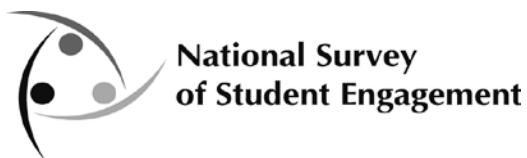


NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	666	3%	722	2%	268	2%	745	2%	215	2%	51	1%	90	1%	134	1%	2,970	2%
		Sometimes	7,417	33%	8,551	29%	3,330	25%	11,103	23%	3,382	20%	1,305	18%	2,352	17%	2,359	18%	40,889	26%
		Often	7,168	32%	9,601	33%	4,448	32%	15,834	31%	5,217	32%	2,238	32%	4,189	29%	4,289	33%	54,702	32%
		Very often	7,424	32%	11,099	37%	5,907	42%	22,830	44%	7,537	46%	3,573	49%	7,683	53%	6,410	49%	75,606	41%
		Total	22,675	100%	29,973	100%	13,953	100%	50,512	100%	16,351	100%	7,167	100%	14,314	100%	13,192	100%	174,167	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	1,421	7%	1,738	6%	895	6%	2,654	6%	655	4%	226	3%	248	2%	444	4%	9,005	6%
		Sometimes	9,789	43%	11,106	37%	4,413	33%	14,888	31%	4,661	28%	1,876	26%	4,645	33%	3,597	28%	56,393	34%
		Often	7,420	32%	10,651	35%	5,085	36%	19,111	37%	6,243	38%	2,809	39%	6,047	42%	5,363	40%	64,608	36%
		Very often	4,073	18%	6,561	22%	3,632	25%	14,055	27%	4,843	29%	2,277	31%	3,361	23%	3,832	29%	44,665	24%
		Total	22,703	100%	30,056	100%	14,025	100%	50,708	100%	16,402	100%	7,188	100%	14,301	100%	13,236	100%	174,671	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	4,574	19%	5,506	17%	2,229	17%	7,824	15%	2,385	14%	988	14%	2,373	17%	1,769	13%	28,295	16%
		Sometimes	9,193	40%	11,821	38%	5,087	36%	18,556	36%	6,162	36%	2,608	35%	6,065	42%	4,841	36%	66,288	38%
		Often	5,632	26%	7,782	27%	3,816	27%	13,749	28%	4,437	28%	2,051	29%	3,531	24%	3,745	29%	46,513	27%
		Very often	3,239	15%	4,891	17%	2,848	20%	10,528	21%	3,408	22%	1,532	22%	2,321	16%	2,864	22%	33,309	19%
		Total	22,638	100%	30,000	100%	13,980	100%	50,657	100%	16,392	100%	7,179	100%	14,290	100%	13,219	100%	174,405	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	261	1%	415	2%	169	1%	507	1%	142	1%	59	1%	48	0%	96	1%	1,770	1%
		Sometimes	3,269	15%	4,120	14%	1,628	12%	5,562	12%	1,660	11%	752	10%	1,133	8%	1,346	11%	20,017	13%
		Often	8,778	38%	11,619	39%	5,171	38%	18,674	37%	6,048	37%	2,593	36%	4,921	35%	5,053	38%	64,787	38%
		Very often	10,416	45%	13,906	46%	7,050	49%	26,034	50%	8,570	51%	3,793	52%	8,208	57%	6,752	50%	88,248	49%
		Total	22,724	100%	30,060	100%	14,018	100%	50,777	100%	16,420	100%	7,197	100%	14,310	100%	13,247	100%	174,822	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	1,926	10%	2,791	9%	967	7%	2,960	6%	871	6%	340	5%	495	4%	733	6%	11,499	8%
		Sometimes	7,222	32%	9,588	31%	3,953	28%	14,300	29%	4,689	29%	2,053	28%	3,831	27%	3,943	30%	51,191	30%
		Often	7,598	33%	9,841	33%	4,809	34%	17,877	35%	5,815	35%	2,523	35%	5,299	37%	4,686	35%	60,467	34%
		Very often	5,941	26%	7,786	26%	4,275	30%	15,534	30%	5,005	30%	2,269	31%	4,671	32%	3,874	30%	51,366	28%
		Total	22,687	100%	30,006	100%	14,004	100%	50,671	100%	16,380	100%	7,185	100%	14,296	100%	13,236	100%	174,523	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	3,069	13%	4,790	16%	3,023	20%	11,354	22%	3,565	22%	1,690	24%	2,659	18%	3,147	24%	35,029	19%
		Sometimes	12,602	55%	17,246	58%	7,958	57%	28,779	57%	9,445	58%	4,211	58%	8,673	61%	7,619	57%	99,865	57%
		Often	4,768	22%	5,427	18%	2,063	15%	7,274	15%	2,282	13%	882	12%	2,098	15%	1,661	12%	27,097	16%
		Very often	2,258	10%	2,586	8%	985	8%	3,298	7%	1,093	6%	401	6%	878	6%	791	6%	12,641	8%
		Total	22,697	100%	30,049	100%	14,029	100%	50,705	100%	16,385	100%	7,184	100%	14,308	100%	13,218	100%	174,632	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	2,955	13%	3,494	11%	1,517	10%	5,018	10%	1,556	10%	601	8%	1,798	12%	1,194	9%	19,132	11%
		Sometimes	10,294	45%	12,572	41%	5,342	39%	19,465	38%	6,443	38%	2,725	38%	6,928	48%	5,124	38%	70,772	40%
		Often	6,367	28%	9,125	31%	4,554	33%	16,698	33%	5,485	34%	2,462	34%	4,022	29%	4,530	34%	54,985	31%
		Very often	3,097	14%	4,863	17%	2,603	18%	9,562	19%	2,916	19%	1,402	19%	1,557	11%	2,399	19%	29,840	17%
		Total	22,713	100%	30,054	100%	14,016	100%	50,743	100%	16,400	100%	7,190	100%	14,305	100%	13,247	100%	174,729	100%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	1,430	7%	1,962	7%	1,188	9%	4,408	9%	1,133	8%	532	8%	533	4%	953	8%	13,177	8%
		Sometimes	7,627	33%	9,364	32%	4,476	33%	16,597	34%	5,278	33%	2,412	34%	4,809	33%	4,548	34%	56,747	33%
		Often	7,605	33%	10,194	34%	4,779	34%	17,315	33%	5,800	34%	2,568	34%	5,719	40%	4,808	35%	60,492	34%
		Very often	6,112	27%	8,605	28%	3,609	24%	12,560	23%	4,238	25%	1,697	23%	3,284	23%	2,960	23%	44,769	25%
		Total	22,774	100%	30,125	100%	14,052	100%	50,880	100%	16,449	100%	7,209	100%	14,345	100%	13,269	100%	175,185	100%

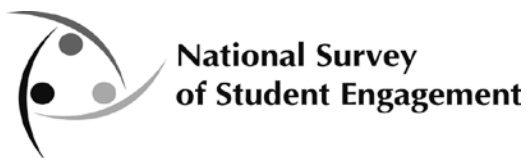


NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
ii. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	617	3%	861	3%	436	4%	1,571	3%	451	3%	222	3%	218	2%	421	4%	5,035	3%
		Sometimes	5,990	27%	7,424	26%	3,639	27%	12,900	27%	4,178	27%	1,803	26%	3,309	24%	3,477	27%	44,056	26%
		Often	9,377	43%	12,554	43%	5,735	42%	21,041	42%	6,872	43%	2,975	43%	5,973	43%	5,549	43%	72,482	43%
		Very often	5,925	27%	8,227	28%	3,769	27%	13,862	27%	4,509	28%	1,997	28%	4,449	31%	3,471	27%	48,135	28%
		Total	21,909	100%	29,066	100%	13,579	100%	49,374	100%	16,010	100%	6,997	100%	13,949	100%	12,918	100%	169,708	100%
ij. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	9,568	43%	12,307	42%	6,308	47%	23,347	47%	7,073	45%	3,091	45%	4,634	33%	5,416	42%	74,563	44%
		Sometimes	7,808	36%	10,488	36%	4,625	34%	16,383	33%	5,460	33%	2,348	33%	5,314	38%	4,551	35%	58,912	35%
		Often	2,681	13%	3,724	13%	1,532	11%	5,557	11%	1,980	12%	864	12%	2,122	15%	1,658	13%	20,793	12%
		Very often	1,891	8%	2,627	9%	1,157	8%	4,245	8%	1,560	9%	710	10%	1,899	13%	1,366	11%	15,959	9%
		Total	21,948	100%	29,146	100%	13,622	100%	49,532	100%	16,073	100%	7,013	100%	13,969	100%	12,991	100%	170,227	100%
ik. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	12,708	59%	16,141	56%	6,704	49%	24,705	52%	7,136	46%	3,041	45%	6,328	46%	5,612	45%	85,967	53%
		Sometimes	5,966	27%	8,443	29%	4,248	32%	14,958	29%	5,432	33%	2,416	33%	4,899	35%	4,481	34%	52,333	30%
		Often	2,019	9%	2,818	10%	1,639	12%	6,045	12%	2,164	13%	941	13%	1,697	12%	1,777	13%	19,583	11%
		Very often	1,165	5%	1,624	5%	995	7%	3,673	7%	1,305	8%	609	8%	985	7%	1,093	9%	11,800	6%
		Total	21,858	100%	29,026	100%	13,586	100%	49,381	100%	16,037	100%	7,007	100%	13,909	100%	12,963	100%	169,683	100%
il. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2,023	10%	2,925	10%	1,318	10%	5,081	11%	1,791	12%	894	13%	1,764	13%	1,521	11%	18,027	11%
		Sometimes	5,906	27%	8,173	28%	3,584	27%	13,250	27%	4,335	26%	1,947	27%	4,304	30%	3,589	27%	46,405	27%
		Often	6,299	28%	7,980	27%	3,654	27%	13,589	27%	4,373	28%	1,907	27%	3,838	28%	3,508	27%	46,591	27%
		Very often	7,736	35%	10,093	35%	5,086	36%	17,664	35%	5,593	35%	2,278	33%	4,072	29%	4,376	35%	59,369	35%
		Total	21,964	100%	29,171	100%	13,642	100%	49,584	100%	16,092	100%	7,026	100%	13,978	100%	12,994	100%	170,392	100%
im. Used e-mail to communicate with an instructor	EMAIL	Never	91	0%	142	1%	78	1%	239	1%	59	0%	28	1%	30	0%	56	1%	759	1%
		Sometimes	2,605	13%	3,552	13%	1,571	12%	5,654	13%	1,720	12%	757	11%	928	8%	1,367	12%	19,021	13%
		Often	6,875	32%	8,880	31%	3,935	30%	14,747	31%	4,879	32%	2,151	31%	3,621	26%	3,889	30%	50,832	31%
		Very often	12,378	54%	16,578	55%	8,037	57%	28,908	55%	9,425	56%	4,088	57%	9,392	66%	7,674	57%	99,648	56%
		Total	21,949	100%	29,152	100%	13,621	100%	49,548	100%	16,083	100%	7,024	100%	13,971	100%	12,986	100%	170,260	100%
in. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	1,179	6%	1,322	5%	490	4%	1,835	4%	546	3%	216	3%	447	3%	320	3%	6,596	4%
		Sometimes	8,591	40%	10,654	37%	4,715	35%	16,580	34%	5,248	32%	2,108	30%	4,279	31%	3,740	29%	57,838	35%
		Often	7,125	32%	9,831	34%	4,540	34%	16,897	34%	5,571	35%	2,567	37%	4,960	36%	4,711	36%	58,138	34%
		Very often	5,041	22%	7,337	25%	3,876	27%	14,231	28%	4,709	29%	2,130	30%	4,278	30%	4,208	32%	47,638	27%
		Total	21,936	100%	29,144	100%	13,621	100%	49,543	100%	16,074	100%	7,021	100%	13,964	100%	12,979	100%	170,210	100%
io. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	3,702	19%	4,988	18%	2,409	19%	8,186	18%	2,222	14%	934	14%	943	7%	1,444	12%	26,094	17%
		Sometimes	9,864	45%	12,357	42%	5,497	41%	19,397	40%	6,264	40%	2,471	36%	4,916	35%	4,737	37%	67,858	41%
		Often	5,346	23%	7,298	25%	3,353	24%	12,862	25%	4,368	26%	2,061	29%	4,438	32%	3,862	29%	44,924	25%
		Very often	3,045	13%	4,509	15%	2,363	16%	9,068	18%	3,220	19%	1,547	22%	3,668	26%	2,941	22%	31,335	17%
		Total	21,957	100%	29,152	100%	13,622	100%	49,513	100%	16,074	100%	7,013	100%	13,965	100%	12,984	100%	170,211	100%
ip. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	7,049	33%	8,738	30%	4,181	31%	14,376	30%	4,112	26%	1,689	24%	2,060	15%	2,857	22%	47,048	29%
		Sometimes	9,766	43%	12,882	44%	5,594	41%	21,051	42%	7,057	43%	2,999	42%	6,500	46%	5,795	44%	73,898	43%
		Often	3,522	16%	4,943	17%	2,445	18%	9,042	18%	3,092	19%	1,494	21%	3,385	24%	2,804	22%	31,771	18%
		Very often	1,653	8%	2,605	9%	1,402	10%	5,100	10%	1,822	11%	845	12%	2,042	15%	1,538	12%	17,670	10%
		Total	21,990	100%	29,168	100%	13,622	100%	49,569	100%	16,083	100%	7,027	100%	13,987	100%	12,994	100%	170,387	100%

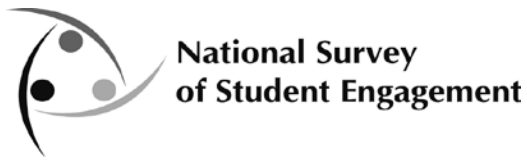


NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1,172	6%	1,512	6%	578	5%	1,825	4%	525	3%	198	3%	224	2%	388	4%	6,613	5%
			Sometimes	7,601	36%	9,235	33%	3,945	31%	13,303	29%	4,394	28%	1,777	26%	2,971	22%	3,324	26%	47,960	31%
			Often	9,387	42%	12,764	43%	5,984	44%	22,371	45%	7,373	46%	3,214	46%	6,736	48%	5,971	46%	76,331	44%
			Very often	3,553	16%	5,359	18%	2,953	21%	11,581	23%	3,650	23%	1,767	26%	3,911	28%	3,216	25%	37,743	21%
			Total	21,713	100%	28,870	100%	13,460	100%	49,080	100%	15,942	100%	6,956	100%	13,842	100%	12,899	100%	168,647	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1,792	9%	1,994	7%	701	6%	2,407	5%	798	5%	366	5%	760	6%	607	5%	9,668	6%
			Sometimes	8,310	38%	10,397	35%	4,397	34%	15,733	33%	5,113	32%	2,192	31%	4,551	33%	4,079	31%	56,393	34%
			Often	7,853	36%	10,910	39%	5,229	38%	19,663	40%	6,381	40%	2,829	41%	5,378	39%	5,090	40%	65,655	39%
			Very often	3,772	17%	5,541	19%	3,146	22%	11,307	22%	3,667	23%	1,573	23%	3,142	23%	3,134	25%	36,994	21%
			Total	21,727	100%	28,842	100%	13,473	100%	49,110	100%	15,959	100%	6,960	100%	13,831	100%	12,910	100%	168,710	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	10,541	51%	13,448	48%	6,457	49%	23,481	50%	6,879	46%	2,904	43%	3,692	27%	5,020	40%	75,695	48%
			Sometimes	6,839	30%	9,012	31%	4,062	30%	14,614	29%	5,102	30%	2,208	31%	5,277	38%	4,379	33%	52,986	30%
			Often	2,777	12%	3,918	13%	1,786	13%	6,720	13%	2,466	15%	1,104	15%	2,983	21%	2,162	16%	24,599	14%
			Very often	1,520	7%	2,404	8%	1,133	8%	4,206	8%	1,481	9%	724	10%	1,869	14%	1,336	10%	15,096	8%
			Total	21,677	100%	28,782	100%	13,438	100%	49,021	100%	15,928	100%	6,940	100%	13,821	100%	12,897	100%	168,376	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	783	4%	1,086	4%	508	4%	1,835	4%	528	3%	217	3%	275	2%	424	4%	5,922	4%
			Sometimes	6,826	32%	8,873	31%	4,108	31%	14,712	30%	4,629	29%	2,063	30%	3,618	27%	3,920	30%	50,332	30%
			Often	8,190	38%	10,904	38%	4,900	36%	18,534	37%	6,053	38%	2,629	38%	5,376	39%	4,887	38%	63,635	38%
			Very often	5,911	27%	7,962	28%	3,966	29%	14,065	28%	4,749	30%	2,051	29%	4,566	33%	3,677	28%	48,838	28%
			Total	21,710	100%	28,825	100%	13,482	100%	49,146	100%	15,959	100%	6,960	100%	13,835	100%	12,908	100%	168,727	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2,104	10%	3,344	12%	1,513	12%	6,342	13%	2,146	14%	925	13%	1,248	9%	1,814	15%	20,283	12%
			Sometimes	6,784	32%	9,588	33%	4,303	32%	16,450	33%	5,620	35%	2,463	35%	4,709	34%	4,823	37%	56,516	33%
			Often	6,385	29%	8,175	28%	3,819	28%	13,745	28%	4,272	26%	1,875	27%	3,840	28%	3,411	27%	47,063	28%
			Very often	6,472	29%	7,779	27%	3,837	28%	12,637	26%	3,934	25%	1,694	25%	4,049	29%	2,864	22%	44,979	27%
			Total	21,745	100%	28,886	100%	13,472	100%	49,174	100%	15,972	100%	6,957	100%	13,846	100%	12,912	100%	168,841	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1,613	8%	2,680	10%	1,323	10%	5,044	11%	1,621	11%	669	10%	794	6%	1,350	11%	15,815	10%
			Sometimes	6,751	31%	9,388	33%	4,478	34%	16,570	33%	5,400	34%	2,453	35%	4,247	30%	4,630	35%	55,777	33%
			Often	6,778	31%	8,711	30%	3,881	29%	14,559	30%	4,794	29%	2,032	29%	4,353	32%	3,856	30%	50,604	30%
			Very often	6,613	30%	8,107	28%	3,798	27%	13,016	27%	4,151	26%	1,812	26%	4,467	32%	3,080	24%	46,703	28%
			Total	21,755	100%	28,886	100%	13,480	100%	49,189	100%	15,966	100%	6,966	100%	13,861	100%	12,916	100%	168,899	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1,808	8%	2,483	8%	1,171	9%	4,135	8%	1,434	9%	650	9%	1,657	12%	949	7%	15,063	9%
			Some	6,215	30%	8,625	29%	3,844	29%	14,627	30%	4,737	30%	2,195	31%	4,741	34%	3,823	29%	50,777	30%
			Quite a bit	7,899	36%	10,531	37%	4,950	37%	18,166	37%	5,760	36%	2,496	37%	4,642	34%	4,843	38%	61,323	37%
			Very much	5,674	26%	7,061	25%	3,435	25%	11,967	25%	3,936	25%	1,582	23%	2,759	20%	3,245	26%	40,757	25%
			Total	21,596	100%	28,700	100%	13,400	100%	48,895	100%	15,867	100%	6,923	100%	13,799	100%	12,860	100%	167,920	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	260	1%	394	1%	235	2%	629	1%	202	1%	86	1%	94	1%	176	1%	2,154	1%
			Some	2,633	13%	3,736	13%	1,765	14%	6,453	14%	2,059	13%	958	14%	1,157	9%	1,716	13%	21,174	13%
			Quite a bit	8,833	41%	11,740	41%	5,566	42%	20,357	42%	6,653	41%	2,889	42%	5,232	38%	5,479	43%	69,060	41%
			Very much	9,808	45%	12,768	44%	5,796	42%	21,350	43%	6,915	44%	2,975	43%	7,297	53%	5,477	43%	75,163	44%
			Total	21,534	100%	28,638	100%	13,362	100%	48,789	100%	15,829	100%	6,908	100%	13,780	100%	12,848	100%	167,551	100%

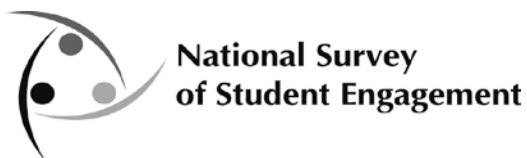


NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	751	4%	1,014	4%	509	4%	1,448	3%	433	3%	199	3%	221	2%	396	3%	5,134	3%
			Some	4,409	21%	6,044	21%	2,815	22%	9,975	21%	3,113	20%	1,417	21%	1,894	14%	2,655	21%	33,378	21%
			Quite a bit	8,692	41%	11,492	40%	5,272	40%	19,852	41%	6,449	40%	2,772	40%	5,213	38%	5,334	41%	67,377	40%
			Very much	7,674	35%	10,033	35%	4,748	34%	17,465	35%	5,836	37%	2,517	36%	6,437	46%	4,436	35%	61,488	36%
			Total	21,526	100%	28,583	100%	13,344	100%	48,740	100%	15,831	100%	6,905	100%	13,765	100%	12,821	100%	167,377	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	1,106	5%	1,482	5%	651	5%	1,936	4%	595	4%	254	4%	359	3%	473	4%	7,061	5%
			Some	5,003	24%	6,409	22%	2,805	21%	10,024	21%	3,250	21%	1,444	21%	2,454	18%	2,628	20%	35,139	22%
			Quite a bit	8,517	39%	11,120	39%	5,276	40%	19,527	40%	6,397	39%	2,812	41%	5,501	40%	5,162	40%	66,586	39%
			Very much	6,925	32%	9,603	34%	4,642	33%	17,300	35%	5,601	35%	2,411	35%	5,449	39%	4,577	36%	58,769	34%
			Total	21,551	100%	28,614	100%	13,374	100%	48,787	100%	15,843	100%	6,921	100%	13,763	100%	12,840	100%	167,555	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	653	3%	771	3%	371	3%	1,112	3%	316	2%	144	2%	249	2%	287	2%	4,019	3%
			Some	3,651	17%	4,607	17%	2,055	17%	7,148	16%	2,415	16%	1,021	15%	1,880	14%	1,832	14%	25,390	16%
			Quite a bit	7,703	36%	10,155	36%	4,769	36%	17,657	36%	5,646	35%	2,541	37%	4,975	36%	4,732	37%	60,281	36%
			Very much	9,587	44%	13,165	45%	6,209	44%	22,958	45%	7,491	47%	3,219	46%	6,688	48%	6,020	46%	78,216	45%
			Total	21,594	100%	28,698	100%	13,404	100%	48,875	100%	15,868	100%	6,925	100%	13,792	100%	12,871	100%	167,906	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	335	2%	538	2%	272	2%	865	2%	249	2%	97	2%	130	1%	242	2%	2,832	2%
			1-4	5,374	27%	7,577	28%	3,704	28%	12,767	28%	4,051	27%	1,752	26%	2,080	16%	3,243	26%	42,195	27%
			5-10	8,011	37%	10,789	37%	4,915	36%	18,139	37%	5,789	37%	2,596	37%	4,352	32%	4,846	38%	61,481	37%
			11-20	4,582	21%	5,693	19%	2,560	19%	9,859	20%	3,339	20%	1,425	20%	4,039	29%	2,623	19%	35,216	20%
			More than 20	3,247	14%	4,028	14%	1,921	14%	7,141	14%	2,409	15%	1,050	15%	3,161	22%	1,890	15%	25,818	15%
			Total	21,549	100%	28,625	100%	13,372	100%	48,771	100%	15,837	100%	6,920	100%	13,762	100%	12,844	100%	167,542	100%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	4,271	20%	5,852	21%	2,735	21%	10,156	21%	3,301	20%	1,388	20%	2,587	19%	2,741	21%	33,978	21%
			1-4	11,508	53%	15,015	52%	6,964	51%	25,620	53%	8,314	52%	3,606	52%	7,615	56%	6,741	52%	88,398	53%
			5-10	3,694	17%	4,875	17%	2,308	17%	8,139	16%	2,695	17%	1,217	17%	2,390	17%	2,148	17%	28,622	17%
			11-20	1,149	5%	1,570	5%	745	6%	2,554	5%	798	5%	394	6%	673	5%	627	5%	8,903	5%
			More than 20	906	4%	1,298	5%	615	5%	2,297	5%	721	5%	321	5%	501	4%	587	5%	7,602	5%
			Total	21,528	100%	28,610	100%	13,367	100%	48,766	100%	15,829	100%	6,926	100%	13,766	100%	12,844	100%	167,503	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	11,078	52%	14,014	50%	6,558	50%	24,332	51%	7,861	49%	3,399	49%	4,917	36%	6,116	48%	81,330	50%
			1-4	8,588	38%	11,862	40%	5,348	39%	19,648	39%	6,479	40%	2,843	41%	7,574	54%	5,384	41%	69,788	40%
			5-10	1,270	6%	1,893	7%	1,000	7%	3,222	7%	988	7%	438	7%	918	7%	878	7%	11,041	7%
			11-20	346	2%	494	2%	254	2%	817	2%	278	2%	127	2%	179	1%	269	2%	2,906	2%
			More than 20	257	1%	345	1%	202	1%	731	2%	226	1%	111	2%	161	1%	203	2%	2,404	1%
			Total	21,539	100%	28,608	100%	13,362	100%	48,750	100%	15,832	100%	6,918	100%	13,749	100%	12,850	100%	167,469	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	1,986	10%	2,910	11%	1,359	10%	4,410	10%	1,230	9%	570	9%	476	4%	1,029	9%	14,627	10%
			1-4	9,434	45%	12,708	45%	5,952	45%	21,425	45%	6,883	44%	2,976	43%	4,631	34%	5,690	45%	72,170	44%
			5-10	6,909	31%	8,712	29%	4,006	29%	15,152	30%	5,115	32%	2,252	32%	5,675	41%	4,095	31%	53,534	31%
			11-20	2,392	11%	3,196	10%	1,467	11%	5,465	11%	1,920	12%	794	12%	2,298	16%	1,431	11%	19,633	11%
			More than 20	801	4%	1,053	4%	553	4%	2,244	4%	664	4%	306	4%	660	5%	586	4%	7,307	4%
			Total	21,522	100%	28,579	100%	13,337	100%	48,696	100%	15,812	100%	6,898	100%	13,740	100%	12,831	100%	167,271	100%



NSSE 2009 Grand Frequencies

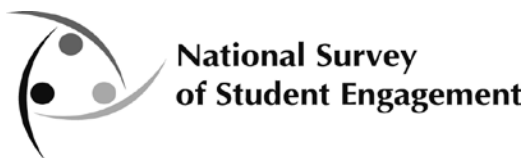
Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1,169	6%	1,707	7%	838	6%	2,819	7%	865	6%	348	6%	523	4%	706	6%	9,407	6%
			1-4	7,145	34%	9,441	34%	4,625	35%	16,402	35%	5,128	33%	2,103	32%	3,631	27%	4,141	34%	54,612	34%
			5-10	6,391	29%	8,220	28%	3,576	27%	13,589	28%	4,452	27%	1,903	27%	4,233	31%	3,410	26%	47,221	28%
			11-20	4,014	18%	5,188	17%	2,330	17%	8,916	18%	3,043	19%	1,361	19%	3,055	22%	2,444	18%	31,370	18%
			More than 20	2,823	13%	4,077	14%	1,982	15%	7,013	13%	2,350	14%	1,202	16%	2,305	16%	2,141	16%	24,865	14%
		Total	21,542	100%	28,633	100%	13,351	100%	48,739	100%	15,838	100%	6,917	100%	13,747	100%	12,842	100%	167,475	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	5,152	22%	5,612	19%	2,303	18%	8,721	18%	2,971	17%	1,275	18%	4,106	29%	2,111	16%	32,888	19%
			1-2	7,048	33%	9,045	32%	4,368	33%	15,734	33%	5,178	33%	2,154	32%	4,162	31%	4,115	32%	53,604	32%
			3-4	5,485	27%	7,951	28%	3,878	29%	13,931	29%	4,413	29%	2,046	30%	3,244	24%	3,812	30%	46,590	28%
			5-6	1,585	8%	2,635	9%	1,260	9%	4,727	10%	1,534	10%	672	9%	1,047	8%	1,305	10%	15,420	9%
			More than 6	2,185	11%	3,277	12%	1,488	11%	5,446	11%	1,642	11%	722	11%	1,096	8%	1,436	12%	18,195	11%
		Total	21,455	100%	28,520	100%	13,297	100%	48,559	100%	15,738	100%	6,869	100%	13,655	100%	12,779	100%	166,697	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	7,598	34%	8,181	27%	3,331	26%	11,948	25%	3,887	24%	1,682	25%	5,391	39%	2,847	23%	46,489	28%
			1-2	7,546	36%	10,390	37%	4,825	36%	17,553	36%	5,698	37%	2,512	37%	4,216	32%	4,540	36%	59,385	36%
			3-4	3,518	17%	5,471	20%	2,725	20%	10,391	21%	3,299	21%	1,442	21%	2,362	17%	2,829	22%	33,097	20%
			5-6	1,222	6%	1,960	7%	1,083	8%	3,934	8%	1,342	9%	560	8%	811	6%	1,170	9%	12,540	7%
			More than 6	1,551	8%	2,470	9%	1,325	10%	4,711	10%	1,505	10%	663	10%	847	7%	1,381	11%	15,032	9%
		Total	21,435	100%	28,472	100%	13,289	100%	48,537	100%	15,731	100%	6,859	100%	13,627	100%	12,767	100%	166,543	100%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	216	1%	292	1%	162	1%	515	1%	164	1%	79	1%	109	1%	135	1%	1,768	1%
			2	358	2%	483	2%	228	2%	727	2%	234	1%	116	2%	169	1%	204	2%	2,607	2%
			3	818	4%	1,076	4%	498	4%	1,762	4%	604	4%	251	4%	418	3%	484	4%	6,102	4%
			4	2,354	11%	3,103	11%	1,541	12%	5,427	11%	1,776	11%	758	11%	1,376	10%	1,464	12%	18,390	11%
			5	6,592	30%	8,285	29%	3,670	28%	13,452	28%	4,337	27%	1,887	27%	4,118	30%	3,667	28%	47,428	28%
			6	7,341	33%	9,819	34%	4,392	32%	16,466	33%	5,285	33%	2,334	34%	5,060	36%	4,130	32%	56,764	33%
			7 Very much	3,847	18%	5,551	20%	2,859	21%	10,410	21%	3,407	23%	1,465	22%	2,468	18%	2,748	22%	34,283	20%
		Total	21,526	100%	28,609	100%	13,350	100%	48,759	100%	15,807	100%	6,890	100%	13,718	100%	12,832	100%	167,342	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	5,610	27%	8,002	29%	4,093	31%	15,199	33%	4,507	30%	1,915	29%	1,923	15%	3,666	31%	46,563	30%
			Sometimes	10,344	48%	13,032	45%	5,944	45%	21,733	44%	7,134	46%	3,089	45%	6,206	45%	5,772	45%	75,848	46%
			Often	3,431	16%	4,448	15%	1,910	14%	7,013	14%	2,397	15%	1,104	16%	3,217	24%	2,040	15%	26,482	15%
			Very often	1,965	9%	2,866	10%	1,260	10%	4,355	9%	1,672	10%	755	11%	2,318	17%	1,285	9%	17,143	10%
		Total	21,350	100%	28,348	100%	13,207	100%	48,300	100%	15,710	100%	6,863	100%	13,664	100%	12,763	100%	166,036	100%	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	1,893	10%	3,242	13%	1,782	14%	7,375	16%	2,137	14%	944	14%	911	7%	1,831	16%	20,962	13%
			Sometimes	6,422	30%	8,646	31%	4,377	33%	15,821	33%	5,034	33%	2,254	34%	3,524	26%	4,126	33%	52,059	32%
			Often	5,527	26%	7,105	25%	3,214	24%	11,336	23%	3,817	25%	1,589	23%	3,246	24%	2,923	23%	40,164	24%
			Very often	7,495	34%	9,345	31%	3,835	29%	13,748	27%	4,712	28%	2,084	29%	5,963	44%	3,864	29%	52,774	31%
		Total	21,337	100%	28,338	100%	13,208	100%	48,280	100%	15,700	100%	6,871	100%	13,644	100%	12,744	100%	165,959	100%	
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	9,197	43%	11,166	39%	4,681	39%	17,654	39%	5,272	33%	2,202	33%	5,259	39%	3,946	32%	61,097	39%
			Sometimes	5,958	27%	7,713	27%	3,576	27%	13,738	28%	4,533	29%	2,001	29%	4,118	30%	3,440	27%	46,548	28%
			Often	2,691	13%	3,783	14%	2,010	14%	7,151	14%	2,572	15%	1,128	16%	2,014	14%	2,263	17%	24,538	14%
			Very often	3,477	17%	5,638	20%	2,910	20%	9,673	19%	3,306	23%	1,529	22%	2,243	17%	3,099	24%	33,587	20%
		Total	21,323	100%	28,300	100%	13,177	100%	48,216	100%	15,683	100%	6,860	100%	13,634	100%	12,748	100%	165,770	100%	

**NSSE 2009 Grand Frequencies
Frequency Distributions by Carnegie Classification
SENIOR STUDENTS**

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1,540	8%	2,254	8%	1,011	8%	3,677	8%	1,065	7%	442	7%	642	5%	866	7%	11,804	8%	
				Sometimes	7,522	35%	9,770	35%	4,282	32%	16,223	34%	5,247	34%	2,301	34%	4,311	32%	4,201	32%	55,452	34%
				Often	7,737	36%	10,310	36%	4,819	36%	17,658	36%	5,874	37%	2,526	37%	5,255	39%	4,863	38%	61,369	37%
				Very often	4,503	22%	5,956	21%	3,060	23%	10,671	22%	3,484	22%	1,591	23%	3,422	25%	2,808	22%	37,094	22%
				Total		21,302	100%	28,290	100%	13,172	100%	48,229	100%	15,670	100%	6,860	100%	13,630	100%	12,738	100%	165,719
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	910	5%	1,306	5%	623	5%	2,156	5%	649	4%	252	4%	396	3%	570	5%	7,033	5%	
				Sometimes	6,557	31%	8,619	31%	3,677	28%	13,928	29%	4,452	29%	1,994	30%	3,677	27%	3,792	29%	48,165	29%
				Often	8,476	39%	11,047	39%	5,266	40%	19,307	40%	6,395	41%	2,754	40%	5,650	42%	5,109	40%	66,418	40%
				Very often	5,356	25%	7,341	26%	3,631	27%	12,849	26%	4,201	26%	1,863	27%	3,911	29%	3,272	26%	44,206	26%
				Total		21,299	100%	28,313	100%	13,197	100%	48,240	100%	15,697	100%	6,863	100%	13,634	100%	12,743	100%	165,822
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	551	3%	851	3%	415	3%	1,402	3%	409	3%	146	2%	223	2%	357	3%	4,459	3%	
				Sometimes	6,469	30%	8,481	30%	3,832	29%	13,741	29%	4,416	29%	1,853	28%	3,458	25%	3,681	29%	47,371	29%
				Often	8,691	40%	11,535	41%	5,265	40%	19,760	40%	6,498	41%	2,897	42%	5,627	41%	5,342	42%	67,997	41%
				Very often	5,650	26%	7,525	26%	3,703	28%	13,438	27%	4,394	27%	1,967	28%	4,363	32%	3,386	27%	46,338	27%
				Total		21,361	100%	28,392	100%	13,215	100%	48,341	100%	15,717	100%	6,863	100%	13,671	100%	12,766	100%	166,165
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	1,458	7%	2,054	8%	1,062	8%	3,926	9%	1,159	8%	484	7%	684	5%	785	7%	12,346	8%	
				Do not plan to do	3,230	16%	3,922	15%	1,946	15%	7,507	16%	2,305	16%	1,011	16%	1,873	14%	1,665	14%	24,552	15%
				Plan to do	4,197	22%	6,311	25%	3,435	27%	11,576	26%	3,521	25%	1,572	23%	1,394	11%	2,577	22%	35,988	24%
				Done	12,268	55%	15,868	52%	6,640	49%	24,852	49%	8,585	52%	3,750	54%	9,617	70%	7,640	58%	91,768	52%
				Total		21,153	100%	28,155	100%	13,083	100%	47,861	100%	15,570	100%	6,817	100%	13,568	100%	12,667	100%	164,654
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	1,634	8%	2,462	10%	1,126	9%	4,823	11%	1,404	10%	652	10%	650	5%	1,109	9%	14,647	10%	
				Do not plan to do	2,977	15%	4,150	16%	1,893	15%	7,162	16%	1,970	14%	908	14%	1,315	10%	1,685	14%	23,074	15%
				Plan to do	2,609	13%	4,010	16%	2,142	17%	7,836	17%	2,372	16%	1,021	15%	1,048	8%	1,776	15%	23,961	15%
				Done	13,845	63%	17,406	59%	7,887	59%	27,874	55%	9,781	60%	4,211	61%	10,514	77%	8,035	61%	102,367	60%
				Total		21,065	100%	28,028	100%	13,048	100%	47,695	100%	15,527	100%	6,792	100%	13,527	100%	12,605	100%	164,049
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	2,268	11%	3,807	15%	1,936	15%	7,616	17%	2,444	16%	1,128	17%	1,520	11%	1,934	16%	23,857	15%	
				Do not plan to do	11,840	55%	14,532	50%	6,094	47%	22,628	48%	7,001	45%	3,038	45%	7,336	55%	5,584	44%	80,639	50%
				Plan to do	1,323	7%	2,216	9%	1,292	10%	4,521	10%	1,451	10%	638	10%	634	5%	1,145	10%	13,924	9%
				Done	5,606	27%	7,430	26%	3,678	28%	12,774	25%	4,586	28%	1,948	28%	3,983	29%	3,938	31%	45,196	26%
				Total		21,037	100%	27,985	100%	13,000	100%	47,539	100%	15,482	100%	6,752	100%	13,473	100%	12,601	100%	163,616
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	2,838	14%	4,518	17%	2,440	19%	8,958	20%	2,799	19%	1,206	18%	1,354	10%	2,174	18%	27,581	17%	
				Do not plan to do	10,359	48%	13,693	48%	6,622	50%	24,996	51%	8,105	51%	3,551	52%	6,731	49%	6,714	51%	83,611	50%
				Plan to do	2,636	14%	3,841	15%	1,787	15%	5,958	13%	1,775	12%	819	12%	1,045	8%	1,382	12%	20,016	13%
				Done	5,293	24%	6,045	20%	2,212	17%	7,852	16%	2,866	18%	1,228	18%	4,419	32%	2,357	19%	33,144	19%
				Total		21,126	100%	28,097	100%	13,061	100%	47,764	100%	15,545	100%	6,804	100%	13,549	100%	12,627	100%	164,352
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	1,075	6%	2,189	9%	1,240	10%	4,787	11%	1,530	11%	672	10%	484	4%	1,320	11%	14,154	9%	
				Do not plan to do	7,338	35%	11,272	40%	5,644	44%	21,255	45%	6,787	45%	3,005	45%	3,071	24%	5,975	47%	66,883	41%
				Plan to do	1,426	8%	2,400	10%	1,179	9%	4,614	10%	1,459	10%	609	9%	494	4%	1,119	10%	14,273	9%
				Done	11,310	51%	12,278	41%	5,003	37%	17,182	34%	5,786	35%	2,526	36%	9,511	69%	4,226	32%	69,235	41%
				Total		21,149	100%	28,139	100%	13,066	100%	47,838	100%	15,562	100%	6,812	100%	13,560	100%	12,640	100%	164,545

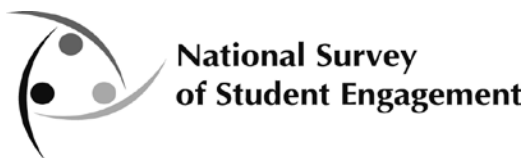


NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7f. Study abroad	STDABR04 (EEE)	Have not decided	2,076	11%	3,415	14%	1,889	15%	6,954	16%	2,089	16%	864	13%	799	7%	1,709	15%	20,882	14%
		Do not plan to do	12,656	61%	17,214	61%	8,286	64%	31,098	65%	9,606	63%	4,275	64%	6,452	49%	8,457	66%	101,532	62%
		Plan to do	1,775	9%	2,371	10%	1,153	9%	3,994	9%	1,238	8%	537	8%	618	5%	980	9%	13,295	9%
		Done	4,569	19%	5,028	16%	1,705	12%	5,612	11%	2,569	14%	1,110	15%	5,649	40%	1,455	10%	28,252	15%
		Total	21,076	100%	28,028	100%	13,033	100%	47,658	100%	15,502	100%	6,786	100%	13,518	100%	12,601	100%	163,961	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	1,955	10%	3,292	13%	1,873	14%	6,917	16%	2,041	14%	828	13%	841	7%	1,655	14%	20,454	13%
		Do not plan to do	14,212	67%	17,335	60%	7,677	59%	28,404	59%	9,031	56%	3,816	56%	7,519	56%	7,168	55%	98,035	60%
		Plan to do	1,378	7%	2,397	10%	1,317	11%	4,573	10%	1,490	11%	642	10%	687	5%	1,134	10%	14,488	10%
		Done	3,517	16%	4,959	17%	2,152	16%	7,710	15%	2,915	19%	1,492	21%	4,448	32%	2,638	20%	30,802	17%
		Total	21,062	100%	27,983	100%	13,019	100%	47,604	100%	15,477	100%	6,778	100%	13,495	100%	12,595	100%	163,779	100%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	1,959	10%	2,620	10%	1,578	11%	5,809	13%	1,778	12%	727	11%	455	4%	1,147	10%	16,929	11%
		Do not plan to do	7,214	33%	6,388	23%	2,973	21%	10,971	23%	3,191	21%	1,371	21%	1,678	13%	2,215	19%	37,122	24%
		Plan to do	5,192	27%	8,659	33%	4,193	33%	15,404	33%	5,135	33%	2,122	31%	3,039	22%	4,126	33%	49,991	31%
		Done	6,793	30%	10,474	34%	4,319	34%	15,649	30%	5,460	34%	2,588	37%	8,404	61%	5,170	38%	60,543	33%
		Total	21,158	100%	28,141	100%	13,063	100%	47,833	100%	15,564	100%	6,808	100%	13,576	100%	12,658	100%	164,585	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	189	1%	256	1%	126	1%	429	1%	102	1%	50	1%	122	1%	96	1%	1,416	1%
		2	502	2%	692	2%	266	2%	964	2%	253	2%	120	2%	237	2%	217	2%	3,343	2%
		3	974	5%	1,244	5%	515	4%	1,910	4%	566	3%	237	4%	447	3%	397	3%	6,499	4%
		4	2,288	12%	3,151	12%	1,461	12%	5,196	11%	1,511	10%	631	10%	1,103	8%	1,209	10%	17,181	11%
		5	4,503	21%	6,039	22%	2,721	21%	9,822	21%	3,017	21%	1,337	20%	2,478	18%	2,417	19%	33,493	21%
		6	7,022	33%	9,199	32%	4,131	32%	14,955	31%	5,026	32%	2,176	31%	4,676	34%	3,988	31%	52,927	32%
		7 Friendly, Supportive, Sense of belonging	5,666	26%	7,499	27%	3,820	27%	14,503	29%	5,093	31%	2,257	33%	4,503	33%	4,330	34%	49,566	29%
		Total	21,144	100%	28,080	100%	13,040	100%	47,779	100%	15,568	100%	6,808	100%	13,566	100%	12,654	100%	164,425	100%
		8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	234	1%	322	1%	143	1%	430	1%	131	1%	53	1%	71	1%	111	1%
2	676			3%	769	3%	301	3%	999	2%	295	2%	105	2%	126	1%	222	2%	3,598	3%
3	1,312			6%	1,530	6%	671	5%	2,016	5%	572	4%	262	4%	269	2%	419	3%	7,275	5%
4	3,300			16%	3,967	15%	1,670	13%	5,708	13%	1,597	10%	596	9%	927	7%	1,142	9%	19,523	13%
5	5,997			28%	7,265	26%	3,070	24%	10,711	23%	3,384	22%	1,309	19%	2,523	19%	2,540	20%	38,003	24%
6	6,338			30%	9,004	31%	4,180	32%	15,526	32%	5,225	32%	2,302	33%	5,200	38%	4,301	33%	53,986	32%
7 Available, Helpful, Sympathetic	3,281			16%	5,234	19%	3,016	22%	12,378	25%	4,365	28%	2,179	32%	4,437	33%	3,920	30%	40,476	23%
Total	21,138			100%	28,091	100%	13,051	100%	47,768	100%	15,569	100%	6,806	100%	13,553	100%	12,655	100%	164,411	100%

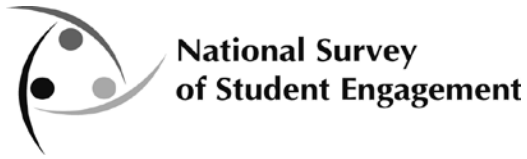


NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1,115	5%	1,513	6%	753	7%	2,210	5%	601	4%	242	4%	576	5%	557	5%	7,818	5%
		2	1,867	9%	2,332	9%	1,023	8%	3,365	7%	996	6%	383	6%	900	7%	808	6%	12,021	8%
		3	2,613	12%	3,342	12%	1,345	11%	4,973	11%	1,556	10%	625	9%	1,300	10%	1,178	9%	17,419	11%
		4	4,728	22%	6,109	22%	2,734	21%	9,599	20%	3,059	19%	1,290	19%	2,742	20%	2,329	19%	33,650	21%
		5	4,829	22%	6,246	22%	2,751	21%	10,271	21%	3,444	22%	1,557	23%	3,256	24%	2,762	22%	36,271	22%
		6	3,883	19%	5,280	19%	2,568	19%	9,668	19%	3,337	22%	1,502	22%	2,907	21%	2,709	21%	33,140	20%
		7 Helpful, Considerate, Flexible	2,094	11%	3,260	12%	1,872	14%	7,680	15%	2,581	17%	1,201	18%	1,869	14%	2,321	18%	24,074	14%
		Total	21,129	100%	28,082	100%	13,046	100%	47,766	100%	15,574	100%	6,800	100%	13,550	100%	12,664	100%	164,393	100%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	74	0%	93	0%	63	1%	190	0%	68	0%	15	0%	38	0%	53	0%	612	0%
		1-5 hrs/wk	2,870	14%	4,124	16%	2,111	17%	7,984	18%	2,419	17%	1,126	17%	1,269	10%	2,083	17%	24,803	16%
		6-10 hrs/wk	4,830	23%	6,645	24%	3,291	26%	12,131	26%	3,839	26%	1,635	25%	2,589	20%	3,058	25%	39,377	25%
		11-15 hrs/wk	4,375	20%	5,693	20%	2,607	20%	9,561	20%	3,167	20%	1,350	20%	2,900	21%	2,504	20%	33,244	20%
		16-20 hrs/wk	3,710	17%	4,769	16%	2,098	16%	7,786	16%	2,523	16%	1,107	16%	2,670	20%	2,079	16%	27,688	16%
		21-25 hrs/wk	2,220	10%	2,851	10%	1,228	10%	4,425	9%	1,498	9%	644	9%	1,754	13%	1,257	10%	16,444	10%
		26-30 hrs/wk	1,257	6%	1,658	6%	712	5%	2,540	5%	901	5%	432	6%	1,130	8%	707	5%	9,708	6%
		30+ hrs/wk	1,666	8%	2,122	7%	867	6%	2,913	6%	1,060	7%	464	7%	1,152	8%	854	7%	11,683	7%
Total	21,002	100%	27,955	100%	12,977	100%	47,530	100%	15,475	100%	6,773	100%	13,502	100%	12,595	100%	163,559	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	14,230	70%	19,605	73%	9,767	76%	36,283	78%	10,722	73%	4,822	74%	6,146	47%	8,661	71%	115,086	73%
		1-5 hrs/wk	873	4%	1,150	3%	427	3%	1,773	3%	841	4%	405	5%	1,972	14%	824	6%	8,422	4%
		6-10 hrs/wk	1,891	8%	2,286	7%	781	6%	3,135	6%	1,431	8%	612	8%	3,024	22%	1,447	10%	14,803	7%
		11-15 hrs/wk	1,627	7%	1,878	6%	724	5%	2,470	5%	1,043	6%	354	5%	1,310	10%	719	5%	10,304	6%
		16-20 hrs/wk	1,364	7%	1,800	7%	747	6%	2,327	5%	843	5%	370	5%	675	5%	539	5%	8,870	6%
		21-25 hrs/wk	411	2%	504	2%	206	2%	555	1%	216	1%	85	1%	175	1%	148	1%	2,350	1%
		26-30 hrs/wk	194	1%	213	1%	63	1%	237	0%	109	1%	42	1%	71	0%	67	1%	1,026	1%
		30+ hrs/wk	386	2%	491	2%	240	2%	691	2%	260	2%	81	1%	123	1%	177	2%	2,516	2%
Total	20,976	100%	27,927	100%	12,955	100%	47,471	100%	15,465	100%	6,771	100%	13,496	100%	12,582	100%	163,377	100%		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	10,759	50%	13,256	44%	5,096	39%	17,044	34%	6,118	37%	2,568	37%	8,854	66%	5,111	39%	70,655	42%
		1-5 hrs/wk	1,224	6%	1,421	5%	580	4%	2,189	4%	786	5%	332	5%	982	7%	682	5%	8,394	5%
		6-10 hrs/wk	1,567	7%	1,715	6%	791	6%	3,037	6%	1,046	6%	453	7%	928	7%	798	6%	10,587	6%
		11-15 hrs/wk	1,707	8%	1,884	7%	805	6%	3,302	7%	1,081	6%	468	7%	704	5%	838	6%	11,035	7%
		16-20 hrs/wk	1,935	9%	2,565	10%	1,175	9%	4,541	10%	1,374	9%	634	9%	713	5%	1,108	9%	14,442	9%
		21-25 hrs/wk	1,368	7%	1,998	8%	949	8%	3,715	8%	1,121	7%	530	8%	404	3%	840	7%	11,269	7%
		26-30 hrs/wk	725	4%	1,306	5%	711	6%	2,620	6%	718	5%	354	5%	250	2%	616	5%	7,530	5%
		30+ hrs/wk	1,686	11%	3,785	16%	2,857	22%	11,089	25%	3,227	26%	1,427	23%	624	5%	2,597	23%	29,531	19%
Total	20,971	100%	27,930	100%	12,964	100%	47,537	100%	15,471	100%	6,766	100%	13,459	100%	12,590	100%	163,443	100%		

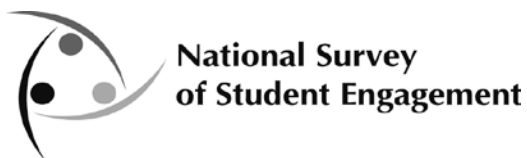


NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	7,988	42%	11,862	46%	6,606	52%	24,946	55%	7,502	53%	3,327	51%	2,650	20%	5,818	49%	74,430	48%
		1-5 hrs/wk	6,287	28%	7,948	27%	3,229	24%	11,823	23%	4,134	25%	1,767	25%	4,301	31%	3,334	25%	43,905	26%
		6-10 hrs/wk	2,976	13%	3,593	12%	1,371	10%	4,551	9%	1,618	9%	687	10%	2,647	20%	1,360	10%	19,239	11%
		11-15 hrs/wk	1,659	7%	1,888	6%	719	5%	2,415	5%	845	5%	376	5%	1,541	11%	718	6%	10,358	6%
		16-20 hrs/wk	905	4%	1,142	4%	480	4%	1,588	3%	553	3%	254	4%	1,052	8%	569	5%	6,672	4%
		21-25 hrs/wk	508	2%	624	2%	224	2%	889	2%	349	2%	137	2%	547	4%	314	2%	3,659	2%
		26-30 hrs/wk	246	1%	323	1%	99	1%	431	1%	151	1%	66	1%	270	2%	162	1%	1,784	1%
		30+ hrs/wk	438	2%	573	2%	251	2%	924	2%	333	2%	159	3%	495	4%	329	3%	3,575	2%
	Total	21,007	100%	27,953	100%	12,979	100%	47,567	100%	15,485	100%	6,773	100%	13,503	100%	12,604	100%	163,622	100%	
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	209	1%	323	1%	176	1%	634	1%	206	2%	84	1%	99	1%	191	2%	2,034	1%
		1-5 hrs/wk	4,430	22%	6,856	26%	3,667	28%	14,111	30%	4,636	32%	2,007	30%	2,825	21%	3,833	30%	44,263	27%
		6-10 hrs/wk	6,218	30%	8,483	30%	3,992	31%	14,410	30%	4,705	30%	2,098	31%	4,245	31%	3,817	31%	49,711	30%
		11-15 hrs/wk	4,676	21%	5,703	20%	2,431	19%	8,727	18%	2,803	17%	1,224	18%	2,907	22%	2,214	18%	31,718	19%
		16-20 hrs/wk	2,730	13%	3,380	12%	1,382	11%	4,941	10%	1,588	10%	703	10%	1,809	14%	1,269	10%	18,307	11%
		21-25 hrs/wk	1,212	6%	1,426	5%	561	4%	2,021	4%	705	4%	267	4%	727	6%	569	5%	7,695	5%
		26-30 hrs/wk	523	2%	629	2%	239	2%	919	2%	281	2%	126	2%	331	3%	216	2%	3,351	2%
		30+ hrs/wk	928	4%	1,029	4%	465	4%	1,521	3%	496	3%	230	4%	496	4%	417	3%	5,725	4%
	Total	20,926	100%	27,829	100%	12,913	100%	47,284	100%	15,420	100%	6,739	100%	13,439	100%	12,526	100%	162,804	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	15,518	71%	17,948	61%	7,048	55%	24,788	50%	8,417	48%	3,760	53%	11,178	83%	6,882	51%	97,809	58%
		1-5 hrs/wk	2,180	11%	3,353	13%	1,731	14%	6,561	15%	1,978	13%	867	14%	1,004	7%	1,511	12%	19,954	13%
		6-10 hrs/wk	1,009	6%	1,786	7%	1,011	8%	3,615	8%	1,103	8%	445	7%	375	3%	865	7%	10,720	7%
		11-15 hrs/wk	526	3%	1,012	4%	577	4%	2,264	5%	718	5%	254	4%	243	2%	504	4%	6,464	4%
		16-20 hrs/wk	382	2%	782	3%	433	3%	1,771	4%	517	4%	231	4%	142	1%	416	4%	4,985	3%
		21-25 hrs/wk	173	1%	413	2%	258	2%	970	2%	291	2%	128	2%	66	1%	243	2%	2,738	2%
		26-30 hrs/wk	140	1%	253	1%	204	2%	770	2%	245	2%	96	1%	49	0%	224	2%	2,109	1%
		30+ hrs/wk	979	6%	2,223	9%	1,642	12%	6,518	14%	2,146	16%	948	15%	356	3%	1,882	17%	17,879	11%
	Total	20,907	100%	27,770	100%	12,904	100%	47,257	100%	15,415	100%	6,729	100%	13,413	100%	12,527	100%	162,658	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	1,024	4%	2,104	6%	1,560	10%	5,146	9%	1,900	11%	870	12%	3,181	23%	1,703	13%	18,991	9%
		1-5 hrs/wk	14,033	66%	18,289	63%	7,669	60%	28,377	59%	9,613	61%	4,321	64%	8,851	66%	7,647	59%	101,635	62%
		6-10 hrs/wk	4,176	21%	4,988	20%	2,447	20%	9,055	21%	2,565	18%	983	15%	925	7%	2,020	17%	28,064	19%
		11-15 hrs/wk	1,069	5%	1,477	6%	749	6%	2,727	6%	786	6%	321	5%	265	2%	607	5%	8,284	6%
		16-20 hrs/wk	330	2%	502	2%	265	2%	938	2%	268	2%	111	2%	103	1%	227	2%	2,851	2%
		21-25 hrs/wk	119	1%	171	1%	84	1%	369	1%	100	1%	49	1%	52	0%	117	1%	1,101	1%
		26-30 hrs/wk	47	0%	94	1%	55	0%	200	0%	44	0%	18	0%	16	0%	61	1%	551	0%
		30+ hrs/wk	160	1%	241	1%	112	1%	554	1%	175	1%	82	2%	65	1%	174	2%	1,613	1%
	Total	20,958	100%	27,866	100%	12,941	100%	47,366	100%	15,451	100%	6,755	100%	13,458	100%	12,556	100%	163,090	100%	



NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

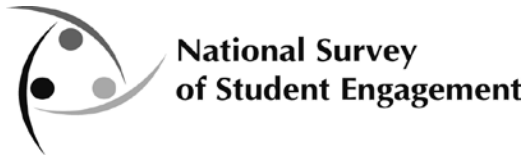
	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	432	2%	610	2%	346	3%	1,038	2%	330	2%	139	2%	181	1%	278	3%	3,468	2%
		Some	3,622	18%	4,634	18%	2,238	19%	7,970	18%	2,600	17%	1,176	17%	1,464	11%	2,018	17%	26,582	17%
		Quite a bit	9,442	45%	12,545	45%	5,804	45%	21,376	45%	7,075	46%	3,086	46%	5,430	41%	5,604	45%	72,806	45%
		Very much	7,335	35%	9,913	35%	4,442	33%	16,688	34%	5,366	35%	2,314	35%	6,333	46%	4,584	36%	59,276	35%
		Total	20,831	100%	27,702	100%	12,830	100%	47,072	100%	15,371	100%	6,715	100%	13,408	100%	12,484	100%	162,132	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1,118	6%	1,472	6%	695	6%	2,035	5%	567	4%	225	4%	265	2%	453	4%	7,045	5%
		Some	5,615	27%	7,082	26%	3,067	26%	10,173	23%	3,050	21%	1,223	18%	1,720	14%	2,350	20%	35,340	24%
		Quite a bit	9,074	43%	12,095	44%	5,441	42%	20,173	43%	6,752	44%	2,871	43%	5,677	43%	5,404	43%	69,891	43%
		Very much	4,949	24%	6,976	25%	3,575	26%	14,534	29%	4,934	31%	2,388	35%	5,702	41%	4,256	33%	49,339	28%
		Total	20,756	100%	27,625	100%	12,778	100%	46,915	100%	15,303	100%	6,707	100%	13,364	100%	12,463	100%	161,615	100%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	3,634	18%	4,981	18%	2,100	17%	7,380	16%	2,223	16%	904	14%	1,624	13%	1,997	16%	25,757	17%
		Some	7,065	34%	9,486	33%	4,096	32%	14,834	32%	4,739	31%	2,176	32%	4,363	33%	3,945	32%	52,369	32%
		Quite a bit	6,105	29%	7,871	29%	3,889	30%	14,497	31%	4,805	31%	2,082	31%	4,057	30%	3,779	30%	48,797	30%
		Very much	3,961	19%	5,255	20%	2,700	21%	10,177	21%	3,540	22%	1,529	23%	3,331	25%	2,737	22%	34,640	21%
		Total	20,765	100%	27,593	100%	12,785	100%	46,888	100%	15,307	100%	6,691	100%	13,375	100%	12,458	100%	161,563	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	8,176	40%	10,581	39%	4,786	39%	15,875	36%	4,752	33%	1,941	30%	3,337	25%	3,727	31%	55,272	36%
		Some	8,038	38%	10,112	36%	4,552	36%	16,805	35%	5,569	36%	2,456	36%	5,573	41%	4,496	36%	59,494	36%
		Quite a bit	3,284	16%	4,778	18%	2,347	18%	9,406	19%	3,355	21%	1,494	22%	3,133	23%	2,798	22%	31,675	18%
		Very much	1,261	6%	2,176	8%	1,103	8%	4,904	10%	1,655	10%	814	12%	1,335	10%	1,448	12%	15,335	9%
		Total	20,759	100%	27,647	100%	12,788	100%	46,990	100%	15,331	100%	6,705	100%	13,378	100%	12,469	100%	161,776	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	4,986	25%	6,870	25%	3,273	27%	11,051	25%	3,212	23%	1,301	20%	2,188	17%	2,615	22%	37,064	24%
		Some	8,312	40%	10,879	39%	4,899	39%	17,648	38%	5,780	38%	2,498	38%	5,215	39%	4,636	37%	61,947	39%
		Quite a bit	5,473	25%	7,013	26%	3,237	24%	12,340	25%	4,363	27%	1,927	28%	4,171	31%	3,522	27%	43,436	26%
		Very much	1,939	9%	2,788	10%	1,341	10%	5,744	12%	1,921	12%	946	14%	1,778	13%	1,650	13%	18,758	11%
		Total	20,710	100%	27,550	100%	12,750	100%	46,783	100%	15,276	100%	6,672	100%	13,352	100%	12,423	100%	161,205	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1,929	11%	3,287	12%	1,988	16%	7,674	17%	2,223	16%	860	13%	581	5%	1,577	14%	21,661	14%
		Some	6,042	30%	8,244	29%	3,921	32%	13,974	31%	4,452	30%	1,813	27%	2,836	21%	3,349	28%	46,113	30%
		Quite a bit	8,014	37%	10,140	36%	4,341	34%	15,504	32%	5,451	35%	2,390	36%	5,568	41%	4,422	35%	57,476	35%
		Very much	4,770	22%	5,931	22%	2,495	18%	9,654	19%	3,171	19%	1,625	24%	4,395	32%	3,084	23%	36,132	21%
		Total	20,755	100%	27,602	100%	12,745	100%	46,806	100%	15,297	100%	6,688	100%	13,380	100%	12,432	100%	161,382	100%
10g. Using computers in academic work	ENVCOMPT	Very little	324	2%	467	2%	237	2%	905	2%	325	2%	113	2%	215	2%	252	2%	2,949	2%
		Some	1,824	9%	2,418	9%	1,183	9%	4,261	10%	1,468	10%	607	9%	1,378	10%	1,185	10%	14,773	9%
		Quite a bit	5,818	28%	7,758	28%	3,515	28%	13,268	29%	4,435	29%	1,984	29%	4,065	30%	3,689	29%	45,794	28%
		Very much	12,842	62%	17,017	61%	7,873	60%	28,605	60%	9,122	60%	4,002	60%	7,747	57%	7,356	59%	98,452	60%
		Total	20,808	100%	27,660	100%	12,808	100%	47,039	100%	15,350	100%	6,706	100%	13,405	100%	12,482	100%	161,968	100%
11a. Acquiring a broad general education	GNGENLED	Very little	536	3%	804	3%	370	3%	1,266	3%	360	3%	160	2%	131	1%	346	3%	4,202	3%
		Some	3,176	16%	4,245	15%	1,834	15%	6,060	14%	1,896	13%	878	13%	889	7%	1,602	13%	21,508	14%
		Quite a bit	7,931	38%	10,463	38%	4,844	39%	17,323	38%	5,683	38%	2,442	37%	3,793	29%	4,643	37%	59,073	38%
		Very much	8,924	42%	11,847	44%	5,587	43%	21,756	45%	7,217	46%	3,155	48%	8,463	63%	5,738	46%	75,208	45%
		Total	20,567	100%	27,359	100%	12,635	100%	46,405	100%	15,156	100%	6,635	100%	13,276	100%	12,329	100%	159,991	100%

**NSSE 2009 Grand Frequencies
Frequency Distributions by Carnegie Classification
SENIOR STUDENTS**

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1,631	8%	1,603	6%	711	6%	2,480	6%	736	5%	330	5%	984	8%	557	5%	9,272	6%
		Some	5,001	24%	5,482	20%	2,371	21%	8,332	19%	2,724	18%	1,208	18%	3,419	26%	2,015	17%	31,381	20%
		Quite a bit	6,817	33%	9,544	35%	4,397	35%	15,676	34%	5,293	34%	2,296	34%	4,519	34%	4,238	34%	54,602	34%
		Very much	7,106	35%	10,762	39%	5,178	38%	19,970	41%	6,443	43%	2,818	43%	4,344	33%	5,555	44%	64,933	39%
		Total	20,555	100%	27,391	100%	12,657	100%	46,458	100%	15,196	100%	6,652	100%	13,266	100%	12,365	100%	160,188	100%
11c. Writing clearly and effectively	GNWRITE	Very little	875	5%	1,294	4%	524	5%	1,575	4%	480	3%	212	3%	241	2%	407	3%	5,862	4%
		Some	4,421	22%	5,850	21%	2,423	20%	8,373	19%	2,668	18%	1,087	16%	1,494	12%	2,157	17%	29,540	19%
		Quite a bit	8,190	39%	10,617	39%	4,800	38%	17,591	38%	5,925	39%	2,609	39%	4,641	35%	4,785	39%	61,109	38%
		Very much	7,087	34%	9,654	36%	4,917	37%	18,979	40%	6,140	40%	2,743	42%	6,913	52%	5,018	40%	63,829	38%
		Total	20,573	100%	27,415	100%	12,664	100%	46,518	100%	15,213	100%	6,651	100%	13,289	100%	12,367	100%	160,340	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1,526	8%	1,798	6%	795	7%	2,344	5%	657	4%	247	4%	408	3%	498	4%	8,752	6%
		Some	5,428	26%	6,770	24%	2,829	23%	9,532	21%	3,074	21%	1,251	18%	2,332	18%	2,387	19%	34,806	23%
		Quite a bit	7,588	37%	10,255	38%	4,638	37%	17,258	37%	5,879	38%	2,586	39%	5,001	38%	4,782	38%	59,915	37%
		Very much	5,982	29%	8,526	32%	4,381	33%	17,289	36%	5,575	36%	2,552	39%	5,516	42%	4,667	38%	56,517	34%
		Total	20,524	100%	27,349	100%	12,643	100%	46,423	100%	15,185	100%	6,636	100%	13,257	100%	12,334	100%	159,990	100%
11e. Thinking critically and analytically	GNANALY	Very little	362	2%	518	2%	260	2%	782	2%	223	1%	101	2%	105	1%	220	2%	2,669	2%
		Some	2,276	12%	3,045	11%	1,447	12%	4,880	11%	1,527	11%	649	9%	755	6%	1,280	11%	16,384	11%
		Quite a bit	7,481	36%	9,882	37%	4,631	37%	16,624	36%	5,519	37%	2,380	36%	3,764	29%	4,387	35%	56,540	36%
		Very much	10,410	51%	13,891	50%	6,314	49%	24,145	51%	7,929	51%	3,519	53%	8,622	65%	6,450	52%	84,425	51%
		Total	20,529	100%	27,336	100%	12,652	100%	46,431	100%	15,198	100%	6,649	100%	13,246	100%	12,337	100%	160,018	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1,057	5%	1,255	5%	636	6%	2,002	4%	710	5%	302	4%	650	5%	557	5%	7,442	5%
		Some	4,483	21%	5,434	20%	2,666	22%	9,363	20%	3,222	21%	1,427	21%	2,998	22%	2,552	20%	33,154	21%
		Quite a bit	7,289	35%	9,990	37%	4,573	36%	17,170	37%	5,666	38%	2,452	37%	4,437	33%	4,631	37%	58,122	37%
		Very much	7,672	39%	10,600	38%	4,726	37%	17,796	38%	5,564	37%	2,461	38%	5,159	39%	4,580	38%	60,993	38%
		Total	20,501	100%	27,279	100%	12,601	100%	46,331	100%	15,162	100%	6,642	100%	13,244	100%	12,320	100%	159,711	100%
11g. Using computing and information technology	GNCMPTS	Very little	847	4%	1,030	4%	447	4%	1,522	3%	540	3%	227	4%	606	5%	435	4%	5,819	4%
		Some	3,788	18%	4,598	16%	2,028	17%	7,352	16%	2,552	16%	1,176	17%	3,149	24%	2,012	16%	27,324	17%
		Quite a bit	7,124	34%	9,443	34%	4,221	34%	15,929	34%	5,510	36%	2,353	35%	4,903	37%	4,400	35%	55,538	34%
		Very much	8,822	44%	12,330	45%	5,979	45%	21,704	46%	6,613	44%	2,896	45%	4,623	35%	5,514	46%	71,645	45%
		Total	20,581	100%	27,401	100%	12,675	100%	46,507	100%	15,215	100%	6,652	100%	13,281	100%	12,361	100%	160,326	100%
11h. Working effectively with others	GNOTHERS	Very little	819	4%	989	4%	473	4%	1,518	4%	369	3%	176	3%	278	2%	349	3%	5,219	4%
		Some	4,094	20%	5,091	19%	2,155	18%	7,472	17%	2,317	16%	971	15%	2,020	15%	1,907	16%	26,947	18%
		Quite a bit	7,568	36%	10,081	36%	4,469	36%	16,678	36%	5,582	37%	2,431	36%	5,034	38%	4,555	37%	58,230	36%
		Very much	8,099	39%	11,227	41%	5,571	42%	20,840	43%	6,941	44%	3,083	46%	5,940	44%	5,547	44%	69,906	42%
		Total	20,580	100%	27,388	100%	12,668	100%	46,508	100%	15,209	100%	6,661	100%	13,272	100%	12,358	100%	160,302	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	4,964	26%	8,083	29%	3,802	30%	13,335	29%	4,146	29%	1,714	26%	2,681	21%	3,491	29%	44,264	28%
		Some	6,012	30%	8,282	30%	3,645	30%	13,545	29%	4,488	30%	1,942	29%	4,198	32%	3,657	29%	47,290	30%
		Quite a bit	5,130	24%	5,957	22%	2,698	22%	10,086	22%	3,384	22%	1,521	23%	3,386	26%	2,779	23%	35,963	23%
		Very much	4,258	20%	4,765	19%	2,351	19%	8,948	19%	3,001	20%	1,404	21%	2,900	22%	2,309	20%	30,946	20%
		Total	20,364	100%	27,087	100%	12,496	100%	45,914	100%	15,019	100%	6,581	100%	13,165	100%	12,236	100%	158,463	100%

**NSSE 2009 Grand Frequencies
Frequency Distributions by Carnegie Classification
SENIOR STUDENTS**

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1,065	6%	1,608	6%	714	6%	2,414	6%	797	6%	324	5%	388	3%	599	5%	8,180	6%
		Some	3,904	20%	5,396	19%	2,473	20%	8,589	20%	2,810	19%	1,123	16%	1,959	15%	2,298	19%	29,441	19%
		Quite a bit	8,213	40%	10,810	39%	4,830	39%	17,985	39%	6,072	39%	2,661	41%	5,394	41%	4,873	39%	62,895	39%
		Very much	7,158	35%	9,247	35%	4,452	34%	16,872	36%	5,303	36%	2,471	38%	5,408	41%	4,452	37%	57,731	36%
		Total	20,340	100%	27,061	100%	12,469	100%	45,860	100%	14,982	100%	6,579	100%	13,149	100%	12,222	100%	158,247	100%
11k. Understanding yourself	GNSELF	Very little	2,335	12%	3,506	13%	1,530	13%	4,823	12%	1,470	11%	584	9%	780	6%	1,202	10%	16,841	12%
		Some	5,189	26%	7,065	26%	3,171	26%	10,962	25%	3,438	23%	1,470	22%	2,438	18%	2,897	24%	37,945	25%
		Quite a bit	6,907	34%	8,799	32%	3,960	32%	15,321	33%	5,152	33%	2,236	35%	4,682	36%	4,116	33%	52,975	33%
		Very much	5,867	28%	7,630	29%	3,811	29%	14,673	31%	4,923	32%	2,273	34%	5,219	39%	3,979	32%	50,233	30%
		Total	20,298	100%	27,000	100%	12,472	100%	45,779	100%	14,983	100%	6,563	100%	13,119	100%	12,194	100%	157,994	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	2,604	13%	4,048	14%	1,664	13%	5,888	13%	1,876	13%	763	11%	1,387	11%	1,741	14%	20,870	13%
		Some	6,543	32%	8,902	32%	3,790	30%	13,756	30%	4,395	29%	1,982	30%	4,094	31%	3,846	31%	49,041	31%
		Quite a bit	6,600	32%	8,276	31%	3,954	32%	14,617	32%	4,838	33%	2,173	33%	4,367	33%	3,732	31%	50,172	32%
		Very much	4,593	22%	5,850	23%	3,087	24%	11,645	26%	3,896	25%	1,670	26%	3,298	25%	2,924	24%	38,310	24%
		Total	20,340	100%	27,076	100%	12,495	100%	45,906	100%	15,005	100%	6,588	100%	13,146	100%	12,243	100%	158,393	100%
11m Solving complex real-world problems	GNPROBSV	Very little	1,922	10%	2,519	10%	1,273	10%	4,275	10%	1,375	10%	574	9%	966	8%	1,127	10%	14,503	10%
		Some	5,768	28%	7,438	28%	3,373	28%	12,414	27%	4,107	27%	1,774	27%	3,576	27%	3,292	27%	43,113	27%
		Quite a bit	7,346	36%	9,779	36%	4,497	36%	16,424	35%	5,483	36%	2,410	36%	4,963	38%	4,504	36%	57,318	36%
		Very much	5,312	27%	7,354	27%	3,367	26%	12,827	27%	4,057	28%	1,814	28%	3,643	28%	3,315	27%	43,520	27%
		Total	20,348	100%	27,090	100%	12,510	100%	45,940	100%	15,022	100%	6,572	100%	13,148	100%	12,238	100%	158,454	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	3,320	17%	4,195	16%	1,856	16%	5,867	14%	1,801	13%	699	10%	1,081	9%	1,397	12%	21,090	15%
		Some	5,997	29%	7,380	27%	3,301	27%	11,517	26%	3,698	25%	1,539	24%	3,112	24%	2,915	25%	40,884	27%
		Quite a bit	6,268	30%	8,154	30%	3,736	30%	14,249	30%	4,882	32%	2,155	33%	4,421	34%	4,002	32%	49,510	31%
		Very much	4,761	24%	7,353	27%	3,601	27%	14,323	29%	4,637	30%	2,194	33%	4,528	34%	3,934	31%	46,997	28%
		Total	20,346	100%	27,082	100%	12,494	100%	45,956	100%	15,018	100%	6,587	100%	13,142	100%	12,248	100%	158,481	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	3,776	20%	5,470	20%	2,431	20%	8,252	20%	2,300	17%	943	14%	1,332	11%	1,958	17%	27,843	19%
		Some	6,980	35%	8,961	33%	4,116	34%	14,453	32%	4,685	32%	1,987	30%	3,898	30%	3,825	32%	50,730	33%
		Quite a bit	5,833	28%	7,312	27%	3,423	27%	12,939	27%	4,545	29%	1,999	30%	4,324	33%	3,665	29%	45,432	28%
		Very much	3,760	18%	5,348	20%	2,534	19%	10,303	21%	3,496	23%	1,661	25%	3,588	27%	2,773	22%	34,462	20%
		Total	20,349	100%	27,091	100%	12,504	100%	45,947	100%	15,026	100%	6,590	100%	13,142	100%	12,221	100%	158,467	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	11,371	56%	13,724	51%	5,828	49%	18,873	45%	5,636	41%	2,169	33%	4,945	38%	4,225	36%	69,572	48%
		Some	4,640	22%	5,973	22%	2,895	23%	11,213	24%	3,773	25%	1,738	27%	3,674	28%	2,996	24%	38,209	23%
		Quite a bit	2,447	12%	3,562	13%	1,827	14%	7,809	16%	2,867	17%	1,279	19%	2,291	17%	2,373	19%	25,186	15%
		Very much	1,913	10%	3,821	14%	1,965	14%	8,056	15%	2,745	17%	1,403	21%	2,259	17%	2,655	20%	25,584	14%
		Total	20,371	100%	27,080	100%	12,515	100%	45,951	100%	15,021	100%	6,589	100%	13,169	100%	12,249	100%	158,551	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2,469	11%	3,085	11%	1,316	12%	4,056	10%	1,172	8%	470	7%	487	4%	770	7%	14,204	10%
		Fair	4,888	23%	6,229	23%	2,697	22%	9,028	20%	2,729	18%	1,131	17%	1,693	13%	1,891	16%	31,306	21%
		Good	8,074	39%	10,904	40%	5,026	39%	18,844	40%	6,124	40%	2,730	41%	5,398	41%	5,096	41%	64,484	40%
		Excellent	5,154	26%	7,185	26%	3,632	27%	14,571	30%	5,187	34%	2,328	35%	5,709	42%	4,625	36%	50,360	29%
		Total	20,585	100%	27,403	100%	12,671	100%	46,499	100%	15,212	100%	6,659	100%	13,287	100%	12,382	100%	160,354	100%

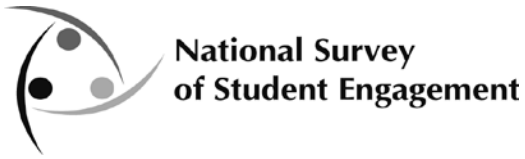


NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

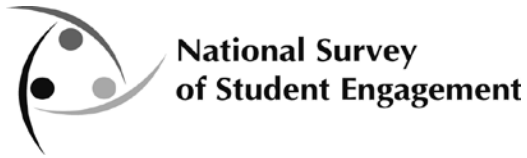
SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	441	2%	654	2%	297	3%	905	2%	303	2%	132	2%	148	1%	289	3%	3,279	2%
		Fair	2,311	12%	3,345	13%	1,559	13%	5,264	13%	1,639	12%	647	10%	852	7%	1,425	12%	17,563	12%
		Good	9,883	47%	13,090	49%	6,181	50%	22,004	48%	7,078	47%	3,034	46%	4,964	38%	5,711	47%	74,446	48%
		Excellent	7,951	38%	10,321	36%	4,630	34%	18,334	37%	6,178	40%	2,837	43%	7,315	54%	4,962	39%	65,050	38%
		Total	20,586	100%	27,410	100%	12,667	100%	46,507	100%	15,198	100%	6,650	100%	13,279	100%	12,387	100%	160,338	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	896	4%	1,438	5%	703	6%	2,281	6%	770	5%	326	5%	563	4%	745	6%	7,967	5%
		Probably no	2,434	12%	3,673	13%	1,734	14%	6,002	14%	1,948	13%	823	13%	1,605	12%	1,706	14%	20,523	13%
		Probably yes	7,672	37%	10,804	40%	4,948	40%	17,945	40%	5,782	39%	2,543	38%	4,601	35%	4,645	38%	61,054	39%
		Definitely yes	9,587	47%	11,492	42%	5,289	40%	20,278	41%	6,711	43%	2,967	44%	6,521	49%	5,285	42%	70,832	43%
		Total	20,589	100%	27,407	100%	12,674	100%	46,506	100%	15,211	100%	6,659	100%	13,290	100%	12,381	100%	160,376	100%
15. Age	AGE	19 or younger	130	1%	98	0%	26	0%	115	0%	37	0%	28	0%	29	0%	29	0%	513	0%
		20-23	16,138	73%	18,673	64%	7,379	55%	26,973	54%	9,347	52%	4,071	58%	12,102	90%	7,639	57%	104,364	61%
		24-29	2,611	16%	4,934	21%	2,242	20%	8,263	21%	2,343	20%	1,049	16%	541	5%	1,787	16%	25,177	19%
		30-39	1,052	6%	2,114	9%	1,528	13%	5,651	13%	1,764	14%	741	12%	280	2%	1,404	12%	15,707	11%
		40-55	607	4%	1,444	6%	1,360	11%	5,005	11%	1,559	12%	667	11%	287	3%	1,350	13%	13,210	8%
		Over 55	76	0%	138	1%	133	1%	466	1%	147	1%	85	1%	46	0%	127	1%	1,296	1%
		Total	20,614	100%	27,401	100%	12,668	100%	46,473	100%	15,197	100%	6,641	100%	13,285	100%	12,336	100%	160,267	100%
16. Your sex:	SEX	Male	8,480	48%	11,645	47%	4,355	42%	15,571	40%	4,641	38%	2,066	36%	4,610	42%	3,971	37%	57,907	43%
		Female	12,135	52%	15,794	53%	8,328	58%	30,994	60%	10,570	62%	4,595	64%	8,670	58%	8,410	63%	102,588	57%
		Total	20,615	100%	27,439	100%	12,683	100%	46,565	100%	15,211	100%	6,661	100%	13,280	100%	12,381	100%	160,495	100%
17. Are you an international student or foreign national?	INTERNAT	No	19,636	95%	25,890	94%	12,024	95%	44,141	94%	14,576	96%	6,323	95%	12,693	96%	11,821	96%	152,428	95%
		Yes	928	5%	1,478	6%	609	5%	2,291	6%	596	4%	303	5%	577	4%	523	4%	7,630	5%
		Total	20,564	100%	27,368	100%	12,633	100%	46,432	100%	15,172	100%	6,626	100%	13,270	100%	12,344	100%	160,058	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	133	1%	261	1%	91	1%	407	1%	137	1%	74	1%	44	0%	111	1%	1,320	1%
		Asian, Asian American, or Pacific Islander	1,919	10%	1,867	7%	536	4%	2,092	5%	489	4%	157	2%	652	5%	257	2%	8,277	6%
		Black or African American	979	4%	1,823	7%	1,293	9%	3,532	8%	992	7%	685	11%	560	6%	1,481	14%	11,983	7%
		White (non-Hispanic)	14,259	68%	19,345	66%	8,764	69%	32,030	65%	10,791	68%	4,793	71%	10,180	74%	9,072	70%	112,791	67%
		Mexican or Mexican American	354	3%	539	4%	236	2%	1,872	5%	782	6%	140	2%	106	1%	132	1%	4,306	4%
		Puerto Rican	91	0%	209	3%	89	1%	339	1%	67	0%	34	1%	52	0%	85	2%	1,027	1%
		Other Hispanic or Latino	632	3%	566	3%	360	3%	1,610	4%	492	4%	110	2%	163	1%	176	1%	4,299	3%
		Multiracial	663	3%	605	2%	290	2%	1,000	2%	283	2%	149	2%	367	3%	212	2%	3,717	2%
		Other	287	1%	397	2%	215	2%	719	2%	212	1%	103	2%	188	1%	136	1%	2,350	2%
		I prefer not to respond	1,269	7%	1,792	6%	786	7%	2,912	7%	959	6%	405	6%	961	7%	706	6%	10,243	7%
		Total	20,586	100%	27,404	100%	12,660	100%	46,513	100%	15,204	100%	6,650	100%	13,273	100%	12,368	100%	160,313	100%



NSSE 2009 Grand Frequencies Frequency Distributions by Carnegie Classification SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
19. What is your current classification in college?	CLASS	Freshman/first year	22	0%	26	0%	25	0%	59	0%	18	0%	6	0%	8	0%	13	0%	185	0%
		Sophomore	77	0%	90	0%	51	0%	222	0%	76	1%	28	0%	13	0%	64	1%	683	0%
		Junior	1,089	6%	1,492	6%	771	6%	2,325	5%	966	7%	351	6%	451	3%	536	5%	8,382	6%
		Senior	19,040	91%	25,215	91%	11,353	89%	42,731	92%	13,745	89%	6,121	92%	12,708	95%	11,462	92%	147,317	91%
		Unclassified	358	2%	581	3%	449	4%	1,160	3%	389	3%	142	2%	106	1%	287	3%	3,701	3%
		Total	20,586	100%	27,404	100%	12,649	100%	46,497	100%	15,194	100%	6,648	100%	13,286	100%	12,362	100%	160,268	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	14,012	64%	16,382	56%	6,353	48%	23,093	46%	8,484	52%	3,524	50%	11,267	84%	6,917	54%	92,812	55%
		Started elsewhere	6,594	36%	11,027	44%	6,310	52%	23,439	54%	6,729	48%	3,129	50%	2,016	16%	5,467	46%	67,588	45%
		Total	20,606	100%	27,409	100%	12,663	100%	46,532	100%	15,213	100%	6,653	100%	13,283	100%	12,384	100%	160,400	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	785	5%	1,453	6%	1,083	9%	4,149	9%	1,412	12%	643	11%	304	3%	1,134	11%	11,905	8%
	COMCOL05	Community or junior college	5,880	36%	9,756	41%	5,526	46%	20,325	48%	5,782	41%	2,466	39%	2,079	16%	4,385	36%	58,388	41%
	FOURYR05	4-year college other than this one	4,593	23%	6,819	26%	3,698	31%	13,168	29%	3,938	28%	1,916	30%	1,910	15%	3,430	29%	41,486	27%
	NONE05	None	10,941	48%	12,806	43%	4,841	36%	17,212	33%	6,470	38%	2,701	39%	9,235	70%	5,309	41%	71,380	41%
	OCOL1_05	Other	652	3%	1,003	4%	565	5%	2,143	5%	685	5%	301	5%	511	4%	551	5%	6,864	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2,181	13%	3,811	16%	2,370	20%	8,356	20%	2,377	20%	972	17%	750	6%	1,660	15%	23,699	17%
		Full-time	18,408	87%	23,608	84%	10,291	80%	38,159	80%	12,827	80%	5,675	83%	12,534	94%	10,711	85%	136,642	83%
		Total	20,589	100%	27,419	100%	12,661	100%	46,515	100%	15,204	100%	6,647	100%	13,284	100%	12,371	100%	160,341	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	20,186	98%	26,357	98%	11,275	92%	42,195	94%	14,085	94%	6,019	95%	12,909	99%	11,061	94%	148,159	95%
		Yes	335	2%	644	2%	1,296	8%	3,413	6%	766	6%	294	5%	95	1%	576	6%	8,916	5%
		Total	20,521	100%	27,001	100%	12,571	100%	45,608	100%	14,851	100%	6,313	100%	13,004	100%	11,637	100%	157,075	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	18,263	89%	23,830	88%	11,006	87%	40,069	88%	12,948	87%	5,535	87%	11,308	87%	10,197	87%	137,922	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	303	2%	473	2%	195	2%	807	2%	294	2%	100	2%	213	2%	209	2%	2,691	2%
	DISMOBIL	Yes, I have a mobility impairment	114	1%	206	1%	129	1%	455	1%	184	1%	64	1%	67	1%	122	1%	1,412	1%
	DISLEARN	Yes, I have a learning disability	659	3%	925	3%	438	4%	1,519	3%	523	4%	235	4%	622	5%	433	4%	5,560	3%
	DISMENT	Yes, I have a mental health disorder	510	3%	626	2%	290	3%	915	2%	344	2%	147	2%	357	3%	229	2%	3,544	2%
	DISOTHER	Yes, I have another disability	300	2%	406	2%	248	2%	918	2%	309	2%	128	2%	161	1%	211	2%	2,827	2%
	DISREFUS	I choose not to answer	612	3%	885	4%	478	4%	1,513	4%	509	4%	222	4%	430	3%	397	4%	5,289	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	17,658	87%	23,948	88%	11,185	89%	42,370	91%	13,880	92%	6,085	91%	10,475	79%	11,109	89%	141,950	89%
		Yes	2,920	13%	3,444	12%	1,477	11%	4,113	9%	1,314	8%	565	9%	2,796	21%	1,261	11%	18,304	11%
		Total	20,578	100%	27,392	100%	12,662	100%	46,483	100%	15,194	100%	6,650	100%	13,271	100%	12,370	100%	160,254	100%

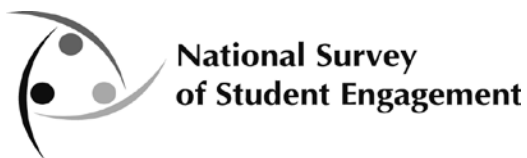


NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	19,915	97%	26,174	97%	12,177	97%	44,207	96%	14,104	94%	6,087	92%	10,813	82%	10,823	89%	149,742	95%
		Yes	628	3%	1,189	3%	472	3%	2,226	4%	1,070	6%	560	8%	2,452	18%	1,523	11%	10,326	5%
		Total	20,543	100%	27,363	100%	12,649	100%	46,433	100%	15,174	100%	6,647	100%	13,265	100%	12,346	100%	160,068	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	48	0%	91	0%	32	0%	104	0%	35	0%	14	0%	28	0%	22	0%	391	0%
		C	406	2%	565	2%	180	1%	802	2%	222	2%	64	1%	175	2%	175	2%	2,638	2%
		C+	787	4%	1,174	5%	501	4%	1,831	5%	492	4%	192	3%	375	3%	490	4%	6,023	4%
		B-	1,467	7%	1,879	7%	837	7%	2,969	7%	877	6%	334	5%	881	7%	824	7%	10,339	7%
		B	4,031	20%	5,332	21%	2,365	19%	8,919	20%	2,738	18%	1,068	16%	2,408	19%	2,304	19%	30,036	19%
		B+	4,338	21%	5,396	20%	2,496	20%	9,125	20%	3,067	20%	1,282	19%	3,090	23%	2,369	19%	32,321	20%
		A-	4,610	22%	5,816	20%	2,601	21%	9,312	19%	3,309	22%	1,423	21%	3,550	26%	2,433	19%	34,341	21%
		A	4,865	24%	7,078	25%	3,641	28%	13,318	27%	4,419	29%	2,229	34%	2,746	20%	3,691	30%	43,801	26%
Total	20,552	100%	27,331	100%	12,653	100%	46,380	100%	15,159	100%	6,606	100%	13,253	100%	12,308	100%	159,890	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	2,354	8%	3,239	9%	1,408	9%	5,646	10%	2,588	14%	1,147	16%	5,558	42%	2,982	21%	25,295	12%
		Residence, walking distance	6,799	32%	8,121	27%	2,355	19%	7,373	15%	3,175	17%	1,280	17%	4,183	31%	1,815	13%	35,810	22%
		Residence, driving distance	10,378	54%	14,398	59%	7,491	62%	28,906	67%	8,387	62%	3,763	60%	2,669	22%	6,516	58%	85,601	59%
		Fraternity or sorority house	475	2%	559	2%	108	1%	267	1%	87	0%	12	0%	605	4%	104	1%	2,310	1%
		None of the above	506	3%	989	4%	1,252	9%	4,090	8%	899	7%	422	7%	223	2%	891	8%	10,625	6%
Total	20,512	100%	27,306	100%	12,614	100%	46,282	100%	15,136	100%	6,624	100%	13,238	100%	12,308	100%	159,641	100%		
27a What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1,031	6%	1,847	8%	1,323	11%	5,687	14%	1,807	13%	672	10%	569	4%	1,386	12%	15,076	10%
		Graduated from HS	3,358	17%	5,618	22%	3,335	26%	12,702	27%	4,212	27%	1,855	29%	2,196	17%	3,869	33%	38,616	24%
		Attended, no degree	2,548	13%	3,693	14%	1,933	16%	6,664	15%	2,146	15%	998	15%	1,387	10%	1,735	14%	21,961	14%
		Completed Associate's	1,343	7%	2,063	8%	1,130	9%	3,873	8%	1,346	9%	634	10%	766	6%	1,152	9%	12,745	8%
		Completed Bachelor's	6,131	29%	7,517	27%	2,930	23%	10,157	22%	3,222	21%	1,416	21%	3,677	28%	2,424	19%	38,664	25%
		Completed Master's	3,539	16%	4,267	14%	1,345	11%	4,871	10%	1,684	11%	690	10%	2,695	20%	1,164	9%	20,860	13%
		Completed Doctorate	2,468	11%	2,157	7%	540	4%	1,995	4%	633	4%	307	5%	1,876	14%	481	4%	10,721	7%
Total	20,418	100%	27,162	100%	12,536	100%	45,949	100%	15,050	100%	6,572	100%	13,166	100%	12,211	100%	158,643	100%		
27b What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	857	5%	1,524	7%	1,037	8%	4,584	11%	1,459	11%	530	8%	384	3%	1,034	9%	12,037	8%
		Graduated from HS	3,534	18%	5,771	22%	3,563	28%	12,987	28%	4,170	28%	1,722	27%	2,084	16%	3,606	31%	38,990	24%
		Attended, no degree	2,716	14%	4,098	16%	2,028	16%	7,259	16%	2,346	17%	1,091	16%	1,544	12%	1,984	16%	24,088	15%
		Completed Associate's	2,296	11%	3,186	11%	1,659	13%	5,829	12%	1,958	13%	940	14%	1,387	10%	1,714	14%	19,695	12%
		Completed Bachelor's	6,609	32%	7,882	28%	2,713	21%	9,847	21%	3,322	21%	1,527	22%	4,221	32%	2,620	20%	39,819	25%
		Completed Master's	3,599	16%	4,058	14%	1,385	11%	4,950	10%	1,651	10%	710	10%	2,900	22%	1,192	9%	20,957	13%
		Completed Doctorate	863	4%	735	2%	200	2%	707	2%	199	1%	85	1%	692	5%	144	1%	3,720	2%
Total	20,474	100%	27,254	100%	12,585	100%	46,163	100%	15,105	100%	6,605	100%	13,212	100%	12,294	100%	159,306	100%		



NSSE 2009 Grand Frequencies

Frequency Distributions by Carnegie Classification

SENIOR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	3,080	15%	3,358	13%	1,583	14%	6,038	13%	2,038	13%	973	14%	3,195	24%	1,526	11%	22,848	14%
		Biological Science	2,172	10%	2,078	7%	685	5%	2,474	6%	865	5%	390	6%	1,667	12%	662	5%	11,181	7%
		Business	2,549	13%	4,580	19%	2,458	20%	9,818	21%	2,945	20%	1,206	19%	1,434	12%	2,316	20%	28,871	18%
		Education	934	5%	2,092	8%	1,524	11%	5,804	12%	1,984	12%	1,035	15%	705	5%	1,842	15%	16,260	9%
		Engineering	2,260	12%	3,620	11%	625	5%	1,360	3%	310	3%	47	1%	217	2%	458	4%	9,253	7%
		Physical Science	855	4%	933	3%	327	3%	1,235	3%	412	3%	207	3%	870	7%	259	2%	5,182	3%
		Professional	1,538	7%	2,364	9%	1,344	10%	4,878	10%	1,928	13%	639	10%	388	3%	1,612	13%	15,159	9%
		Social Science	3,675	17%	3,681	13%	1,621	14%	6,228	14%	1,956	12%	922	13%	3,448	26%	1,454	12%	23,311	14%
		Other	3,181	16%	4,294	17%	2,299	18%	8,012	18%	2,559	19%	1,146	19%	1,245	10%	2,094	18%	26,036	17%
Undecided	7	0%	15	0%	5	0%	23	0%	3	0%	4	0%	1	0%	6	0%	64	0%		
		Total	20,251	100%	27,015	100%	12,471	100%	45,870	100%	15,000	100%	6,569	100%	13,170	100%	12,229	100%	158,165	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	1,498	25%	1,532	22%	638	23%	2,262	20%	812	20%	392	23%	1,516	38%	554	17%	9,407	23%
		Biological Science	309	5%	274	4%	102	4%	309	3%	148	4%	69	4%	212	5%	74	3%	1,525	4%
		Business	795	16%	1,275	20%	499	18%	2,040	20%	627	17%	284	17%	305	8%	587	20%	6,702	18%
		Education	166	3%	337	6%	262	8%	1,283	11%	467	12%	222	13%	256	6%	351	11%	3,387	7%
		Engineering	132	2%	230	3%	42	1%	84	1%	28	1%	6	0%	12	1%	52	2%	625	2%
		Physical Science	431	9%	490	7%	174	6%	588	6%	195	6%	77	4%	275	7%	135	5%	2,388	7%
		Professional	267	5%	283	5%	195	6%	497	5%	177	5%	69	4%	107	3%	150	6%	1,839	5%
		Social Science	1,364	22%	1,278	18%	509	18%	1,841	18%	602	16%	331	19%	918	23%	457	15%	7,383	19%
		Other	612	12%	882	15%	418	15%	1,448	14%	516	16%	227	14%	349	9%	531	19%	5,247	14%
Undecided	47	1%	66	2%	45	1%	187	2%	62	3%	28	2%	13	0%	48	2%	533	2%		
		Total	5,621	100%	6,647	100%	2,884	100%	10,539	100%	3,634	100%	1,705	100%	3,963	100%	2,939	100%	39,036	100%
- Institution reported: Gender	GENDER	Male	9,479	49%	12,953	48%	4,919	43%	17,269	41%	5,112	38%	2,289	36%	5,116	43%	4,346	38%	64,243	44%
		Female	13,375	51%	17,305	52%	9,196	57%	33,877	59%	11,395	62%	4,937	64%	9,281	57%	8,969	62%	111,693	56%
		Total	22,854	100%	30,258	100%	14,115	100%	51,146	100%	16,507	100%	7,226	100%	14,397	100%	13,315	100%	175,936	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1,044	5%	1,849	7%	1,523	11%	3,583	7%	1,027	7%	753	11%	543	6%	1,689	16%	12,713	8%
		Am. Indian/Native Amer.	166	1%	295	1%	96	1%	411	1%	141	1%	79	1%	52	0%	97	1%	1,384	1%
		Asian/Pacific Islander	1,943	9%	1,644	6%	500	4%	1,914	5%	436	3%	143	2%	695	6%	236	2%	7,812	6%
		Caucasian/White	15,096	71%	20,646	69%	8,270	66%	35,443	67%	10,444	63%	5,262	72%	10,119	76%	8,816	69%	117,841	68%
		Hispanic/Latino	1,297	7%	1,387	9%	743	7%	4,336	11%	1,445	11%	319	4%	361	3%	373	4%	10,696	9%
		Other	203	1%	242	1%	110	1%	538	1%	137	1%	37	0%	88	1%	102	1%	1,507	1%
		Foreign	397	2%	753	3%	265	2%	1,107	3%	221	1%	153	2%	271	2%	177	1%	3,445	2%
		Multi-racial	93	0%	64	0%	11	0%	81	0%	27	0%	12	0%	115	1%	28	0%	456	0%
		Unknown	820	3%	1,252	4%	1,330	9%	2,480	5%	1,491	11%	419	8%	667	5%	676	5%	9,720	5%
		Total	21,059	100%	28,132	100%	12,848	100%	49,893	100%	15,369	100%	7,177	100%	12,911	100%	12,194	100%	165,574	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	2,314	15%	4,769	19%	3,040	24%	9,612	22%	3,027	25%	1,108	18%	677	6%	1,957	18%	27,940	20%
		Full-time	20,540	85%	25,489	81%	11,075	76%	41,534	78%	13,480	75%	6,118	82%	13,720	94%	11,358	82%	147,996	80%
		Total	22,854	100%	30,258	100%	14,115	100%	51,146	100%	16,507	100%	7,226	100%	14,397	100%	13,315	100%	175,936	100%
- Mode of completion of the College Student Report	MODECOMP	Paper	69	1%	408	4%	92	1%	913	4%	353	7%	332	9%	267	3%	741	8%	3,262	4%
		Web	22,785	99%	29,850	96%	14,023	99%	50,233	96%	16,154	93%	6,894	91%	14,130	97%	12,574	92%	172,674	96%
		Total	22,854	100%	30,258	100%	14,115	100%	51,146	100%	16,507	100%	7,226	100%	14,397	100%	13,315	100%	175,936	100%

* Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.

* NSSE 2009 includes institutions with "Other" Carnegie classifications.