



National Survey
of Student Engagement

NSSE 2009 Grand Frequencies
Frequency Distributions by Class and Gender

FIRST-YEAR STUDENTS

SENIOR STUDENTS

	Variable	Response Options	Male		Female		Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1,497	3%	3,011	4%	4,508	3%	1,187	2%	1,783	2%	2,970	2%
		Sometimes	18,886	35%	35,664	36%	54,550	36%	15,170	26%	25,719	25%	40,889	26%
		Often	21,359	36%	35,183	34%	56,542	35%	21,087	33%	33,615	30%	54,702	32%
		Very often	15,546	26%	27,936	26%	43,482	26%	26,132	39%	49,474	42%	75,606	41%
		Total	57,288	100%	101,794	100%	159,082	100%	63,576	100%	110,591	100%	174,167	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	6,888	14%	13,131	15%	20,019	15%	3,619	6%	5,386	6%	9,005	6%
		Sometimes	30,425	52%	53,569	52%	83,994	52%	22,609	37%	33,784	32%	56,393	34%
		Often	15,353	25%	26,264	24%	41,617	25%	23,638	36%	40,970	36%	64,608	36%
		Very often	4,765	8%	8,931	9%	13,696	9%	13,898	21%	30,767	27%	44,665	24%
		Total	57,431	100%	101,895	100%	159,326	100%	63,764	100%	110,907	100%	174,671	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	7,587	14%	11,871	12%	19,458	13%	11,461	18%	16,834	15%	28,295	16%
		Sometimes	18,547	31%	30,141	29%	48,688	30%	24,913	39%	41,375	37%	66,288	38%
		Often	18,910	33%	32,747	32%	51,657	33%	16,953	27%	29,560	27%	46,513	27%
		Very often	12,180	22%	26,857	27%	39,037	25%	10,335	16%	22,974	21%	33,309	19%
		Total	57,224	100%	101,616	100%	158,840	100%	63,662	100%	110,743	100%	174,405	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1,029	2%	1,756	2%	2,785	2%	790	1%	980	1%	1,770	1%
		Sometimes	11,351	20%	18,669	19%	30,020	20%	8,408	14%	11,609	11%	20,017	13%
		Often	26,342	45%	44,185	43%	70,527	44%	25,344	40%	39,443	36%	64,787	38%
		Very often	18,709	32%	37,420	36%	56,129	34%	29,266	44%	58,982	52%	88,248	49%
		Total	57,431	100%	102,030	100%	159,461	100%	63,808	100%	111,014	100%	174,822	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	3,826	8%	5,470	6%	9,296	7%	5,994	10%	5,505	5%	11,499	8%
		Sometimes	18,175	31%	30,834	30%	49,009	31%	20,852	33%	30,339	28%	51,191	30%
		Often	22,590	39%	39,827	38%	62,417	38%	21,482	33%	38,985	35%	60,467	34%
		Very often	12,733	23%	25,720	26%	38,453	24%	15,341	24%	36,025	32%	51,366	28%
		Total	57,324	100%	101,851	100%	159,175	100%	63,669	100%	110,854	100%	174,523	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	11,671	20%	26,852	26%	38,523	23%	10,850	16%	24,179	21%	35,029	19%
		Sometimes	33,072	57%	58,446	57%	91,518	57%	35,460	56%	64,405	58%	99,865	57%
		Often	8,815	16%	11,708	12%	20,523	14%	11,635	19%	15,462	15%	27,097	16%
		Very often	3,836	7%	4,934	5%	8,770	6%	5,812	9%	6,829	6%	12,641	8%
		Total	57,394	100%	101,940	100%	159,334	100%	63,757	100%	110,875	100%	174,632	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	6,533	12%	12,656	13%	19,189	12%	7,290	11%	11,842	11%	19,132	11%
		Sometimes	24,048	42%	45,032	43%	69,080	43%	25,673	40%	45,099	40%	70,772	40%
		Often	19,866	34%	32,472	32%	52,338	33%	20,332	32%	34,653	31%	54,985	31%
		Very often	6,964	12%	11,796	12%	18,760	12%	10,503	17%	19,337	18%	29,840	17%
		Total	57,411	100%	101,956	100%	159,367	100%	63,798	100%	110,931	100%	174,729	100%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	6,242	13%	13,329	15%	19,571	14%	4,909	8%	8,268	8%	13,177	8%
		Sometimes	22,885	40%	43,275	42%	66,160	41%	19,835	32%	36,912	34%	56,747	33%
		Often	19,671	32%	31,973	30%	51,644	31%	22,122	34%	38,370	33%	60,492	34%
		Very often	8,787	14%	13,690	13%	22,477	14%	17,077	26%	27,692	25%	44,769	25%
		Total	57,585	100%	102,267	100%	159,852	100%	63,943	100%	111,242	100%	175,185	100%

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
ii. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	2,928	6%	6,397	7%	9,325	7%	1,704	3%	3,331	3%	5,035	3%
		Sometimes	20,813	39%	38,206	39%	59,019	39%	15,528	26%	28,528	27%	44,056	26%
		Often	22,171	40%	37,276	38%	59,447	39%	27,362	44%	45,120	41%	72,482	43%
		Very often	8,250	15%	15,530	16%	23,780	15%	16,894	27%	31,241	28%	48,135	28%
		Total	54,162	100%	97,409	100%	151,571	100%	61,488	100%	108,220	100%	169,708	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	25,586	48%	53,284	55%	78,870	52%	24,272	40%	50,291	48%	74,563	44%
		Sometimes	18,849	34%	30,754	31%	49,603	32%	22,886	37%	36,026	33%	58,912	35%
		Often	6,897	12%	9,345	10%	16,242	11%	8,569	14%	12,224	11%	20,793	12%
		Very often	3,038	5%	4,333	4%	7,371	5%	5,978	9%	9,981	9%	15,959	9%
		Total	54,370	100%	97,716	100%	152,086	100%	61,705	100%	108,522	100%	170,227	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	31,911	61%	57,594	62%	89,505	61%	34,345	58%	51,622	50%	85,967	53%
		Sometimes	14,611	25%	25,753	25%	40,364	25%	18,252	29%	34,081	30%	52,333	30%
		Often	5,471	10%	9,425	9%	14,896	9%	5,926	9%	13,657	12%	19,583	11%
		Very often	2,076	4%	4,481	4%	6,557	4%	2,956	5%	8,844	8%	11,800	6%
		Total	54,069	100%	97,253	100%	151,322	100%	61,479	100%	108,204	100%	169,683	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	8,000	15%	15,807	16%	23,807	16%	6,794	11%	11,233	10%	18,027	11%
		Sometimes	16,934	31%	29,896	30%	46,830	31%	17,262	28%	29,143	27%	46,405	27%
		Often	15,904	29%	26,844	27%	42,748	28%	17,295	28%	29,296	27%	46,591	27%
		Very often	13,548	26%	25,204	27%	38,752	26%	20,373	33%	38,996	36%	59,369	35%
		Total	54,386	100%	97,751	100%	152,137	100%	61,724	100%	108,668	100%	170,392	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	835	2%	834	1%	1,669	2%	423	1%	336	0%	759	1%
		Sometimes	12,124	24%	16,404	18%	28,528	21%	8,751	15%	10,270	11%	19,021	13%
		Often	20,704	38%	34,440	35%	55,144	36%	20,384	34%	30,448	29%	50,832	31%
		Very often	20,696	36%	45,986	45%	66,682	41%	32,163	50%	67,485	60%	99,648	56%
		Total	54,359	100%	97,664	100%	152,023	100%	61,721	100%	108,539	100%	170,260	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	3,794	8%	6,413	7%	10,207	7%	2,710	5%	3,886	4%	6,596	4%
		Sometimes	22,303	42%	38,247	40%	60,550	41%	21,952	37%	35,886	34%	57,838	35%
		Often	18,502	33%	32,426	32%	50,928	33%	21,744	35%	36,394	33%	58,138	34%
		Very often	9,716	17%	20,539	21%	30,255	19%	15,265	24%	32,373	29%	47,638	27%
		Total	54,315	100%	97,625	100%	151,940	100%	61,671	100%	108,539	100%	170,210	100%
lo. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	12,394	24%	19,665	21%	32,059	23%	10,365	18%	15,729	16%	26,094	17%
		Sometimes	24,699	45%	44,601	45%	69,300	45%	24,921	41%	42,937	41%	67,858	41%
		Often	12,110	22%	22,576	22%	34,686	22%	16,001	25%	28,923	25%	44,924	25%
		Very often	5,119	9%	10,795	11%	15,914	10%	10,407	15%	20,928	18%	31,335	17%
		Total	54,322	100%	97,637	100%	151,959	100%	61,694	100%	108,517	100%	170,211	100%
lp. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	18,694	36%	41,155	44%	59,849	40%	15,032	26%	32,016	32%	47,048	29%
		Sometimes	22,282	40%	37,349	37%	59,631	38%	26,967	44%	46,931	43%	73,898	43%
		Often	9,572	17%	13,103	13%	22,675	15%	12,903	20%	18,868	16%	31,771	18%
		Very often	3,844	7%	6,155	6%	9,999	7%	6,833	10%	10,837	9%	17,670	10%
		Total	54,392	100%	97,762	100%	152,154	100%	61,735	100%	108,652	100%	170,387	100%

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1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	3,477	8%	5,660	7%	9,137	7%	2,896	5%	3,717	4%	6,613	5%
		Sometimes	18,425	36%	32,655	35%	51,080	35%	18,586	33%	29,374	29%	47,960	31%
		Often	22,691	41%	39,512	40%	62,203	40%	27,636	44%	48,695	44%	76,331	44%
		Very often	8,839	16%	18,332	18%	27,171	17%	11,924	18%	25,819	23%	37,743	21%
		Total	53,432	100%	96,159	100%	149,591	100%	61,042	100%	107,605	100%	168,647	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4,644	9%	4,960	6%	9,604	7%	5,135	9%	4,533	4%	9,668	6%
		Sometimes	20,579	38%	32,796	34%	53,375	36%	22,830	37%	33,563	32%	56,393	34%
		Often	20,090	38%	38,659	40%	58,749	39%	22,650	37%	43,005	40%	65,655	39%
		Very often	8,148	15%	19,709	21%	27,857	18%	10,489	17%	26,505	24%	36,994	21%
		Total	53,461	100%	96,124	100%	149,585	100%	61,104	100%	107,606	100%	168,710	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	27,652	54%	54,202	59%	81,854	57%	27,023	47%	48,672	49%	75,695	48%
		Sometimes	16,061	28%	26,917	26%	42,978	27%	19,485	31%	33,501	30%	52,986	30%
		Often	6,857	12%	10,372	10%	17,229	11%	9,125	14%	15,474	13%	24,599	14%
		Very often	2,727	5%	4,423	4%	7,150	5%	5,314	8%	9,782	8%	15,096	8%
		Total	53,297	100%	95,914	100%	149,211	100%	60,947	100%	107,429	100%	168,376	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	3,439	7%	4,747	5%	8,186	6%	2,744	5%	3,178	3%	5,922	4%
		Sometimes	19,299	36%	32,169	33%	51,468	35%	19,509	32%	30,823	29%	50,332	30%
		Often	19,904	37%	34,883	36%	54,787	36%	23,390	38%	40,245	37%	63,635	38%
		Very often	10,748	20%	24,346	26%	35,094	23%	15,410	25%	33,428	31%	48,838	28%
		Total	53,390	100%	96,145	100%	149,535	100%	61,053	100%	107,674	100%	168,727	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	7,273	15%	14,742	16%	22,015	15%	7,399	12%	12,884	12%	20,283	12%
		Sometimes	17,055	32%	31,740	32%	48,795	32%	20,128	32%	36,388	33%	56,516	33%
		Often	15,371	28%	25,525	26%	40,896	27%	17,510	29%	29,553	28%	47,063	28%
		Very often	13,777	25%	24,228	25%	38,005	25%	16,076	27%	28,903	27%	44,979	27%
		Total	53,476	100%	96,235	100%	149,711	100%	61,113	100%	107,728	100%	168,841	100%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	5,429	11%	10,518	12%	15,947	11%	5,625	9%	10,190	10%	15,815	10%
		Sometimes	16,723	32%	31,614	33%	48,337	32%	19,552	32%	36,225	33%	55,777	33%
		Often	16,497	30%	28,091	29%	44,588	29%	18,831	31%	31,773	29%	50,604	30%
		Very often	14,868	27%	26,086	27%	40,954	27%	17,113	28%	29,590	27%	46,703	28%
		Total	53,517	100%	96,309	100%	149,826	100%	61,121	100%	107,778	100%	168,899	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	2,707	5%	4,988	5%	7,695	5%	4,981	8%	10,082	9%	15,063	9%
		Some	14,864	27%	23,072	24%	37,936	25%	19,376	31%	31,401	29%	50,777	30%
		Quite a bit	22,987	43%	38,038	40%	61,025	41%	23,379	39%	37,944	36%	61,323	37%
		Very much	12,593	24%	29,395	32%	41,988	28%	13,036	22%	27,721	27%	40,757	25%
		Total	53,151	100%	95,493	100%	148,644	100%	60,772	100%	107,148	100%	167,920	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	922	2%	1,892	2%	2,814	2%	844	1%	1,310	1%	2,154	1%
		Some	9,151	18%	16,083	17%	25,234	18%	7,913	13%	13,261	13%	21,174	13%
		Quite a bit	24,401	46%	41,074	43%	65,475	44%	25,828	42%	43,232	41%	69,060	41%
		Very much	18,477	34%	36,200	38%	54,677	36%	26,052	43%	49,111	45%	75,163	44%
		Total	52,951	100%	95,249	100%	148,200	100%	60,637	100%	106,914	100%	167,551	100%

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2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	1,989	4%	3,892	4%	5,881	4%	2,102	4%	3,032	3%	5,134	3%
		Some	14,134	27%	23,546	25%	37,680	26%	13,123	22%	20,255	20%	33,378	21%
		Quite a bit	22,955	43%	39,575	41%	62,530	42%	25,166	41%	42,211	39%	67,377	40%
		Very much	13,841	26%	28,040	29%	41,881	28%	20,185	33%	41,303	38%	61,488	36%
		Total	52,919	100%	95,053	100%	147,972	100%	60,576	100%	106,801	100%	167,377	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	2,372	5%	4,366	5%	6,738	5%	2,804	5%	4,257	4%	7,061	5%
		Some	13,396	26%	23,485	25%	36,881	25%	13,245	22%	21,894	21%	35,139	22%
		Quite a bit	22,970	43%	39,845	41%	62,815	42%	24,676	40%	41,910	39%	66,586	39%
		Very much	14,260	27%	27,553	29%	41,813	28%	19,904	32%	38,865	36%	58,769	34%
		Total	52,998	100%	95,249	100%	148,247	100%	60,629	100%	106,926	100%	167,555	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	1,885	4%	3,032	3%	4,917	4%	1,884	3%	2,135	2%	4,019	3%
		Some	11,046	21%	19,264	21%	30,310	21%	10,217	17%	15,173	15%	25,390	16%
		Quite a bit	21,583	40%	37,560	39%	59,143	39%	22,677	37%	37,604	35%	60,281	36%
		Very much	18,575	34%	35,581	37%	54,156	36%	25,970	42%	52,246	48%	78,216	45%
		Total	53,089	100%	95,437	100%	148,526	100%	60,748	100%	107,158	100%	167,906	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	875	2%	901	1%	1,776	1%	1,453	2%	1,379	1%	2,832	2%
		1-4	11,647	24%	16,561	19%	28,208	21%	17,088	30%	25,107	25%	42,195	27%
		5-10	22,488	42%	36,835	39%	59,323	40%	23,018	38%	38,463	36%	61,481	37%
		11-20	12,432	22%	25,889	26%	38,321	24%	11,892	19%	23,324	21%	35,216	20%
		More than 20	5,574	10%	15,099	16%	20,673	13%	7,149	11%	18,669	17%	25,818	15%
Total	53,016	100%	95,285	100%	148,301	100%	60,600	100%	106,942	100%	167,542	100%		
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	15,673	29%	20,302	21%	35,975	25%	13,433	22%	20,545	19%	33,978	21%
		1-4	27,464	52%	51,079	53%	78,543	52%	32,417	53%	55,981	52%	88,398	53%
		5-10	6,800	13%	15,826	17%	22,626	15%	9,714	16%	18,908	18%	28,622	17%
		11-20	1,754	3%	4,279	5%	6,033	4%	2,859	5%	6,044	6%	8,903	5%
		More than 20	1,283	3%	3,762	4%	5,045	3%	2,153	4%	5,449	5%	7,602	5%
Total	52,974	100%	95,248	100%	148,222	100%	60,576	100%	106,927	100%	167,503	100%		
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	41,671	78%	78,705	82%	120,376	80%	28,609	49%	52,721	51%	81,330	50%
		1-4	7,787	15%	11,530	13%	19,317	14%	25,483	40%	44,305	40%	69,788	40%
		5-10	2,032	4%	2,851	3%	4,883	4%	4,477	7%	6,564	6%	11,041	7%
		11-20	834	2%	1,168	1%	2,002	2%	1,127	2%	1,779	2%	2,906	2%
		More than 20	578	1%	875	1%	1,453	1%	889	1%	1,515	2%	2,404	1%
Total	52,902	100%	95,129	100%	148,031	100%	60,585	100%	106,884	100%	167,469	100%		
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	6,234	14%	11,873	14%	18,107	14%	5,692	11%	8,935	9%	14,627	10%
		1-4	28,228	53%	50,069	52%	78,297	53%	25,947	44%	46,223	45%	72,170	44%
		5-10	14,255	26%	25,448	26%	39,703	26%	19,347	31%	34,187	31%	53,534	31%
		11-20	3,314	6%	6,262	6%	9,576	6%	6,902	11%	12,731	11%	19,633	11%
		More than 20	834	2%	1,405	1%	2,239	2%	2,627	4%	4,680	4%	7,307	4%
Total	52,865	100%	95,057	100%	147,922	100%	60,515	100%	106,756	100%	167,271	100%		

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National Survey
of Student Engagement

NSSE 2009 Grand Frequencies
Frequency Distributions by Class and Gender

FIRST-YEAR STUDENTS

SENIOR STUDENTS

	Variable	Response Options	Male		Female		Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	1,384	3%	2,308	3%	3,692	3%	3,598	7%	5,809	6%	9,407	6%
		1-4	14,707	30%	28,501	32%	43,208	32%	18,874	32%	35,738	35%	54,612	34%
		5-10	18,702	35%	32,916	34%	51,618	34%	17,617	29%	29,604	27%	47,221	28%
		11-20	11,674	20%	20,701	20%	32,375	20%	11,433	18%	19,937	18%	31,370	18%
		More than 20	6,503	11%	10,771	11%	17,274	11%	9,073	14%	15,792	14%	24,865	14%
		Total	52,970	100%	95,197	100%	148,167	100%	60,595	100%	106,880	100%	167,475	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	6,086	12%	12,000	13%	18,086	12%	10,007	16%	22,881	21%	32,888	19%
		1-2	19,876	38%	33,071	35%	52,947	36%	20,566	34%	33,038	31%	53,604	32%
		3-4	16,853	32%	30,663	32%	47,516	32%	17,609	29%	28,981	27%	46,590	28%
		5-6	5,024	10%	10,226	11%	15,250	10%	5,319	9%	10,101	10%	15,420	9%
		More than 6	5,008	10%	8,926	10%	13,934	10%	6,872	12%	11,323	11%	18,195	11%
		Total	52,847	100%	94,886	100%	147,733	100%	60,373	100%	106,324	100%	166,697	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	6,223	12%	13,270	14%	19,493	13%	15,048	25%	31,441	30%	46,489	28%
		1-2	18,756	36%	34,241	36%	52,997	36%	21,769	36%	37,616	36%	59,385	36%
		3-4	14,591	27%	24,699	25%	39,290	26%	12,688	21%	20,409	19%	33,097	20%
		5-6	5,958	11%	10,897	11%	16,855	11%	4,701	8%	7,839	7%	12,540	7%
		More than 6	7,313	14%	11,820	13%	19,133	13%	6,132	10%	8,900	8%	15,032	9%
		Total	52,841	100%	94,927	100%	147,768	100%	60,338	100%	106,205	100%	166,543	100%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	451	1%	401	0%	852	1%	871	2%	897	1%	1,768	1%
		2	760	2%	808	1%	1,568	1%	1,287	2%	1,320	1%	2,607	2%
		3	2,079	4%	2,762	3%	4,841	4%	2,653	4%	3,449	3%	6,102	4%
		4	6,176	12%	10,898	12%	17,074	12%	7,098	12%	11,292	11%	18,390	11%
		5	16,423	31%	28,681	30%	45,104	30%	18,107	30%	29,321	27%	47,428	28%
		6	18,592	34%	33,633	34%	52,225	34%	20,336	33%	36,428	33%	56,764	33%
		7 Very much	8,550	16%	18,002	19%	26,552	18%	10,252	17%	24,031	23%	34,283	20%
			Total	53,031	100%	95,185	100%	148,216	100%	60,604	100%	106,738	100%	167,342
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	12,670	26%	18,475	22%	31,145	24%	18,239	31%	28,324	28%	46,563	30%
		Sometimes	23,961	45%	43,684	46%	67,645	46%	26,801	45%	49,047	46%	75,848	46%
		Often	10,179	19%	19,877	20%	30,056	19%	9,239	15%	17,243	16%	26,482	15%
		Very often	5,572	10%	12,157	12%	17,729	11%	5,691	9%	11,452	10%	17,143	10%
			Total	52,382	100%	94,193	100%	146,575	100%	59,970	100%	106,066	100%	166,036
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	4,757	10%	11,808	14%	16,565	13%	6,334	11%	14,628	15%	20,962	13%
		Sometimes	12,591	25%	27,131	30%	39,722	27%	16,411	28%	35,648	34%	52,059	32%
		Often	13,265	26%	24,319	26%	37,584	26%	14,795	25%	25,369	24%	40,164	24%
		Very often	21,753	39%	30,870	30%	52,623	34%	22,439	35%	30,335	27%	52,774	31%
			Total	52,366	100%	94,128	100%	146,494	100%	59,979	100%	105,980	100%	165,959
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	21,382	42%	36,869	41%	58,251	41%	24,139	42%	36,958	36%	61,097	39%
		Sometimes	14,421	27%	25,208	26%	39,629	27%	16,185	27%	30,363	28%	46,548	28%
		Often	8,186	15%	13,950	14%	22,136	15%	8,715	14%	15,823	14%	24,538	14%
		Very often	8,319	16%	17,947	19%	26,266	17%	10,884	18%	22,703	21%	33,587	20%
			Total	52,308	100%	93,974	100%	146,282	100%	59,923	100%	105,847	100%	165,770

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National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Class and Gender

FIRST-YEAR STUDENTS

SENIOR STUDENTS

Variable	Response Options	Male				Female				Total				
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	4,326	9%	8,915	10%	13,241	10%	4,404	8%	7,400	7%	11,804	8%
		Sometimes	18,353	35%	35,884	38%	54,237	37%	19,059	32%	36,393	35%	55,452	34%
		Often	19,104	36%	32,408	34%	51,512	35%	22,564	37%	38,805	36%	61,369	37%
		Very often	10,493	20%	16,704	18%	27,197	19%	13,861	23%	23,233	22%	37,094	22%
		Total	52,276	100%	93,911	100%	146,187	100%	59,888	100%	105,831	100%	165,719	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	3,185	7%	4,334	5%	7,519	6%	3,329	6%	3,704	4%	7,033	5%
		Sometimes	16,826	32%	29,842	32%	46,668	32%	17,780	30%	30,385	29%	48,165	29%
		Often	20,194	38%	37,361	39%	57,555	39%	23,487	39%	42,931	40%	66,418	40%
		Very often	12,107	23%	22,488	24%	34,595	24%	15,312	25%	28,894	27%	44,206	26%
		Total	52,312	100%	94,025	100%	146,337	100%	59,908	100%	105,914	100%	165,822	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	2,146	4%	2,783	3%	4,929	4%	2,053	4%	2,406	2%	4,459	3%
		Sometimes	16,182	31%	27,607	30%	43,789	31%	18,302	31%	29,069	28%	47,371	29%
		Often	21,051	39%	38,075	40%	59,126	40%	24,286	40%	43,711	41%	67,997	41%
		Very often	13,044	25%	25,741	27%	38,785	26%	15,400	25%	30,938	29%	46,338	27%
		Total	52,423	100%	94,206	100%	146,629	100%	60,041	100%	106,124	100%	166,165	100%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	7,446	15%	10,657	12%	18,103	13%	4,973	9%	7,373	8%	12,346	8%
		Do not plan to do	2,538	5%	3,335	4%	5,873	5%	10,254	17%	14,298	14%	24,552	15%
		Plan to do	37,473	72%	72,077	77%	109,550	74%	12,820	24%	23,168	24%	35,988	24%
		Done	4,189	8%	6,875	7%	11,064	8%	31,344	50%	60,424	54%	91,768	52%
		Total	51,646	100%	92,944	100%	144,590	100%	59,391	100%	105,263	100%	164,654	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	8,307	17%	9,038	10%	17,345	13%	6,058	11%	8,589	9%	14,647	10%
		Do not plan to do	4,716	10%	3,283	4%	7,999	7%	11,541	20%	11,533	12%	23,074	15%
		Plan to do	19,437	38%	39,054	43%	58,491	41%	8,158	15%	15,803	16%	23,961	15%
		Done	19,054	36%	41,264	43%	60,318	39%	33,415	54%	68,952	63%	102,367	60%
		Total	51,514	100%	92,639	100%	144,153	100%	59,172	100%	104,877	100%	164,049	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	16,886	32%	31,321	32%	48,207	32%	8,682	15%	15,175	15%	23,857	15%
		Do not plan to do	13,138	26%	21,421	24%	34,559	25%	30,919	52%	49,720	47%	80,639	50%
		Plan to do	13,083	26%	23,523	26%	36,606	26%	5,337	9%	8,587	9%	13,924	9%
		Done	8,255	17%	16,215	18%	24,470	18%	14,117	23%	31,079	29%	45,196	26%
		Total	51,362	100%	92,480	100%	143,842	100%	59,055	100%	104,561	100%	163,616	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	19,058	37%	37,055	39%	56,113	38%	9,785	17%	17,796	18%	27,581	17%
		Do not plan to do	10,434	21%	22,651	25%	33,085	23%	28,223	47%	55,388	52%	83,611	50%
		Plan to do	19,098	37%	28,870	31%	47,968	33%	8,348	15%	11,668	12%	20,016	13%
		Done	2,949	6%	4,225	5%	7,174	5%	12,930	21%	20,214	18%	33,144	19%
		Total	51,539	100%	92,801	100%	144,340	100%	59,286	100%	105,066	100%	164,352	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	9,901	19%	16,737	18%	26,638	19%	5,266	9%	8,888	9%	14,154	9%
		Do not plan to do	15,397	30%	21,611	23%	37,008	26%	25,927	43%	40,956	39%	66,883	41%
		Plan to do	16,396	32%	31,093	34%	47,489	34%	5,682	10%	8,591	9%	14,273	9%
		Done	9,937	18%	23,464	24%	33,401	21%	22,512	37%	46,723	43%	69,235	41%
		Total	51,631	100%	92,905	100%	144,536	100%	59,387	100%	105,158	100%	164,545	100%

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**National Survey
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**NSSE 2009 Grand Frequencies
Frequency Distributions by Class and Gender**

FIRST-YEAR STUDENTS

SENIOR STUDENTS

	Variable	Response Options	Male		Female		Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7f. Study abroad	STDABR04 (EEE)	Have not decided	15,405	30%	25,328	28%	40,733	29%	7,534	13%	13,348	14%	20,882	14%
		Do not plan to do	14,540	29%	20,872	23%	35,412	26%	37,926	64%	63,606	61%	101,532	62%
		Plan to do	19,891	37%	44,280	46%	64,171	42%	4,983	9%	8,312	9%	13,295	9%
		Done	1,669	3%	2,199	3%	3,868	3%	8,733	13%	19,519	16%	28,252	15%
		Total	51,505	100%	92,679	100%	144,184	100%	59,176	100%	104,785	100%	163,961	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	17,400	34%	31,674	34%	49,074	34%	7,247	13%	13,207	14%	20,454	13%
		Do not plan to do	22,248	43%	43,229	46%	65,477	45%	34,260	58%	63,775	61%	98,035	60%
		Plan to do	9,830	19%	14,618	16%	24,448	17%	6,208	11%	8,280	9%	14,488	10%
		Done	1,977	4%	3,010	4%	4,987	4%	11,430	18%	19,372	17%	30,802	17%
		Total	51,455	100%	92,531	100%	143,986	100%	59,145	100%	104,634	100%	163,779	100%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	18,140	36%	35,036	39%	53,176	38%	5,512	10%	11,417	12%	16,929	11%
		Do not plan to do	5,609	12%	9,801	12%	15,410	12%	12,670	23%	24,452	25%	37,122	24%
		Plan to do	26,705	49%	46,480	47%	73,185	48%	18,435	32%	31,556	31%	49,991	31%
		Done	1,163	2%	1,602	2%	2,765	2%	22,774	35%	37,769	32%	60,543	33%
		Total	51,617	100%	92,919	100%	144,536	100%	59,391	100%	105,194	100%	164,585	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	646	1%	893	1%	1,539	1%	654	1%	762	1%	1,416	1%
		2	1,263	3%	2,128	2%	3,391	3%	1,366	2%	1,977	2%	3,343	2%
		3	2,431	5%	4,615	5%	7,046	5%	2,439	4%	4,060	4%	6,499	4%
		4	5,968	12%	11,273	13%	17,241	13%	6,423	11%	10,758	11%	17,181	11%
		5	10,824	22%	19,451	21%	30,275	22%	12,394	22%	21,099	21%	33,493	21%
		6	16,938	32%	28,654	30%	45,592	31%	19,955	33%	32,972	31%	52,927	32%
		7 Friendly, Supportive, Sense of belonging	13,456	25%	25,766	27%	39,222	26%	16,124	26%	33,442	31%	49,566	29%
		Total	51,526	100%	92,780	100%	144,306	100%	59,355	100%	105,070	100%	164,425	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	519	1%	660	1%	1,179	1%	689	1%	861	1%	1,550	1%
		2	1,235	3%	1,842	2%	3,077	3%	1,530	3%	2,068	2%	3,598	3%
		3	2,883	6%	5,109	6%	7,992	6%	2,755	5%	4,520	5%	7,275	5%
		4	8,204	17%	14,713	17%	22,917	17%	7,137	13%	12,386	13%	19,523	13%
		5	13,977	27%	25,216	27%	39,193	27%	13,790	24%	24,213	24%	38,003	24%
		6	15,603	29%	28,421	29%	44,024	29%	19,862	32%	34,124	31%	53,986	32%
		7 Available, Helpful, Sympathetic	9,111	17%	16,828	17%	25,939	17%	13,565	21%	26,911	24%	40,476	23%
		Total	51,532	100%	92,789	100%	144,321	100%	59,328	100%	105,083	100%	164,411	100%

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**NSSE 2009 Grand Frequencies
Frequency Distributions by Class and Gender**

			FIRST-YEAR STUDENTS						SENIOR STUDENTS					
			Male		Female		Total		Male		Female		Total	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1,610	4%	2,271	3%	3,881	3%	3,471	6%	4,347	5%	7,818	5%
		2	2,734	6%	4,688	6%	7,422	6%	4,354	8%	7,667	8%	12,021	8%
		3	4,700	10%	9,096	11%	13,796	10%	6,038	11%	11,381	11%	17,419	11%
		4	11,729	24%	20,715	23%	32,444	23%	11,804	20%	21,846	21%	33,650	21%
		5	12,328	23%	22,655	24%	34,983	24%	12,818	21%	23,453	22%	36,271	22%
		6	11,258	21%	20,426	21%	31,684	21%	12,343	20%	20,797	19%	33,140	20%
		7 Helpful, Considerate, Flexible	7,115	13%	12,891	13%	20,006	13%	8,491	14%	15,583	14%	24,074	14%
		Total	51,474	100%	92,742	100%	144,216	100%	59,319	100%	105,074	100%	164,393	100%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	354	1%	285	0%	639	1%	357	1%	255	0%	612	0%
		1-5 hrs/wk	7,599	16%	11,647	14%	19,246	15%	9,880	17%	14,923	15%	24,803	16%
		6-10 hrs/wk	12,785	25%	21,185	24%	33,970	24%	14,532	25%	24,845	24%	39,377	25%
		11-15 hrs/wk	11,987	23%	20,200	22%	32,187	22%	11,998	20%	21,246	20%	33,244	20%
		16-20 hrs/wk	9,024	17%	17,419	18%	26,443	18%	9,649	16%	18,039	17%	27,688	16%
		21-25 hrs/wk	4,769	9%	10,987	11%	15,756	10%	5,386	9%	11,058	10%	16,444	10%
		26-30 hrs/wk	2,237	4%	5,841	6%	8,078	5%	2,940	5%	6,768	6%	9,708	6%
		30+ hrs/wk	2,441	5%	4,603	5%	7,044	5%	4,223	7%	7,460	7%	11,683	7%
Total	51,196	100%	92,167	100%	143,363	100%	58,965	100%	104,594	100%	163,559	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	39,948	81%	71,274	80%	111,222	80%	40,951	72%	74,135	74%	115,086	73%
		1-5 hrs/wk	2,365	4%	4,466	4%	6,831	4%	2,978	4%	5,444	4%	8,422	4%
		6-10 hrs/wk	3,937	6%	8,391	7%	12,328	7%	5,250	7%	9,553	7%	14,803	7%
		11-15 hrs/wk	2,540	5%	4,359	5%	6,899	5%	3,824	6%	6,480	6%	10,304	6%
		16-20 hrs/wk	1,566	3%	2,402	3%	3,968	3%	3,601	6%	5,269	5%	8,870	6%
		21-25 hrs/wk	375	1%	533	1%	908	1%	929	2%	1,421	1%	2,350	1%
		26-30 hrs/wk	158	0%	209	0%	367	0%	411	1%	615	1%	1,026	1%
		30+ hrs/wk	279	1%	496	1%	775	1%	929	2%	1,587	2%	2,516	2%
Total	51,168	100%	92,130	100%	143,298	100%	58,873	100%	104,504	100%	163,377	100%		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	36,433	67%	62,447	65%	98,880	66%	27,157	44%	43,498	40%	70,655	42%
		1-5 hrs/wk	2,364	5%	4,579	5%	6,943	5%	2,794	5%	5,600	5%	8,394	5%
		6-10 hrs/wk	2,272	5%	4,691	5%	6,963	5%	3,331	6%	7,256	7%	10,587	6%
		11-15 hrs/wk	2,356	5%	4,529	5%	6,885	5%	3,570	6%	7,465	7%	11,035	7%
		16-20 hrs/wk	2,373	5%	5,104	6%	7,477	6%	4,834	9%	9,608	10%	14,442	9%
		21-25 hrs/wk	1,620	4%	3,478	4%	5,098	4%	3,730	7%	7,539	8%	11,269	7%
		26-30 hrs/wk	904	2%	2,027	3%	2,931	2%	2,377	4%	5,153	5%	7,530	5%
		30+ hrs/wk	2,791	7%	5,217	7%	8,008	7%	11,120	20%	18,411	19%	29,531	19%
Total	51,113	100%	92,072	100%	143,185	100%	58,913	100%	104,530	100%	163,443	100%		

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**National Survey
of Student Engagement**

**NSSE 2009 Grand Frequencies
Frequency Distributions by Class and Gender**

FIRST-YEAR STUDENTS

SENIOR STUDENTS

	Variable	Response Options	FIRST-YEAR STUDENTS						SENIOR STUDENTS					
			Male		Female		Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	16,715	37%	36,340	43%	53,055	40%	24,223	44%	50,207	52%	74,430	48%
		1-5 hrs/wk	14,457	27%	28,926	30%	43,383	29%	15,331	26%	28,574	26%	43,905	26%
		6-10 hrs/wk	7,733	14%	12,134	12%	19,867	13%	7,793	12%	11,446	10%	19,239	11%
		11-15 hrs/wk	4,895	9%	6,591	7%	11,486	8%	4,430	7%	5,928	5%	10,358	6%
		16-20 hrs/wk	3,410	6%	3,968	4%	7,378	5%	2,976	5%	3,696	3%	6,672	4%
		21-25 hrs/wk	1,675	3%	1,948	2%	3,623	2%	1,583	2%	2,076	2%	3,659	2%
		26-30 hrs/wk	778	1%	926	1%	1,704	1%	785	1%	999	1%	1,784	1%
		30+ hrs/wk	1,567	3%	1,335	1%	2,902	2%	1,874	3%	1,701	1%	3,575	2%
	Total	51,230	100%	92,168	100%	143,398	100%	58,995	100%	104,627	100%	163,622	100%	
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	651	1%	832	1%	1,483	1%	730	1%	1,304	1%	2,034	1%
		1-5 hrs/wk	8,699	18%	22,207	25%	30,906	22%	12,502	22%	31,761	31%	44,263	27%
		6-10 hrs/wk	13,247	26%	27,505	30%	40,752	28%	17,142	29%	32,569	31%	49,711	30%
		11-15 hrs/wk	11,505	22%	19,128	21%	30,633	21%	12,342	21%	19,376	18%	31,718	19%
		16-20 hrs/wk	7,910	15%	11,106	12%	19,016	14%	7,956	13%	10,351	10%	18,307	11%
		21-25 hrs/wk	3,638	7%	5,001	5%	8,639	6%	3,355	6%	4,340	4%	7,695	5%
		26-30 hrs/wk	1,634	3%	2,351	3%	3,985	3%	1,468	2%	1,883	2%	3,351	2%
		30+ hrs/wk	3,643	7%	3,444	4%	7,087	5%	3,224	5%	2,501	2%	5,725	4%
	Total	50,927	100%	91,574	100%	142,501	100%	58,719	100%	104,085	100%	162,804	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	37,508	71%	64,848	68%	102,356	69%	38,322	63%	59,487	54%	97,809	58%
		1-5 hrs/wk	6,208	13%	11,715	14%	17,923	13%	6,771	12%	13,183	13%	19,954	13%
		6-10 hrs/wk	2,684	6%	4,846	6%	7,530	6%	3,788	7%	6,932	7%	10,720	7%
		11-15 hrs/wk	1,656	4%	2,695	3%	4,351	3%	2,333	4%	4,131	4%	6,464	4%
		16-20 hrs/wk	960	2%	1,569	2%	2,529	2%	1,904	4%	3,081	3%	4,985	3%
		21-25 hrs/wk	436	1%	822	1%	1,258	1%	909	2%	1,829	2%	2,738	2%
		26-30 hrs/wk	223	1%	571	1%	794	1%	594	1%	1,515	2%	2,109	1%
		30+ hrs/wk	1,159	3%	4,378	6%	5,537	4%	4,032	7%	13,847	14%	17,879	11%
	Total	50,834	100%	91,444	100%	142,278	100%	58,653	100%	104,005	100%	162,658	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	8,984	14%	14,977	13%	23,961	14%	7,381	9%	11,610	9%	18,991	9%
		1-5 hrs/wk	31,578	61%	56,419	61%	87,997	61%	37,288	63%	64,347	61%	101,635	62%
		6-10 hrs/wk	6,317	15%	12,294	16%	18,611	15%	9,451	19%	18,613	20%	28,064	19%
		11-15 hrs/wk	2,190	5%	4,182	5%	6,372	5%	2,789	5%	5,495	6%	8,284	6%
		16-20 hrs/wk	986	2%	1,909	3%	2,895	2%	927	2%	1,924	2%	2,851	2%
		21-25 hrs/wk	342	1%	699	1%	1,041	1%	347	1%	754	1%	1,101	1%
		26-30 hrs/wk	142	0%	345	0%	487	0%	154	0%	397	0%	551	0%
		30+ hrs/wk	451	1%	892	1%	1,343	1%	480	1%	1,133	1%	1,613	1%
	Total	50,990	100%	91,717	100%	142,707	100%	58,817	100%	104,273	100%	163,090	100%	

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**National Survey
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**NSSE 2009 Grand Frequencies
Frequency Distributions by Class and Gender**

FIRST-YEAR STUDENTS

SENIOR STUDENTS

	Variable	Response Options	Male		Female		Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1,014	2%	1,426	2%	2,440	2%	1,583	3%	1,885	2%	3,468	2%
		Some	8,927	19%	13,419	16%	22,346	17%	10,653	19%	15,929	16%	26,582	17%
		Quite a bit	24,406	48%	40,713	44%	65,119	46%	27,270	47%	45,536	44%	72,806	45%
		Very much	16,214	31%	35,391	38%	51,605	35%	18,940	32%	40,336	38%	59,276	35%
		Total	50,561	100%	90,949	100%	141,510	100%	58,446	100%	103,686	100%	162,132	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1,363	3%	2,137	3%	3,500	3%	2,855	6%	4,190	5%	7,045	5%
		Some	9,554	21%	15,491	19%	25,045	20%	13,297	25%	22,043	23%	35,340	24%
		Quite a bit	22,975	46%	38,567	43%	61,542	44%	26,023	44%	43,868	42%	69,891	43%
		Very much	16,535	31%	34,442	36%	50,977	33%	16,093	25%	33,246	30%	49,339	28%
		Total	50,427	100%	90,637	100%	141,064	100%	58,268	100%	103,347	100%	161,615	100%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	5,587	12%	9,462	11%	15,049	12%	10,252	18%	15,505	16%	25,757	17%
		Some	14,876	30%	25,943	29%	40,819	29%	19,125	33%	33,244	32%	52,369	32%
		Quite a bit	17,786	35%	30,109	33%	47,895	34%	17,493	30%	31,304	30%	48,797	30%
		Very much	12,115	23%	25,056	27%	37,171	25%	11,361	19%	23,279	22%	34,640	21%
		Total	50,364	100%	90,570	100%	140,934	100%	58,231	100%	103,332	100%	161,563	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	10,917	23%	20,181	24%	31,098	24%	19,975	37%	35,297	36%	55,272	36%
		Some	19,411	38%	33,588	36%	52,999	37%	21,646	37%	37,848	36%	59,494	36%
		Quite a bit	14,089	27%	24,212	26%	38,301	26%	11,633	19%	20,042	18%	31,675	18%
		Very much	6,025	11%	12,736	14%	18,761	13%	5,046	8%	10,289	9%	15,335	9%
		Total	50,442	100%	90,717	100%	141,159	100%	58,300	100%	103,476	100%	161,776	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	7,164	15%	12,904	16%	20,068	16%	13,706	25%	23,358	24%	37,064	24%
		Some	17,383	35%	30,932	34%	48,315	35%	22,221	39%	39,726	39%	61,947	39%
		Quite a bit	17,836	35%	30,614	33%	48,450	33%	15,919	26%	27,517	25%	43,436	26%
		Very much	7,924	15%	15,909	17%	23,833	16%	6,307	10%	12,451	12%	18,758	11%
		Total	50,307	100%	90,359	100%	140,666	100%	58,153	100%	103,052	100%	161,205	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	4,052	10%	7,403	9%	11,455	10%	7,921	14%	13,740	14%	21,661	14%
		Some	12,384	26%	19,800	23%	32,184	24%	17,368	31%	28,745	29%	46,113	30%
		Quite a bit	20,163	39%	34,183	37%	54,346	38%	20,993	36%	36,483	35%	57,476	35%
		Very much	13,831	26%	29,277	31%	43,108	28%	11,894	20%	24,238	22%	36,132	21%
		Total	50,430	100%	90,663	100%	141,093	100%	58,176	100%	103,206	100%	161,382	100%
10g. Using computers in academic work	ENVCOMPT	Very little	1,033	2%	2,011	2%	3,044	2%	1,179	2%	1,770	2%	2,949	2%
		Some	6,627	13%	11,596	13%	18,223	13%	5,632	10%	9,141	9%	14,773	9%
		Quite a bit	17,906	35%	30,759	33%	48,665	34%	17,228	30%	28,566	27%	45,794	28%
		Very much	24,927	49%	46,499	52%	71,426	51%	34,342	59%	64,110	62%	98,452	60%
		Total	50,493	100%	90,865	100%	141,358	100%	58,381	100%	103,587	100%	161,968	100%
11a. Acquiring a broad general education	NGNGENLED	Very little	1,300	3%	1,993	3%	3,293	3%	1,808	3%	2,394	3%	4,202	3%
		Some	8,303	17%	12,495	15%	20,798	16%	8,594	16%	12,914	13%	21,508	14%
		Quite a bit	22,244	45%	37,477	42%	59,721	43%	22,170	39%	36,903	37%	59,073	38%
		Very much	17,991	35%	37,375	41%	55,366	38%	25,159	42%	50,049	47%	75,208	45%
		Total	49,838	100%	89,340	100%	139,178	100%	57,731	100%	102,260	100%	159,991	100%

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**National Survey
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**NSSE 2009 Grand Frequencies
Frequency Distributions by Class and Gender**

FIRST-YEAR STUDENTS

SENIOR STUDENTS

	Variable	Response Options	Male			Female			Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	3,993	9%	6,997	9%	10,990	9%	3,707	7%	5,565	6%	9,272	6%		
		Some	13,353	27%	23,636	27%	36,989	27%	11,952	21%	19,429	20%	31,381	20%		
		Quite a bit	18,916	38%	32,902	36%	51,818	37%	20,273	35%	34,329	33%	54,602	34%		
		Very much	13,569	26%	25,761	28%	39,330	27%	21,847	37%	43,086	41%	64,933	39%		
		Total	49,831	100%	89,296	100%	139,127	100%	57,779	100%	102,409	100%	160,188	100%		
11c. Writing clearly and effectively	GNWRITE	Very little	2,468	5%	3,248	4%	5,716	5%	2,583	5%	3,279	3%	5,862	4%		
		Some	11,516	23%	16,971	20%	28,487	21%	11,889	21%	17,651	18%	29,540	19%		
		Quite a bit	21,099	42%	36,813	41%	57,912	41%	23,007	40%	38,102	37%	61,109	38%		
		Very much	14,822	29%	32,394	36%	47,216	33%	20,344	34%	43,485	41%	63,829	38%		
		Total	49,905	100%	89,426	100%	139,331	100%	57,823	100%	102,517	100%	160,340	100%		
11d. Speaking clearly and effectively	GNSPEAK	Very little	4,318	9%	6,113	8%	10,431	8%	3,794	7%	4,958	5%	8,752	6%		
		Some	13,789	28%	22,383	25%	36,172	26%	13,697	24%	21,109	21%	34,806	23%		
		Quite a bit	19,302	38%	34,220	38%	53,522	38%	21,960	38%	37,955	37%	59,915	37%		
		Very much	12,347	25%	26,496	30%	38,843	27%	18,254	31%	38,263	37%	56,517	34%		
		Total	49,756	100%	89,212	100%	138,968	100%	57,705	100%	102,285	100%	159,990	100%		
11e. Thinking critically and analytically	GNANALY	Very little	1,233	3%	1,562	2%	2,795	2%	1,242	2%	1,427	2%	2,669	2%		
		Some	7,291	15%	11,953	14%	19,244	15%	6,284	12%	10,100	11%	16,384	11%		
		Quite a bit	20,564	42%	36,584	41%	57,148	41%	20,660	36%	35,880	36%	56,540	36%		
		Very much	20,713	40%	39,162	43%	59,875	42%	29,535	50%	54,890	52%	84,425	51%		
		Total	49,801	100%	89,261	100%	139,062	100%	57,721	100%	102,297	100%	160,018	100%		
11f. Analyzing quantitative problems	GNQUANT	Very little	2,374	5%	4,727	6%	7,101	5%	2,473	4%	4,969	5%	7,442	5%		
		Some	11,363	23%	21,084	24%	32,447	23%	10,982	19%	22,172	22%	33,154	21%		
		Quite a bit	20,414	41%	36,013	40%	56,427	41%	21,069	37%	37,053	36%	58,122	37%		
		Very much	15,556	31%	27,193	30%	42,749	31%	23,109	40%	37,884	37%	60,993	38%		
		Total	49,707	100%	89,017	100%	138,724	100%	57,633	100%	102,078	100%	159,711	100%		
11g. Using computing and information technology	GNCMPTS	Very little	2,571	5%	4,666	5%	7,237	5%	2,250	4%	3,569	4%	5,819	4%		
		Some	10,350	20%	19,170	21%	29,520	21%	9,434	16%	17,890	17%	27,324	17%		
		Quite a bit	18,925	38%	34,075	38%	53,000	38%	19,696	34%	35,842	35%	55,538	34%		
		Very much	17,996	36%	31,433	36%	49,429	36%	26,462	45%	45,183	45%	71,645	45%		
		Total	49,842	100%	89,344	100%	139,186	100%	57,842	100%	102,484	100%	160,326	100%		
11h. Working effectively with others	GNOTHERS	Very little	2,521	6%	3,457	4%	5,978	5%	2,454	5%	2,765	3%	5,219	4%		
		Some	11,525	24%	18,357	21%	29,882	23%	10,950	20%	15,997	17%	26,947	18%		
		Quite a bit	20,042	39%	35,173	38%	55,215	39%	21,701	37%	36,529	36%	58,230	36%		
		Very much	15,796	31%	32,393	36%	48,189	33%	22,707	38%	47,199	45%	69,906	42%		
		Total	49,884	100%	89,380	100%	139,264	100%	57,812	100%	102,490	100%	160,302	100%		
11i. Voting in local, state, or national elections	GNCITIZN	Very little	11,078	22%	16,817	19%	27,895	21%	17,287	30%	26,977	27%	44,264	28%		
		Some	14,053	28%	23,614	26%	37,667	27%	17,331	30%	29,959	29%	47,290	30%		
		Quite a bit	13,305	27%	24,153	27%	37,458	27%	12,739	22%	23,224	23%	35,963	23%		
		Very much	10,711	23%	23,411	27%	34,122	25%	9,811	17%	21,135	21%	30,946	20%		
		Total	49,147	100%	87,995	100%	137,142	100%	57,168	100%	101,295	100%	158,463	100%		

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**NSSE 2009 Grand Frequencies
Frequency Distributions by Class and Gender**

FIRST-YEAR STUDENTS

SENIOR STUDENTS

Variable	Response Options	Male				Female				Total				
		FIRST-YEAR STUDENTS		SENIOR STUDENTS		FIRST-YEAR STUDENTS		SENIOR STUDENTS		FIRST-YEAR STUDENTS		SENIOR STUDENTS		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
11j. Learning effectively on your own	GNINQ	Very little	2,626	6%	3,349	4%	5,975	5%	3,284	6%	4,896	5%	8,180	6%
		Some	11,154	23%	17,889	21%	29,043	22%	11,019	20%	18,422	19%	29,441	19%
		Quite a bit	21,505	43%	38,015	42%	59,520	43%	23,247	40%	39,648	39%	62,895	39%
		Very much	13,814	28%	28,562	33%	42,376	31%	19,590	34%	38,141	37%	57,731	36%
		Total	49,099	100%	87,815	100%	136,914	100%	57,140	100%	101,107	100%	158,247	100%
11k. Understanding yourself	GNSELF	Very little	5,278	11%	7,469	9%	12,747	10%	7,069	13%	9,772	11%	16,841	12%
		Some	12,823	26%	21,154	24%	33,977	25%	14,307	26%	23,638	24%	37,945	25%
		Quite a bit	17,772	36%	32,012	36%	49,784	36%	19,146	33%	33,829	33%	52,975	33%
		Very much	13,104	27%	27,058	31%	40,162	29%	16,506	28%	33,727	32%	50,233	30%
		Total	48,977	100%	87,693	100%	136,670	100%	57,028	100%	100,966	100%	157,994	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	6,243	13%	9,013	10%	15,256	12%	9,039	16%	11,831	12%	20,870	13%
		Some	15,459	31%	26,067	29%	41,526	30%	18,672	32%	30,369	30%	49,041	31%
		Quite a bit	16,818	34%	30,401	34%	47,219	34%	17,399	31%	32,773	32%	50,172	32%
		Very much	10,579	22%	22,397	26%	32,976	24%	12,031	21%	26,279	26%	38,310	24%
		Total	49,099	100%	87,878	100%	136,977	100%	57,141	100%	101,252	100%	158,393	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	4,433	10%	8,171	10%	12,604	10%	5,243	10%	9,260	10%	14,503	10%
		Some	14,926	31%	27,461	31%	42,387	31%	14,887	26%	28,226	28%	43,113	27%
		Quite a bit	18,739	37%	32,136	36%	50,875	36%	20,979	36%	36,339	36%	57,318	36%
		Very much	11,029	22%	20,185	23%	31,214	23%	16,098	28%	27,422	27%	43,520	27%
		Total	49,127	100%	87,953	100%	137,080	100%	57,207	100%	101,247	100%	158,454	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	6,474	14%	9,229	12%	15,703	13%	8,916	17%	12,174	13%	21,090	15%
		Some	13,656	28%	23,566	27%	37,222	28%	15,233	27%	25,651	26%	40,884	27%
		Quite a bit	16,965	34%	30,680	34%	47,645	34%	17,564	30%	31,946	31%	49,510	31%
		Very much	12,044	24%	24,440	27%	36,484	25%	15,479	26%	31,518	30%	46,997	28%
		Total	49,139	100%	87,915	100%	137,054	100%	57,192	100%	101,289	100%	158,481	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	8,641	19%	12,885	16%	21,526	18%	12,021	22%	15,822	17%	27,843	19%
		Some	17,067	35%	28,375	33%	45,442	34%	19,331	34%	31,399	32%	50,730	33%
		Quite a bit	14,828	29%	27,849	31%	42,677	30%	15,483	26%	29,949	29%	45,432	28%
		Very much	8,609	17%	18,785	20%	27,394	19%	10,353	17%	24,109	23%	34,462	20%
		Total	49,145	100%	87,894	100%	137,039	100%	57,188	100%	101,279	100%	158,467	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	17,811	38%	28,507	35%	46,318	36%	27,084	50%	42,488	45%	69,572	48%
		Some	13,068	26%	23,668	27%	36,736	27%	13,029	22%	25,180	24%	38,209	23%
		Quite a bit	10,210	20%	18,922	20%	29,132	20%	8,833	14%	16,353	15%	25,186	15%
		Very much	8,071	15%	16,889	18%	24,960	17%	8,283	13%	17,301	15%	25,584	14%
		Total	49,160	100%	87,986	100%	137,146	100%	57,229	100%	101,322	100%	158,551	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2,334	5%	3,895	5%	6,229	5%	5,536	11%	8,668	9%	14,204	10%
		Fair	7,606	16%	14,126	17%	21,732	17%	11,127	20%	20,179	21%	31,306	21%
		Good	23,190	47%	42,137	47%	65,327	47%	23,063	40%	41,421	40%	64,484	40%
		Excellent	16,620	32%	29,005	31%	45,625	31%	18,119	29%	32,241	29%	50,360	29%
		Total	49,750	100%	89,163	100%	138,913	100%	57,845	100%	102,509	100%	160,354	100%

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National Survey
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NSSE 2009 Grand Frequencies
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FIRST-YEAR STUDENTS

SENIOR STUDENTS

	Variable	Response Options	Male		Female		Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1,093	2%	1,257	2%	2,350	2%	1,596	3%	1,683	2%	3,279	2%
		Fair	5,617	12%	8,557	11%	14,174	11%	7,049	13%	10,514	11%	17,563	12%
		Good	23,748	49%	44,430	51%	68,178	50%	25,989	46%	48,457	49%	74,446	48%
		Excellent	19,276	37%	34,885	37%	54,161	37%	23,207	38%	41,843	38%	65,050	38%
		Total	49,734	100%	89,129	100%	138,863	100%	57,841	100%	102,497	100%	160,338	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	2,113	4%	3,315	4%	5,428	4%	3,375	6%	4,592	5%	7,967	5%
		Probably no	5,843	12%	10,385	12%	16,228	12%	7,517	13%	13,006	13%	20,523	13%
		Probably yes	20,288	41%	34,804	39%	55,092	40%	22,265	39%	38,789	38%	61,054	39%
		Definitely yes	21,521	43%	40,681	45%	62,202	44%	24,692	42%	46,140	44%	70,832	43%
		Total	49,765	100%	89,185	100%	138,950	100%	57,849	100%	102,527	100%	160,376	100%
15. Age	AGE	19 or younger	42,601	82%	77,836	85%	120,437	84%	194	0%	319	0%	513	0%
		20-23	4,285	10%	5,133	7%	9,418	8%	37,031	60%	67,333	62%	104,364	61%
		24-29	1,280	3%	2,104	3%	3,384	3%	10,809	22%	14,368	16%	25,177	19%
		30-39	1,006	3%	2,261	3%	3,267	3%	5,566	10%	10,141	11%	15,707	11%
		40-55	633	2%	1,832	2%	2,465	2%	3,856	7%	9,354	10%	13,210	8%
		Over 55	85	0%	168	0%	253	0%	419	1%	877	1%	1,296	1%
		Total	49,890	100%	89,334	100%	139,224	100%	57,875	100%	102,392	100%	160,267	100%
16. Your sex:	SEX	Male	49,785	100%	147	0%	49,932	45%	57,721	100%	186	0%	57,907	43%
		Female	170	0%	89,262	100%	89,432	55%	201	0%	102,387	100%	102,588	57%
		Total	49,955	100%	89,409	100%	139,364	100%	57,922	100%	102,573	100%	160,495	100%
17. Are you an international student or foreign national?	INTERNAT	No	46,129	93%	84,632	95%	130,761	94%	54,503	94%	97,925	95%	152,428	95%
		Yes	3,570	7%	4,425	5%	7,995	6%	3,252	6%	4,378	5%	7,630	5%
		Total	49,699	100%	89,057	100%	138,756	100%	57,755	100%	102,303	100%	160,058	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	390	1%	687	1%	1,077	1%	456	1%	864	1%	1,320	1%
		Asian, Asian American, or Pacific Islander	3,702	8%	5,208	6%	8,910	7%	3,356	7%	4,921	6%	8,277	6%
		Black or African American	3,440	8%	8,143	10%	11,583	9%	3,240	6%	8,743	9%	11,983	7%
		White (non-Hispanic)	34,270	65%	60,771	64%	95,041	64%	41,275	68%	71,516	66%	112,791	67%
		Mexican or Mexican American	1,309	4%	2,461	4%	3,770	4%	1,476	3%	2,830	4%	4,306	4%
		Puerto Rican	386	1%	806	2%	1,192	2%	318	1%	709	1%	1,027	1%
		Other Hispanic or Latino	1,396	3%	2,794	4%	4,190	3%	1,362	3%	2,937	3%	4,299	3%
		Multiracial	1,194	3%	2,623	3%	3,817	3%	1,237	2%	2,480	3%	3,717	2%
		Other	936	2%	1,342	2%	2,278	2%	989	2%	1,361	1%	2,350	2%
		I prefer not to respond	2,818	6%	4,411	5%	7,229	5%	4,125	7%	6,118	6%	10,243	7%
		Total	49,841	100%	89,246	100%	139,087	100%	57,834	100%	102,479	100%	160,313	100%

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FIRST-YEAR STUDENTS

SENIOR STUDENTS

	Variable	Response Options	Male		Female		Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
19. What is your current classification in college?	CLASS	Freshman/first year	42,732	82%	77,411	83%	120,143	83%	70	0%	115	0%	185	0%
		Sophomore	5,732	14%	9,456	13%	15,188	14%	218	0%	465	0%	683	0%
		Junior	764	2%	1,225	2%	1,989	2%	2,960	6%	5,422	6%	8,382	6%
		Senior	238	1%	409	1%	647	1%	53,184	91%	94,133	91%	147,317	91%
		Unclassified	407	1%	828	1%	1,235	1%	1,388	3%	2,313	3%	3,701	3%
		Total	49,873	100%	89,329	100%	139,202	100%	57,820	100%	102,448	100%	160,268	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	45,342	89%	80,922	89%	126,264	89%	33,993	55%	58,819	54%	92,812	55%
		Started elsewhere	4,498	11%	8,348	11%	12,846	11%	23,855	45%	43,733	46%	67,588	45%
		Total	49,840	100%	89,270	100%	139,110	100%	57,848	100%	102,552	100%	160,400	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1,621	4%	3,142	4%	4,763	4%	4,764	8%	7,141	7%	11,905	8%
	COMCOL05	Community or junior college	3,782	9%	7,912	10%	11,694	10%	20,041	39%	38,347	42%	58,388	41%
	FOURYR05	4-year college other than this one	4,148	9%	6,896	9%	11,044	9%	14,940	27%	26,546	27%	41,486	27%
	NONE05	None	39,936	79%	71,528	79%	111,464	79%	26,600	42%	44,780	40%	71,380	41%
	OCOLI_05	Other	1,923	4%	2,476	3%	4,399	4%	3,040	5%	3,824	4%	6,864	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	2,069	6%	4,100	6%	6,169	6%	8,387	16%	15,312	17%	23,699	17%
		Full-time	47,768	94%	85,204	94%	132,972	94%	49,470	84%	87,172	83%	136,642	83%
		Total	49,837	100%	89,304	100%	139,141	100%	57,857	100%	102,484	100%	160,341	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	46,935	96%	84,277	97%	131,212	97%	53,709	95%	94,450	95%	148,159	95%
		Yes	1,537	4%	2,390	3%	3,927	3%	3,286	5%	5,630	5%	8,916	5%
		Total	48,472	100%	86,667	100%	135,139	100%	56,995	100%	100,080	100%	157,075	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	41,886	87%	76,989	89%	118,875	88%	49,383	87%	88,539	89%	137,922	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	1,262	3%	1,729	2%	2,991	2%	1,157	2%	1,534	2%	2,691	2%
	DISMOBIL	Yes, I have a mobility impairment	358	1%	379	0%	737	1%	632	1%	780	1%	1,412	1%
	DISLEARN	Yes, I have a learning disability	2,098	4%	2,875	3%	4,973	4%	2,269	4%	3,291	3%	5,560	3%
	DISMENT	Yes, I have a mental health disorder	726	2%	1,780	2%	2,506	2%	1,012	2%	2,532	3%	3,544	2%
	DISOTHER	Yes, I have another disability	849	2%	1,282	1%	2,131	2%	1,097	2%	1,730	2%	2,827	2%
	DISREFUS	I choose not to answer	1,972	4%	2,505	3%	4,477	3%	2,303	4%	2,986	3%	5,289	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	44,837	90%	81,127	91%	125,964	91%	50,592	88%	91,358	90%	141,950	89%
		Yes	4,940	10%	8,105	9%	13,045	9%	7,218	12%	11,086	10%	18,304	11%
		Total	49,777	100%	89,232	100%	139,009	100%	57,810	100%	102,444	100%	160,254	100%

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FIRST-YEAR STUDENTS

SENIOR STUDENTS

	Variable	Response Options	Male		Female		Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	42,540	90%	80,517	93%	123,057	91%	53,003	94%	96,739	96%	149,742	95%
		Yes	7,195	10%	8,588	7%	15,783	9%	4,727	6%	5,599	4%	10,326	5%
		Total	49,735	100%	89,105	100%	138,840	100%	57,730	100%	102,338	100%	160,068	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1,202	3%	1,500	2%	2,702	2%	161	0%	230	0%	391	0%
		C	2,198	4%	2,478	3%	4,676	4%	1,252	2%	1,386	2%	2,638	2%
		C+	3,194	7%	4,428	5%	7,622	6%	2,809	5%	3,214	3%	6,023	4%
		B-	4,378	9%	6,219	7%	10,597	8%	4,683	8%	5,656	6%	10,339	7%
		B	10,345	21%	17,217	19%	27,562	20%	11,876	21%	18,160	18%	30,036	19%
		B+	9,523	19%	17,386	19%	26,909	19%	11,933	21%	20,388	20%	32,321	20%
		A-	8,920	17%	18,347	20%	27,267	19%	11,528	19%	22,813	21%	34,341	21%
		A	9,922	21%	21,360	24%	31,282	22%	13,504	23%	30,297	29%	43,801	26%
Total	49,682	100%	88,935	100%	138,617	100%	57,746	100%	102,144	100%	159,890	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	32,821	58%	58,690	59%	91,511	59%	9,050	12%	16,245	12%	25,295	12%
		Residence, walking distance	3,722	9%	4,991	7%	8,713	8%	14,862	25%	20,948	20%	35,810	22%
		Residence, driving distance	10,663	28%	21,783	30%	32,446	29%	28,675	56%	56,926	61%	85,601	59%
		Fraternity or sorority house	520	1%	308	0%	828	1%	1,177	2%	1,133	1%	2,310	1%
		None of the above	1,704	4%	3,076	4%	4,780	4%	3,776	6%	6,849	6%	10,625	6%
		Total	49,430	100%	88,848	100%	138,278	100%	57,540	100%	102,101	100%	159,641	100%
27a What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	3,259	8%	7,571	10%	10,830	9%	4,447	8%	10,629	11%	15,076	10%
		Graduated from HS	10,867	23%	22,939	26%	33,806	25%	12,705	22%	25,911	25%	38,616	24%
		Attended, no degree	6,431	14%	12,525	15%	18,956	14%	7,531	13%	14,430	15%	21,961	14%
		Completed Associate's	3,901	8%	7,298	8%	11,199	8%	4,429	8%	8,316	8%	12,745	8%
		Completed Bachelor's	13,624	27%	21,247	23%	34,871	25%	15,221	26%	23,443	23%	38,664	25%
		Completed Master's	7,290	14%	11,328	12%	18,618	13%	8,468	14%	12,392	12%	20,860	13%
		Completed Doctorate	3,755	7%	5,041	5%	8,796	6%	4,564	8%	6,157	6%	10,721	7%
		Total	49,127	100%	87,949	100%	137,076	100%	57,365	100%	101,278	100%	158,643	100%
27b What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	2,544	6%	5,514	7%	8,058	7%	3,614	7%	8,423	9%	12,037	8%
		Graduated from HS	10,131	21%	19,427	23%	29,558	22%	13,820	24%	25,170	25%	38,990	24%
		Attended, no degree	7,058	15%	14,729	17%	21,787	16%	7,957	14%	16,131	16%	24,088	15%
		Completed Associate's	6,056	12%	11,227	12%	17,283	12%	6,808	11%	12,887	12%	19,695	12%
		Completed Bachelor's	14,880	29%	24,032	26%	38,912	27%	15,502	27%	24,317	24%	39,819	25%
		Completed Master's	7,133	14%	11,513	13%	18,646	13%	8,225	14%	12,732	12%	20,957	13%
		Completed Doctorate	1,475	3%	2,011	2%	3,486	2%	1,552	3%	2,168	2%	3,720	2%
		Total	49,277	100%	88,453	100%	137,730	100%	57,478	100%	101,828	100%	159,306	100%

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	Variable	Response Options	Male		Female		Total		Male		Female		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	5,972	12%	12,150	13%	18,122	12%	7,671	13%	15,177	15%	22,848	14%
		Biological Science	3,831	8%	8,053	9%	11,884	9%	3,939	7%	7,242	7%	11,181	7%
		Business	8,847	19%	11,601	14%	20,448	16%	12,195	21%	16,676	17%	28,871	18%
		Education	2,181	4%	10,266	11%	12,447	8%	2,751	5%	13,509	13%	16,260	9%
		Engineering	7,241	15%	2,184	3%	9,425	8%	7,209	13%	2,044	2%	9,253	7%
		Physical Science	2,301	4%	2,493	3%	4,794	3%	2,651	5%	2,531	2%	5,182	3%
		Professional	2,559	6%	13,657	16%	16,216	12%	2,467	4%	12,692	12%	15,159	9%
		Social Science	4,613	9%	12,045	13%	16,658	12%	6,513	12%	16,798	16%	23,311	14%
		Other	8,785	19%	10,636	13%	19,421	16%	11,533	20%	14,503	15%	26,036	17%
		Undecided	1,803	4%	3,782	4%	5,585	4%	23	0%	41	0%	64	0%
		Total	48,133	100%	86,867	100%	135,000	100%	56,952	100%	101,213	100%	158,165	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3,090	22%	6,592	26%	9,682	24%	2,918	20%	6,489	25%	9,407	23%
		Biological Science	608	5%	1,080	4%	1,688	4%	576	4%	949	4%	1,525	4%
		Business	2,193	17%	2,966	13%	5,159	15%	2,970	21%	3,732	15%	6,702	18%
		Education	560	4%	2,176	9%	2,736	7%	594	4%	2,793	10%	3,387	7%
		Engineering	681	6%	163	1%	844	3%	477	3%	148	1%	625	2%
		Physical Science	1,192	9%	1,090	5%	2,282	7%	1,322	10%	1,066	4%	2,388	7%
		Professional	700	5%	1,967	9%	2,667	7%	513	4%	1,326	6%	1,839	5%
		Social Science	1,923	14%	4,192	17%	6,115	16%	2,228	16%	5,155	20%	7,383	19%
		Other	1,951	15%	2,824	13%	4,775	14%	2,055	15%	3,192	13%	5,247	14%
		Undecided	451	4%	669	3%	1,120	3%	206	2%	327	2%	533	2%
		Total	13,349	100%	23,719	100%	37,068	100%	13,859	100%	25,177	100%	39,036	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	3,747	8%	9,732	11%	13,479	10%	3,255	6%	9,458	9%	12,713	8%
		Am. Indian/Native Amer.	345	1%	769	1%	1,114	1%	472	1%	912	1%	1,384	1%
		Asian/Pacific Islander	3,247	7%	4,970	6%	8,217	6%	3,032	6%	4,780	5%	7,812	6%
		Caucasian/White	36,704	65%	63,588	63%	100,292	64%	44,085	70%	73,756	67%	117,841	68%
		Hispanic/Latino	3,467	9%	7,102	10%	10,569	9%	3,459	8%	7,237	9%	10,696	9%
		Other	508	1%	1,043	1%	1,551	1%	525	1%	982	1%	1,507	1%
		Foreign	1,864	4%	1,982	2%	3,846	3%	1,594	3%	1,851	2%	3,445	2%
		Multi-racial	192	0%	390	0%	582	0%	165	0%	291	0%	456	0%
		Unknown	3,854	7%	6,594	6%	10,448	6%	3,795	6%	5,925	5%	9,720	5%
		Total	53,928	100%	96,170	100%	150,098	100%	60,382	100%	105,192	100%	165,574	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	2,731	7%	5,879	8%	8,610	8%	9,901	19%	18,039	20%	27,940	20%
		Full-time	55,221	93%	96,924	92%	152,145	92%	54,342	81%	93,654	80%	147,996	80%
		Total	57,952	100%	102,803	100%	160,755	100%	64,243	100%	111,693	100%	175,936	100%
- Mode of completion of the College Student Report	MODECOMP	Paper	1,364	3%	2,607	4%	3,971	4%	854	3%	2,408	4%	3,262	4%
		Web	56,588	97%	100,196	96%	156,784	96%	63,389	97%	109,285	96%	172,674	96%
		Total	57,952	100%	102,803	100%	160,755	100%	64,243	100%	111,693	100%	175,936	100%

* Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.