

## NSSE 2009 Grand Frequencies

### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

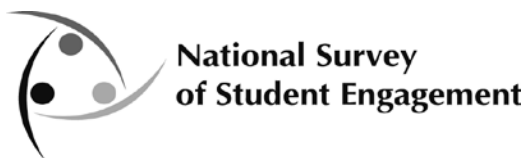
	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	910	5%	956	4%	359	3%	1,172	3%	348	3%	150	2%	183	1%	290	2%	4,508	3%
		Sometimes	8,578	43%	9,706	39%	4,112	37%	14,766	34%	4,731	31%	2,198	31%	4,039	25%	4,681	31%	54,550	36%
		Often	6,816	33%	8,637	34%	3,839	34%	15,917	36%	5,343	36%	2,533	36%	5,718	37%	5,538	37%	56,542	35%
		Very often	4,088	19%	5,508	22%	3,015	26%	12,554	28%	4,308	30%	2,036	30%	5,577	37%	4,218	30%	43,482	26%
		Total	20,392	100%	24,807	100%	11,325	100%	44,409	100%	14,730	100%	6,917	100%	15,517	100%	14,727	100%	159,082	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	3,811	20%	3,795	18%	1,812	16%	5,213	12%	1,382	11%	743	11%	1,108	8%	1,368	11%	20,019	15%
		Sometimes	11,925	56%	13,785	54%	5,904	52%	22,614	51%	7,394	48%	3,354	47%	8,998	57%	7,457	49%	83,994	52%
		Often	3,664	18%	5,589	22%	2,713	24%	12,426	27%	4,490	30%	2,117	31%	4,275	27%	4,502	30%	41,617	25%
		Very often	1,001	5%	1,676	7%	911	8%	4,227	10%	1,478	11%	750	11%	1,134	8%	1,442	11%	13,696	9%
		Total	20,401	100%	24,845	100%	11,340	100%	44,480	100%	14,744	100%	6,964	100%	15,515	100%	14,769	100%	159,326	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	3,381	18%	3,578	15%	1,309	12%	5,139	11%	1,599	11%	715	10%	1,700	11%	1,422	10%	19,458	13%
		Sometimes	6,375	32%	7,880	31%	3,230	29%	13,197	29%	4,377	28%	2,180	31%	5,320	34%	4,376	29%	48,688	30%
		Often	6,403	31%	7,848	32%	3,786	34%	14,443	33%	4,777	33%	2,261	33%	5,062	33%	5,098	34%	51,657	33%
		Very often	4,168	19%	5,438	22%	2,987	26%	11,557	27%	3,972	28%	1,777	26%	3,395	23%	3,834	27%	39,037	25%
		Total	20,327	100%	24,744	100%	11,312	100%	44,336	100%	14,725	100%	6,933	100%	15,477	100%	14,730	100%	158,840	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	502	3%	525	2%	243	2%	740	2%	224	2%	115	2%	105	1%	215	2%	2,785	2%
		Sometimes	4,619	24%	5,223	21%	2,114	19%	8,169	19%	2,551	17%	1,263	18%	2,444	16%	2,629	18%	30,020	20%
		Often	8,872	43%	11,058	44%	4,927	44%	19,633	44%	6,619	45%	3,088	45%	6,961	45%	6,807	45%	70,527	44%
		Very often	6,431	30%	8,033	33%	4,087	35%	15,963	35%	5,387	36%	2,492	36%	6,008	39%	5,135	35%	56,129	34%
		Total	20,424	100%	24,839	100%	11,371	100%	44,505	100%	14,781	100%	6,958	100%	15,518	100%	14,786	100%	159,461	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	1,298	8%	1,583	7%	708	7%	2,550	6%	841	7%	383	6%	572	4%	891	7%	9,296	7%
		Sometimes	6,420	32%	7,810	31%	3,358	30%	13,491	30%	4,621	30%	2,142	30%	4,420	28%	4,899	33%	49,009	31%
		Often	7,974	38%	9,657	38%	4,426	39%	17,414	39%	5,780	38%	2,729	40%	6,370	41%	5,794	38%	62,417	38%
		Very often	4,675	22%	5,754	24%	2,856	24%	11,005	25%	3,504	25%	1,676	24%	4,139	27%	3,168	23%	38,453	24%
		Total	20,367	100%	24,804	100%	11,348	100%	44,460	100%	14,746	100%	6,930	100%	15,501	100%	14,752	100%	159,175	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	3,782	17%	5,177	20%	2,819	24%	11,462	25%	3,991	27%	1,842	27%	3,650	23%	3,877	27%	38,523	23%
		Sometimes	12,056	58%	14,350	57%	6,423	57%	25,270	57%	8,198	54%	4,014	57%	9,324	60%	8,568	57%	91,518	57%
		Often	3,252	17%	3,767	16%	1,448	13%	5,367	12%	1,819	13%	762	11%	1,758	11%	1,629	11%	20,523	14%
		Very often	1,319	7%	1,552	7%	678	6%	2,387	6%	736	5%	329	5%	775	5%	686	5%	8,770	6%
		Total	20,409	100%	24,846	100%	11,368	100%	44,486	100%	14,744	100%	6,947	100%	15,507	100%	14,760	100%	159,334	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	2,980	15%	3,098	13%	1,351	11%	5,019	11%	1,569	12%	736	10%	2,111	14%	1,534	10%	19,189	12%
		Sometimes	9,325	45%	10,728	43%	4,832	42%	19,014	42%	6,400	41%	2,954	42%	7,252	47%	6,247	41%	69,080	43%
		Often	6,138	30%	8,205	33%	3,803	34%	14,844	34%	4,966	34%	2,393	35%	4,728	30%	5,188	35%	52,338	33%
		Very often	1,982	10%	2,806	11%	1,384	12%	5,616	13%	1,820	13%	860	13%	1,422	10%	1,796	13%	18,760	12%
		Total	20,425	100%	24,837	100%	11,370	100%	44,493	100%	14,755	100%	6,943	100%	15,513	100%	14,765	100%	159,367	100%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	2,131	11%	2,783	13%	1,736	15%	6,580	16%	1,639	14%	931	14%	806	6%	1,685	14%	19,571	14%
		Sometimes	9,139	42%	10,223	42%	4,843	43%	18,691	43%	5,806	39%	2,863	41%	6,254	40%	6,116	41%	66,160	41%
		Often	6,546	33%	8,237	32%	3,363	30%	13,563	29%	5,047	32%	2,227	32%	6,072	38%	4,947	31%	51,644	31%
		Very often	2,661	14%	3,677	13%	1,460	12%	5,790	12%	2,313	15%	952	13%	2,430	15%	2,053	14%	22,477	14%
		Total	20,477	100%	24,920	100%	11,402	100%	44,624	100%	14,805	100%	6,973	100%	15,562	100%	14,801	100%	159,852	100%

**NSSE 2009 Grand Frequencies**  
**Frequency Distributions by Carnegie Classification**  
**FIRST-YEAR STUDENTS**

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
ii. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1,165	6%	1,349	6%	779	7%	2,705	7%	877	8%	448	7%	624	4%	920	7%	9,325	7%
		Sometimes	7,914	41%	9,218	39%	4,189	39%	16,353	39%	5,542	39%	2,554	39%	5,506	37%	5,726	40%	59,019	39%
		Often	7,450	39%	9,312	39%	4,073	38%	16,585	39%	5,506	38%	2,598	39%	6,148	41%	5,481	38%	59,447	39%
		Very often	2,837	14%	3,691	15%	1,694	15%	6,488	15%	2,188	15%	1,048	16%	2,628	18%	1,972	15%	23,780	15%
		<b>Total</b>	<b>19,366</b>	<b>100%</b>	<b>23,570</b>	<b>100%</b>	<b>10,735</b>	<b>100%</b>	<b>42,131</b>	<b>100%</b>	<b>14,113</b>	<b>100%</b>	<b>6,648</b>	<b>100%</b>	<b>14,906</b>	<b>100%</b>	<b>14,099</b>	<b>100%</b>	<b>151,571</b>	<b>100%</b>
ij. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	9,537	48%	11,408	49%	5,836	54%	23,336	55%	7,430	54%	3,546	53%	7,116	47%	7,395	53%	78,870	52%
		Sometimes	6,695	35%	8,144	34%	3,309	30%	12,975	30%	4,617	31%	2,142	32%	5,291	36%	4,633	31%	49,603	32%
		Often	2,239	12%	2,828	12%	1,134	11%	4,096	10%	1,469	10%	676	10%	1,730	12%	1,441	10%	16,242	11%
		Very often	940	5%	1,243	5%	503	5%	1,900	5%	638	5%	314	4%	800	5%	689	5%	7,371	5%
		<b>Total</b>	<b>19,411</b>	<b>100%</b>	<b>23,623</b>	<b>100%</b>	<b>10,782</b>	<b>100%</b>	<b>42,307</b>	<b>100%</b>	<b>14,154</b>	<b>100%</b>	<b>6,678</b>	<b>100%</b>	<b>14,937</b>	<b>100%</b>	<b>14,158</b>	<b>100%</b>	<b>152,086</b>	<b>100%</b>
ik. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	12,447	64%	14,385	63%	6,255	59%	24,924	62%	8,109	60%	3,576	55%	8,164	55%	7,729	57%	89,505	61%
		Sometimes	4,450	24%	5,884	24%	2,779	26%	11,133	25%	3,872	26%	2,048	30%	4,461	30%	4,351	29%	40,364	25%
		Often	1,631	9%	2,239	9%	1,163	11%	4,136	9%	1,531	11%	730	11%	1,559	11%	1,435	10%	14,896	9%
		Very often	762	4%	980	4%	520	5%	1,870	4%	587	4%	314	4%	682	5%	589	4%	6,557	4%
		<b>Total</b>	<b>19,290</b>	<b>100%</b>	<b>23,488</b>	<b>100%</b>	<b>10,717</b>	<b>100%</b>	<b>42,063</b>	<b>100%</b>	<b>14,099</b>	<b>100%</b>	<b>6,668</b>	<b>100%</b>	<b>14,866</b>	<b>100%</b>	<b>14,104</b>	<b>100%</b>	<b>151,322</b>	<b>100%</b>
il. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	2,315	12%	3,210	14%	1,664	15%	6,820	17%	2,310	17%	1,248	19%	2,455	17%	2,579	18%	23,807	16%
		Sometimes	6,056	31%	7,328	31%	3,303	31%	12,989	31%	4,448	31%	2,028	30%	4,613	30%	4,377	30%	46,830	31%
		Often	5,733	29%	6,773	29%	2,963	28%	11,928	28%	3,891	26%	1,787	26%	4,247	28%	3,951	27%	42,748	28%
		Very often	5,327	28%	6,321	27%	2,843	26%	10,575	25%	3,516	26%	1,623	25%	3,619	24%	3,256	25%	38,752	26%
		<b>Total</b>	<b>19,431</b>	<b>100%</b>	<b>23,632</b>	<b>100%</b>	<b>10,773</b>	<b>100%</b>	<b>42,312</b>	<b>100%</b>	<b>14,165</b>	<b>100%</b>	<b>6,686</b>	<b>100%</b>	<b>14,934</b>	<b>100%</b>	<b>14,163</b>	<b>100%</b>	<b>152,137</b>	<b>100%</b>
im. Used e-mail to communicate with an instructor	EMAIL	Never	188	1%	276	2%	132	2%	450	1%	150	2%	79	1%	76	1%	180	3%	1,669	2%
		Sometimes	4,091	23%	4,765	21%	2,069	20%	7,805	21%	2,573	22%	1,264	20%	1,918	14%	2,627	20%	28,528	21%
		Often	7,285	37%	8,618	36%	3,846	36%	15,319	36%	5,139	35%	2,491	37%	5,215	35%	5,192	35%	55,144	36%
		Very often	7,855	39%	9,958	41%	4,722	42%	18,696	42%	6,309	41%	2,844	41%	7,720	50%	6,146	42%	66,682	41%
		<b>Total</b>	<b>19,419</b>	<b>100%</b>	<b>23,617</b>	<b>100%</b>	<b>10,769</b>	<b>100%</b>	<b>42,270</b>	<b>100%</b>	<b>14,171</b>	<b>100%</b>	<b>6,678</b>	<b>100%</b>	<b>14,929</b>	<b>100%</b>	<b>14,145</b>	<b>100%</b>	<b>152,023</b>	<b>100%</b>
in. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	1,675	9%	1,947	9%	796	8%	2,775	7%	862	6%	418	6%	677	5%	702	5%	10,207	7%
		Sometimes	8,737	45%	10,012	42%	4,275	40%	16,442	39%	5,552	38%	2,507	37%	5,517	37%	5,398	38%	60,550	41%
		Often	5,921	30%	7,377	31%	3,492	32%	14,328	34%	4,858	35%	2,390	36%	5,463	37%	5,006	35%	50,928	33%
		Very often	3,050	16%	4,276	19%	2,214	20%	8,700	20%	2,872	21%	1,364	21%	3,269	22%	3,037	22%	30,255	19%
		<b>Total</b>	<b>19,383</b>	<b>100%</b>	<b>23,612</b>	<b>100%</b>	<b>10,777</b>	<b>100%</b>	<b>42,245</b>	<b>100%</b>	<b>14,144</b>	<b>100%</b>	<b>6,679</b>	<b>100%</b>	<b>14,926</b>	<b>100%</b>	<b>14,143</b>	<b>100%</b>	<b>151,940</b>	<b>100%</b>
io. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	4,379	23%	5,549	24%	2,358	23%	8,910	22%	2,785	22%	1,286	20%	2,660	18%	2,481	19%	32,059	23%
		Sometimes	9,172	47%	10,945	45%	4,905	45%	19,053	44%	6,411	44%	2,995	44%	6,903	46%	6,389	43%	69,300	45%
		Often	4,132	21%	4,977	21%	2,343	21%	9,705	23%	3,385	23%	1,625	24%	3,699	25%	3,609	25%	34,686	22%
		Very often	1,707	9%	2,139	10%	1,153	10%	4,586	11%	1,577	11%	770	11%	1,663	11%	1,677	12%	15,914	10%
		<b>Total</b>	<b>19,390</b>	<b>100%</b>	<b>23,610</b>	<b>100%</b>	<b>10,759</b>	<b>100%</b>	<b>42,254</b>	<b>100%</b>	<b>14,158</b>	<b>100%</b>	<b>6,676</b>	<b>100%</b>	<b>14,925</b>	<b>100%</b>	<b>14,156</b>	<b>100%</b>	<b>151,959</b>	<b>100%</b>
ip. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	8,386	43%	10,010	42%	4,614	42%	17,082	40%	5,539	40%	2,526	37%	4,242	29%	5,028	36%	59,849	40%
		Sometimes	7,635	39%	9,038	38%	3,885	36%	15,980	37%	5,599	38%	2,599	39%	6,792	45%	5,868	40%	59,631	38%
		Often	2,484	13%	3,269	14%	1,574	15%	6,355	15%	2,044	15%	1,053	17%	2,692	19%	2,324	17%	22,675	15%
		Very often	920	5%	1,324	6%	709	7%	2,905	7%	983	8%	506	8%	1,206	8%	946	8%	9,999	7%
		<b>Total</b>	<b>19,425</b>	<b>100%</b>	<b>23,641</b>	<b>100%</b>	<b>10,782</b>	<b>100%</b>	<b>42,322</b>	<b>100%</b>	<b>14,165</b>	<b>100%</b>	<b>6,684</b>	<b>100%</b>	<b>14,932</b>	<b>100%</b>	<b>14,166</b>	<b>100%</b>	<b>152,154</b>	<b>100%</b>

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	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	1,421	8%	1,704	8%	726	7%	2,552	7%	787	6%	392	6%	433	3%	798	7%	9,137	7%
			Sometimes	7,305	39%	8,425	37%	3,704	35%	13,852	34%	4,749	35%	2,182	33%	4,199	29%	4,794	35%	51,080	35%
			Often	7,590	39%	9,419	39%	4,212	40%	17,343	41%	5,853	40%	2,776	42%	6,816	46%	5,826	40%	62,203	40%
			Very often	2,740	14%	3,676	15%	1,924	17%	7,791	18%	2,595	18%	1,238	19%	3,280	22%	2,542	18%	27,171	17%
			Total	19,056	100%	23,224	100%	10,566	100%	41,538	100%	13,984	100%	6,588	100%	14,728	100%	13,960	100%	149,591	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	1,624	9%	1,791	8%	635	7%	2,401	6%	821	7%	365	6%	896	7%	739	6%	9,604	7%
			Sometimes	7,295	38%	8,679	37%	3,690	36%	14,531	35%	4,895	35%	2,317	35%	5,159	35%	5,051	36%	53,375	36%
			Often	7,186	38%	8,874	38%	4,159	39%	16,604	39%	5,523	39%	2,672	40%	5,791	39%	5,602	40%	58,749	39%
			Very often	2,938	15%	3,866	17%	2,084	19%	8,031	19%	2,736	19%	1,249	19%	2,870	20%	2,557	19%	27,857	18%
			Total	19,043	100%	23,210	100%	10,568	100%	41,567	100%	13,975	100%	6,603	100%	14,716	100%	13,949	100%	149,585	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	11,566	61%	13,417	59%	5,963	57%	23,364	57%	7,384	56%	3,445	53%	6,527	45%	6,650	49%	81,854	57%
			Sometimes	4,986	26%	6,350	26%	2,802	27%	11,449	26%	4,081	27%	1,957	29%	5,361	36%	4,536	30%	42,978	27%
			Often	1,809	10%	2,424	10%	1,235	12%	4,692	11%	1,748	12%	851	13%	1,950	14%	1,919	14%	17,229	11%
			Very often	638	3%	953	4%	536	5%	1,942	5%	746	5%	344	5%	841	6%	813	6%	7,150	5%
			Total	18,999	100%	23,144	100%	10,536	100%	41,447	100%	13,959	100%	6,597	100%	14,679	100%	13,918	100%	149,211	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	930	5%	1,364	6%	686	7%	2,456	7%	743	6%	343	6%	499	4%	793	6%	8,186	6%
			Sometimes	6,650	35%	8,112	35%	3,726	36%	14,593	35%	4,734	34%	2,228	33%	4,557	31%	5,038	36%	51,468	35%
			Often	7,143	37%	8,534	36%	3,703	35%	14,947	36%	5,187	36%	2,377	36%	5,703	39%	5,111	36%	54,787	36%
			Very often	4,325	23%	5,192	22%	2,440	22%	9,561	23%	3,299	24%	1,658	25%	3,959	26%	2,996	22%	35,094	23%
			Total	19,048	100%	23,202	100%	10,555	100%	41,557	100%	13,963	100%	6,606	100%	14,718	100%	13,938	100%	149,535	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	2,252	12%	3,295	15%	1,589	16%	6,566	16%	2,215	19%	1,169	17%	1,625	12%	2,319	18%	22,015	15%
			Sometimes	6,120	32%	7,564	33%	3,267	31%	13,572	32%	4,822	32%	2,246	33%	4,654	31%	4,884	34%	48,795	32%
			Often	5,458	28%	6,422	27%	2,923	28%	11,229	27%	3,765	26%	1,711	27%	4,212	29%	3,610	26%	40,896	27%
			Very often	5,243	27%	5,953	25%	2,806	26%	10,219	25%	3,185	23%	1,482	23%	4,232	28%	3,153	23%	38,005	25%
			Total	19,073	100%	23,234	100%	10,585	100%	41,586	100%	13,987	100%	6,608	100%	14,723	100%	13,966	100%	149,711	100%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	1,601	9%	2,375	11%	1,186	12%	4,903	12%	1,579	13%	768	12%	1,008	7%	1,670	13%	15,947	11%
			Sometimes	5,999	32%	7,346	32%	3,358	32%	13,740	33%	4,651	32%	2,237	33%	4,292	29%	4,988	35%	48,337	32%
			Often	5,854	30%	7,048	30%	3,097	30%	12,143	29%	4,181	29%	1,949	30%	4,666	32%	4,012	28%	44,588	29%
			Very often	5,625	29%	6,497	27%	2,939	27%	10,846	26%	3,581	25%	1,659	25%	4,774	32%	3,297	24%	40,954	27%
			Total	19,079	100%	23,266	100%	10,580	100%	41,632	100%	13,992	100%	6,613	100%	14,740	100%	13,967	100%	149,826	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	878	5%	1,123	5%	528	5%	2,005	5%	662	5%	404	7%	979	7%	618	5%	7,695	5%
			Some	4,560	24%	5,718	24%	2,537	25%	10,150	25%	3,527	26%	1,735	27%	4,359	29%	3,619	27%	37,936	25%
			Quite a bit	7,887	42%	9,555	42%	4,277	41%	17,195	42%	5,647	40%	2,612	40%	5,735	40%	5,837	42%	61,025	41%
			Very much	5,665	29%	6,711	30%	3,149	29%	11,895	28%	4,047	29%	1,813	27%	3,561	24%	3,750	27%	41,988	28%
			Total	18,990	100%	23,107	100%	10,491	100%	41,245	100%	13,883	100%	6,564	100%	14,634	100%	13,824	100%	148,644	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	305	2%	379	2%	247	3%	834	2%	296	3%	140	2%	150	1%	301	2%	2,814	2%
			Some	2,772	15%	3,830	18%	1,914	19%	7,550	19%	2,429	18%	1,252	19%	1,728	12%	2,642	20%	25,234	18%
			Quite a bit	8,543	45%	10,113	44%	4,600	44%	18,227	44%	6,233	46%	2,900	44%	6,106	42%	6,361	45%	65,475	44%
			Very much	7,282	39%	8,711	36%	3,700	34%	14,515	35%	4,883	33%	2,265	35%	6,623	45%	4,478	33%	54,677	36%
			Total	18,902	100%	23,033	100%	10,461	100%	41,126	100%	13,841	100%	6,557	100%	14,607	100%	13,782	100%	148,200	100%

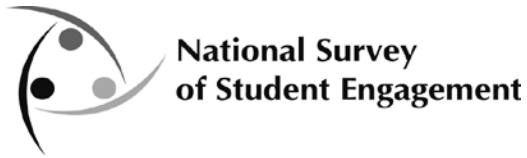


## NSSE 2009 Grand Frequencies

### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	674	4%	901	4%	442	4%	1,734	5%	570	5%	293	5%	335	2%	650	5%	5,881	4%
			Some	4,664	25%	5,850	26%	2,782	27%	10,854	27%	3,586	27%	1,757	27%	2,944	20%	3,855	28%	37,680	26%
			Quite a bit	8,007	42%	9,674	42%	4,277	41%	17,383	42%	6,010	43%	2,739	42%	6,178	42%	5,907	42%	62,530	42%
			Very much	5,543	29%	6,572	28%	2,932	27%	11,079	26%	3,660	26%	1,750	27%	5,122	35%	3,364	25%	41,881	28%
			Total	18,888	100%	22,997	100%	10,433	100%	41,050	100%	13,826	100%	6,539	100%	14,579	100%	13,776	100%	147,972	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	950	5%	1,105	5%	545	6%	1,790	5%	598	5%	307	5%	446	3%	674	5%	6,738	5%
			Some	5,069	27%	5,957	26%	2,573	25%	10,043	25%	3,514	25%	1,617	25%	3,241	22%	3,508	25%	36,881	25%
			Quite a bit	7,911	42%	9,750	42%	4,322	42%	17,608	42%	5,905	41%	2,764	42%	6,290	43%	5,917	42%	62,815	42%
			Very much	4,995	27%	6,217	27%	3,029	28%	11,695	28%	3,832	28%	1,854	28%	4,616	32%	3,707	28%	41,813	28%
			Total	18,925	100%	23,029	100%	10,469	100%	41,136	100%	13,849	100%	6,542	100%	14,593	100%	13,806	100%	148,247	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	614	4%	755	4%	397	4%	1,367	4%	477	4%	228	3%	352	2%	496	4%	4,917	4%
			Some	3,764	20%	4,597	21%	2,232	22%	8,630	22%	2,866	21%	1,392	22%	2,756	19%	2,954	22%	30,310	21%
			Quite a bit	7,231	38%	9,061	39%	4,054	39%	16,717	40%	5,644	40%	2,624	39%	5,843	40%	5,739	41%	59,143	39%
			Very much	7,352	39%	8,671	36%	3,798	35%	14,491	34%	4,895	34%	2,316	36%	5,678	39%	4,634	34%	54,156	36%
			Total	18,961	100%	23,084	100%	10,481	100%	41,205	100%	13,882	100%	6,560	100%	14,629	100%	13,823	100%	148,526	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	219	1%	270	1%	144	1%	515	1%	177	1%	78	1%	101	1%	153	1%	1,776	1%
			1-4	3,306	19%	4,372	21%	2,180	22%	8,313	22%	2,748	25%	1,286	21%	1,392	11%	2,780	22%	28,208	21%
			5-10	7,932	42%	9,528	41%	4,298	42%	16,722	41%	5,478	40%	2,672	41%	4,715	33%	5,683	41%	59,323	40%
			11-20	5,117	25%	5,780	24%	2,494	23%	10,128	23%	3,582	22%	1,662	25%	5,183	34%	3,384	23%	38,321	24%
			More than 20	2,379	12%	3,097	13%	1,364	12%	5,467	13%	1,857	12%	844	12%	3,207	21%	1,790	13%	20,673	13%
			Total	18,953	100%	23,047	100%	10,480	100%	41,145	100%	13,842	100%	6,542	100%	14,598	100%	13,790	100%	148,301	100%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	4,519	25%	5,666	26%	2,555	25%	10,089	25%	3,497	26%	1,514	24%	3,321	23%	3,526	26%	35,975	25%
			1-4	10,349	55%	12,255	52%	5,450	51%	21,652	52%	7,121	50%	3,425	52%	8,083	55%	7,193	52%	78,543	52%
			5-10	2,894	15%	3,487	15%	1,650	15%	6,157	15%	2,164	16%	1,051	16%	2,265	15%	1,952	14%	22,626	15%
			11-20	679	4%	919	4%	438	4%	1,698	4%	579	4%	309	5%	505	3%	601	5%	6,033	4%
			More than 20	495	3%	708	3%	365	3%	1,537	4%	473	4%	251	4%	413	3%	521	4%	5,045	3%
			Total	18,936	100%	23,035	100%	10,458	100%	41,133	100%	13,834	100%	6,550	100%	14,587	100%	13,793	100%	148,222	100%
3c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	15,933	83%	18,624	80%	8,311	79%	33,564	80%	11,221	79%	5,045	76%	12,044	82%	11,135	78%	120,376	80%
			1-4	2,177	12%	3,220	14%	1,455	14%	5,013	13%	1,822	15%	1,107	17%	1,841	13%	1,775	14%	19,317	14%
			5-10	504	3%	716	4%	391	4%	1,454	4%	430	3%	219	4%	384	3%	504	4%	4,883	4%
			11-20	190	1%	259	1%	167	2%	613	2%	197	2%	101	2%	164	1%	201	2%	2,002	2%
			More than 20	118	1%	185	1%	120	1%	430	1%	135	1%	69	1%	139	1%	158	1%	1,453	1%
			Total	18,922	100%	23,004	100%	10,444	100%	41,074	100%	13,805	100%	6,541	100%	14,572	100%	13,773	100%	148,031	100%
3d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	2,242	15%	2,727	13%	1,268	13%	5,589	15%	1,778	17%	859	14%	797	6%	1,790	15%	18,107	14%
			1-4	10,073	53%	12,049	52%	5,649	54%	21,942	53%	7,465	53%	3,497	53%	7,014	48%	7,533	54%	78,297	53%
			5-10	5,283	25%	6,442	27%	2,706	25%	10,354	24%	3,542	23%	1,616	25%	5,073	35%	3,402	24%	39,703	26%
			11-20	1,086	5%	1,470	6%	647	6%	2,551	6%	833	6%	437	6%	1,371	9%	831	6%	9,576	6%
			More than 20	218	1%	309	1%	167	2%	602	2%	189	1%	122	2%	305	2%	213	1%	2,239	2%
			Total	18,902	100%	22,997	100%	10,437	100%	41,038	100%	13,807	100%	6,531	100%	14,560	100%	13,769	100%	147,922	100%



## NSSE 2009 Grand Frequencies

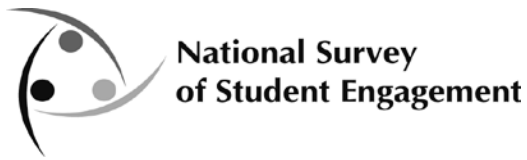
### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	524	3%	619	3%	295	3%	1,034	3%	328	3%	142	3%	190	2%	302	3%	3,692	3%
			1-4	6,116	34%	6,868	31%	3,206	30%	12,337	32%	4,037	33%	1,668	26%	3,110	22%	3,705	31%	43,208	32%
			5-10	6,712	34%	8,149	35%	3,638	35%	14,173	34%	4,905	34%	2,211	33%	5,227	36%	4,704	33%	51,618	34%
			11-20	3,862	20%	4,762	20%	2,160	21%	8,840	20%	3,033	20%	1,553	23%	3,936	27%	3,237	21%	32,375	20%
			More than 20	1,730	9%	2,636	11%	1,152	11%	4,717	11%	1,529	11%	966	15%	2,119	14%	1,842	12%	17,274	11%
		Total	18,944	100%	23,034	100%	10,451	100%	41,101	100%	13,832	100%	6,540	100%	14,582	100%	13,790	100%	148,167	100%	
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA	None	2,230	11%	2,588	12%	1,347	13%	5,073	13%	1,679	13%	788	12%	2,159	15%	1,592	12%	18,086	12%
			1-2	6,891	36%	8,178	36%	3,819	37%	14,942	37%	5,002	36%	2,386	37%	4,938	35%	5,031	37%	52,947	36%
			3-4	5,916	32%	7,463	32%	3,254	31%	13,251	32%	4,389	31%	2,115	32%	4,619	32%	4,474	32%	47,516	32%
			5-6	1,934	10%	2,447	10%	1,035	10%	4,066	10%	1,430	10%	678	10%	1,519	10%	1,445	10%	15,250	10%
			More than 6	1,943	11%	2,297	10%	967	10%	3,662	9%	1,274	10%	553	9%	1,293	9%	1,198	9%	13,934	10%
		Total	18,914	100%	22,973	100%	10,422	100%	40,994	100%	13,774	100%	6,520	100%	14,528	100%	13,740	100%	147,733	100%	
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB	None	2,901	15%	2,863	12%	1,154	11%	4,833	12%	1,604	13%	756	12%	2,733	19%	1,468	11%	19,493	13%
			1-2	7,131	38%	8,488	37%	3,698	35%	14,570	36%	4,812	35%	2,343	36%	4,951	34%	4,825	35%	52,997	36%
			3-4	4,676	24%	6,079	26%	2,895	28%	11,176	27%	3,828	27%	1,806	27%	3,793	26%	3,788	27%	39,290	26%
			5-6	1,868	10%	2,493	11%	1,230	12%	4,894	11%	1,722	12%	800	12%	1,595	11%	1,731	12%	16,855	11%
			More than 6	2,317	13%	3,052	14%	1,461	15%	5,541	14%	1,824	13%	827	12%	1,442	10%	1,940	14%	19,133	13%
		Total	18,893	100%	22,975	100%	10,438	100%	41,014	100%	13,790	100%	6,532	100%	14,514	100%	13,752	100%	147,768	100%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	81	1%	126	1%	74	1%	241	1%	85	1%	50	1%	47	0%	87	1%	852	1%
			2	157	1%	245	1%	115	1%	457	1%	141	1%	78	1%	124	1%	159	2%	1,568	1%
			3	473	3%	743	3%	371	4%	1,411	4%	458	4%	250	4%	391	3%	509	4%	4,841	4%
			4	1,704	9%	2,497	12%	1,372	14%	5,143	13%	1,600	12%	935	14%	1,277	9%	1,775	14%	17,074	12%
			5	5,387	28%	6,908	31%	3,231	31%	13,050	32%	4,280	31%	2,112	32%	4,252	29%	4,350	31%	45,104	30%
			6	7,377	38%	8,323	35%	3,515	33%	13,868	32%	4,848	33%	2,082	31%	5,726	39%	4,601	31%	52,225	34%
			7 Very much	3,777	20%	4,211	18%	1,768	16%	6,973	17%	2,405	18%	1,031	16%	2,773	19%	2,309	17%	26,552	18%
		Total	18,956	100%	23,053	100%	10,446	100%	41,143	100%	13,817	100%	6,538	100%	14,590	100%	13,790	100%	148,216	100%	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	3,910	23%	5,039	24%	2,477	24%	9,487	25%	2,928	26%	1,253	20%	1,565	12%	2,905	24%	31,145	24%
			Sometimes	9,275	48%	10,792	46%	4,654	46%	18,787	46%	6,260	43%	2,901	45%	6,470	45%	6,173	44%	67,645	46%
			Often	3,675	19%	4,502	19%	1,928	18%	7,732	18%	2,814	20%	1,421	22%	3,933	26%	2,882	20%	30,056	19%
			Very often	1,903	10%	2,460	11%	1,243	12%	4,635	11%	1,664	11%	891	14%	2,521	17%	1,671	12%	17,729	11%
		Total	18,763	100%	22,793	100%	10,302	100%	40,641	100%	13,666	100%	6,466	100%	14,489	100%	13,631	100%	146,575	100%	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	1,430	8%	2,247	11%	1,206	12%	5,548	15%	1,721	16%	775	12%	940	7%	1,562	15%	16,565	13%
			Sometimes	5,043	27%	6,326	28%	2,976	29%	11,344	28%	3,691	27%	1,812	28%	3,326	23%	3,507	26%	39,722	27%
			Often	5,361	29%	6,157	27%	2,743	27%	10,070	25%	3,551	25%	1,577	24%	3,435	23%	3,376	24%	37,584	26%
			Very often	6,924	36%	8,054	34%	3,371	32%	13,645	32%	4,706	32%	2,298	36%	6,775	46%	5,176	34%	52,623	34%
		Total	18,758	100%	22,784	100%	10,296	100%	40,607	100%	13,669	100%	6,462	100%	14,476	100%	13,621	100%	146,494	100%	
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	8,268	43%	9,664	43%	4,259	43%	16,443	43%	5,221	40%	2,192	34%	5,377	37%	4,607	36%	58,251	41%
			Sometimes	5,015	27%	5,993	26%	2,723	27%	10,734	26%	3,655	25%	1,841	29%	4,519	31%	3,804	28%	39,629	27%
			Often	2,523	14%	3,120	14%	1,551	14%	6,175	15%	2,226	15%	1,124	18%	2,216	16%	2,294	16%	22,136	15%
			Very often	2,910	16%	3,977	17%	1,744	15%	7,198	16%	2,546	20%	1,302	20%	2,340	16%	2,906	19%	26,266	17%
		Total	18,716	100%	22,754	100%	10,277	100%	40,550	100%	13,648	100%	6,459	100%	14,452	100%	13,611	100%	146,282	100%	

**NSSE 2009 Grand Frequencies  
Frequency Distributions by Carnegie Classification  
FIRST-YEAR STUDENTS**

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1,666	9%	2,141	10%	1,073	11%	3,952	11%	1,289	11%	566	9%	853	6%	1,227	9%	13,241	10%
			Sometimes	7,266	39%	8,651	38%	3,736	37%	14,949	37%	5,077	36%	2,420	37%	5,106	35%	5,126	37%	54,237	37%
			Often	6,493	34%	7,903	34%	3,577	35%	14,176	35%	4,794	35%	2,233	35%	5,479	38%	4,805	35%	51,512	35%
			Very often	3,281	18%	4,042	18%	1,895	18%	7,444	18%	2,476	18%	1,229	19%	3,010	21%	2,444	18%	27,197	19%
			Total	18,706	100%	22,737	100%	10,281	100%	40,521	100%	13,636	100%	6,448	100%	14,448	100%	13,602	100%	146,187	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	938	5%	1,248	6%	603	6%	2,210	6%	684	6%	334	5%	476	4%	728	6%	7,519	6%
			Sometimes	6,245	33%	7,458	33%	3,213	32%	12,815	32%	4,422	32%	2,029	31%	4,381	30%	4,557	33%	46,668	32%
			Often	7,385	39%	8,900	39%	3,951	38%	15,846	38%	5,367	39%	2,527	39%	5,911	40%	5,366	39%	57,555	39%
			Very often	4,174	23%	5,150	22%	2,527	24%	9,716	24%	3,170	23%	1,566	25%	3,678	26%	2,954	22%	34,595	24%
			Total	18,742	100%	22,756	100%	10,294	100%	40,587	100%	13,643	100%	6,456	100%	14,446	100%	13,605	100%	146,337	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	575	3%	806	4%	408	4%	1,457	4%	495	4%	207	3%	318	2%	480	4%	4,929	4%
			Sometimes	5,901	32%	7,049	32%	3,061	31%	12,212	31%	4,092	30%	1,913	30%	3,822	26%	4,220	31%	43,789	31%
			Often	7,623	40%	9,190	39%	4,071	39%	16,313	39%	5,549	40%	2,578	40%	6,022	41%	5,502	40%	59,126	40%
			Very often	4,671	25%	5,775	25%	2,776	26%	10,662	26%	3,531	26%	1,776	27%	4,327	30%	3,438	25%	38,785	26%
			Total	18,770	100%	22,820	100%	10,316	100%	40,644	100%	13,667	100%	6,474	100%	14,489	100%	13,640	100%	146,629	100%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	2,029	11%	2,486	12%	1,269	13%	5,396	15%	1,778	16%	874	14%	1,648	12%	1,651	13%	18,103	13%
			Do not plan to do	565	3%	751	4%	447	5%	1,901	5%	540	5%	279	5%	383	3%	571	5%	5,873	5%
			Plan to do	14,713	79%	17,845	77%	7,671	75%	29,822	73%	10,201	71%	4,725	73%	11,089	77%	9,851	73%	109,550	74%
			Done	1,251	7%	1,394	7%	755	8%	2,911	7%	968	8%	507	8%	1,218	9%	1,358	9%	11,064	8%
			Total	18,558	100%	22,476	100%	10,142	100%	40,030	100%	13,487	100%	6,385	100%	14,338	100%	13,431	100%	144,590	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	1,812	11%	2,720	13%	1,264	13%	5,264	15%	1,602	14%	744	13%	1,232	9%	1,719	15%	17,345	13%
			Do not plan to do	887	6%	1,229	6%	572	6%	2,312	7%	722	7%	353	7%	531	4%	806	8%	7,999	7%
			Plan to do	7,803	41%	8,960	41%	4,088	41%	16,666	42%	5,629	41%	2,619	41%	5,677	40%	4,901	36%	58,491	41%
			Done	7,973	43%	9,475	39%	4,200	40%	15,680	36%	5,504	38%	2,646	40%	6,861	47%	5,972	41%	60,318	39%
			Total	18,475	100%	22,384	100%	10,124	100%	39,922	100%	13,457	100%	6,362	100%	14,301	100%	13,398	100%	144,153	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	5,426	28%	6,919	31%	3,276	32%	13,317	33%	4,685	34%	2,277	36%	5,409	37%	4,860	35%	48,207	32%
			Do not plan to do	5,438	29%	6,028	26%	2,313	23%	8,975	23%	2,813	22%	1,344	21%	3,305	23%	2,928	22%	34,559	25%
			Plan to do	3,792	21%	4,968	23%	2,804	28%	10,596	28%	3,729	29%	1,784	28%	3,703	27%	3,664	28%	36,606	26%
			Done	3,786	22%	4,450	20%	1,706	17%	6,947	17%	2,198	15%	948	15%	1,842	13%	1,899	15%	24,470	18%
			Total	18,442	100%	22,365	100%	10,099	100%	39,835	100%	13,425	100%	6,353	100%	14,259	100%	13,351	100%	143,842	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	6,757	36%	8,648	38%	3,887	38%	15,951	39%	5,432	39%	2,506	38%	5,432	38%	5,305	38%	56,113	38%
			Do not plan to do	3,715	21%	4,686	22%	2,519	25%	9,920	24%	3,339	25%	1,572	25%	2,219	16%	3,497	26%	33,085	23%
			Plan to do	7,158	38%	8,102	35%	3,172	32%	12,138	31%	4,020	30%	1,937	31%	6,030	42%	3,853	30%	47,968	33%
			Done	886	5%	994	5%	555	6%	1,963	5%	674	6%	355	6%	621	4%	764	7%	7,174	5%
			Total	18,516	100%	22,430	100%	10,133	100%	39,972	100%	13,465	100%	6,370	100%	14,302	100%	13,419	100%	144,340	100%
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	2,839	16%	4,206	19%	1,925	19%	7,848	20%	2,701	21%	1,267	20%	1,596	12%	2,923	21%	26,638	19%
			Do not plan to do	4,345	25%	5,877	27%	2,835	28%	11,039	27%	3,634	28%	1,656	27%	2,011	15%	3,879	28%	37,008	26%
			Plan to do	5,611	31%	7,266	33%	3,412	34%	13,516	35%	4,553	34%	2,166	34%	4,639	33%	4,396	35%	47,489	34%
			Done	5,751	29%	5,104	21%	1,983	18%	7,593	18%	2,609	16%	1,293	19%	6,082	41%	2,237	16%	33,401	21%
			Total	18,546	100%	22,453	100%	10,155	100%	39,996	100%	13,497	100%	6,382	100%	14,328	100%	13,435	100%	144,536	100%

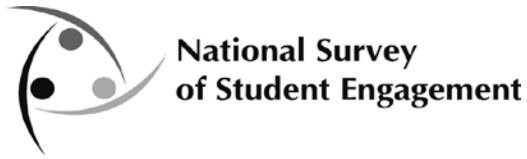


## NSSE 2009 Grand Frequencies

### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7f. Study abroad	STDABR04 (EEE)	Have not decided	4,743	27%	6,427	29%	2,961	30%	12,047	30%	3,944	30%	1,857	29%	3,025	22%	4,078	31%	40,733	29%
		Do not plan to do	3,403	20%	5,230	25%	2,657	27%	11,223	29%	3,673	30%	1,564	26%	1,857	14%	4,064	31%	35,412	26%
		Plan to do	10,006	51%	10,211	43%	4,192	40%	15,521	37%	5,495	37%	2,738	42%	9,136	62%	4,824	34%	64,171	42%
		Done	361	2%	538	3%	308	3%	1,118	3%	336	3%	208	3%	291	2%	426	4%	3,868	3%
		<b>Total</b>	<b>18,513</b>	<b>100%</b>	<b>22,406</b>	<b>100%</b>	<b>10,118</b>	<b>100%</b>	<b>39,909</b>	<b>100%</b>	<b>13,448</b>	<b>100%</b>	<b>6,367</b>	<b>100%</b>	<b>14,309</b>	<b>100%</b>	<b>13,392</b>	<b>100%</b>	<b>144,184</b>	<b>100%</b>
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	5,940	32%	7,438	33%	3,343	33%	13,776	35%	4,580	35%	2,155	34%	5,299	37%	4,563	35%	49,074	34%
		Do not plan to do	9,642	52%	11,031	48%	4,637	45%	18,005	43%	6,098	42%	2,661	41%	5,448	38%	5,842	41%	65,477	45%
		Plan to do	2,467	14%	3,272	16%	1,728	18%	6,598	18%	2,235	18%	1,291	21%	3,186	23%	2,405	19%	24,448	17%
		Done	415	2%	619	3%	388	4%	1,491	4%	521	5%	264	4%	365	3%	568	5%	4,987	4%
		<b>Total</b>	<b>18,464</b>	<b>100%</b>	<b>22,360</b>	<b>100%</b>	<b>10,096</b>	<b>100%</b>	<b>39,870</b>	<b>100%</b>	<b>13,434</b>	<b>100%</b>	<b>6,371</b>	<b>100%</b>	<b>14,298</b>	<b>100%</b>	<b>13,378</b>	<b>100%</b>	<b>143,986</b>	<b>100%</b>
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	7,583	40%	8,377	37%	3,669	36%	15,745	40%	5,060	38%	2,306	36%	3,951	28%	4,412	34%	53,176	38%
		Do not plan to do	2,094	12%	2,409	12%	1,119	11%	4,643	12%	1,489	12%	690	12%	727	6%	1,360	12%	15,410	12%
		Plan to do	8,600	46%	11,262	49%	5,153	50%	18,794	46%	6,685	48%	3,236	50%	9,432	65%	7,392	52%	73,185	48%
		Done	263	2%	408	2%	213	2%	824	2%	257	2%	155	2%	223	2%	267	3%	2,765	2%
		<b>Total</b>	<b>18,540</b>	<b>100%</b>	<b>22,456</b>	<b>100%</b>	<b>10,154</b>	<b>100%</b>	<b>40,006</b>	<b>100%</b>	<b>13,491</b>	<b>100%</b>	<b>6,387</b>	<b>100%</b>	<b>14,333</b>	<b>100%</b>	<b>13,431</b>	<b>100%</b>	<b>144,536</b>	<b>100%</b>
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	199	1%	230	1%	117	1%	446	1%	157	1%	78	1%	100	1%	142	1%	1,539	1%
		2	437	2%	556	2%	269	3%	957	3%	300	2%	156	2%	265	2%	293	3%	3,391	3%
		3	866	5%	1,099	5%	585	6%	2,092	6%	620	4%	315	5%	558	4%	602	5%	7,046	5%
		4	2,133	12%	2,789	13%	1,340	13%	5,025	13%	1,558	13%	757	12%	1,301	9%	1,542	12%	17,241	13%
		5	4,179	22%	4,759	22%	2,195	22%	8,539	22%	2,710	21%	1,288	20%	2,778	20%	2,678	20%	30,275	22%
		6	6,135	33%	7,256	31%	3,039	30%	12,248	30%	4,256	30%	1,918	30%	4,797	33%	4,293	31%	45,592	31%
		7 Friendly, Supportive, Sense of belonging	4,570	25%	5,745	25%	2,596	24%	10,632	25%	3,855	28%	1,853	29%	4,529	31%	3,856	28%	39,222	26%
		<b>Total</b>	<b>18,519</b>	<b>100%</b>	<b>22,434</b>	<b>100%</b>	<b>10,141</b>	<b>100%</b>	<b>39,939</b>	<b>100%</b>	<b>13,456</b>	<b>100%</b>	<b>6,365</b>	<b>100%</b>	<b>14,328</b>	<b>100%</b>	<b>13,406</b>	<b>100%</b>	<b>144,306</b>	<b>100%</b>
		8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	141	1%	197	1%	105	1%	335	1%	113	2%	52	1%	43	0%	120	1%
2	520			3%	537	3%	257	3%	844	3%	238	2%	135	2%	140	1%	282	2%	3,077	3%
3	1,309			7%	1,518	7%	678	7%	2,197	6%	666	5%	299	5%	401	3%	611	5%	7,992	6%
4	3,774			20%	4,058	19%	1,825	18%	6,325	17%	1,944	15%	895	14%	1,423	10%	1,881	15%	22,917	17%
5	5,734			30%	6,697	29%	2,802	28%	10,713	27%	3,537	25%	1,543	24%	3,543	25%	3,324	24%	39,193	27%
6	5,000			26%	6,449	28%	2,847	28%	12,095	29%	4,299	30%	1,988	30%	5,342	37%	4,221	30%	44,024	29%
7 Available, Helpful, Sympathetic	2,042			12%	2,977	14%	1,624	16%	7,441	18%	2,664	21%	1,455	23%	3,433	24%	2,972	23%	25,939	17%
<b>Total</b>	<b>18,520</b>			<b>100%</b>	<b>22,433</b>	<b>100%</b>	<b>10,138</b>	<b>100%</b>	<b>39,950</b>	<b>100%</b>	<b>13,461</b>	<b>100%</b>	<b>6,367</b>	<b>100%</b>	<b>14,325</b>	<b>100%</b>	<b>13,411</b>	<b>100%</b>	<b>144,321</b>	<b>100%</b>

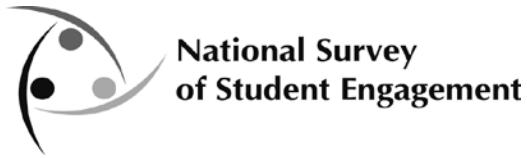


## NSSE 2009 Grand Frequencies

### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	479	3%	678	4%	332	4%	1,091	3%	351	3%	149	3%	229	2%	386	3%	3,881	3%
		2	1,087	6%	1,288	6%	631	6%	2,090	6%	636	6%	297	5%	482	4%	591	5%	7,422	6%
		3	2,083	11%	2,350	11%	1,108	11%	3,816	10%	1,165	9%	559	9%	1,041	8%	1,165	9%	13,796	10%
		4	4,829	26%	5,497	25%	2,402	24%	8,947	23%	2,885	21%	1,330	20%	2,826	20%	2,608	19%	32,444	23%
		5	4,633	24%	5,591	24%	2,431	24%	9,468	23%	3,258	22%	1,484	23%	3,757	26%	3,077	23%	34,983	24%
		6	3,594	19%	4,552	19%	1,986	20%	8,672	21%	3,131	22%	1,476	23%	3,737	25%	3,241	23%	31,684	21%
		7 Helpful, Considerate, Flexible	1,799	10%	2,456	11%	1,253	12%	5,832	14%	2,033	16%	1,065	17%	2,248	16%	2,319	18%	20,006	13%
		<b>Total</b>	<b>18,504</b>	<b>100%</b>	<b>22,412</b>	<b>100%</b>	<b>10,143</b>	<b>100%</b>	<b>39,916</b>	<b>100%</b>	<b>13,459</b>	<b>100%</b>	<b>6,360</b>	<b>100%</b>	<b>14,320</b>	<b>100%</b>	<b>13,387</b>	<b>100%</b>	<b>144,216</b>	<b>100%</b>
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	68	0%	75	0%	48	1%	197	1%	72	1%	29	1%	43	0%	71	1%	639	1%
		1-5 hrs/wk	1,706	10%	2,559	14%	1,520	16%	6,294	18%	1,837	17%	1,054	18%	1,114	9%	2,143	19%	19,246	15%
		6-10 hrs/wk	3,771	21%	5,198	24%	2,628	26%	10,120	26%	3,249	26%	1,649	27%	2,605	19%	3,414	27%	33,970	24%
		11-15 hrs/wk	4,211	23%	5,079	23%	2,285	22%	8,947	22%	3,038	22%	1,404	22%	3,213	22%	2,954	21%	32,187	22%
		16-20 hrs/wk	3,787	20%	4,360	18%	1,730	17%	6,953	17%	2,417	16%	1,000	16%	2,986	21%	2,309	16%	26,443	18%
		21-25 hrs/wk	2,432	13%	2,540	10%	967	9%	3,879	9%	1,353	9%	610	9%	2,137	14%	1,267	9%	15,756	10%
		26-30 hrs/wk	1,297	7%	1,317	5%	456	4%	1,760	4%	774	5%	301	4%	1,189	8%	633	4%	8,078	5%
		30+ hrs/wk	1,138	6%	1,149	5%	431	4%	1,509	4%	629	4%	273	4%	964	6%	533	4%	7,044	5%
<b>Total</b>	<b>18,410</b>	<b>100%</b>	<b>22,277</b>	<b>100%</b>	<b>10,065</b>	<b>100%</b>	<b>39,659</b>	<b>100%</b>	<b>13,369</b>	<b>100%</b>	<b>6,320</b>	<b>100%</b>	<b>14,251</b>	<b>100%</b>	<b>13,324</b>	<b>100%</b>	<b>143,363</b>	<b>100%</b>		
9b. Working for pay on campus	WORKON01	0 hrs/wk	15,037	83%	17,789	82%	8,104	81%	31,580	81%	10,355	80%	4,821	78%	9,087	65%	9,558	75%	111,222	80%
		1-5 hrs/wk	555	3%	739	3%	322	3%	1,531	3%	720	4%	355	5%	1,502	10%	919	6%	6,831	4%
		6-10 hrs/wk	1,207	6%	1,541	6%	590	5%	2,872	6%	1,129	6%	617	9%	2,491	17%	1,645	10%	12,328	7%
		11-15 hrs/wk	872	5%	1,093	5%	506	5%	1,919	5%	637	5%	272	4%	767	5%	677	5%	6,899	5%
		16-20 hrs/wk	472	3%	778	3%	354	4%	1,156	3%	353	3%	163	3%	259	2%	312	3%	3,968	3%
		21-25 hrs/wk	130	1%	167	1%	63	1%	252	1%	86	1%	28	0%	63	1%	95	1%	908	1%
		26-30 hrs/wk	49	0%	53	0%	34	0%	103	0%	27	0%	15	0%	20	0%	38	0%	367	0%
		30+ hrs/wk	78	1%	98	1%	89	1%	230	1%	70	1%	47	1%	46	0%	78	1%	775	1%
<b>Total</b>	<b>18,400</b>	<b>100%</b>	<b>22,258</b>	<b>100%</b>	<b>10,062</b>	<b>100%</b>	<b>39,643</b>	<b>100%</b>	<b>13,377</b>	<b>100%</b>	<b>6,318</b>	<b>100%</b>	<b>14,235</b>	<b>100%</b>	<b>13,322</b>	<b>100%</b>	<b>143,298</b>	<b>100%</b>		
9c. Working for pay off campus	WORKOF01	0 hrs/wk	14,349	76%	16,288	69%	6,648	66%	24,961	60%	8,764	59%	4,140	64%	11,880	83%	9,032	64%	98,880	66%
		1-5 hrs/wk	869	5%	1,039	5%	517	5%	1,903	5%	698	5%	331	5%	672	4%	658	5%	6,943	5%
		6-10 hrs/wk	806	4%	1,034	5%	496	5%	2,083	5%	685	5%	325	5%	524	4%	686	5%	6,963	5%
		11-15 hrs/wk	760	5%	1,027	5%	514	5%	2,326	6%	669	5%	309	5%	355	3%	631	5%	6,885	5%
		16-20 hrs/wk	688	4%	1,162	6%	607	6%	2,492	7%	742	6%	374	6%	347	3%	670	6%	7,477	6%
		21-25 hrs/wk	410	2%	703	4%	408	4%	1,791	5%	533	4%	281	4%	179	1%	477	4%	5,098	4%
		26-30 hrs/wk	188	1%	362	2%	233	2%	1,065	3%	314	3%	170	3%	89	1%	276	2%	2,931	2%
		30+ hrs/wk	302	2%	627	4%	631	6%	3,018	8%	941	13%	386	7%	166	2%	890	9%	8,008	7%
<b>Total</b>	<b>18,372</b>	<b>100%</b>	<b>22,242</b>	<b>100%</b>	<b>10,054</b>	<b>100%</b>	<b>39,639</b>	<b>100%</b>	<b>13,346</b>	<b>100%</b>	<b>6,316</b>	<b>100%</b>	<b>14,212</b>	<b>100%</b>	<b>13,320</b>	<b>100%</b>	<b>143,185</b>	<b>100%</b>		



## NSSE 2009 Grand Frequencies

### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

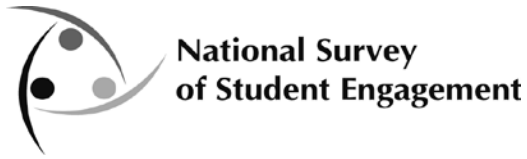
	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	5,543	31%	7,523	38%	4,244	43%	17,050	46%	5,215	46%	2,525	41%	2,708	21%	4,920	42%	53,055	40%
		1-5 hrs/wk	6,257	33%	7,193	30%	2,874	28%	11,039	26%	4,122	26%	1,893	28%	4,831	33%	3,938	27%	43,383	29%
		6-10 hrs/wk	3,106	16%	3,440	14%	1,306	13%	4,820	11%	1,643	11%	761	12%	2,602	18%	1,695	12%	19,867	13%
		11-15 hrs/wk	1,663	9%	1,750	7%	703	7%	2,769	7%	1,005	7%	474	7%	1,724	12%	1,112	8%	11,486	8%
		16-20 hrs/wk	906	5%	1,097	5%	454	4%	1,843	4%	660	5%	312	5%	1,169	8%	780	6%	7,378	5%
		21-25 hrs/wk	433	2%	564	2%	209	2%	917	2%	297	2%	156	2%	576	4%	393	3%	3,623	2%
		26-30 hrs/wk	198	1%	280	1%	84	1%	434	1%	156	1%	80	1%	241	2%	194	1%	1,704	1%
		30+ hrs/wk	310	2%	429	2%	188	2%	808	2%	264	2%	127	2%	407	3%	299	2%	2,902	2%
	<b>Total</b>	<b>18,416</b>	<b>100%</b>	<b>22,276</b>	<b>100%</b>	<b>10,062</b>	<b>100%</b>	<b>39,680</b>	<b>100%</b>	<b>13,362</b>	<b>100%</b>	<b>6,328</b>	<b>100%</b>	<b>14,258</b>	<b>100%</b>	<b>13,331</b>	<b>100%</b>	<b>143,398</b>	<b>100%</b>	
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	125	1%	168	1%	89	1%	500	1%	138	1%	78	1%	100	1%	170	1%	1,483	1%
		1-5 hrs/wk	3,334	18%	4,228	20%	2,168	21%	8,868	23%	3,038	24%	1,458	23%	2,915	20%	3,236	25%	30,906	22%
		6-10 hrs/wk	5,338	29%	6,248	28%	2,795	27%	11,179	28%	3,828	29%	1,739	28%	4,239	29%	3,780	28%	40,752	28%
		11-15 hrs/wk	4,274	23%	5,043	23%	2,145	21%	8,216	21%	2,794	20%	1,293	21%	3,222	23%	2,626	20%	30,633	21%
		16-20 hrs/wk	2,638	14%	3,213	14%	1,359	14%	5,087	13%	1,713	12%	839	13%	1,882	14%	1,681	13%	19,016	14%
		21-25 hrs/wk	1,212	7%	1,412	7%	612	6%	2,412	6%	752	5%	372	6%	860	6%	740	6%	8,639	6%
		26-30 hrs/wk	500	3%	670	3%	298	3%	1,123	3%	353	3%	180	3%	361	3%	368	3%	3,985	3%
		30+ hrs/wk	908	5%	1,179	6%	545	6%	2,006	5%	654	5%	331	6%	602	5%	609	5%	7,087	5%
	<b>Total</b>	<b>18,329</b>	<b>100%</b>	<b>22,161</b>	<b>100%</b>	<b>10,011</b>	<b>100%</b>	<b>39,391</b>	<b>100%</b>	<b>13,270</b>	<b>100%</b>	<b>6,290</b>	<b>100%</b>	<b>14,181</b>	<b>100%</b>	<b>13,210</b>	<b>100%</b>	<b>142,501</b>	<b>100%</b>	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	15,152	81%	17,123	74%	6,838	68%	25,724	62%	8,986	59%	4,321	67%	12,097	84%	9,214	64%	102,356	69%
		1-5 hrs/wk	1,651	10%	2,556	13%	1,419	14%	5,926	16%	1,778	15%	897	15%	1,098	8%	1,671	14%	17,923	13%
		6-10 hrs/wk	623	4%	984	5%	572	6%	2,664	8%	750	7%	379	6%	370	3%	709	6%	7,530	6%
		11-15 hrs/wk	369	2%	579	3%	316	3%	1,501	4%	452	4%	195	3%	240	2%	413	4%	4,351	3%
		16-20 hrs/wk	189	1%	288	2%	224	2%	833	2%	281	3%	116	2%	121	1%	262	3%	2,529	2%
		21-25 hrs/wk	83	1%	144	1%	118	1%	445	1%	130	1%	57	1%	51	0%	117	1%	1,258	1%
		26-30 hrs/wk	43	0%	72	0%	66	1%	270	1%	93	1%	33	1%	26	0%	99	1%	794	1%
		30+ hrs/wk	182	1%	389	2%	424	4%	1,968	5%	780	9%	278	5%	159	1%	718	7%	5,537	4%
	<b>Total</b>	<b>18,292</b>	<b>100%</b>	<b>22,135</b>	<b>100%</b>	<b>9,977</b>	<b>100%</b>	<b>39,331</b>	<b>100%</b>	<b>13,250</b>	<b>100%</b>	<b>6,276</b>	<b>100%</b>	<b>14,162</b>	<b>100%</b>	<b>13,203</b>	<b>100%</b>	<b>142,278</b>	<b>100%</b>	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	1,438	7%	2,757	11%	1,524	14%	6,449	14%	2,763	17%	1,226	19%	4,181	29%	2,587	16%	23,961	14%
		1-5 hrs/wk	12,473	67%	14,569	63%	5,947	60%	23,390	58%	7,933	59%	3,797	60%	8,718	60%	8,060	59%	87,997	61%
		6-10 hrs/wk	2,990	17%	3,085	16%	1,538	16%	5,678	16%	1,531	14%	748	13%	720	6%	1,445	14%	18,611	15%
		11-15 hrs/wk	850	5%	978	5%	520	5%	2,092	6%	560	5%	238	4%	269	2%	536	5%	6,372	5%
		16-20 hrs/wk	335	2%	410	2%	230	2%	955	3%	238	2%	134	2%	149	1%	285	3%	2,895	2%
		21-25 hrs/wk	103	1%	154	1%	87	1%	333	1%	98	1%	56	1%	53	0%	102	1%	1,041	1%
		26-30 hrs/wk	40	0%	63	0%	44	0%	153	0%	42	0%	25	0%	34	0%	59	1%	487	0%
		30+ hrs/wk	116	1%	175	1%	126	1%	414	1%	131	1%	78	1%	70	1%	161	2%	1,343	1%
	<b>Total</b>	<b>18,345</b>	<b>100%</b>	<b>22,191</b>	<b>100%</b>	<b>10,016</b>	<b>100%</b>	<b>39,464</b>	<b>100%</b>	<b>13,296</b>	<b>100%</b>	<b>6,302</b>	<b>100%</b>	<b>14,194</b>	<b>100%</b>	<b>13,235</b>	<b>100%</b>	<b>142,707</b>	<b>100%</b>	

**NSSE 2009 Grand Frequencies  
Frequency Distributions by Carnegie Classification  
FIRST-YEAR STUDENTS**

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	265	2%	346	2%	213	2%	711	2%	230	2%	129	2%	165	1%	234	2%	2,440	2%
		Some	2,536	15%	3,469	18%	1,710	18%	6,720	18%	2,044	17%	1,166	19%	1,564	12%	2,211	18%	22,346	17%
		Quite a bit	8,276	46%	9,979	45%	4,623	47%	18,351	47%	6,165	47%	2,972	48%	6,110	43%	6,289	48%	65,119	46%
		Very much	7,130	38%	8,209	35%	3,359	32%	13,301	33%	4,751	35%	1,972	31%	6,269	43%	4,432	32%	51,605	35%
		<b>Total</b>	<b>18,207</b>	<b>100%</b>	<b>22,003</b>	<b>100%</b>	<b>9,905</b>	<b>100%</b>	<b>39,083</b>	<b>100%</b>	<b>13,190</b>	<b>100%</b>	<b>6,239</b>	<b>100%</b>	<b>14,108</b>	<b>100%</b>	<b>13,166</b>	<b>100%</b>	<b>141,510</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	426	3%	611	4%	299	3%	1,017	3%	295	3%	150	3%	178	2%	340	3%	3,500	3%
		Some	3,453	19%	4,195	21%	1,937	21%	7,219	20%	2,264	20%	1,118	18%	1,613	12%	2,194	18%	25,045	20%
		Quite a bit	8,265	45%	9,634	44%	4,438	45%	17,142	44%	5,660	42%	2,672	44%	5,706	41%	5,759	44%	61,542	44%
		Very much	6,006	33%	7,496	31%	3,200	31%	13,583	32%	4,932	35%	2,287	35%	6,565	45%	4,814	34%	50,977	33%
		<b>Total</b>	<b>18,150</b>	<b>100%</b>	<b>21,936</b>	<b>100%</b>	<b>9,874</b>	<b>100%</b>	<b>38,961</b>	<b>100%</b>	<b>13,151</b>	<b>100%</b>	<b>6,227</b>	<b>100%</b>	<b>14,062</b>	<b>100%</b>	<b>13,107</b>	<b>100%</b>	<b>141,064</b>	<b>100%</b>
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	1,776	11%	2,502	13%	1,076	11%	4,253	12%	1,373	12%	731	12%	1,079	8%	1,521	13%	15,049	12%
		Some	5,399	30%	6,436	30%	2,891	30%	11,203	29%	3,822	29%	1,763	29%	3,747	27%	3,979	30%	40,819	29%
		Quite a bit	6,115	33%	7,333	33%	3,424	35%	13,325	34%	4,529	34%	2,070	33%	4,851	34%	4,465	34%	47,895	34%
		Very much	4,834	26%	5,650	24%	2,478	24%	10,159	25%	3,406	25%	1,652	26%	4,360	31%	3,159	23%	37,171	25%
		<b>Total</b>	<b>18,124</b>	<b>100%</b>	<b>21,921</b>	<b>100%</b>	<b>9,869</b>	<b>100%</b>	<b>38,940</b>	<b>100%</b>	<b>13,130</b>	<b>100%</b>	<b>6,216</b>	<b>100%</b>	<b>14,037</b>	<b>100%</b>	<b>13,124</b>	<b>100%</b>	<b>140,934</b>	<b>100%</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	4,472	25%	5,295	26%	2,332	24%	8,510	23%	2,828	24%	1,279	21%	2,250	17%	2,609	21%	31,098	24%
		Some	7,332	39%	8,517	37%	3,647	37%	14,140	36%	4,781	35%	2,266	36%	5,606	40%	4,756	36%	52,999	37%
		Quite a bit	4,469	25%	5,595	26%	2,597	26%	10,816	27%	3,677	27%	1,782	28%	4,215	29%	3,837	29%	38,301	26%
		Very much	1,892	11%	2,558	11%	1,298	12%	5,513	13%	1,881	14%	904	14%	1,988	14%	1,926	14%	18,761	13%
		<b>Total</b>	<b>18,165</b>	<b>100%</b>	<b>21,965</b>	<b>100%</b>	<b>9,874</b>	<b>100%</b>	<b>38,979</b>	<b>100%</b>	<b>13,167</b>	<b>100%</b>	<b>6,231</b>	<b>100%</b>	<b>14,059</b>	<b>100%</b>	<b>13,128</b>	<b>100%</b>	<b>141,159</b>	<b>100%</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2,622	15%	3,278	16%	1,588	17%	5,670	16%	1,802	16%	804	14%	1,489	11%	1,788	15%	20,068	16%
		Some	6,437	35%	7,833	36%	3,297	34%	13,118	34%	4,447	34%	2,060	33%	4,767	34%	4,378	34%	48,315	35%
		Quite a bit	6,240	34%	7,309	32%	3,298	33%	13,320	34%	4,582	33%	2,227	36%	5,182	37%	4,637	34%	48,450	33%
		Very much	2,789	16%	3,472	16%	1,649	16%	6,717	16%	2,284	17%	1,126	17%	2,578	19%	2,289	17%	23,833	16%
		<b>Total</b>	<b>18,088</b>	<b>100%</b>	<b>21,892</b>	<b>100%</b>	<b>9,832</b>	<b>100%</b>	<b>38,825</b>	<b>100%</b>	<b>13,115</b>	<b>100%</b>	<b>6,217</b>	<b>100%</b>	<b>14,016</b>	<b>100%</b>	<b>13,092</b>	<b>100%</b>	<b>140,666</b>	<b>100%</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	913	6%	1,484	8%	1,037	11%	3,986	11%	1,150	12%	467	9%	451	4%	973	9%	11,455	10%
		Some	4,190	24%	5,396	25%	2,436	26%	9,173	25%	3,018	26%	1,370	23%	2,404	17%	2,868	23%	32,184	24%
		Quite a bit	7,409	40%	8,615	39%	3,649	37%	14,486	37%	5,072	35%	2,434	39%	5,790	41%	5,090	38%	54,346	38%
		Very much	5,624	30%	6,473	28%	2,750	27%	11,292	27%	3,921	27%	1,959	30%	5,420	38%	4,212	29%	43,108	28%
		<b>Total</b>	<b>18,136</b>	<b>100%</b>	<b>21,968</b>	<b>100%</b>	<b>9,872</b>	<b>100%</b>	<b>38,937</b>	<b>100%</b>	<b>13,161</b>	<b>100%</b>	<b>6,230</b>	<b>100%</b>	<b>14,065</b>	<b>100%</b>	<b>13,143</b>	<b>100%</b>	<b>141,093</b>	<b>100%</b>
10g. Using computers in academic work	ENVCOMPT	Very little	312	2%	419	2%	217	2%	921	3%	305	3%	136	2%	278	2%	307	2%	3,044	2%
		Some	2,119	11%	2,733	12%	1,250	13%	5,029	13%	1,813	13%	879	14%	1,923	14%	1,783	13%	18,223	13%
		Quite a bit	5,977	33%	7,340	34%	3,348	34%	13,727	35%	4,576	35%	2,245	36%	5,099	36%	4,709	36%	48,665	34%
		Very much	9,769	54%	11,494	52%	5,075	51%	19,365	49%	6,495	50%	2,979	48%	6,780	48%	6,355	48%	71,426	51%
		<b>Total</b>	<b>18,177</b>	<b>100%</b>	<b>21,986</b>	<b>100%</b>	<b>9,890</b>	<b>100%</b>	<b>39,042</b>	<b>100%</b>	<b>13,189</b>	<b>100%</b>	<b>6,239</b>	<b>100%</b>	<b>14,080</b>	<b>100%</b>	<b>13,154</b>	<b>100%</b>	<b>141,358</b>	<b>100%</b>
11a. Acquiring a broad general education	GNGENLED	Very little	350	2%	523	3%	269	3%	920	3%	314	4%	167	3%	172	1%	337	3%	3,293	3%
		Some	2,604	15%	3,432	16%	1,633	18%	5,757	16%	1,883	16%	990	17%	1,353	11%	2,083	17%	20,798	16%
		Quite a bit	7,859	44%	9,541	45%	4,241	44%	16,580	44%	5,662	43%	2,630	43%	5,286	38%	5,713	44%	59,721	43%
		Very much	7,149	39%	8,102	36%	3,602	35%	15,108	38%	5,106	37%	2,357	38%	7,145	50%	4,819	36%	55,366	38%
		<b>Total</b>	<b>17,962</b>	<b>100%</b>	<b>21,598</b>	<b>100%</b>	<b>9,745</b>	<b>100%</b>	<b>38,365</b>	<b>100%</b>	<b>12,965</b>	<b>100%</b>	<b>6,144</b>	<b>100%</b>	<b>13,956</b>	<b>100%</b>	<b>12,952</b>	<b>100%</b>	<b>139,178</b>	<b>100%</b>

**NSSE 2009 Grand Frequencies  
Frequency Distributions by Carnegie Classification  
FIRST-YEAR STUDENTS**

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	1,602	9%	1,631	9%	824	9%	3,152	10%	921	9%	498	8%	995	8%	883	8%	10,990	9%
		Some	5,320	29%	5,804	28%	2,625	28%	9,793	27%	3,272	25%	1,653	27%	3,996	29%	3,230	26%	36,989	27%
		Quite a bit	6,564	36%	7,991	37%	3,631	37%	14,442	37%	5,065	39%	2,303	37%	5,121	36%	4,871	37%	51,818	37%
		Very much	4,457	26%	6,167	27%	2,661	26%	10,997	26%	3,696	27%	1,691	27%	3,823	27%	3,946	29%	39,330	27%
		<b>Total</b>	<b>17,943</b>	<b>100%</b>	<b>21,593</b>	<b>100%</b>	<b>9,741</b>	<b>100%</b>	<b>38,384</b>	<b>100%</b>	<b>12,954</b>	<b>100%</b>	<b>6,145</b>	<b>100%</b>	<b>13,935</b>	<b>100%</b>	<b>12,930</b>	<b>100%</b>	<b>139,127</b>	<b>100%</b>
11c. Writing clearly and effectively	GNWRITE	Very little	964	6%	1,165	5%	403	4%	1,458	4%	447	4%	209	4%	349	3%	439	3%	5,716	5%
		Some	4,272	25%	5,094	23%	1,952	21%	7,564	20%	2,491	19%	1,189	19%	2,265	16%	2,532	20%	28,487	21%
		Quite a bit	7,352	40%	8,905	41%	4,086	42%	16,024	42%	5,611	43%	2,622	42%	5,581	40%	5,546	42%	57,912	41%
		Very much	5,369	29%	6,445	30%	3,305	33%	13,393	34%	4,439	33%	2,131	35%	5,785	41%	4,429	34%	47,216	33%
		<b>Total</b>	<b>17,957</b>	<b>100%</b>	<b>21,609</b>	<b>100%</b>	<b>9,746</b>	<b>100%</b>	<b>38,439</b>	<b>100%</b>	<b>12,988</b>	<b>100%</b>	<b>6,151</b>	<b>100%</b>	<b>13,980</b>	<b>100%</b>	<b>12,946</b>	<b>100%</b>	<b>139,331</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	1,978	11%	2,006	9%	764	8%	2,460	7%	791	8%	360	6%	869	6%	728	6%	10,431	8%
		Some	5,558	31%	6,167	28%	2,500	26%	9,250	24%	3,222	24%	1,496	24%	3,537	25%	3,160	24%	36,172	26%
		Quite a bit	6,348	35%	8,101	37%	3,736	39%	15,111	39%	5,192	39%	2,422	39%	5,352	38%	5,231	40%	53,522	38%
		Very much	4,022	23%	5,285	25%	2,729	27%	11,508	29%	3,747	29%	1,858	30%	4,182	30%	3,808	30%	38,843	27%
		<b>Total</b>	<b>17,906</b>	<b>100%</b>	<b>21,559</b>	<b>100%</b>	<b>9,729</b>	<b>100%</b>	<b>38,329</b>	<b>100%</b>	<b>12,952</b>	<b>100%</b>	<b>6,136</b>	<b>100%</b>	<b>13,940</b>	<b>100%</b>	<b>12,927</b>	<b>100%</b>	<b>138,968</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	351	2%	424	2%	223	3%	807	3%	262	3%	123	2%	180	1%	272	2%	2,795	2%
		Some	2,493	14%	3,124	15%	1,452	16%	5,475	15%	1,765	15%	864	14%	1,405	11%	1,895	15%	19,244	15%
		Quite a bit	7,487	41%	8,920	42%	3,994	41%	15,966	42%	5,545	42%	2,577	42%	5,066	36%	5,529	42%	57,148	41%
		Very much	7,607	42%	9,114	41%	4,074	40%	16,092	40%	5,373	41%	2,587	42%	7,286	52%	5,231	40%	59,875	42%
		<b>Total</b>	<b>17,938</b>	<b>100%</b>	<b>21,582</b>	<b>100%</b>	<b>9,743</b>	<b>100%</b>	<b>38,340</b>	<b>100%</b>	<b>12,945</b>	<b>100%</b>	<b>6,151</b>	<b>100%</b>	<b>13,937</b>	<b>100%</b>	<b>12,927</b>	<b>100%</b>	<b>139,062</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	793	5%	1,012	5%	554	6%	2,005	6%	643	6%	317	5%	768	6%	618	5%	7,101	5%
		Some	3,884	21%	4,757	23%	2,357	25%	9,082	24%	3,100	24%	1,548	26%	3,181	23%	3,294	25%	32,447	23%
		Quite a bit	7,244	40%	8,713	41%	3,903	41%	15,917	42%	5,435	41%	2,494	40%	5,381	39%	5,324	41%	56,427	41%
		Very much	5,964	34%	7,017	31%	2,903	29%	11,253	29%	3,750	29%	1,767	29%	4,602	33%	3,676	29%	42,749	31%
		<b>Total</b>	<b>17,885</b>	<b>100%</b>	<b>21,499</b>	<b>100%</b>	<b>9,717</b>	<b>100%</b>	<b>38,257</b>	<b>100%</b>	<b>12,928</b>	<b>100%</b>	<b>6,126</b>	<b>100%</b>	<b>13,932</b>	<b>100%</b>	<b>12,912</b>	<b>100%</b>	<b>138,724</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	958	5%	1,100	5%	465	5%	1,943	6%	614	5%	310	5%	925	7%	623	5%	7,237	5%
		Some	3,823	20%	4,409	20%	1,890	19%	7,950	21%	2,708	20%	1,377	22%	3,621	26%	2,784	21%	29,520	21%
		Quite a bit	6,753	37%	8,135	38%	3,728	39%	14,857	38%	5,106	38%	2,385	38%	5,180	37%	5,004	37%	53,000	38%
		Very much	6,415	37%	7,947	36%	3,675	37%	13,636	35%	4,551	37%	2,066	35%	4,212	30%	4,534	37%	49,429	36%
		<b>Total</b>	<b>17,949</b>	<b>100%</b>	<b>21,591</b>	<b>100%</b>	<b>9,758</b>	<b>100%</b>	<b>38,386</b>	<b>100%</b>	<b>12,979</b>	<b>100%</b>	<b>6,138</b>	<b>100%</b>	<b>13,938</b>	<b>100%</b>	<b>12,945</b>	<b>100%</b>	<b>139,186</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	900	5%	981	5%	469	5%	1,635	5%	498	5%	211	4%	459	4%	516	5%	5,978	5%
		Some	4,523	25%	4,904	24%	2,146	23%	8,022	22%	2,540	21%	1,272	21%	2,716	20%	2,624	21%	29,882	23%
		Quite a bit	6,947	38%	8,688	40%	3,770	39%	15,208	39%	5,245	39%	2,440	40%	5,702	40%	5,271	40%	55,215	39%
		Very much	5,608	32%	7,038	31%	3,374	33%	13,536	34%	4,686	35%	2,219	36%	5,077	36%	4,538	34%	48,189	33%
		<b>Total</b>	<b>17,978</b>	<b>100%</b>	<b>21,611</b>	<b>100%</b>	<b>9,759</b>	<b>100%</b>	<b>38,401</b>	<b>100%</b>	<b>12,969</b>	<b>100%</b>	<b>6,142</b>	<b>100%</b>	<b>13,954</b>	<b>100%</b>	<b>12,949</b>	<b>100%</b>	<b>139,264</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	2,779	17%	4,283	20%	2,002	21%	8,031	22%	2,712	24%	1,202	21%	2,509	18%	2,794	22%	27,895	21%
		Some	4,407	25%	5,851	27%	2,486	26%	10,289	27%	3,711	29%	1,635	27%	3,989	28%	3,843	29%	37,667	27%
		Quite a bit	5,036	28%	5,893	28%	2,620	27%	10,253	27%	3,535	26%	1,683	28%	3,917	28%	3,312	25%	37,458	27%
		Very much	5,476	29%	5,279	25%	2,472	26%	9,250	24%	2,806	21%	1,526	25%	3,378	26%	2,798	23%	34,122	25%
		<b>Total</b>	<b>17,698</b>	<b>100%</b>	<b>21,306</b>	<b>100%</b>	<b>9,580</b>	<b>100%</b>	<b>37,823</b>	<b>100%</b>	<b>12,764</b>	<b>100%</b>	<b>6,046</b>	<b>100%</b>	<b>13,793</b>	<b>100%</b>	<b>12,747</b>	<b>100%</b>	<b>137,142</b>	<b>100%</b>

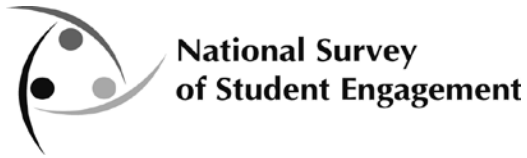


## NSSE 2009 Grand Frequencies

### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	729	4%	987	5%	467	5%	1,687	5%	574	6%	236	4%	481	4%	540	5%	5,975	5%
		Some	3,556	21%	4,559	22%	2,057	22%	8,136	22%	2,745	22%	1,294	22%	2,712	20%	2,875	23%	29,043	22%
		Quite a bit	7,572	42%	9,328	43%	4,071	42%	16,334	42%	5,673	43%	2,664	43%	6,010	43%	5,694	43%	59,520	43%
		Very much	5,816	33%	6,371	30%	2,993	30%	11,580	31%	3,762	29%	1,845	31%	4,578	33%	3,605	29%	42,376	31%
		Total	17,673	100%	21,245	100%	9,588	100%	37,737	100%	12,754	100%	6,039	100%	13,781	100%	12,714	100%	136,914	100%
11k. Understanding yourself	GNSELF	Very little	1,829	11%	2,225	11%	938	11%	3,427	10%	1,108	11%	475	8%	1,023	8%	1,132	10%	12,747	10%
		Some	4,702	27%	5,580	26%	2,340	25%	9,207	24%	3,186	25%	1,419	24%	3,146	23%	3,143	25%	33,977	25%
		Quite a bit	6,301	35%	7,709	36%	3,440	36%	13,764	36%	4,663	35%	2,209	36%	5,180	37%	4,720	36%	49,784	36%
		Very much	4,805	27%	5,701	27%	2,846	29%	11,270	29%	3,780	30%	1,926	32%	4,409	32%	3,690	29%	40,162	29%
		Total	17,637	100%	21,215	100%	9,564	100%	37,668	100%	12,737	100%	6,029	100%	13,758	100%	12,685	100%	136,670	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	1,818	11%	2,515	12%	1,043	11%	4,128	11%	1,407	13%	662	11%	1,334	10%	1,595	13%	15,256	12%
		Some	5,554	31%	6,712	31%	2,811	30%	11,051	29%	3,937	29%	1,787	30%	4,068	29%	4,014	30%	41,526	30%
		Quite a bit	6,149	34%	7,246	34%	3,304	34%	13,245	35%	4,438	35%	2,070	34%	4,818	34%	4,284	34%	47,219	34%
		Very much	4,142	23%	4,788	23%	2,428	25%	9,347	25%	2,974	24%	1,524	25%	3,556	26%	2,826	23%	32,976	24%
		Total	17,663	100%	21,261	100%	9,586	100%	37,771	100%	12,756	100%	6,043	100%	13,776	100%	12,719	100%	136,977	100%
11m Solving complex real-world problems	GNPROBSV	Very little	1,587	9%	1,957	10%	924	10%	3,595	10%	1,158	10%	548	10%	1,018	8%	1,198	10%	12,604	10%
		Some	5,713	32%	6,662	31%	2,950	31%	11,463	31%	4,007	31%	1,859	30%	4,272	31%	3,948	31%	42,387	31%
		Quite a bit	6,429	36%	7,920	36%	3,471	36%	14,165	37%	4,804	37%	2,204	36%	5,228	38%	4,791	36%	50,875	36%
		Very much	3,946	23%	4,747	22%	2,257	23%	8,551	22%	2,795	22%	1,439	24%	3,275	24%	2,805	23%	31,214	23%
		Total	17,675	100%	21,286	100%	9,602	100%	37,774	100%	12,764	100%	6,050	100%	13,793	100%	12,742	100%	137,080	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	2,406	14%	2,646	13%	1,201	13%	4,202	12%	1,386	13%	550	10%	1,206	9%	1,304	11%	15,703	13%
		Some	5,213	29%	6,086	29%	2,542	27%	9,988	27%	3,475	27%	1,624	27%	3,473	25%	3,379	27%	37,222	28%
		Quite a bit	5,977	33%	7,215	34%	3,325	35%	13,201	34%	4,600	35%	2,088	34%	5,016	36%	4,517	34%	47,645	34%
		Very much	4,088	24%	5,337	25%	2,527	25%	10,382	26%	3,302	25%	1,773	29%	4,091	30%	3,533	27%	36,484	25%
		Total	17,684	100%	21,284	100%	9,595	100%	37,773	100%	12,763	100%	6,035	100%	13,786	100%	12,733	100%	137,054	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	2,560	15%	3,481	18%	1,696	19%	6,326	19%	1,955	19%	853	16%	1,432	11%	1,974	18%	21,526	18%
		Some	6,186	35%	7,282	34%	3,209	34%	12,321	33%	4,172	32%	1,903	32%	4,272	31%	4,281	33%	45,442	34%
		Quite a bit	5,565	31%	6,474	30%	2,835	29%	11,587	29%	4,170	32%	1,902	30%	4,728	34%	4,032	30%	42,677	30%
		Very much	3,353	19%	4,055	18%	1,858	18%	7,532	18%	2,467	18%	1,384	22%	3,351	24%	2,448	19%	27,394	19%
		Total	17,664	100%	21,292	100%	9,598	100%	37,766	100%	12,764	100%	6,042	100%	13,783	100%	12,735	100%	137,039	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	7,715	43%	8,211	39%	3,294	36%	11,794	34%	3,808	34%	1,486	26%	4,414	31%	3,434	29%	46,318	36%
		Some	4,706	27%	5,662	27%	2,563	28%	10,089	27%	3,457	26%	1,665	28%	3,850	28%	3,410	27%	36,736	27%
		Quite a bit	3,092	18%	4,016	19%	1,960	20%	8,498	22%	3,025	22%	1,488	24%	3,028	22%	3,052	23%	29,132	20%
		Very much	2,167	13%	3,407	16%	1,784	17%	7,448	18%	2,482	17%	1,406	23%	2,503	19%	2,837	21%	24,960	17%
		Total	17,680	100%	21,296	100%	9,601	100%	37,829	100%	12,772	100%	6,045	100%	13,795	100%	12,733	100%	137,146	100%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	920	5%	1,189	6%	494	5%	1,781	5%	515	4%	224	4%	400	3%	481	4%	6,229	5%
		Fair	3,267	18%	3,758	19%	1,665	18%	5,905	17%	1,907	16%	932	15%	1,721	13%	1,760	15%	21,732	17%
		Good	8,292	46%	10,115	46%	4,622	48%	18,290	48%	6,135	46%	2,923	47%	6,315	45%	6,105	47%	65,327	47%
		Excellent	5,427	31%	6,490	29%	2,955	29%	12,344	30%	4,389	34%	2,051	33%	5,504	38%	4,562	34%	45,625	31%
		Total	17,906	100%	21,552	100%	9,736	100%	38,320	100%	12,946	100%	6,130	100%	13,940	100%	12,908	100%	138,913	100%

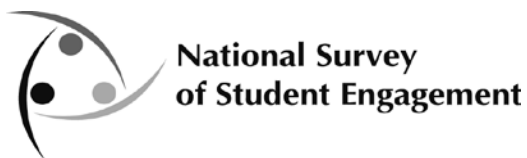


## NSSE 2009 Grand Frequencies

### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	228	2%	339	2%	199	2%	657	2%	215	2%	125	2%	175	1%	296	3%	2,350	2%
		Fair	1,704	10%	2,255	11%	1,137	13%	4,067	12%	1,287	11%	630	11%	1,026	8%	1,460	13%	14,174	11%
		Good	8,899	49%	10,784	52%	5,064	52%	19,382	52%	6,422	50%	3,008	49%	5,859	43%	6,278	49%	68,178	50%
		Excellent	7,069	39%	8,174	35%	3,332	33%	14,202	34%	5,014	37%	2,367	38%	6,867	48%	4,869	35%	54,161	37%
		Total	17,900	100%	21,552	100%	9,732	100%	38,308	100%	12,938	100%	6,130	100%	13,927	100%	12,903	100%	138,863	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	515	3%	746	4%	422	4%	1,468	4%	550	4%	276	5%	522	4%	690	6%	5,428	4%
		Probably no	1,704	9%	2,454	12%	1,289	13%	4,664	13%	1,526	12%	795	13%	1,489	11%	1,684	14%	16,228	12%
		Probably yes	6,858	38%	8,608	40%	3,948	42%	15,532	42%	5,159	40%	2,480	40%	5,286	39%	5,121	40%	55,092	40%
		Definitely yes	8,837	50%	9,758	44%	4,087	41%	16,654	41%	5,719	43%	2,581	42%	6,642	46%	5,416	40%	62,202	44%
		Total	17,914	100%	21,566	100%	9,746	100%	38,318	100%	12,954	100%	6,132	100%	13,939	100%	12,911	100%	138,950	100%
15. Age	AGE	19 or younger	16,982	92%	19,489	87%	8,238	83%	32,351	82%	10,915	75%	5,206	82%	13,172	93%	10,734	78%	120,437	84%
		20-23	697	5%	1,507	9%	711	8%	2,713	8%	855	9%	522	9%	549	4%	1,008	10%	9,418	8%
		24-29	115	1%	325	2%	283	3%	1,119	3%	428	6%	150	3%	69	1%	381	4%	3,384	3%
		30-39	94	1%	172	1%	259	3%	1,186	3%	451	5%	136	3%	75	1%	437	4%	3,267	3%
		40-55	65	1%	125	1%	246	3%	929	2%	291	3%	122	3%	78	1%	327	3%	2,465	2%
		Over 55	14	0%	9	0%	20	0%	90	0%	29	1%	10	0%	18	0%	38	0%	253	0%
		Total	17,967	100%	21,627	100%	9,757	100%	38,388	100%	12,969	100%	6,146	100%	13,961	100%	12,925	100%	139,224	100%
16. Your sex:	SEX	Male	6,915	47%	8,963	48%	3,302	44%	13,016	43%	3,964	42%	1,877	41%	5,132	45%	4,625	45%	49,932	45%
		Female	11,049	53%	12,674	52%	6,467	56%	25,421	57%	9,013	58%	4,280	59%	8,861	55%	8,308	55%	89,432	55%
		Total	17,964	100%	21,637	100%	9,769	100%	38,437	100%	12,977	100%	6,157	100%	13,993	100%	12,933	100%	139,364	100%
17. Are you an international student or foreign national?	INTERNAT	No	17,040	94%	20,139	94%	9,162	94%	36,128	94%	12,305	95%	5,732	93%	13,092	94%	12,162	94%	130,761	94%
		Yes	875	6%	1,428	6%	549	6%	2,103	6%	623	5%	391	7%	851	6%	709	6%	7,995	6%
		Total	17,915	100%	21,567	100%	9,711	100%	38,231	100%	12,928	100%	6,123	100%	13,943	100%	12,871	100%	138,756	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	124	1%	166	1%	58	1%	318	1%	114	1%	61	1%	71	0%	109	1%	1,077	1%
		Asian, Asian American, or Pacific Islander	1,904	10%	1,892	8%	453	5%	2,257	7%	594	6%	178	3%	796	6%	392	3%	8,910	7%
		Black or African American	950	5%	1,548	8%	1,096	11%	3,265	10%	963	8%	802	14%	783	9%	1,640	16%	11,583	9%
		White (non-Hispanic)	12,094	67%	14,728	64%	6,548	67%	25,575	61%	9,273	66%	4,172	67%	10,258	70%	9,137	64%	95,041	64%
		Mexican or Mexican American	475	3%	480	3%	172	2%	1,488	5%	459	6%	139	2%	197	1%	170	1%	3,770	4%
		Puerto Rican	86	0%	173	3%	111	1%	407	1%	93	1%	39	1%	73	1%	116	4%	1,192	2%
		Other Hispanic or Latino	605	3%	537	3%	301	3%	1,432	4%	364	4%	138	2%	267	2%	265	2%	4,190	3%
		Multiracial	579	3%	599	3%	298	3%	1,031	3%	283	2%	167	3%	435	3%	273	2%	3,817	3%
		Other	242	2%	360	2%	196	2%	702	2%	184	1%	104	2%	220	2%	155	1%	2,278	2%
		I prefer not to respond	879	5%	1,111	5%	505	5%	1,879	5%	635	5%	334	5%	868	6%	658	5%	7,229	5%
		Total	17,938	100%	21,594	100%	9,738	100%	38,354	100%	12,962	100%	6,134	100%	13,968	100%	12,915	100%	139,087	100%



## NSSE 2009 Grand Frequencies

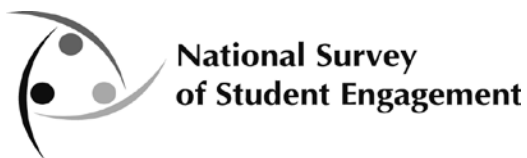
### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
19. What is your current classification in college?	CLASS	Freshman/first year	15,902	86%	18,478	80%	8,245	83%	32,792	84%	11,154	80%	5,258	84%	13,211	94%	11,071	81%	120,143	83%
		Sophomore	1,747	12%	2,705	17%	1,153	13%	4,445	13%	1,406	15%	633	11%	599	5%	1,391	14%	15,188	14%
		Junior	197	2%	276	2%	192	2%	520	1%	210	2%	147	2%	91	1%	205	2%	1,989	2%
		Senior	43	0%	80	0%	44	1%	196	1%	75	1%	45	1%	27	0%	98	1%	647	1%
		Unclassified	55	1%	88	1%	108	1%	427	1%	128	2%	58	1%	56	1%	158	2%	1,235	1%
		Total	17,944	100%	21,627	100%	9,742	100%	38,380	100%	12,973	100%	6,141	100%	13,984	100%	12,923	100%	139,202	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	16,992	93%	19,934	90%	8,654	88%	34,491	89%	11,709	88%	5,407	87%	13,388	95%	11,397	86%	126,264	89%
		Started elsewhere	942	7%	1,682	10%	1,086	12%	3,860	11%	1,249	12%	728	13%	588	5%	1,524	14%	12,846	11%
		Total	17,934	100%	21,616	100%	9,740	100%	38,351	100%	12,958	100%	6,135	100%	13,976	100%	12,921	100%	139,110	100%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	183	1%	425	2%	421	4%	1,565	4%	561	7%	274	5%	197	2%	584	6%	4,763	4%
	COMCOL05	Community or junior college	1,197	9%	1,680	9%	976	11%	3,408	9%	1,159	10%	521	9%	657	5%	1,224	11%	11,694	10%
	FOURYR05	4-year college other than this one	958	6%	1,513	8%	882	10%	3,205	9%	1,036	10%	609	11%	806	7%	1,271	12%	11,044	9%
	NONE05	None	15,388	84%	17,797	81%	7,533	77%	30,169	78%	10,278	74%	4,741	76%	12,117	87%	9,957	74%	111,464	79%
	OCOL1_05	Other	335	2%	562	3%	336	4%	1,357	4%	433	4%	227	4%	361	3%	468	4%	4,399	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	350	3%	589	4%	500	6%	2,112	6%	696	12%	297	5%	204	2%	640	7%	6,169	6%
		Full-time	17,584	97%	21,019	96%	9,243	94%	36,259	94%	12,259	88%	5,843	95%	13,779	98%	12,283	93%	132,972	94%
		Total	17,934	100%	21,608	100%	9,743	100%	38,371	100%	12,955	100%	6,140	100%	13,983	100%	12,923	100%	139,141	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	17,709	99%	21,075	98%	9,005	95%	36,161	97%	12,324	96%	5,779	97%	12,330	99%	12,086	97%	131,212	97%
		Yes	185	1%	267	2%	484	5%	1,376	3%	410	4%	133	3%	138	1%	295	3%	3,927	3%
		Total	17,894	100%	21,342	100%	9,489	100%	37,537	100%	12,734	100%	5,912	100%	12,468	100%	12,381	100%	135,139	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	16,187	91%	18,957	89%	8,368	88%	33,207	88%	11,163	87%	5,141	87%	10,613	85%	10,712	87%	118,875	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	365	2%	494	2%	219	3%	828	2%	269	2%	127	2%	296	2%	274	2%	2,991	2%
	DISMOBIL	Yes, I have a mobility impairment	69	0%	82	0%	60	1%	201	1%	81	1%	29	0%	61	1%	92	1%	737	1%
	DISLEARN	Yes, I have a learning disability	437	3%	669	3%	326	4%	1,295	4%	479	4%	247	4%	669	5%	562	4%	4,973	4%
	DISMENT	Yes, I have a mental health disorder	285	1%	382	2%	168	2%	657	2%	237	2%	118	2%	321	2%	208	2%	2,506	2%
	DISOTHER	Yes, I have another disability	205	1%	317	2%	154	2%	596	2%	218	2%	109	2%	184	2%	235	2%	2,131	2%
	DISREFUS	I choose not to answer	457	3%	643	3%	303	3%	1,188	3%	446	4%	219	4%	508	4%	465	4%	4,477	3%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	15,519	87%	18,923	88%	8,882	91%	35,570	93%	12,160	95%	5,747	94%	11,977	87%	11,977	93%	125,964	91%
		Yes	2,394	13%	2,672	12%	843	9%	2,772	7%	797	5%	385	6%	1,987	13%	928	7%	13,045	9%
		Total	17,913	100%	21,595	100%	9,725	100%	38,342	100%	12,957	100%	6,132	100%	13,964	100%	12,905	100%	139,009	100%

**NSSE 2009 Grand Frequencies  
Frequency Distributions by Carnegie Classification  
FIRST-YEAR STUDENTS**

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	16,975	96%	20,074	95%	9,100	94%	34,675	92%	11,343	90%	5,236	86%	10,417	76%	10,159	81%	123,057	91%
		Yes	917	4%	1,500	5%	612	6%	3,620	8%	1,576	10%	889	14%	3,531	24%	2,743	19%	15,783	9%
		<b>Total</b>	<b>17,892</b>	<b>100%</b>	<b>21,574</b>	<b>100%</b>	<b>9,712</b>	<b>100%</b>	<b>38,295</b>	<b>100%</b>	<b>12,919</b>	<b>100%</b>	<b>6,125</b>	<b>100%</b>	<b>13,948</b>	<b>100%</b>	<b>12,902</b>	<b>100%</b>	<b>138,840</b>	<b>100%</b>
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	319	2%	447	2%	209	2%	782	2%	250	3%	112	2%	198	1%	280	2%	2,702	2%
		C	526	3%	737	4%	334	4%	1,321	4%	409	4%	187	3%	466	3%	518	4%	4,676	4%
		C+	840	5%	1,193	6%	566	6%	2,189	6%	655	6%	336	6%	683	5%	887	8%	7,622	6%
		B-	1,271	8%	1,635	8%	774	8%	3,007	9%	967	8%	436	7%	1,111	8%	1,023	8%	10,597	8%
		B	3,568	20%	4,260	20%	1,848	19%	7,782	21%	2,530	19%	1,169	19%	2,793	20%	2,592	20%	27,562	20%
		B+	3,531	19%	4,005	19%	1,884	19%	7,401	19%	2,501	19%	1,187	19%	2,931	21%	2,399	18%	26,909	19%
		A-	3,889	21%	4,265	18%	1,781	18%	7,125	17%	2,563	18%	1,167	18%	3,127	22%	2,307	17%	27,267	19%
		A	3,945	21%	5,018	23%	2,308	23%	8,648	22%	3,049	24%	1,494	25%	2,570	19%	2,852	23%	31,282	22%
		<b>Total</b>	<b>17,889</b>	<b>100%</b>	<b>21,560</b>	<b>100%</b>	<b>9,704</b>	<b>100%</b>	<b>38,255</b>	<b>100%</b>	<b>12,924</b>	<b>100%</b>	<b>6,088</b>	<b>100%</b>	<b>13,879</b>	<b>100%</b>	<b>12,858</b>	<b>100%</b>	<b>138,617</b>	<b>100%</b>
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	13,598	71%	14,561	59%	6,064	61%	22,382	52%	8,262	50%	3,894	60%	12,220	86%	8,868	59%	91,511	59%
		Residence, <b>walking distance</b>	1,227	8%	1,765	10%	591	7%	2,361	8%	671	5%	499	9%	454	4%	625	5%	8,713	8%
		Residence, <b>driving distance</b>	2,615	18%	4,613	28%	2,494	27%	11,429	35%	3,441	39%	1,509	27%	896	8%	2,921	32%	32,446	29%
		Fraternity or sorority house	200	1%	200	1%	25	0%	126	0%	32	0%	8	0%	172	1%	39	0%	828	1%
		None of the above	212	2%	361	2%	504	5%	1,855	5%	473	5%	177	4%	140	1%	363	4%	4,780	4%
<b>Total</b>	<b>17,852</b>	<b>100%</b>	<b>21,500</b>	<b>100%</b>	<b>9,678</b>	<b>100%</b>	<b>38,153</b>	<b>100%</b>	<b>12,879</b>	<b>100%</b>	<b>6,087</b>	<b>100%</b>	<b>13,882</b>	<b>100%</b>	<b>12,816</b>	<b>100%</b>	<b>138,278</b>	<b>100%</b>		
27a What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	870	5%	1,255	7%	788	8%	3,837	12%	1,181	11%	459	8%	625	5%	1,107	11%	10,830	9%
		Graduated from HS	2,904	16%	4,342	22%	2,664	27%	10,576	28%	3,603	29%	1,795	30%	2,403	18%	4,080	34%	33,806	25%
		Attended, no degree	2,122	12%	2,781	14%	1,456	15%	5,589	15%	1,902	16%	859	14%	1,624	12%	1,854	15%	18,956	14%
		Completed Associate's	1,237	7%	1,637	8%	792	8%	3,145	8%	1,168	9%	613	10%	1,013	7%	1,159	9%	11,199	8%
		Completed Bachelor's	5,511	31%	6,302	27%	2,359	25%	8,655	22%	2,936	22%	1,376	23%	3,838	27%	2,737	19%	34,871	25%
		Completed Master's	3,220	18%	3,395	15%	1,116	12%	4,272	10%	1,451	11%	685	11%	2,591	18%	1,271	9%	18,618	13%
		Completed Doctorate	1,886	10%	1,642	7%	424	4%	1,672	4%	511	3%	256	4%	1,680	12%	473	3%	8,796	6%
<b>Total</b>	<b>17,750</b>	<b>100%</b>	<b>21,354</b>	<b>100%</b>	<b>9,599</b>	<b>100%</b>	<b>37,746</b>	<b>100%</b>	<b>12,752</b>	<b>100%</b>	<b>6,043</b>	<b>100%</b>	<b>13,774</b>	<b>100%</b>	<b>12,681</b>	<b>100%</b>	<b>137,076</b>	<b>100%</b>		
27b What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	638	4%	921	5%	507	6%	2,973	9%	917	9%	327	6%	420	4%	772	7%	8,058	7%
		Graduated from HS	2,681	15%	3,910	20%	2,421	25%	9,227	25%	3,143	26%	1,503	25%	2,042	15%	3,253	27%	29,558	22%
		Attended, no degree	2,433	14%	3,247	16%	1,624	17%	6,347	17%	2,098	17%	1,106	19%	1,673	12%	2,225	17%	21,787	16%
		Completed Associate's	1,941	11%	2,516	12%	1,284	13%	4,879	12%	1,675	12%	857	14%	1,543	11%	1,928	15%	17,283	12%
		Completed Bachelor's	6,184	35%	6,940	30%	2,488	26%	9,524	24%	3,261	23%	1,546	25%	4,666	33%	3,140	23%	38,912	27%
		Completed Master's	3,200	18%	3,245	14%	1,159	12%	4,335	11%	1,541	11%	627	10%	2,770	20%	1,273	9%	18,646	13%
		Completed Doctorate	723	4%	643	3%	167	2%	667	2%	189	1%	110	2%	718	5%	173	1%	3,486	2%
<b>Total</b>	<b>17,800</b>	<b>100%</b>	<b>21,422</b>	<b>100%</b>	<b>9,650</b>	<b>100%</b>	<b>37,952</b>	<b>100%</b>	<b>12,824</b>	<b>100%</b>	<b>6,076</b>	<b>100%</b>	<b>13,832</b>	<b>100%</b>	<b>12,764</b>	<b>100%</b>	<b>137,730</b>	<b>100%</b>		



## NSSE 2009 Grand Frequencies

### Frequency Distributions by Carnegie Classification

#### FIRST-YEAR STUDENTS

	Variable	Response Options	RU/VH		RU/H		DRU		Master's L		Master's M		Master's S		Bac/A&S		Bac/Diverse		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	2,157	12%	2,256	11%	1,131	12%	4,646	12%	1,604	11%	886	14%	2,746	20%	1,531	11%	18,122	12%
		Biological Science	2,194	12%	1,930	9%	687	7%	2,590	7%	931	7%	468	8%	1,991	14%	874	7%	11,884	9%
		Business	2,331	15%	3,104	16%	1,570	18%	6,331	17%	2,018	17%	889	17%	1,216	10%	1,876	16%	20,448	16%
		Education	750	4%	1,271	6%	1,006	10%	4,181	10%	1,510	11%	801	13%	835	6%	1,787	13%	12,447	8%
		Engineering	2,097	14%	3,243	13%	533	7%	1,557	5%	489	5%	78	2%	310	2%	700	5%	9,425	8%
		Physical Science	736	4%	775	3%	234	3%	1,181	3%	374	3%	170	3%	955	7%	294	2%	4,794	3%
		Professional	1,666	9%	2,410	12%	1,378	13%	5,078	13%	1,990	15%	795	12%	563	4%	1,714	14%	16,216	12%
		Social Science	2,491	13%	2,412	11%	1,114	11%	4,197	11%	1,362	10%	691	11%	2,832	21%	1,206	9%	16,658	12%
		Other	2,223	14%	2,852	15%	1,484	16%	5,827	17%	1,777	17%	920	17%	1,143	9%	2,287	19%	19,421	16%
Undecided	774	4%	827	4%	349	4%	1,618	5%	565	4%	252	4%	746	5%	334	3%	5,585	4%		
		<b>Total</b>	<b>17,419</b>	<b>100%</b>	<b>21,080</b>	<b>100%</b>	<b>9,486</b>	<b>100%</b>	<b>37,206</b>	<b>100%</b>	<b>12,620</b>	<b>100%</b>	<b>5,950</b>	<b>100%</b>	<b>13,337</b>	<b>100%</b>	<b>12,603</b>	<b>100%</b>	<b>135,000</b>	<b>100%</b>
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	1,404	26%	1,258	22%	599	24%	2,256	23%	766	20%	457	25%	1,867	35%	712	20%	9,682	24%
		Biological Science	328	6%	227	4%	96	4%	332	4%	127	4%	65	4%	327	6%	131	5%	1,688	4%
		Business	595	14%	876	17%	343	16%	1,513	16%	463	14%	263	16%	346	7%	540	17%	5,159	15%
		Education	175	3%	243	5%	154	6%	920	9%	335	10%	186	9%	318	6%	325	9%	2,736	7%
		Engineering	200	4%	292	5%	44	2%	119	2%	32	2%	14	1%	34	1%	59	3%	844	3%
		Physical Science	337	7%	384	7%	122	6%	519	6%	165	6%	102	5%	417	8%	181	5%	2,282	7%
		Professional	367	7%	438	8%	218	9%	697	7%	252	9%	134	7%	202	4%	234	7%	2,667	7%
		Social Science	1,078	19%	819	14%	364	15%	1,392	14%	480	15%	306	16%	1,143	22%	416	13%	6,115	16%
		Other	546	11%	671	14%	327	14%	1,319	15%	423	17%	232	14%	461	9%	545	19%	4,775	14%
Undecided	111	2%	152	3%	84	4%	308	4%	120	4%	51	3%	134	2%	103	3%	1,120	3%		
		<b>Total</b>	<b>5,141</b>	<b>100%</b>	<b>5,360</b>	<b>100%</b>	<b>2,351</b>	<b>100%</b>	<b>9,375</b>	<b>100%</b>	<b>3,163</b>	<b>100%</b>	<b>1,810</b>	<b>100%</b>	<b>5,249</b>	<b>100%</b>	<b>3,246</b>	<b>100%</b>	<b>37,068</b>	<b>100%</b>
- Institution reported: Gender	GENDER	Male	7,965	48%	10,472	48%	3,903	44%	15,271	43%	4,619	43%	2,162	41%	5,749	45%	5,342	45%	57,952	46%
		Female	12,623	52%	14,591	52%	7,569	56%	29,643	57%	10,250	57%	4,838	59%	9,871	55%	9,529	55%	102,803	54%
		<b>Total</b>	<b>20,588</b>	<b>100%</b>	<b>25,063</b>	<b>100%</b>	<b>11,472</b>	<b>100%</b>	<b>44,914</b>	<b>100%</b>	<b>14,869</b>	<b>100%</b>	<b>7,000</b>	<b>100%</b>	<b>15,620</b>	<b>100%</b>	<b>14,871</b>	<b>100%</b>	<b>160,755</b>	<b>100%</b>
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1,172	6%	1,682	8%	1,290	12%	3,861	10%	1,027	9%	966	14%	856	10%	2,039	19%	13,479	10%
		Am. Indian/Native Amer.	160	1%	185	1%	49	0%	320	1%	134	1%	68	1%	66	0%	81	1%	1,114	1%
		Asian/Pacific Islander	1,955	9%	1,554	6%	410	4%	2,178	6%	556	5%	125	2%	674	5%	354	3%	8,217	6%
		Caucasian/White	13,494	69%	15,883	67%	5,799	59%	29,132	61%	9,148	59%	4,720	66%	9,652	69%	9,027	61%	100,292	64%
		Hispanic/Latino	1,460	8%	1,228	9%	614	6%	4,140	12%	1,015	11%	357	5%	558	5%	534	7%	10,569	9%
		Other	171	1%	185	1%	106	1%	541	1%	142	1%	70	1%	103	1%	205	2%	1,551	1%
		Foreign	493	3%	903	3%	205	2%	1,066	3%	213	1%	209	3%	418	3%	182	1%	3,846	3%
		Multi-racial	70	0%	67	0%	14	0%	155	0%	29	0%	28	0%	137	1%	45	0%	582	0%
		Unknown	876	3%	1,036	4%	1,742	15%	2,395	6%	1,406	11%	376	8%	789	6%	1,019	7%	10,448	6%
		<b>Total</b>	<b>19,851</b>	<b>100%</b>	<b>22,723</b>	<b>100%</b>	<b>10,229</b>	<b>100%</b>	<b>43,788</b>	<b>100%</b>	<b>13,670</b>	<b>100%</b>	<b>6,919</b>	<b>100%</b>	<b>13,253</b>	<b>100%</b>	<b>13,486</b>	<b>100%</b>	<b>150,098</b>	<b>100%</b>
- Institution reported: Enrollment status	ENROLLMT	Part-time	460	4%	874	6%	782	8%	3,029	8%	979	14%	406	7%	256	2%	844	8%	8,610	8%
		Full-time	20,128	96%	24,189	94%	10,690	92%	41,885	92%	13,890	86%	6,594	93%	15,364	98%	14,027	92%	152,145	92%
		<b>Total</b>	<b>20,588</b>	<b>100%</b>	<b>25,063</b>	<b>100%</b>	<b>11,472</b>	<b>100%</b>	<b>44,914</b>	<b>100%</b>	<b>14,869</b>	<b>100%</b>	<b>7,000</b>	<b>100%</b>	<b>15,620</b>	<b>100%</b>	<b>14,871</b>	<b>100%</b>	<b>160,755</b>	<b>100%</b>
- Mode of completion of the College Student Report	MODECOMP	Paper	43	1%	268	3%	248	2%	817	3%	225	7%	224	5%	1,506	10%	540	8%	3,971	4%
		Web	20,545	99%	24,795	97%	11,224	98%	44,097	97%	14,644	93%	6,776	95%	14,114	90%	14,331	92%	156,784	96%
		<b>Total</b>	<b>20,588</b>	<b>100%</b>	<b>25,063</b>	<b>100%</b>	<b>11,472</b>	<b>100%</b>	<b>44,914</b>	<b>100%</b>	<b>14,869</b>	<b>100%</b>	<b>7,000</b>	<b>100%</b>	<b>15,620</b>	<b>100%</b>	<b>14,871</b>	<b>100%</b>	<b>160,755</b>	<b>100%</b>

\* Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.

\* NSSE 2009 includes institutions with "Other" Carnegie classifications.