



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009	
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	276	2%	330	4%	514	3%	243	2%	350	5%	129	3%	497	3%	370	3%	3,467	3%
		Sometimes	4,876	28%	4,185	37%	6,704	34%	3,952	33%	3,868	43%	1,474	32%	6,032	38%	5,111	32%	45,129	35%
		Often	6,442	36%	4,174	34%	7,166	35%	4,673	37%	3,323	34%	1,787	37%	5,616	35%	5,702	34%	47,737	35%
		Very often	6,387	34%	3,089	25%	5,829	28%	3,460	28%	1,804	18%	1,373	28%	3,870	24%	5,327	31%	37,360	27%
		Total	17,981	100%	11,778	100%	20,213	100%	12,328	100%	9,345	100%	4,763	100%	16,015	100%	16,510	100%	133,693	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	1,778	12%	1,722	18%	2,301	13%	1,106	10%	1,329	18%	740	19%	2,527	17%	1,895	13%	16,494	14%
		Sometimes	9,554	52%	6,803	56%	9,585	47%	6,134	50%	5,514	56%	2,819	57%	8,406	51%	9,121	54%	70,820	52%
		Often	4,989	27%	2,544	21%	5,999	28%	3,879	30%	2,028	21%	961	19%	3,829	23%	4,244	25%	35,163	25%
		Very often	1,684	9%	731	6%	2,384	11%	1,240	10%	477	5%	234	6%	1,302	8%	1,258	7%	11,433	8%
		Total	18,005	100%	11,800	100%	20,269	100%	12,359	100%	9,348	100%	4,754	100%	16,064	100%	16,518	100%	133,910	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	2,430	14%	1,509	14%	2,023	11%	1,284	11%	1,595	18%	757	16%	1,531	10%	2,102	13%	16,199	13%
		Sometimes	5,925	33%	3,568	29%	5,999	29%	3,609	28%	3,244	33%	1,575	33%	4,363	27%	5,049	30%	40,938	30%
		Often	5,544	31%	3,784	32%	6,749	34%	4,095	33%	2,935	32%	1,459	31%	5,390	34%	5,275	32%	43,444	33%
		Very often	4,043	22%	2,897	24%	5,431	27%	3,339	28%	1,554	17%	958	20%	4,725	30%	4,036	25%	32,934	25%
		Total	17,942	100%	11,758	100%	20,202	100%	12,327	100%	9,328	100%	4,749	100%	16,009	100%	16,462	100%	133,515	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	226	1%	175	2%	299	2%	147	2%	240	3%	133	4%	284	2%	221	2%	2,157	2%
		Sometimes	3,151	19%	2,244	20%	3,490	18%	2,122	18%	2,368	25%	1,154	24%	2,900	18%	2,653	17%	24,832	19%
		Often	7,810	43%	5,102	42%	9,046	45%	5,587	44%	4,326	46%	2,167	45%	7,036	43%	7,068	43%	59,316	44%
		Very often	6,826	37%	4,298	35%	7,469	35%	4,501	36%	2,431	26%	1,309	28%	5,866	37%	6,596	39%	47,764	35%
		Total	18,013	100%	11,819	100%	20,304	100%	12,357	100%	9,365	100%	4,763	100%	16,086	100%	16,538	100%	134,069	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	729	4%	693	7%	1,157	6%	535	5%	1,008	12%	367	9%	891	6%	630	4%	7,503	6%
		Sometimes	5,003	27%	3,728	32%	6,190	31%	3,799	30%	3,525	37%	1,643	34%	5,157	32%	4,223	26%	41,238	31%
		Often	7,251	40%	4,560	37%	8,107	39%	5,012	40%	3,349	35%	1,768	36%	6,195	38%	6,556	39%	52,577	38%
		Very often	5,006	28%	2,806	24%	4,793	24%	3,013	26%	1,469	16%	979	21%	3,810	24%	5,113	31%	32,536	24%
		Total	17,989	100%	11,787	100%	20,247	100%	12,359	100%	9,351	100%	4,757	100%	16,053	100%	16,522	100%	133,854	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	4,087	21%	3,238	26%	5,605	26%	3,057	24%	2,058	21%	1,240	26%	4,823	29%	3,666	21%	33,384	24%
		Sometimes	10,720	59%	6,731	58%	11,230	56%	7,231	58%	5,430	57%	2,644	54%	8,890	55%	9,888	59%	77,162	57%
		Often	2,285	14%	1,297	12%	2,376	13%	1,458	13%	1,392	16%	613	14%	1,653	11%	2,061	14%	16,517	13%
		Very often	915	6%	530	5%	1,068	6%	606	5%	491	6%	266	6%	699	5%	923	6%	6,922	6%
		Total	18,007	100%	11,796	100%	20,279	100%	12,352	100%	9,371	100%	4,763	100%	16,065	100%	16,538	100%	133,985	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	2,238	13%	1,524	13%	2,378	12%	1,122	9%	833	9%	628	14%	1,953	12%	2,283	14%	15,858	12%
		Sometimes	8,212	45%	5,232	44%	8,583	42%	5,228	42%	3,642	39%	2,205	46%	6,912	42%	7,567	45%	58,327	43%
		Often	5,576	31%	3,688	31%	6,813	34%	4,432	35%	3,483	37%	1,455	30%	5,259	33%	5,043	31%	44,100	33%
		Very often	1,973	11%	1,359	12%	2,521	12%	1,587	13%	1,408	14%	478	10%	1,941	13%	1,646	10%	15,732	12%
		Total	17,999	100%	11,803	100%	20,295	100%	12,369	100%	9,366	100%	4,766	100%	16,065	100%	16,539	100%	134,017	100%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	2,320	15%	1,051	11%	2,672	14%	1,406	13%	481	7%	460	11%	2,169	16%	2,084	15%	16,044	14%
		Sometimes	8,212	45%	4,521	39%	7,951	40%	5,481	44%	2,724	31%	1,921	42%	6,616	41%	7,458	45%	55,722	42%
		Often	5,529	29%	4,147	33%	6,655	32%	4,018	31%	3,769	39%	1,638	32%	5,013	29%	5,208	29%	43,663	31%
		Very often	1,995	10%	2,120	17%	3,069	14%	1,485	12%	2,406	23%	760	14%	2,323	14%	1,841	11%	18,968	14%
		Total	18,056	100%	11,839	100%	20,347	100%	12,390	100%	9,380	100%	4,779	100%	16,121	100%	16,591	100%	134,397	100%



NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	922	6%	672	6%	1,254	6%	754	7%	462	6%	281	7%	1,075	8%	820	5%	7,911	6%
			Sometimes	6,345	35%	4,595	39%	7,969	40%	4,900	39%	3,692	39%	1,894	39%	6,501	40%	5,737	35%	51,869	39%
			Often	7,227	40%	4,627	38%	8,053	39%	4,908	40%	3,890	41%	1,862	39%	6,092	38%	6,711	40%	52,770	39%
			Very often	3,465	19%	1,872	16%	2,945	15%	1,761	14%	1,288	14%	719	15%	2,351	14%	3,242	19%	21,072	16%
			Total	17,959	100%	11,766	100%	20,221	100%	12,323	100%	9,332	100%	4,756	100%	16,019	100%	16,510	100%	133,622	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	10,108	57%	5,112	44%	10,754	52%	6,376	51%	3,098	35%	1,573	33%	8,644	54%	9,158	57%	68,989	52%
			Sometimes	5,579	30%	4,308	36%	6,611	33%	3,982	32%	3,941	42%	1,793	38%	5,203	32%	5,190	30%	44,205	33%
			Often	1,632	9%	1,570	13%	2,085	11%	1,316	11%	1,599	16%	881	18%	1,590	10%	1,516	9%	14,387	11%
			Very often	682	4%	808	7%	852	4%	682	6%	722	8%	524	11%	646	4%	694	4%	6,468	5%
			Total	18,001	100%	11,798	100%	20,302	100%	12,356	100%	9,360	100%	4,771	100%	16,083	100%	16,558	100%	134,049	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	11,087	64%	6,898	61%	11,975	61%	6,212	52%	6,137	67%	2,898	62%	9,273	61%	9,794	62%	79,160	62%
			Sometimes	4,606	24%	3,129	25%	5,399	26%	3,765	30%	2,254	23%	1,256	26%	4,433	26%	4,198	24%	35,621	25%
			Often	1,543	8%	1,179	10%	2,010	9%	1,523	12%	675	7%	432	9%	1,647	10%	1,637	9%	12,972	9%
			Very often	683	4%	521	4%	816	4%	810	6%	253	3%	165	3%	664	4%	853	5%	5,662	4%
			Total	17,919	100%	11,727	100%	20,200	100%	12,310	100%	9,319	100%	4,751	100%	16,017	100%	16,482	100%	133,415	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2,762	15%	1,716	14%	3,017	14%	1,929	16%	1,213	13%	720	16%	2,830	18%	2,679	16%	20,737	15%
			Sometimes	5,679	31%	3,492	30%	6,259	31%	3,920	32%	2,868	30%	1,479	30%	4,873	30%	4,990	30%	41,376	31%
			Often	5,005	28%	3,327	28%	5,722	28%	3,466	27%	2,761	29%	1,354	28%	4,358	26%	4,745	29%	37,725	28%
			Very often	4,559	26%	3,277	28%	5,326	27%	3,047	25%	2,529	27%	1,215	27%	4,034	26%	4,142	25%	34,271	26%
			Total	18,005	100%	11,812	100%	20,324	100%	12,362	100%	9,371	100%	4,768	100%	16,095	100%	16,556	100%	134,109	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	135	1%	124	2%	198	1%	82	1%	176	2%	72	2%	171	1%	145	2%	1,386	2%
			Sometimes	3,156	19%	2,187	21%	3,754	21%	1,872	17%	2,533	29%	982	23%	2,867	20%	2,738	19%	25,024	21%
			Often	6,541	37%	4,243	36%	7,482	37%	4,356	35%	3,592	38%	1,810	37%	5,697	35%	5,903	36%	48,655	36%
			Very often	8,170	43%	5,238	41%	8,875	41%	6,042	47%	3,054	31%	1,905	38%	7,321	44%	7,764	44%	58,937	41%
			Total	18,002	100%	11,792	100%	20,309	100%	12,352	100%	9,355	100%	4,769	100%	16,056	100%	16,550	100%	134,002	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	1,017	6%	790	8%	1,337	7%	681	6%	757	9%	352	9%	1,011	7%	1,095	7%	8,883	7%
			Sometimes	7,128	40%	4,547	39%	7,986	40%	4,724	39%	4,408	47%	1,982	42%	6,212	39%	6,393	40%	53,568	41%
			Often	6,223	34%	3,951	33%	6,898	33%	4,374	34%	2,830	30%	1,571	31%	5,382	33%	5,582	33%	44,927	33%
			Very often	3,616	20%	2,510	20%	4,096	20%	2,573	21%	1,363	14%	867	18%	3,470	22%	3,454	20%	26,569	19%
			Total	17,984	100%	11,798	100%	20,317	100%	12,352	100%	9,358	100%	4,772	100%	16,075	100%	16,524	100%	133,947	100%
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	3,831	23%	1,942	18%	5,130	26%	1,789	16%	2,376	25%	925	21%	2,639	18%	3,624	24%	27,764	22%
			Sometimes	8,244	45%	5,493	46%	9,102	44%	5,648	45%	4,537	48%	2,229	46%	7,495	45%	7,383	44%	61,460	45%
			Often	3,970	21%	2,911	24%	4,189	20%	3,371	27%	1,795	20%	1,123	23%	4,068	25%	3,703	21%	30,729	22%
			Very often	1,947	11%	1,458	12%	1,861	9%	1,530	12%	649	7%	490	10%	1,876	12%	1,824	11%	14,002	10%
			Total	17,992	100%	11,804	100%	20,282	100%	12,338	100%	9,357	100%	4,767	100%	16,078	100%	16,534	100%	133,955	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	6,164	35%	4,414	39%	8,409	41%	4,997	40%	3,894	42%	1,701	37%	6,843	43%	6,166	39%	52,747	40%
			Sometimes	7,551	41%	4,698	38%	7,715	38%	4,881	38%	3,751	39%	1,971	41%	6,166	38%	6,572	39%	53,030	39%
			Often	2,948	16%	1,848	15%	2,947	15%	1,701	14%	1,285	14%	764	16%	2,101	13%	2,582	15%	19,687	15%
			Very often	1,347	8%	856	7%	1,233	6%	785	7%	437	5%	336	7%	987	6%	1,247	7%	8,666	7%
			Total	18,010	100%	11,816	100%	20,304	100%	12,364	100%	9,367	100%	4,772	100%	16,097	100%	16,567	100%	134,130	100%



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			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	738	5%	761	8%	1,217	7%	563	5%	766	10%	301	8%	1,094	8%	914	6%	7,942	7%
			Sometimes	5,613	32%	4,053	36%	6,811	35%	4,107	34%	3,584	39%	1,607	35%	5,716	36%	5,312	34%	45,564	35%
			Often	7,952	43%	4,823	39%	8,436	40%	5,341	43%	3,782	38%	2,026	40%	6,401	39%	6,997	40%	56,101	40%
			Very often	3,712	20%	2,177	17%	3,823	18%	2,351	19%	1,240	13%	837	17%	2,868	17%	3,324	19%	24,491	17%
			Total	18,015	100%	11,814	100%	20,287	100%	12,362	100%	9,372	100%	4,771	100%	16,079	100%	16,547	100%	134,098	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1,261	8%	761	7%	1,075	6%	528	5%	860	10%	470	11%	622	5%	1,129	7%	8,444	7%
			Sometimes	6,435	36%	4,036	34%	7,125	36%	4,297	35%	3,630	39%	1,771	37%	5,110	31%	5,904	36%	47,739	36%
			Often	6,835	38%	4,511	38%	8,287	40%	5,117	40%	3,430	36%	1,727	35%	6,827	42%	6,430	38%	52,774	39%
			Very often	3,482	19%	2,495	21%	3,832	18%	2,422	20%	1,439	16%	806	17%	3,528	22%	3,055	18%	25,123	18%
			Total	18,013	100%	11,803	100%	20,319	100%	12,364	100%	9,359	100%	4,774	100%	16,087	100%	16,518	100%	134,080	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	9,393	55%	6,236	56%	11,276	57%	6,523	54%	5,285	59%	2,533	54%	9,500	61%	9,036	58%	73,561	57%
			Sometimes	5,513	29%	3,598	28%	5,648	27%	3,733	29%	2,739	27%	1,465	29%	4,239	25%	4,681	26%	38,661	27%
			Often	2,115	12%	1,395	11%	2,399	12%	1,473	12%	979	10%	527	11%	1,657	10%	1,891	11%	15,275	11%
			Very often	940	5%	575	5%	923	5%	618	5%	335	4%	241	5%	649	4%	887	5%	6,280	5%
			Total	17,961	100%	11,804	100%	20,246	100%	12,347	100%	9,338	100%	4,766	100%	16,045	100%	16,495	100%	133,777	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	638	4%	476	5%	1,323	7%	603	5%	601	7%	248	6%	907	7%	608	4%	6,994	6%
			Sometimes	5,217	30%	3,797	32%	7,539	37%	4,391	35%	3,572	38%	1,552	33%	5,651	35%	4,891	30%	45,772	34%
			Often	6,756	37%	4,574	39%	7,307	36%	4,576	36%	3,464	38%	1,820	37%	5,804	35%	6,142	37%	49,375	36%
			Very often	5,383	30%	2,951	25%	4,142	20%	2,797	23%	1,725	18%	1,153	25%	3,721	23%	4,901	29%	31,916	23%
			Total	17,994	100%	11,798	100%	20,311	100%	12,367	100%	9,362	100%	4,773	100%	16,083	100%	16,542	100%	134,057	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2,010	11%	1,492	14%	3,370	17%	2,062	17%	1,259	15%	655	14%	2,814	17%	1,947	13%	19,576	15%
			Sometimes	5,495	30%	3,679	30%	6,815	34%	4,379	34%	3,070	33%	1,501	30%	5,624	34%	4,804	29%	43,727	32%
			Often	5,065	28%	3,286	27%	5,527	27%	3,172	26%	2,661	27%	1,326	28%	4,185	26%	4,632	28%	36,661	27%
			Very often	5,454	31%	3,381	29%	4,598	22%	2,772	24%	2,388	25%	1,296	28%	3,480	22%	5,169	31%	34,267	25%
			Total	18,024	100%	11,838	100%	20,310	100%	12,385	100%	9,378	100%	4,778	100%	16,103	100%	16,552	100%	134,231	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1,254	7%	1,036	10%	2,651	13%	1,375	11%	966	12%	438	10%	2,075	14%	1,236	8%	13,950	11%
			Sometimes	5,085	28%	3,584	30%	6,958	34%	4,327	34%	2,941	33%	1,483	30%	5,733	35%	4,623	28%	43,225	32%
			Often	5,615	31%	3,548	30%	5,946	29%	3,568	28%	2,873	29%	1,427	29%	4,633	28%	5,116	31%	40,097	29%
			Very often	6,084	34%	3,671	31%	4,784	24%	3,118	26%	2,593	26%	1,431	31%	3,670	23%	5,596	33%	37,052	27%
			Total	18,038	100%	11,839	100%	20,339	100%	12,388	100%	9,373	100%	4,779	100%	16,111	100%	16,571	100%	134,324	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	1,305	7%	446	4%	1,041	5%	557	4%	549	6%	282	6%	547	3%	892	5%	6,926	5%
			Some	5,388	29%	2,387	21%	5,235	25%	3,142	26%	2,802	30%	1,328	28%	2,925	19%	4,356	26%	34,113	25%
			Quite a bit	7,038	39%	4,685	40%	8,828	44%	5,331	43%	3,917	41%	1,914	40%	6,264	39%	6,789	41%	55,209	41%
			Very much	4,301	25%	4,316	36%	5,209	26%	3,351	27%	2,113	24%	1,253	27%	6,375	39%	4,539	28%	38,016	28%
			Total	18,032	100%	11,834	100%	20,313	100%	12,381	100%	9,381	100%	4,777	100%	16,111	100%	16,576	100%	134,264	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	358	2%	146	1%	402	2%	238	2%	130	2%	65	2%	308	2%	227	1%	2,414	2%
			Some	2,647	15%	1,529	14%	3,621	18%	2,421	20%	1,368	15%	632	14%	2,789	18%	2,346	15%	22,238	17%
			Quite a bit	7,580	42%	4,967	43%	9,425	46%	5,558	45%	4,139	44%	2,007	42%	7,061	43%	7,067	43%	59,127	44%
			Very much	7,415	41%	5,135	42%	6,807	34%	4,127	33%	3,713	39%	2,063	43%	5,905	37%	6,882	40%	50,097	37%
			Total	18,000	100%	11,777	100%	20,255	100%	12,344	100%	9,350	100%	4,767	100%	16,063	100%	16,522	100%	133,876	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009		
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	699	4%	345	3%	829	4%	450	4%	342	4%	154	4%	624	4%	593	4%	5,169	4%
			Some	4,141	24%	2,543	22%	5,437	28%	3,387	27%	2,360	25%	1,133	24%	3,947	25%	3,761	23%	33,764	26%
			Quite a bit	7,288	40%	4,813	41%	8,874	43%	5,242	42%	3,994	43%	1,979	42%	6,827	42%	6,962	43%	56,550	42%
			Very much	5,839	32%	4,067	34%	5,094	25%	3,255	26%	2,638	28%	1,489	30%	4,650	29%	5,172	30%	38,207	28%
			Total	17,967	100%	11,768	100%	20,234	100%	12,334	100%	9,334	100%	4,755	100%	16,048	100%	16,488	100%	133,690	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	842	5%	475	4%	866	4%	519	4%	496	6%	208	5%	730	5%	642	4%	5,997	5%
			Some	4,112	23%	2,889	25%	4,952	25%	3,142	25%	2,636	28%	1,245	27%	4,064	25%	3,650	23%	33,170	25%
			Quite a bit	7,446	41%	4,878	41%	8,889	44%	5,365	43%	3,947	42%	2,028	41%	6,610	41%	6,830	41%	56,729	42%
			Very much	5,606	31%	3,553	29%	5,557	27%	3,318	27%	2,278	24%	1,282	27%	4,655	29%	5,397	32%	38,017	28%
			Total	18,006	100%	11,795	100%	20,264	100%	12,344	100%	9,357	100%	4,763	100%	16,059	100%	16,519	100%	133,913	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	755	5%	302	3%	647	4%	344	3%	208	3%	114	3%	462	3%	510	3%	4,271	4%
			Some	3,975	22%	2,004	18%	4,192	21%	2,591	21%	1,371	16%	770	17%	3,112	20%	3,319	21%	26,984	21%
			Quite a bit	7,026	39%	4,465	37%	8,527	41%	5,058	40%	3,487	37%	1,793	38%	6,276	38%	6,516	39%	53,425	39%
			Very much	6,283	34%	5,050	42%	6,932	34%	4,380	35%	4,304	45%	2,096	42%	6,255	39%	6,211	37%	49,499	36%
			Total	18,039	100%	11,821	100%	20,298	100%	12,373	100%	9,370	100%	4,773	100%	16,105	100%	16,556	100%	134,179	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	169	1%	112	1%	238	1%	124	1%	150	2%	56	1%	179	1%	124	1%	1,486	1%
			1-4	3,049	19%	1,948	18%	4,011	22%	2,235	20%	2,398	28%	904	22%	3,191	22%	2,121	14%	25,116	21%
			5-10	6,611	38%	4,857	42%	8,263	41%	4,962	40%	4,273	45%	1,970	42%	6,612	41%	6,168	39%	54,012	41%
			11-20	5,291	28%	3,145	25%	5,155	24%	3,339	25%	1,820	18%	1,290	25%	3,947	22%	5,169	29%	35,151	24%
			More than 20	2,942	15%	1,788	14%	2,681	12%	1,745	13%	740	7%	566	11%	2,236	14%	3,001	17%	18,731	13%
			Total	18,062	100%	11,850	100%	20,348	100%	12,405	100%	9,381	100%	4,786	100%	16,165	100%	16,583	100%	134,496	100%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	2,815	16%	2,575	22%	5,688	28%	2,880	24%	2,839	31%	1,043	22%	4,264	27%	3,269	20%	32,214	25%
			1-4	9,602	53%	6,508	54%	10,735	52%	6,621	53%	4,915	52%	2,542	53%	8,512	53%	9,117	54%	71,511	53%
			5-10	3,603	19%	1,838	16%	2,690	13%	1,937	16%	1,142	12%	793	16%	2,339	14%	2,812	17%	20,612	15%
			11-20	1,078	6%	498	4%	681	3%	529	4%	268	3%	217	5%	584	4%	751	5%	5,519	4%
			More than 20	954	6%	422	4%	539	3%	432	4%	222	2%	182	4%	458	3%	637	4%	4,573	3%
			Total	18,052	100%	11,841	100%	20,333	100%	12,399	100%	9,386	100%	4,777	100%	16,157	100%	16,586	100%	134,429	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	15,152	83%	9,698	81%	15,884	78%	10,439	83%	7,414	80%	4,087	84%	13,314	81%	13,438	80%	109,709	80%
			1-4	2,100	12%	1,492	14%	3,057	15%	1,402	12%	1,555	16%	520	12%	1,893	13%	2,271	14%	17,389	14%
			5-10	477	3%	353	3%	802	4%	314	3%	270	3%	94	2%	533	4%	461	3%	4,183	3%
			11-20	182	1%	165	1%	333	2%	140	1%	76	1%	41	1%	236	2%	219	2%	1,741	1%
			More than 20	116	1%	113	1%	244	1%	99	1%	63	1%	29	1%	158	1%	173	1%	1,249	1%
			Total	18,027	100%	11,821	100%	20,320	100%	12,394	100%	9,378	100%	4,771	100%	16,134	100%	16,562	100%	134,271	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	2,008	13%	1,310	13%	2,374	14%	1,617	14%	1,398	19%	614	15%	2,368	16%	1,443	10%	16,274	14%
			1-4	9,299	52%	6,300	53%	10,871	53%	6,590	53%	5,308	55%	2,638	55%	8,813	54%	8,141	50%	71,289	53%
			5-10	5,164	27%	3,198	26%	5,452	26%	3,175	25%	2,130	21%	1,191	23%	3,933	23%	5,277	31%	36,031	26%
			11-20	1,327	7%	798	7%	1,282	6%	819	6%	412	4%	257	5%	829	5%	1,392	8%	8,619	6%
			More than 20	242	1%	201	2%	322	1%	156	1%	119	2%	66	1%	192	1%	299	2%	1,963	1%
			Total	18,040	100%	11,807	100%	20,301	100%	12,357	100%	9,367	100%	4,766	100%	16,135	100%	16,552	100%	134,176	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009		
Variable			Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	351	2%	295	3%	556	3%	209	2%	325	5%	145	3%	423	3%	347	3%	3,250	3%
			1-4	4,837	29%	3,520	33%	5,643	30%	3,361	29%	3,102	36%	1,386	31%	5,377	36%	4,337	28%	38,938	31%
			5-10	6,409	35%	4,110	33%	6,954	34%	4,263	35%	3,326	34%	1,703	35%	5,688	34%	5,720	34%	46,863	34%
			11-20	4,162	22%	2,550	20%	4,681	22%	2,912	22%	1,724	17%	1,053	21%	3,140	18%	3,992	23%	29,606	20%
			More than 20	2,293	12%	1,360	11%	2,507	12%	1,647	12%	897	9%	491	9%	1,509	9%	2,186	12%	15,727	11%
			Total	18,052	100%	11,835	100%	20,341	100%	12,392	100%	9,374	100%	4,778	100%	16,137	100%	16,582	100%	134,384	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	3,495	20%	904	8%	1,971	10%	1,529	12%	283	3%	278	7%	1,796	11%	2,743	16%	16,303	12%
			1-2	6,231	36%	4,122	35%	7,623	38%	4,672	38%	2,657	29%	1,637	35%	5,852	37%	5,918	36%	48,225	36%
			3-4	5,391	29%	3,912	33%	6,669	32%	4,034	32%	3,615	38%	1,690	35%	5,088	31%	5,107	31%	43,259	32%
			5-6	1,633	9%	1,394	12%	2,111	10%	1,244	10%	1,392	15%	577	12%	1,708	10%	1,548	9%	13,922	10%
			More than 6	1,225	7%	1,511	13%	1,940	9%	899	8%	1,437	15%	597	12%	1,650	11%	1,213	7%	12,441	10%
			Total	17,975	100%	11,843	100%	20,314	100%	12,378	100%	9,384	100%	4,779	100%	16,094	100%	16,529	100%	134,150	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	3,340	18%	1,523	13%	2,065	10%	1,147	9%	1,064	12%	604	13%	1,958	13%	2,650	16%	17,561	13%
			1-2	6,312	35%	4,439	38%	7,033	35%	4,218	35%	3,615	39%	1,743	37%	6,017	38%	5,847	35%	48,133	36%
			3-4	4,748	26%	2,937	25%	5,593	27%	3,627	29%	2,379	24%	1,183	23%	4,114	25%	4,421	27%	35,840	26%
			5-6	1,873	10%	1,245	10%	2,616	12%	1,713	13%	933	9%	531	11%	1,806	11%	1,828	11%	15,391	11%
			More than 6	1,683	10%	1,681	15%	3,017	15%	1,683	14%	1,388	16%	718	16%	2,229	14%	1,791	11%	17,253	13%
			Total	17,956	100%	11,825	100%	20,324	100%	12,388	100%	9,379	100%	4,779	100%	16,124	100%	16,537	100%	134,178	100%
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	123	1%	43	1%	106	1%	48	0%	57	1%	36	1%	63	0%	75	1%	694	1%
			2	245	2%	75	1%	227	1%	100	1%	79	1%	54	1%	95	1%	173	1%	1,343	1%
			3	724	4%	292	3%	675	4%	349	3%	267	3%	146	3%	353	2%	547	4%	4,229	3%
			4	2,307	13%	935	8%	2,319	12%	1,509	13%	844	9%	475	11%	1,517	10%	1,920	12%	15,106	12%
			5	5,951	33%	3,041	26%	6,418	32%	4,132	33%	2,452	27%	1,438	30%	4,247	27%	5,343	32%	40,997	30%
			6	6,171	33%	4,581	38%	7,184	34%	4,349	35%	3,650	38%	1,742	35%	6,015	35%	5,866	34%	47,967	35%
			7 Very much	2,559	14%	2,885	24%	3,440	17%	1,921	16%	2,052	21%	892	18%	3,874	24%	2,681	17%	24,263	18%
			Total	18,080	100%	11,852	100%	20,369	100%	12,408	100%	9,401	100%	4,783	100%	16,164	100%	16,605	100%	134,599	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	1,834	12%	2,355	23%	5,264	27%	2,331	20%	2,674	31%	950	22%	4,163	27%	2,891	20%	28,304	24%
			Sometimes	6,697	37%	5,848	49%	9,804	48%	5,430	42%	4,606	48%	2,347	48%	7,719	47%	7,915	48%	62,203	46%
			Often	4,578	24%	2,469	19%	3,643	17%	2,533	20%	1,557	16%	1,045	21%	3,006	18%	3,792	21%	27,539	19%
			Very often	4,949	26%	1,165	9%	1,603	8%	2,094	18%	533	5%	443	9%	1,255	7%	1,994	11%	16,331	11%
			Total	18,058	100%	11,837	100%	20,314	100%	12,388	100%	9,370	100%	4,785	100%	16,143	100%	16,592	100%	134,377	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	2,258	14%	1,118	11%	2,222	12%	1,519	13%	689	9%	476	11%	1,948	14%	1,918	13%	14,979	12%
			Sometimes	5,590	32%	3,103	27%	5,045	25%	3,561	29%	2,432	27%	1,312	28%	4,363	28%	4,613	28%	36,368	27%
			Often	4,597	25%	3,026	26%	5,266	26%	3,153	26%	2,530	27%	1,249	27%	4,164	25%	4,267	26%	34,355	26%
			Very often	5,586	29%	4,578	36%	7,791	37%	4,144	32%	3,721	37%	1,741	34%	5,667	33%	5,769	33%	48,588	35%
			Total	18,031	100%	11,825	100%	20,324	100%	12,377	100%	9,372	100%	4,778	100%	16,142	100%	16,567	100%	134,290	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	7,011	41%	4,695	41%	8,141	41%	4,244	36%	4,183	45%	1,996	43%	5,950	39%	6,839	43%	53,351	41%
			Sometimes	4,437	24%	3,304	27%	5,760	28%	3,265	26%	2,374	25%	1,261	26%	4,565	28%	4,423	26%	36,259	26%
			Often	2,592	14%	1,806	15%	3,228	16%	1,993	16%	1,288	13%	685	14%	2,556	15%	2,459	14%	20,209	15%
			Very often	3,971	20%	1,999	17%	3,165	15%	2,867	22%	1,525	17%	833	17%	3,055	18%	2,810	16%	24,287	17%
			Total	18,011	100%	11,804	100%	20,294	100%	12,369	100%	9,370	100%	4,775	100%	16,126	100%	16,531	100%	134,106	100%



NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1,004	6%	1,005	9%	1,947	10%	1,125	9%	984	11%	464	10%	1,781	12%	1,065	7%	11,904	9%
			Sometimes	5,624	31%	4,493	38%	7,805	38%	4,882	39%	3,752	40%	1,782	36%	6,497	40%	5,228	31%	49,722	37%
			Often	6,748	37%	4,174	34%	7,178	35%	4,253	34%	3,181	34%	1,698	35%	5,327	32%	6,277	38%	47,289	35%
			Very often	4,629	26%	2,137	19%	3,337	17%	2,103	18%	1,448	15%	823	19%	2,511	16%	3,957	24%	25,129	19%
		Total	18,005	100%	11,809	100%	20,267	100%	12,363	100%	9,365	100%	4,767	100%	16,116	100%	16,527	100%	134,044	100%	
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	584	4%	521	5%	1,120	6%	640	6%	668	8%	288	7%	893	6%	525	4%	6,721	6%
			Sometimes	4,774	27%	3,803	32%	6,807	33%	4,102	32%	3,483	36%	1,574	31%	5,570	35%	4,163	25%	42,738	32%
			Often	7,217	39%	4,692	39%	8,029	39%	4,919	39%	3,454	37%	1,882	39%	6,298	38%	6,742	41%	52,828	39%
			Very often	5,443	30%	2,796	24%	4,337	21%	2,697	23%	1,775	19%	1,033	23%	3,357	21%	5,131	31%	31,886	24%
		Total	18,018	100%	11,812	100%	20,293	100%	12,358	100%	9,380	100%	4,777	100%	16,118	100%	16,561	100%	134,173	100%	
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	451	3%	350	3%	676	3%	372	3%	404	5%	187	5%	539	4%	367	2%	4,332	4%
			Sometimes	4,602	26%	3,399	29%	6,327	32%	3,788	30%	3,258	35%	1,517	32%	4,992	32%	4,126	25%	39,932	30%
			Often	7,127	39%	4,794	39%	8,460	41%	5,006	40%	3,700	39%	1,873	37%	6,562	39%	6,752	41%	54,314	40%
			Very often	5,884	32%	3,297	28%	4,872	24%	3,224	26%	2,028	21%	1,208	26%	4,065	25%	5,338	32%	35,871	26%
		Total	18,064	100%	11,840	100%	20,335	100%	12,390	100%	9,390	100%	4,785	100%	16,158	100%	16,583	100%	134,449	100%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	3,155	19%	913	9%	2,715	13%	1,162	10%	775	9%	631	14%	1,202	9%	1,823	12%	16,240	13%
			Do not plan to do	1,049	7%	217	2%	1,253	6%	409	4%	229	3%	157	3%	382	3%	473	3%	5,285	4%
			Plan to do	12,355	67%	9,799	81%	14,932	73%	8,930	72%	7,779	81%	3,651	75%	13,552	82%	13,304	78%	102,488	75%
			Done	1,475	8%	895	8%	1,414	7%	1,871	13%	594	6%	340	8%	996	6%	970	6%	10,232	7%
		Total	18,034	100%	11,824	100%	20,314	100%	12,372	100%	9,377	100%	4,779	100%	16,132	100%	16,570	100%	134,245	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	2,430	15%	828	8%	2,554	14%	1,238	11%	1,567	18%	571	13%	1,589	11%	1,535	10%	15,844	13%
			Do not plan to do	1,092	7%	335	3%	1,308	7%	433	5%	773	9%	298	7%	638	5%	642	5%	7,301	6%
			Plan to do	7,085	40%	5,006	43%	8,204	41%	5,018	41%	3,438	36%	1,865	39%	7,019	45%	6,825	42%	54,263	41%
			Done	7,374	38%	5,621	46%	8,188	39%	5,639	44%	3,556	37%	2,034	40%	6,840	40%	7,505	43%	56,421	40%
		Total	17,981	100%	11,790	100%	20,254	100%	12,328	100%	9,334	100%	4,768	100%	16,086	100%	16,507	100%	133,829	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	6,420	34%	3,827	31%	6,557	32%	4,044	31%	2,953	30%	1,611	32%	5,032	31%	5,706	33%	44,827	32%
			Do not plan to do	4,871	28%	2,738	23%	4,975	25%	2,426	21%	2,389	26%	1,317	28%	3,426	22%	4,022	25%	32,240	25%
			Plan to do	3,696	21%	3,093	26%	5,400	27%	3,623	30%	1,887	21%	1,078	24%	4,631	29%	4,119	25%	33,663	25%
			Done	2,969	18%	2,105	19%	3,266	17%	2,205	19%	2,099	23%	749	16%	2,958	18%	2,653	17%	22,842	18%
		Total	17,956	100%	11,763	100%	20,198	100%	12,298	100%	9,328	100%	4,755	100%	16,047	100%	16,500	100%	133,572	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	7,632	41%	3,385	29%	8,024	40%	5,170	40%	3,451	36%	1,468	30%	6,376	39%	6,296	38%	52,089	38%
			Do not plan to do	4,355	25%	1,241	12%	5,849	28%	3,658	30%	1,280	14%	618	13%	4,592	28%	2,897	18%	30,691	23%
			Plan to do	5,279	30%	6,417	53%	5,418	27%	2,921	25%	4,169	44%	2,403	50%	4,411	28%	6,603	40%	44,729	34%
			Done	737	4%	762	7%	984	5%	592	5%	468	5%	285	7%	740	5%	740	5%	6,519	5%
		Total	18,003	100%	11,805	100%	20,275	100%	12,341	100%	9,368	100%	4,774	100%	16,119	100%	16,536	100%	134,028	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	2,651	14%	1,873	17%	3,936	20%	2,520	20%	2,199	23%	712	16%	3,425	21%	2,199	14%	24,537	19%
			Do not plan to do	3,140	17%	2,332	20%	5,720	29%	3,841	31%	3,685	40%	1,108	24%	5,100	32%	2,719	17%	34,434	26%
			Plan to do	6,655	38%	4,420	38%	6,537	33%	3,688	31%	2,371	25%	1,592	35%	4,964	32%	5,845	37%	44,050	34%
			Done	5,571	30%	3,202	26%	4,099	19%	2,316	18%	1,117	12%	1,366	25%	2,651	16%	5,803	33%	31,187	22%
		Total	18,017	100%	11,827	100%	20,292	100%	12,365	100%	9,372	100%	4,778	100%	16,140	100%	16,566	100%	134,208	100%	



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			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009		
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	4,468	26%	3,338	29%	5,190	26%	3,965	31%	3,069	33%	1,450	31%	5,071	31%	3,874	25%	37,770	29%
			Do not plan to do	2,614	16%	2,349	21%	5,359	26%	3,973	34%	2,981	33%	1,209	27%	5,329	34%	2,846	19%	33,124	26%
			Plan to do	10,475	55%	5,849	47%	8,877	43%	4,200	33%	3,072	32%	1,999	39%	5,337	33%	9,322	53%	59,507	42%
			Done	422	3%	255	3%	828	4%	201	2%	237	3%	115	3%	338	2%	470	3%	3,463	3%
		Total	17,979	100%	11,791	100%	20,254	100%	12,339	100%	9,359	100%	4,773	100%	16,075	100%	16,512	100%	133,864	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	6,658	37%	3,946	34%	6,860	34%	3,676	30%	2,971	32%	1,570	33%	4,614	30%	5,763	34%	45,296	34%
			Do not plan to do	7,146	40%	5,394	45%	8,833	43%	6,667	53%	4,841	51%	2,256	46%	8,786	52%	7,156	44%	61,584	45%
			Plan to do	3,623	20%	2,094	17%	3,703	19%	1,573	14%	1,279	14%	796	17%	2,054	14%	3,087	19%	22,369	17%
			Done	543	3%	366	4%	817	4%	398	3%	245	3%	137	3%	605	4%	498	3%	4,471	4%
		Total	17,970	100%	11,800	100%	20,213	100%	12,314	100%	9,336	100%	4,759	100%	16,059	100%	16,504	100%	133,720	100%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	5,941	35%	3,922	35%	8,035	40%	4,921	40%	2,528	29%	1,611	36%	6,443	40%	5,399	34%	49,080	38%
			Do not plan to do	1,350	9%	839	8%	2,674	14%	1,490	14%	641	8%	351	8%	2,541	17%	1,196	8%	14,066	12%
			Plan to do	10,446	54%	6,855	55%	9,153	44%	5,694	44%	6,061	61%	2,741	54%	6,815	41%	9,688	56%	68,635	49%
			Done	294	2%	206	2%	451	2%	258	2%	138	2%	72	2%	321	2%	283	2%	2,434	2%
		Total	18,031	100%	11,822	100%	20,313	100%	12,363	100%	9,368	100%	4,775	100%	16,120	100%	16,566	100%	134,215	100%	
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	225	1%	106	1%	194	1%	93	1%	57	1%	68	2%	138	1%	217	1%	1,355	1%
			2	526	3%	264	2%	410	2%	227	2%	183	2%	111	3%	311	2%	433	3%	3,093	2%
			3	1,002	6%	499	4%	946	5%	552	5%	341	4%	211	5%	703	5%	875	6%	6,453	5%
			4	2,208	13%	1,283	11%	2,452	13%	1,383	12%	954	11%	500	11%	1,895	12%	2,060	13%	15,781	12%
			5	3,715	21%	2,511	22%	4,327	22%	2,450	20%	1,926	22%	987	21%	3,388	21%	3,544	22%	28,177	22%
			6	5,532	30%	3,849	31%	6,423	31%	3,983	32%	3,441	36%	1,590	33%	5,080	31%	5,114	30%	42,809	31%
			7 Friendly, Supportive, Sense of belonging	4,859	26%	3,331	28%	5,597	26%	3,708	29%	2,489	25%	1,317	26%	4,641	28%	4,353	25%	36,819	26%
			Total	18,067	100%	11,843	100%	20,349	100%	12,396	100%	9,391	100%	4,784	100%	16,156	100%	16,596	100%	134,487	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	95	1%	93	1%	177	1%	78	1%	69	1%	28	1%	133	1%	120	1%	1,000	1%
			2	278	2%	226	3%	463	3%	233	2%	223	2%	83	3%	368	3%	318	2%	2,751	2%
			3	754	5%	667	6%	1,145	6%	603	6%	608	7%	183	4%	933	7%	846	6%	7,260	6%
			4	2,389	15%	1,729	16%	3,249	17%	1,890	16%	1,725	19%	682	16%	2,667	17%	2,496	17%	21,024	17%
			5	4,743	26%	3,221	28%	5,488	28%	3,298	26%	2,800	30%	1,256	27%	4,443	26%	4,564	28%	36,651	27%
			6	6,075	32%	3,763	30%	6,075	28%	3,901	30%	2,749	28%	1,568	30%	4,790	29%	5,151	29%	41,391	29%
			7 Available, Helpful, Sympathetic	3,733	19%	2,141	17%	3,761	17%	2,393	19%	1,219	12%	983	20%	2,817	17%	3,104	17%	24,422	17%
			Total	18,067	100%	11,840	100%	20,358	100%	12,396	100%	9,393	100%	4,783	100%	16,151	100%	16,599	100%	134,499	100%



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		Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009		
<i>Variable</i>		<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	508	3%	291	3%	526	3%	258	3%	233	3%	102	3%	397	3%	492	4%	3,449	3%
		2	965	7%	544	5%	974	6%	589	6%	449	5%	236	5%	824	6%	907	6%	6,790	6%
		3	1,754	10%	1,119	11%	1,713	9%	1,177	10%	847	9%	445	10%	1,569	10%	1,712	11%	12,742	10%
		4	4,097	24%	2,701	24%	4,267	22%	2,698	22%	2,261	24%	1,126	24%	3,608	23%	3,718	23%	30,129	23%
		5	4,497	24%	2,928	24%	4,902	24%	3,013	24%	2,426	26%	1,190	24%	3,903	23%	3,947	23%	32,758	24%
		6	3,867	20%	2,731	21%	4,645	22%	2,798	21%	2,069	22%	1,067	21%	3,554	21%	3,558	20%	29,802	21%
		7 Helpful, Considerate, Flexible	2,375	13%	1,529	13%	3,310	15%	1,854	15%	1,091	11%	614	13%	2,306	14%	2,253	13%	18,749	14%
	Total	18,063	100%	11,843	100%	20,337	100%	12,387	100%	9,376	100%	4,780	100%	16,161	100%	16,587	100%	134,419	100%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	73	0%	35	1%	86	0%	42	0%	32	0%	12	0%	63	0%	52	0%	530	0%
		1-5 hrs/wk	2,335	15%	991	10%	3,113	16%	1,914	17%	800	10%	455	11%	1,892	13%	2,142	15%	17,837	15%
		6-10 hrs/wk	4,210	24%	2,117	19%	5,381	27%	3,239	27%	1,787	20%	978	22%	3,602	23%	3,947	25%	31,773	24%
		11-15 hrs/wk	4,068	22%	2,522	21%	4,632	22%	2,755	21%	2,096	22%	1,042	22%	3,532	21%	3,809	23%	30,141	22%
		16-20 hrs/wk	3,292	17%	2,434	20%	3,636	17%	2,212	17%	2,036	20%	974	20%	3,025	18%	3,140	18%	24,941	18%
		21-25 hrs/wk	2,046	11%	1,701	13%	1,985	9%	1,211	9%	1,206	12%	615	12%	1,972	11%	1,864	10%	14,898	10%
		26-30 hrs/wk	1,055	6%	1,034	8%	851	4%	572	4%	706	7%	342	6%	1,090	6%	929	5%	7,606	5%
	30+ hrs/wk	972	5%	1,002	8%	652	3%	447	4%	721	8%	349	7%	961	6%	701	4%	6,644	5%	
Total	18,051	100%	11,836	100%	20,336	100%	12,392	100%	9,384	100%	4,767	100%	16,137	100%	16,584	100%	134,370	100%		
9b. Working for pay on campus	WORKON01	0 hrs/wk	13,573	78%	9,055	80%	16,237	82%	9,694	81%	7,454	83%	3,554	78%	13,087	84%	12,419	78%	104,288	80%
		1-5 hrs/wk	1,034	5%	657	4%	766	3%	621	4%	443	3%	343	6%	597	3%	854	4%	6,447	4%
		6-10 hrs/wk	1,832	8%	1,101	7%	1,402	6%	1,046	7%	777	6%	507	8%	1,202	6%	1,708	8%	11,644	7%
		11-15 hrs/wk	897	5%	559	4%	947	4%	565	4%	387	4%	224	5%	659	4%	904	5%	6,401	5%
		16-20 hrs/wk	477	3%	304	3%	634	3%	304	3%	231	3%	113	2%	397	3%	451	3%	3,672	3%
		21-25 hrs/wk	109	1%	74	1%	129	1%	72	1%	40	1%	15	0%	86	1%	111	1%	821	1%
		26-30 hrs/wk	43	0%	25	0%	52	0%	21	0%	19	0%	6	0%	49	0%	47	0%	335	0%
	30+ hrs/wk	82	1%	44	0%	155	1%	51	1%	35	0%	11	0%	50	0%	83	1%	689	1%	
Total	18,047	100%	11,819	100%	20,322	100%	12,374	100%	9,386	100%	4,773	100%	16,127	100%	16,577	100%	134,297	100%		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	13,356	71%	8,998	73%	12,695	61%	7,728	60%	7,549	77%	3,689	75%	9,927	59%	11,863	69%	92,953	67%
		1-5 hrs/wk	988	6%	538	4%	858	4%	774	6%	383	4%	247	5%	793	5%	784	4%	6,543	5%
		6-10 hrs/wk	825	5%	512	4%	941	5%	812	6%	351	4%	181	4%	971	6%	785	5%	6,526	5%
		11-15 hrs/wk	783	5%	498	5%	998	5%	755	6%	291	3%	179	4%	918	6%	735	5%	6,332	5%
		16-20 hrs/wk	762	5%	499	5%	1,088	6%	794	7%	294	4%	186	4%	1,169	7%	826	6%	6,924	6%
		21-25 hrs/wk	472	3%	341	3%	839	5%	586	5%	189	3%	136	3%	811	5%	509	3%	4,741	4%
		26-30 hrs/wk	297	2%	160	2%	478	3%	302	3%	100	1%	60	2%	477	3%	319	2%	2,744	2%
	30+ hrs/wk	532	4%	262	3%	2,406	12%	629	7%	212	4%	92	3%	1,061	8%	729	6%	7,442	7%	
Total	18,015	100%	11,808	100%	20,303	100%	12,380	100%	9,369	100%	4,770	100%	16,127	100%	16,550	100%	134,205	100%		



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			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	6,777	42%	3,541	34%	7,896	40%	4,794	41%	2,713	34%	1,460	35%	7,295	49%	5,721	39%	49,432	40%
		1-5 hrs/wk	5,778	29%	4,094	33%	5,530	26%	3,766	29%	3,158	32%	1,599	32%	4,749	28%	5,240	30%	41,002	29%
		6-10 hrs/wk	2,450	13%	1,847	15%	2,696	13%	1,522	12%	1,634	16%	780	15%	1,861	10%	2,502	14%	18,688	13%
		11-15 hrs/wk	1,375	7%	987	8%	1,652	8%	998	8%	863	8%	434	9%	977	6%	1,354	8%	10,736	8%
		16-20 hrs/wk	828	5%	669	5%	1,177	6%	605	4%	517	4%	260	5%	606	4%	817	5%	6,886	5%
		21-25 hrs/wk	390	2%	313	2%	563	3%	316	3%	240	2%	109	2%	308	2%	427	2%	3,379	2%
		26-30 hrs/wk	160	1%	149	1%	292	1%	135	1%	114	1%	46	1%	139	1%	212	1%	1,570	1%
		30+ hrs/wk	296	2%	238	2%	525	3%	253	2%	155	2%	93	2%	202	1%	320	2%	2,709	2%
		Total	18,054	100%	11,838	100%	20,331	100%	12,389	100%	9,394	100%	4,781	100%	16,137	100%	16,593	100%	134,402	100%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	161	1%	120	1%	195	1%	105	1%	119	1%	52	1%	151	1%	130	1%	1,321	1%
		1-5 hrs/wk	3,576	20%	2,872	24%	4,199	20%	2,960	24%	1,711	19%	971	21%	4,312	27%	3,438	21%	29,044	22%
		6-10 hrs/wk	5,139	28%	3,560	29%	5,665	28%	3,586	28%	2,729	29%	1,274	26%	4,963	30%	4,689	28%	38,325	28%
		11-15 hrs/wk	3,880	21%	2,480	21%	4,426	22%	2,598	21%	2,125	22%	1,079	23%	3,192	20%	3,630	21%	28,806	21%
		16-20 hrs/wk	2,562	15%	1,445	12%	2,839	14%	1,552	13%	1,336	14%	634	13%	1,775	11%	2,249	14%	17,893	14%
		21-25 hrs/wk	1,157	7%	617	5%	1,290	7%	682	6%	591	6%	300	6%	759	5%	1,071	7%	8,109	6%
		26-30 hrs/wk	531	3%	259	2%	591	3%	333	3%	258	3%	147	3%	358	2%	474	3%	3,740	3%
		30+ hrs/wk	994	6%	446	4%	1,048	6%	514	5%	495	6%	294	6%	550	4%	830	5%	6,610	5%
		Total	18,000	100%	11,799	100%	20,253	100%	12,330	100%	9,364	100%	4,751	100%	16,060	100%	16,511	100%	133,848	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	14,205	76%	9,046	73%	13,046	64%	8,437	65%	7,555	78%	3,764	76%	10,501	62%	12,460	73%	96,567	69%
		1-5 hrs/wk	1,829	11%	1,412	14%	2,763	14%	1,803	16%	976	11%	548	13%	2,415	15%	1,787	11%	16,719	13%
		6-10 hrs/wk	721	4%	549	6%	1,325	7%	703	6%	365	4%	187	4%	982	7%	784	5%	6,952	6%
		11-15 hrs/wk	400	3%	313	3%	760	4%	396	4%	199	3%	98	3%	586	4%	427	3%	3,988	3%
		16-20 hrs/wk	238	2%	160	2%	504	3%	203	2%	101	1%	44	1%	318	2%	249	2%	2,311	2%
		21-25 hrs/wk	109	1%	64	1%	246	1%	111	1%	46	1%	24	1%	166	1%	139	1%	1,162	1%
		26-30 hrs/wk	73	1%	43	0%	193	1%	68	1%	28	0%	12	0%	125	1%	60	0%	743	1%
		30+ hrs/wk	397	3%	193	2%	1,378	6%	589	5%	93	2%	69	2%	962	7%	574	4%	5,210	4%
		Total	17,972	100%	11,780	100%	20,215	100%	12,310	100%	9,363	100%	4,746	100%	16,055	100%	16,480	100%	133,652	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	3,452	15%	2,036	14%	3,443	14%	1,866	13%	1,436	11%	805	13%	2,186	11%	3,111	15%	22,543	14%
		1-5 hrs/wk	11,158	62%	7,354	62%	12,368	61%	7,768	62%	6,164	65%	3,054	63%	9,842	60%	10,195	61%	82,971	61%
		6-10 hrs/wk	2,165	14%	1,510	15%	2,670	15%	1,648	15%	1,136	15%	598	16%	2,385	16%	1,960	14%	17,400	15%
		11-15 hrs/wk	692	5%	486	5%	918	5%	564	5%	349	5%	167	5%	858	6%	674	5%	5,858	5%
		16-20 hrs/wk	271	2%	215	2%	440	3%	258	2%	138	2%	84	2%	412	3%	307	2%	2,630	2%
		21-25 hrs/wk	112	1%	70	1%	167	1%	94	1%	63	1%	15	0%	140	1%	92	1%	963	1%
		26-30 hrs/wk	35	0%	40	0%	63	0%	42	0%	24	0%	5	0%	81	1%	59	0%	443	0%
		30+ hrs/wk	126	1%	96	1%	209	1%	110	1%	73	1%	25	0%	192	1%	134	1%	1,226	1%
		Total	18,011	100%	11,807	100%	20,278	100%	12,350	100%	9,383	100%	4,753	100%	16,096	100%	16,532	100%	134,034	100%



NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009	
<i>Variable</i>			<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	360	2%	167	2%	367	2%	191	2%	118	2%	77	2%	192	2%	279	2%	2,224	2%
		Some	3,280	19%	1,325	12%	3,383	18%	2,000	17%	1,183	14%	687	17%	1,919	13%	2,564	17%	20,859	17%
		Quite a bit	8,427	47%	4,938	42%	9,765	48%	5,918	48%	4,303	47%	2,166	44%	6,823	42%	7,714	47%	61,849	46%
		Very much	5,948	31%	5,394	44%	6,783	32%	4,262	34%	3,778	37%	1,847	37%	7,186	43%	6,004	34%	49,271	35%
		Total	18,015	100%	11,824	100%	20,298	100%	12,371	100%	9,382	100%	4,777	100%	16,120	100%	16,561	100%	134,203	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	477	3%	241	2%	496	3%	230	2%	203	3%	103	3%	374	3%	416	3%	3,168	3%
		Some	3,095	19%	1,840	18%	3,567	19%	2,147	19%	1,541	19%	724	17%	2,766	19%	2,802	19%	23,393	19%
		Quite a bit	7,905	45%	4,983	42%	9,151	46%	5,432	44%	4,057	44%	2,019	43%	6,890	42%	7,032	43%	58,387	44%
		Very much	6,501	33%	4,719	38%	7,018	32%	4,508	35%	3,558	34%	1,919	37%	6,038	36%	6,273	34%	48,838	34%
		Total	17,978	100%	11,783	100%	20,232	100%	12,317	100%	9,359	100%	4,765	100%	16,068	100%	16,523	100%	133,786	100%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	1,849	11%	1,248	12%	2,210	12%	1,115	10%	1,064	13%	496	12%	1,740	12%	1,745	12%	14,148	12%
		Some	5,060	29%	3,290	28%	5,759	29%	3,559	29%	2,880	30%	1,322	28%	4,759	31%	4,598	29%	38,630	29%
		Quite a bit	5,995	33%	3,893	33%	7,042	35%	4,330	35%	3,222	35%	1,672	34%	5,327	32%	5,361	32%	45,394	34%
		Very much	5,059	27%	3,343	28%	5,190	25%	3,320	26%	2,187	22%	1,273	26%	4,232	26%	4,805	27%	35,511	25%
		Total	17,963	100%	11,774	100%	20,201	100%	12,324	100%	9,353	100%	4,763	100%	16,058	100%	16,509	100%	133,683	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	4,014	24%	2,611	24%	4,464	23%	2,437	21%	2,115	24%	985	23%	3,748	26%	3,673	25%	29,403	24%
		Some	6,947	38%	4,522	37%	7,231	35%	4,467	36%	3,875	41%	1,933	40%	5,679	35%	6,187	37%	50,294	37%
		Quite a bit	4,754	25%	3,061	25%	5,708	28%	3,593	28%	2,427	25%	1,301	27%	4,284	25%	4,355	25%	36,369	26%
		Very much	2,277	12%	1,592	14%	2,848	13%	1,854	15%	939	10%	547	11%	2,364	14%	2,303	13%	17,829	13%
		Total	17,992	100%	11,786	100%	20,251	100%	12,351	100%	9,356	100%	4,766	100%	16,075	100%	16,518	100%	133,895	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2,644	16%	1,620	15%	2,924	15%	1,473	13%	1,422	16%	638	15%	2,323	16%	2,415	16%	18,901	16%
		Some	6,196	36%	4,113	34%	6,803	34%	4,002	33%	3,386	36%	1,646	34%	5,450	34%	5,553	34%	45,735	35%
		Quite a bit	6,048	32%	4,017	34%	7,021	34%	4,483	35%	3,242	35%	1,683	35%	5,333	32%	5,602	33%	46,087	34%
		Very much	3,029	16%	2,000	17%	3,427	17%	2,332	18%	1,273	14%	784	16%	2,930	17%	2,901	17%	22,707	16%
		Total	17,917	100%	11,750	100%	20,175	100%	12,290	100%	9,323	100%	4,751	100%	16,036	100%	16,471	100%	133,430	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1,120	7%	682	7%	2,295	12%	931	9%	619	8%	266	7%	1,525	11%	1,103	8%	10,680	9%
		Some	3,627	22%	2,504	23%	4,700	24%	2,773	23%	2,292	26%	1,084	24%	3,803	25%	3,544	23%	30,253	24%
		Quite a bit	7,055	39%	4,616	39%	7,547	37%	4,709	37%	3,928	41%	1,946	39%	5,936	36%	6,324	37%	51,615	38%
		Very much	6,172	32%	3,999	32%	5,671	27%	3,921	30%	2,504	26%	1,471	29%	4,813	28%	5,556	31%	41,282	29%
		Total	17,974	100%	11,801	100%	20,213	100%	12,334	100%	9,343	100%	4,767	100%	16,077	100%	16,527	100%	133,830	100%
10g. Using computers in academic work	ENVCOMPT	Very little	426	2%	208	2%	441	2%	253	2%	126	2%	92	2%	344	2%	365	2%	2,801	2%
		Some	2,503	14%	1,480	12%	2,470	12%	1,625	13%	945	10%	647	14%	1,989	13%	2,150	13%	17,048	13%
		Quite a bit	6,301	35%	4,134	35%	6,727	34%	4,415	35%	2,890	32%	1,710	35%	5,451	33%	5,641	34%	45,986	34%
		Very much	8,788	49%	5,981	50%	10,639	52%	6,063	50%	5,417	56%	2,321	49%	8,324	52%	8,397	51%	68,249	51%
		Total	18,018	100%	11,803	100%	20,277	100%	12,356	100%	9,378	100%	4,770	100%	16,108	100%	16,553	100%	134,084	100%
11a. Acquiring a broad general education	NGNENLED	Very little	430	3%	189	2%	484	3%	226	2%	281	3%	101	3%	409	3%	281	2%	3,042	3%
		Some	2,704	16%	1,496	13%	2,938	16%	1,725	15%	1,907	20%	669	15%	2,230	15%	2,039	14%	19,639	16%
		Quite a bit	7,452	42%	4,894	42%	8,711	44%	5,355	44%	4,222	45%	2,013	43%	6,904	43%	6,705	41%	57,249	43%
		Very much	7,385	39%	5,176	42%	8,016	38%	4,996	39%	2,945	31%	1,977	39%	6,456	39%	7,446	43%	53,551	38%
		Total	17,971	100%	11,755	100%	20,149	100%	12,302	100%	9,355	100%	4,760	100%	15,999	100%	16,471	100%	133,481	100%



NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

			Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1,588	10%	1,052	10%	1,341	7%	676	7%	495	6%	407	10%	1,196	9%	1,503	10%	10,325	9%
		Some	5,174	29%	3,372	29%	4,807	25%	2,864	24%	2,096	23%	1,397	30%	3,896	26%	4,834	31%	35,133	27%
		Quite a bit	6,312	35%	4,307	36%	7,810	38%	4,738	38%	3,522	38%	1,757	36%	5,919	37%	6,057	36%	49,852	37%
		Very much	4,874	26%	3,031	25%	6,233	29%	4,003	31%	3,231	32%	1,182	24%	4,980	29%	4,084	24%	38,130	27%
		Total	17,948	100%	11,762	100%	20,191	100%	12,281	100%	9,344	100%	4,743	100%	15,991	100%	16,478	100%	133,440	100%
11c. Writing clearly and effectively	GNWRITE	Very little	821	5%	485	5%	672	4%	330	3%	709	8%	270	7%	590	4%	549	4%	5,418	5%
		Some	3,482	20%	2,469	22%	3,814	20%	2,281	19%	2,779	28%	1,090	24%	2,981	19%	2,972	19%	27,047	21%
		Quite a bit	6,937	39%	4,834	41%	8,671	42%	5,281	43%	3,767	41%	1,924	39%	6,792	42%	6,751	41%	55,628	41%
		Very much	6,731	36%	3,982	33%	7,050	34%	4,418	35%	2,098	23%	1,469	30%	5,674	35%	6,222	37%	45,542	33%
		Total	17,971	100%	11,770	100%	20,207	100%	12,310	100%	9,353	100%	4,753	100%	16,037	100%	16,494	100%	133,635	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	1,452	9%	1,036	10%	1,207	6%	583	5%	1,066	12%	468	12%	1,060	7%	1,179	8%	9,932	8%
		Some	4,715	27%	3,291	28%	4,641	24%	2,844	23%	3,099	33%	1,475	31%	3,865	25%	4,153	26%	34,480	26%
		Quite a bit	6,556	36%	4,329	36%	8,179	40%	5,037	41%	3,347	36%	1,721	35%	6,264	39%	6,263	37%	51,381	38%
		Very much	5,207	28%	3,093	26%	6,135	30%	3,793	31%	1,801	19%	1,078	22%	4,810	29%	4,853	29%	37,490	28%
		Total	17,930	100%	11,749	100%	20,162	100%	12,257	100%	9,313	100%	4,742	100%	15,999	100%	16,448	100%	133,283	100%
11e. Thinking critically and analytically	GNANALY	Very little	421	3%	191	2%	406	2%	176	2%	184	2%	98	3%	284	2%	290	2%	2,570	2%
		Some	2,397	15%	1,364	12%	2,885	15%	1,721	14%	1,151	13%	548	12%	2,050	14%	2,032	13%	18,062	14%
		Quite a bit	6,959	39%	4,647	40%	8,572	42%	5,322	43%	3,603	39%	1,850	39%	6,753	42%	6,423	39%	54,776	41%
		Very much	8,155	44%	5,551	46%	8,301	40%	5,073	41%	4,404	46%	2,250	45%	6,921	42%	7,722	46%	57,967	42%
		Total	17,932	100%	11,753	100%	20,164	100%	12,292	100%	9,342	100%	4,746	100%	16,008	100%	16,467	100%	133,375	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1,759	10%	295	3%	793	4%	607	5%	161	2%	96	3%	617	4%	976	6%	6,674	5%
		Some	5,514	31%	2,009	18%	4,435	22%	3,111	25%	1,092	12%	607	13%	3,416	22%	4,272	27%	30,846	23%
		Quite a bit	6,385	35%	4,840	41%	8,730	43%	5,141	41%	3,587	39%	1,876	40%	6,811	43%	6,459	39%	54,153	41%
		Very much	4,238	23%	4,586	39%	6,169	30%	3,392	28%	4,479	46%	2,159	44%	5,108	31%	4,713	28%	41,410	31%
		Total	17,896	100%	11,730	100%	20,127	100%	12,251	100%	9,319	100%	4,738	100%	15,952	100%	16,420	100%	133,083	100%
11g. Using computing and information technology	GNCMPTS	Very little	1,438	8%	559	5%	760	4%	528	4%	204	2%	210	5%	716	5%	1,190	8%	6,824	5%
		Some	4,729	26%	2,617	22%	3,541	18%	2,551	20%	1,174	13%	1,004	21%	3,206	20%	3,949	23%	28,051	21%
		Quite a bit	6,455	36%	4,513	38%	7,949	39%	4,951	40%	3,346	37%	1,865	39%	6,198	38%	6,153	37%	50,811	38%
		Very much	5,333	30%	4,062	35%	7,935	40%	4,266	36%	4,613	48%	1,677	35%	5,916	38%	5,176	32%	47,816	36%
		Total	17,955	100%	11,751	100%	20,185	100%	12,296	100%	9,337	100%	4,756	100%	16,036	100%	16,468	100%	133,502	100%
11h. Working effectively with others	GNOTHERS	Very little	893	6%	429	4%	789	5%	351	3%	300	4%	241	6%	580	4%	867	6%	5,615	5%
		Some	4,203	25%	2,574	23%	4,054	22%	2,213	19%	1,803	20%	1,141	26%	3,064	20%	3,776	24%	28,380	23%
		Quite a bit	6,928	38%	4,650	39%	7,932	39%	5,059	41%	3,771	40%	1,913	39%	6,444	40%	6,346	37%	52,982	39%
		Very much	5,941	32%	4,119	34%	7,421	35%	4,679	37%	3,470	36%	1,457	29%	5,946	36%	5,508	32%	46,604	34%
		Total	17,965	100%	11,772	100%	20,196	100%	12,302	100%	9,344	100%	4,752	100%	16,034	100%	16,497	100%	133,581	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	3,508	20%	2,180	18%	4,431	22%	2,116	17%	2,488	25%	1,054	23%	3,254	21%	2,875	19%	26,936	21%
		Some	4,988	27%	3,198	27%	5,353	26%	3,447	28%	2,817	29%	1,375	28%	4,210	25%	4,097	25%	36,456	27%
		Quite a bit	4,756	27%	3,249	28%	5,442	27%	3,510	28%	2,393	26%	1,278	27%	4,380	27%	4,557	27%	36,262	27%
		Very much	4,609	26%	3,070	27%	4,799	24%	3,174	27%	1,602	19%	1,028	22%	4,077	26%	4,873	30%	33,145	25%
		Total	17,861	100%	11,697	100%	20,025	100%	12,247	100%	9,300	100%	4,735	100%	15,921	100%	16,402	100%	132,799	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	895	6%	426	4%	821	4%	412	4%	470	5%	241	6%	561	4%	737	5%	5,672	5%
		Some	3,869	22%	2,219	19%	4,232	22%	2,488	21%	2,097	23%	970	20%	3,010	20%	3,276	20%	27,846	21%
		Quite a bit	7,507	41%	5,024	43%	8,879	44%	5,477	43%	4,129	43%	2,040	43%	7,032	43%	6,983	42%	57,741	43%
		Very much	5,563	31%	4,008	35%	6,094	30%	3,849	32%	2,589	28%	1,464	31%	5,294	33%	5,359	33%	41,310	31%
		Total	17,834	100%	11,677	100%	20,026	100%	12,226	100%	9,285	100%	4,715	100%	15,897	100%	16,355	100%	132,569	100%
11k. Understanding yourself	GNSELF	Very little	1,737	11%	1,080	10%	1,710	10%	857	8%	1,219	13%	512	12%	1,302	9%	1,428	9%	12,211	10%
		Some	4,322	25%	2,933	25%	4,872	25%	2,817	23%	2,727	29%	1,230	26%	3,781	24%	3,743	24%	32,724	25%
		Quite a bit	6,124	34%	4,170	35%	7,501	37%	4,660	37%	3,291	35%	1,713	35%	5,898	36%	5,878	35%	48,254	36%
		Very much	5,634	31%	3,477	30%	5,902	29%	3,859	31%	2,016	22%	1,270	27%	4,876	31%	5,278	31%	39,156	29%
		Total	17,817	100%	11,660	100%	19,985	100%	12,193	100%	9,253	100%	4,725	100%	15,857	100%	16,327	100%	132,345	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	2,010	12%	1,246	11%	2,128	11%	1,062	9%	1,487	16%	577	13%	1,675	11%	1,643	11%	14,663	12%
		Some	5,456	31%	3,623	31%	5,875	29%	3,554	29%	3,262	34%	1,563	33%	4,740	29%	4,426	27%	40,082	30%
		Quite a bit	5,926	33%	3,998	34%	7,152	35%	4,474	36%	2,978	33%	1,594	33%	5,516	35%	5,617	34%	45,799	34%
		Very much	4,466	25%	2,814	24%	4,884	25%	3,121	26%	1,545	17%	993	21%	3,982	26%	4,681	28%	32,094	24%
		Total	17,858	100%	11,681	100%	20,039	100%	12,211	100%	9,272	100%	4,727	100%	15,913	100%	16,367	100%	132,638	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	2,012	13%	1,029	10%	1,669	9%	994	9%	586	6%	401	10%	1,463	10%	1,458	9%	12,032	10%
		Some	5,897	33%	3,613	31%	6,015	30%	3,810	31%	2,407	27%	1,401	29%	4,928	31%	4,969	30%	40,933	31%
		Quite a bit	6,205	34%	4,379	36%	7,675	38%	4,620	37%	3,668	39%	1,847	38%	5,888	36%	5,965	36%	49,343	36%
		Very much	3,737	20%	2,678	23%	4,687	23%	2,806	24%	2,626	27%	1,073	23%	3,646	24%	3,996	24%	30,435	23%
		Total	17,851	100%	11,699	100%	20,046	100%	12,230	100%	9,287	100%	4,722	100%	15,925	100%	16,388	100%	132,743	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	2,316	15%	1,328	13%	1,947	11%	1,110	10%	1,346	15%	609	15%	1,676	12%	1,805	12%	15,086	13%
		Some	4,695	27%	3,175	28%	5,221	27%	3,250	27%	2,818	30%	1,359	29%	4,283	27%	4,138	26%	35,900	28%
		Quite a bit	5,861	32%	3,964	33%	7,275	36%	4,437	36%	3,078	33%	1,636	33%	5,676	35%	5,598	33%	46,174	34%
		Very much	4,981	26%	3,227	27%	5,605	27%	3,439	27%	2,057	21%	1,114	23%	4,269	26%	4,840	28%	35,557	26%
		Total	17,853	100%	11,694	100%	20,048	100%	12,236	100%	9,299	100%	4,718	100%	15,904	100%	16,381	100%	132,717	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	2,905	18%	1,582	15%	3,180	17%	1,640	15%	1,711	20%	711	17%	2,470	18%	2,261	16%	20,732	18%
		Some	5,858	34%	3,675	32%	6,611	33%	4,044	33%	3,519	37%	1,655	36%	5,172	32%	5,009	32%	43,935	34%
		Quite a bit	5,376	28%	3,813	31%	6,324	31%	4,014	32%	2,728	29%	1,487	29%	5,046	30%	5,135	30%	41,420	30%
		Very much	3,711	19%	2,613	21%	3,928	19%	2,526	20%	1,323	14%	871	18%	3,232	19%	3,976	22%	26,618	19%
		Total	17,850	100%	11,683	100%	20,043	100%	12,224	100%	9,281	100%	4,724	100%	15,920	100%	16,381	100%	132,705	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	6,644	41%	3,992	36%	6,306	34%	3,290	30%	4,063	43%	1,739	39%	4,617	32%	5,783	38%	44,829	36%
		Some	4,369	24%	3,207	28%	5,464	27%	3,381	28%	2,477	27%	1,265	26%	4,414	27%	4,205	25%	35,534	27%
		Quite a bit	3,310	17%	2,410	19%	4,705	23%	2,962	23%	1,655	18%	960	19%	3,699	22%	3,249	19%	28,177	20%
		Very much	3,523	17%	2,085	17%	3,591	16%	2,593	19%	1,087	12%	764	15%	3,201	19%	3,174	18%	24,262	17%
		Total	17,846	100%	11,694	100%	20,066	100%	12,226	100%	9,282	100%	4,728	100%	15,931	100%	16,411	100%	132,802	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	821	5%	553	5%	818	5%	440	4%	395	4%	209	5%	676	5%	839	6%	5,879	5%
		Fair	2,804	17%	1,876	17%	3,084	16%	1,690	15%	1,409	16%	748	17%	2,593	18%	2,795	18%	20,857	17%
		Good	8,313	46%	5,600	46%	9,771	48%	5,819	46%	4,497	48%	2,169	46%	7,668	47%	7,627	46%	63,273	47%
		Excellent	6,113	32%	3,816	32%	6,697	32%	4,453	35%	3,100	32%	1,655	32%	5,214	31%	5,331	30%	44,503	32%
		Total	18,051	100%	11,845	100%	20,370	100%	12,402	100%	9,401	100%	4,781	100%	16,151	100%	16,592	100%	134,512	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	308	2%	191	2%	329	2%	124	1%	156	2%	99	3%	205	2%	256	2%	2,152	2%
		Fair	1,714	11%	1,165	11%	2,128	12%	1,041	9%	916	10%	410	10%	1,579	11%	1,700	12%	13,437	11%
		Good	8,302	47%	5,799	50%	10,138	50%	6,130	50%	4,475	49%	2,178	48%	8,326	53%	8,077	50%	65,942	50%
		Excellent	7,732	40%	4,675	37%	7,748	36%	5,101	39%	3,844	39%	2,090	40%	6,048	35%	6,552	36%	52,922	37%
		Total	18,056	100%	11,830	100%	20,343	100%	12,396	100%	9,391	100%	4,777	100%	16,158	100%	16,585	100%	134,453	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	697	4%	454	4%	823	4%	383	3%	283	3%	172	4%	536	3%	746	5%	5,091	4%
		Probably no	2,048	12%	1,418	12%	2,440	12%	1,188	10%	903	10%	512	12%	1,891	12%	2,040	13%	15,487	12%
		Probably yes	6,816	39%	4,857	41%	8,236	41%	4,663	38%	3,725	40%	1,880	40%	6,450	41%	6,539	40%	53,236	40%
		Definitely yes	8,497	45%	5,113	43%	8,870	43%	6,172	49%	4,488	46%	2,218	44%	7,286	44%	7,275	42%	60,723	44%
		Total	18,058	100%	11,842	100%	20,369	100%	12,406	100%	9,399	100%	4,782	100%	16,163	100%	16,600	100%	134,537	100%
15. Age	AGE	19 or younger	16,019	86%	11,073	91%	15,899	77%	10,899	85%	8,675	90%	4,452	91%	13,747	81%	14,534	84%	116,604	84%
		20-23	1,208	8%	532	6%	1,754	10%	757	8%	525	7%	221	6%	1,067	8%	1,163	9%	9,024	8%
		24-29	360	3%	143	2%	821	4%	230	2%	122	2%	56	2%	539	4%	346	3%	3,256	3%
		30-39	230	2%	86	1%	1,015	5%	311	3%	57	1%	34	1%	477	4%	314	2%	3,167	3%
		40-55	210	1%	22	0%	852	4%	205	2%	32	1%	8	0%	331	3%	236	2%	2,379	2%
		Over 55	48	0%	2	0%	63	0%	17	0%	0	0%	4	0%	21	0%	25	0%	238	0%
		Total	18,075	100%	11,858	100%	20,404	100%	12,419	100%	9,411	100%	4,775	100%	16,182	100%	16,618	100%	134,668	100%
16. Your sex:	SEX	Male	5,968	42%	3,813	41%	8,834	52%	2,171	24%	7,229	83%	2,301	56%	2,537	23%	4,611	36%	48,036	45%
		Female	12,120	58%	8,043	59%	11,579	48%	10,253	76%	2,186	17%	2,487	44%	13,663	77%	12,023	64%	86,752	55%
		Total	18,088	100%	11,856	100%	20,413	100%	12,424	100%	9,415	100%	4,788	100%	16,200	100%	16,634	100%	134,788	100%
17. Are you an international student or foreign national?	INTERNAT	No	17,374	96%	11,159	94%	18,375	90%	12,072	97%	8,636	92%	4,412	92%	15,454	95%	15,552	94%	126,688	94%
		Yes	679	4%	668	6%	1,958	10%	304	3%	756	8%	357	8%	679	5%	1,040	6%	7,648	6%
		Total	18,053	100%	11,827	100%	20,333	100%	12,376	100%	9,392	100%	4,769	100%	16,133	100%	16,592	100%	134,336	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	150	1%	79	1%	138	1%	79	1%	79	1%	29	1%	127	1%	133	1%	1,024	1%
		Asian, Asian American, or Pacific Islander	760	4%	1,223	11%	1,855	10%	262	2%	916	10%	417	10%	967	7%	911	6%	8,584	7%
		Black or African American	932	6%	1,055	9%	2,322	12%	739	7%	463	6%	295	7%	1,630	12%	1,601	11%	11,258	9%
		White (non-Hispanic)	13,041	69%	7,424	58%	12,939	60%	9,921	76%	6,536	67%	3,326	65%	11,194	64%	10,612	60%	92,346	65%
		Mexican or Mexican American	453	3%	310	4%	517	3%	281	3%	246	4%	125	4%	452	4%	607	5%	3,667	4%
		Puerto Rican	144	1%	107	2%	173	1%	65	1%	47	1%	28	1%	154	2%	184	2%	1,150	2%
		Other Hispanic or Latino	422	3%	441	4%	745	4%	240	2%	274	4%	83	2%	458	4%	644	4%	4,045	3%
		Multiracial	611	4%	384	3%	498	2%	212	2%	194	2%	126	3%	360	2%	626	4%	3,703	3%
		Other	276	2%	245	2%	393	2%	110	1%	176	2%	88	2%	243	2%	272	2%	2,154	2%
		I prefer not to respond	1,287	7%	590	5%	817	4%	507	4%	464	5%	256	5%	583	4%	1,026	6%	6,707	5%
		Total	18,076	100%	11,858	100%	20,397	100%	12,416	100%	9,395	100%	4,773	100%	16,168	100%	16,616	100%	134,638	100%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
19. What is your current classification in college?	CLASS	Freshman/first year	15,776	83%	10,663	86%	16,766	80%	10,842	84%	8,282	84%	4,293	86%	13,995	83%	14,299	82%	116,387	83%
		Sophomore	1,909	13%	1,025	11%	2,770	16%	1,264	13%	971	13%	409	11%	1,703	14%	1,927	15%	14,738	14%
		Junior	233	2%	121	2%	454	2%	144	1%	101	1%	51	2%	215	2%	268	2%	1,931	2%
		Senior	75	1%	18	0%	130	1%	55	1%	32	1%	14	0%	91	1%	68	0%	621	1%
		Unclassified	115	1%	41	1%	299	2%	115	1%	31	1%	19	1%	191	2%	80	1%	1,148	1%
		Total	18,108	100%	11,868	100%	20,419	100%	12,420	100%	9,417	100%	4,786	100%	16,195	100%	16,642	100%	134,825	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	16,468	89%	11,170	93%	17,718	87%	11,313	90%	8,821	92%	4,503	93%	14,495	88%	15,178	89%	122,301	89%
		Started elsewhere	1,612	11%	696	7%	2,689	13%	1,115	10%	589	8%	286	7%	1,693	12%	1,449	11%	12,457	11%
		Total	18,080	100%	11,866	100%	20,407	100%	12,428	100%	9,410	100%	4,789	100%	16,188	100%	16,627	100%	134,758	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	430	3%	202	2%	1,063	5%	340	3%	221	2%	50	1%	859	7%	452	3%	4,600	4%
	COMCOL05	Community or junior college	1,419	9%	858	9%	2,195	11%	1,003	9%	614	9%	282	7%	1,682	11%	1,236	9%	11,363	10%
	FOURR05	4-year college other than this one	1,314	8%	716	7%	2,189	11%	935	8%	507	7%	309	8%	1,348	9%	1,215	8%	10,583	9%
	NONE05	None	14,812	81%	9,977	83%	15,118	74%	10,192	81%	7,942	82%	4,087	85%	12,522	75%	13,632	80%	108,215	79%
	OCOL1_05	Other	600	4%	280	3%	858	4%	281	2%	253	3%	112	3%	481	4%	444	3%	4,190	3%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	599	5%	216	3%	1,550	8%	493	6%	211	4%	87	3%	850	7%	540	5%	5,866	6%
		Full-time	17,507	95%	11,650	97%	18,869	92%	11,936	94%	9,205	96%	4,701	97%	15,340	93%	16,102	95%	128,961	94%
		Total	18,106	100%	11,866	100%	20,419	100%	12,429	100%	9,416	100%	4,788	100%	16,190	100%	16,642	100%	134,827	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	17,189	98%	11,364	99%	18,682	94%	11,895	97%	9,097	98%	4,552	99%	15,422	97%	15,724	98%	127,158	97%
		Yes	347	2%	120	1%	1,287	6%	237	3%	157	2%	56	1%	329	3%	315	2%	3,744	3%
		Total	17,536	100%	11,484	100%	19,969	100%	12,132	100%	9,254	100%	4,608	100%	15,751	100%	16,039	100%	130,902	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	14,800	84%	10,324	91%	18,150	91%	10,603	88%	8,259	90%	4,134	90%	14,251	91%	13,834	86%	115,466	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	477	3%	241	2%	327	2%	293	3%	251	3%	121	3%	296	2%	371	3%	2,906	2%
	DISMOBIL	Yes, I have a mobility impairment	119	1%	44	0%	105	1%	63	1%	34	0%	19	1%	59	1%	105	1%	698	1%
	DISLEARN	Yes, I have a learning disability	811	5%	315	3%	589	3%	563	4%	262	3%	105	2%	411	2%	655	4%	4,759	4%
	DISMENT	Yes, I have a mental health disorder	558	3%	190	2%	176	1%	207	2%	93	1%	62	1%	225	1%	532	3%	2,433	2%
	DISOTHER	Yes, I have another disability	372	2%	155	1%	234	1%	204	2%	120	1%	65	2%	235	2%	306	2%	2,064	2%
	DISREFUS	I choose not to answer	729	4%	308	3%	524	3%	335	3%	297	3%	143	3%	401	3%	546	3%	4,171	3%



National Survey of Student Engagement

NSSE 2009 Grand Frequencies Frequency Distributions by Major FIRST-YEAR STUDENTS

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	16,617	92%	10,761	91%	18,193	88%	11,291	91%	8,415	90%	4,384	93%	14,856	92%	15,009	91%	122,196	91%
		Yes	1,476	8%	1,112	9%	2,231	12%	1,145	9%	1,004	10%	404	7%	1,336	8%	1,636	9%	12,652	9%
		Total	18,093	100%	11,873	100%	20,424	100%	12,436	100%	9,419	100%	4,788	100%	16,192	100%	16,645	100%	134,848	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	16,812	95%	10,255	90%	17,783	90%	10,906	90%	8,384	93%	4,159	90%	14,772	93%	14,940	93%	119,532	91%
		Yes	1,263	5%	1,601	10%	2,625	10%	1,512	10%	1,020	7%	620	10%	1,401	7%	1,681	7%	15,158	9%
		Total	18,075	100%	11,856	100%	20,408	100%	12,418	100%	9,404	100%	4,779	100%	16,173	100%	16,621	100%	134,690	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	283	2%	201	2%	375	2%	202	2%	199	2%	68	2%	299	2%	315	2%	2,567	2%
		C	448	3%	377	3%	670	4%	359	3%	363	4%	138	3%	484	3%	553	4%	4,501	4%
		C+	681	4%	622	6%	1,104	5%	689	6%	577	6%	212	5%	924	6%	818	6%	7,337	6%
		B-	1,113	7%	846	8%	1,494	8%	904	8%	831	9%	284	7%	1,205	8%	1,302	8%	10,206	8%
		B	3,108	17%	2,251	19%	4,175	21%	2,555	21%	1,892	21%	778	16%	3,343	20%	3,270	20%	26,694	20%
		B+	3,535	19%	2,304	19%	3,920	19%	2,452	19%	1,671	18%	827	17%	3,301	20%	3,292	19%	26,116	19%
		A-	4,221	22%	2,392	20%	3,898	18%	2,368	18%	1,720	18%	1,019	21%	3,026	17%	3,482	20%	26,555	19%
		A	4,687	26%	2,858	24%	4,757	23%	2,881	23%	2,149	22%	1,448	30%	3,583	22%	3,558	22%	30,581	23%
Total	18,076	100%	11,851	100%	20,393	100%	12,410	100%	9,402	100%	4,774	100%	16,165	100%	16,590	100%	134,557	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	12,959	65%	8,396	63%	11,894	53%	8,110	59%	6,830	65%	3,515	66%	9,474	51%	11,645	62%	89,100	59%
		Residence, walking distance	1,072	7%	730	8%	1,383	8%	682	6%	707	9%	299	8%	976	7%	998	8%	8,441	8%
		Residence, driving distance	3,365	24%	2,427	26%	5,750	32%	3,164	30%	1,615	23%	869	24%	5,018	37%	3,392	26%	31,387	29%
		Fraternity or sorority house	117	1%	63	1%	130	1%	44	0%	89	1%	22	0%	73	1%	116	1%	797	1%
		None of the above	521	3%	212	2%	1,155	5%	381	4%	138	2%	75	2%	579	4%	431	3%	4,536	4%
Total	18,034	100%	11,828	100%	20,312	100%	12,381	100%	9,379	100%	4,780	100%	16,120	100%	16,582	100%	134,261	100%		
27a What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	1,051	6%	792	7%	1,941	10%	999	9%	523	7%	295	7%	1,509	11%	1,449	10%	10,570	9%
		Graduated from HS	3,690	21%	2,563	21%	5,206	25%	3,628	29%	1,788	19%	961	21%	4,923	31%	3,791	24%	32,947	25%
		Attended, no degree	2,476	14%	1,526	13%	2,741	14%	1,880	16%	1,082	12%	639	14%	2,328	15%	2,248	14%	18,460	14%
		Completed Associate's	1,320	7%	939	8%	1,628	8%	1,145	9%	758	8%	339	7%	1,529	9%	1,244	8%	10,927	8%
		Completed Bachelor's	4,966	27%	3,000	26%	5,141	26%	2,873	23%	3,011	32%	1,330	27%	3,464	21%	3,952	23%	34,002	25%
		Completed Master's	2,952	16%	1,687	14%	2,594	13%	1,409	11%	1,556	16%	740	15%	1,665	10%	2,410	14%	18,098	13%
		Completed Doctorate	1,469	8%	1,254	10%	932	5%	383	3%	635	6%	446	9%	627	4%	1,387	8%	8,502	6%
Total	17,924	100%	11,761	100%	20,183	100%	12,317	100%	9,353	100%	4,750	100%	16,045	100%	16,481	100%	133,506	100%		
27b What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	714	5%	622	6%	1,532	8%	679	6%	418	5%	215	5%	1,171	9%	1,045	7%	7,841	7%
		Graduated from HS	3,167	18%	2,226	19%	4,850	24%	3,142	26%	1,600	17%	867	19%	4,040	26%	3,234	20%	28,830	22%
		Attended, no degree	2,894	16%	1,783	16%	3,142	15%	2,082	17%	1,245	14%	660	14%	2,728	17%	2,641	16%	21,212	16%
		Completed Associate's	2,040	11%	1,441	12%	2,631	12%	1,669	13%	1,168	12%	549	11%	2,283	13%	1,954	12%	16,823	12%
		Completed Bachelor's	5,645	30%	3,450	28%	5,439	27%	3,227	25%	3,269	34%	1,515	31%	4,001	24%	4,544	26%	37,958	28%
		Completed Master's	2,948	16%	1,807	15%	2,326	11%	1,468	12%	1,417	15%	770	16%	1,696	10%	2,543	15%	18,128	13%
		Completed Doctorate	598	3%	488	4%	370	2%	113	1%	257	3%	191	4%	208	1%	597	4%	3,348	2%
Total	18,006	100%	11,817	100%	20,290	100%	12,380	100%	9,374	100%	4,767	100%	16,127	100%	16,558	100%	134,140	100%		

**NSSE 2009 Grand Frequencies
Frequency Distributions by Major
FIRST-YEAR STUDENTS**

	Variable	Response Options	Arts & Humanities		Biological Sciences		Business		Education		Engineering		Physical Science		Professional		Social Science		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	2,820	43%	740	20%	933	14%	1,109	34%	178	9%	294	14%	496	17%	1,968	32%	9,655	24%
		Biological Science	127	2%	410	13%	73	1%	47	1%	69	4%	249	14%	281	10%	241	4%	1,684	4%
		Business	397	6%	143	5%	2,781	45%	116	4%	160	11%	73	5%	238	10%	482	9%	5,144	15%
		Education	775	12%	130	4%	122	2%	792	22%	17	1%	245	13%	142	5%	282	5%	2,731	7%
		Engineering	19	0%	35	1%	45	1%	6	0%	517	29%	72	6%	38	2%	10	0%	842	3%
		Physical Science	119	2%	587	18%	132	2%	240	7%	305	19%	401	24%	98	4%	155	3%	2,278	7%
		Professional	197	3%	526	16%	293	5%	129	5%	79	5%	99	5%	535	20%	397	7%	2,660	7%
		Social Science	1,217	18%	554	15%	804	13%	433	14%	93	5%	190	10%	443	14%	1,603	27%	6,105	16%
		Other	733	12%	236	7%	907	14%	331	11%	245	15%	158	9%	332	13%	661	12%	4,757	14%
		Undecided	80	1%	43	1%	105	2%	58	2%	46	2%	17	1%	109	4%	52	1%	1,118	3%
		Total	6,484	100%	3,404	100%	6,195	100%	3,261	100%	1,709	100%	1,798	100%	2,712	100%	5,851	100%	36,974	100%
– Institution reported: Gender	GENDER	Male	5,972	42%	3,831	41%	8,847	52%	2,181	24%	7,241	83%	2,301	56%	2,559	23%	4,613	36%	48,133	45%
		Female	12,150	58%	8,053	59%	11,601	48%	10,266	76%	2,184	17%	2,493	44%	13,657	77%	12,045	64%	86,867	55%
		Total	18,122	100%	11,884	100%	20,448	100%	12,447	100%	9,425	100%	4,794	100%	16,216	100%	16,658	100%	135,000	100%
– Institution reported: Race or ethnicity	ETHNICIT	African American/Black	909	6%	1,012	9%	2,164	12%	741	7%	407	5%	266	7%	1,580	12%	1,547	11%	10,731	9%
		Am. Indian/Native Amer.	130	1%	88	1%	110	1%	85	1%	68	1%	31	1%	117	1%	131	1%	959	1%
		Asian/Pacific Islander	651	4%	1,113	11%	1,247	7%	230	2%	677	8%	312	8%	807	6%	707	5%	6,771	6%
		Caucasian/White	12,099	71%	6,966	60%	11,662	58%	9,175	75%	6,211	68%	3,061	66%	10,338	63%	9,806	61%	85,368	65%
		Hispanic/Latino	1,035	7%	839	10%	1,312	9%	579	7%	537	8%	224	7%	1,028	9%	1,397	11%	8,608	9%
		Other	165	1%	104	1%	245	1%	88	1%	59	1%	50	1%	145	1%	195	1%	1,271	1%
		Foreign	240	1%	275	3%	871	5%	61	1%	414	5%	167	4%	190	1%	448	3%	3,126	3%
		Multi-racial	75	0%	53	0%	78	0%	32	0%	18	0%	21	0%	40	0%	78	0%	485	0%
		Unknown	1,440	8%	649	5%	1,589	7%	740	6%	403	4%	276	5%	929	6%	1,107	7%	8,739	6%
				Total	16,744	100%	11,099	100%	19,278	100%	11,731	100%	8,794	100%	4,408	100%	15,174	100%	15,416	100%
– Institution reported: Enrollment status	ENROLLMT	Part-time	653	6%	294	4%	1,815	10%	607	7%	226	5%	101	4%	1,110	10%	704	7%	7,069	8%
		Full-time	17,469	94%	11,590	96%	18,633	90%	11,840	93%	9,199	95%	4,693	96%	15,106	90%	15,954	93%	127,931	92%
		Total	18,122	100%	11,884	100%	20,448	100%	12,447	100%	9,425	100%	4,794	100%	16,216	100%	16,658	100%	135,000	100%
– Mode of completion of the College Student Report	MODECOMP	Paper	558	4%	386	4%	450	4%	303	4%	155	2%	180	4%	430	6%	597	5%	3,886	4%
		Web	17,564	96%	11,498	96%	19,998	96%	12,144	96%	9,270	98%	4,614	96%	15,786	94%	16,061	95%	131,114	96%
		Total	18,122	100%	11,884	100%	20,448	100%	12,447	100%	9,425	100%	4,794	100%	16,216	100%	16,658	100%	135,000	100%

* Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.

* NSSE 2009 includes students with "other" and "undecided" majors.