



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	194	1%	256	3%	498	2%	96	1%	316	4%	114	3%	248	2%	372	2%	2,513	2%
		Sometimes	3,906	18%	3,312	33%	6,823	26%	2,486	17%	3,249	37%	1,285	28%	3,704	26%	5,113	24%	35,997	25%
		Often	6,754	30%	3,534	32%	9,125	33%	4,922	31%	3,059	33%	1,609	31%	4,652	31%	6,855	30%	49,016	32%
		Very often	11,802	51%	4,002	32%	12,108	40%	8,584	52%	2,555	27%	2,140	39%	6,365	41%	10,795	44%	69,135	41%
		Total	22,656	100%	11,104	100%	28,554	100%	16,088	100%	9,179	100%	5,148	100%	14,969	100%	23,135	100%	156,661	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	998	5%	726	9%	1,402	5%	342	2%	514	7%	473	12%	780	6%	1,072	6%	7,971	6%
		Sometimes	8,511	39%	4,699	46%	6,573	24%	3,186	20%	3,763	42%	2,400	49%	4,572	32%	8,910	41%	50,670	34%
		Often	8,495	36%	3,885	31%	10,587	37%	6,591	41%	3,277	35%	1,617	29%	5,400	35%	8,625	35%	58,157	36%
		Very often	4,700	20%	1,807	14%	10,138	34%	6,027	37%	1,640	16%	656	11%	4,279	27%	4,546	18%	40,314	24%
		Total	22,704	100%	11,117	100%	28,700	100%	16,146	100%	9,194	100%	5,146	100%	15,031	100%	23,153	100%	157,112	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3,880	17%	1,903	18%	4,043	14%	2,253	13%	1,802	19%	1,122	22%	2,092	13%	3,918	17%	25,098	16%
		Sometimes	8,582	37%	4,490	40%	10,662	37%	5,952	37%	3,947	42%	2,125	40%	5,255	35%	8,850	37%	59,558	37%
		Often	5,745	25%	2,933	27%	8,119	29%	4,393	28%	2,360	26%	1,230	25%	4,272	29%	5,841	26%	42,015	27%
		Very often	4,486	20%	1,765	16%	5,819	20%	3,543	22%	1,081	13%	669	13%	3,406	23%	4,485	20%	30,230	19%
		Total	22,693	100%	11,091	100%	28,643	100%	16,141	100%	9,190	100%	5,146	100%	15,025	100%	23,094	100%	156,901	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	181	1%	161	2%	241	1%	95	1%	126	2%	147	4%	133	1%	112	1%	1,493	1%
		Sometimes	2,323	11%	1,559	16%	3,140	12%	1,725	11%	1,585	18%	1,099	22%	1,394	10%	1,722	9%	17,595	12%
		Often	7,551	33%	4,307	40%	11,261	40%	6,196	38%	3,706	39%	2,037	39%	5,240	36%	7,545	33%	57,926	37%
		Very often	12,674	55%	5,106	43%	14,084	47%	8,146	50%	3,788	41%	1,868	35%	8,298	53%	13,796	58%	80,286	49%
		Total	22,729	100%	11,133	100%	28,726	100%	16,162	100%	9,205	100%	5,151	100%	15,065	100%	23,175	100%	157,300	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	782	4%	1,125	12%	1,765	7%	410	3%	2,014	23%	828	19%	665	5%	536	3%	9,997	7%
		Sometimes	5,586	24%	4,249	39%	9,311	33%	3,699	23%	4,138	44%	2,083	40%	3,918	27%	4,751	21%	45,860	30%
		Often	8,384	36%	3,533	31%	10,128	35%	5,950	37%	2,103	22%	1,495	28%	5,438	36%	8,369	36%	54,450	34%
		Very often	7,948	36%	2,207	18%	7,476	25%	6,080	37%	940	11%	733	13%	5,021	32%	9,497	41%	46,754	29%
		Total	22,700	100%	11,114	100%	28,680	100%	16,139	100%	9,195	100%	5,139	100%	15,042	100%	23,153	100%	157,061	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	4,546	19%	2,255	19%	6,078	19%	3,806	23%	1,505	16%	966	18%	3,347	22%	4,176	18%	32,123	19%
		Sometimes	13,440	59%	6,505	57%	16,374	58%	9,158	57%	5,212	56%	2,991	58%	8,427	56%	13,684	58%	90,343	57%
		Often	3,205	15%	1,662	17%	4,304	16%	2,180	14%	1,734	20%	833	17%	2,240	15%	3,551	16%	23,748	16%
		Very often	1,529	7%	717	7%	1,948	7%	987	6%	755	9%	360	8%	1,023	7%	1,748	8%	10,941	7%
		Total	22,720	100%	11,139	100%	28,704	100%	16,131	100%	9,206	100%	5,150	100%	15,037	100%	23,159	100%	157,155	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	2,877	12%	1,480	14%	2,613	9%	1,030	6%	1,191	14%	865	17%	1,681	12%	2,796	12%	17,156	11%
		Sometimes	10,657	46%	5,201	46%	10,394	37%	5,168	32%	3,647	40%	2,333	44%	5,542	36%	10,931	47%	63,775	40%
		Often	6,422	29%	3,180	28%	9,651	33%	5,827	36%	2,675	28%	1,404	28%	4,837	32%	6,783	29%	49,539	32%
		Very often	2,770	13%	1,263	11%	6,063	21%	4,121	26%	1,694	18%	554	11%	2,991	20%	2,672	12%	26,753	17%
		Total	22,726	100%	11,124	100%	28,721	100%	16,146	100%	9,207	100%	5,156	100%	15,051	100%	23,182	100%	157,223	100%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	2,577	12%	649	7%	1,600	5%	951	6%	196	3%	326	7%	942	7%	2,035	10%	11,717	8%
		Sometimes	10,491	47%	3,894	37%	6,224	22%	5,350	34%	1,328	15%	1,717	34%	4,193	30%	9,672	43%	51,142	33%
		Often	6,673	28%	4,194	36%	10,110	35%	6,133	37%	2,981	32%	1,809	34%	5,562	36%	7,919	32%	54,456	34%
		Very often	3,050	13%	2,423	20%	10,855	38%	3,751	23%	4,726	50%	1,312	25%	4,388	28%	3,600	15%	40,306	25%
		Total	22,791	100%	11,160	100%	28,789	100%	16,185	100%	9,231	100%	5,164	100%	15,085	100%	23,226	100%	157,621	100%



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			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	661	3%	282	3%	784	3%	437	3%	160	2%	186	5%	445	3%	618	3%	4,452	3%
			Sometimes	5,810	27%	3,130	29%	7,199	26%	3,997	25%	2,118	23%	1,563	30%	3,555	24%	5,800	26%	40,337	26%
			Often	9,355	41%	4,872	44%	12,899	45%	6,795	43%	4,012	43%	2,104	40%	6,230	41%	9,585	42%	67,058	43%
			Very often	6,836	29%	2,817	24%	7,708	26%	4,868	30%	2,873	32%	1,285	26%	4,746	31%	7,106	30%	44,799	28%
			Total	22,662	100%	11,101	100%	28,590	100%	16,097	100%	9,163	100%	5,138	100%	14,976	100%	23,109	100%	156,646	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	10,120	46%	3,410	32%	14,133	49%	5,959	38%	2,347	26%	1,024	22%	7,043	47%	11,271	50%	68,447	44%
			Sometimes	7,592	33%	4,126	37%	10,029	35%	5,338	33%	4,006	43%	1,683	33%	5,477	37%	7,663	33%	54,573	35%
			Often	2,739	12%	1,925	17%	2,889	11%	2,328	14%	1,674	18%	1,041	20%	1,596	11%	2,479	10%	19,212	12%
			Very often	2,261	9%	1,652	14%	1,625	6%	2,532	15%	1,169	12%	1,401	24%	924	6%	1,747	7%	14,864	9%
			Total	22,712	100%	11,113	100%	28,676	100%	16,157	100%	9,196	100%	5,149	100%	15,040	100%	23,160	100%	157,096	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	12,865	60%	6,085	58%	16,593	59%	5,310	34%	6,064	67%	3,212	65%	4,613	34%	11,248	52%	79,428	53%
			Sometimes	6,766	28%	3,355	29%	8,378	29%	5,866	36%	2,243	23%	1,351	24%	5,232	34%	7,122	29%	48,344	30%
			Often	1,942	8%	1,069	9%	2,419	8%	2,887	18%	568	6%	381	7%	3,012	19%	2,809	11%	17,959	11%
			Very often	1,060	4%	576	5%	1,190	4%	2,048	12%	274	3%	194	3%	2,146	13%	1,913	7%	10,883	6%
			Total	22,633	100%	11,085	100%	28,580	100%	16,111	100%	9,149	100%	5,138	100%	15,003	100%	23,092	100%	156,614	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2,798	12%	1,398	12%	2,506	9%	1,292	8%	1,052	12%	695	14%	1,319	9%	2,795	12%	16,451	10%
			Sometimes	6,870	30%	3,192	28%	7,447	26%	4,174	26%	2,588	28%	1,659	32%	3,340	22%	6,890	30%	42,870	27%
			Often	6,169	27%	2,947	27%	8,108	29%	4,651	29%	2,421	26%	1,377	27%	4,024	26%	6,198	27%	42,930	27%
			Very often	6,894	31%	3,590	32%	10,655	37%	6,052	37%	3,132	34%	1,425	28%	6,374	43%	7,291	31%	54,995	35%
			Total	22,731	100%	11,127	100%	28,716	100%	16,169	100%	9,193	100%	5,156	100%	15,057	100%	23,174	100%	157,246	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	69	0%	47	1%	143	1%	40	0%	76	1%	37	1%	55	0%	70	0%	659	1%
			Sometimes	2,232	11%	1,354	15%	3,641	14%	1,253	9%	1,530	18%	734	17%	1,298	9%	2,403	13%	17,383	13%
			Often	6,848	31%	3,334	32%	8,848	32%	4,432	28%	3,166	35%	1,672	33%	3,986	28%	6,699	30%	46,786	31%
			Very often	13,563	58%	6,385	53%	16,029	54%	10,445	63%	4,422	47%	2,714	49%	9,703	63%	13,995	57%	92,293	56%
			Total	22,712	100%	11,120	100%	28,661	100%	16,170	100%	9,194	100%	5,157	100%	15,042	100%	23,167	100%	157,121	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	879	4%	436	5%	1,203	5%	447	3%	421	5%	230	5%	416	3%	945	5%	6,001	4%
			Sometimes	7,615	35%	3,726	36%	10,416	38%	4,693	30%	3,559	39%	1,748	35%	4,691	32%	7,925	36%	53,357	35%
			Often	7,933	35%	3,868	34%	9,664	33%	5,623	35%	3,165	34%	1,742	34%	5,168	34%	7,677	33%	53,699	34%
			Very often	6,274	27%	3,081	25%	7,381	24%	5,391	32%	2,050	22%	1,433	27%	4,769	31%	6,599	27%	44,022	27%
			Total	22,701	100%	11,111	100%	28,664	100%	16,154	100%	9,195	100%	5,153	100%	15,044	100%	23,146	100%	157,079	100%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	3,031	16%	1,076	12%	6,080	22%	1,708	12%	1,642	19%	560	13%	2,025	14%	3,197	17%	23,737	17%
			Sometimes	8,809	40%	4,287	41%	11,899	42%	6,067	39%	4,054	44%	1,929	40%	6,028	41%	9,159	41%	62,547	41%
			Often	6,193	26%	3,270	28%	6,658	22%	4,764	28%	2,277	24%	1,481	27%	4,206	27%	6,127	25%	41,605	25%
			Very often	4,670	19%	2,487	19%	4,036	13%	3,616	21%	1,216	12%	1,181	20%	2,782	18%	4,668	18%	29,189	17%
			Total	22,703	100%	11,120	100%	28,673	100%	16,155	100%	9,189	100%	5,151	100%	15,041	100%	23,151	100%	157,078	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	4,665	22%	2,584	26%	9,939	35%	4,372	28%	2,522	29%	1,092	23%	4,120	28%	5,886	28%	43,123	29%
			Sometimes	9,830	43%	5,061	45%	12,095	42%	7,031	43%	4,336	46%	2,291	43%	6,696	44%	10,064	42%	68,522	43%
			Often	5,123	21%	2,256	19%	4,423	15%	2,907	18%	1,657	18%	1,098	21%	2,723	18%	4,625	19%	29,290	18%
			Very often	3,118	13%	1,234	10%	2,236	8%	1,861	11%	679	7%	671	13%	1,514	10%	2,616	10%	16,317	10%
			Total	22,736	100%	11,135	100%	28,693	100%	16,171	100%	9,194	100%	5,152	100%	15,053	100%	23,191	100%	157,252	100%



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			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	602	3%	570	7%	1,242	5%	341	2%	665	8%	207	5%	502	4%	750	4%	5,964	5%
			Sometimes	5,735	27%	3,396	33%	8,309	31%	3,818	25%	3,313	38%	1,478	31%	3,974	28%	6,319	30%	44,334	30%
			Often	10,567	46%	4,942	42%	13,049	44%	7,522	47%	3,892	41%	2,398	45%	6,893	45%	10,669	45%	71,378	44%
			Very often	5,833	24%	2,224	17%	6,098	20%	4,482	26%	1,336	13%	1,061	19%	3,680	23%	5,442	22%	35,556	21%
			Total	22,737	100%	11,132	100%	28,698	100%	16,163	100%	9,206	100%	5,144	100%	15,049	100%	23,180	100%	157,232	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1,360	7%	761	8%	1,473	6%	597	4%	745	8%	453	10%	547	4%	1,490	7%	8,923	6%
			Sometimes	7,586	34%	3,796	36%	9,619	34%	4,659	29%	3,384	36%	1,873	36%	4,245	28%	8,137	36%	52,487	34%
			Often	8,642	38%	4,257	38%	11,733	40%	6,532	41%	3,336	36%	1,801	35%	6,069	41%	8,855	38%	61,308	39%
			Very often	5,144	22%	2,314	19%	5,891	20%	4,382	26%	1,745	20%	1,035	19%	4,191	27%	4,709	19%	34,572	21%
			Total	22,732	100%	11,128	100%	28,716	100%	16,170	100%	9,210	100%	5,162	100%	15,052	100%	23,191	100%	157,290	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	9,274	46%	4,145	43%	15,177	54%	7,185	47%	3,769	44%	1,910	41%	6,702	47%	10,098	49%	70,467	48%
			Sometimes	7,514	32%	3,828	32%	7,948	27%	5,142	31%	3,199	34%	1,771	34%	5,025	32%	7,255	29%	49,501	30%
			Often	3,545	14%	1,939	15%	3,467	12%	2,351	14%	1,439	15%	886	15%	2,095	14%	3,389	13%	22,846	13%
			Very often	2,354	9%	1,208	10%	2,065	7%	1,467	8%	780	8%	580	10%	1,218	8%	2,381	9%	14,205	8%
			Total	22,687	100%	11,120	100%	28,657	100%	16,145	100%	9,187	100%	5,147	100%	15,040	100%	23,123	100%	157,019	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	529	3%	296	3%	1,121	4%	528	3%	429	5%	208	5%	403	3%	536	3%	5,225	4%
			Sometimes	5,456	25%	3,102	29%	9,691	34%	4,912	30%	3,274	35%	1,684	32%	4,223	28%	5,691	25%	46,499	30%
			Often	8,440	37%	4,370	39%	10,817	38%	6,046	37%	3,569	39%	1,918	37%	5,896	39%	8,689	37%	59,456	38%
			Very often	8,316	36%	3,358	29%	7,089	24%	4,691	29%	1,923	21%	1,345	25%	4,550	30%	8,266	35%	46,137	29%
			Total	22,741	100%	11,126	100%	28,718	100%	16,177	100%	9,195	100%	5,155	100%	15,072	100%	23,182	100%	157,317	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2,102	9%	1,106	10%	4,133	14%	2,072	12%	1,110	11%	652	13%	1,805	12%	2,109	9%	18,610	12%
			Sometimes	7,223	31%	3,516	32%	9,977	34%	5,891	35%	3,070	32%	1,690	33%	5,168	33%	7,183	30%	52,873	33%
			Often	6,451	29%	3,119	28%	7,811	28%	4,392	28%	2,605	29%	1,428	28%	4,207	28%	6,647	28%	43,854	28%
			Very often	6,972	31%	3,392	31%	6,820	24%	3,820	25%	2,433	28%	1,384	26%	3,907	27%	7,273	32%	42,102	27%
			Total	22,748	100%	11,133	100%	28,741	100%	16,175	100%	9,218	100%	5,154	100%	15,087	100%	23,212	100%	157,439	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1,453	7%	794	8%	3,443	12%	1,636	10%	872	9%	450	9%	1,420	10%	1,481	7%	14,398	9%
			Sometimes	6,693	29%	3,473	31%	10,189	35%	5,711	34%	3,022	32%	1,650	32%	5,272	35%	6,942	30%	52,021	33%
			Often	6,938	31%	3,437	31%	8,274	29%	4,763	29%	2,804	31%	1,561	31%	4,494	29%	7,180	31%	47,214	30%
			Very often	7,695	34%	3,444	31%	6,835	24%	4,068	26%	2,515	28%	1,500	28%	3,891	27%	7,613	32%	43,848	28%
			Total	22,779	100%	11,148	100%	28,741	100%	16,178	100%	9,213	100%	5,161	100%	15,077	100%	23,216	100%	157,481	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	3,088	13%	387	3%	2,025	7%	1,874	11%	1,106	12%	497	10%	1,146	8%	2,070	8%	14,242	9%
			Some	7,863	34%	2,058	18%	8,447	29%	5,517	34%	3,485	38%	1,628	31%	3,735	25%	7,181	30%	47,757	30%
			Quite a bit	7,392	33%	4,128	38%	11,552	41%	5,605	35%	3,150	33%	1,844	35%	5,148	34%	8,463	37%	57,307	37%
			Very much	4,413	20%	4,571	41%	6,693	24%	3,190	20%	1,466	17%	1,183	24%	5,048	33%	5,482	24%	38,089	25%
			Total	22,756	100%	11,144	100%	28,717	100%	16,186	100%	9,207	100%	5,152	100%	15,077	100%	23,196	100%	157,395	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	339	2%	121	1%	303	1%	229	2%	104	1%	70	2%	122	1%	216	1%	1,921	1%
			Some	2,831	13%	1,227	12%	3,628	13%	2,553	16%	885	10%	522	11%	1,440	10%	2,405	11%	19,535	13%
			Quite a bit	8,609	38%	4,471	41%	12,490	44%	7,300	45%	3,403	36%	1,873	36%	5,477	37%	9,154	40%	64,597	41%
			Very much	10,937	48%	5,313	46%	12,196	42%	6,073	38%	4,795	53%	2,682	52%	8,008	52%	11,386	48%	71,022	45%
			Total	22,716	100%	11,132	100%	28,617	100%	16,155	100%	9,187	100%	5,147	100%	15,047	100%	23,161	100%	157,075	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009		
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	608	3%	305	3%	1,081	4%	326	2%	331	4%	169	4%	293	2%	596	3%	4,685	3%
			Some	3,953	18%	2,066	20%	6,856	25%	2,898	18%	1,832	20%	993	20%	2,164	15%	4,208	19%	31,099	21%
			Quite a bit	8,279	37%	4,303	39%	12,213	43%	6,825	42%	3,701	39%	1,971	38%	5,509	37%	9,238	40%	63,015	40%
			Very much	9,843	42%	4,436	38%	8,474	29%	6,085	38%	3,310	36%	2,006	38%	7,064	46%	9,076	38%	58,108	36%
			Total	22,683	100%	11,110	100%	28,624	100%	16,134	100%	9,174	100%	5,139	100%	15,030	100%	23,118	100%	156,907	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	969	5%	538	6%	1,141	4%	563	4%	563	7%	340	7%	447	3%	739	4%	6,552	5%
			Some	4,633	21%	2,631	24%	6,223	22%	3,231	20%	2,155	24%	1,336	26%	2,355	17%	4,230	19%	32,787	22%
			Quite a bit	8,613	38%	4,314	39%	12,040	41%	6,611	40%	3,550	38%	1,930	38%	5,301	35%	9,298	40%	62,326	39%
			Very much	8,500	36%	3,644	31%	9,248	32%	5,738	35%	2,906	32%	1,535	29%	6,959	45%	8,896	38%	55,406	34%
			Total	22,715	100%	11,127	100%	28,652	100%	16,143	100%	9,174	100%	5,141	100%	15,062	100%	23,163	100%	157,071	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	852	4%	271	3%	550	2%	267	2%	149	2%	127	3%	168	1%	569	3%	3,641	3%
			Some	4,379	20%	1,685	16%	4,457	16%	2,045	13%	904	10%	717	15%	1,412	10%	3,576	17%	23,524	16%
			Quite a bit	8,336	36%	4,120	38%	11,212	39%	5,512	34%	2,773	29%	1,623	32%	4,273	29%	8,457	37%	56,371	36%
			Very much	9,187	40%	5,064	43%	12,513	42%	8,355	51%	5,372	58%	2,688	51%	9,231	59%	10,591	44%	73,871	46%
			Total	22,754	100%	11,140	100%	28,732	100%	16,179	100%	9,198	100%	5,155	100%	15,084	100%	23,193	100%	157,407	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	361	2%	135	1%	320	1%	366	2%	313	3%	103	2%	209	1%	199	1%	2,531	2%
			1-4	4,246	20%	2,756	27%	7,462	27%	4,170	27%	3,508	39%	1,670	34%	3,936	28%	3,954	18%	39,404	27%
			5-10	6,327	28%	4,624	42%	11,864	41%	5,977	36%	3,594	38%	2,081	40%	5,713	37%	8,149	35%	58,041	37%
			11-20	6,207	27%	2,175	18%	5,500	19%	3,211	19%	1,162	12%	879	16%	2,862	18%	6,436	27%	33,351	20%
			More than 20	5,630	24%	1,454	12%	3,612	12%	2,475	15%	648	7%	434	8%	2,383	15%	4,481	19%	24,263	15%
			Total	22,771	100%	11,144	100%	28,758	100%	16,199	100%	9,225	100%	5,167	100%	15,103	100%	23,219	100%	157,590	100%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	3,062	13%	2,233	21%	6,485	23%	2,902	18%	2,327	26%	1,018	20%	3,795	24%	4,144	18%	31,659	20%
			1-4	11,692	51%	5,981	53%	15,437	54%	8,412	52%	4,772	52%	2,689	51%	8,002	53%	12,716	54%	83,331	53%
			5-10	4,832	21%	1,890	17%	4,456	15%	2,985	18%	1,382	14%	942	18%	2,140	15%	4,129	18%	26,993	17%
			11-20	1,681	7%	542	5%	1,331	5%	995	6%	429	5%	266	5%	628	4%	1,219	5%	8,386	5%
			More than 20	1,497	7%	488	5%	1,044	4%	903	6%	315	3%	253	5%	534	4%	1,013	5%	7,166	5%
			Total	22,764	100%	11,134	100%	28,753	100%	16,197	100%	9,225	100%	5,168	100%	15,099	100%	23,221	100%	157,535	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	11,840	55%	6,037	57%	12,779	45%	8,531	53%	3,469	39%	3,004	59%	7,967	54%	9,643	45%	76,633	50%
			1-4	9,235	38%	4,222	35%	12,931	45%	6,153	37%	4,305	44%	1,777	32%	5,722	37%	11,289	45%	65,826	40%
			5-10	1,137	5%	584	6%	2,085	7%	990	6%	1,056	12%	267	6%	939	6%	1,550	7%	10,193	7%
			11-20	300	1%	168	2%	495	2%	281	2%	265	3%	68	1%	264	2%	373	2%	2,656	2%
			More than 20	264	1%	122	1%	443	2%	244	2%	123	1%	54	1%	198	1%	368	2%	2,198	1%
			Total	22,776	100%	11,133	100%	28,733	100%	16,199	100%	9,218	100%	5,170	100%	15,090	100%	23,223	100%	157,506	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	1,758	9%	1,036	12%	2,369	9%	1,618	10%	1,103	13%	803	18%	1,472	11%	879	5%	13,584	10%
			1-4	8,243	38%	5,223	47%	12,975	47%	7,240	45%	4,292	46%	2,483	47%	7,407	50%	8,296	38%	67,893	44%
			5-10	8,160	35%	3,395	28%	9,023	30%	4,877	30%	2,511	26%	1,276	23%	4,238	27%	9,151	38%	50,511	31%
			11-20	3,465	14%	1,067	9%	3,097	10%	1,688	10%	905	10%	453	8%	1,420	9%	3,650	14%	18,504	11%
			More than 20	1,129	5%	397	4%	1,253	4%	739	5%	399	4%	148	4%	537	3%	1,209	5%	6,840	4%
			Total	22,755	100%	11,118	100%	28,717	100%	16,162	100%	9,210	100%	5,163	100%	15,074	100%	23,185	100%	157,332	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1,110	5%	661	7%	1,440	5%	526	4%	784	10%	493	11%	961	7%	1,252	6%	8,704	6%
		1-4	7,055	32%	3,788	36%	9,157	33%	4,407	28%	3,441	38%	1,880	37%	5,743	39%	7,102	32%	51,115	34%
		5-10	6,622	29%	3,347	29%	8,124	28%	4,305	26%	2,601	27%	1,398	26%	4,059	26%	6,837	29%	44,588	28%
		11-20	4,505	19%	1,945	16%	5,641	19%	3,517	21%	1,362	14%	846	15%	2,449	16%	4,601	19%	29,657	18%
		More than 20	3,466	15%	1,398	12%	4,400	14%	3,432	20%	1,036	11%	546	11%	1,865	12%	3,431	14%	23,449	14%
		Total	22,758	100%	11,139	100%	28,762	100%	16,187	100%	9,224	100%	5,163	100%	15,077	100%	23,223	100%	157,513	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	7,422	32%	1,892	17%	3,225	11%	3,524	22%	214	2%	287	6%	2,940	19%	6,621	28%	31,045	19%
		1-2	5,837	27%	4,222	38%	10,472	37%	4,946	31%	2,130	22%	1,696	31%	4,633	31%	7,359	32%	50,504	33%
		3-4	5,489	24%	2,854	25%	8,721	30%	4,362	27%	3,653	39%	1,689	34%	4,095	27%	5,808	25%	43,896	28%
		5-6	1,931	8%	857	8%	2,793	10%	1,667	10%	1,274	14%	547	10%	1,444	9%	1,754	7%	14,473	9%
		More than 6	1,938	9%	1,312	12%	3,492	12%	1,612	10%	1,947	22%	942	19%	1,905	13%	1,566	7%	17,034	11%
		Total	22,617	100%	11,137	100%	28,703	100%	16,111	100%	9,218	100%	5,161	100%	15,017	100%	23,108	100%	156,952	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	8,787	39%	3,144	28%	4,798	17%	3,840	24%	2,975	34%	1,595	33%	4,281	29%	8,136	34%	43,837	28%
		1-2	7,109	32%	4,261	39%	10,420	37%	5,461	34%	3,733	40%	1,924	37%	5,539	37%	7,854	34%	55,932	36%
		3-4	4,000	18%	1,988	18%	6,894	24%	3,625	22%	1,290	13%	821	15%	2,798	18%	4,163	18%	31,156	20%
		5-6	1,322	6%	747	6%	2,796	10%	1,541	9%	400	4%	303	6%	1,069	7%	1,514	7%	11,825	7%
		More than 6	1,361	6%	972	10%	3,796	14%	1,631	10%	806	9%	497	10%	1,315	9%	1,407	6%	14,048	9%
		Total	22,579	100%	11,112	100%	28,704	100%	16,098	100%	9,204	100%	5,140	100%	15,002	100%	23,074	100%	156,798	100%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	303	1%	66	1%	227	1%	232	2%	68	1%	55	1%	122	1%	214	1%	1,590	1%
		2	472	2%	95	1%	380	1%	283	2%	120	1%	90	2%	142	1%	384	2%	2,406	2%
		3	1,035	5%	278	3%	909	3%	685	5%	260	3%	167	3%	342	3%	924	4%	5,628	4%
		4	2,900	13%	917	9%	2,795	10%	2,065	12%	814	9%	458	9%	1,125	8%	2,644	12%	16,961	11%
		5	7,014	30%	2,762	25%	8,270	29%	4,659	29%	2,380	26%	1,385	26%	3,252	22%	7,199	31%	44,755	28%
		6	7,237	31%	4,233	36%	10,434	36%	5,055	30%	3,555	38%	1,847	35%	5,025	32%	7,836	33%	53,809	33%
		7 Very much	3,807	17%	2,808	25%	5,779	20%	3,197	20%	2,038	23%	1,167	23%	5,092	33%	4,032	17%	32,479	21%
		Total	22,768	100%	11,159	100%	28,794	100%	16,176	100%	9,235	100%	5,169	100%	15,100	100%	23,233	100%	157,628	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	2,896	14%	2,822	28%	9,737	35%	4,391	28%	3,324	38%	1,467	32%	5,404	36%	5,617	26%	43,880	29%
		Sometimes	8,509	38%	5,564	49%	13,430	46%	7,422	46%	4,358	46%	2,482	48%	7,150	47%	11,320	49%	72,133	46%
		Often	5,042	22%	1,892	16%	3,928	14%	2,434	15%	1,126	12%	835	14%	1,763	12%	4,228	17%	25,108	15%
		Very often	6,321	26%	862	7%	1,636	5%	1,946	12%	394	4%	382	7%	749	5%	2,050	8%	16,323	10%
				Total	22,768	100%	11,140	100%	28,731	100%	16,193	100%	9,202	100%	5,166	100%	15,066	100%	23,215	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	3,125	15%	943	9%	3,812	14%	2,342	15%	798	10%	604	13%	1,915	13%	2,903	13%	19,706	13%
		Sometimes	7,667	34%	3,158	29%	8,318	29%	5,730	35%	2,685	30%	1,577	31%	5,235	35%	7,401	33%	49,421	32%
		Often	5,525	24%	2,785	26%	6,813	24%	3,905	24%	2,377	26%	1,248	24%	3,640	24%	5,545	24%	38,009	24%
		Very often	6,418	27%	4,248	36%	9,767	33%	4,195	26%	3,339	34%	1,735	31%	4,298	28%	7,350	30%	50,241	31%
				Total	22,735	100%	11,134	100%	28,710	100%	16,172	100%	9,199	100%	5,164	100%	15,088	100%	23,199	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	8,576	41%	4,390	41%	10,510	39%	4,757	31%	4,072	44%	2,245	45%	4,420	31%	9,066	41%	57,810	39%
		Sometimes	6,077	26%	3,084	27%	8,370	29%	4,416	27%	2,370	25%	1,298	25%	4,694	31%	6,550	28%	44,112	28%
		Often	3,064	12%	1,560	14%	4,343	15%	2,593	16%	1,214	14%	691	12%	2,574	16%	3,189	13%	23,195	14%
		Very often	5,022	21%	2,086	19%	5,448	18%	4,385	27%	1,542	17%	918	17%	3,384	23%	4,370	18%	32,107	20%
				Total	22,739	100%	11,120	100%	28,671	100%	16,151	100%	9,198	100%	5,152	100%	15,072	100%	23,175	100%

**NSSE 2009 Grand Frequencies
Frequency Distributions by Major
SENIOR STUDENTS**

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1,062	5%	814	8%	2,349	9%	1,086	7%	1,049	12%	435	9%	938	7%	1,120	5%	10,931	7%
			Sometimes	6,194	27%	3,918	36%	10,400	36%	5,492	34%	3,627	39%	1,952	37%	5,247	34%	6,492	28%	52,470	34%
			Often	8,685	38%	4,124	36%	10,550	37%	6,022	37%	3,042	33%	1,752	34%	5,733	38%	8,882	37%	58,365	37%
			Very often	6,766	29%	2,252	20%	5,392	18%	3,568	22%	1,478	17%	1,015	20%	3,146	21%	6,665	29%	35,402	22%
		Total	22,707	100%	11,108	100%	28,991	100%	16,168	100%	9,196	100%	5,154	100%	15,064	100%	23,159	100%	157,168	100%	
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	617	3%	453	5%	1,404	5%	607	4%	697	8%	348	8%	498	4%	561	2%	6,508	5%
			Sometimes	5,475	24%	3,499	31%	9,037	32%	4,736	29%	3,431	37%	1,695	34%	4,496	30%	5,144	23%	45,554	29%
			Often	9,239	40%	4,422	39%	11,522	40%	6,690	41%	3,290	36%	1,985	37%	6,286	42%	9,303	40%	63,090	40%
			Very often	7,399	32%	2,740	24%	6,740	23%	4,137	26%	1,776	20%	1,126	22%	3,783	25%	8,163	35%	42,117	26%
		Total	22,730	100%	11,114	100%	28,703	100%	16,170	100%	9,194	100%	5,154	100%	15,063	100%	23,171	100%	157,269	100%	
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	427	2%	286	3%	810	3%	395	2%	412	5%	189	4%	333	2%	388	2%	4,077	3%
			Sometimes	5,556	25%	3,294	30%	8,761	31%	4,458	28%	3,362	36%	1,689	33%	4,115	28%	5,396	24%	44,727	29%
			Often	9,046	40%	4,542	41%	12,056	42%	6,880	42%	3,602	39%	2,039	39%	6,457	43%	9,429	40%	64,588	41%
			Very often	7,751	33%	3,017	26%	7,134	24%	4,461	28%	1,842	20%	1,240	24%	4,198	27%	8,018	34%	44,202	27%
		Total	22,780	100%	11,139	100%	28,761	100%	16,194	100%	9,218	100%	5,157	100%	15,103	100%	23,231	100%	157,594	100%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2,255	11%	820	8%	3,171	11%	225	2%	400	5%	401	9%	488	4%	1,882	9%	11,682	8%
			Do not plan to do	5,125	23%	1,372	13%	6,458	22%	300	2%	805	9%	888	17%	777	6%	3,905	19%	23,507	15%
			Plan to do	4,347	21%	2,440	24%	6,071	23%	3,870	27%	1,641	22%	1,086	25%	4,374	31%	4,743	22%	34,122	24%
			Done	11,011	45%	6,498	55%	13,026	44%	11,808	70%	6,362	65%	2,784	49%	9,458	59%	12,683	50%	88,153	53%
		Total	22,738	100%	11,130	100%	28,726	100%	16,203	100%	9,208	100%	5,159	100%	15,097	100%	23,213	100%	157,464	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2,286	11%	600	6%	3,098	11%	1,359	9%	896	11%	468	10%	1,136	8%	1,600	8%	13,916	10%
			Do not plan to do	3,840	19%	964	10%	4,661	17%	1,467	9%	1,730	20%	941	21%	1,424	10%	2,592	13%	21,946	15%
			Plan to do	2,982	14%	1,396	14%	4,792	17%	2,396	16%	989	12%	559	13%	2,691	19%	3,141	15%	22,694	15%
			Done	13,569	56%	8,137	70%	16,068	55%	10,908	66%	5,543	58%	3,174	56%	9,796	63%	15,801	64%	98,342	60%
		Total	22,677	100%	11,097	100%	28,619	100%	16,130	100%	9,158	100%	5,142	100%	15,047	100%	23,134	100%	156,898	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	3,228	15%	1,491	14%	4,754	17%	2,286	15%	1,135	13%	602	12%	2,036	14%	3,157	14%	22,672	15%
			Do not plan to do	12,494	56%	5,920	54%	14,941	52%	5,267	32%	4,954	53%	3,032	59%	5,279	36%	12,341	54%	77,565	50%
			Plan to do	1,525	7%	790	8%	2,660	10%	1,701	12%	551	7%	322	7%	1,703	12%	1,580	7%	13,011	9%
			Done	5,363	22%	2,890	25%	6,223	21%	6,819	41%	2,534	27%	1,170	22%	5,968	38%	6,008	24%	43,278	26%
		Total	22,610	100%	11,091	100%	28,578	100%	16,073	100%	9,174	100%	5,126	100%	14,986	100%	23,086	100%	156,526	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	3,569	17%	1,323	13%	5,246	19%	3,251	21%	1,397	15%	562	12%	2,823	19%	3,413	16%	26,233	17%
			Do not plan to do	12,120	53%	3,382	29%	17,780	61%	9,125	55%	3,671	38%	1,571	30%	7,627	49%	10,929	46%	80,176	50%
			Plan to do	2,667	13%	1,715	18%	2,603	10%	1,643	11%	1,522	19%	751	17%	2,214	16%	2,821	14%	18,982	13%
			Done	4,342	18%	4,709	41%	3,045	10%	2,127	13%	2,615	28%	2,271	41%	2,408	15%	5,999	24%	31,807	19%
		Total	22,698	100%	11,129	100%	28,674	100%	16,146	100%	9,205	100%	5,155	100%	15,072	100%	23,162	100%	157,198	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	1,346	6%	654	6%	2,825	10%	1,755	11%	768	9%	298	6%	1,640	11%	1,481	7%	13,324	9%
			Do not plan to do	6,260	28%	3,672	33%	13,356	47%	7,810	48%	5,261	56%	1,841	38%	7,197	47%	6,926	31%	63,982	41%
			Plan to do	1,921	10%	735	8%	2,934	11%	1,325	9%	713	9%	313	7%	1,659	12%	1,568	8%	13,442	9%
			Done	13,201	57%	6,082	53%	9,604	33%	5,279	32%	2,475	27%	2,711	49%	4,586	30%	13,231	55%	66,635	41%
		Total	22,728	100%	11,143	100%	28,719	100%	16,169	100%	9,217	100%	5,163	100%	15,082	100%	23,206	100%	157,383	100%	



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			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	2,657	13%	1,329	13%	3,699	14%	2,337	16%	966	11%	537	12%	2,060	15%	2,625	13%	19,790	14%
			Do not plan to do	11,532	52%	6,568	61%	18,205	63%	10,990	67%	6,444	70%	3,387	67%	10,117	66%	13,085	58%	97,336	62%
			Plan to do	2,295	11%	973	10%	2,210	8%	1,207	8%	662	8%	323	7%	1,174	9%	1,780	9%	12,546	9%
			Done	6,162	24%	2,242	17%	4,518	15%	1,577	9%	1,115	11%	898	14%	1,687	11%	5,604	20%	27,163	15%
		Total	22,646	100%	11,112	100%	28,632	100%	16,111	100%	9,187	100%	5,145	100%	15,038	100%	23,094	100%	156,835	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	2,477	12%	1,105	11%	3,983	14%	2,295	16%	969	11%	471	11%	2,020	14%	2,584	12%	19,336	13%
			Do not plan to do	11,814	53%	6,574	60%	18,403	65%	10,321	63%	6,103	65%	2,897	56%	9,525	62%	13,559	59%	94,150	60%
			Plan to do	2,144	10%	806	8%	2,639	9%	1,255	8%	758	9%	426	10%	1,394	10%	1,724	8%	13,663	9%
			Done	6,192	25%	2,617	21%	3,547	12%	2,231	13%	1,336	14%	1,351	24%	2,054	14%	5,230	21%	29,521	17%
		Total	22,627	100%	11,102	100%	28,572	100%	16,102	100%	9,166	100%	5,145	100%	14,993	100%	23,097	100%	156,670	100%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	1,891	9%	988	10%	3,271	12%	2,199	15%	345	4%	431	10%	1,641	12%	2,153	11%	16,014	11%
			Do not plan to do	4,557	22%	2,809	29%	6,304	23%	3,994	25%	523	6%	1,241	26%	3,284	23%	5,881	29%	35,344	24%
			Plan to do	6,751	31%	2,924	27%	8,692	31%	5,310	34%	3,521	42%	1,517	31%	6,063	40%	5,743	25%	47,881	31%
			Done	9,552	38%	4,419	33%	10,466	34%	4,675	26%	4,829	49%	1,965	33%	4,093	25%	9,438	35%	58,196	34%
		Total	22,751	100%	11,140	100%	28,733	100%	16,178	100%	9,218	100%	5,154	100%	15,081	100%	23,215	100%	157,435	100%	
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	232	1%	91	1%	188	1%	82	1%	57	1%	51	1%	86	1%	256	1%	1,285	1%
			2	611	3%	234	2%	473	2%	201	1%	162	2%	111	3%	216	2%	610	3%	3,160	2%
			3	1,111	5%	457	5%	987	4%	452	3%	303	4%	215	5%	467	3%	1,158	5%	6,174	4%
			4	2,654	13%	1,092	11%	2,934	11%	1,305	9%	843	9%	538	11%	1,362	9%	2,650	13%	16,222	11%
			5	4,864	22%	2,376	22%	5,921	22%	2,852	18%	1,876	21%	1,072	20%	2,793	19%	5,106	23%	32,114	21%
			6	7,019	30%	3,648	31%	9,502	33%	5,126	31%	3,397	36%	1,680	32%	4,829	32%	7,322	31%	50,977	32%
			7 Friendly, Supportive, Sense of belonging	6,295	26%	3,255	27%	8,774	29%	6,175	37%	2,588	28%	1,497	27%	5,341	35%	6,142	25%	47,718	29%
			Total	22,786	100%	11,153	100%	28,779	100%	16,193	100%	9,226	100%	5,164	100%	15,094	100%	23,244	100%	157,650	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	160	1%	100	1%	237	1%	137	1%	138	2%	46	1%	205	1%	168	1%	1,411	1%
			2	341	2%	259	3%	580	2%	288	2%	312	4%	115	3%	401	3%	482	3%	3,357	3%
			3	774	4%	546	6%	1,342	5%	617	5%	522	6%	192	4%	679	5%	970	5%	6,828	5%
			4	2,215	11%	1,403	15%	3,671	14%	1,670	11%	1,364	15%	508	11%	1,892	14%	2,600	12%	18,410	13%
			5	4,955	23%	2,563	25%	6,943	25%	3,536	23%	2,482	28%	1,087	22%	3,469	23%	5,408	24%	36,412	24%
			6	7,756	33%	3,626	30%	9,485	32%	5,365	32%	2,913	30%	1,825	34%	4,715	30%	7,801	32%	52,084	32%
			7 Available, Helpful, Sympathetic	6,581	27%	2,654	21%	6,521	21%	4,591	27%	1,494	15%	1,388	24%	3,737	23%	5,807	23%	39,134	23%
			Total	22,782	100%	11,151	100%	28,779	100%	16,204	100%	9,225	100%	5,161	100%	15,098	100%	23,236	100%	157,636	100%



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		Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1,276	6%	497	5%	1,117	4%	669	5%	439	5%	274	6%	640	4%	1,269	6%	7,301	5%
		2	1,977	9%	898	9%	1,737	7%	1,132	8%	652	7%	391	8%	1,052	7%	1,920	9%	11,510	8%
		3	2,685	12%	1,319	13%	2,722	10%	1,621	11%	923	10%	527	10%	1,558	11%	2,624	11%	16,606	11%
		4	4,849	22%	2,464	22%	5,555	20%	3,083	19%	1,867	20%	1,108	22%	3,095	21%	4,916	21%	32,189	21%
		5	4,924	21%	2,530	22%	6,284	22%	3,627	22%	2,158	23%	1,184	22%	3,380	22%	5,217	22%	34,919	22%
		6	4,171	18%	2,119	18%	6,402	21%	3,280	20%	2,031	22%	1,054	20%	3,041	20%	4,331	18%	31,930	20%
		7 Helpful, Considerate, Flexible	2,894	12%	1,319	11%	4,953	16%	2,790	16%	1,155	13%	624	12%	2,330	15%	2,957	12%	23,162	14%
	Total	22,776	100%	11,146	100%	28,770	100%	16,202	100%	9,225	100%	5,162	100%	15,096	100%	23,234	100%	157,617	100%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	55	0%	19	0%	107	0%	60	0%	32	0%	16	0%	47	0%	75	0%	540	0%
		1-5 hrs/wk	2,750	13%	1,049	10%	5,452	20%	2,296	15%	760	9%	486	10%	1,868	13%	3,764	18%	23,697	16%
		6-10 hrs/wk	4,885	22%	2,200	21%	7,939	28%	4,016	25%	1,591	17%	1,006	20%	3,199	22%	6,040	27%	37,918	25%
		11-15 hrs/wk	4,631	20%	2,236	20%	6,137	21%	3,357	20%	1,679	18%	1,007	19%	2,878	19%	4,843	21%	32,061	20%
		16-20 hrs/wk	4,155	18%	2,190	19%	4,440	15%	2,737	16%	1,749	18%	984	18%	2,570	17%	3,909	16%	26,705	16%
		21-25 hrs/wk	2,550	11%	1,453	12%	2,352	8%	1,658	10%	1,257	13%	630	12%	1,643	10%	2,276	9%	15,908	10%
		26-30 hrs/wk	1,665	7%	907	8%	1,159	4%	996	6%	782	8%	436	8%	1,164	8%	1,237	5%	9,389	6%
	30+ hrs/wk	2,077	9%	1,087	10%	1,140	4%	1,069	6%	1,363	16%	599	12%	1,718	12%	1,080	4%	11,282	7%	
Total	22,768	100%	11,141	100%	28,726	100%	16,189	100%	9,213	100%	5,164	100%	15,087	100%	23,224	100%	157,500	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	14,219	67%	6,422	62%	22,535	80%	12,544	80%	6,020	69%	2,529	54%	12,220	82%	15,684	72%	110,689	73%
		1-5 hrs/wk	1,489	5%	978	7%	951	3%	675	3%	618	5%	625	9%	560	3%	1,194	4%	8,159	4%
		6-10 hrs/wk	2,763	9%	1,563	11%	1,646	5%	1,147	6%	1,080	10%	874	14%	877	5%	2,436	8%	14,346	7%
		11-15 hrs/wk	1,848	7%	988	9%	1,361	5%	737	4%	672	7%	526	10%	605	4%	1,634	6%	9,963	6%
		16-20 hrs/wk	1,418	6%	799	7%	1,253	5%	651	4%	546	6%	399	8%	519	4%	1,343	6%	8,520	6%
		21-25 hrs/wk	398	2%	184	2%	355	1%	160	1%	129	1%	98	2%	142	1%	368	2%	2,260	1%
		26-30 hrs/wk	189	1%	83	1%	132	0%	70	1%	57	1%	44	1%	49	0%	168	1%	978	1%
	30+ hrs/wk	409	2%	114	1%	457	2%	176	1%	80	1%	69	1%	113	1%	369	2%	2,398	2%	
Total	22,733	100%	11,131	100%	28,690	100%	16,160	100%	9,202	100%	5,164	100%	15,085	100%	23,196	100%	157,313	100%		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	11,178	47%	6,216	54%	9,838	34%	6,142	37%	5,586	58%	3,014	56%	5,258	34%	10,902	44%	68,349	42%
		1-5 hrs/wk	1,490	6%	676	6%	951	3%	1,111	6%	435	5%	350	7%	791	5%	1,104	4%	8,089	5%
		6-10 hrs/wk	1,543	7%	806	7%	1,466	5%	1,379	8%	494	5%	347	7%	1,210	7%	1,483	6%	10,207	6%
		11-15 hrs/wk	1,615	7%	744	7%	1,681	6%	1,339	8%	549	6%	309	6%	1,277	8%	1,501	6%	10,578	7%
		16-20 hrs/wk	1,925	9%	951	9%	2,430	9%	1,630	10%	678	8%	373	8%	1,565	10%	2,017	9%	13,865	9%
		21-25 hrs/wk	1,484	7%	619	6%	2,169	8%	1,179	8%	447	5%	248	5%	1,216	8%	1,654	8%	10,825	7%
		26-30 hrs/wk	969	5%	384	4%	1,525	6%	924	6%	219	3%	142	3%	709	5%	1,125	5%	7,239	5%
	30+ hrs/wk	2,516	13%	734	8%	8,674	30%	2,476	17%	799	10%	370	9%	3,070	21%	3,408	17%	28,237	19%	
Total	22,720	100%	11,130	100%	28,734	100%	16,180	100%	9,207	100%	5,153	100%	15,096	100%	23,194	100%	157,389	100%		



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			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	9,883	49%	3,604	37%	13,993	49%	8,574	56%	2,924	35%	1,878	43%	8,391	57%	9,772	47%	71,508	48%
		1-5 hrs/wk	6,246	25%	3,642	31%	7,113	25%	4,126	24%	2,905	31%	1,629	30%	4,048	26%	6,536	26%	42,446	26%
		6-10 hrs/wk	2,960	12%	1,702	14%	3,129	11%	1,441	8%	1,552	16%	745	13%	1,270	8%	2,892	11%	18,568	11%
		11-15 hrs/wk	1,487	6%	897	7%	1,785	6%	749	4%	741	7%	392	6%	598	4%	1,679	7%	9,963	6%
		16-20 hrs/wk	952	4%	575	4%	1,109	4%	536	3%	502	5%	242	4%	358	2%	999	4%	6,408	4%
		21-25 hrs/wk	511	2%	309	3%	664	2%	312	2%	262	2%	114	2%	181	1%	541	2%	3,529	2%
		26-30 hrs/wk	255	1%	149	1%	305	1%	139	1%	109	1%	54	1%	88	1%	281	1%	1,718	1%
		30+ hrs/wk	476	2%	260	2%	659	2%	315	2%	226	2%	110	2%	166	1%	520	2%	3,423	2%
		Total	22,770	100%	11,138	100%	28,757	100%	16,192	100%	9,221	100%	5,164	100%	15,100	100%	23,220	100%	157,563	100%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	254	1%	124	1%	286	1%	239	2%	111	1%	69	2%	239	2%	235	1%	1,892	1%
		1-5 hrs/wk	5,841	26%	2,891	27%	7,391	26%	5,278	33%	2,116	24%	1,222	24%	5,063	34%	5,863	25%	42,540	27%
		6-10 hrs/wk	7,060	31%	3,529	31%	8,506	29%	4,988	30%	2,847	31%	1,552	31%	4,816	31%	7,014	30%	48,031	30%
		11-15 hrs/wk	4,571	20%	2,213	20%	5,656	20%	2,835	17%	1,965	21%	1,086	20%	2,575	17%	4,656	20%	30,707	19%
		16-20 hrs/wk	2,580	11%	1,245	12%	3,504	13%	1,494	9%	1,139	11%	651	13%	1,315	9%	2,769	12%	17,684	11%
		21-25 hrs/wk	1,130	5%	507	5%	1,434	5%	647	4%	454	5%	257	5%	535	4%	1,228	5%	7,450	5%
		26-30 hrs/wk	493	2%	217	2%	676	2%	241	2%	191	2%	111	2%	213	1%	522	2%	3,225	2%
		30+ hrs/wk	761	3%	375	3%	1,168	4%	414	3%	384	4%	209	4%	294	2%	865	4%	5,514	4%
		Total	22,690	100%	11,101	100%	28,621	100%	16,136	100%	9,207	100%	5,157	100%	15,050	100%	23,152	100%	157,043	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	15,573	66%	7,738	66%	15,915	56%	7,929	47%	6,716	69%	3,657	66%	7,384	48%	14,953	62%	94,711	59%
		1-5 hrs/wk	2,512	12%	1,356	13%	3,620	13%	2,218	14%	957	11%	599	12%	2,195	15%	2,498	12%	19,170	13%
		6-10 hrs/wk	1,343	7%	675	7%	2,088	8%	1,136	7%	510	6%	257	6%	1,191	8%	1,323	6%	10,287	7%
		11-15 hrs/wk	706	3%	375	4%	1,330	5%	732	5%	263	4%	164	4%	733	5%	756	4%	6,153	4%
		16-20 hrs/wk	481	2%	245	3%	1,061	4%	562	4%	219	3%	105	3%	597	4%	588	3%	4,771	3%
		21-25 hrs/wk	260	1%	97	1%	601	2%	327	2%	104	1%	50	1%	337	2%	353	2%	2,637	2%
		26-30 hrs/wk	213	1%	67	1%	404	1%	288	2%	53	1%	36	1%	273	2%	297	1%	2,025	1%
		30+ hrs/wk	1,603	8%	542	5%	3,599	12%	2,946	19%	368	5%	284	7%	2,316	16%	2,334	11%	17,168	11%
		Total	22,691	100%	11,095	100%	28,618	100%	16,138	100%	9,190	100%	5,152	100%	15,026	100%	23,102	100%	156,922	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	2,897	9%	1,176	8%	3,842	10%	1,230	6%	731	5%	554	8%	1,551	10%	2,875	9%	18,362	9%
		1-5 hrs/wk	14,480	63%	7,178	63%	18,094	63%	9,571	58%	6,222	66%	3,406	63%	8,867	58%	14,621	63%	98,340	62%
		6-10 hrs/wk	3,718	19%	1,840	20%	4,527	18%	3,436	23%	1,581	20%	839	19%	3,046	21%	3,780	19%	27,004	19%
		11-15 hrs/wk	1,009	5%	577	6%	1,237	5%	1,070	7%	448	6%	229	6%	919	6%	1,088	5%	7,889	6%
		16-20 hrs/wk	305	2%	184	2%	477	2%	380	3%	110	1%	65	2%	327	2%	350	2%	2,676	2%
		21-25 hrs/wk	119	1%	57	1%	190	1%	157	1%	45	1%	31	1%	95	1%	150	1%	1,036	1%
		26-30 hrs/wk	49	0%	29	0%	79	0%	77	1%	20	0%	5	0%	70	1%	92	0%	504	0%
		30+ hrs/wk	158	1%	77	1%	251	1%	242	2%	59	1%	32	1%	189	1%	216	1%	1,493	1%
		Total	22,735	100%	11,118	100%	28,697	100%	16,163	100%	9,216	100%	5,161	100%	15,064	100%	23,172	100%	157,304	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	593	3%	173	2%	554	2%	334	2%	120	2%	111	3%	193	1%	547	3%	3,289	2%
		Some	4,109	19%	1,408	14%	4,797	17%	2,863	19%	1,075	12%	834	17%	1,563	12%	4,069	19%	25,652	17%
		Quite a bit	10,263	46%	4,637	42%	13,537	47%	7,493	46%	3,991	44%	2,254	45%	5,886	39%	10,473	45%	70,759	45%
		Very much	7,785	32%	4,910	42%	9,836	34%	5,474	33%	4,020	42%	1,962	36%	7,428	48%	8,111	33%	57,656	35%
		Total	22,750	100%	11,128	100%	28,724	100%	16,164	100%	9,206	100%	5,161	100%	15,070	100%	23,200	100%	157,356	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	977	5%	461	5%	1,125	4%	594	4%	470	6%	231	6%	671	5%	997	5%	6,699	5%
		Some	5,044	25%	2,316	24%	6,045	23%	3,365	23%	2,151	25%	1,071	23%	3,139	22%	5,021	24%	34,058	24%
		Quite a bit	9,614	42%	4,724	42%	12,673	44%	6,971	43%	4,147	45%	2,217	44%	6,395	42%	9,901	43%	67,923	43%
		Very much	7,026	28%	3,595	28%	8,807	29%	5,181	30%	2,410	24%	1,623	27%	4,820	31%	7,219	28%	48,181	28%
		Total	22,661	100%	11,096	100%	28,650	100%	16,111	100%	9,178	100%	5,142	100%	15,025	100%	23,138	100%	156,861	100%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	3,529	17%	1,849	18%	4,503	16%	2,188	14%	1,996	22%	922	20%	2,130	14%	3,514	16%	24,901	17%
		Some	7,533	34%	3,729	33%	8,855	31%	5,050	31%	3,372	36%	1,791	34%	4,727	32%	7,427	32%	50,802	32%
		Quite a bit	6,704	29%	3,183	29%	8,961	31%	5,174	32%	2,470	28%	1,501	29%	4,630	31%	6,785	29%	47,340	30%
		Very much	4,911	21%	2,329	19%	6,273	22%	3,711	23%	1,330	15%	935	17%	3,526	23%	5,406	23%	33,782	21%
		Total	22,677	100%	11,090	100%	28,592	100%	16,123	100%	9,168	100%	5,149	100%	15,013	100%	23,132	100%	156,825	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	7,776	38%	3,668	36%	9,709	35%	5,239	35%	3,582	41%	1,709	36%	5,115	35%	7,784	36%	53,531	36%
		Some	8,673	37%	4,301	38%	10,321	36%	5,735	35%	3,612	38%	2,107	40%	5,336	36%	8,600	36%	57,914	36%
		Quite a bit	4,259	17%	2,156	18%	5,810	20%	3,341	20%	1,496	16%	954	17%	2,986	19%	4,502	18%	30,749	18%
		Very much	1,995	8%	981	8%	2,812	9%	1,822	11%	491	5%	377	7%	1,617	10%	2,257	9%	14,838	9%
		Total	22,703	100%	11,106	100%	28,652	100%	16,137	100%	9,181	100%	5,147	100%	15,054	100%	23,143	100%	157,032	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	5,134	25%	2,326	23%	6,507	23%	3,409	23%	2,526	28%	1,157	26%	3,679	25%	5,105	24%	35,782	24%
		Some	8,872	39%	4,342	39%	10,767	38%	6,002	38%	3,722	41%	2,097	40%	5,691	38%	8,905	39%	60,235	39%
		Quite a bit	6,111	25%	3,084	27%	7,909	27%	4,484	27%	2,236	24%	1,368	25%	3,822	25%	6,239	26%	42,273	26%
		Very much	2,511	10%	1,330	11%	3,385	12%	2,187	13%	661	7%	509	9%	1,782	12%	2,808	12%	18,206	11%
		Total	22,628	100%	11,082	100%	28,568	100%	16,082	100%	9,145	100%	5,131	100%	14,974	100%	23,057	100%	156,496	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	2,098	10%	924	10%	4,752	16%	2,297	15%	1,079	13%	524	12%	2,653	18%	2,483	12%	20,789	14%
		Some	6,029	29%	3,039	30%	7,905	29%	4,885	31%	3,029	33%	1,511	30%	4,671	32%	6,156	28%	44,627	30%
		Quite a bit	8,636	37%	4,292	37%	9,565	34%	5,458	33%	3,493	37%	1,951	36%	4,868	32%	8,693	37%	55,916	35%
		Very much	5,903	24%	2,852	23%	6,353	22%	3,472	20%	1,562	17%	1,152	21%	2,788	18%	5,762	23%	35,330	21%
		Total	22,666	100%	11,107	100%	28,575	100%	16,112	100%	9,163	100%	5,138	100%	14,980	100%	23,094	100%	156,662	100%
10g. Using computers in academic work	ENVCOMPT	Very little	462	2%	161	2%	562	2%	251	2%	87	1%	94	2%	234	2%	453	2%	2,793	2%
		Some	2,448	11%	1,004	9%	2,471	9%	1,331	8%	546	6%	617	12%	1,186	9%	2,292	10%	14,161	9%
		Quite a bit	6,833	30%	3,427	31%	7,629	27%	4,621	28%	2,305	26%	1,661	32%	3,872	25%	6,750	29%	44,327	28%
		Very much	13,004	57%	6,536	58%	18,038	62%	9,959	62%	6,243	67%	2,780	53%	9,753	64%	13,678	58%	95,944	61%
		Total	22,747	100%	11,128	100%	28,700	100%	16,162	100%	9,181	100%	5,152	100%	15,045	100%	23,173	100%	157,225	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	542	3%	238	3%	673	3%	371	3%	412	4%	182	4%	502	3%	411	2%	4,024	3%
		Some	2,991	14%	1,338	13%	3,224	12%	2,162	14%	1,952	22%	834	18%	2,246	16%	2,364	11%	20,808	14%
		Quite a bit	8,019	37%	4,109	38%	10,756	39%	5,881	37%	3,752	41%	1,892	38%	5,475	36%	7,959	35%	57,722	38%
		Very much	11,083	46%	5,400	46%	13,871	47%	7,631	46%	3,049	33%	2,229	40%	6,737	44%	12,358	51%	73,907	45%
		Total	22,635	100%	11,085	100%	28,524	100%	16,045	100%	9,165	100%	5,137	100%	14,960	100%	23,092	100%	156,461	100%



NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	2,092	10%	855	8%	1,122	4%	389	3%	330	4%	374	8%	498	4%	1,935	9%	8,953	6%
		Some	6,105	27%	2,802	26%	4,536	16%	1,757	12%	1,358	16%	1,253	24%	1,750	13%	6,176	27%	30,547	20%
		Quite a bit	7,525	33%	3,992	35%	10,261	36%	5,036	32%	3,287	36%	1,871	36%	4,344	30%	7,859	34%	53,398	34%
		Very much	6,929	30%	3,436	30%	12,671	43%	8,886	54%	4,188	44%	1,626	31%	8,403	54%	7,137	30%	63,751	39%
		Total	22,651	100%	11,085	100%	28,590	100%	16,068	100%	9,163	100%	5,124	100%	14,995	100%	23,107	100%	156,649	100%
11c. Writing clearly and effectively	GNWRITE	Very little	795	4%	438	4%	854	3%	516	4%	595	7%	329	8%	579	4%	658	3%	5,662	4%
		Some	3,645	17%	2,205	22%	5,076	19%	2,818	18%	2,495	27%	1,299	26%	2,914	20%	3,370	16%	28,717	19%
		Quite a bit	7,431	33%	4,596	41%	11,490	40%	5,993	37%	3,795	41%	2,065	40%	5,631	38%	8,545	38%	59,665	38%
		Very much	10,813	46%	3,855	32%	11,196	38%	6,753	41%	2,290	26%	1,442	26%	5,883	38%	10,557	44%	62,745	38%
		Total	22,684	100%	11,094	100%	28,616	100%	16,080	100%	9,175	100%	5,135	100%	15,007	100%	23,130	100%	156,789	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1,259	6%	725	8%	1,210	4%	639	4%	698	8%	458	11%	796	6%	1,204	6%	8,462	6%
		Some	5,045	24%	2,748	27%	5,296	19%	3,018	19%	2,606	29%	1,492	30%	3,281	22%	4,933	23%	33,923	23%
		Quite a bit	7,942	35%	4,250	37%	11,070	39%	5,951	37%	3,610	38%	1,913	36%	5,548	37%	8,563	37%	58,558	37%
		Very much	8,396	35%	3,336	28%	10,974	37%	6,442	39%	2,229	25%	1,263	23%	5,354	35%	8,383	35%	55,516	34%
		Total	22,642	100%	11,059	100%	28,550	100%	16,050	100%	9,143	100%	5,126	100%	14,979	100%	23,083	100%	156,459	100%
11e. Thinking critically and analytically	GNANALY	Very little	384	2%	180	2%	467	2%	246	2%	124	1%	104	3%	188	1%	333	2%	2,529	2%
		Some	2,343	11%	1,058	11%	3,112	12%	1,763	11%	697	8%	490	11%	1,231	9%	1,980	9%	15,803	11%
		Quite a bit	7,324	33%	3,976	37%	11,062	39%	5,953	37%	2,839	32%	1,658	33%	4,661	32%	7,661	34%	55,149	36%
		Very much	12,579	54%	5,851	50%	13,919	47%	8,083	50%	5,500	59%	2,866	54%	8,887	58%	13,114	55%	82,996	51%
		Total	22,630	100%	11,065	100%	28,560	100%	16,045	100%	9,160	100%	5,118	100%	14,967	100%	23,088	100%	156,477	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	2,347	11%	224	2%	704	3%	830	5%	84	1%	87	2%	480	3%	1,195	5%	7,206	5%
		Some	7,287	32%	1,552	15%	4,648	16%	3,749	23%	529	6%	418	9%	2,778	19%	5,447	24%	32,314	21%
		Quite a bit	7,134	32%	4,339	39%	11,641	41%	5,851	37%	2,586	29%	1,560	31%	5,416	36%	8,365	36%	56,737	37%
		Very much	5,791	25%	4,944	43%	11,559	40%	5,575	34%	5,938	64%	3,051	58%	6,280	41%	8,018	35%	59,925	38%
		Total	22,559	100%	11,059	100%	28,552	100%	16,005	100%	9,137	100%	5,116	100%	14,954	100%	23,025	100%	156,182	100%
11g. Using computing and information technology	GNCMPTS	Very little	1,418	7%	369	4%	723	3%	449	3%	113	1%	154	3%	480	3%	1,112	5%	5,617	4%
		Some	5,548	24%	2,045	19%	3,752	13%	2,535	16%	677	8%	837	17%	2,274	15%	4,960	21%	26,615	17%
		Quite a bit	7,645	33%	4,305	38%	10,068	36%	5,696	35%	2,655	30%	1,849	36%	5,029	33%	8,299	35%	54,238	34%
		Very much	8,048	37%	4,375	39%	14,070	49%	7,385	46%	5,738	61%	2,295	44%	7,225	49%	8,774	38%	70,313	45%
		Total	22,659	100%	11,094	100%	28,613	100%	16,065	100%	9,183	100%	5,135	100%	15,008	100%	23,145	100%	156,783	100%
11h. Working effectively with others	GNOTHERS	Very little	1,023	5%	373	4%	652	2%	335	2%	250	3%	272	6%	379	3%	873	4%	5,013	4%
		Some	5,005	24%	2,228	22%	3,670	13%	2,041	13%	1,274	15%	1,151	24%	1,946	14%	4,525	21%	26,199	18%
		Quite a bit	8,430	36%	4,369	39%	10,008	35%	5,506	35%	3,490	38%	1,977	38%	5,048	34%	8,609	37%	56,904	36%
		Very much	8,214	35%	4,112	35%	14,290	49%	8,200	50%	4,152	44%	1,739	31%	7,619	49%	9,120	37%	68,641	42%
		Total	22,672	100%	11,082	100%	28,620	100%	16,082	100%	9,166	100%	5,139	100%	14,992	100%	23,127	100%	156,757	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	5,570	26%	2,782	26%	8,698	30%	4,393	28%	3,597	38%	1,654	33%	4,513	30%	4,884	21%	43,422	28%
		Some	6,818	30%	3,515	31%	8,454	30%	4,953	30%	2,943	32%	1,642	32%	4,545	30%	6,175	27%	46,579	30%
		Quite a bit	5,361	23%	2,691	25%	6,313	23%	3,503	22%	1,729	19%	1,080	20%	3,165	21%	5,781	25%	35,425	23%
		Very much	4,826	21%	2,058	19%	4,960	17%	3,125	20%	869	11%	738	15%	2,700	18%	6,169	27%	30,489	20%
		Total	22,575	100%	11,046	100%	28,425	100%	15,974	100%	9,138	100%	5,114	100%	14,923	100%	23,009	100%	155,915	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11j. Learning effectively on your own	GNINQ	Very little	1,244	6%	508	5%	1,447	5%	835	6%	420	5%	297	7%	747	5%	1,058	5%	7,964	6%
		Some	4,274	20%	1,855	18%	5,447	19%	3,043	19%	1,716	19%	997	20%	2,500	17%	4,011	18%	28,850	19%
		Quite a bit	8,601	38%	4,387	39%	11,596	41%	6,318	39%	3,896	41%	2,090	41%	5,650	38%	9,037	39%	61,909	39%
		Very much	8,433	36%	4,277	38%	9,910	34%	5,750	36%	3,103	35%	1,727	33%	5,977	40%	8,875	38%	56,974	36%
		Total	22,552	100%	11,027	100%	28,400	100%	15,946	100%	9,135	100%	5,111	100%	14,874	100%	22,981	100%	155,697	100%
11k. Understanding yourself	GNSELF	Very little	2,179	11%	1,218	12%	3,059	12%	1,469	10%	1,513	17%	723	16%	1,482	11%	1,915	10%	16,443	12%
		Some	4,940	23%	2,736	25%	7,146	26%	3,789	24%	2,692	29%	1,358	28%	3,614	24%	4,738	22%	37,243	25%
		Quite a bit	7,389	32%	3,764	33%	9,749	34%	5,339	34%	2,969	32%	1,653	31%	4,993	34%	7,688	33%	52,176	33%
		Very much	7,997	33%	3,291	29%	8,417	29%	5,324	32%	1,931	22%	1,365	25%	4,787	31%	8,590	36%	49,592	31%
		Total	22,505	100%	11,009	100%	28,371	100%	15,921	100%	9,105	100%	5,099	100%	14,876	100%	22,931	100%	155,454	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	2,747	13%	1,592	15%	3,886	14%	1,586	9%	2,034	21%	966	21%	1,686	11%	2,216	10%	20,409	13%
		Some	6,913	30%	3,720	33%	8,991	31%	4,683	29%	3,544	38%	1,815	35%	4,457	30%	6,099	26%	48,266	31%
		Quite a bit	7,284	32%	3,418	31%	9,022	32%	5,346	34%	2,372	27%	1,434	27%	4,909	33%	7,554	33%	49,404	32%
		Very much	5,612	25%	2,319	21%	6,507	23%	4,367	28%	1,177	14%	890	17%	3,852	26%	7,141	31%	37,777	24%
		Total	22,556	100%	11,049	100%	28,406	100%	15,982	100%	9,127	100%	5,105	100%	14,904	100%	23,010	100%	155,856	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	2,824	14%	1,091	10%	2,111	8%	1,453	9%	454	5%	490	10%	1,244	8%	2,025	10%	14,124	10%
		Some	7,242	32%	3,252	30%	7,346	26%	4,372	28%	1,658	19%	1,399	28%	3,796	26%	6,172	27%	42,390	27%
		Quite a bit	7,413	32%	4,060	37%	10,918	38%	5,835	36%	3,375	36%	1,829	35%	5,299	35%	8,248	35%	56,477	36%
		Very much	5,079	22%	2,636	23%	8,070	28%	4,320	27%	3,663	39%	1,397	27%	4,558	30%	6,552	28%	42,916	27%
		Total	22,558	100%	11,039	100%	28,445	100%	15,980	100%	9,150	100%	5,115	100%	14,897	100%	22,997	100%	155,907	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	3,362	17%	1,639	17%	3,262	13%	1,944	13%	1,502	18%	979	23%	1,655	12%	2,720	14%	20,611	15%
		Some	5,874	27%	3,165	30%	6,956	25%	3,988	26%	2,768	30%	1,560	31%	3,463	24%	5,569	25%	40,193	27%
		Quite a bit	6,642	29%	3,377	30%	9,439	33%	5,032	31%	2,820	30%	1,425	26%	4,820	32%	7,051	30%	48,750	31%
		Very much	6,692	27%	2,861	24%	8,794	29%	5,007	30%	2,044	23%	1,147	21%	5,001	32%	7,644	32%	46,373	28%
		Total	22,570	100%	11,042	100%	28,451	100%	15,971	100%	9,134	100%	5,111	100%	14,939	100%	22,984	100%	155,927	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	4,309	22%	1,759	18%	5,433	20%	2,389	16%	2,277	25%	1,150	26%	1,759	12%	3,190	16%	27,270	19%
		Some	7,397	33%	3,567	33%	9,648	35%	4,975	32%	3,411	37%	1,820	35%	4,139	28%	6,559	29%	49,906	33%
		Quite a bit	6,097	26%	3,326	29%	7,949	27%	4,886	30%	2,305	25%	1,339	25%	4,773	31%	6,849	29%	44,764	28%
		Very much	4,766	19%	2,384	20%	5,409	18%	3,742	22%	1,137	13%	809	14%	4,244	28%	6,405	26%	33,983	20%
		Total	22,569	100%	11,036	100%	28,439	100%	15,992	100%	9,130	100%	5,118	100%	14,915	100%	23,003	100%	155,923	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	10,093	50%	5,091	49%	12,210	46%	6,298	43%	5,331	59%	2,668	56%	5,546	41%	9,917	46%	68,486	48%
		Some	5,222	22%	2,720	23%	6,984	23%	4,014	25%	1,937	21%	1,139	21%	3,856	25%	5,479	24%	37,618	23%
		Quite a bit	3,306	13%	1,661	14%	4,786	16%	2,752	16%	1,104	12%	709	13%	2,698	17%	3,578	14%	24,709	15%
		Very much	3,964	15%	1,577	13%	4,479	14%	2,922	17%	774	8%	600	10%	2,834	17%	4,046	16%	25,198	14%
		Total	22,585	100%	11,049	100%	28,459	100%	15,986	100%	9,146	100%	5,116	100%	14,934	100%	23,020	100%	156,011	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2,167	11%	1,053	11%	2,335	9%	1,444	10%	847	10%	420	9%	1,284	9%	2,089	11%	13,861	10%
		Fair	4,514	22%	2,263	22%	5,520	20%	3,059	20%	1,867	21%	899	19%	3,063	21%	4,708	22%	30,703	21%
		Good	8,903	39%	4,418	40%	11,796	41%	6,305	39%	3,891	41%	2,120	41%	6,207	41%	9,258	39%	63,440	40%
		Excellent	7,221	29%	3,421	28%	9,141	30%	5,409	31%	2,625	28%	1,729	31%	4,562	29%	7,196	29%	49,752	29%
		Total	22,805	100%	11,155	100%	28,792	100%	16,217	100%	9,230	100%	5,168	100%	15,116	100%	23,251	100%	157,756	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	489	2%	218	2%	490	2%	264	2%	250	3%	117	3%	341	2%	388	2%	3,119	2%
		Fair	2,475	12%	1,223	13%	2,933	11%	1,661	11%	1,049	12%	599	14%	1,710	12%	2,424	12%	17,069	12%
		Good	10,197	47%	5,126	47%	13,541	48%	7,372	47%	4,378	48%	2,370	47%	7,231	49%	10,764	47%	73,214	48%
		Excellent	9,636	38%	4,583	37%	11,825	39%	6,917	41%	3,550	37%	2,081	36%	5,827	37%	9,671	39%	64,331	38%
		Total	22,797	100%	11,150	100%	28,789	100%	16,214	100%	9,227	100%	5,167	100%	15,109	100%	23,247	100%	157,733	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	1,249	6%	568	5%	1,327	5%	658	4%	436	5%	268	6%	758	5%	1,152	5%	7,700	5%
		Probably no	3,064	14%	1,567	14%	3,549	12%	1,696	11%	1,140	12%	688	14%	1,936	13%	3,151	14%	20,032	13%
		Probably yes	8,596	39%	4,233	39%	11,083	39%	6,031	38%	3,742	41%	1,947	38%	5,813	38%	8,702	38%	60,026	39%
		Definitely yes	9,892	41%	4,787	41%	12,848	44%	7,835	47%	3,913	42%	2,263	42%	6,614	43%	10,248	43%	70,017	43%
		Total	22,801	100%	11,155	100%	28,807	100%	16,220	100%	9,231	100%	5,166	100%	15,121	100%	23,253	100%	157,775	100%
15. Age	AGE	19 or younger	70	0%	72	1%	64	0%	18	0%	64	1%	52	1%	31	0%	72	0%	492	0%
		20-23	16,294	65%	8,924	75%	16,883	57%	9,949	57%	6,982	70%	3,960	70%	8,222	51%	16,099	63%	102,904	61%
		24-29	3,271	18%	1,431	16%	4,806	19%	2,591	18%	1,409	19%	662	16%	2,767	20%	3,304	18%	24,642	19%
		30-39	1,528	8%	518	6%	3,471	12%	1,934	13%	522	7%	330	9%	2,135	15%	1,874	9%	15,375	11%
		40-55	1,350	7%	195	2%	3,274	10%	1,623	11%	238	3%	149	4%	1,811	13%	1,687	8%	12,964	8%
		Over 55	273	1%	16	0%	259	1%	95	1%	17	0%	17	0%	124	1%	214	1%	1,278	1%
		Total	22,786	100%	11,156	100%	28,757	100%	16,210	100%	9,232	100%	5,170	100%	15,090	100%	23,250	100%	157,655	100%
16. Your sex:	SEX	Male	7,648	40%	3,932	44%	12,161	49%	2,745	21%	7,194	82%	2,645	59%	2,459	22%	6,496	35%	56,815	43%
		Female	15,147	60%	7,228	56%	16,658	51%	13,483	79%	2,041	18%	2,526	41%	12,673	78%	16,766	65%	101,029	57%
		Total	22,795	100%	11,160	100%	28,819	100%	16,228	100%	9,235	100%	5,171	100%	15,132	100%	23,262	100%	157,844	100%
17. Are you an international student or foreign national?	INTERNAT	No	22,041	97%	10,508	94%	26,652	92%	15,882	98%	8,547	92%	4,847	93%	14,418	95%	22,235	96%	150,075	95%
		Yes	718	3%	628	6%	2,097	8%	303	2%	680	8%	320	7%	672	5%	979	4%	7,433	5%
		Total	22,759	100%	11,136	100%	28,749	100%	16,185	100%	9,227	100%	5,167	100%	15,090	100%	23,214	100%	157,508	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	165	1%	98	1%	233	1%	152	1%	62	1%	24	0%	116	1%	196	1%	1,294	1%
		Asian, Asian American, or Pacific Islander	772	4%	1,124	12%	1,918	8%	253	2%	806	10%	365	8%	743	6%	1,060	5%	8,098	6%
		Black or African American	991	4%	650	6%	2,730	9%	957	7%	379	4%	207	4%	1,368	9%	2,174	9%	11,743	7%
		White (non-Hispanic)	16,484	70%	7,474	63%	19,725	65%	12,597	73%	6,668	69%	3,814	69%	10,843	68%	15,465	64%	111,376	67%
		Mexican or Mexican American	562	3%	276	3%	849	4%	515	5%	201	4%	113	3%	331	3%	641	4%	4,236	4%
		Puerto Rican	142	1%	59	1%	170	1%	96	1%	32	0%	27	1%	105	1%	168	1%	1,002	1%
		Other Hispanic or Latino	522	3%	297	3%	907	4%	412	3%	214	3%	101	3%	343	3%	744	4%	4,229	3%
		Multiracial	673	3%	291	3%	528	2%	244	2%	180	2%	108	2%	295	2%	745	3%	3,671	3%
		Other	295	1%	224	2%	419	1%	126	1%	142	2%	77	2%	228	2%	411	2%	2,287	2%
		I prefer not to respond	2,193	10%	659	6%	1,320	5%	867	5%	546	6%	338	7%	741	5%	1,657	7%	9,845	6%
		Total	22,799	100%	11,152	100%	28,799	100%	16,219	100%	9,230	100%	5,174	100%	15,113	100%	23,261	100%	157,781	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
19. What is your current classification in college?	CLASS	Freshman/first year	30	0%	6	0%	26	0%	16	0%	15	0%	3	0%	44	0%	12	0%	178	0%
		Sophomore	56	0%	28	0%	76	0%	65	0%	72	1%	16	0%	233	1%	42	0%	661	0%
		Junior	903	4%	678	6%	1,282	5%	1,018	7%	768	10%	359	7%	1,390	10%	740	3%	8,240	6%
		Senior	21,346	93%	10,277	91%	26,740	92%	14,680	90%	8,232	88%	4,680	89%	12,824	84%	22,119	94%	145,175	91%
		Unclassified	470	2%	174	2%	682	3%	441	3%	146	2%	113	3%	632	4%	357	2%	3,554	3%
		Total	22,805	100%	11,163	100%	28,806	100%	16,220	100%	9,233	100%	5,171	100%	15,123	100%	23,270	100%	157,808	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	14,436	58%	7,812	65%	15,208	51%	8,352	49%	6,511	65%	3,574	62%	7,269	46%	14,318	56%	91,564	55%
		Started elsewhere	8,380	42%	3,350	35%	13,621	49%	7,884	51%	2,725	35%	1,602	38%	7,865	54%	8,960	44%	66,356	45%
		Total	22,816	100%	11,162	100%	28,829	100%	16,236	100%	9,236	100%	5,176	100%	15,134	100%	23,278	100%	157,920	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1,222	6%	431	5%	2,603	9%	1,046	7%	533	6%	232	6%	1,597	11%	1,413	7%	11,690	8%
	COMCOL05	Community or junior college	6,953	36%	3,219	34%	11,388	43%	7,126	48%	2,553	35%	1,379	32%	6,593	47%	7,769	39%	57,449	41%
	FOURR05	4-year college other than this one	5,434	26%	2,504	24%	8,132	28%	4,233	27%	1,759	21%	1,184	26%	5,014	33%	5,505	26%	40,716	27%
	NONE05	None	11,484	46%	6,066	49%	11,510	38%	6,313	36%	5,164	50%	2,865	49%	5,156	31%	11,323	44%	70,548	41%
	OCOL1_05	Other	1,152	5%	350	3%	1,289	4%	470	3%	339	4%	185	4%	686	5%	957	4%	6,703	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	3,118	17%	884	10%	5,404	20%	1,720	13%	862	12%	561	13%	2,600	19%	3,034	16%	23,212	17%
		Full-time	19,694	83%	10,278	90%	23,428	80%	14,511	87%	8,376	88%	4,618	87%	12,537	81%	20,244	84%	134,719	83%
		Total	22,812	100%	11,162	100%	28,832	100%	16,231	100%	9,238	100%	5,179	100%	15,137	100%	23,278	100%	157,931	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	21,808	97%	10,905	99%	25,672	93%	15,192	96%	9,066	99%	5,054	99%	13,469	92%	21,997	97%	145,980	95%
		Yes	676	3%	89	1%	2,589	7%	674	4%	129	1%	55	1%	1,241	8%	837	3%	8,694	5%
		Total	22,484	100%	10,994	100%	28,261	100%	15,866	100%	9,195	100%	5,109	100%	14,710	100%	22,834	100%	154,674	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	18,858	83%	9,876	89%	25,735	91%	14,111	89%	8,290	90%	4,518	87%	13,304	90%	19,429	85%	136,102	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	496	2%	171	2%	372	1%	247	2%	126	1%	95	2%	237	2%	440	2%	2,649	2%
	DISMOBIL	Yes, I have a mobility impairment	236	1%	55	1%	220	1%	139	1%	47	0%	36	1%	108	1%	269	1%	1,375	1%
	DISLEARN	Yes, I have a learning disability	999	4%	291	3%	686	2%	591	4%	274	3%	167	4%	407	3%	1,019	4%	5,477	3%
	DISMENT	Yes, I have a mental health disorder	856	4%	240	2%	343	1%	223	2%	127	1%	118	3%	238	2%	887	4%	3,501	2%
	DISOTHER	Yes, I have another disability	524	3%	158	2%	437	2%	260	2%	96	1%	64	2%	211	2%	532	2%	2,784	2%
	DISREFUS	I choose not to answer	1,007	5%	322	3%	721	3%	492	3%	306	3%	171	4%	372	3%	765	4%	5,045	3%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	20,428	91%	9,833	90%	25,040	86%	14,614	90%	8,045	89%	4,621	90%	13,790	91%	20,381	89%	139,914	89%
		Yes	2,398	9%	1,330	10%	3,797	14%	1,626	10%	1,199	11%	554	10%	1,353	9%	2,909	11%	18,073	11%
		Total	22,826	100%	11,163	100%	28,837	100%	16,240	100%	9,244	100%	5,175	100%	15,143	100%	23,290	100%	157,987	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	21,791	97%	10,123	94%	26,725	95%	15,262	95%	8,624	96%	4,715	94%	14,553	97%	21,728	95%	147,654	95%
		Yes	1,016	3%	1,039	6%	2,073	5%	960	5%	611	4%	454	6%	567	3%	1,527	5%	10,160	5%
		Total	22,807	100%	11,162	100%	28,798	100%	16,222	100%	9,235	100%	5,169	100%	15,120	100%	23,255	100%	157,814	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	35	0%	38	0%	77	0%	15	0%	32	0%	25	1%	17	0%	51	0%	376	0%
		C	263	1%	242	3%	571	2%	101	1%	270	3%	122	3%	146	1%	361	2%	2,588	2%
		C+	621	3%	443	5%	1,301	5%	240	2%	570	7%	198	5%	358	3%	915	4%	5,895	4%
		B-	1,189	6%	838	8%	2,158	8%	541	4%	896	10%	329	7%	766	5%	1,495	7%	10,184	7%
		B	3,573	16%	2,058	19%	6,172	23%	2,169	14%	2,034	22%	885	18%	2,879	19%	4,419	20%	29,603	19%
		B+	4,592	20%	2,129	18%	5,986	21%	2,852	18%	1,794	19%	944	18%	3,486	23%	4,830	20%	31,850	20%
		A-	5,783	24%	2,422	20%	5,618	19%	3,776	23%	1,750	18%	1,059	19%	3,281	21%	5,161	21%	33,937	21%
		A	6,751	29%	2,991	27%	6,921	22%	6,515	39%	1,891	20%	1,607	30%	4,155	28%	6,013	26%	43,265	27%
	Total	22,807	100%	11,161	100%	28,804	100%	16,209	100%	9,237	100%	5,169	100%	15,088	100%	23,245	100%	157,698	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	4,853	15%	2,504	16%	3,378	9%	2,049	10%	1,398	11%	1,310	18%	1,479	7%	4,523	14%	25,065	12%
		Residence, walking distance	6,085	27%	3,059	27%	5,564	19%	2,750	16%	2,950	30%	1,363	27%	2,628	17%	5,635	24%	35,393	22%
		Residence, driving distance	10,463	53%	5,155	53%	16,884	63%	9,990	66%	4,348	54%	2,288	51%	9,592	66%	11,435	56%	84,417	59%
		Fraternity or sorority house	324	1%	195	1%	390	1%	130	1%	299	2%	89	1%	102	1%	412	1%	2,278	1%
		None of the above	1,042	4%	231	3%	2,529	7%	1,262	7%	224	3%	114	3%	1,280	9%	1,221	5%	10,335	6%
	Total	22,767	100%	11,144	100%	28,745	100%	16,181	100%	9,219	100%	5,164	100%	15,081	100%	23,226	100%	157,488	100%	
27a What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1,635	8%	682	7%	3,236	11%	1,901	13%	445	6%	296	6%	1,637	12%	2,376	11%	14,851	10%
		Graduated from HS	4,580	20%	2,204	20%	7,658	26%	4,779	29%	1,705	18%	1,016	20%	4,174	27%	5,326	23%	38,141	24%
		Attended, no degree	3,140	14%	1,363	12%	4,014	14%	2,342	15%	1,108	13%	601	12%	2,187	14%	3,125	14%	21,724	14%
		Completed Associate's	1,602	7%	900	8%	2,267	8%	1,474	9%	817	8%	369	7%	1,380	9%	1,624	7%	12,596	8%
		Completed Bachelor's	5,993	26%	2,861	25%	6,899	25%	3,385	21%	2,915	31%	1,454	28%	3,353	22%	5,271	23%	38,245	25%
		Completed Master's	3,662	15%	1,681	15%	3,227	12%	1,709	10%	1,529	16%	842	16%	1,613	11%	3,328	14%	20,651	13%
		Completed Doctorate	2,083	8%	1,401	13%	1,322	5%	514	3%	677	8%	573	11%	676	5%	2,026	8%	10,594	7%
		Total	22,695	100%	11,092	100%	28,623	100%	16,104	100%	9,196	100%	5,151	100%	15,020	100%	23,076	100%	156,802	100%
27b What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	1,245	6%	569	6%	2,704	10%	1,515	11%	404	6%	221	5%	1,309	9%	1,891	9%	11,865	8%
		Graduated from HS	4,635	21%	2,196	20%	8,059	27%	4,591	28%	1,790	20%	1,021	21%	4,189	27%	5,202	23%	38,487	24%
		Attended, no degree	3,454	16%	1,595	14%	4,447	16%	2,591	16%	1,118	13%	693	14%	2,212	15%	3,570	16%	23,824	16%
		Completed Associate's	2,536	11%	1,392	12%	3,411	11%	2,141	13%	1,206	12%	651	13%	2,179	14%	2,682	11%	19,472	12%
		Completed Bachelor's	6,431	27%	3,109	28%	6,626	23%	3,466	21%	3,036	33%	1,536	29%	3,415	23%	5,606	23%	39,386	25%
		Completed Master's	3,750	15%	1,797	16%	3,030	11%	1,737	10%	1,420	14%	841	15%	1,582	10%	3,486	14%	20,734	13%
		Completed Doctorate	724	3%	481	4%	442	2%	150	1%	240	3%	198	4%	198	2%	768	3%	3,675	2%
		Total	22,775	100%	11,139	100%	28,719	100%	16,191	100%	9,214	100%	5,161	100%	15,084	100%	23,205	100%	157,443	100%



NSSE 2009 Grand Frequencies Frequency Distributions by Major SENIOR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Sciences		Professional		Social Science		NSSE 2009	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3,205	44%	539	18%	725	9%	1,175	28%	119	8%	267	14%	288	13%	2,057	29%	9,385	23%
		Biological Science	118	2%	458	18%	42	1%	54	2%	61	4%	225	13%	173	9%	254	4%	1,515	4%
		Business	333	5%	83	3%	4,486	61%	77	2%	144	10%	64	4%	135	7%	454	7%	6,687	18%
		Education	880	12%	114	3%	62	1%	1,403	32%	10	1%	229	11%	73	4%	323	4%	3,378	7%
		Engineering	16	0%	10	0%	20	0%	11	0%	423	25%	46	3%	11	1%	13	0%	624	2%
		Physical Science	102	1%	594	23%	88	1%	276	7%	372	28%	458	30%	39	2%	166	3%	2,382	7%
		Professional	124	2%	244	9%	212	3%	145	4%	48	3%	41	2%	347	20%	342	5%	1,835	5%
		Social Science	1,580	23%	506	17%	796	11%	548	13%	86	5%	206	12%	473	23%	2,202	33%	7,362	19%
		Other	711	11%	191	7%	842	12%	373	11%	212	14%	173	11%	289	16%	879	13%	5,202	14%
		Undecided	44	1%	19	1%	102	2%	51	2%	26	2%	8	0%	96	5%	68	1%	530	2%
		Total	7,113	100%	2,758	100%	7,375	100%	4,113	100%	1,501	100%	1,717	100%	1,924	100%	6,758	100%	38,900	100%
- Institution reported: Gender	GENDER	Male	7,671	40%	3,939	44%	12,195	49%	2,751	21%	7,209	82%	2,651	59%	2,467	22%	6,513	36%	56,952	43%
		Female	15,177	60%	7,242	56%	16,676	51%	13,509	79%	2,044	18%	2,531	41%	12,692	78%	16,798	64%	101,213	57%
		Total	22,848	100%	11,181	100%	28,871	100%	16,260	100%	9,253	100%	5,182	100%	15,159	100%	23,311	100%	158,165	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	999	4%	566	6%	2,590	9%	957	7%	299	4%	182	4%	1,282	9%	2,100	10%	11,112	7%
		Am. Indian/Native Amer.	166	1%	94	1%	214	1%	145	1%	59	1%	27	1%	112	1%	214	1%	1,259	1%
		Asian/Pacific Islander	732	4%	992	11%	1,450	7%	236	2%	563	7%	301	7%	655	5%	988	5%	6,823	5%
		Caucasian/White	16,335	74%	7,166	65%	18,415	64%	12,063	74%	6,359	71%	3,623	71%	10,400	69%	14,956	66%	106,906	69%
		Hispanic/Latino	1,346	8%	657	9%	1,806	8%	1,042	10%	416	7%	235	8%	815	8%	1,590	9%	9,539	9%
		Other	203	1%	111	1%	256	1%	82	1%	49	1%	42	1%	146	1%	230	1%	1,326	1%
		Foreign	254	1%	249	2%	918	4%	83	1%	351	5%	131	3%	157	1%	393	2%	2,974	2%
		Multi-racial	76	0%	35	0%	62	0%	23	0%	14	0%	15	0%	29	0%	89	0%	398	0%
		Unknown	1,312	6%	556	5%	1,762	6%	759	5%	454	5%	299	6%	817	6%	1,249	5%	8,683	5%
				Total	21,423	100%	10,426	100%	27,473	100%	15,390	100%	8,564	100%	4,855	100%	14,413	100%	21,809	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	3,084	18%	913	12%	5,649	22%	2,397	19%	1,017	15%	536	15%	3,206	25%	3,072	18%	25,073	20%
		Full-time	19,764	82%	10,268	88%	23,222	78%	13,863	81%	8,236	85%	4,646	85%	11,953	75%	20,239	82%	133,092	80%
		Total	22,848	100%	11,181	100%	28,871	100%	16,260	100%	9,253	100%	5,182	100%	15,159	100%	23,311	100%	158,165	100%
- Mode of completion of the College Student Report	MODECOMP	Paper	325	3%	168	3%	573	3%	358	5%	46	2%	64	3%	428	6%	437	3%	3,240	4%
		Web	22,523	97%	11,013	97%	28,298	97%	15,902	95%	9,207	98%	5,118	97%	14,731	94%	22,874	97%	154,925	96%
		Total	22,848	100%	11,181	100%	28,871	100%	16,260	100%	9,253	100%	5,182	100%	15,159	100%	23,311	100%	158,165	100%

* Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.

* NSSE 2009 includes students with "other" and "undecided" majors.