			2.77	***	.45	2.84	***	.34	2.78	***	.42
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.56			2.68		-.12	2.76	**	-.20	2.69	*	-.13
			SR	2.48			2.40		.08	2.54		-.07	2.49		-.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.25			3.10	**	.19	3.13	*	.16	3.10	**	.19
			SR	3.57			3.30	***	.36	3.36	***	.29	3.33	***	.32
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88			2.88		.00	2.84		.05	2.80		.09
			SR	2.99			2.89		.11	2.89		.11	2.83	*	.17
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.87			1.97		-.13	1.99	*	-.15	2.03	**	-.20
			SR	1.95			2.12	**	-.22	2.06		-.15	2.13	**	-.23
g. Worked with other students on projects during class	CLASSGRP	ACL	FY	2.34			2.47	*	-.15	2.49	**	-.17	2.44		-.12
			SR	2.47			2.54		-.08	2.61	*	-.16	2.55		-.09
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.47			2.32	*	.17	2.37		.10	2.44		.03
			SR	2.76			2.64		.13	2.71		.05	2.76		-.01
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.69			2.64		.06	2.62		.09	2.63		.08
			SR	3.00			2.92		.09	2.94		.07	2.95		.06
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.72			1.64		.09	1.64		.09	1.68		.04
			SR	1.92			1.82		.11	1.81		.11	1.86		.06
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	2.17			1.48	***	.87	1.56	***	.75	1.56	***	.74
			SR	2.12			1.61	***	.59	1.73	***	.42	1.70	***	.46

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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NSSEville State compared with:

	Variable	Bench- mark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2009		
				Mean ^a				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.72			2.62		.10	2.60		.12	2.64		.08
				SR	2.72			2.84		-.12	2.86		-.14	2.87		-.14
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.35			3.14	***	.25	3.18	***	.21	3.17	***	.22
				SR	3.54			3.40	**	.19	3.41	*	.17	3.42	*	.16
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.63			2.62		.01	2.68		-.06	2.64		-.02
				SR	2.92			2.79		.14	2.86		.07	2.83		.10
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.38			2.12	***	.29	2.22	*	.18	2.20	**	.20
				SR	2.76			2.37	***	.41	2.43	***	.35	2.41	***	.36
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.92			1.90		.02	1.90		.03	1.88		.05
				SR	2.46			2.08	***	.41	2.09	***	.39	2.08	***	.40
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.74			2.64		.12	2.70		.04	2.67		.07
				SR	2.92			2.76	**	.20	2.85		.09	2.81		.14
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.73			2.69		.04	2.71		.02	2.68		.05
				SR	2.85			2.76		.10	2.79		.07	2.74		.13
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.84			1.61	***	.26	1.64	**	.23	1.64	***	.24
				SR	2.34			1.79	***	.58	1.79	***	.57	1.82	***	.55
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.66			2.73		-.08	2.74		-.10	2.76		-.12
				SR	2.92			2.84		.09	2.90		.03	2.90		.02
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.54			2.73	**	-.18	2.61		-.07	2.62		-.08
				SR	2.73			2.84		-.12	2.69		.04	2.70		.02
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.67			2.73		-.05	2.68		-.01	2.72		-.05
				SR	2.88			2.82		.07	2.73	*	.16	2.76		.13

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			Mean ^a				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>																
2. Mental Activities																
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.97				2.92		.06	2.94	.04	2.93	.05		
			SR	2.92				2.81		.11	2.78	.15	2.77	.15		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.98				3.16	**	-.23	3.11	*	-0.17	3.14	**	-.21
			SR	3.30				3.29		.01	3.27	.04	3.28	.02		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.81				2.96	*	-.18	2.90	-.12	2.93	*	-.15	
			SR	3.09				3.09		.00	3.08	.02	3.08	.01		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.88				2.96		-.09	2.94	-.07	2.93	-.05		
			SR	3.19				3.04	*	.17	3.05	*	.16	3.03	*	.18
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.95				3.04		-.11	3.05	-.12	3.08	*	-.15	
			SR	3.32				3.21		.14	3.25	.09	3.24	.10		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>																
3. Reading and Writing																
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.59				3.35	***	.25	3.24	***	.37	3.26	***	.34
			SR	3.32				3.18		.13	3.16	.15	3.19	.12		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.03				2.10		-.07	2.10	-.07	2.09	-.06		
			SR	2.36				2.19	*	.17	2.20	*	.16	2.21	.15	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.28				1.33		-.07	1.31	-.04	1.30	-.03		
			SR	1.84				1.67	**	.20	1.64	***	.24	1.65	***	.24
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.60				2.32	***	.33	2.26	***	.40	2.28	***	.38
			SR	2.69				2.58		.11	2.55	*	.15	2.55	*	.15
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.08				3.00		.08	3.04	.04	3.05	.03		
			SR	2.72				2.96	*	-.21	2.97	**	-.21	3.00	**	-.24

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			Mean ^a		Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
4. Problem Sets																
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>																
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.48		*	-.16	2.66	*	-.17	2.66	**	-.17	2.69	**	-.19
			SR	2.34		*	-.19	2.65	***	-.25	2.65	***	-.25	2.61	**	-.23
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.90		*	.16	2.78		.10	2.78		.10	2.75		.13
			SR	2.49			.14	2.42		.06	2.42		.06	2.34		.12
5. Examinations																
<i>1=Very little to 7=Very much</i>																
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.09		**	-.19	5.39	***	-.26	5.39	***	-.26	5.45	***	-.31
			SR	5.38			.00	5.47		-.07	5.47		-.07	5.46		-.06
6. Additional Collegiate Experiences																
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.48		***	.41	2.15	***	.36	2.15	***	.36	2.18	***	.33
			SR	2.65		***	.65	1.98	***	.74	1.98	***	.74	2.05	***	.66
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.76		**	.21	2.73		.02	2.73		.02	2.82		-.06
			SR	2.94		***	.35	2.62	***	.31	2.62	***	.31	2.73	*	.21
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.74			-.04	2.05	***	-.27	2.05	***	-.27	2.08	***	-.30
			SR	1.73			-.15	2.14	***	-.36	2.14	***	-.36	2.15	***	-.37
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.47			-.08	2.60	*	-.15	2.60	*	-.15	2.62	*	-.18
			SR	2.81		*	.17	2.72		.10	2.72		.10	2.73		.08
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.73			-.03	2.80		-.08	2.80		-.08	2.80		-.08
			SR	3.03		**	.22	2.88	*	.18	2.88	*	.18	2.88	*	.18
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.84			-.02	2.87		-.04	2.87		-.04	2.88		-.05
			SR	2.99			.10	2.92		.08	2.92		.08	2.92		.08
7. Enriching Educational Experiences																
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>																
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.12		.18	.07	*	.19	.07	*	.19	.08	*	.18
			SR	.86		***	.66	.49	***	.74	.49	***	.74	.52	***	.67

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				<i>NSSEville State compared with:</i>									
				NSSEville State		Mid East Public		Carnegie Class		NSSE 2009			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.54		.51	.36	***	.37	.39	***	.30
				SR	.85		.63	.55	***	.59	.60	***	.51
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.68	***	1.20	.17	***	1.38	.18	***	1.33
				SR	.75	***	1.12	.25	***	1.16	.26	***	1.11
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.03	.05		.03	.05		.03
				SR	.37	***	.46	.16	***	.57	.19	***	.43
e.	Foreign language coursework	FORLNG04	EEE	FY	.25		.15	.18	*	.18	.21		.08
				SR	.46		.06	.34	**	.24	.41		.10
f.	Study abroad	STDABR04	EEE	FY	.04		.06	.03		.05	.03		.06
				SR	.33	***	.54	.11	***	.72	.15	***	.49
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03		-.04	.04		-.04	.04		-.02
				SR	.32	***	.45	.15	***	.46	.17	***	.39
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.05		.17	.02		.15	.02		.17
				SR	.78	***	1.00	.30	***	1.04	.33	***	.95
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. a.	Relationships with other students	ENVSTU	SCE	FY	5.32		-.01	5.43		-.08	5.47		-.11
				SR	5.67		.15	5.59		.06	5.59		.06
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.41	**	.24	5.24		.12	5.21	*	.15
				SR	5.70	***	.33	5.48	*	.17	5.42	**	.21
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.57		.04	4.76		-.12	4.74		-.11
				SR	4.18		-.04	4.65	***	-.28	4.60	**	-.25

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			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.84	4.05		-0.13	3.98		-0.09	4.17	**	-0.20
				SR	4.03	4.06		-0.02	4.11		-0.05	4.23		-0.12
b.	Working for pay on campus	WORKON01		FY	1.57	1.42		.14	1.52		.04	1.53		.04
				SR	2.07	1.68	**	.28	1.68	**	.26	1.83		.15
c.	Working for pay off campus	WORKOF01		FY	2.22	2.47		-0.11	2.63	**	-0.17	2.35		-0.06
				SR	3.07	3.83	***	-0.28	4.24	***	-0.41	3.74	***	-0.24
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.45	2.05	***	.27	2.18	*	.17	2.29		.10
				SR	3.23	2.02	***	.80	1.94	***	.86	2.11	***	.72
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.83	3.81		.01	3.78		.03	3.81		.01
				SR	3.63	3.55		.05	3.44		.13	3.53		.07
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.66	2.06	***	-0.23	2.02	***	-0.20	1.84	*	-0.10
				SR	1.66	2.37	***	-0.33	2.81	***	-0.46	2.47	***	-0.35
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.11	2.58	***	-0.37	2.38	**	-0.23	2.32	*	-0.18
				SR	2.24	2.67	***	-0.36	2.45	*	-0.19	2.39		-0.15

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.97	3.09	*	-0.15	3.10	*	-0.17	3.14	**	-0.23
				SR	2.94	3.07	*	-0.17	3.12	**	-0.23	3.13	**	-0.25
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.99	2.99		-0.01	3.06		-0.09	3.08		-0.11
				SR	3.07	2.86	**	.25	2.96		.14	2.94		.16
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.70	2.76		-0.06	2.72		-0.02	2.72		-0.03
				SR	2.57	2.63		-0.06	2.57		.00	2.55		.02

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

	Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009			
				Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.29			2.25		.04	2.30		-.02	2.28		.01
				SR	2.08			1.98		.11	2.03		.06	2.00		.09
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.44			2.45		-.01	2.50		-.07	2.50		-.07
				SR	2.34			2.21		.14	2.23		.11	2.23		.12
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.81			2.74		.07	2.79		.02	2.85		-.04
				SR	2.95			2.59	***	.36	2.54	***	.41	2.63	***	.32
g.	Using computers in academic work	ENVCOMPT		FY	3.10			3.28	**	-.23	3.30	***	-.26	3.33	***	-.30
				SR	3.43			3.43		.01	3.46		-.04	3.47		-.05

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.07			3.13		-.08	3.16		-.12	3.16		-.12
				SR	3.28			3.23		.06	3.26		.03	3.25		.03
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.86			2.71	*	.15	2.81		.06	2.82		.04
				SR	3.00			2.98		.03	3.10		-.11	3.06		-.06
c.	Writing clearly and effectively	GNWRITE		FY	3.01			3.03		-.03	3.06		-.06	3.02		-.02
				SR	3.11			3.08		.03	3.13		-.03	3.11		.00
d.	Speaking clearly and effectively	GNSPEAK		FY	2.85			2.86		-.01	2.92		-.07	2.84		.01
				SR	3.15			2.97	*	.20	3.04		.12	2.99	*	.17
e.	Thinking critically and analytically	GNANALY		FY	3.09			3.17		-.11	3.20	*	-.15	3.23	*	-.18
				SR	3.35			3.29		.07	3.36		.00	3.36		-.02
f.	Analyzing quantitative problems	GNQUANT		FY	2.82			2.94		-.13	2.93		-.13	2.96	*	-.17
				SR	2.99			3.01		-.02	3.08		-.11	3.08		-.10
g.	Using computing and information technology	GNCMPTS		FY	2.87			2.99		-.13	3.03	*	-.19	3.05	**	-.20
				SR	3.02			3.16		-.16	3.23	**	-.25	3.21	*	-.22
h.	Working effectively with others	GNOTHERS		FY	3.00			2.96		.05	3.01		-.01	3.01		.00
				SR	3.24			3.10		.16	3.18		.07	3.16		.09

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

	Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009		
				Mean ^a		Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.60		.02	2.58			2.54		.06	2.57		.03
			SR	2.47		.11	2.35			2.32		.14	2.33		.12
j.	Learning effectively on your own	GNINQ	FY	2.86		-.12	2.97			2.99		-.15	2.99		-.16
			SR	3.09		.08	3.02			3.05		.04	3.05		.04
k.	Understanding yourself	GNSELF	FY	2.75		-.08	2.83			2.85		-.10	2.83		-.08
			SR	3.05		.24	2.81	**		2.83	**	.22	2.82	**	.23
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.74		-.10	2.83			2.74		.00	2.71		.03
			SR	2.59		-.21	2.79	*		2.70		-.11	2.67		-.07
m.	Solving complex real-world problems	GNPROBSV	FY	2.69		-.01	2.69			2.71		-.03	2.72		-.04
			SR	2.78		.04	2.74			2.80		-.02	2.80		-.03
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.64		-.03	2.67			2.74		-.10	2.72		-.08
			SR	2.78		.10	2.67			2.75		.03	2.72		.06
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.67		.27	2.39	***		2.47	**	.20	2.50	*	.17
			SR	2.69		.31	2.38	***		2.49	*	.20	2.49	*	.20
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.95		-.11	2.06			2.23	***	-.26	2.17	**	-.21
			SR	1.73		-.11	1.84			2.02	**	-.26	1.96	*	-.21
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.07		.20	2.90	**		3.03		.04	3.04		.03
			SR	2.91		.20	2.72	*		2.90		.01	2.89		.03
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.01		-.09	3.07			3.18	**	-.24	3.21	***	-.29
			SR	3.08		-.05	3.11			3.19	*	-.16	3.22	*	-.19
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	2.95		-.17	3.09	*		3.19	***	-.29	3.24	***	-.35
			SR	2.84		-.27	3.08	**		3.17	***	-.38	3.20	***	-.42

NSSEID: 888888

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
NSSEville State University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>NSSEville State compared with:</i>			Effect Size ^f <i>NSSEville State compared with:</i>		
	NSSEville State	NSSEville State	Mid-East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid-East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid-East Public	Carnegie Class	NSSE 2009	Mid-East Public	Carnegie Class	NSSE 2009	Mid-East Public	Carnegie Class	NSSE 2009	Mid-East Public	Carnegie Class	NSSE 2009
CLQUEST	224	3.05	2.85	2.88	2.84	.05	.01	.00	.00	.78	.85	.85	.85	231	225	224	.000	.001	.000	.23	.20	.25
CLPRESENT	226	2.53	2.25	2.34	2.27	.05	.01	.00	.00	.71	.80	.81	.81	15,374	54,181	201,840	.000	.000	.000	.35	.24	.32
REWROPAP	226	2.56	2.68	2.76	2.69	.06	.01	.00	.00	.91	.98	.97	.98	233	54,037	201,294	.057	.002	.046	-.12	-.20	-.13
INTEGRAT	225	3.25	3.10	3.13	3.10	.05	.01	.00	.00	.68	.80	.78	.79	15,389	54,198	202,116	.006	.019	.005	.19	.16	.19
DIVCLASS	226	2.88	2.88	2.84	2.80	.05	.01	.00	.00	.82	.88	.87	.88	15,375	227	226	.994	.437	.170	.00	.05	.09
CLUNPREP	225	1.87	1.97	1.99	2.03	.05	.01	.00	.00	.82	.78	.77	.78	230	226	225	.074	.031	.004	-.13	-.15	-.20
CLASSGRP	226	2.34	2.47	2.49	2.44	.06	.01	.00	.00	.87	.85	.85	.86	15,408	54,193	201,962	.029	.010	.078	-.15	-.17	-.12
OCCGRP	225	2.47	2.32	2.37	2.44	.05	.01	.00	.00	.82	.89	.90	.89	15,444	54,367	225	.013	.117	.652	.17	.10	.03
INTIDEAS	202	2.69	2.64	2.62	2.63	.06	.01	.00	.00	.83	.83	.83	.82	14,348	50,964	190,892	.378	.212	.253	.06	.09	.08
TUTOR	202	1.72	1.64	1.64	1.68	.06	.01	.00	.00	.85	.85	.84	.85	14,376	51,176	191,540	.194	.188	.600	.09	.09	.04
COMMPROJ	201	2.17	1.48	1.56	1.56	.08	.01	.00	.00	1.07	.79	.82	.82	203	201	200	.000	.000	.000	.87	.75	.74
ITACADEM	203	2.72	2.62	2.60	2.64	.07	.01	.00	.00	1.00	1.03	1.03	1.03	14,392	51,182	191,640	.150	.101	.271	.10	.12	.08
EMAIL	202	3.35	3.14	3.18	3.17	.05	.01	.00	.00	.69	.82	.81	.81	209	203	202	.000	.001	.000	.25	.21	.22
FACGRADE	201	2.63	2.62	2.68	2.64	.06	.01	.00	.00	.89	.88	.87	.87	14,366	51,114	191,359	.911	.418	.773	.01	-.06	-.02
FACPLANS	202	2.38	2.12	2.22	2.20	.07	.01	.00	.00	.94	.92	.91	.90	207	51,117	202	.000	.012	.007	.29	.18	.20
FACIDEAS	203	1.92	1.90	1.90	1.88	.06	.01	.00	.00	.90	.93	.91	.90	14,396	51,206	191,640	.786	.710	.484	.02	.03	.05
FACFEED	199	2.74	2.64	2.70	2.67	.06	.01	.00	.00	.85	.84	.85	.84	14,066	50,175	188,042	.104	.571	.309	.12	.04	.07
WORKHARD	200	2.73	2.69	2.71	2.68	.06	.01	.00	.00	.87	.85	.84	.85	14,080	50,219	188,068	.579	.799	.450	.04	.02	.05
FACOTHER	200	1.84	1.61	1.64	1.64	.06	.01	.00	.00	.88	.86	.87	.86	14,034	50,058	187,557	.000	.001	.001	.26	.23	.24
OOCIDEAS	199	2.66	2.73	2.74	2.76	.06	.01	.00	.00	.89	.89	.88	.87	14,084	50,189	187,971	.276	.180	.093	-.08	-.10	-.12
DIVRSTUD	201	2.54	2.73	2.61	2.62	.07	.01	.00	.00	.96	1.02	1.02	1.02	14,079	202	188,124	.010	.295	.241	-.18	-.07	-.08
DIFFSTU2	201	2.67	2.73	2.68	2.72	.07	.01	.00	.00	.92	1.00	.99	.98	207	202	188,327	.413	.873	.494	-.05	-.01	-.05
MEMORIZE	195	2.97	2.92	2.94	2.93	.06	.01	.00	.00	.90	.86	.85	.86	13,952	49,788	186,841	.424	.555	.453	.06	.04	.05
ANALYZE	195	2.98	3.16	3.11	3.14	.06	.01	.00	.00	.81	.79	.78	.78	13,898	49,625	186,181	.002	.020	.003	-.23	-.17	-.21
SYNTHESZ	193	2.81	2.96	2.90	2.93	.06	.01	.00	.00	.81	.84	.84	.84	13,870	49,532	185,941	.011	.103	.039	-.18	-.12	-.15
EVALUATE	196	2.88	2.96	2.94	2.93	.06	.01	.00	.00	.84	.85	.84	.85	13,879	49,632	186,283	.235	.347	.478	-.09	-.07	-.05
APPLYING	195	2.95	3.04	3.05	3.08	.06	.01	.00	.00	.83	.86	.84	.84	13,912	49,722	186,641	.112	.089	.032	-.11	-.12	-.15
READASGN	196	3.59	3.35	3.24	3.26	.07	.01	.00	.00	.95	.98	.98	.98	13,907	49,679	186,411	.001	.000	.000	.25	.37	.34

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics ^a

NSSEville State University

First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State compared with:	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009
READOWN	197	2.03	2.10	2.10	2.09	.06	.01	.00	.00	.86	.95	.96	.93	203	198	186,288	.259	.269	.419	-.07	-.07	-.06
WRITEMOR	197	1.28	1.33	1.31	1.30	.04	.01	.00	.00	.62	.77	.74	.71	205	49,613	186,001	.252	.549	.712	-.07	-.04	-.03
WRITEMID	197	2.60	2.32	2.26	2.28	.06	.01	.00	.00	.83	.85	.84	.83	13,883	49,548	185,858	.000	.000	.000	.33	.40	.38
WRITESML	197	3.08	3.00	3.04	3.05	.07	.01	.00	.00	1.03	1.04	1.03	1.04	13,899	49,620	186,230	.269	.551	.635	.08	.04	.03
PROBSETA	194	2.48	2.66	2.66	2.69	.07	.01	.00	.00	.98	1.12	1.10	1.11	200	195	193	.011	.010	.002	-.16	-.17	-.19
PROBSETB	194	2.90	2.71	2.78	2.75	.08	.01	.01	.00	1.15	1.23	1.21	1.22	199	49,534	185,724	.020	.174	.076	.16	.10	.13
EXAMS	197	5.09	5.32	5.39	5.45	.09	.01	.01	.00	1.28	1.21	1.17	1.16	13,913	49,682	186,294	.007	.000	.000	-.19	-.26	-.31
ATDART07	195	2.48	2.11	2.15	2.18	.07	.01	.00	.00	1.03	.92	.92	.92	198	195	194	.000	.000	.000	.41	.36	.33
EXRCSE05	192	2.76	2.52	2.73	2.82	.07	.01	.00	.00	.97	1.11	1.07	1.04	198	193	191	.001	.752	.370	.21	.02	-.06
WORSHPO5	192	1.74	1.79	2.05	2.08	.07	.01	.01	.00	.96	1.03	1.11	1.12	13,675	193	192	.559	.000	.000	-.04	-.27	-.30
OWNVIEW	194	2.47	2.54	2.60	2.62	.07	.01	.00	.00	.93	.92	.90	.89	13,654	48,836	183,535	.269	.036	.015	-.08	-.15	-.18
OTHRVIEW	194	2.73	2.76	2.80	2.80	.06	.01	.00	.00	.89	.88	.87	.86	13,664	48,914	183,718	.664	.247	.251	-.03	-.08	-.08
CHNGVIEW	194	2.84	2.85	2.87	2.88	.06	.01	.00	.00	.86	.85	.84	.84	13,699	48,966	184,038	.823	.596	.490	-.02	-.04	-.05
INTERN04	189	.12	.08	.07	.08	.02	.00	.00	.00	.33	.26	.26	.26	192	189	189	.053	.037	.050	.18	.19	.18
VOLNTR04	188	.54	.31	.36	.39	.04	.00	.00	.00	.50	.46	.48	.49	192	189	188	.000	.000	.000	.51	.37	.30
LRNCOM04	188	.68	.20	.17	.18	.03	.00	.00	.00	.47	.40	.37	.38	191	188	187	.000	.000	.000	1.20	1.38	1.33
RESRCH04	190	.06	.05	.05	.05	.02	.00	.00	.00	.24	.22	.22	.22	13,389	48,048	180,834	.696	.660	.719	.03	.03	.03
FORLNG04	187	.25	.19	.18	.21	.03	.00	.00	.00	.43	.39	.38	.41	190	187	186	.073	.032	.294	.15	.18	.08
STDABR04	187	.04	.03	.03	.03	.01	.00	.00	.00	.20	.17	.18	.17	13,344	47,966	180,581	.434	.516	.396	.06	.05	.06
INDSTD04	190	.03	.04	.04	.04	.01	.00	.00	.00	.18	.20	.20	.19	13,359	47,948	180,429	.600	.566	.791	-.04	-.04	-.02
SNRX04	190	.05	.02	.02	.02	.02	.00	.00	.00	.21	.14	.15	.14	191	189	189	.103	.133	.106	.17	.15	.17
ENVSTU	190	5.32	5.33	5.43	5.47	.11	.01	.01	.00	1.46	1.41	1.39	1.37	13,403	48,041	180,804	.876	.249	.114	-.01	-.08	-.11
ENVFAC	188	5.41	5.09	5.24	5.21	.09	.01	.01	.00	1.22	1.33	1.32	1.32	13,399	48,049	180,870	.001	.091	.044	.24	.12	.15
ENVADM	190	4.57	4.51	4.76	4.74	.12	.01	.01	.00	1.70	1.56	1.54	1.53	13,392	47,985	189	.601	.091	.164	.04	-.12	-.11
ACADPR01	190	3.84	4.05	3.98	4.17	.11	.01	.01	.00	1.48	1.66	1.58	1.64	196	47,681	189	.053	.237	.002	-.13	-.09	-.20
WORKON01	190	1.57	1.42	1.52	1.53	.07	.01	.01	.00	.93	1.13	1.24	1.23	13,256	47,655	179,510	.060	.541	.624	.14	.04	.04
WORKOF01	189	2.22	2.47	2.63	2.35	.14	.02	.01	.01	1.90	2.23	2.39	2.24	195	190	188	.068	.003	.332	-.11	-.17	-.06
COCURR01	189	2.45	2.05	2.18	2.29	.11	.01	.01	.00	1.50	1.49	1.60	1.61	13,267	47,696	179,618	.000	.020	.176	.27	.17	.10

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics ^a

NSSEville State University

First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State compared with:			NSSEville State compared with:		
SOCIAL05	189	3.83	3.81	3.78	3.81	.11	.01	.01	.00	1.52	1.69	1.67	1.65	195	190	178,484	.824	.644	.861	.01	.03	.01
CAREDE01	189	1.66	2.06	2.02	1.84	.09	.02	.01	.00	1.23	1.76	1.84	1.72	199	191	189	.000	.000	.048	-.23	-.20	-.10
COMMUTE	190	2.11	2.58	2.38	2.32	.08	.01	.01	.00	1.12	1.27	1.18	1.13	196	47,427	178,788	.000	.002	.012	-.37	-.23	-.18
ENVSCHOL	185	2.97	3.09	3.10	3.14	.06	.01	.00	.00	.87	.79	.77	.76	13,052	46,930	177,096	.041	.018	.002	-.15	-.17	-.23
ENVSUPRT	184	2.99	2.99	3.06	3.08	.06	.01	.00	.00	.88	.83	.80	.80	13,015	46,781	176,529	.907	.226	.122	-.01	-.09	-.11
ENVDIVRS	184	2.70	2.76	2.72	2.72	.07	.01	.00	.00	1.01	.98	.97	.97	12,978	46,753	176,328	.434	.758	.721	-.06	-.02	-.03
ENVNACAD	185	2.29	2.25	2.30	2.28	.07	.01	.00	.00	.99	.98	.97	.97	12,997	46,777	176,633	.608	.789	.911	.04	-.02	.01
ENVSOCAL	183	2.44	2.45	2.50	2.50	.07	.01	.00	.00	1.00	.95	.95	.94	12,939	46,620	176,066	.895	.343	.330	-.01	-.07	-.07
ENVEVENT	185	2.81	2.74	2.79	2.85	.07	.01	.00	.00	.97	.97	.96	.94	12,990	46,754	176,515	.318	.786	.545	.07	.02	-.04
ENVCOMPT	183	3.10	3.28	3.30	3.33	.06	.01	.00	.00	.84	.82	.80	.78	12,995	46,842	176,836	.002	.000	.000	-.23	-.26	-.30
NGNENLED	180	3.07	3.13	3.16	3.16	.07	.01	.00	.00	.89	.80	.79	.79	12,775	46,069	174,060	.291	.111	.097	-.08	-.12	-.12
GNWORK	178	2.86	2.71	2.81	2.82	.07	.01	.00	.00	.98	.96	.94	.93	12,785	46,070	173,993	.044	.447	.581	.15	.06	.04
GNWRITE	180	3.01	3.03	3.06	3.02	.07	.01	.00	.00	.89	.86	.84	.85	12,789	46,150	174,260	.668	.399	.792	-.03	-.06	-.02
GNSPEAK	180	2.85	2.86	2.92	2.84	.07	.01	.00	.00	.93	.93	.90	.92	12,767	46,035	173,792	.925	.323	.931	-.01	-.07	.01
GNANALY	180	3.09	3.17	3.20	3.23	.06	.01	.00	.00	.87	.81	.79	.78	12,789	46,068	174,005	.142	.048	.016	-.11	-.15	-.18
GNQUANT	180	2.82	2.94	2.93	2.96	.06	.01	.00	.00	.87	.87	.87	.87	12,716	45,913	173,413	.075	.088	.027	-.13	-.13	-.17
GNCMPTS	180	2.87	2.99	3.03	3.05	.07	.01	.00	.00	.90	.91	.88	.88	12,798	46,093	174,063	.073	.012	.006	-.13	-.19	-.20
GNOTHERS	180	3.00	2.96	3.01	3.01	.07	.01	.00	.00	.95	.90	.87	.87	12,794	46,090	174,174	.502	.899	.963	.05	-.01	.00
GNCITIZN	174	2.60	2.58	2.54	2.57	.08	.01	.01	.00	1.07	1.10	1.08	1.08	12,557	45,367	171,415	.766	.458	.685	.02	.06	.03
GNINQ	175	2.86	2.97	2.99	2.99	.07	.01	.00	.00	.91	.87	.85	.85	12,533	176	175	.107	.069	.051	-.12	-.15	-.16
GNSELF	175	2.75	2.83	2.85	2.83	.08	.01	.00	.00	1.01	.97	.96	.96	12,513	45,189	170,784	.310	.178	.279	-.08	-.10	-.08
GNDIVERS	173	2.74	2.83	2.74	2.71	.07	.01	.00	.00	.97	.94	.96	.96	12,564	45,326	171,260	.175	.983	.709	-.10	.00	.03
GNPROBSV	174	2.69	2.69	2.71	2.72	.07	.01	.00	.00	.91	.95	.93	.93	12,564	45,313	171,347	.930	.714	.630	-.01	-.03	-.04
GNETHICS	175	2.64	2.67	2.74	2.72	.08	.01	.00	.00	1.00	.99	.98	.98	12,570	45,311	171,334	.712	.198	.300	-.03	-.10	-.08
GNCOMMUN	175	2.67	2.39	2.47	2.50	.08	.01	.00	.00	1.04	1.00	1.00	.99	12,563	45,295	171,290	.000	.009	.023	.27	.20	.17
GNSPIRIT	175	1.95	2.06	2.23	2.17	.07	.01	.01	.00	.99	1.07	1.10	1.10	180	176	175	.131	.000	.003	-.11	-.26	-.21
ADVISE	180	3.07	2.90	3.03	3.04	.06	.01	.00	.00	.86	.85	.82	.83	12,763	45,997	173,651	.009	.582	.702	.20	.04	.03
ENTIREXP	180	3.01	3.07	3.18	3.21	.06	.01	.00	.00	.85	.74	.72	.72	12,767	45,993	173,650	.232	.001	.000	-.09	-.24	-.29
SAMECOLL	180	2.95	3.09	3.19	3.24	.07	.01	.00	.00	.92	.84	.82	.82	12,761	45,989	173,703	.028	.000	.000	-.17	-.29	-.35

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics ^a

NSSEville State University

Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009
CLQUEST	158	3.37	3.11	3.17	3.11	.06	.01	.00	.00	.75	.85	.84	.86	14,490	62,315	223,359	.000	.003	.000	.31	.24	.31
CLPRESENT	158	3.15	2.77	2.84	2.78	.06	.01	.00	.00	.73	.85	.88	.88	162	158	157	.000	.000	.000	.45	.34	.42
REWROPAP	157	2.48	2.40	2.54	2.49	.08	.01	.00	.00	1.05	.98	.99	.98	159	62,517	223,648	.365	.414	.905	.08	-.07	-.01
INTEGRAT	158	3.57	3.30	3.36	3.33	.05	.01	.00	.00	.62	.75	.73	.74	162	158	157	.000	.000	.000	.36	.29	.32
DIVCLASS	158	2.99	2.89	2.89	2.83	.07	.01	.00	.00	.89	.91	.91	.93	14,539	62,509	157	.163	.158	.029	.11	.11	.17
CLUNPREP	158	1.95	2.12	2.06	2.13	.06	.01	.00	.00	.75	.79	.79	.80	14,522	62,534	223,914	.007	.065	.004	-.22	-.15	-.23
CLASSGRP	156	2.47	2.54	2.61	2.55	.07	.01	.00	.00	.84	.86	.90	.90	14,543	62,605	224,080	.306	.042	.263	-.08	-.16	-.09
OCCGRP	157	2.76	2.64	2.71	2.76	.06	.01	.00	.00	.81	.89	.92	.92	160	157	156	.080	.486	.897	.13	.05	-.01
INTIDEAS	152	3.00	2.92	2.94	2.95	.06	.01	.00	.00	.75	.82	.82	.82	155	152	151	.219	.318	.410	.09	.07	.06
TUTOR	151	1.92	1.82	1.81	1.86	.08	.01	.00	.00	.97	.94	.94	.95	14,012	60,937	217,597	.194	.173	.454	.11	.11	.06
COMMPROJ	153	2.12	1.61	1.73	1.70	.08	.01	.00	.00	.96	.86	.92	.90	13,955	60,724	216,862	.000	.000	.000	.59	.42	.46
ITACADEM	153	2.72	2.84	2.86	2.87	.08	.01	.00	.00	1.04	.98	1.02	1.01	155	61,002	217,792	.159	.076	.074	-.12	-.14	-.14
EMAIL	153	3.54	3.40	3.41	3.42	.05	.01	.00	.00	.64	.73	.73	.73	156	153	152	.009	.019	.026	.19	.17	.16
FACGRADE	152	2.92	2.79	2.86	2.83	.07	.01	.00	.00	.87	.87	.87	.87	13,995	60,945	217,557	.091	.400	.207	.14	.07	.10
FACPLANS	153	2.76	2.37	2.43	2.41	.08	.01	.00	.00	1.00	.96	.97	.96	13,998	60,922	217,585	.000	.000	.000	.41	.35	.36
FACIDEAS	153	2.46	2.08	2.09	2.08	.08	.01	.00	.00	.94	.92	.94	.93	155	60,956	152	.000	.000	.000	.41	.39	.40
FACFEED	151	2.92	2.76	2.85	2.81	.06	.01	.00	.00	.76	.82	.81	.82	154	60,331	151	.009	.289	.059	.20	.09	.14
WORKHARD	151	2.85	2.76	2.79	2.74	.07	.01	.00	.00	.90	.86	.85	.86	13,806	60,407	215,498	.208	.394	.120	.10	.07	.13
FACOTHER	151	2.34	1.79	1.79	1.82	.08	.01	.00	.00	.99	.94	.95	.95	13,775	60,277	215,071	.000	.000	.000	.58	.57	.55
OOCIDEAS	151	2.92	2.84	2.90	2.90	.07	.01	.00	.00	.84	.87	.86	.85	13,819	60,425	215,515	.295	.758	.833	.09	.03	.02
DIVRSTUD	151	2.73	2.84	2.69	2.70	.08	.01	.00	.00	1.01	.98	1.00	1.00	13,851	60,455	215,671	.148	.635	.781	-.12	.04	.02
DIFFSTU2	151	2.88	2.82	2.73	2.76	.08	.01	.00	.00	.93	.96	.97	.97	13,846	60,486	215,746	.392	.045	.104	.07	.16	.13
MEMORIZE	149	2.92	2.81	2.78	2.77	.08	.01	.00	.00	.93	.91	.91	.92	13,725	60,086	214,406	.168	.074	.061	.11	.15	.15
ANALYZE	148	3.30	3.29	3.27	3.28	.06	.01	.00	.00	.74	.74	.74	.74	13,690	59,939	213,863	.882	.635	.834	.01	.04	.02
SYNTHESZ	148	3.09	3.09	3.08	3.08	.07	.01	.00	.00	.81	.83	.83	.83	13,668	59,890	213,653	.984	.817	.857	.00	.02	.01
EVALUATE	150	3.19	3.04	3.05	3.03	.07	.01	.00	.00	.85	.86	.85	.86	13,689	59,949	213,892	.033	.049	.027	.17	.16	.18
APPLYING	149	3.32	3.21	3.25	3.24	.06	.01	.00	.00	.75	.83	.81	.81	13,721	60,045	214,326	.096	.273	.228	.14	.09	.10
READASGN	147	3.32	3.18	3.16	3.19	.09	.01	.00	.00	1.13	1.05	1.04	1.04	149	146	146	.138	.102	.176	.13	.15	.12

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2009 Detailed Statistics ^a NSSEville State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State compared with:	NSSEville State compared with:	NSSEville State compared with:		
READOWN	149	2.36	2.19	2.20	2.21	.08	.01	.00	.00	.95	.98	.98	.98	13,688	59,897	213,716	.037	.048	.061	.17	.16	.15
WRITEMOR	147	1.84	1.67	1.64	1.65	.05	.01	.00	.00	.65	.84	.81	.81	151	147	146	.002	.000	.000	.20	.24	.24
WRITEMID	148	2.69	2.58	2.55	2.55	.07	.01	.00	.00	.85	.97	.96	.96	151	148	147	.124	.040	.048	.11	.15	.15
WRITESML	149	2.72	2.96	2.97	3.00	.09	.01	.00	.00	1.11	1.15	1.15	1.15	13,689	59,846	213,720	.012	.009	.003	-.21	-.21	-.24
PROBSETA	149	2.34	2.56	2.65	2.61	.09	.01	.00	.00	1.07	1.22	1.21	1.21	152	149	148	.011	.001	.002	-.19	-.25	-.23
PROBSETB	149	2.49	2.32	2.42	2.34	.09	.01	.01	.00	1.15	1.21	1.22	1.22	13,601	59,584	212,591	.088	.493	.146	.14	.06	.12
EXAMS	147	5.38	5.38	5.47	5.46	.09	.01	.01	.00	1.15	1.25	1.25	1.24	13,683	59,869	213,558	.974	.374	.460	.00	-.07	-.06
ATDART07	144	2.65	2.05	1.98	2.05	.09	.01	.00	.00	1.05	.93	.90	.91	146	144	143	.000	.000	.000	.65	.74	.66
EXRCSE05	145	2.94	2.57	2.62	2.73	.08	.01	.00	.00	1.00	1.05	1.05	1.04	13,521	59,260	211,673	.000	.000	.011	.35	.31	.21
WORSHPO5	146	1.73	1.88	2.14	2.15	.08	.01	.00	.00	.98	1.05	1.13	1.14	13,489	146	145	.078	.000	.000	-.15	-.36	-.37
OWNVIEW	146	2.81	2.65	2.72	2.73	.07	.01	.00	.00	.88	.90	.90	.89	13,468	59,185	211,353	.036	.244	.326	.17	.10	.08
OTHRVIEW	144	3.03	2.85	2.88	2.88	.07	.01	.00	.00	.80	.87	.86	.85	147	59,188	211,416	.006	.029	.029	.22	.18	.18
CHNGVIEW	146	2.99	2.90	2.92	2.92	.06	.01	.00	.00	.77	.83	.83	.82	149	59,317	211,847	.193	.308	.339	.10	.08	.08
INTERN04	142	.86	.53	.49	.52	.03	.00	.00	.00	.35	.50	.50	.50	148	143	142	.000	.000	.000	.66	.74	.67
VOLNTR04	141	.85	.53	.55	.60	.03	.00	.00	.00	.36	.50	.50	.49	146	142	141	.000	.000	.000	.63	.59	.51
LRNCOM04	141	.75	.26	.25	.26	.04	.00	.00	.00	.43	.44	.43	.44	13,221	58,283	208,437	.000	.000	.000	1.12	1.16	1.11
RESRCH04	142	.37	.19	.16	.19	.04	.00	.00	.00	.48	.39	.36	.40	143	142	142	.000	.000	.000	.46	.57	.43
FORLNG04	142	.46	.42	.34	.41	.04	.00	.00	.00	.50	.49	.47	.49	13,301	142	209,595	.448	.007	.238	.06	.24	.10
STDABR04	142	.33	.14	.11	.15	.04	.00	.00	.00	.47	.35	.31	.36	142	141	141	.000	.000	.000	.54	.72	.49
INDSTD04	140	.32	.16	.15	.17	.04	.00	.00	.00	.47	.36	.36	.38	141	139	139	.000	.000	.000	.45	.46	.39
SNRX04	141	.78	.32	.30	.33	.03	.00	.00	.00	.41	.47	.46	.47	143	140	140	.000	.000	.000	1.00	1.04	.95
ENVSTU	141	5.67	5.46	5.59	5.59	.12	.01	.01	.00	1.37	1.36	1.33	1.32	13,316	58,534	209,330	.073	.467	.483	.15	.06	.06
ENVFAC	141	5.70	5.25	5.48	5.42	.09	.01	.01	.00	1.12	1.38	1.33	1.34	145	141	141	.000	.021	.003	.33	.17	.21
ENVADM	141	4.18	4.25	4.65	4.60	.14	.01	.01	.00	1.65	1.72	1.68	1.67	13,323	58,518	209,300	.630	.001	.003	-.04	-.28	-.25
ACADPR01	141	4.03	4.06	4.11	4.23	.15	.02	.01	.00	1.74	1.74	1.72	1.75	13,210	58,206	208,122	.793	.573	.159	-.02	-.05	-.12
WORKON01	141	2.07	1.68	1.68	1.83	.13	.01	.01	.00	1.53	1.42	1.49	1.60	142	140	207,913	.003	.003	.075	.28	.26	.15
WORKOF01	141	3.07	3.83	4.24	3.74	.20	.02	.01	.01	2.36	2.73	2.86	2.80	145	141	141	.000	.000	.001	-.28	-.41	-.24
COCURR01	141	3.23	2.02	1.94	2.11	.17	.01	.01	.00	2.06	1.50	1.50	1.57	142	141	141	.000	.000	.000	.80	.86	.72

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
NSSEville State University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	NSSEville State	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State compared with:	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State compared with:	Mid East Public	Carnegie Class
SOCIAL05	141	3.63	3.55	3.44	3.53	.12	.01	.01	.00	1.39	1.58	1.52	1.54	143	57,895	207,162	.467	.129	.414	.05	.13	.07	
CAREDE01	141	1.66	2.37	2.81	2.47	.12	.02	.01	.01	1.40	2.15	2.51	2.34	147	142	140	.000	.000	.000	-.33	-.46	-.35	
COMMUTE	141	2.24	2.67	2.45	2.39	.10	.01	.00	.00	1.22	1.20	1.13	1.07	13,164	57,981	207,511	.000	.027	.083	-.36	-.19	-.15	
ENVSCHOL	140	2.94	3.07	3.12	3.13	.06	.01	.00	.00	.76	.81	.78	.78	13,035	57,609	206,149	.048	.007	.003	-.17	-.23	-.25	
ENVSUPRT	139	3.07	2.86	2.96	2.94	.07	.01	.00	.00	.85	.86	.85	.85	13,019	57,411	205,530	.003	.109	.057	.25	.14	.16	
ENVDIVRS	139	2.57	2.63	2.57	2.55	.09	.01	.00	.00	1.08	1.01	1.00	1.00	13,027	57,364	205,364	.474	.988	.788	-.06	.00	.02	
ENVNACAD	137	2.08	1.98	2.03	2.00	.08	.01	.00	.00	.88	.96	.97	.95	139	137	205,650	.185	.470	.292	.11	.06	.09	
ENVSOCAL	139	2.34	2.21	2.23	2.23	.08	.01	.00	.00	.90	.95	.96	.94	12,951	57,213	204,866	.102	.185	.173	.14	.11	.12	
ENVEVENT	138	2.95	2.59	2.54	2.63	.07	.01	.00	.00	.82	.97	.99	.97	141	138	137	.000	.000	.000	.36	.41	.32	
ENVCOMPT	140	3.43	3.43	3.46	3.47	.06	.01	.00	.00	.74	.77	.75	.74	13,019	57,559	205,902	.912	.671	.534	.01	-.04	-.05	
NGNGENLED	133	3.28	3.23	3.26	3.25	.06	.01	.00	.00	.73	.81	.80	.80	12,817	56,762	203,344	.467	.737	.688	.06	.03	.03	
GNWORK	133	3.00	2.98	3.10	3.06	.08	.01	.00	.00	.88	.95	.91	.92	12,850	56,824	203,554	.756	.211	.458	.03	-.11	-.06	
GNWRITE	132	3.11	3.08	3.13	3.11	.08	.01	.00	.00	.87	.86	.84	.85	12,848	56,901	203,751	.727	.709	.981	.03	-.03	.00	
GNSPEAK	133	3.15	2.97	3.04	2.99	.07	.01	.00	.00	.81	.90	.89	.90	12,819	56,781	203,295	.022	.153	.044	.20	.12	.17	
GNANALY	133	3.35	3.29	3.36	3.36	.06	.01	.00	.00	.73	.78	.75	.75	12,811	56,779	203,372	.390	.963	.847	.07	.00	-.02	
GNQUANT	132	2.99	3.01	3.08	3.08	.08	.01	.00	.00	.90	.89	.87	.88	12,788	56,669	202,996	.851	.225	.252	-.02	-.11	-.10	
GNCMPTS	133	3.02	3.16	3.23	3.21	.08	.01	.00	.00	.89	.87	.84	.85	12,855	56,884	203,754	.066	.003	.010	-.16	-.25	-.22	
GNOTHERS	133	3.24	3.10	3.18	3.16	.07	.01	.00	.00	.79	.87	.85	.85	12,857	56,882	203,717	.062	.395	.284	.16	.07	.09	
GNCITIZN	134	2.47	2.35	2.32	2.33	.08	.01	.00	.00	.97	1.10	1.09	1.09	137	134	133	.156	.072	.113	.11	.14	.12	
GNINQ	134	3.09	3.02	3.05	3.05	.07	.01	.00	.00	.80	.89	.88	.88	12,659	56,091	201,150	.388	.609	.666	.08	.04	.04	
GNSELF	133	3.05	2.81	2.83	2.82	.07	.01	.00	.00	.84	.99	1.00	1.00	136	133	133	.001	.003	.002	.24	.22	.23	
GNDIVERS	134	2.59	2.79	2.70	2.67	.09	.01	.00	.00	1.01	.96	.99	.99	12,646	56,116	201,263	.017	.223	.386	-.21	-.11	-.07	
GNPROBSV	133	2.78	2.74	2.80	2.80	.08	.01	.00	.00	.89	.96	.95	.95	136	56,175	201,364	.609	.826	.759	.04	-.02	-.03	
GNETHICS	134	2.78	2.67	2.75	2.72	.08	.01	.00	.00	.88	1.03	1.03	1.03	137	134	134	.164	.699	.439	.10	.03	.06	
GNCOMMUN	134	2.69	2.38	2.49	2.49	.09	.01	.00	.00	.99	1.02	1.03	1.02	12,662	56,153	201,344	.000	.022	.023	.31	.20	.20	
GNSPIRIT	134	1.73	1.84	2.02	1.96	.09	.01	.00	.00	1.02	1.05	1.11	1.09	12,654	56,158	201,392	.216	.002	.014	-.11	-.26	-.21	
ADVISE	134	2.91	2.72	2.90	2.89	.08	.01	.00	.00	.94	.96	.93	.94	12,821	56,848	203,748	.023	.898	.761	.20	.01	.03	
ENTIREXP	136	3.08	3.11	3.19	3.22	.06	.01	.00	.00	.65	.75	.74	.74	139	136	135	.506	.034	.013	-.05	-.16	-.19	
SAMECOLL	136	2.84	3.08	3.17	3.20	.08	.01	.00	.00	.91	.89	.86	.85	12,834	56,852	203,778	.002	.000	.000	-.27	-.38	-.42	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.